Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Proposal to Eliminate the Concentration in Hebrew Language and Linguistics within the BALAS in Linguistics.

COLLEGE CONTACT: Karen Carney, Associate Dean, College of Liberal Arts and Sciences, kmcarney@illinois.edu, 3-1350

BRIEF DESCRIPTION: This year, the Program in Jewish Culture and Society submitted a proposal to establish a Jewish Studies Concentration within the BALAS in Interdisciplinary Studies. This new concentration takes the place of the existing concentration in Hebrew Language and Linguistics within the BALAS in Linguistics.

JUSTIFICATION: The Concentration in Hebrew Language and Linguistics provides students with four years of Hebrew language study, both modern and biblical, as well as with introductory training in general linguistics. Few students have elected this concentration in recent years, perhaps because of its exclusive focus on language and linguistics. In contrast, the new Concentration in Jewish Studies enables students to combine the study of Hebrew with a broad range of course offerings in Jewish religion, culture, and history.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed: No additional staff will be needed.

b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): No changes, given the small number of students who elected the Hebrew Language and Linguistics concentration.

c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments: No effect.

d. Impact on the University Library (A letter of acknowledgement from the University Librarian must be included for all new program proposals.) No impact.

e. Impact on computer use, laboratory use, equipment, etc. No impact.

DESIRED EFFECTIVE DATE: Fall 2013
STATEMENT FOR PROGRAMS OF STUDY CATALOG:

The Hebrew Language and Linguistics concentration and three items below will need to be removed from the POS entry for the Major:

**Linguistics**

www.linguistics.illinois.edu  
Head of Department: James Yoon  
Department Office: 4080 Foreign Languages Building, 707 South Mathews, Urbana,  
(217) 333-3563

The Department of Linguistics offers undergraduate instruction of four types: courses in linguistics, in English as an International Language, English as a Second Language, and in non-Western languages.

**Linguistics** courses focus on empirical and theoretical issues connected with how languages are structured, how they are used, and how they change through time. These courses are of interest not only to linguistics majors, but to students in any field where the analysis of languages is important: anthropology, speech and hearing science, psychology, philosophy, computer science, foreign languages, and others.  
**English as an International Language** courses are concerned with the teaching of English to speakers of other languages, and are useful to any students planning a career in language teaching.  
**English as a Second Language** courses are for students whose first language is not English, to build up skills in speaking, understanding, reading, and writing English.  
**Non-Western Language** courses build up skills in speaking, listening, reading and writing a specific language; familiarize students with literatures and cultures connected with the language; and examine linguistic issues peculiar to the language itself. These courses are of interest to students planning international careers, or simply desiring to broaden their perspective and learn about a different language and culture.

**Undergraduate Major offered by the Department of Linguistics:**  
Linguistics

**Undergraduate Minors offered by the Department of Linguistics:**  
Arabic Studies  
English as a Second Language  
Hindi Studies  
Linguistics  
Sub-Saharan African Languages  
Teacher Education Minor in English as a Second Language

**Languages Offered by the Department of Linguistics**  
African Languages (Bamana, Lingala, Swahili, Wolof, and Zulu)  
Arabic
Major in Sciences and Letters Curriculum

E-mail: lasersoh@illinois.edu

Degree title: Bachelor of Arts in Liberal Arts and Sciences

Minimum major and supporting course work normally equates to 50-52 hours.

General education: Students must complete the Campus General Education requirements.

Minimum hours required for graduation: 120 hours

Departmental distinction: Students are strongly encouraged to fulfill the requirements for completing their program with distinction. Candidates for the degree with distinction must register their candidacy with their advisers no later than the end of the second semester of the junior year. They must achieve a grade point average of at least 3.4 for the required 36 hours in linguistics, and register for at least 4 hours of LING 391 - Honors Individual Study, plus submit a senior honors thesis to the Department of Linguistics by the first day of the month preceding the month of graduation.

Students must select one concentration in consultation with an academic adviser.

General Linguistics Concentration

<table>
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<th>Hours</th>
<th>Requirements</th>
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| 18    | Major core courses:  
LING 100 - Intro to Language Science  
LING 210 - Language History  
LING 301 - Elements of Syntax  
LING 302 - Elements of Phonology  
LING 307 - Elmnts Semantics & Pragmatics  
LING 401 - Intro to General Phonetics |
| 3     | One course from the following:  
LING 225 - Elements of Psycholinguistics  
LING 250 - Language Diversity in the USA |
| 15    | Major electives: 15 hours of Linguistics courses at the 200- to 400-level, chosen in consultation with the student's advisor |
| 8-10  | Students must fulfill the LAS foreign language requirement, and in addition, complete at least 8 hours in a second foreign language. One of these languages |
must be a non-Western language chosen from the following list or approved in consultation with the student's advisor: American Sign Language, Arabic, Bamana, Basque, Chinese, Hebrew, Hindi/Urdu, Japanese, Korean, Lingala, Persian, Quechua, Sanskrit, Swahili, Turkish, Wolof, Zulu. Courses used to complete this requirement may also be used to meet the requirement of "Courses in linguistically relevant areas," below.

14 Courses in linguistically relevant areas chosen in consultation with the student's advisor. There are two ways of meeting this requirement:

A. The courses may come from any of the following disciplines: any foreign language, anthropology, classics, computer science, English, English as an international language, philosophy, psychology, speech and hearing science, communication.

B. Students desiring to specialize in the linguistics of a particular language should complete at least four semesters of instruction in that language beyond the elementary level, and a linguistics course or independent study focusing on the selected language or its language family.

Students must complete 21 hours of coursework at the 300- or 400-level, including at least 12 hours of 300- or 400-level linguistics courses on this campus. These courses may be included in the core courses or electives required above.

**For All Concentrations:**

Twelve hours of 300- or 400-level courses in the major must be taken on this campus.

All foreign language requirements must be satisfied.

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.
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chose in consultation with the student's advisor. There are two ways of meeting this requirement:

A. The courses may come from any of the following disciplines: any foreign language, anthropology, classics, computer science, English as an international language, philosophy, psychology, speech and hearing science, communication.

B. Students desiring to specialize in the linguistics of a particular language should complete at least four semesters of instruction in that language beyond the elementary level, and a linguistics course or independent study focusing on the selected language or its language family.

Students must complete 21 hours of coursework at the 300- or 400-level, including at least 12 hours of 300- or 400-level linguistics courses on this campus. These courses may be included in the core courses or electives required.

CLEARANCES:

Signatures:

[Signature]

Unit Representative:

[Signature]

School Representative:

[Signature]

College Representative:

[Signature]
January 11, 2013

Gay Miller, Chair  
Senate Committee on Educational Policy  
Office of the Senate  
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to eliminate the concentration in Hebrew Language and Literature in the Bachelor of Arts in Linguistics.

This proposal has been approved by the College of Liberals Arts and Sciences’ Committee on Courses and Curricula and Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz  
Assistant Provost  
KAK/njh

Enclosures

c: A. Benmamoun  
    K. Carney  
    A. Edwards  
    J. Yoon
December 21, 2012

Kristi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

On behalf of the Committee on Courses and Curricula, Dean’s Cabinet, Executive Committee and the Faculty of the College of Liberal Arts and Sciences, I administratively approve the proposal to Eliminate the Concentration in Hebrew Language and Literature within the BALAS in Linguistics.

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Senate Educational Policy Committee for proposed implementation Fall 2013.

Sincerely,

Karen M. Carney
Associate Dean

enclosure
C: Professor James Yoon
   Professor Abbas Benmamoun