Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Add Medieval Studies Concentration to the EALC PhD Program

SPONSOR: Brian Ruppert, Associate Professor, Department of East Asian Languages and Cultures, 244-4012, ruppert@illinois.edu; Charles Wright, Professor, Department of English, and Director of the Program in Medieval Studies cdwright@illinois.edu

COLLEGE CONTACT: Karen Carney, Associate Dean, College of Liberal Arts and Sciences; kmcarney@illinois.edu, 3-1530

BRIEF DESCRIPTION: This proposal would enable students in the PhD program in East Asian Languages and Cultures to earn a Medieval Studies Concentration.

With the addition of this program to the concentration, the current medieval language requirement of LAT 460, Arab 306, or GRK 202 is being revised in a separate proposal to accommodate the study of other non-Western medieval cultures (see attached documentation). The revised concentration would thus be more appropriate for students in EALC and other programs.

JUSTIFICATION: Part of the broader effort by the Program in Medieval Studies to expand the field as a global discipline including not only European cultures but also those of East Asia and the Middle East, this proposal is intended to offer graduate students in EALC the opportunity to earn the Concentration in Medieval Studies. EALC is one of the largest participating departments in the Program in Medieval Studies- our affiliated faculty include Professors Zong-qi Cai, Kai-Wing Chow, Alexander Mayer, Elizabeth Oyler, and Brian Ruppert. The department already offers many graduate-level courses that focus on East Asian historical periods contemporary with the “medieval” era as conventionally defined (ca. 500-1500), although what is considered the "medieval" period in an East Asian context does not perfectly align with the European "Middle Ages".

The Medieval Studies concentration requires two graduate courses at the 400- or 500-level in Medieval Studies selected by the student and approved by the Advisory Board of Medieval Studies. The following EALC courses fulfill the concentration requirement for two graduate courses at the 400- or 500-level in Medieval Studies and also fulfill requirements for the PhD in EALC:

EALC 413 (“Premodern Chinese Drama”)
EALC 425 (“Chinese Poetry and Translation”)
EALC 463 (“Drama in Premodern Japan”)
EALC 484 (“Buddhist Meditation”)

EALC 413 (“Premodern Chinese Drama”)
EALC 425 (“Chinese Poetry and Translation”)
EALC 463 (“Drama in Premodern Japan”)
EALC 484 (“Buddhist Meditation”)
EALC 488 (“History of Chinese Buddhism’’)
EALC 495 (“Topics in Asian Religions’’)
EALC 520 (“Problems in Chinese History’’)
EALC 522 (“Seminar in Chinese History’’)
EALC 531 (“Seminar in Japanese Literature’’)
EALC 550 (“Seminar in EALC’’)
RLST 567 (/EALC 567, “Introduction to Mahayana’’)
EALC 568/RLST 568 (“Popular Religion in East Asia’’)

Students will need to demonstrate reading knowledge of a major international medieval language essential to the student’s field of specialization, as determined by the student in consultation with a faculty supervisor and with the approval of the Director. They will also need to demonstrate reading knowledge of another medieval language, and may take one of the following courses to fulfill this requirement: CHIN 407 or EALC 590 (Directed Readings in Kanbun) for specialists in China or Korea; JPN 407 for specialists in Japan.

**BUDGETARY AND STAFF IMPLICATIONS:**

a. **Additional staff and dollars needed:** The courses are already offered on a regular basis and there are no plans to add additional students, so there are no direct additional staff or financial needs foreseen.

b. **Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.):** There are no implications foreseen in this regard.

c. **Effect on course enrollment in other units and explanations of discussions with representatives of those departments:** This strengthens the curricular possibilities for both graduate students and faculty of EALC but it has no direct impact on course enrollment.

d. **Impact on the University Library (A letter of acknowledgement from the University Librarian must be included for all new program proposals.):** There are no implications other than use of resources already available. See attached letter from University Library.

e. **Impact on computer use, laboratory use, equipment, etc.:** No implications.

**DESIRED EFFECTIVE DATE:** Fall Semester, 2014
STATEMENT FOR PROGRAMS OF STUDY CATALOG:
Revisions to 2 sites (yellow highlighted sections to be added):

First, Graduate Concentrations main page in Programs of Study:

Graduate Concentration: Medieval Studies
Participating Programs:
Architecture (MARC and PhD only),
Art History (all),
Classical Philology (Ph.D.),
Classics (M.A.),
Communication (all),
Comparative Literature (all),
East Asian Languages and Cultures (Ph.D.),
English (all),
French (all),
German (all),
History (all),
Italian (all),
Landscape Architecture (all),
Musicology (Ph.D.),
Philosophy (all),
Portuguese (all),
Spanish (all)

Second, EALC Graduate Programs of Study:

Major: East Asian Studies
Degrees Offered: M.A.

Major: East Asian Languages and Cultures
Degrees Offered: Ph.D.
Graduate Concentration: Medieval Studies (available to Ph.D. degree)

Medical Scholars Program: Doctor of Philosophy (Ph.D.) in East Asian Languages and Cultures and Doctor of Medicine (M.D.) through the Medical Scholars Program.
CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

[Signature]

3/13/13

[Signature]

3/15/13

[Signature]

4/22/13

[Signature]

9/26/13

Unit Representative:

College Representative:

Graduate College Representative:
March 11, 2013

Brian Ruppert  
EALC  
2090A FLB  
MC-146

Dear Professor Ruppert:

Thank you for giving the University Library the opportunity to review the East Asian Languages and Cultures proposal to establish a Medieval Studies Concentration in the EALC PhD program. Based on the proposal, we do not anticipate significant additional pressures upon our existing collections. If additional services or materials are required as the program develops, we will be happy to discuss securing the requisite resources with the program sponsors.

Sincerely,

Paula Kaufman  
Juanita J. and Robert E. Simpson  
Dean of Libraries and University Librarian

c:  Thomas Teper  
Steve Witt
Mary,
The LAS Courses and Curricula Committee reviewed the request and approved the expansion of the language requirement for the Medieval Studies Graduate Concentration. Let me know if you need anything further from LAS.

Amy Lawrence Elli
Coordinator of LAS Admin Coms
College of Liberal Arts and Sciences
702 S. Wright St/ 2090 Lincoln Hall
phone: 3-6622 fax: 3-9142
amylelli@illinois.edu

From: Lowry, Mary K
Sent: Thursday, April 11, 2013 10:28 AM
To: Carney, Karen M
Cc: Golato, Andrea; Wimmer, Wendy Renee; Elli, Amy Lawrence
Subject: FW: Proposed minor Revision to Medieval Studies Graduate Concentration

Karen,
Please see the minor revision request below from Medieval Studies. The Graduate College is willing to act on this as a minor revision, but we need to have approval from LAS also. Is there any chance this can still be acted on this spring for implementation in the fall? This is a precursor to a proposal that will be coming to allow students in EALC to also pursue this concentration. That will follow. Please let us know if you have any questions.
Thank you,
Mary

From: Wright, Charles D
Sent: Monday, February 11, 2013 7:35 AM
To: Golato, Andrea
Cc: Lowry, Mary K
Subject: Proposed minor Revision to Medieval Studies Graduate Concentration

Dear Andrea,

On behalf of the Program in Medieval Studies, I would like to propose the following revision to our Graduate Concentration. The proposed revision has been approved by the Program Advisory Committee. My understanding is that this constitutes a minor revision so I have not prepared a Senate proposal form. Please let me know if you need anything from me.

Professor Brian Ruppert of EALC has prepared a formal proposal to add the Concentration to EALC when the requirement has been approved.

The proposed revision is as follows:
Current Requirement:

Latin 460 or (for students researching medieval Islamic or Byzantine fields) Arab 306 or GRK 202 with a minimum grade of B or an equivalent approved by the Medieval Studies Advisory Committee. (Note: Students who fulfill this requirement by taking courses at the 200- or 300-level may be required to take additional coursework at the 400- and 500-level to meet the requirement of 24 hours of graduate-level coursework.)

Proposed Revision:

Reading knowledge of a major international language essential to the student’s field of specialization, as determined by the student in consultation with a faculty supervisor and with the approval of the Director, with a minimum grade of B. (Note: Students who fulfill this requirement by taking courses at the 200- or 300-level may be required to take additional coursework at the 400- and 500-level to meet the requirement of 24 hours of graduate-level coursework.)

Rationale: With the redefinition of "Medieval Studies" as a global field encompassing non-Western cultures, the language requirement must be more flexible to accommodate students specializing in fields such as medieval East Asia. What qualifies as an essential international languages (for example, Medieval Latin, koine Greek, or classical Chinese) varies by field and is best determined by students and their faculty advisors. The term "international" is added to clarify the distinction between this requirement and the separate requirement for "reading knowledge of another medieval language," which is typically fulfilled by a regional or national "vernacular" language.

Cordially,

Charlie

Charles D. Wright
Director, Program in Medieval Studies
September 30, 2013

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences and the Graduate College to add the existing graduate concentration in Medieval Studies to the PhD in East Asian Languages and Cultures.

The proposal has been reviewed and approved by the College of Liberal Arts and Sciences as well as the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

Enclosures

c: A. Benmamoun
    K. Carney
    M. Lowry
    B. Ruppert
    C. Wright
    G. Xu
Executive Committee

2012-2013 Members
Debasish Dutta, Chair

Members:
Barry Ackerson
David Ceperley
Lin-Feng Chen
Kent Choquette
Jennifer Cole
Brooke Elliott
Susan Ganssey
David Hays
Christine Jenkins
Ashleigh Jones
Tina Matush
Ramona Oswald
Youn Pak
Joseph Rosenblatt
Alex Winter-Nelson
Assata Zarai

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find a proposal to “Add the Medieval Studies Concentration to the EALC PhD Program.”

The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

Alejandro Lugo
Associate Dean, Graduate College

c: A. Kopera
M. Lowry
April 22, 2013

Andrea Golato
Associate Dean
Graduate College
204 Coble Hall MC-322

Dear Dean Golato:

The Committee on Courses and Curricula on behalf of the Faculty of the College of
Liberal Arts and Sciences has voted to approve the following proposal:

Add Medieval Studies Concentration to the EALC PhD Program

Please address all correspondence concerning this proposal to me. This proposal is now
ready for review by the Graduate College for proposed implementation upon approval.

Sincerely,

Karen M. Carney
Associate Dean

C: Professor Brian Ruppert
Professor Gary Xu
Professor Charles Wright
Professor Abbas Benmamoun
Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Add the Medieval Studies Concentration to the EALC PhD Program

PROPOSAL TYPE (select all that apply below):

A. ☑ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   ☑ Graduate
   ☐ Professional
   ☐ Undergraduate

2. ☐ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: ______

3. ☑ Proposal for a new or revised major, concentration, or minor:
   ☐ New or ☑ Revised Major in (name of existing or proposed major): Add Medieval Studies Concentration to the graduate program in the Department of East Asian Languages and Cultures.
   ☐ New or ☐ Revised Concentration in (name of existing or proposed concentration): ______
   ☐ New or ☐ Revised Minor in (name of existing or proposed minor): ______

4. ☐ Proposal to rename an existing major, concentration, or minor:
   ☐ Major
   ☐ Concentration
   ☐ Minor
   Current name: ______
   Proposed new name: ______

5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:
   ☐ Degree
   ☐ Major
   ☐ Concentration
   ☐ Minor
   Name of existing degree, major, or concentration: ______

6. ☐ Proposal involving a multi-institutional degree:
☐ New  ☐ Revision  ☐ Termination

Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois  ☐ US State: _____  ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

Current unit's name and home: _____

Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

Current unit’s name and status: _____

E. ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: _____