Proposal to the Senate Committee on Educational Policy

Proposal Title:
Transfer of the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French.

Sponsors:
Jean-Philippe Mathy, Professor and Interim Director, School of Literatures, Cultures and Linguistics, jmathy@illinois.edu, 244-2727; José Ignacio Hualde, Professor and Acting Head, Department of Spanish, Italian and Portuguese, jihualde@illinois.edu, 300-1288; Karen Fresco, Professor and Head, Department of French, kfresco@illinois.edu, 244-2727; Karen Carney, Associate Dean, College of LAS, kmcarney@illinois.edu, 333-1350

Brief Description:
The MA and PhD in Italian are currently housed in the Department of Spanish, Italian and Portuguese. This proposal seeks to transfer these graduate programs to the current Department of French.

Justification:
The common intellectual grounds of the French and Italian traditions and their past and present geopolitical, linguistic, and cultural affinities recommend a shared department for these two programs that have, over the course of many years, independently developed a strong focus on Europe, the continent where common French and Italian historical, linguistic and cultural ties are the most visible. For the most part, Italy and Spain do not share this dense network of historical connections. However, long lasting natural connections do unite Spanish and Portuguese, two primary languages of the Iberian Peninsula and Latin America. The existence of numerous departments of French and Italian across the U.S. testifies to the recognized validity of a French-Italian academic configuration (Stanford, USC, UC-Davis, UT-Austin, U of Wisconsin-Madison, Indiana University, U of Chicago, Northwestern, Princeton, Ohio State University, etc.). Similarly, most academic units specialized in Spanish in the United States tend to include both Spanish and Portuguese, but not Italian. The faculty of both units also discussed the idea of forming a single Department of Romance Languages and Literatures, but this was unanimously rejected by the faculty.

While no curricular changes are being proposed at this time, the programs in French and Italian have already begun implementing a series of common scholarly initiatives in Mediterranean Studies that have enhanced their graduate programs. A graduate student conference on the theme of migration and borders in the Mediterranean took place with considerable success last year in SLCL. Faculty and graduate students in French and Italian have also been organizing a series of lectures featuring some of the most prestigious specialists in the country. The envisaged design of courses in Mediterranean
Studies with the prospect of a Graduate Minor will enable a deepened exploration of the ethnic, religious, and linguistic diversity of Southern Europe and the Mediterranean in a contemporary and historical perspective, which will provide graduate students with an interdisciplinary expertise in an emerging field. These kinds of initiatives should increase graduate student enrollments in both French and Italian by distinguishing the proposed Department of French and Italian from its national and international counterparts where sharing of faculty and student resources and joint scholarship in areas of common interest is often sought for but remains rare.

Graduate students in French and Italian were invited to “town hall” style meeting on Tuesday, September 17, to have an opportunity to air their concerns and to ask faculty about the transfer of the Italian program; no substantive concerns were expressed.

DESIRED EFFECTIVE DATE: Upon approval.

Budgetary and Staff Implications:

Additional dollars and staff needed

The anticipated level of budgetary and staff support for the two newly-configured departments (the Department of Spanish and Portuguese and the Department of French and Italian) is not more than the level of support currently available for the two existing units (SIP and French). The same four language and literature programs will continue to exist (Spanish, Portuguese, French, and Italian), but organized in ways that should enhance collaboration in teaching and research. Funding for faculty and staff salaries, teaching assistantships, and other costs related to Italian, as well as gift funds specifically earmarked for Italian, will be transferred from SIP to French, and the College of LAS will ensure that ICR funds are distributed appropriately between the two units.

Faculty reallocations (e.g., changes in class size, teaching loads, student-faculty ratio)

The three tenure-line faculty lines and the two non-tenure track academic lines in Italian will be moved into the newly-configured Department of French and Italian. Graduate degrees will be administered by the proposed Department of French and Italian. The proposed Department of French and Italian will explore further collaboration in areas of trans- and international focus, such as Medieval and Early Modern Studies, Film Studies, Mediterranean Studies, and Linguistics. No impact on class size, teaching loads, or faculty-to-student ratios is anticipated as a result of the transfer of the Italian graduate and undergraduate programs.

Effects on course enrollments in other departments and implications of discussions with representatives of those departments

No adverse effects on course enrollments in other departments are anticipated. Faculty in Italian and French collaborate actively with other faculty and units in SLCL and across
campus. Collaborations with the European Union Center have resulted in increased course enrollments and joint grant and course proposals (e.g., on minorities and the Mediterranean) in the last four or five years both in French and Italian; these collaborations will continue after the transfer is implemented.

**Impact on library, computer use, laboratory use, equipment, etc.**

No significant impact is anticipated. We see no need to change the Library structure and recommend the preservation of the current organization. The Dean of the Library does not foresee any changes to anticipated library resources.
CLEARANCES:

Signatures:

Spanish, Italian, Portuguese Representative:

Kam L. Fria

Date:

French Representative:

Jean

Date:

School Literatures, Cultures, and Linguistics Representative:

Karen McCulloch

Date: 12/01/13

College Representative:

Date: 3/10/14

Graduate College Representative:


October 10, 2013

Brian Ross, Interim Dean
College of Liberal Arts and Sciences

Dear Dean Ross,

Please find attached four proposals to transfer the program in Italian from the Department of Spanish, Italian, and Portuguese (SIP) to the Department of French within the School of Literatures, Cultures, and Linguistics (SLCL). The four eligible voting members of the SLCL Executive Committee voted unanimously this morning to approve the four proposals. Two members of the Executive Committee recused themselves because they are faculty in SIP and French. I would like to note that the faculty of the two departments also voted unanimously in favor of the transfer of the Italian program to the French department. The four proposals eloquently make the intellectual and programmatic case for the transfer and SLCL fully supports it.

The results of the SLCL Executive Committee vote:
1. Proposal to transfer undergraduate programs: YES=4; NO=0; Recuse=2
2. Proposal to transfer graduate programs: YES=4; NO=0; Recuse=2
3. Proposal to transfer faculty and other instructional lines: YES=4; NO=0; Recuse=2
4. Proposal to change the name of the Department once the transfer has been approved: YES=4; NO=0; Recuse=2

Sincerely,

Abbas Benmamoun
Richard and Margaret Romano Professorial Scholar, Professor of Linguistics
Director of the School of Literatures, Cultures and Linguistics
Dear Abbas,

The Faculty of the Department of Spanish, Italian and Portuguese met on Friday, October 4th at 3:30 pm to discuss and vote on a set of four proposals related to the transfer of all academic programs in Italian to the Department of French (to be renamed Department of French and Italian). All four proposals were unanimously approved, with a few minor amendments that have been incorporated to the text of the proposals.

These are the results of the vote:

1. Proposal to transfer undergraduate programs: YES = 13; NO = 0; Abstain = 0
2. Proposal to transfer graduate programs: YES = 13; NO = 0; Abstain = 0
3. Proposal to transfer faculty and other instructional lines: YES = 13; NO = 0; Abstain = 0
4. Proposal to change the name of the Department once the transfer has been approved: YES = 13; NO = 0; abstain = 0

The faculty of the Department of Spanish, Italian and Portuguese has also approved the amendments made by the faculty of the French Department.

Regards,

José I. Hualde
Professor and Acting Head
Dear Abbas,

The faculty of the Department of French met on Friday, October 4, 2013, at 3:00 p.m. to discuss the four documents proposing the transfer of the Program in Italian to the Department of French. After proposing two changes in wording, it voted approved of the documents:

9 in favor, 0 against, 0 abstentions (with one person absent)

The faculty has also approved the amendments made by the faculty in the Department of Spanish, Italian and Portuguese.

Sincerely,

Karen L. Fresco
Head
March 14, 2014

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences and the Graduate College to transfer the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French.

The proposal has been reviewed and approved by the College of Liberal Arts and Sciences Courses and Curricula Committee as well as the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

Enclosures

c: K. Carney
   K. Fresco
   J. Hualde
   M. Lowry
   J. Mathy
March 7, 2014

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find the proposal seeking to transfer the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French.

The Graduate College Executive Committee has approved this proposal. I send it to you now for further review.

Sincerely,

[Signature]

Alejandro Lugo
Associate Dean, Graduate College

c: A. Edwards
A. Kopera
M. Lowry
December 2, 2013

Deba Dutta  
Dean, Graduate College  
204 Coble Hall MC-322

Dear Dean Dutta:

The Committee on Courses and Curricula, Dean’s Cabinet, Executive Committee, and the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Transfer of the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French**

This document is part of an overall plan to transfer Italian studies from the Department of Spanish, Italian and Portuguese to the Department of French, and to change the names of these units to reflect the transfer. The supporting documents are included to provide a context for the proposal to transfer the graduate programs. Please let me know if you have any questions on this proposal.

Sincerely,

Karen M. Carney  
Associate Dean

closures  
C: Professor Jean-Philippe Mathy  
Professor Jose Ignacio Hualde  
Professor Karen Fresco
PROPOSAL TITLE (Same as on proposal): Transfer of the MA and PhD in Italian from the Department of Spanish, Italian and Portuguese to the Department of French.

PROPOSAL TYPE (select all that apply below):

A. □ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.
   1. Degree program level:
      □ Graduate □ Professional □ Undergraduate
   2. □ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
      Degree name, "e.g., Bachelor of Arts or Master of Science": _____
   3. □ Proposal for a new or revised major, concentration, or minor:
      □ New or □ Revised Major in (name of existing or proposed major): _____
      □ New or □ Revised Concentration in (name of existing or proposed concentration): _____
      □ New or □ Revised Minor in (name of existing or proposed minor): _____
   4. □ Proposal to rename an existing major, concentration, or minor:
      □ Major □ Concentration □ Minor
      Current name: _____
      Proposed new name: _____
   5. □ Proposal to terminate an existing degree, major, concentration, or minor:
      □ Degree □ Major □ Concentration □ Minor
      Name of existing degree, major, or concentration: _____
   6. □ Proposal involving a multi-institutional degree:
      □ New □ Revision □ Termination
      Name of existing Illinois (UIUC) degree: _____
Name of non-Illinois partnering institution: ______

Location of non-Illinois partnering institution:

☐ State of Illinois   ☐ US State: _____       ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: _____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: _____

Proposed new name of unit: _____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

   Name of current unit including status: _____

2. ☐ Proposal to transfer an existing unit:

   Current unit’s name and home: _____

   Proposed new home for the unit: _____

3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

   Name and college of unit one to be merged: _____

   Name and college of unit two to be merged: _____

   Proposed name and college of new (merged) unit: _____

4. ☐ Proposal to terminate an existing unit:

   Current unit’s name and status: _____

E. ☒ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

   Nature of the proposal: Transfer MA and PhD from one department to another

Revised 10/2012
Dear Eleonora Stoppino and Zsuzsanna Fagyal:

Thank you for providing the University Library with the opportunity to review the School of Literatures, Cultures and Linguistics’ proposal to the Senate Committee on Educational Policy to Transfer of Italian studies faculty and associated non-tenure-track academic lines, and academic programs from the Department of Spanish, Italian and Portuguese (SIP) to the Department of French, renaming the units to the Department of Spanish and Portuguese and the Department of French and Italian. Based upon the proposal that you submitted to the Library on October 16, 2013, we do not believe that there will be any substantive impact on existing library offerings—either in terms of library materials or personnel.

If additional services or materials are required as the program evolves, I have every confidence that we will be able to work together to meet the needs of the students.

Sincerely,

John P. Wilkin
Juanita J. and Robert E. Simpson
Dean of Libraries and University Librarian

c: Paula Carns
Thomas Teper