

Minutes
Urbana-Champaign Senate Meeting
February 10, 2014

A regular meeting of the University of Illinois at Urbana-Champaign Senate was called to order at 3:15 pm on the third floor of Levis Center with Provost Ilesanmi Adesida and Chancellor Phyllis Wise presiding and Professor Emeritus H. George Friedman, Jr. as Parliamentarian.

Approval of Minutes

02/10/14-01 The minutes from December 9, 2013 were approved as distributed.

Senate Executive Committee Report

Roy Campbell (ENGR), faculty senator and Chair of the Senate Executive Committee (SEC) commented that the comments made on Twitter in response to Chancellor Wise's decision to hold classes during cold weather were upsetting. The situation was handled well and the support for the Chancellor was tremendous.

The pension plan is somewhat of a concern when we live in a state that is having difficulties. Campbell was amazed and proud that the administration has risen to the challenge of committing to pension subsidies that are competitive with our peers.

02/10/14-02 Chair Campbell moved that floor privileges be extended to Acting Head of the Department of Biochemistry Jim Morrissey to speak to HD.14.03, Speech and Hearing Science Professor Laura DeThorne and Associate Dean of Applied Health Sciences Bill Stewart to speak to EP.14.24, and Mathematics Professor Richard Laugesen to speak to the Senate Executive Committee Report and the Specialized Faculty Presentation

02/10/14-03 Floor privileges were approved without objection.

Chair Campbell announced that the following senators have agreed to serve as tellers for today's meeting: Kevin Huang (LAS), Joyce Tolliver (LAS), and Kevin Waspi (BUS).

Campus Safety Presentation

Lieutenant Todd Short from the Office of Campus Emergency Planning presented information on campus safety in emergency situations.

Lieutenant Short discussed the unfortunate situation that occurred in 2008 at Northern Illinois University when several students were shot and killed, and many others injured. These types of situations seem to keep happening. The Office of Campus Emergency Planning wants to create a safer environment for the faculty, students, and staff on this campus, maintain a constant state of readiness to manage long-term emergencies, ensure compliance with federal and state mandates, and obtain "buy-in" from campus stakeholders to sustain momentum.

Goals for the Office of Campus Emergency Planning include creating Building Emergency Action Plans (BEAP). There are approximately 450 buildings that have enough people in them that the Occupational Safety & Health Administration (OSHA) and the state of Illinois require that each building have a building emergency action plan (BEAP). Only 200 of these buildings have completed BEAPs.

Training all employees on their BEAP is very important. Real training is going to come from honest conversations. First, everyone should have read the massmail that was sent out at the beginning of the semester that includes a 60 second script and a one page insert for the syllabus. There are colleges, departments, and others that move from one space to another every semester. This training must be done every semester. The Office of Campus Emergency Planning is working on a

graduate student plan to create a video to reiterate and reinforce the 60 second script and one page syllabus insert.

The Office of Campus Emergency Planning also plans to create unit Business Continuity Plans, and update and exercise Campus Emergency Operations Plan and Campus Violence Prevention Plan annually.

At Purdue University a teaching assistant shot another teaching assistant. There were many faculty members that stepped up and told the students where to go and what to do.

Unfortunately, there were also reports that some faculty members did not know what to do and did not take the alert seriously.

Short promised that he does not send out Illini Alerts unless it is a life safety issue. If you see something, say something. If something is observed in your work area or study area that is when you should call 911.

Chancellor's Remarks

Wise reiterated the importance of the campus safety presentation that was just delivered by Lieutenant Todd Short.

Questions/Discussion

Tolliver (LAS) asked if a formal faculty union card campaign had begun. If it has not begun, what data is being used to determine that a near majority of faculty members are in support of a faculty union, and why have the union supporters decided to engage in a door-to-door signature campaign instead of holding an open discussion? Wise was unable to answer any of Tolliver's questions. Mallory (LIBR) responded that as a facilitator for the Campus Faculty Association she would be willing to address the questions Tolliver asked if the questions are sent to her.

Consent Agenda

Hearing no objections, the following proposals were approved by unanimous consent.

- 02/10/14-04 [EP.14.18*](#) Proposal from the College of Liberal Arts and Sciences (LAS) to Establish a Non-Thesis Option in the Master of Science in Chemical Engineering in the Department of Chemical and Biomolecular Engineering, School of Chemical Sciences
- 02/10/14-05 [EP.14.22*](#) Proposal from the College of Liberal Arts and Sciences (LAS) to Revise the Bachelor of Arts in Liberal Arts and Sciences in the Department of Geography and Geographic Information Science
- 02/10/14-06 [EP.14.23*](#) Proposal from the College of Liberal Arts and Sciences (LAS) to Revise the Undergraduate Minor in the Department of Geography and Geographic Information Science
- 02/10/14-07 [EP.14.24*](#) Proposal from the College of Applied Health Sciences (AHS) to Revise the Undergraduate Concentrations in the BS in Speech and Hearing Science
- Proposals (enclosed)**
- 02/10/14-08 [CC.14.07*](#) Nominations for Membership on Standing Committees of the Senate
- 02/10/14-09 On behalf of the Senate Committee on Committees, Chair Kalita moved approval of the nominees listed in proposal CC.14.07. There were no nominations from the floor and nominations were closed.
- 02/10/14-10 By voice vote, the slate of names on proposal CC.14.07 were approved.
- 02/10/14-11 [HD.14.03*](#) Nominations for Honorary Degrees

On behalf of the Senate Committee on Honorary Degrees, Jeremy Tyson moved approval of Phillip A. Sharpe for an honorary degree. Tyson reiterated information about Sharpe's groundbreaking biotechnology achievements and numerous accolades.

02/10/14-12 By voice vote, the motion to award Phillip A. Sharpe an honorary degree was approved.

02/10/14-13 SC.14.05* Endorsement of the Chancellor's statement on the Israeli Universities Boycott

On behalf of the Senate Executive Committee, Chair Roy Campbell moved that the full Senate endorse the Chancellor's statement on the Israeli Universities Boycott.

02/10/14-14 By voice vote, the Chancellor's statement on the Israeli Universities Boycott was endorsed by the full Senate.

Specialized Faculty Presentation

Katherine Galvin, Associate Provost for Administrative Affairs, presented information about the proposed draft of a Provost Communication regarding employment guidelines for specialized faculty holding non-tenure system positions.

The motivation for this initiative came from the Senate Task Force Report on Faculty Issues and Concerns, national concerns regarding non-tenure track faculty, title confusion and proliferation, and a desire to do more to recognize the contribution of this group of employees.

Specialized faculty members include a range of nearly 40 titles of non-tenure system employees who are categorized as "other academics" by the *University Statutes*. There are three main categories of specialized faculty; teaching, research, and clinical. Title modifiers include adjunct and visiting.

There was a desire to have a campus level document to better define this group and the policies and practices surrounding them. This document establishes foundational policies and practices include hiring procedures, offer letters, clear job descriptions and performance expectations, annual performance reviews, and access to grievance policies and procedures. We want to recruit and retain the best employees in these positions. This set of guidelines outlines career advancement by articulating promotional tracks and recognizing a "teaching professor" title. Multi-year contracts are encouraged with certain promotions/titles.

The next steps planned are conversations with units and consideration of budgetary implications with control and timeline at the unit level. The Senate's input is also very important.

Benson (LAW) asked for more obligatory language to be used; using shall instead of should. Benson also suggested holding an open forum for those in this employee group, and gave her opinion that "specialized" was not an appropriate title. Other senators also disliked the title "specialized".

Oberdeck (LAS) commended administrators for taking up this area of need, but expressed her concern over the "specialized" title. Oberdeck also mentioned that representation to the Senate for this group of "other academics" was only apportioned one seat. This population has grown and suggested that the apportionment for this group be revisited.

Romero (LAS) questioned if affirmative action numbers are available for this employee group. Galvin responded that the Office of Diversity, Equity, and Access (ODEA) supplies diversity numbers to units and those numbers for this employee group should be included in this report.

Mallory (LIBR) expressed her concern that teaching associates have notice rights and this document did not appear to address notice rights.

Barbara Wilson, Executive Vice Provost for Faculty and Academic Affairs, added that her office has spent almost two years developing this document in consultation with numerous members of this campus. Most of these titles and most of these tracks are currently in use, and the promotional lines are also in use. This document serves to codify the information in one place so it is easier to find.

Campbell (ENGR) asked that the full Senate join him in approving of the principals that are outlined in the draft Provost Communication document.

Tolliver noted that in the *University Statutes*, sabbaticals are only available to those faculty members that are tenure track. Are sabbaticals and other leaves of absence something that might be considered for the specialized faculty? Galvin responded that that this question has not been previously discussed, but would be open to discussing this in the future.

Friedman, member of the Senate Committee on University Statutes and Senate Procedures (USSP), noted that there are a few areas of the *University Statutes* that would need to be amended in order for the *Statutes* and the draft Provost Communication document to be in line.

- 02/10/14-15 Tolliver made a motion that the full Senate endorses the principles laid out in the draft Provost Communication document. The motion was seconded.
- 02/10/14-16 By voice vote, the principles of the draft Provost Communication document were endorsed.
- 02/10/14-17 Mallory (LIBR) raised a point of order. The vote to endorse the principles of the draft Provost Communication document was taken before further discussion was allowed.
- 02/10/14-18 The point of order was declared well-taken and the vote to endorse the principles in the draft Provost Communication was nullified.
- 02/10/14-19 The Presiding Officer was then asked to determine if a quorum was present. By count of the tellers, it was determined that quorum set at 100 was not present.
- 02/10/14-20 The Senate moved into Committee of the Whole House. Unfinished business on today's agenda will be considered as old business at the March 10, 2014 Senate meeting.

Fall 2013 Report of the MOOC Strategy Advisory Committee (MSAC)

Charles Tucker, Vice Provost for Undergraduate Education and Innovation, and Laurie Kramer, Academic Programs Associate Dean in the College of Agriculture, Consumer, and Environmental Science, are co-chairs of the MSAC.

Coursera courses so far have been exploratory, high-quality, and popular. Recommendations related to Coursera include continuing the partnership with Coursera, issuing a new RFP for Coursera MOOCs (massive open online courses) soon, continuing the campus-level review process for MOOCs, re-using MOOC materials in multiple course formats, exploring options for other software platforms, expanding research efforts using our MOOC data, and increasing staffing for MOOC and online course production.

Some existing regular online courses were postponed in order to produce MOOCs. Regular online courses cannot continue being postponed. The Center for Innovation in Teaching & Learning (CITL) has been active in looking at the data that is obtained about MOOCs. CITL has approval to hire more positions to expand research efforts.

There are many options between a traditional online course and open MOOCs. There are many potential audiences and options for MOOCs and online programs. High school advanced placement (AP) or dual-credit courses, AP teacher preparation, college readiness/bridge courses, low-cost general education courses, lower-cost baccalaureate degrees, low-cost graduate or

professional degrees, professional development, certification, continuing education, extension courses, and lifelong learners.

Any strategic option should be evaluated on alignment with our educational mission, investments required (including faculty & staff time), income generated, and how it is distributed, impact on existing programs and courses, impact of not developing the new program, and what we would learn that would help us in other areas.

Why should Illinois do any of this? To promote learning, expand access with quality, help students control costs, improve student success and reduce time to degree, innovate in instruction (including data analysis and course improvement), promote our campus brand and reputation, and increase enrollment and revenues in sustainable ways. The Committee is still discussing faculty compensation.

Current Benefits Issues

Kindt (BUS), Chair of the Senate Committee on Faculty and Academic Staff Benefits, reminded those present that if an individual chooses to contact a representative regarding an issue, University resources cannot be used in support of any political activities and any political activities must not interfere with employment obligations to the University.

Kindt reported that there are currently three cases that have been filed in opposition to the pension reform. A fourth case was recently filed and a fifth case is anticipated. More information about pension reform can be found on the State Universities Retirement System (SURS) website, www.surs.com.

Reports

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| 02/10/14-21 | <u>FAC.13.01*</u> 2012-2013 Annual Report to the Senate |
| 02/10/14-22 | <u>HE.14.04*</u> IBHE-FAC Report – December 2013 |
| 02/10/14-23 | <u>HE.14.05*</u> IBHE-FAC Report – January 2014 |
| 02/10/14-24 | <u>SC.14.06*</u> BOT Observer Report – September 12, 2013 |
| 02/10/14-25 | <u>SUR.14.02*</u> SURSMAC Report – January 13, 2014 |

New Business

No new business.

Adjournment

The meeting adjourned at 4:57 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.