PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

TITLE OF THE PROPOSAL: Change in Wording of Concentration for EdM in Secondary Education in College of Education

SPONSOR: Bonnie Armbruster
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Department of Curriculum and Instruction
College of Education
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BRIEF DESCRIPTION: We propose to eliminate the word “Certification” from the name of the four Concentrations offered under the EdM in Secondary Education. In other words, the Concentrations would now read Mathematics, English, Social Studies, and Sciences rather than Mathematics Certification, English Certification, Social Studies Certification, Sciences Certification.

JUSTIFICATION: There are two reasons for this proposed change:
(1) UIUC does not grant certifications; rather, certifications are obtained through the Illinois State Board of Education (ISBE); therefore, the current designation is misleading.
(2) It is possible to graduate with an EdM in Science without obtaining a certification. In such a case, the “Certification” designation would again be misleading.

BUDGETARY AND STAFF IMPLICATIONS: None

GUIDELINES FOR UNDERGRADUATE EDUCATION: N/A

CLEARANCES:

Sponsor: Bonnie Armbruster Date: 10/29/08

Department approval: Stafford Head (Head of Department of Curriculum and Instruction)
Date: 10/29/08

College approval: Violet J. Hamme (Dean of College of Education)
Date: 12/11/08

Council on Teacher Education approval:

(Executive Director)
Date: 12/15/08

Graduate College approval:

(Associate Dean)
Date: 1/19/09
STATEMENT FOR PROGRAMS OF STUDY CATALOG: The Programs of Study for the Graduate Program in the Department of Curriculum and Instruction currently states:

Major: Secondary Education Degrees offered: Ed.M. with teacher certification Graduate Concentrations: English Certification, Social Studies Certification, Sciences Certification, or Math Certification

With this revision, it should read:
Major: Secondary Education Degrees offered: Ed.M.
Graduate Concentrations: English, Social Studies, Sciences, or Math

There are no other changes in the Programs of Study Catalog with respect to this proposal.