Senate Committee on Educational Policy
Monday, September 28, 2015

MINUTES

Present: Bettina Francis, Chair; Jennifer Amos, Juan Bernal, Roy Campbell, Phillip Geil, Shawn Gordon, Randy McCarthy, Eric Meyer, Steven Michael, David Miller, Titus Potter, Matt Rice, Madison Scanlan
ex officio: Michel Bellini, Karen Carney, John Hart, Keith Marshall, Kathy Martensen

Absent: Pradeep Dhillon, Laurie Johnson, John Prussing
ex officio: Brenda Clevenger

Guests: Amy Edwards, Assistant Provost and Director; Mary Lowry, Assistant Dean for Student Success; Kirk Sanders, Philosophy Department; Diana Steele, Center for Innovation in Teaching and Learning (CITL); Charles Tucker III, Office of the Provost

A regular meeting of the Senate Committee on Educational Policy (EPC) was called to order at 1:10 pm on Monday, September 28, 2015, in room 232 English Building with Chair Bettina Francis presiding.

1. Introductions

2. Approval of Minutes
   The minutes from September 14, 2015, were approved as distributed.

3. Chair's Remarks (B. Francis)
   Chair Francis announced that there would be proposal sponsors present to speak on behalf of their proposals along with Charles Tucker briefing the committee on the new law mandating college credit for AP scores of three or higher.

4. Office of the Provost Updates and Administrative Approvals (K. Martensen)
   Martensen gave a brief overview of EP.16.22, Report on Administrative approvals through September 28, 2015. The Report, EP.16.22 was approved by the Committee and will appear on the October 19, 2015 Senate agenda. There were no updates from the Office of the Provost.

5. Graduate College Updates (J. Hart)
   No updates.

6. College and Career Success for All Students Act Briefing (Charles Tucker III)
   Tucker, joined by Diane Steele, Center for Innovation in Teaching and Learning (CITL), gave a brief overview of the new law that amends the College of Career Success for All Students Act. If a student takes a College Board Advanced Placement (AP) exam and receives a score of 3 or higher, that student is entitled to receive postsecondary level course credit at a public institution of higher education. This requires all public institutions of higher education to comply with the same standard of awarding course credit to any student receiving a score of 3 or higher on an AP exam and applying the credit to meet a corresponding course requirement for degree completion at that institution of higher education.

   Tucker noted that the main focus will be to make sure the student got the score that positions them to succeed in a subsequent course. He added the University is not wanting to give credit to a student for a course if they cannot proceed successfully to the next more advanced course. Departments will decide what
score corresponds to credit, for what equivalent course. For example: if the AP score is 3, then the student will get credit for a particular course chosen by the department; and if the AP score is a 4, the credit will go for another particular course, and so on.

Tucker advised that the new law for AP scores is a large scale activity. He advised that the University typically receives 26,000 AP scores every year and gives credit for 16,000 of the 26,000. The new requirements will increase that number to at least 22,000 credits given. He added that this new law will be implemented for students entering in the Summer and Fall 2016. Tucker added that the new AP score law only applies to new incoming students and will not be retroactive to existing students.

Tucker also advised that February 5, 2016 the University sends admissions notices for the 2016 freshman, who must accept by 1 May. March is when students sign up to take the AP exams, which are taken the first two weeks of May. The students will then learn their AP scores in June. Therefore, students will have selected their college before they know their AP scores.

Discussion followed concerning possible problems occurring if community colleges accept credits for courses that the University does not, and what happens if a student transfers such community college credits to the University. Tucker noted there are no particular concerns regarding that situation because most community colleges will transcript that the student received an AP credit for a course. It was also noted during discussion that many faculty at the college and university level do not feel the AP exam scores are well aligned with the courses offered by their colleges.

7. Old Business
   A. Consideration of Revised LOG Document EP.16.16
      No discussion was held.
   B. Certificates
      No discussion was held.
   C. Subcommittee A: Eric Meyer, Chair; Jennifer Amos, Randy McCarthy, Juan Bernal, Titus Potter, Brenda Clevenger, Keith Marshall, Faculty Vacancy
      1. EP.16.05 Proposal to Establish a Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship (BS in ILEE) degree in the College of Engineering.
         Meyer gave a brief overview of EP.16.05, to establish a Bachelor of Science in Innovation, Leadership, and Engineering Entrepreneurship (BS in ILEE) degree in the College of Engineering. The program is intended as a second (dual) degree for engineering students who seek the skills necessary to grow, build, design and lead innovative technology companies.
         Meyer advised the proposal still has substantial issues and he is still awaiting a response from the sponsors. EP.16.05 is deferred until the next EPC meeting.
   D. Subcommittee B: Roy Campbell, Chair; Phil Geil, Laurie Johnson, John Prussing, Shawn Gordon, Madison Scanlan, Karen Carney, Kathy Martensen
      1. EP.16.02 Proposal to Revise the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)
         Campbell gave a brief overview of EP.16.02, noting this curriculum is targeted exclusively for Ph.D. students with a prior Master's degree. Proposed revisions are to the RST Doctor of Philosophy Curriculum.
         Campbell advised Revision 1 of EP16.02 has been posted for the committee’s review, noting the sponsor was in attendance for clarification if needed. Campbell added the revision addressed all issues and moved for approval of EP.16.02 Revision 1. No further discussion was held and the
motion to approve EP.16.02 Revision 1 passed by voice and will appear on the October 19, 2015, Senate agenda.

2. **EP.16.04 Proposal to Revise the Undergraduate Minor in Food and Environmental Systems in the College of Agricultural, Consumer, and Environmental Sciences.**

   Campbell gave a brief overview of EP.16.04, noting that the College of ACES is requesting revisions to the minor in Food and Environmental Systems at this time due to changes in course offerings.

   Campbell advised that Revision 2 of EP.16.04 has been posted for the committee’s review, noting the sponsor, Lowry was in attendance for clarification if needed. Lowry gave a brief clarification of the revised proposal. Campbell moved for approval of EP.16.04 Revision 2. No further discussion was held and the motion to approve EP.16.04 Revision 2 passed by voice and will appear on the October 19, 2015, Senate agenda.

E. **Subcommittee C.**

   1. **EP.16.09 Proposal to Request to move the Gender Relations in International Development (GRID) Graduate Minor from College of ACES to School of Social Work.**

   Michael gave a brief overview of EP.16.09, to move GRID Graduate Minor to the School of Social Work from the Department of Human and Community Development within the College of ACES, where it is currently housed.

   Michael advised that Revision 2 of EP.16.09 has been posted for the committee’s review, noting it has addressed all concerns and moved for approval of EP.16.09 Revision 2. Discussion followed with the request to add a line to the Program of Study statement. No further discussion was held and the motion to approve EP.16.09 Revision 2, with line inserted into the POS statement, passed by voice and will appear on the October 19, 2015, Senate agenda.

   2. **EP.16.11 Proposal to Revise the Undergraduate Curriculum in the Finance Department, College of Business.**

   Michael gave a brief overview of EP.16.11, to revise the requirements for the Bachelors of Science in Finance, tightening the requirements by making one specific additional course mandatory; eliminating the major elective requirement; and adding three additional Finance courses to the current requirements, expanding the required hours for the program from 18 to 24.

   Michael advised that revision 2 of EP.16.11 has been posted for the committee’s review, noting it is primarily editorial. Michael made the motion to approve EP.16.11 Revision 2. No further discussion was held and the motion to approve EP.16.11 Revision 2 passed by voice and will appear on the October 19, 2015, Senate agenda.

   3. **EP.16.15 Graduate Concentrations in the Department of Education Policy, Organization and Leadership**

   Michael gave a brief overview of EP.16.15, noting that five current graduate concentrations will migrate to a new major. These existing graduate concentrations are Global Studies in Education, Human Resource Development, Higher Education, Education Administration and Leadership, and Learning Design and Leadership. The proposal also seeks to establish four additional graduate concentrations: Social Sciences & Education Policy, History of Education, Philosophy of Education, and Diversity & Equity in Education.

   Michael advised that revision 1 of EP.16.15 has been posted for the committee’s review. Michael made the motion to approve EP.16.15 Revision 1. Discussion followed concerning the POS statement. A motion to call the question was made, and passed by voice. No further discussion was
held and the motion to approve EP.16.15 Revision 1 passed by voice and will appear on the October 19, 2015, Senate agenda.

8. New Business
   A. Subcommittee A: Eric Meyer, Chair; Jennifer Amos, Randy McCarthy, Juan Bernal, Titus Potter, Brenda Clevenger, Keith Marshall, Faculty Vacancy
      1. EP.16.19 Proposal to Eliminate the Joint J.D./Ph.D. Degree Program in Law and Philosophy
         The Department of Philosophy and the College of Law would like to discontinue this joint degree program for the following reasons: The program requires Philosophy to provide waiver-generating appointments to students and for the College of Law to forego a portion of its normal tuition income and this funding model is no longer viable for either unit.
         Meyer advised that revision 1 of EP.16.19 has been posted for the committee’s review, noting the Department Chair was in attendance for clarification if needed. Meyer noted the proposal was straightforward and made the motion to approve EP.16.19 Revision 1. Discussion was held concerning the economic reasoning of eliminating the Joint program. The motion to approve EP.16.19 Revision 1 passed by voice and will appear on the October 19, 2015, Senate agenda.

      2. EP.16.20 Proposal to Establish (4) Four Graduate Concentrations for the Master of Laws (LL.M.) Degree at the College of Law
         Meyer gave a brief overview of EP.16.20, stating this proposal seeks the approval of four Graduate Concentrations for the LL.M. Degree at the College of Law. The committee shared some feedback, which Meyer advised that he will share with the sponsor. Further discussion of EP.16.20 will be deferred until the next EPC meeting.

      3. EP.16.21 Proposal to Establish a Graduate Concentration in "U.S. Legal Practice Skills" for the Master of Laws (LL.M.) Degree at the College of Law
         Meyer gave a brief overview of EP.16.21, seeking the approval of a U.S. Legal Practice Skills Graduate Concentration for the LL.M. Degree at the College of Law. No discussion was held and EP.16.21 was deferred until the next EPC meeting.

   B. Information Technology Priorities Committee (ITPC)
      The ITPC document was distributed to the committee with Chair Francis requesting that if there is any members interested in representing the EPC on the ITPC to please let her know. Geil noted he has served on the committee for ten years as the only faculty member in the student section of ITPC, adding that the committee only meets four times a year.

9. Adjournment
   The meeting adjourned at 2:50 pm.

Rachel Park
Senate Office Staff