PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR

Title: Revise the Minor in Portuguese

Sponsoring unit(s): Department of Spanish, Italian and Portuguese, College of Liberal Arts and Sciences; contact: Karen Carney, Associate Dean, College of Liberal Arts and Sciences, 333-1350, kmcarney@illinois.edu

Brief description of the program of study: Due to several recent course changes, we propose the following revisions to the existing Minor in Portuguese:

1) Replace the requirement that students take PORT 104, Intermediate Portuguese II (4 hours), with a new course, PORT 202, Intensive Intermediate Portuguese (4 hours);

2) Remove the requirement that students take 3 hours of either PORT 210, Composition & Conversation I, or PORT 212, Composition and Conversation II, as these courses will no longer be offered, resulting in a decrease in the total number of hours required for the minor from 19 to 16;

3) Revise the list of optional courses to reflect current offerings (PORT 420, Studies in Portuguese Lit, is no longer offered).

Justification: The minor that is currently offered has not been updated in some time. The proposed revisions reflect the routine updating of Portuguese language courses and also enable students more flexibility in fulfilling their requirements for the minor. Instead of being required to take specific courses, students will be able to choose 9 hours from a list of 300- and 400-level courses, some of which are repeatable as topics vary.

Budgetary and Staff Implications:

a. No additional budget or staff is needed. The Department is already in the process of hiring a new faculty member in Brazilian literature, who is expected to teach courses in the Portuguese major and minor.

b. Internal reallocation: No change in class size, teaching loads, or student-faculty ratio is expected as a result of the proposed revision to the minor.

c. We anticipate no effect on course enrollment in other departments.

d. We can see no negative impact on the University library, computer use, laboratory use, equipment, etc.

Proposed Effective Date: Upon approval.
Statement for the Programs of Study Catalog:

Minor in Portuguese
E-mail: sip@illinois.edu

Web address for department: www.sip.illinois.edu

<table>
<thead>
<tr>
<th>Hours</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>PORT 202 – Intensive Intermediate Portuguese</td>
</tr>
<tr>
<td>3</td>
<td>PORT 200 - Advanced Grammar</td>
</tr>
<tr>
<td>9</td>
<td>9 hours from the following list:</td>
</tr>
<tr>
<td></td>
<td>PORT 320 - Readings in Portuguese (may be repeated)</td>
</tr>
<tr>
<td></td>
<td>PORT 404 - Luso Brazilian Culture (may be repeated)</td>
</tr>
<tr>
<td></td>
<td>PORT 406 - Brazilian Film</td>
</tr>
<tr>
<td></td>
<td>PORT 410 - Studies in Brazilian Lit</td>
</tr>
<tr>
<td>16</td>
<td>Total</td>
</tr>
</tbody>
</table>
Comparison of current and proposed Portuguese Minor

<table>
<thead>
<tr>
<th>Current Hours</th>
<th>Current Requirements</th>
<th>Proposed Hours</th>
<th>Proposed Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>PORT 104 - Intermediate Portuguese II</td>
<td>4</td>
<td>PORT 202 – Intensive Intermediate Portuguese</td>
</tr>
<tr>
<td>3</td>
<td>PORT 200 - Advanced Grammar</td>
<td>3</td>
<td>PORT 200 - Advanced Grammar</td>
</tr>
<tr>
<td>3</td>
<td>Select one of the following:</td>
<td>9</td>
<td>9 hours from the following list:</td>
</tr>
<tr>
<td></td>
<td>PORT 210 - Composition &amp; Conversation I Or PORT 212 - Composition &amp; Conversation II</td>
<td></td>
<td>PORT 320 - Readings in Portuguese</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PORT 404 - Luso Brazilian Culture</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PORT 406 - Brazilian Film</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PORT 410 - Studies in Brazilian Lit</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>PORT 420 - Studies in Portuguese Lit</td>
</tr>
<tr>
<td>3</td>
<td>PORT 320 - Readings in Portuguese</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Two of the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PORT 404 - Luso Brazilian Culture</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PORT 406 - Brazilian Film</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PORT 410 - Studies in Brazilian Lit</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>PORT 420 - Studies in Portuguese Lit</td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>Total</td>
<td>16</td>
<td>Total hours</td>
</tr>
</tbody>
</table>
CLEARANCES:

Jose Ignacio Holde, Acting Head, Spanish, Italian and Portuguese  

Abbas Benmamoun, Director, School of Literatures, Cultures and Linguistics

Karen A. Carlely  

College of Liberal Arts and Sciences

Senate Educational Policy Committee:
October 23, 2013

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to revise the undergraduate minor in Portuguese. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

Enclosures

c: K. Carney
J. Hualde
October 11, 2013

Kristi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

**Revise the Undergraduate Minor in Portuguese**

Please address all correspondence concerning these proposals to me. These proposals are now ready for review by the Senate Educational Policy Committee for proposed implementation Fall 2014.

Sincerely,

Karen M. Carney
Associate Dean

enclosures
C: Professor José Hualde
Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Revise the Minor in Portuguese

PROPOSAL TYPE (select all that apply below):

A. □ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   □ Graduate    □ Professional    □ Undergraduate

2. □ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: _____

3. □ Proposal for a new or revised major, concentration, or minor:
   □ New or □ Revised Major in (name of existing or proposed major): _____
   □ New or □ Revised Concentration in (name of existing or proposed concentration): _____
   □ New or □ Revised Minor in (name of existing or proposed minor): Portuguese

4. □ Proposal to rename an existing major, concentration, or minor:
   □ Major    □ Concentration    □ Minor
   Current name: _____
   Proposed new name: _____

5. □ Proposal to terminate an existing degree, major, concentration, or minor:
   □ Degree    □ Major    □ Concentration    □ Minor
   Name of existing degree, major, or concentration: _____

6. □ Proposal involving a multi-institutional degree:
   □ New    □ Revision    □ Termination
   Name of existing Illinois (UIUC) degree: _____
   Name of non-Illinois partnering institution: _____
Location of non-Illinois partnering institution:

☐ State of Illinois    ☐ US State: _____    ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

   Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

   Current name of unit: _____
   Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

   1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

      Name of current unit including status: _____

   2. ☐ Proposal to transfer an existing unit:

      Current unit’s name and home: _____
      Proposed new home for the unit: _____

   3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

      Name and college of unit one to be merged: _____
      Name and college of unit two to be merged: _____
      Proposed name and college of new (merged) unit: _____

   4. ☐ Proposal to terminate an existing unit:

      Current unit’s name and status: _____

E. ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

      Nature of the proposal: _____

Revised 10/2012