A regular meeting of the Senate Committee on Educational Policy (EPC) was called to order at 1:10 pm on Monday, November 03, 2014 in room 232 English Building with Chair Gay Miller presiding.

1. Approval of Minutes
   The minutes from October 27, 2014 were approved as amended.

2. Chair’s Remarks (G. Miller)
   No updates.

3. Office of the Provost Updates and Administrative Approvals (K. Kuntz)
   No updates.

4. Graduate College Updates (J. Hart)
   No updates.

5. ISS Creates Ad-Hoc Committee on the College of Medicine (M. Hill)
   Hill distributed copies of a resolution on the Creation of an Ad-Hoc Committee on the College of Medicine (COM). Hill gave a brief overview of the resolution expressing the concern of a lack of student voice. He noted the importance of students input on the COM. Hill advised he will report on the future discussions and opinions to the EPC committee.

6. Briefing –CourseLeaf Academic Catalog Overview (Kuntz)
   Briefing was deferred to a later EPC meeting.

7. Business Plan to Establish a New College of Medicine in Urbana-Champaign
   Normand Paquin, Coordinated Science Lab Associate Director for Research; Joseph Barkmeier, Carle Hospital and Physician Group Medical Director and System Strategic Development; Carle Foundation Administrative Team, Stephanie Beever; Assoc. VC for Research, Jennifer Eardly; Associate Provost - Budgets and Resource Planning, Vicky Gress; Tripp-Umbach representative, Beth Paul; Associate Director for Research, Coordinated Science Laboratory and COM project lead; Tripp-Umbach representative, Beth Paul; Assistant Dean for Academic Affairs, Education Administration, Kathy Ryan; Assoc. VC for Institutional Advancement, Molly Tracy attended to discuss the draft College of Medicine Business Plan.
The Senate Execute Committee Chair, Professor Campbell requested that EPC consider the following questions and report back with the committee’s responses no later than November 10, 2014.

- Is the preliminary information provided in the attached business plan regarding the proposed curricula and degrees for the new College of Medicine consistent with the University’s mission to address societal issues through research, education, and engagement?

- Does the business plan present a budget and financial plan that is favorable to the establishment of a College of Medicine?

Chair Miller opened up for discussion and EPC provided feedback with guests noting each of the items and offered additional background including:

- Concerns there is no mention of a risk assessment performed.
- No mention of a contingency plan in case expected sources of revenue prove insufficient.
- Budget elements: Salary escalation seems to be unrealistic; response was that there is a 10% contingency on all expenses, but this will be examined again.
- Appendix E of plan, benefits show reduced after year five.
  - Response: as student body grows, more tuition fees will be coming in, this will pay for the benefits instead of coming from a separate fund.

- Years one and two of the program for students are focused on the basics. Students are not in training facilities until year three.
- Clinical revenue: Clinical faculty provided by Carle. Teaching and research will be done at Carle.
  - Net clinical revenue generated from that will be transferred to the College of Medicine.

- Concerns for the lack of government funding for medical research
- Concerns of using existing University funds for a method of dealing with risk, how will this affect the rest of campus? Should there be concerns by EPC about existing funds, since these are new and specifically designated funds?
- Campus is a regional site of the Chicago medical school, so currently our campus is not eligible for certain NIH funding; will the College of Medicine open up opportunities for funding we are not eligible for now?
- Startup packages will be paid back consistently through ICR within the first 5 year typically of a new hire; this is very standard currently for faculty hires in the College of Engineering.

- Plan provides no details on needs assessment, but assumes an unmet need for ‘physician-engineers.’
  - Where is the evidence supporting this assumption?
  - If assumption is false, the University and Carle, along with all prospective students will be assuming risks.
  - General responses were that such graduates will have no difficulties finding positions.
• Features identified in the business plan as producing transformative change in the health care industry include:
  • Unsustainable increases in costs, aging patient and physician populations, and a primary care provider shortage
  • Resulting need to engage in considerably greater degrees of disease prevention and management instead of periodic care; new curriculum and approaches are needed and will be components of this NewCOM.

• The COM business plan expresses desire to train physicians who can innovate within the health care setting, defined with an engineering/biomedical focus.
  ▪ Concerns of producing students for this focus
  ▪ Can the Carle system, which has been production based, be adequately modified to provide the physician educators needed?
  ▪ With this being a new educational model, what assurances is there that this type of curriculum will be accepted by LCME? Response was that preliminary discussions with LCME have been very positive.
  ▪ From a societal perspective, the Global component and implications needs to be structurally included. So far, it appears this hasn’t been done.

• The process for students that go into residency is to participate in a match program.
• There is a shortage of physician scientists
• A benefit for the physicians having the advantage of the science side is more than ever and there is a great need for physician innovators.

• Business plan states the Dean of the COM will report to both Carle and UIUC. EPC members questioned this plan. It was stated this is normal practice with medical schools that operate with medical facilities.
• The MOU and affinitive resolution will have answers to the relationship issues between the hospital and academic side.

Paquin, Barkmeier, and Beever noted each of these items and offered additional background which led to further discussion and suggestions for revisions. They thanked EPC for the informative discussion and input.

The committee discussed that the following should be included as a response to the charge letter:
• Request for a risk assessment.
• What is the market demand for students that want this degree?
• There needs to be a Plan B included.
• Concerns for a lack of research funding.
• Concerns for insufficient students.
• How are tuition and research dollars impacted?

A recommendation was made to present the committee’s concerns and requests by formation of a subcommittee by using bullets without using a yes or no answer.

Motion was made to form a subcommittee, which would consist of Chair Miller, McCarthy, McDonough, and Michael to represent the committee by presenting a response to the COM charge letter.
The motion to form a subcommittee to respond to the charge letter request was seconded and approved by voice.

8. Old Business

A. Proposal Template for Programs Housed Outside of Departments (J. Hart)
   No updates.

B. Subcommittee A: Eric Meyer, Chair; Brenda Clevenger, Bettina Francis, Keith Marshall, John Prussing, Jeremy Tyson, Andrew Woronowicz
   1. EP.15.14 Proposal requesting MILS 120
      No updates.

   2. EP.15.20 Proposal To Endorse the Existing Policies on Graduate Concentrations and Minors
      No updates.

C. Subcommittee B: Jerome McDonough, Chair; Pradeep Dhillon, Phil Geil, Matt Hill, Gary Kling, Kristi Kuntz, Sofia Sianis
   1. EP.15.22 Proposal from the College of Education to revise the requirements for the Bachelor of Science in Elementary Education
      McDonough gave a brief overview of EP.15.22 and noted the instructor for Math 002, was in attendance for explanation, questions, and justification of listing Math 002 as part of the math requirements.

      The instructor explained to the committee, that the syllabus aligns with the college standards and advised that Math 002 does cover 2-3 topics that are taught in Math 012. He explained that Math 002 is offered to particular students that:
      - Are admitted to UIUC, who have an overall ACT score of 25 or higher, but did not receive an ACT score of 25 or higher in Math.
      - Students admitted in the program are required to have passed algebra II in high school, but have yet to pass a required course beyond algebra II.

      The instructor stated that this is in addition to the specified requirements. Discussion followed to whether the committee was satisfied with listing Math 002 and Math 012 as part of the math requirements for the program. Some EPC members stated that Math 012 should be the math required. Sponsors added in order to meet state deadlines; freshman students need to be advised properly per the application deadline of December 1, 2014.

      A quorum call was asked for at 3:30; and the meeting was adjourned because of lack of quorum to consider the proposal further. This will be taken up again at a future meeting.

9. New Business

A. Subcommittee C: Steve Michael, Chair; Amanda Beacham, Michel Bellini, Juan Bernal, John Hart, Randy McCarthy, Charles Roseman, Michelle Wander
   1. EP.15.25 Revision of Certificate in Accountancy program, College of Business
      No Updates.
10. **Adjournment**
   The meeting adjourned at 3:20pm.

Rachel Park
Senate Office Staff