Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

SPONSOR: Paul Prior; Director, Center for Writing Studies; Professor, English and Center for Writing Studies; 333-3024; pprior@illinois.edu

COLLEGE CONTACT: Karen Carney, Associate Dean for Courses and Degree Programs, LAS; 333-1350, kmcarney@illinois.edu

BRIEF DESCRIPTION: This proposal is to replace one required seminar in the Graduate Concentration in Writing Studies (English 506/curriculum and instruction 563) with a requirement to take one of several other courses.

JUSTIFICATION: (Please provide a brief but complete rationale for your request.)

The current Writing Studies concentration requires two introductory courses, two methods courses, and two elective courses. At the time of the formation of the concentration, the Center for Writing Studies (CWS) aligned its requirements with the requirements of the Writing Studies PhD specialization in the English Department. In fact, English and CWS had been aligning requirements in this fashion since 1992. (Before the Graduate Concentration was approved, CWS had offered a certificate at the PhD level since 1992, the same time when English established its PhD specialization). The two introductory seminars for our graduate concentration (and the PhD specialization in English) have traditionally been English 505 and English 506. The second of these seminars, English 506, has introduced students to scholarship in Writing Studies through a focus on a particular theme central to the field (e.g., Response to Writing; Writing Process Theory). In practice, the distinction between this theme-based introductory seminar and regular topical seminars (English 583 or English 584) has been very limited (especially as the introductory seminars are not prerequisites for the topical seminars). In addition, as English 506 may only be taken once (whereas the topical seminars may be taken repeatedly as different topics are offered), the Department of English has found it increasingly challenging both to maintain sufficient enrollment and to sustain regular staffing in English 506. As a result, this proposal removes ENGL 506 as a specifically required course and makes it one option among several from which students may choose. Thus, in addition to ENGL 505, which continues to be required, students may choose any one of the following: ENGL 506/Cl 564, ENGL 583/Cl 566, ENGL 584/Cl 569, or another 500-level course approved for this requirement by the CWS Graduate Programs Committee. This proposal for revising the CWS Graduate Concentration in Writing Studies does not alter total hours for, or any other requirements of, the current concentration. The Graduate Programs Committee of the Center for Writing Studies has approved this revision in the requirements and feels that it maintains the integrity and excellence of the concentration. A summary of the proposed changes is provided in the Appendix A.
BUDGETARY AND STAFF IMPLICATIONS:

This change does not have any budgetary implications: it is a one-for-one swap of course requirements within an existing program and the core requirements of the Graduate Concentration in Writing Studies managed by the Center for Writing Studies involve courses also required, and offered in support of, the existing Writing Studies MA and PhD specializations in the English Department.

DESIRED EFFECTIVE DATE: upon approval
STATEMENT FOR PROGRAMS OF STUDY CATALOG: Below is the revised statement for the Programs of Study Catalog. All revised information is underlined to assist in the review of this proposal. A few of the revisions are simply suggestions for improved clarity or updates to current information on CWS.

Center for Writing Studies

www.cws.illinois.edu/
Center Director and Director of Graduate Studies: Paul A. Prior
288 English Building
608 South Wright Street
Urbana, IL 61801
(217) 333-3251
Email: rumsey@illinois.edu

Graduate Concentration: Writing Studies Participating Programs: Art Education (PhD only), Art History (PhD only), Communication (PhD only), Curriculum & Instruction (PhD only), English (PhD only), Library and Information Science (PhD only)

Graduate Degree Programs
The Center for Writing Studies (CWS) facilitates research and promotes graduate study in the areas of rhetoric, written composition, language, and literacy. CWS offers graduate students pursuing doctoral degrees in participating departments a program leading to a concentration in Writing Studies. Graduate students pursuing the concentration may be enrolled in the participating departments of English, Communication, Art and Design, Curriculum and Instruction, Library and Information Science, or other departments from across campus with the approval of the student's home department.

Graduate students may elect to pursue a concentration in Writing Studies at the PhD level. Students take two foundational courses for the concentration to introduce them to the field, along with two methodology courses to ready them for their research. The first pair of requirements (ENGL 505/CI 563 and one of the following theme-focused courses: ENGL 506/CI 564, ENGL 583/CI 566, ENGL 584/CI 569, or a 500-level course approved for this requirement by the CWS Graduate Programs Committee) provides a historical background in Writing Studies while at the same time assuring knowledge of current issues through the reading and analysis of texts that mark the field. The second pair of requirements (ENGL 582/CI 565 and a second approved methodology course) introduces students in depth to strands of writing studies research - historical, empirical, and theoretical. In addition, graduate students take two courses from across the university that focus on the study of writing but that also open up avenues for interdisciplinary inquiry, a key dimension of this area of study. English, Anthropology, Curriculum and Instruction, Library and Information Science, Educational Policy Studies, Sociology, Communication, and Art and Design are among the departments from which students commonly select courses.

Admission
Students are admitted into graduate study through their home departments and the Graduate College. Students may petition to add the concentration at the point of admission or after they have begun graduate study. The petition to add the
concentration must be approved by the Center for Writing Studies, the home department, and the Graduate College. (Please note that the Department of English offers separate MA and PhD tracks specializing in Writing Studies; see the Department of English for admission requirements to these degree programs.) Graduate students planning to concentrate in Writing Studies must fulfill the degree requirements of their home department in addition to the Writing Studies' requirements. In consultation with the home department, students determine whether the Writing Studies' concentration is appropriate for their plan of study. Students should meet with a faculty advisor in their own department and also set up a meeting to discuss their program of concentration with the Director of the Center for Writing Studies.

Requirements

*For additional details and requirements refer to the department's concentration requirements and the Graduate College Handbook.

<table>
<thead>
<tr>
<th>Required Courses:</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 505 and a second theme-focused writing studies course (English 506, English 583, English 584, or a 500-level course approved for this requirement by the CWS Graduate Programs Committee)</td>
<td>8</td>
</tr>
<tr>
<td>ENG 582 and one other methods course approved by the Director of the Center for Writing Studies</td>
<td>8</td>
</tr>
<tr>
<td>Elective hours from approved CWS list in consultation with your advisor</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

**Other Requirements:**

- Students must prepare and deliver a lecture based on their research to faculty and students for the CWS Colloquium Series: Graduate Research Forum.
- The dissertation must demonstrably focus on Writing Studies (with a topic approved by the CWS Director) and be guided by CWS-affiliated faculty that serve on the dissertation committee.

Faculty Research Interests

Specific faculty interests include research in literacy studies, digital media, rhetorical studies, globalization and language, disability studies, cultural-historical activity theory, feminist theory and pedagogy, genre theory, technical communication and other areas of study related to the development of language and policy.

Facilities and Resources

CWS has a multidisciplinary group of core and affiliated faculty. It is home to the campus's Writing across the Curriculum Program and the Writers Workshop, a
campuswide tutorial facility; an electronic discussion group on writing across the curriculum, and the University of Illinois Writing Project (UIWP), a site of the National Writing Project.

Financial Aid

Graduate students may receive assistantships as consultants in the Writers Workshop, as teacher trainers in the Writing Across the Curriculum program, as assistant to the CWS director, and as research assistants to CWS faculty.
CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

Unit Representative: __________________________  Date: __________________________  April 22, 2014

College Representative: __________________________  Date: __________________________  11/18/14

Graduate College Representative: __________________________  Date: __________________________  September 19, 2014
## Appendix A:
### (Proposed Curriculum Revisions)

### Current POS

<table>
<thead>
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<td>ENG 505 and 506</td>
<td>8</td>
</tr>
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### Revised POS

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<tr>
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**Other Requirements:**
- Students must prepare and deliver a lecture based on their research to faculty and students for the CWS Colloquium Series: Graduate Research Forum.
- The dissertation must demonstrably focus on Writing Studies (with a topic approved by the CWS Director) and be guided by CWS-affiliated faculty that serve on the dissertation committee.
Proposal for Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

April 2014

Appendix B: Approvals from Participating Departments

Approval from English

From: "Rothberg, Michael" <mpr@illinois.edu>
Subject: Re: Request for approval of proposal to revise CWS Grad Concentration
Date: April 23, 2014 at 10:29:15 AM CDT
To: "Prior, Paul A" <pprior@illinois.edu>

Dear Paul,

I am happy to give my approval as Head of English to the proposed change in the CWS Graduate Concentration in Writing Studies. This seems like a sensible plan to me.

Please let me know if you need anything else.

All best,
Michael

Michael Rothberg
Professor and Head of the Department of English
Director, Initiative in Holocaust, Genocide, and Memory Studies
University of Illinois, Urbana-Champaign
208 English Building, MC-718
608 S. Wright St.
Urbana, IL 61801 USA
telephone (217) 333-2524
fax (217) 333-4321

Department of English blog: http://uillinoisenglish.blogspot.com

Department homepage: http://www.english.illinois.edu/people/mpr

Personal homepage: http://michaelrothberg.weebly.com/index.html

On Apr 22, 2014, at 4:02 PM, "Prior, Paul A" <pprior@illinois.edu> wrote:
Dear Michael and Renée,

I am writing to request a short note (email with electronic signature would be perfect) that approves a proposal for a minor revision to the CWS Graduate Concentration in Writing Studies, a graduate concentration in which English is a participating program.

This proposal tracks with the proposed dropping of English 506 as a requirement in the English Writing Studies specialization (and you are familiar with the reasons for that charge). The CWS Graduate Programs Committee has approved the revision. The full proposal is attached here; we are anticipating an administrative approval at the Graduate College.

We are hoping to get the revisions approved before next academic year, so would very much appreciate a quick response to this request. Of course, if you have any questions or concerns, don’t hesitate to let me know.

Best,
Paul Prior

Director, Center for Writing Studies
Professor, Department of English and Center for Writing Studies
Proposal for Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

April 2014

＜CWS_WS_GC_revision.doc＞

Approval from Communication

From: "Caughlin, John Patrick" <caughlin@illinois.edu>
Subject: RE: Request for approval of proposal to revise CWS Grad Concentration
Date: April 23, 2014 at 9:33:29 AM CDT
To: "Prior, Paul A" <pprior@illinois.edu>, "Finnegan, Cara Anne" <caraf@illinois.edu>

Hello Paul,
The Department of Communication has no objections to this change. It seems like a small but necessary adjustment.

Sincerely,

John P Caughlin
Professor and Acting Head
Department of Communication
University of Illinois
3001 Lincoln Hall, 702 S. Wright St.
MC 456
Urbana, IL 61801

From: Prior, Paul A
Sent: Tuesday, April 22, 2014 4:03 PM
To: Caughlin, John Patrick; Finnegan, Cara Anne
Subject: Request for approval of proposal to revise CWS Grad Concentration

Dear Professors Caughlin and Finnegan,
I am writing to request a short note (email with electronic signature would be perfect) that approves a proposal for a minor revision to the Graduate Concentration in Writing Studies, a graduate concentration of the Center for Writing Studies in which Communication is a participating program.
The revision simply replaces a specific requirement for English 506 with a requirement for one of several theme-focused 500-level courses. It is a minor change but important because the English Department will no longer offer English 506 on a regular basis. The CWS Graduate Programs Committee has approved the revision. The full proposal is attached here; we are anticipating an administrative approval at the Graduate College. We are hoping to get the revisions approved before next academic year, so would very much appreciate a quick response to this request. Of course, if you have any questions or concerns, don't hesitate to let me know.
Best,
Paul Prior

Director, Center for Writing Studies
Professor, Department of English and Center for Writing Studies
Proposal for Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

Approval from Library and Information Science

From: "Smith, Linda C" <lcsmith@illinois.edu>  
Subject: RE: Request for approval of proposal to revise CWS Grad Concentration  
Date: April 22, 2014 at 6:25:14 PM CDT  
To: "Prior, Paul A" <pprior@illinois.edu>, "Renear, Allen H" <renear@illinois.edu>

GSLIS approves this proposed change in requirements for the Graduate Concentration in Writing Studies.

Linda C. Smith  
Professor and Associate Dean for Academic Programs  
Graduate School of Library and Information Science  
lcsmith@illinois.edu

From: Prior, Paul A  
Sent: Tuesday, April 22, 2014 4:11 PM  
To: Renear, Allen H; Smith, Linda C  
Subject: Request for approval of proposal to revise CWS Grad Concentration

Dear Dean Renear and Associate Dean Smith,

I am writing to request a short note (email with electronic signature would be perfect) that approves a proposal for a minor revision to the Graduate Concentration in Writing Studies, a graduate concentration of the Center for Writing Studies in which Library and Information Science is a participating program. The revision simply replaces a specific requirement for English 506 with a requirement for one of several theme-focused 500-level courses. It is a minor change but important because the English Department will no longer offer English 506 on a regular basis. The CWS Graduate Programs Committee has approved the revision. The full proposal is attached here; we are anticipating an administrative approval at the Graduate College. We are hoping to get the revisions approved before next academic year, so would very much appreciate a quick response to this request. Of course, if you have any questions or concerns, don't hesitate to let me know.

Best,

Paul Prior  
Director, Center for Writing Studies  
Professor, Department of English and Center for Writing Studies  
Approvals from Curriculum and Instruction

From: "Abd El Khalick, Fouad" <fouad@illinois.edu>  
Subject: Re: Request for approval of proposal to revise CWS Grad Concentration  
Date: April 22, 2014 at 4:41:20 PM CDT
Proposal for Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies April 2014

To: "McCarthey, Sarah Jane" <mccarthe@illinois.edu>
Cc: "Prior, Paul A" <pprior@illinois.edu>

Approved. Best, Fouad

Sent from my iPhone

On Apr 22, 2014, at 4:29 PM, "McCarthey, Sarah Jane" <mccarthe@illinois.edu> wrote:

I approve this request!

Sarah McCarthey, Professor
Director of Teacher Education
120 H College of Education
1310 S Sixth Street
Champaign, IL 61820
(217) 244 1149

From: <Prior>, Paul A <pprior@illinois.edu>
Date: Tuesday, April 22, 2014 at 11:08 PM
To: "Abd El Khalick, Fouad" <fouad@illinois.edu>, Sarah McCarthey <mccarthe@illinois.edu>
Subject: Request for approval of proposal to revise CWS Grad Concentration

Dear Professors Abd-EI-Khalick and McCarthey,

I am writing to request a short note (email with electronic signature would be perfect) that approves a proposal for a minor revision to the CWS Graduate Concentration in Writing Studies, a graduate concentration in which Curriculum and Instruction is a participating program.

The revision simply replaces a specific requirement for English 506/C1564 with a requirement for one of several theme-focused 500-level courses (English 506/C1564, English 583/C1 566, English 584/C1569, or a 500-level course approved for this requirement by the CWS Graduate Programs Committee). It is a minor change but important because the English Department will no long offer English 506 on a regular basis. The CWS Graduate Programs Committee has approved the revision. The full proposal is attached here; we are anticipating an administrative approval at the Graduate College.

We are hoping to get the revisions approved before next academic year, so would very much appreciate a quick response to this request. Of course, if you have any questions or concerns, don’t hesitate to let me know.

Best,

Paul Prior

Director, Center for Writing Studies
Professor, Department of English and Center for Writing Studies
Dear Paul,

I approve the proposed changes to requirements containing English 501E.

[Signature]

Paul Dincem
Prof. Art Edm.
Dear Professor Miller:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences and the Graduate College to revise the requirements for the graduate concentration in Writing Studies.

The proposal has been reviewed and approved by the Committee on Courses and Curricula in the College of Liberal Arts and Sciences and the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Associate Provost

Enclosures

c: K. Carney
   J. Hart
   P. Prior
September 19, 2014

Kristi Kuntz
Office of the Provost
207 Swanlund MC-304

Dear Kristi,

Enclosed please find the proposal for revision of the requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies. The Graduate College Executive Committee has approved this proposal.

The proposal was first received at the Graduate College on June 19, 2014, and was reviewed by the Graduate College Program Subcommittee at their August 26, 2014 meeting. The proposal was then reviewed by the Executive Committee at their September 12, 2014 meeting.

The proposal was unanimously approved by the Graduate College Executive Committee at the September 12, 2014 meeting. I send this proposal to you now for further review.

Sincerely,

Siobhan Somerville
Associate Dean, Graduate College

c: A. Edwards
A. Kopera
A. McKinney
PROPOSAL TITLE (Same as on proposal): Revision of the Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

PROPOSAL TYPE (select all that apply below):

A. ☒ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   ☒ Graduate  ☐ Professional  ☐ Undergraduate

2. ☐ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: ______

3. ☒ Proposal for a new or revised major, concentration, or minor:
   ☐ New or ☐ Revised Major in (name of existing or proposed major): ______
   ☐ New or ☒ Revised Concentration in (name of existing or proposed concentration):
     Writing Studies
   ☐ New or ☐ Revised Minor in (name of existing or proposed minor):

4. ☐ Proposal to rename an existing major, concentration, or minor:
   ☐ Major  ☐ Concentration  ☐ Minor
   Current name: ______
   Proposed new name: ______

5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:
   ☐ Degree  ☐ Major  ☐ Concentration  ☐ Minor
   Name of existing degree, major, or concentration: ______

6. ☐ Proposal involving a multi-institutional degree:
   ☐ New  ☐ Revision  ☐ Termination
Name of existing Illinois (UIUC) degree: ____

Name of non-Illinois partnering institution: ____

Location of non-Illinois partnering institution:

☐ State of Illinois     ☐ US State: _____     ☐ Foreign country: _____

B. ☐ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: ____

C. ☐ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: ____

Proposed new name of unit: ____

D. ☐ Proposal to reorganize existing units (colleges, schools, departments, or program):
   1. ☐ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: ____

   2. ☐ Proposal to transfer an existing unit:

Current unit’s name and home: ____

Proposed new home for the unit: ____

   3. ☐ Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: ____

Name and college of unit two to be merged: ____

Proposed name and college of new (merged) unit: ____

   4. ☐ Proposal to terminate an existing unit:

Current unit’s name and status: ____

E. ☐ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: ____

Revised 10/2012
June 18, 2014

Deba Dutta
Dean, Graduate College
204 Coble Hall MC-322

Dear Dean Dutta:

The Committee on Courses and Curricula, on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Revision of Requirements for the Graduate Concentration in Writing Studies offered through the Center for Writing Studies

This proposal is now ready for review by the Graduate College for proposed implementation upon approval.

Sincerely,

Karen M. Carney
Associate Dean

C: Professor Paul Prior