Present: Bettina Francis, Chair; Jennifer Amos, Roy Campbell, Phillip Geil, Randy McCarthy, Eric Meyer, Steven Michael, David Miller, John Prussing, Madison Scanlan
ex officio: Michel Bellini, Karen Carney, Brenda Clevenger, John Hart, Keith Marshall, Kathy Martensen

Absent: Juan Bernal, Pradeep Dhillon, Shawn Gordon, Laurie Johnson, Titus Potter
ex officio:

Guests: Amy Edwards, Assistant Provost and Director; Rod Hoewing, Associate Registrar for Student Systems; Sarah McCarthey, Professor, Curriculum and Instruction; Kathy Ryan, Assistant Dean of Academic Affairs, Education Administration

A regular meeting of the Senate Committee on Educational Policy (EPC) was called to order at 1:10 pm on Monday, September 14, 2015, in room 232 English Building with Chair Bettina Francis presiding.

1. Introductions

2. Approval of Minutes
   The minutes from August 31, 2015, were approved as distributed.

3. Chair’s Remarks (B. Francis)
   Chair Francis noted on the following:
   • Reminded the committee that no decisions can be made by email.
   • Noted that the University of Michigan announced they are launching a $100M project to harness ‘big data’. The data science initiative will further data-intensive research into such things as driverless cars, medicine, and climate change. The new release URL is: http://www.detroitnews.com/story/news/local/michigan/2015/09/07/big-data-project-university-michigan/71860050/

   1. Requested that an ad hoc subcommittee group be created to look into a better way of managing proposals, including the formatting. Concerns were shared regarding receiving scanned pdf’s that can be troublesome in making comments and suggestions to the proposal sponsors for edits. It was noted that the rollout of Courseleaf is scheduled such that the Academic Catalog rolled out first, followed by the Course Information Management (CIM) system. The CIM rollout is currently in progress for courses only. A second rollout for programs will address being able to edit proposals in a more efficient manner, but the timeline for that is estimated to be one year out. Courseleaf was noted to be a good long-term solution, but the committee is in need of a short-term resolution until Courseleaf is ready. Concerns of the proposal template online not being as detailed as it should was also discussed.

   Chair Francis advised that the ad hoc subcommittee will discuss options for formatting proposals, and for possible revisions to the template, and report back to the committee. Per consensus of the committee, the ad hoc subcommittee will consist of these members: Roy Campbell, Shawn Gordon, Phil Geil, and Eric Meyer as the four voting members. Also, the three non-voting members are Karen Carney, Courses and Curriculum, Kathy Martensen, Provost Office, and Rod Hoewing, Registrar’s office.
4. **Office of the Provost Updates and Administrative Approvals (K. Martensen)**

Martensen advised there are no administrative approvals and gave the following Provost updates:

1. **Amendment to the College and Career Success for All Students Act.** Bill HB3428, Advanced Placement Exam Credit. Through this Bill, all high school students who achieve a 3.0 or higher on AP subjects must be given college credit for that course, regardless of current entry scores established by the colleges. It is claimed that accepting scores of 3.0 will mean that these students will stay in Illinois.

   Martensen advised there is an administration group looking at the issues raised by the new law, and that the Provost’s Office will be contacting departments to meet and discuss the new law and possible departmental actions. Discussion followed with members expressing concern about the need for immediate action to an alignment on this amendment. Martensen advised that the goal was to have everything clarified by December 2015. Some members felt that would be too late, and that the University should be out front to set the tone to follow the state law.

2. **Reported Programs being eliminated:**
   - LAS – BA: *Teaching of Russian* – Formally eliminated
   - LAS – BSLAS: *Biophysics* – Proposal to eliminate the BSLAS in Biophysics was originally sent to the Senate for consideration in 2010 but the faculty asked to have the proposal pulled to allow for further discussion. The proposal to eliminate the BSLAS: Biophysics will be sent to the Senate for review.
   - LAS – BSLAS: *Ecology, Ethnology, and Evolution* and the BSLAS: *Molecular & Integrative Physiology* are degree programs that pre-date the 2000 reorganization of the School of Life Science curricula. Student interested in these areas have been choosing from majors in Molecular and Cellular Biology or Integrative Biology since the reorganization. The proposals to eliminate these programs will be sent to the Senate for review.
   - LAS – MA: *Public Administration* – Formally eliminated
   - AVI – MS: *Human Factors* – Formally eliminated
   - ENGR – MS: *General Engineering* – Formally eliminated

   Martensen noted that none of these programs are populated at this time.

5. **Graduate College Updates (J. Hart)**

Hart advised that the Illinois Professional Science Masters in Plant Biotechnology will be re-evaluating per low enrollment. Per *standing rule 13* the committee is to be informed and Chair Francis informed Hart a formal statement in not needed in this particular case.

6. **Old Business**

   A. **Consideration of Revised LOG Document EP.16.16**

      Chair Francis advised that she distributed the LOG document at the last EPC meeting for review and noted that although the title of the handout states it is not policy, it is indeed a summary of policy.

      Discussion followed regarding various concerns of what is EPC and what is not EPC responsibility. It was noted that the LOG document was created 15 years ago by Keith Marshall and the EPC at that time. Chair Francis advised further discussion of the LOG document would take place at the next EPC meeting.

   B. **Certificates**

      No discussion was held.

   C. **Enrollment Management Annual Report Review**

      Chair Francis distributed the Enrollment Report FY15 provided by Keith Marshall, Associate Provost.
D. **Subcommittee A:** Eric Meyer, Chair; Jennifer Amos, Randy McCarthy, Juan Bernal, Titus Potter, Brenda Clevenger, Keith Marshall, Faculty Vacancy

1. **EP.16.01 Proposal to Revise the Environmental Fellows Program into the Sustainability, Energy, and Environment Fellows Program, and to transfer the administration of the program from the School of Earth, Society, and Environmental, College of LAS to the Institute for Sustainability, Energy, and Environment.**

   Meyer gave a brief overview of EP.16.01 to revise the Environmental Fellows Program into the Sustainability, Energy, and Environment Fellows Program, and to transfer the administration of the program from the School of Earth, Society, and Environment (SESE) in the College of LAS, to the Institute for Sustainability, Energy, and Environment (ISEE). The ISEE Fellows Program would replace the current Environmental Fellows Program offered by SESE.

   Meyer advised issues raised were mainly minor, editorial and had been resolved. Meyer moved for approval of EP.16.01 revision 2. No further discussion was held and the motion to approve EP.16.01 passed unanimously by voice and will appear on September 21, 2015, Senate agenda.

2. **EP.16.05 Proposal to Establish a Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship (BS in ILEE) degree in the College of Engineering.**

   Meyer gave a brief overview of EP.16.05, to establish a Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship (BS in ILEE) degree in the College of Engineering. The program is intended as a second (dual) degree for engineering students who seek the skills necessary to grow, build, design and lead innovative technology companies.

   Meyer advised the proposal still has substantial issues and has been sent back to the sponsor. EP.16.05 is deferred until the next EPC meeting.

3. **EP.16.07 Proposal to Establish a joint degree program between the existing Master of Architecture (M.Arch) and Master of Science in Architectural Studies (MS in AS) degrees offered through the School of Architecture.**

   Meyer gave a brief overview of EP.16.07, to establish a joint degree program between the existing Master of Architecture (M.Arch) and Master of Science in Architectural Studies (MS in AS) degrees offered through the School of Architecture.

   Meyer advised the proposal had been revised to resolve all issues. Meyer moved for approval of EP.16.07 revision 2. No further discussion was held and the motion to approve EP.16.07 passed unanimously by voice and will appear on September 21, 2015, Senate agenda.

4. **EP.16.10 Proposal to Change the department level requirements for the M.S. degree and the Ph.D. degree in Atmospheric Sciences.**

   Meyer gave a brief overview of EP.16.10, to change the department-level requirements for the M.S. Degree and Ph.D. degree in Atmospheric Sciences.

   Meyer advised that all issues have been resolved and moved for approval of EP.16.10 revision 1. Discussion followed clarifying that the table issues have been resolved in revision 1 of the proposal. The motion to approve EP.16.10 passed by voice with one abstention. EP.16.10 will appear on September 21, 2015, Senate agenda.
E. Subcommittee B: Roy Campbell, Chair; Phil Geil, Laurie Johnson, John Prussing, Shawn Gordon, Madison Scanlan, Karen Carney, Kathy Martensen

1. EP.16.02 Proposal to Revise the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)
Campbell gave a brief overview of EP.16.02, noting this curriculum is targeted exclusively for Ph.D. students with a prior Master's degree. Proposed revisions are to the RST Doctor of Philosophy Curriculum. Campbell advised that he had not received a revision addressing the committee’s concerns from the proposal sponsor. EP.16.02 will be deferred until the next EPC meeting.

2. EP.16.04 Proposal to Revise the Undergraduate Minor in Food and Environmental Systems in the College of Agricultural, Consumer, and Environmental Sciences.
Campbell gave a brief overview of EP.16.04, noting that the College of ACES is requesting revisions to the minor in Food and Environmental Systems at this time due to changes in course offerings. The committee shared feedback and concerns with Campbell advising he will communicate the concerns with the sponsors. Further discussion of EP.16.04 is deferred until the next EPC meeting.

3. EP.16.08 Proposal to Create a 5-Year Program leading to a BALAS in the College of Liberal Arts and Sciences (LAS) and an MA in European Union Studies (MAEUS).
Campbell gave a brief overview of EP.16.08, to create an accelerated path for LAS students in selected undergraduate majors related to European Union studies (i.e., European languages, Global Studies, and Political Science) who are interested in pursuing an MA in European Union Studies.

Campbell advised that revision 1 of EP.16.08 had been posted for the committee’s review. Discussion followed concerning that the revision still shows editorial edits have not been made to the program of study (POS). Carney advised she was involved in editing the POS for the revision and that the issue is actually fixed, but due to an editorial error the revision does not reflect the correction. It was also noted that the sample study provided in the proposal is not essential; it was suggested that it be removed.

Campbell moved for approval of EP.16.08 pending the editorial edits to the POS and the removal of the sample study. No further discussion was held and the motion to approve EP.16.08 passed unanimously by voice subject to the editorial edits and removal of the sample study. EP.16.08 will appear on September 21, 2015, Senate agenda.

4. EP.16.13 Proposal to Establish a Graduate Concentration in Computational Engineering within the Major in Engineering in the Master of Engineering Degree in the College of Engineering.
Campbell gave a brief overview of EP.16.13, to establish a concentration in Computational Engineering within the Major in Engineering in the Master of Engineering (M.Eng.), noting that this is a self-supporting program.

Campbell advised revision 1 of EP.16.13 had been posted for the committee for review. Discussion followed concerning the list of courses that students can take within the area of specialization and how the courses apply to the particular specialization.

Michael moved for approval of EP.16.13 revision 1 and the motion was seconded by Campbell. Further discussion took place concerning that the list of courses is not applicable for some students and it was clarified by Chair Francis that it is not the charge of EPC to question the actual content of the proposal. The motion to approve EP.16.13 revision 1 passed by voice with one nay and no abstentions. EP.16.13 revision 1 will appear on September 21, 2015, Senate agenda.
5. **EP.16.17 Proposal to Establish a New Bachelor's of Science in Middle Grades Education in the Department of Curriculum and Instruction with Concentrations in: 1) Literacy; 2) Mathematics; 3) Science; and 4) Social Science**

Campbell gave a brief overview of EP.16.17 The Middle Grades Education Major provides the coursework and field experiences for students to be licensed to teach grades 5-8 in the State of Illinois.

Campbell noted that a revision 1 of EP.16.17 had been provided for the committee’s review and that the sponsors were in attendance to answer any questions that might arise. Campbell noted he felt the proposal was ready for approval and made the motion to approve EP.16.17 revision 1.

Discussion followed concerning prerequisites and minor editorial edits that needed to be made. The motion to approve EP.16.17 revision 1 pending minor editorial edits passed unanimously by voice and will appear on September 21, 2015, Senate agenda.

F. **Subcommittee C: Steve Michael, Chair; Pradeep Dhillon, David Miller, Matt Hill, Michael Bellini, John Hart, Faculty Vacancy**

1. **EP.16.09 Proposal to Request to move the Gender Relations in International Development (GRID) Graduate Minor from College of ACES to School of Social Work.**

Michael gave a brief overview of EP.16.09, to move GRID Graduate Minor to the School of Social Work from the Department of Human and Community Development within the College of ACES, where it is currently housed.

Michael advised that revision 1 of EP.16.09 with minor editorial edits was completed and posted for the committee’s review. Michael expressed concern for the small enrollment of this minor, which consisted of only ten enrollees last year. He advised the sponsors will distribute a list of approved electives for EPC to review and consider if this is coherent enough to count as a minor.

Discussion continued concerning inviting the sponsor to hear clarification and the rationale on why this minor should exist, with other members having no concerns and stating that the proposal is simply to transfer the minors from one unit to another. It was decided that EPC would defer further discussion of EP.16.09 at the next EPC meeting.

2. **EP.16.11 Proposal to Revise the Undergraduate Curriculum in the Finance Department, College of Business.**

Michael gave a brief overview of EP.16.11, to revise the requirements for the Bachelors of Science in Finance, tightening the requirements by making one specific additional course mandatory; eliminating the major elective requirement; and adding three additional Finance courses to the current requirements, expanding the required hours for the program from 18 to 24.

Michael advised he was still awaiting a response from the proposal sponsors. EP.16.11 will be deferred until the next EPC meeting.

3. **EP.16.15 Graduate Concentrations in the Department of Education Policy, Organization and Leadership**

Michael gave a brief overview of EP.16.15, noting that five current graduate concentrations will migrate to a new major. These existing graduate concentrations are Global Studies in Education, Human Resource Development, Higher Education, Education Administration and Leadership, and Learning Design and Leadership. The proposal also seeks to establish four additional graduate concentrations: Social Sciences & Education Policy, History of Education, Philosophy of Education, and Diversity & Equity in Education.
Michael advised EP.16.15 had been revised once for editorial edits. Discussion followed concerning a need for clarifications of the POS with the introduction of four new concentrations. Further discussion of EP.16.15 revision 1 was deferred until the next EPC meeting.

7. New Business
   A. Subcommittee C: Steve Michael, Chair; Pradeep Dhillon, David Miller, Matt Hill, Michael Bellini, John Hart, Faculty Vacancy
      1. EP.16.18 Transfer the Center for Prevention Research and Development (CPRD) in the Institute for Government and Public Affairs to The School of Social Work.
         Michael gave a brief overview of EP.16.18, to transfer the Center for Prevention Research and Development (CPRD) from the Institute for Government and Public Affairs (IGPA) to the School of Social Work.
         Michael advised the sponsors have provided revision 1 of EP.16.18, which resolves all issues raised by the committee. Michael made the motion to approve EP.16.18 revision 1. No further discussion was held and the motion to approve EP.16.18 revision 1 was approved unanimously by voice and will appear on September 21, 2015, Senate agenda.

   B. Information Technology Priorities Committee (ITPC)
      No discussion was held.

8. Adjournment
   The meeting adjourned at 2:50 pm.