Senate Committee on Educational Policy
Monday, March 3, 2014
MINUTES

Present: Gay Miller, Chair; Juan Bernal, Susan Curtis, Bettina Francis, Phillip Geil, Matthew Hill, Gary Kling, Randy McCarthy, Eric Meyer, Steven Michael, Jeremy Tyson, Michelle Wander, Andrew Woronowicz

ex officio: Karen Carney, John Hart, Kristi Kuntz, Faye Lesht

Guests: Graduate College Associate Dean William Buttlar; Assistant Provost and Director of the Division of Management Information Amy Edwards; English Professor Lauren Goodlad; Vice Provost for Undergraduate Education and Innovation Charles Tucker; Interim Director of the School for Literatures, Cultures; and Linguistics Jean-Philippe Mathy; Interim Associate Dean for Humanities and Interdisciplinary Programs Curtis Perry

A regular meeting of the Senate Committee on Educational Policy (EP) was called to order at 1:10 pm on Monday, March 3, 2014 in room 232 English Building with Chair Gay Miller presiding.

1. Introductions
   Introductions were made.

2. Campus Conversation on Undergraduate Education (C. Tucker, L. Goodlad)
   Tucker and Goodlad presented information on the Campus Conversation on Undergraduate Education. The full report is available online by searching the phrase: “campus conversation report” from the Illinois Homepage. A summary of the working groups was distributed and additional information was shared through a PowerPoint presentation.*

   What should every Illinois graduate know, be able to do, and hold as principles, goals, or attitudes? This first question provided the composite of the Illinois student envisioned by conversation participants. The twelve responses were shared with EPC. The Foundations were skills/knowledge, material conditions, and ethical, intellectual and aesthetic orientation. Actions/Practices included civic, practical/professional, and creative/productive.

   The second question; Ten years from now, what should be distinctive and valuable about the experience of Illinois undergraduates? The transformative student learning experiences should be both infrastructural and interpersonal. Infrastructural includes interactive, interdisciplinary and experiential curricula along with world-class infrastructural resources. Interpersonal includes relationships, communities, and networks along with student life/worlds.

   The spring campus working groups will develop and prioritize six initiatives: A.) Access and affordability, B.) Integrative, interdisciplinary and experiential curriculum, C.) Student passion and transformation, D.) Growing the professional kernel, E.) An international campus in a global world, and F.) Education for society’s grand challenges.

   The working groups will be formed through a nomination process eventually resulting in selecting 17-18 individuals per working group. Tucker noted he would be available to brief the full Senate by fall 2014.

3. Approval of Minutes
   The minutes from February 3, 2014 were approved as distributed.
4. **Chair’s Remarks** (G. Miller)

Chair Miller distributed information regarding online learning in higher education. Online enrollments have surpassed 7.1 million and now account for 33% of total higher education enrollments. Among undergraduates, 5.3% are taking online courses at the University and that percentage may be slightly higher at the graduate level. All institutions, including private, were comparable to Illinois’s online enrollment percentage. Illinois currently only has one undergrad degree offered online. The University’s summer session percentages are growing. There are plans for developing an online Master of Business Administration (MBA) to compete with Georgia Institute of Technology and other institutions.

There are discussions of switching from the American College Testing (ACT) to the Partnership for Assessment of Readiness for College (PARCC). Legislation is reviewing the way schools administer testing and may move away from using the ACT. Kuntz remarked that Associate Provost for Academic Affairs Peter Mortensen is compiling extensive research on this issue and would be a good person to contact for additional information. Miller noted that the PARCC is a more costly exam and the amount of testing hours would increase compared to the current ACT testing.

5. **Office of the Provost Updates** (K. Kuntz)

Kuntz reported that the department offering the Certificate Program in Accountancy previously desired to offer financial aid, but has since extended their timeline for offering financial aid. In 2001, the Department of Accountancy was responding to the desire for post baccalaureate training in accountancy. The Certificate is not listed on the transcript and is not financial aid eligible. This Certificate Program was originally transmitted to EPC within a larger suite of courses.

Kuntz noted her preference that committee members contact her if course information is needed in relation to an active proposal rather than contacting sponsors.

Administrative approvals are as follows.

**College of ACES – Minor in Leadership Studies.** ACES would like to add five new courses to and delete one course from the elective list from which students will select 2 courses. ANSC 471 - ANSC Leaders & Entrepreneurs, BADM 395N – Negotiation, ACES 298DMR - Leadership Study Abroad in Rome, SOCW 321 - Social Entrepreneurship & Social Change, PSYC 245 - Industrial and Organizational Psychology (this course is a pre-requisite for PSYC 455 which is required for the minor). The changes provide more flexibility for the students. All of the participating departments have agreed to allow their course to be used in the minor.

**ACES - Bachelor of Science in Human Development and Family Studies (HDFS).** HDFS proposed the addition of HDFS 101 - Issues & Careers in HDFS to the HDFS Core requirements. This is a one hour course designed to introduce students to the range of career opportunities available to HDFS graduates. Also to add HDFS 444 - LGBT Individuals, Families and Community to the list of six courses from which students choose one course to meet their 'HDFS diverse populations' requirement. In the Child and Adolescent Development concentration, HDFS proposed the addition of HDFS 261 - Self-Help Group Development and Process to and to remove HDFS 406 - Child Development Class Supervision from the “choose from” list. In the Family Student concentration, HDFS 261 - Self-Help Group Development would be added to the “choose from” list.
6. **Graduate College Updates** (J. Hart)
   Hart noted that the EPC should expect a proposal requesting to move Italian from Spanish, Italian, and Portuguese to French at the graduate level.

   Education Policy, Organization and Leadership (EPOL) submitted minor changes, but Hart recommended EPOL send a letter to EPC instead of a full proposal. The Committee agreed to accept the letter.

7. **Old Business**

   A. **Subcommittee A:** Eric Meyer, Chair; Karen Carney, Bettina Francis, Gary Kling, Tracie Gant for Faye Lesht, Pratap Vanka, Andrew Woronowicz
   
      i. **EP.14.19** Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer the Undergraduate Minor in Italian, and the Undergraduate Major Leading to the BALAS in Italian from the Department of Spanish, Italian and Portuguese to the Department of French
   
      ii. **EP.14.20** Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer the Administrative Homes of Faculty and Associated Non-tenure-track Academic Lines Within the Italian Program to the Renamed Department of French and Italian
   
      iii. **EP.14.21** Proposal from the College of Liberal Arts and Sciences (LAS) to Rename the Department of Spanish, Italian and Portuguese to the Department of Spanish and Portuguese, and the Department of French to the Department of French and Italian

      Meyer noted the committee is waiting for the fourth and final proposal in this suite of proposals. There has been sentiment that the actual Memorandum of Understanding (MOU) be incorporated into the document. This clarification should be inserted into the proposal. No action will take place until the fourth proposal is received. It is understood that the college will determine how the funds will be transferred from one department to the other.

      Chair Miller noted that EP.14.19, EP.14.20, and EP.14.21 will be discussed again at the next regular EPC meeting. The Committee would need to hold final discussion and have the fourth proposal approved at the April 7 EPC meeting for the proposals to appear on the April 14 Senate agenda. If the proposal would fail to appear on the April 14 Senate agenda, there is one additional Senate meeting on May 5 that the proposals could appear.

   B. **Subcommittee C:** Steve Michael, Chair; Juan Bernal, Bill Buttlar, Matthew Hill, Kristi Kuntz, Jeremy Tyson, Michelle Wander
   
      i. **EP.14.17** Proposal from the College of Education to Revise the EdD Degree in the Department of Curriculum and Instruction

      Michael asked the sponsors for further clarification and is awaiting a response.

   C. **Revision to Standing Rule 13** – Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units

      Chair Miller noted that action was taken regarding *Standing Rule 13* at the previous EPC meeting. A letter has been sent from Chair Miller to the chairs of the Senate Committee on General University Policy (GUP) and the Senate Committee on University Statutes and Senate Procedures (USSP).
8. New Business

A. **Subcommittee C:** Steve Michael, Chair; Juan Bernal, Bill Buttlar, Matthew Hill, Kristi Kuntz, Jeremy Tyson, Michelle Wander

   i. **EP.14.25** Proposal from the College of Business and the Graduate College to Establish a Graduate Concentration in Finance and Eliminate the Graduate Minor in Finance

   ii. **EP.14.26** Proposal from the College of Business and the Graduate College to Establish a Graduate Concentration in Accountancy and Eliminate the Graduate Minor in Accountancy

   iii. **EP.14.27** Proposal from the College of Business and the Graduate College to establish a Graduate Concentration in Business and Public Policy

   Chair Miller noted that EP.14.25, EP.14.26, and EP.14.27 were recently received by the committee and discussion would occur at the next EPC meeting.

9. Other New Business

A. **Handling Proposals When Administrative Approvals are in Question** (G. Miller, K. Kuntz, and M. Lowry)

   The Committee discussed the handling of proposals and how administrative approvals fit into the proposal process. If the Committee is in agreement with an administrative approval, does the Committee need to inform the full Senate or is EPC approval satisfactory? The Committee agreed that the current process for administrative approvals was sufficient. Kuntz will continue the current administrative approval process by engaging Chair Miller and will report any administrative approvals to the EPC unless Chair Miller requests a full proposal.

10. Adjournment

   The meeting adjourned at 2:53 pm.

   Rachel Park
   Senate Office Staff

   *Filed with the Office of the Senate and incorporated by reference in these minutes.*