A regular meeting of the Senate Committee on Educational Policy was called to order at 1:12pm on Monday, March 11, 2013 in Room 232 English Building with Chair Gay Miller presiding.

I. Introductions

II. Approval of Minutes
Minutes from the February 18, 2013 meeting stand approved as corrected. Minutes from the February 25, 2013 meeting stand approved as written.

III. Chair’s Remarks (Miller)
Just received a Center proposal. Any discussion on this proposal will be as a committee as a whole. We have 3 weeks before our next meeting so we should be able to get more accomplished between our meetings which will help taking care of our docket.

IV. Provost’s Office Updates (Kuntz)
Academic integrity – CCG is giving it one final look. Hope to get to EPC by April 1; will come from Kuntz or Renee Romano. Administrative approvals: College of Business to pare the list of 11 down to 6. No prerequisite. Intention is to make it more available. College of ACES BS in Animal Science is joining lists that were already available.

V. Graduate College Updates (Buttlar)
None.

VI. Report on MOOCs (Buttlar, Kalita, McCarthy)
Upcoming workshop envisioning the future of graduate online education: MOOCs, pedagogy. Provost Mark Kamlet from Carnegie Mellon as speaker. Date is set for April 2; 140 seats, 100 filled so far. Per McCarthy, we’ve received 26 completed proposals; have funds for up to 10. Wait and decide if we want to do them all this time or wait. Because of rapid timeline some are waiting to submit proposals. Around $50k per project. Second stage is video segment, 3rd stage is in-depth proposals. Some proposals are really focused on outreach. Timelines seem to change often. Hoping to be in stage
two around spring break time. Can faculty ask for course release or summer money? Miller encouraged a report back to Ed Pol with details such as number of proposals submitted, how many granted, funding levels, etc.

VII. Old Business

None.

B. Subcommittee A – Paul Prior, Chair; Carey Ash, William Buttlar, Brenda Clevenger, Susan Curtis, Bettina Francis, Prasanta Kalita, Eric Meyer

i. EP.13.14: Proposal to Permanently Establish the Center on Health, Aging, and Disability in the College of Applied Health Sciences
On hold.

ii. EP.13.23: Proposal from the Graduate College and the College of Liberal Arts and Sciences to Establish a New Graduate Minor in Global Studies
On hold.

iii. EP.13.31: Proposal from the College of Liberal Arts and Sciences Department of English to revise the Major in the Science and Letters Curriculum: BALAS English- English Concentration and English Teaching Concentration
The diploma reads Bachelor of Arts OR Bachelor of Sciences IN Liberal Arts and Sciences. For these programs Liberal Arts and Sciences is the major. The University recently purchased a new system which will manage the content of our Programs of Study Catalog and implementation will occur over the next 18 months. Kuntz intends to work with the colleges to standardize language and possible create templates for the catalog entries in the next couple of months. The software provides work flow functionality as well. The first objective is to use the work flow at a high level, likely involving the administrative units. Meyer moved approval pending some minor revisions. Approved by voice vote.

C. Subcommittee B – Phil Geil, Chair; Michael Andrejasich, Brock Gebhardt, Sarah Halko, Stacey Kostell, Randy McCarthy, Jerome McDonough

i. EP.13.32: Proposal from the College of Media Journalism Department to reorganize and revise the News Editorial major and Broadcast Journalism major as a new unitary Journalism major
Concerns about what goes on the diploma? Per Kuntz, the current construct is an exception to the rule; does not follow the normal rules. First page under brief description – says concentration, but should say major. Kuntz says if you want it on the transcript it has to be a concentration. Does it need to be a concentration, or can it just be option A and option B? Proposal sponsor is fine with dropping concentration if it would make it easier. In relation to 36 hours, what level do the courses
need to be? Take 18 hrs. outside of college. There aren’t a lot of courses not at the 300 or 400 level. Why are natural science and technology not represented in the courses? Committee wants clarification.

D. Subcommittee C- **Steve Michael, Chair;** Max Ellithorpe, Lauren Eiten, Kristi Kuntz, Faye Lesht, Leslie Struble, Pratap Vanka

i. **EP.13.20:** Proposal from the College of Liberal Arts and Sciences to revise the BALAS in History, in the Department of History
Concern about 12 hours required outside of college work. Right now 6 hours are required for a minor. Concern that taking 12 hours at 300 level outside your department is really difficult. Those classes don’t open up until late in the registration process. The rest of the proposal looks fine, but this is an issue that has to be addressed. Carney hopes by the end of March to have an update. Michael moved approval pending revision; passed by voice vote.

ii. **EP.13.26:** Proposal from the Graduate College and the College of Liberal Arts and Sciences to a new non-thesis option in the Master of Science in Agricultural and Applied Economics
A terminal, professional, or unsuccessful student would get MS without writing a thesis. Professional and research economists are similar. Not the intention other than two routes to the same distinction. No discrimination intended. Per Winter-Nelson, the typical Masters student cannot enter these courses. Michael moved approval; passed by voice vote.

iii. **EP.13.30:** Proposal from the Graduate College and the College of Agricultural, Consumer and Environmental Sciences to transfer the Master of Science in Agricultural Education from the Department of Human and Community Development to the Agricultural Education Program
No discussion.

VIII. New Business

A. Subcommittee A – **Paul Prior, Chair:** Carey Ash, William Buttlar, Brenda Clevenger, Susan Curtis, Bettina Francis, Prasanta Kalita, and Eric Meyer

i. **EP.13.34:** Proposal from the College of Applied Health Sciences to Change the Name of the Bachelor of Science Degree in Health to the Bachelor of Science in Interdisciplinary Health
No discussion.

B. Subcommittee B – **Phil Geil, Chair:** Michael Andrejasich, Brock Gebhardt, Sarah Halko, Stacey Kostell, Randy McCarthy, Jerome McDonough

i. **EP.13.33:** Proposal from the College of Liberal Arts and Sciences to Establish a Graduate Concentration in Second Language Acquisition and Teacher Education (SLATE)
All the revisions have been made. Geil moved approval; passed by voice vote.

C. Subcommittee C- Steve Michael, Chair; Max Ellithorpe, Lauren Eiten, Kristi Kuntz, Faye Lesht, Leslie Struble, Pratap Vanka

D. Report on Saturday finals and shortened winter break (Kuntz, Hoewing)
Sharing document with SEC today. The first section is a synopsis: grade submission deadline is on a paid holiday; differences in a regular term because of changes made; number of requests for a move away from Saturday finals. We had no issues from students regarding student finals. The next section is the major impact. Confusion about when grades were actually due; increase in “not reported” grades impacted the end of term dean’s review for academic standing. Future plans for calendar years are to allow Saturday finals, but only when the shortened time frame is in effect. Will choose the grade submission deadline after the holiday schedule is set. Need to identify the best methods of communication and ask for EPC help identifying them. Large effort to recruit students to campus by Hillel; we don’t want to send a message that we don’t care about meeting those students’ needs. The message of making religious exceptions should go with the message about grade submission deadlines. Motion to approve report; passed by voice vote.

E. Report from Subcommittee on ISS Resolution AA.2013.20: Karen Carney, Lauren Eiten, Max Ellithorpe, Bettina Francis, Phillip Geil (Francis)
Discussion summary: Sub-committee met and ended up discussing more of how the department communicates these types of changes or closures with the affected students. Does closing a program require notifying the Senate? Setting the enrollment at zero is essentially closing the program. Easier to suspend admission than to close a program. Seems the department isn’t sure what they want to do next so they are not admitting anyone. Like the idea that the department should notify the Senate if they are going to suspend admission to a certain program. Difference exists between not allowing students to apply vs. not having students that qualify to apply; that needs to be a distinction. Per Buttlar, every doctoral program gets reviewed on a 5 year basis. The on campus masters programs are not reviewed/reported as in-depth as others. What authority does the Senate have to require a department to offer a major or a minor? Should at least be a conversation when a program reduces enrollment to zero. It affects more than just the students; it affects donors and outside organizations. One goal is to protect the students; concern with bringing students into a program that is floundering. Don’t want to impede departments doing the right thing by creating another step by having to come to EP.

VIII. Other New Business
None.

IX. Adjournment
Miller adjourned the meeting at 2:55 p.m.