April 14, 2004

O. Vernon Burton, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Burton:

Enclosed are copies of a proposal from the College of Applied Life Studies to create a Concentration in Athletic Training Education in the Undergraduate Kinesiology Curriculum.

This proposal has been approved by Educational Policy Committee of the College of Applied Life Studies; it now requires Senate review.

Sincerely,

Keith A. Marshall, Ph.D.
Assistant Provost

Enclosures

c:  G. Bell
K. Bloom
L. Carlton
C. Livingstone
Thursday, April 8, 2004

Keith Marshall
Assistant Provost
Swanlund Administration Building
MC – 304

Keith:

The Educational Policy Committee of the College of Applied Life Studies has approved the following proposal:

Undergraduate Athletic Training Education Concentration

If further information is needed, please let me know.

Sincerely,

Kristi Bloom
Assistant Dean
PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL:

Undergraduate Athletic Training Education Concentration in the Department of Kinesiology of the College of Applied Life Studies

SPONSOR:

Dr. Gerald W. Bell, Athletic Training Coordinator (3-7699); Dr. Les G. Carlton, Associate Head for Academic Affairs, Department of Kinesiology (lcarn@uiuc.edu).

BRIEF DESCRIPTION:

The Department of Kinesiology is seeking the addition of an undergraduate concentration in athletic training education.

The Department has had an emphasis in athletic training education since 1978. The coursework required for the proposed concentration is the same as that of our current athletic training education emphasis. The coursework consists of 37 hours and includes lecture, laboratory and clinical courses. All courses have been previously approved. The courses include:

- Kin 120 Injuries in Sport (2 Hours)
- Kin 181 Athletic Training Directed Observation (2 Hours)
- Kin 182 Clinical Progression in Athletic Training I (2 Hours)
- Kin 220 Fundamentals of Athletic Training (2 Hours)
- Kin 221 Therapeutic Modalities in Athletic Training (3 Hours)
- Kin 222 Basis for Prescription of Therapeutic Exercise (3 Hours)
- Kin 281 Clinical Progression in Athletic Training II (2 Hours)
- Kin 282 Clinical Progression in Athletic Training III (2 Hours)
- Kin 320 Advanced Assessment of Athletic Injuries (Upper Extremity) (3 Hours)
- Kin 325 Advanced Assessment of Athletic Injuries (Lower Extremity) (3 Hours)
- Kin 381 Clinical Progression in Athletic Training IV (2 Hours)
- Kin 382 Clinical Progression in Athletic Training V (2 Hours)
- Kin 384 Capstone Proficiency in Athletic Training (2 Hours)
- Kin 481 Sports Medicine I: Pathology and Injury (2 Hours)
- Kin 482 Sports Medicine II: Pharmacology and Injury (2 Hours)
- Kin 483 Sports Medicine III: Medical Supervision (2 Hours)
- Kin 484 Clinical Research in Sports Medicine and Athletic Training (1 Hour)

These courses fit into the Kinesiology Electives and Correlate Area requirements for the B.S. in Kinesiology. The proposed Athletic Training Education Concentration and all other degree requirements can be completed within the 128 hours required for graduation.
JUSTIFICATION:

Accreditation standards set by the Joint Review Committee on Athletic Training require that the program of study be designated as athletic training education and that this is indicated on the student’s transcripts. To meet this requirement and the standards for academic structure in BANNER, it is necessary that athletic training education be formally approved as a concentration for kinesiology majors.

BUDGETARY AND STAFF IMPLICATIONS:

There are no anticipated budgetary or staff implications for this request, since the Athletic Training Program and all courses already exist, and the course requirements will not change. There are also no anticipated effects on courses in other departments or on library needs.

GUIDELINES FOR UNDERGRADUATE EDUCATION

The curriculum for this concentration will support the guidelines for undergraduate education. It will support a rigorous education in the core curriculum of Kinesiology, while providing students with a career option in athletic training.

STATEMENT FOR PROGRAMS OF STUDY CATALOGUE:

The Department of Kinesiology offers a concentration in athletic training education designed for students interested in pursuing a career in athletic training. Students must be majors in the Department of Kinesiology and apply to the concentration during their freshman, sophomore, or junior years. The athletic training concentration is accredited by the Joint Review Committee on Athletic Training (JRC-AT) of the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

EFFECTIVE DATE: August 2004
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<thead>
<tr>
<th>CLEARANCES (SIGNATURES)</th>
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<tbody>
<tr>
<td>Dr. Gerald W. Bell, Faculty Sponsor</td>
<td>3/30/04</td>
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<td>Department of Kinesiology</td>
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<td>Dr. Les Carlton: Sponsor, Associate Head</td>
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<td>Department of Kinesiology</td>
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<td>Dr. Wojtek Chodzko-Zajko, Head</td>
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<td>Department of Kinesiology</td>
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<td>Ms. Kristi Bloom, Assistant Dean</td>
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<td>College of Applied Life Studies</td>
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<td>Dr. Tanya Gallagher, Dean</td>
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<td>College of Applied Life Studies</td>
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ATHLETIC TRAINING EDUCATIONAL PROGRAM
TECHNICAL STANDARDS FOR ADMISSION

The ATEP is a rigorous and intense program that places specific requirements and demands on
the students enrolled in the program. An objective of this program is to prepare graduates to
enter a variety of employment settings and to render care to a wide spectrum of individuals
engaged in physical activity. The technical standards set forth by the Athletic Training
Educational Program establish the essential qualities considered necessary for students admitted
to this program to achieve the knowledge, skills, and competencies of an entry-level athletic
trainer, as well as meet the expectations of the program's accrediting agency (Commission on
Accreditation of Allied Health Education Programs [CAAHEP]). All students admitted to the
Athletic Training Educational Program must meet the following abilities and expectations. In the
event a student is unable to fulfill these technical standards, with or without reasonable
accommodation, the student will not be admitted into the program.

Compliance with the program's technical standards does not guarantee a student's eligibility for
the NATABOC certification exam. Candidates for selection to the Athletic Training Educational
Program with or without accommodation must demonstrate:

- ability to assimilate, analyze, synthesize, integrate concepts and problem solve to
  formulate assessment and therapeutic judgments and to be able to distinguish deviations
  from the norm.
- sufficient postural and neuromuscular control, sensory function, and coordination to
  perform appropriate physical examinations using accepted techniques; and accurately,
  safely and efficiently use equipment and materials during the assessment and treatment of
  patients.
- ability to communicate effectively and sensitively with patients and colleagues, including
  individuals from a variety of cultural and social backgrounds; this includes, but is not
  limited to, the ability to establish rapport with patients and communicate judgments and
  treatment information effectively.
- ability to record the physical examination results and a treatment plan clearly and
  accurately.
- capacity to maintain composure and continue to function well during periods of high
  demands and activity.
- perseverance, diligence and commitment to complete the specified athletic training
  education program content as sequenced.
- ability to adjust to changing situations and uncertainty in clinical situations.
- skills and appropriate demeanor and rapport that relate to professional education and
  quality patient care.

Candidates for selection to the athletic training educational program will be required to verify
they understand and meet these technical standards, with or without reasonable accommodations.
The UIUC campus is committed to providing an accessible and supportive environment for
students with disabilities. Students requesting accommodations for a disability are responsible
for notifying the University of their disability and their request for accommodation. To initiate a
request for accommodation, students must contact the Division of Disability Resources and
Educational Services (DRES). DRES will evaluate a student who states he/she could meet the
program's technical standards with accommodation and confirm that the stated condition
qualifies as a disability under applicable laws.
Students must make application, complete prerequisite coursework and interview for selection into the JRC-AT CAAHEP Athletic Training Educational Program. Upon admission, students must maintain the cumulative GPA required for retention in this concentration. Students must consult with an academic advisor in the Department of Kinesiology.

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<th>Hours</th>
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<td>PSYC 238—Abnormal Psych</td>
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<td>PSYC 216—Child Psych</td>
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<td>KIN 247—Intro to Sport Psychology</td>
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<td>CHLH 100—Contemporary Health</td>
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<td>KIN 182—Clin Progressions in AT 1</td>
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<td>KIN 220—Fund of Athletic Training</td>
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<td>KIN 382 - Clinical Progression AT 5</td>
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<td>KIN 384 - Capstone Proficiency AT</td>
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<td>KIN 401—Measure &amp; Eval in Kinesiology</td>
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<td>KIN 481 - Sport Med I: Patho &amp; Inj</td>
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<td>KIN 484 - Clin Resrch in Sports Med &amp; AT</td>
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