A regular meeting of the Senate Committee on Educational Policy (EPC) was called to order at 1:10 pm on Monday, February 12, 2018, in room 232 English Building with Chair Gay Miller presiding.

1. Introductions
   Guest introductions were made.

2. Approval of Minutes
   The minutes of the meeting of January 29, 2018, were approved as distributed by unanimous consent.

3. Chair’s Remarks (G. Miller)
   Chair Miller shared a copy of The Future of the Degree, by Jeffrey Selingo. She noted that he raises several key points which are essential for EPC. Ed Pol is seeing more proposals that relate to enhancements of credentialing provided to students. This additional credentialing is becoming even more important in the workplace. She also added that EPC is seeing modifications of existing programs to enhance critical soft skills, such as teamwork, communication, and problem-solving. Selingo recommends that we should be looking at ways to systematize and credential these skills because they are ever more important in the workplace. Selingo also recommends that we need to do a better job providing entry and exit points for education post-degree. There is also information in the report about jobs area and degree growth and declines. She invited a read through this will help reflect on what you may want to ask or examine in proposals that we examine to provide the Senate with a review of changes to our degree programs and curricula, requirements for degrees, etc.

   Chair Miller also reported that there is interesting news about cheating with the latest method, known as keylogging, where students use software to secure information in order to access and change records. She added that based on what she read, it seems that the changes made to new computers, requiring log ins each time a person moves their computer to a different server (which people now do way more than a few years back), increases the chance of something like keylogging.

   Chair Miller also circulated a Capital FAX item from last week that reports the IBHE did not support what the Presidents of public higher education institutions were requesting for funding. She has a meeting set with Nick Burbules, GUP chair regarding a resolution related to the Illinois legislature providing for adequate and reliable funding for higher education. She hopes that GUP and EPC can sponsor a proposal to encourage that our legislators recognize the value of higher education and provide support accordingly. She announced that this is a request also from the IBHE-FAC of our various University Senates.
4. **Office of the Provost Updates and Administrative Approvals EP.18.41** (K. Martensen)
   There were no updates from the Provost’s Office, and Martensen gave a brief overview of EP.18.41, the administrative approvals through February 12, 2018. No further discussion was held, and EP.18.41 was approved by unanimous consent and will appear on the March 5, 2018, Senate agenda as a Report.

5. **Graduate College Updates** (J. Hart)
   No updates were given.

6. **Old Business**
   A. **Types of Academic Programs** (K. Martensen)
   Martensen distributed and provided an overview of the different types and combinations of academic programs and list of requirements. Below is a list of highlights she touched on:
   - A program is a degree plus a major
   - Credit requirements for degrees are in the *Student Code*
   - First Bachelor’s Degree
     - In addition to specific course and scholastic average requirements, each candidate for a bachelor’s degree must earn at least 60 hours, of which at least 21 hours must be 300- or 400-level courses.
   - Second Bachelor’s Degree or a Dual Degree
     - A student who has received one bachelor’s degree may be permitted to receive a second bachelor’s degree, provided all specified requirements for both degrees are fully met and if the curriculum offered for the second degree includes at least 30-semester hours that is not counted for the other degree.
     - The second degree may be earned either concurrently with or subsequent to the first degree.
     - Only those courses that are acceptable toward the degree sought may be counted in satisfying the above minimum requirements. This includes the 30 additional hours required for the second degree.
     - Dual degrees exist within some colleges but not all colleges. The distinction is that extra hours are required to distinguish between the degree and dual major.

   Graduate Students
   - Policies are outlined in the Graduate Handbook
   - At least half of the hours required for a master’s degree and two-thirds of the total hours required for a doctoral degree must be earned in courses meeting on a University of Illinois campus, or in courses meeting in other locations that have been approved by the Graduate College.
   - The Graduate College requires a minimum of 12 credit hours at the 500-level for master’s degrees. 400-level classes can be approved for undergraduate or graduate credit. Many 400-level courses approved for graduate-level credit are four credit hours and require extra work for the graduate-level credit.

   Majors
   - Are usually within a single discipline but interdisciplinary majors are also possible and growing in popularity. The “CS + X” majors are examples of interdisciplinary majors.

New degrees, new majors, and new programs
• Must be approved by the Academic Senate, Board of Trustees, and IBHE. Elimination of degrees, majors, and/or programs must be approved by the Academic Senate, Board of Trustees, and IBHE.

Creation or elimination of a joint degree program
• from two previously approved programs is approved by the Academic Senate, reported to the Board of Trustees, then reported to IBHE.

Concentrations
• Are areas of focus within/directly related to the major field of study. Concentrations are of two types:
  o Major-based: Open only to students majoring in the department offering the concentration.
  o Floating concentrations are open to students in more than one major.
  o Course and admission requirements are determined by the unit.

Minors
• Are optional opportunities to study at some depth in a subject matter of additional interest to their major field of study.
• Credit requirements for minors are not covered in the Student Code.
• Course and admission requirements are determined by the unit.

Certificates
• Certificates with a capital “c” are transcriptable
• certificates with a lower-case “c” are non-transcriptable.
• The only Certificates available are at the graduate level, characterized as post-master’s certificates by the Integrated Post-secondary Education Data System (IPEDS). These Certificates of Advanced Study (CAS) require the equivalent of 24 semester credit hours beyond the master’s degree, but do not meet the requirements of academic degrees at the doctoral level.
• Non-transcriptable certificates do not have a formal approval process at the campus level; approval of these certificates is handled at the college level.

Pre-professional Programs
• Are compilations of suggested coursework to meet minimum requirements for professional schools and to help students prepare for entrance exams for these programs. They are not transcripted, but most are “attributes,” which are in the Banner system and displayed in Undergraduate Records as information for academic advisors to help students with course selection.

Course credit
• Rules around “double-dipping” are established by the college awarding the major, minor, or other academic credential. The only campus-level rule is that a minimum of six hours of coursework toward the minor should be 300- or 400-level courses and must be distinct from credit earned for the student’s major or another minor. Many undergraduate majors allow the use of a minor in place of supporting coursework, so in that scenario, the courses are counting toward both the major and the minor.

The committee discussed dual degree / dual major procedures and stated that there needs to be a document in place if ever the need to amend the procedures. It was also advised that colleges do
not award degrees, the campus and BOT awards the degree. It was clarified that nowhere does it
say dual degrees cannot be done, the reason for nondual majors is that tuition complications have
not been able to be worked out as the tuition base is driven on enrollment.

This document with details that Martensen shared is available on the EPC members website.

B. **Subcommittee B:** Eric Meyer, Chair; Theo Moton, Ray Benekohal, Lane Rayburn, Linda Moorhouse, Phoebe Handler
   1. **EP.18.31 Proposal to Establish the Bachelor of Science in Information Sciences from the School of Information Sciences**
      Meyer provided a brief overview of EP.18.31 and advised that he is waiting to hear back from
      the proposal sponsors from feedback submitted to them.

C. **Subcommittee C:** Steve Michael, Chair; Rahul Raju, Ann Reisner, David Huang, Kathryn LaBarre, Linda Robbennolt, ex-officio
   1. **EP.18.28 Proposal to Establish the Master of Sustainable Urban Design as a Self-Supporting Program from the College of Fine and Applied Arts**
      Michael gave a brief overview of EP.18.28 and advised that the proposal sponsors have
      received the committee’s feedback and a revision is expected soon.

7. **New Business**
   A. **EP.18.43 2024-2025 Academic Calendar**
   B. **EP.18.44 2025-2026 Academic Calendar**
   C. **EP.18.45 2026-2027 Academic Calendar**
   D. **EP.18.46 2027-2028 Academic Calendar**
   E. **EP.18.47 2028-2029 Academic Calendar**
   F. **EP.18.48 2029-2030 Academic Calendar**
      Chair Miller introduced the above proposals and asked the committee to review and send
      feedback to her for discussion and consideration at the next EPC meeting.

G. **Subcommittee A:** Randy McCarthy, Chair; Cynthia Buckley, Nolan Miller, Samantha Frost, Andrianna Kurzenberger, Amanda Yuile
   1. **EP.18.42 Proposal to Revise the MA in Portuguese and Establish the concentration in Brazilian Studies within the MA in Portuguese from the College of Liberal Arts and Sciences**
      McCarthy provided an overview of EP.18.42, advising that a revision clarifying language
      confusion is needed, but otherwise, there are no objectives to approving the proposal. It was
      requested that further consideration of the proposal will be deferred until the committee
      receives a revised proposal clarifying language and other minor editorial issues.

H. **Subcommittee B:** Eric Meyer, Chair; Theo Moton, Ray Benekohal, Lane Rayburn, Linda Moorhouse, Phoebe Handler
   1. **EP.18.39 Proposal to Establish a Joint Master of Arts in History and Master of Science in Information Sciences from the College of Liberal Arts and Sciences and the School of Information Sciences**
      Meyer provided a brief overview of EP.18.39 and a discussion was held clarifying that this is a
      single program that results in two degrees or a joint degree awarded simultaneously. The
      motion was made to approve EP.18.39. The motion was seconded, and no further discussion
      was held. The motion to approve EP.18.39 passed by voice and will appear on the March 5,
      2018, Senate agenda.
I. **Subcommittee C:** Steve Michael, Chair; Rahul Raju, Ann Reisner, David Huang, Kathryn LaBarre, Linda Robbennolt, ex-officio

1. **EP.18.38 Proposal to Establish the LAS International Partner High School Program from the College of Liberal Arts and Sciences**

   Michael provided a brief overview of EP.18.38 and added that the proposal had generated a number of questions that he also distributed to the committee that was grouped into rough topics. It was stated that this is a one of a kind program that has never been done before by anyone and it will be explicitly taught in English. A discussion was held concerning why AP at $85 a credit is more popular in the U.S. over this program at $300 a credit hour. It was also noted why international students would take this program option over the AP program because China does not have the AP system as the U.S. does. China also is interested in this program because of the strong UI brand name and highly transferrable course credential.

   Michael invited members to send feedback by Wednesday, February 14th by 5 pm and he will then forward to the proposal sponsor for clarifications. Further discussion of EP.18.38 is deferred until the next EPC meeting.

2. **EP.18.40 Proposal to Revise the BALAS in Geography and Geographic Information Science (GIS) and Establish the BSLAS in GIS from the College of Liberal Arts and Sciences**

   Michael gave a brief overview of EP.18.40 and suggested splitting the proposal into two to offer an easier understanding. It was the consensus of the committee to request the proposal to be divided into two proposals, noting that they would still be dependent upon each other. The request was communicated to the sponsors, and further discussion of EP.18.40 is deferred until the next EPC meeting.

8. **Adjournment**

   The meeting adjourned at 2:55 pm

Rachel Park
Senate Office