Proposal to the Senate Committee on Educational Policy

Proposal Title:

Transfer the administrative homes of faculty and associated non-tenure-track academic lines within the Italian program to the renamed Department of French and Italian.

Sponsors:

Jean-Philippe Mathy, Professor and Interim Director, School of Literatures, Cultures and Linguistics, jmathy@illinois.edu, 244-2727; José Ignacio Hualde, Professor and Acting Head, Department of Spanish, Italian and Portuguese, jihualde@illinois.edu, 300-1288; Karen Fresco, Professor and Head, Department of French, kfresco@illinois.edu, 244-2727; Karen Carney, Associate Dean, College of LAS, kmcarney@illinois.edu, 333-1350

Brief Description:

The transfer of the Italian program from Spanish, Italian and Portuguese to French necessitates the transfer of three tenure-line faculty members lines and two non-tenure track academic lines from one unit to the other.

Justification:

Together with the transfer of the graduate and undergraduate programs, the Committee also proposes to move three faculty tenure lines: Associate Professors Eleonora Stoppino, Rob Rushing, and Emanuel Rota. Each of the three faculty members already holds tenure, and is supportive of the change, as are the executive officers of the two units. In order to preserve the coherence of the Italian undergraduate program, the two lines of the two non-tenure-track academic staff members currently employed in Italian, Dr. Eda Derhemi and Dr. Laura Hill, will also be moved to the proposed Department of French and Italian. In the case of personnel who have only a portion of their line in the Department of Spanish, Italian and Portuguese (Professor Rushing, who is .50 in Spanish, Italian and Portuguese, and .50 in Comparative and World Literature), only that portion is to be moved to the proposed Department of French and Italian.

Budgetary and Staff Implications:

Additional dollars and staff needed

The anticipated level of budgetary and staff support for the two newly-configured departments (the Department of Spanish and Portuguese and the Department of French and Italian) is not more than the level of support currently available for the two existing units (SIP and French). The same four language and literature programs will continue to exist (Spanish, Portuguese, French, and Italian), but organized in ways that should enhance collaboration in teaching and research. Funding for faculty and staff salaries,
teaching assistantships, and other costs related to Italian, as well as gift funds specifically earmarked for Italian, will be transferred from SIP to French, and the College of LAS will ensure that ICR funds are distributed appropriately between the two units.

**Faculty reallocations (e.g., changes in class size, teaching loads, student-faculty ratio)**

The three tenure-line faculty lines and the two non-tenure track academic lines in Italian will be moved into the proposed Department of French and Italian. Graduate and undergraduate degrees will be administered by the proposed Department of French and Italian. The proposed Department of French and Italian will explore further collaboration in areas of trans- and international focus, such as Medieval and Early Modern Studies, Film Studies, Mediterranean Studies, and Linguistics. No impact on class size, teaching loads, or faculty-to-student ratios is anticipated as a result of the transfer of the Italian graduate and undergraduate programs.

**Effects on course enrollments in other departments and implications of discussions with representatives of those departments**

No adverse effects on course enrollments in other departments are anticipated. Faculty in Italian and French collaborate actively with other faculty and units in SLCL and across campus. Collaborations with the European Union Center have resulted in increased course enrollments and joint grant and course proposals (e.g. on minorities and the Mediterranean) in the last four or five years both in French and Italian; these collaborations will continue after the transfer is implemented.

**Impact on library, computer use, laboratory use, equipment, etc.**

No significant impact is anticipated. We see no need to change the Library structure and recommend the preservation of the current organization. The Dean of the Library does not foresee any changes to anticipated library resources.
CLEARANCES:

Signatures:

[Signature]
Spanish, Italian, Portuguese Representative: [Signature]

French Representative: [Signature]

School Literatures, Cultures, and Linguistics Representative: [Signature]

College Representative: [Signature]

Date: 12/21/13
October 16, 2013

Eleonora Stoppino and Zsuzsanna Fagyal
(c/o Dr. Stoppino)
Spanish, Italian & Portuguese
4080 FLB
MC 176

Dear Drs. Stoppino and Fagyal:

Thank you for providing the University Library with the opportunity to review the School of Literatures, Cultures and Linguistics' proposal to the Senate Committee on Educational Policy to Transfer of Italian studies faculty and associated non-tenure-track academic lines, and academic programs from the Department of Spanish, Italian and Portuguese (SIP) to the Department of French, renaming the units to the Department of Spanish and Portuguese and the Department of French and Italian. Based upon the proposal that you submitted to the Library on October 16, 2013, we do not believe that there will be any substantive impact on existing library offerings—either in terms of library materials or personnel.

If additional services or materials are required as the program evolves, I have every confidence that we will be able to work together to meet the needs of the students.

Sincerely,

John P. Wilkin
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

c: Paula Carns
Thomas Teper
December 13, 2013

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to transfer the administrative homes of faculty and associated non-tenure-track academic lines from the Department of Spanish, Italian and Portuguese to the Department of French. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

Enclosures

c: K. Carney
   K. Fresco
   J. Hualde
   J. Mathy
December 2, 2013

Kristi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The Committee on Courses and Curricula, Dean’s Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

Transfer of the undergraduate minor in Italian, and the undergraduate major leading to the BALAS in Italian from the Department of Spanish, Italian and Portuguese to the Department of French

Transfer of the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French

Transfer the administrative homes of faculty and associated non-tenure-track academic lines within the Italian program to the renamed Department of French and Italian

Rename the Department of Spanish, Italian and Portuguese and the Department of French

The vote of the LAS Faculty took place on November 4, 2013 and was unanimous in favor of the transfer and renaming. The proposal to transfer the graduate degrees has been sent to the Graduate College but is also included here. Please let me know when we can schedule the public hearing.

Sincerely,

Karen M. Carney
Associate Dean

enclosures
C: Professor Jean-Philippe Mathy
   Professor Jose Ignacio Hualde
   Professor Karen Fresco
October 10, 2013

Brian Ross, Interim Dean
College of Liberal Arts and Sciences

Dear Dean Ross,

Please find attached four proposals to transfer the program in Italian from the Department of Spanish, Italian, and Portuguese (SIP) to the Department of French within the School of Literatures, Cultures, and Linguistics (SLCL). The four eligible voting members of the SLCL Executive Committee voted unanimously this morning to approve the four proposals. Two members of the Executive Committee recused themselves because they are faculty in SIP and French. I would like to note that the faculty of the two departments also voted unanimously in favor of the transfer of the Italian program to the French department. The four proposals eloquently make the intellectual and programmatic case for the transfer and SLCL fully supports it.

The results of the SLCL Executive Committee vote:
1. Proposal to transfer undergraduate programs: YES=4; NO=0; Recuse=2
2. Proposal to transfer graduate programs: YES=4; NO=0; Recuse=2
3. Proposal to transfer faculty and other instructional lines: YES=4; NO=0; Recuse=2
4. Proposal to change the name of the Department once the transfer has been approved: YES=4; NO=0; Recuse=2

Sincerely,

Abbas Benmamoun
Richard and Margaret Romano Professorial Scholar, Professor of Linguistics
Director of the School of Literatures, Cultures and Linguistics
Dear Abbas,

The Faculty of the Department of Spanish, Italian and Portuguese met on Friday, October 4th at 3:30 pm to discuss and vote on a set of four proposals related to the transfer of all academic programs in Italian to the Department of French (to be renamed Department of French and Italian). All four proposals were unanimously approved, with a few minor amendments that have been incorporated to the text of the proposals.

These are the results of the vote:

1. Proposal to transfer undergraduate programs: YES = 13; NO = 0; Abstain = 0
2. Proposal to transfer graduate programs: YES = 13; NO = 0; Abstain = 0
3. Proposal to transfer faculty and other instructional lines: YES = 13; NO = 0; Abstain = 0
4. Proposal to change the name of the Department once the transfer has been approved: YES = 13; NO = 0; abstain = 0

The faculty of the Department of Spanish, Italian and Portuguese has also approved the amendments made by the faculty of the French Department.

Regards,

José I. Hualde
Professor and Acting Head
Dear Abbas,

The faculty of the Department of French met on Friday, October 4, 2013, at 3:00 p.m. to discuss the four documents proposing the transfer of the Program in Italian to the Department of French. After proposing two changes in wording, it voted approved of the documents:

9 in favor, 0 against, 0 abstentions (with one person absent)

The faculty has also approved the amendments made by the faculty in the Department of Spanish, Italian and Portuguese.

Sincerely,

Karen L. Fresco

Karen L. Fresco

Head
Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Transfer the administrative homes of faculty and associated non-tenure-track academic lines within the Italian program to the renamed Department of French and Italian.

PROPOSAL TYPE (select all that apply below):

A. □ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   □ Graduate □ Professional □ Undergraduate

2. □ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: ______

3. □ Proposal for a new or revised major, concentration, or minor:
   □ New or □ Revised Major in (name of existing or proposed major): ______
   □ New or □ Revised Concentration in (name of existing or proposed concentration): ______
   □ New or □ Revised Minor in (name of existing or proposed minor): ______

4. □ Proposal to rename an existing major, concentration, or minor:
   □ Major □ Concentration □ Minor
   Current name: ______
   Proposed new name: ______

5. □ Proposal to terminate an existing degree, major, concentration, or minor:
   □ Degree □ Major □ Concentration □ Minor
   Name of existing degree, major, or concentration: ______

6. □ Proposal involving a multi-institutional degree:
   □ New □ Revision □ Termination
Name of existing Illinois (UIUC) degree: _____

Name of non-Illinois partnering institution: _____

Location of non-Illinois partnering institution:

☐ State of Illinois  ☐ US State: ______  ☐ Foreign country: ______

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g., change from a program to department)

Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

Current unit’s name and home: _____

Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: _____

Name and college of unit two to be merged: _____

Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

Current unit’s name and status: _____

E. ☑ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: Transfer faculty and non-tenure-track academic lines from one department to another

Revised 10/2012