Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Proposed Revisions to the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)

SPONSOR: Laura Payne, Associate Professor and Director of Graduate Studies in Recreation, Sport and Tourism, 244-5817, lpayne@illinois.edu

COLLEGE CONTACT: Reggie Alston, Professor, 333-3789, alston@illinois.edu

BRIEF DESCRIPTION: This curriculum is targeted exclusively for Ph.D. students with a prior Master’s degree. Proposed revisions to the RST Doctor of Philosophy Curriculum (see Appendix A).

1. Add RST 503 (Advanced Leisure Research Methods) to the core requirements.
2. Change of credit for RST 590 (Research Seminar), from zero to one credit hour.
3. Change coursework to support specialization (12 credit hours RST courses and 16 credit hours outside RST) to 28 credit hours of which a student must complete a minimum of 12 credit hours in RST courses.
4. Increase advanced research method courses to support specialization from 12 to 16 credit hours.
5. Reduce the number of RST 599 (Thesis) hours from 32 to 20 credit hours.

Overall, the total credit hours (80 credit hours) do not change; core coursework increases from 8 to 16 credit hours (including 4 credit hours of advanced research); coursework to support specialization remains the same (28 credit hours); advanced research methods credit hours to support specialization increase by 4 credit hours, from 12 to 16 credit hours (with an additional 4 credit hours, RST 503, now required as part of the core); and RST 599 thesis hours decreases from 32 to 20 credit hours.

JUSTIFICATION: (Please provide a brief but complete rationale for your request.)

It has been nearly 10 years since the Department conducted an extensive review of the PhD curriculum. One of the Department’s goals identified in the Strategic Plan for the 2013-2014 academic year was to conduct a comprehensive review of the PhD curriculum and revise as needed. The Department’s Graduate Studies Committee was charged with this task. The Committee conducted the review and discussed proposed revisions with the departmental faculty at the end of the Spring 2014 semester. The faculty voted unanimously to support the recommended revisions.
The proposed changes to the PhD curriculum focus primarily on assuring that graduates of the program gain a comprehensive exposure to research. As such, the number of advanced research credit hours increases by 8 hours (addition of RST 503 in the core coursework, and an additional 4 hours of advanced research methods to support specialization). The addition of 8 hours provides an opportunity for students to increase their research competencies. Adding credit to the Graduate Seminar (RST 590; zero to 1 credit hour), provides more formality to the seminar and raises the expectation of student and faculty involvement. Credit for the seminar course also signals the importance of the course in the overall curriculum. RST 590 was approved for 1 credit hour effective the fall 2015 semester. The department’s research culture will be enhanced with greater involvement and interactions of students and faculty participating in the graduate seminar.

**BUDGETARY AND STAFF IMPLICATIONS:**

1) **Resources**

   a. How does the unit intend to financially support this proposal? There are no additional costs associated with the proposal—the courses are already being taught by the faculty. The proposed revisions to the curriculum will not require additional financial resources or staffing.

   b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity? **There is no need beyond the current allocations to appropriately resource the program.**

   c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support. **No.**

   d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program. **Not requested, since there was no change in the current financial arrangements needed to support the proposed curriculum revisions.**

2) **Resource Implications**

   a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. **No additional staff is needed. The current staff, class size, teaching loads, and student-faculty ratios are expected to remain unchanged. All proposed program requirements are currently being covered in full by the current faculty.**

   b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. **There should be no effects on course enrollment in other units, as proposed changes are department specific. The vast majority of courses are taken within the department, so the effects on other departments are expected to be negligible, no change from the current level.**

   c. Please address the impact on the University Library. **There is no need for additional library acquisitions, as current resources are adequate to accommodate student needs.**

   d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.) **Technology and space needs are not affected by the proposed curriculum changes. There will be no additional need beyond the current technology provisions and space allocations. No new equipment or new facilities are required.**
**DESIR ED EFFECTIVE DATE:**  Fall 2015

**STATEMENT FOR PROGRAMS OF STUDY CATALOG:**

No changes are needed to the text in the Programs of Study Catalog. Changes to the Doctor of Philosophy Table are as follows:

**Doctor of Philosophy**

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>RST 503, 550, and 551</td>
<td>12</td>
</tr>
<tr>
<td>RST 590 (4 semesters)</td>
<td>4</td>
</tr>
<tr>
<td>Coursework to support specialization (of the 28 required hours, a student must complete a minimum of 12 hours of RST coursework)</td>
<td>28</td>
</tr>
<tr>
<td>Advanced research methods to support specialization</td>
<td>16</td>
</tr>
<tr>
<td>Thesis Hours Required—RST 599 (min/max applied toward degree)</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>80</strong></td>
</tr>
</tbody>
</table>

**Other Requirements**

- Two years in residence
- Minimum GPA: 3.00
- Masters Degree Required for Admission to PhD?: Yes
- Qualifying Exam Required: No
- Preliminary Exam Required: Yes
- Final Exam/Dissertation Defense Required: Yes
- Dissertation Deposit Required: Yes

Departmental requirements include satisfactory performance on the preliminary examination after the completion of formal coursework, and a formal examination in defense of the doctoral thesis.

Advanced research methods courses are selected in consultation and approval from the student’s advisor. Students take courses that address a variety of research paradigms and methodologies (e.g., qualitative, mixed methods, quantitative, multivariate).
CLEARANCES: (Clearances should include signatures and dates of approval. These signatures must appear on a separate sheet. If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:

[Signature] 4-9-15
Unit Representative: Date:

[Signature] 4-9-15
College Representative: Date:

[Signature] 4-14-15
Graduate College Representative: Date:

Council on Teacher Education Representative: Date:
Appendix A:  
Department of Recreation, Sport and Tourism  
Doctor of Philosophy Degree Curriculum Revisions

<table>
<thead>
<tr>
<th>Current Curriculum</th>
<th>Required Hours</th>
<th>Proposed Curriculum</th>
<th>Required Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Coursework</strong></td>
<td></td>
<td><strong>Core Coursework</strong></td>
<td></td>
</tr>
<tr>
<td>RST 550 and 551</td>
<td>8</td>
<td>RST 503, 550 and 551</td>
<td>12</td>
</tr>
<tr>
<td>RST 590 (4 semesters)</td>
<td>0</td>
<td>RST 590 (4 semesters)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Departmental coursework to support specialization</strong></td>
<td>12</td>
<td><strong>Coursework to support specialization (of the 28 required hours, a student must complete a minimum of 12 hours of RST coursework)</strong></td>
<td>28</td>
</tr>
<tr>
<td><strong>Coursework outside department to support specialization</strong></td>
<td>16</td>
<td><strong>Advanced research methods to support specialization</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Advanced research methods to support specialization</strong></td>
<td>12</td>
<td><strong>Thesis</strong></td>
<td>20</td>
</tr>
<tr>
<td><strong>Thesis</strong></td>
<td>32</td>
<td>RST 599</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>80</td>
<td><strong>Total</strong></td>
<td>80</td>
</tr>
</tbody>
</table>

**RST Course Titles**  
RST 503 Advance Leisure Research Methods  
RST 550 Theory and Methods of Leisure  
RST 551 Contemporary Issues in Leisure  
RST 590 Seminar  
RST 599 Thesis Research
King, Robbin Lyn

From: McDonald, Cary D
Sent: Tuesday, February 17, 2015 9:05 AM
To: King, Robbin Lyn
Cc: Chodzko-Zajko, Wojciech
Subject: FW: Ed Pol Proposal Documents

Hello Robbin,
I have attached the PhD curriculum proposal approved by the AHS Ed Policy Committee yesterday. I believe it is ready to move forward. If you have any questions, please let me know.
Cary

From: Latvaitis, Ryan Warren
Sent: Tuesday, February 17, 2015 9:01 AM
To: McDonald, Cary D
Subject: Ed Pol Proposal Documents

Ryan Latvaitis || Office Support Specialist
University of Illinois at Urbana-Champaign
Department of Sport, Recreation and Tourism || rst.illinois.edu
104 Huff Hall, MC-584 || 1206 S. Fourth St., Champaign, IL 61820
Direct: 1.217.244.6019 || Dept: 1.217.333.4410 || Fax: 1.217.244.1935
August 4, 2015

Bettina Francis, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Francis:

Enclosed is a copy of a proposal from the College of Applied Health Sciences and the Graduate College to revise and the Ph.D. in Recreation, Sport, and Tourism.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: C. McDonald
    W. Chodzko-Zajko
    A. McKinney
    J. Hart
April 14, 2015

Kathy Martensen
Office of the Provost
207 Swanlund MC-304

Dear Kathy,

Enclosed please find the proposal for revisions to the Ph.D. Curriculum in the Department of Recreation, Sport and Tourism.

The proposal was received by the Graduate College on March 12, 2015. It was reviewed by the Program Subcommittee on March 31, 2015. The proposal was approved to move forward to the Executive Committee pending one revision and one additional piece of information being needed:

- A sentence should be added to the beginning of the proposal explaining that it is targeted exclusively for Ph.D. students with a prior Master's degree.
- Currently the RST 590 course is offered for zero credit hours. A course revision form is needed to change the credit so that it can be offered for zero to one credit hour.

The revised proposal and the course revision form were received on April 9, 2015. They were forwarded to the Executive Committee. They were approved by the Executive Committee at the April 14, 2015 meeting.

I send them to you now for further review.

Sincerely,

John C. Hart
Associate Dean
Graduate College

c: W. Chodzko-Zajko
C. McDonald
A. McKinney
March 2, 2015

Interim Dean Sarah Lubienski
204 Coble Hall
Graduate College
MC-322

Dear Interim Dean Lubienski:

Please find attached the approved curriculum revision form from the College of Applied Health Sciences:

- RST Doctor of Philosophy Curriculum

If further information is needed, please let me know. Thank you.

Sincerely,

Wojtek Chodzko-Zajko, Ph.D.
Shahid and Ann Carlson Khan Professor
Head, Department of Kinesiology and Community Health

cc: Robbin King
Senate Educational Policy Committee
Proposal Check Sheet

PROPOSAL TITLE (Same as on proposal): Proposed Revisions to the Doctor of Philosophy (Ph.D.) Curriculum in the Department of Recreation, Sport and Tourism (RST), College of Applied Health Sciences (AHS)

PROPOSAL TYPE (select all that apply below):

A. ☑ Proposal for a NEW or REVISED degree program. Please consult the Programs of Study Catalog for official titles of existing degree programs.

1. Degree program level:
   ☑ Graduate ☐ Professional ☐ Undergraduate

2. ☐ Proposal for a new degree (e.g. B.S., M.A. or Ph.D.):
   Degree name, “e.g., Bachelor of Arts or Master of Science”: ____

3. ☑ Proposal for a new or revised major, concentration, or minor:
   ☐ New or ☑ Revised Major in (name of existing or proposed major): Recreation, Sport and Tourism
   ☐ New or ☐ Revised Concentration in (name of existing or proposed concentration): ____
   ☐ New or ☐ Revised Minor in (name of existing or proposed minor): ____

4. ☐ Proposal to rename an existing major, concentration, or minor:
   ☐ Major ☐ Concentration ☐ Minor
   Current name: ____
   Proposed new name: ____

5. ☐ Proposal to terminate an existing degree, major, concentration, or minor:
   ☐ Degree ☐ Major ☐ Concentration ☐ Minor
   Name of existing degree, major, or concentration: ____

6. ☐ Proposal involving a multi-institutional degree:
□ New  □ Revision  □ Termination

Name of existing Illinois (UIUC) degree: ______

Name of non-Illinois partnering institution: ______

Location of non-Illinois partnering institution:
□ State of Illinois  □ US State: ______  □ Foreign country: ______

B. □ Proposal to create a new academic unit (college, school, department, program or other academic unit):

Name of proposed new unit: ______

C. □ Proposal to rename an existing academic unit (college, school, department, or other academic unit):

Current name of unit: ______

Proposed new name of unit: ______

D. □ Proposal to reorganize existing units (colleges, schools, departments, or program):

1. □ Proposal to change the status of an existing and approved unit (e.g. change from a program to department)

Name of current unit including status: ______

2. □ Proposal to transfer an existing unit:

Current unit’s name and home: ______

Proposed new home for the unit: ______

3. □ Proposal to merge two or more existing units (e.g., merge department A with department B):

Name and college of unit one to be merged: ______

Name and college of unit two to be merged: ______

Proposed name and college of new (merged) unit: ______

4. □ Proposal to terminate an existing unit:

Current unit’s name and status: ______

E. □ Other educational policy proposals (e.g., academic calendar, grading policies, etc.)

Nature of the proposal: ______

Revised 10/2012

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