March 4, 2005

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed are copies of a proposal from the College of Education for the addition of CI 199: Orientation to Education Seminar as a requirement for graduation to each of the undergraduate degree programs in College of Education. These programs are: Bachelor of Science in Early Childhood Education, Bachelor of Science in Elementary Education, and Bachelor of Science in Special Education.

This proposal has been approved by College of Education; it now requires Senate review.

Sincerely,

Keith A. Marshall, Ph.D.
Associate Provost

Enclosures

c: C. Livingstone
   A. Poehls
   G. Garcia
   A. Renzaglia
   C. Roegege
PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL:

The addition of a new course CI 199: Orientation to Education Seminar as a requirement for graduation to each of the undergraduate degree programs in the College of Education. These programs are: Bachelor of Science in Early Childhood Education, Bachelor of Science in Elementary Education, and Bachelor of Science in Special Education.

SPONSOR:

Dr. James Leach, 333-2267

BRIEF DESCRIPTION:

CI 199: Orientation to Education Seminar is the developing course resulting from the campus-wide initiative to revise freshman orientation. CI 199 is a one-credit-hour course scheduled to be taught in the first eight weeks of the fall semester. All incoming freshmen to the College of Education will be required to complete this graded course. There will be no prerequisite courses. Graduates who are intercollegiate transfers will be able to substitute their native college University 101 courses. Off-campus transfer students will be able to petition to have the requirement waived. Addition of the course will result in total hours required for the degree for Early Childhood Education of 129; Elementary Education of 125; and Special Education of 125.

JUSTIFICATION:

The College of Education is making this proposal to fulfill the campus freshman orientation initiative.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed: CI 199 will be taught with College of Education staff. The college has been promised funding from the Provost’s office, however, at this point in time, the amount has not been determined. ($11,500 has been requested.) In the future, the course should be self-sustaining from tuition generated, but in the initial year, the college has requested and been promised assistance with the start-up costs.

b. Internal reallocations: None

c. Effect on course enrollment in other departments and explanations of discussions with representative of those departments. Since freshmen typically are not enrolled in any courses within the College of Education, it should not have any effect. The majority of those freshmen students who remain in College of Education programs will eventually be enrolled in the Department of Curriculum and Instruction; the balance will be enrolled in the Department of Special Education.
d. Impact on library, computer use, laboratory use, equipment, etc.: This impact is being dealt with at the university level by the University 101 committee.

GUIDELINES FOR UNDERGRADUATE EDUCATION: This revision is consistent with the goals and guidelines set forth in "An Academic Plan for the Urbana-Champaign Campus."

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

<table>
<thead>
<tr>
<th>Hours</th>
<th>Education Required</th>
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<tbody>
<tr>
<td>1</td>
<td>CI 199: Orientation to Education Seminar</td>
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EFFECTIVE DATE: Fall 2005

CLEARANCES:

[Signatures with dates: 3-1-05, 2-25-05, 3/1/05]