UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
Senate Committee on Educational Policy
Monday, November 6, 2017
MINUTES

Present: Gay Miller, Chair; Ray Benekohal, Samantha Frost, Phoebe Handler, David Hanley, David Huang, Randy McCarthy, Eric Meyer, Steve Michael, Nolan Miller, Linda Moorhouse, Rahul Raju, Lane Rayburn, Ann Reisner, Amanda Yuile
Ex officio: John Hart, Dan Mann, Kathy Martensen, Linda Robbennolt

Absent: Cynthia Buckley, Kathryn LaBarre, Theo Moton
Ex officio: Michel Bellini, Brenda Clevenger

Guests: Robert Jones, Chancellor; John Wilkin, Interim Provost; Robin Kaler, Public Affairs; Meghan Hazen, Office of the Registrar; Allison McKinney, Director of Graduate Programs & Policy; Kelly Ritter, Associate Dean of LAS; Mary Lowry, Assistant Dean for Student Success; Martin Wong, Executive Associate Dean; Jonathan Makela, Director of Academic Affairs, UIUC-ZJU Partnership; Umberto Ravaioli, Interim Associate Dean, Undergraduate Programs, Kevin Pitts, Vice Provost for Undergraduate Education; Sandra Rodriguez-Zas, Animal Sciences

A regular meeting of the Senate Committee on Educational Policy (EPC) was called to order at 1:10 pm on Monday, November 6, 2017, in room 232 English Building with Chair Gay Miller presiding.

1. **College of Business Receives $150 Million Naming Gift** (Chancellor Jones and Interim Provost Wilkin)
   EP.18.27 Request for the Senate’s advice to seek Board of Trustees' approval for the naming of the Gies College of Business to recognize donor contribution

Meyer congratulated Chancellor Jones and Interim Provost Wilkin on the generous $150 million gift and moved for approval of EP.18.27 with Raju seconding the motion. Chancellor Jones provided a brief overview of the generous gift to the College of Business noting the profound impact on the University and specifically the College of Business anticipated. Chancellor Jones explained Larry Gies and his wife were interested in making a significant gift to help the College of Business be the best that they can be, to deliver undergraduate excellence, to create exceptional graduate programs, to expand the boundaries of theoretical and applied business knowledge, and to use technology to democratize education. He noted that after meeting with Larry Gies personally he was blown away by the sense of genuineness he has for this University and the students. Chancellor Jones expressed what an amazing individual and how lucky we are to have someone of his character to be involved in our University. He advised that a background check was made on him and his business to make sure no negative issues were associated with him or his business, and all came back very positive.

Chancellor Jones advised that the College of Business Executive Committee weighed in on this and approved it as they also represent the faculty. Chancellor Jones advised that per the Campus Administrative Manual (CAM), he brings this naming request before the Senate for advice. He noted that he would then bring to the President and then to the Board of Trustees (BoT) for consideration.

A discussion was held with members asking the question of what is the process of linking the gift to students as far as admissions and financial aid. Chancellor advised that the College of Business is committed to making sure the donor’s intent is carried out. The comment was made, referring to the University Statutes, that a specific vote of the faculty of the college needs to be done. R. Kaler answered by stating that legal advice was that the Executive Committee serves as the faculty but that the College does indeed plan a faculty vote regardless as a way to celebrate.
N. Miller also a College of Business Executive Committee member advised that the gift has created a sense of buzz in the CoB, and there are a lot of people looking forward to putting the money to work. N. Miller offered assistance to anyone that had questions concerning the process.

The motion to approve EP.18.27 passed unanimously by voice and will appear on the November 13, 2017, Senate agenda.

2. **Introductions**
   Guest introductions were made.

3. **Approval of Minutes**
   The minutes of the meeting of October 23, 2017, were approved as distributed by unanimous consent.

4. **Chair’s Remarks (G. Miller)**
   Chair Miller provided an overview of the committee work methods advising that Subcommittee Chairs solicit proposal input/feedback from EPC members between meetings. She noted that there is much reading and review work that is done by email or phone. All members are encouraged to provide input on all proposals assigned to your Subcommittee prior to our meetings. And if members have an interest in a particular proposal, please feel free to provide input on that too, and members can give that by emailing the subcommittee chair to which a particular proposal is assigned. However, she stated that all ‘official’ EPC work and votes are taken at our regular EPC meetings. This approach is what allows the committee to get through the volume of work that comes before EPC.

   Chair Miller advised to avoid the risk of too many people participating in email communications that might be subsequently viewed as official EPC work; she encourages that when member input is solicited, that you respond only to the sender and copy to me and your subcommittee chair. The subcommittee chairs (or someone filling in for them) is responsible for summarizing what they learn by email. No committee decisions are made outside the regular formal meeting schedule of the EPC. The committee avoids the appearance of or the actual practice of ‘official work’ by limiting the number of people and the types of things communicated by email. OMA rules have the committee in the situation that if 6 or more EPC members meet (either in person or by electronic means to conduct business of the EPC) that constitutes a majority of a quorum and so would fall under OMA rules.

   Chair Miller announced that the new COM had received preliminary accreditation that allows COM to advertise our program and admit students. The first cohort of students, which is to be 32 students would all receive fully funded scholarships for all four years of the MD program. These scholarships are being funded by donors and friends of the new COM.

   Chair Miller also announced that David Hanley will be resigning from EPC at the end of the semester. He was awarded the Aerospace Engineering (AE) Graduate Teaching Fellowship for the Spring semester. Chair Miller and the committee congratulated Hanley.

   Chair Miller concluded with extending a special welcome to our new EPC members: we have two new student members: Phoebe Handler, and Amanda Rose Yuile; and one new faculty member, Samantha Frost. These individuals followed with brief statements about their affiliations/backgrounds.

5. **Office of the Provost Updates and Administrative Approvals EP.18.26 (K. Martensen)**
   There were no updates from the Provost’s Office, and Martensen gave a brief overview of EP.18.26, the administrative approvals through November 6, 2017. She advised that there is no change to the number of hours required for the Undergraduate Program, BS in Middle Grades Education. No further
discussion was held, and EP.18.26 was approved by unanimous consent and will appear on the November 13, 2017, Senate agenda as a Report.

6. **Graduate College Updates** (J. Hart)
   No updates were given.

7. **Partnership with Zhejiang University (ZJU) in China** (Martin Wong, Executive Associate Dean; Andreas C Cangellaris, Dean of Engineering; Jonathan Makela, Director of Academic Affairs, UIUC-ZJU Partnership; Umberto Ravaioli, Interim Associate Dean, Undergraduate Programs; Kevin Pitts, Vice Provost for Undergraduate Education)

Sponsors provided an overview of the partnership with ZJU in China, noting that ZJU is one of the top engineering schools in China with multiple campuses that include medical schools. He added that it is a new international campus meant to build partnerships around the world by identifying partners based on the focus of the college. A document with images of ZJU was distributed for committee viewing. Cangellaris advised that the engineering curriculum is the same we use here at UIUC with four of the UIUC Engineering majors. UIUC faculty teach roughly one-third of the credit hours being taught. The faculty recruited are the ones responsible for the teaching and go through training to develop relationships in teaching and research. All of the programs are being taught in English, and 30% of the student body is international with 70% Chinese. Cangellaris advised that Fall 2016 was the first class and the plan is to ramp up the program to 5000 undergrad students in the entire college with the College of Engineering will have 1000 students and 500 graduate students.

Cangellaris noted that the curriculum is ZJU’s and students are encouraged to spend a year there, studying abroad. The faculty that goes to ZJU is by volunteer, and currently, J. Makela reaches out to the departments and gets six volunteers to go. Makela added that it is carefully managed so that they have a sense of interest and the expertise to teach it.

This is a University of Illinois degree with the general education work being completed at ZJU with a dual bachelor degree of an on-campus bachelor degree of 30 hours. It was noted that UIUC does not award degrees in that type of way, as a program may make an exception and admit a second bachelor degree that would require more than 30 hours as it would have to meet general education requirements but it is extremely rare to have that happen here at UIUC.

Meyer moved to request a formal proposal on the partnership with ZJU in China. The motion was seconded, and further discussion was held concerning members asking questions about the program. Sponsors answered questions by clarifying that they discourage junior faculty participation due to the tenure process and Makela clarifying that there is funding through the partnership for family relocation and provisions for children.

Meyer commented that this is a unique degree program that does not have the same requirements or the same dual degree practice as the UIUC and requesting a proposal to ask for a new degree or the argument of why it is not a new degree is warranted. Cangellaris answered that this partnership was developed closely with the registrar and provost and that they are not offering a new degree but an existing degree. He reported that B. Francis, when she was chair of EPC learned of their program and suggested that they present this partnership information to EPC and that a proposal was not needed.

Chair Miller suggested that it is always beneficial to showcase programs inside the shared governance system. Cangellaris advised that the College of Engineering has discussed this partnership program and our engagement with ZJU is not accidental as it is the top engineering school in China with graduates that have significant impacts in the world. Sponsors advised that despite the challenges of the State of Illinois we are educating all students that get admitted here and at ZJU, there are no students that are qualified to attend, that are turned away in order to have an international student attend. He noted that ZJU has research labs that are collaborative on a brand new campus that was completed last
summer with a building dedicated to engineering. There are instructional laboratories that are state of the art with immersive, hands-on experience and are based on the same standards we have here in the State of Illinois.

It was commented that when UIUC sends faculty to China to teach, the incentive is that we bring back money to the university. There are students that we are not able to educate because we do not have the capacity here and this top-notch university of ZJU expands our capacity. The concern for when UIUC faculty goes to ZJU to teach, how are the replacements being managed here and how does this affect our students here. Makela answered by advising that no faculty are allowed to teach more than two courses a year. There is approximately nine faculty per semester with exchanging faculty and planning of semesters are done in advance to decide which faculty can go abroad and teach so that all semesters are covered here at UIUC.

Meyer commented that the motion for request of a proposal is not to be interpreted as a negative but as to respond to question. The intent to increase enrollment does fall under the Standing Rule 13. The comment was added that this program is to bring in resources to increase enrollment here at UIUC and the sponsors have provided a statement to inform as they were asked to do. Meyer commented that the 30 hours for an additional degree would be grounds to ask for a proposal. Chair Miller suggested that a process to make details clear and showcased in front of the Senate instead of a one-page statement to the Senate as getting reflections of input from the broader campus is a positive.

McCarthy suggested requesting an information dump because if we had in front of us all the information, the committee would know if a proposal is warranted. McCarthy made the motion to amend the original motion by requesting more information on the program and then decide if EPC will require a proposal or not. It was also suggested that EPC would like the registrar’s office to weigh in on the program as well about the double degree with no additional hours. The original motion was withdrawn with no objections. McCarthy made the motion to request for more information on the program to decide if a proposal is needed. The motion was seconded, and no further discussion was held.

The motion to request more information on the undergraduate program at ZJUI to decide if a proposal is needed, passed by voice. Further consideration and discussion are deferred until the sponsors present more detailed information.

8. Old Business

A. Subcommittee A: Randy McCarthy, Chair; David Hanley, Cynthia Buckley, Nolan Miller, Samantha Frost, Amanda Yuile

1. EP.18.11 Proposal to Revise the Bachelor of Science in Industrial Engineering, from the College of Engineering

McCarthy reported that he has sent a list of questions to the sponsors and had not heard back from them. He advised that the 200 level course that is increasing hours is causing issues with other programs using the course as a required course and may not be able to adopt the extra accreditation hours. McCarthy advised that further consideration of EP.18.11 is deferred.

2. EP.18.19 Proposal to Establish a Master of Science in Molecular & Cellular Biology (M.S. in MCB) from the College of Liberal Arts and Sciences

McCarthy gave a brief overview of EP.18.19, noting that a revision was posted on the member web page consisting of minor changes. McCarthy moved for approval of EP.18.19 Revision 1. The motion was seconded, and no further discussion was held. The motion to approve EP.18.19 Revision 1 passed by voice and will appear on the November 13, 2017, Senate agenda.
B. **Subcommittee C**: Steve Michael, Chair; Rahul Raju, Ann Reisner, David Huang, Kathryn LaBarre, Linda Robbennolt,

1. **EP.18.18 Proposal to Establish the Master of Animal Sciences in Animal Sciences as a Self-Supporting Program from the College of Agricultural, Consumer, and Environmental Sciences**

   Michael gave a brief overview of EP.18.18, noting that revision has been posted on the members’ web page for committee review. Michael moved for approval of EP.18.18 Revision 1. The motion was seconded, and no further discussion was held. The motion to approve EP.18.18 Revision 1 passed by voice and will appear on the November 13, 2017, Senate agenda.

C. **EP.18.20 Proposed Revisions to Article 3 of the 2017-2018 Student Code**

   Martensen advised that she will update the committee on CCG’s guidance after they meet next week. Further discussion on EP.18.20 is deferred until the December 4th EPC meeting.

D. **Types of Academic Programs** (K. Martensen)

   No new discussion was held.

9. **New Business**

A. **Subcommittee B**: Eric Meyer, Chair; Theo Moton, Ray Benekohal, Lane Rayburn, Phoebe Handler, Linda Moorhouse

1. **EP.18.21 Proposal to Revise the BALAS in Latin American Studies, within the Center for Latin American and Caribbean Studies, College of LAS**

   No discussion was held.

2. **EP.18.25 Proposal to Revise the Undergraduate Minor in Latina/Latino Studies from the College of LAS**

   No discussion was held.

B. **Subcommittee C**: Steve Michael, Chair; Rahul Raju, Ann Reisner, David Huang, Kathryn LaBarre, Linda Robbennolt,

1. **EP.18.22 Proposal to Rename and Revise the Undergraduate Minor in Religious Studies, College of LAS**

   Michael gave a brief overview of EP.18.22, noting that a revision has been posted to the member web page for committee review. Michael added that there is a customized advising process with resources consisting of the Director of undergraduate studies and the undergraduate committee. Michael moved for approval of EP.18.22 Revision 1. The motion was seconded, and further discussion was held concerning the question; if there is no coursework in common, then is an outcome assessment done or needed? Martensen advised that the proposal form does not mention outcome assessment nor does IBHE require outcome assessment for a minor. The suggestion was made to ask Religion if they have a plan for outcome assessment.

   No further discussion was held, and the motion to approve EP.18.22 Revision 1 passed by a show of hands with seven yes and three no votes and will appear on the November 13, 2017, Senate agenda.

C. **Subcommittee A**: Randy McCarthy, Chair; David Hanley, Cynthia Buckley, Nolan Miller, Samantha Frost, Amanda Yuile

1. **EP.18.23 Proposal to Revise the Undergraduate Minor in Political Science, College of LAS**

   No new discussion was held.
2. EP.18.24 Proposal to Revise the Requirements for and add Concentrations to the BALAS in Political Science, College of LAS
   No new discussion was held.

10. Adjournment
    The meeting adjourned at 2:50 pm

Rachel Park
Senate Office