

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

EP.11.09

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



September 20, 2010

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of ACES to establish the Agricultural Leadership and Science Education (ALSE) Program.

This proposal has been approved by the College of ACES' Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: L. K. Kramer
F. W. Simmons

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

College of Agricultural, Consumer
and Environmental Sciences

Academic Programs
128 Mumford Hall, MC-710
1301 West Gregory Drive
Urbana, IL 61801



September 3, 2010

Kristi Kuntz, Assistant Provost
Office of the Provost, Second Floor
Swanlund Administration Building
Campus MC-304

Dear Kristi:

Please find enclosed a hardcopy version of the proposal to create a new Program in Agricultural Leadership and Science Education (ALSE) within the College of ACES. It is identical to the electronic version that I submitted to you earlier this summer. Included is the page of signatures as requested.

Thank you for your consideration of this proposal. Please feel free to contact me should you have any questions.

Sincerely,

F. William Simmons
Assistant Dean, College of ACES

FWS/rhc

cc: L. F. Kramer
ACES C&C File

PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY

PROPOSAL TITLE:

Establish the Agricultural Education Program in the College of Agricultural, Consumer and Environmental Sciences.

SPONSORS:

Laurie F. Kramer, Associate Dean
College of Agricultural, Consumer and
Environmental Sciences
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BRIEF DESCRIPTION:

The College of Agricultural, Consumer and Environmental Sciences (ACES) proposes to establish the Agricultural Education Program. As one of the interdisciplinary programs in ACES, the Agricultural Education Program will offer an undergraduate major, Agricultural Leadership and Science Education (ALSE), and a Master of Science in Agricultural Education. The Agricultural Education Program will offer currently existing Agricultural Education (AGED rubric) courses. A formal proposal to create the undergraduate major has been submitted. The MS in Agricultural Education includes four previously approved curricular options; a proposal to revise the MS degree program is currently under review by the Graduate College.

JUSTIFICATION:

The overarching objective of the Agricultural Education Program is to develop an interdisciplinary agricultural teacher education and leadership program that is nationally recognized for its educational quality, contributions to research, and service to the profession. The specific objectives of the program are to invigorate the teacher preparation program and leadership education program at the undergraduate level in ways that capitalize on the natural synergy that exists between those components of the program, to provide support to a proposed campus-wide leadership studies minor, to strengthen the online and residential Master's programs in agricultural education, and to ultimately develop a doctoral program in agricultural education. In addition, faculty members will contribute through research and service to scholarship in the field of agricultural education. As a result of these efforts, we expect that the Agricultural Education Program at Illinois will once again be recognized as one of the premier programs in the nation.

The Agricultural Education Program is proposed to be a college-wide, interdisciplinary program. This is a significant change from the current model in which the Agricultural Education program is housed within the Department of Human and Community Development in the College of ACES. Relocating the Agricultural Education Program to the College of ACES Office of Academic Programs will provide the Program with greater visibility in its interdisciplinary, college-wide role. Furthermore, the dissolution of the current Agricultural and Environmental

Communications and Education (AECE) major has resulted in the need to restructure the curriculum and create the new Agricultural Leadership and Science Education major. The current AECE major includes 3 concentrations: (1) Agricultural Leadership Education; (2) Agricultural Education; and (3) Agricultural, Consumer and Environmental Sciences Communication. The latter concentration has moved into a separate major (Agricultural Communications) that will be a joint program between the Colleges of ACES and Media. The relocation of the Agricultural Education Program to ACES Academic Programs will create a unique opportunity for the growth and maturation of the new Agricultural Leadership and Science Education major. As a college-level program, new opportunities exist to integrate education and leadership scholarship with those of the disciplines represented in the seven departments of ACES. The Department of Human and Community Development will continue to maintain its strong programs, including the Human Development and Family Studies major.

The Agricultural Education Program will prepare students to become leaders as agricultural educators whether they use their educator skills as high school teachers in a formal education setting or as leaders and non-formal educators in Extension, instructional design and evaluation, organizational consulting, or community development and outreach. The fields of agricultural leadership and agricultural education have been closely integrated programmatically in Agricultural Education units across the nation for many decades. The Program will prepare undergraduate and graduate students for careers in agricultural education and related fields and develop science literacy regarding the role and importance of the agriculture, food, fiber and natural resources in everyday life. The Program will provide enhanced opportunity for interdisciplinary interactions among faculty and staff in ACES through their common teaching interests and educational goals.

BUDGETARY AND STAFF IMPLICATIONS:

a. Additional staff and dollars needed: The current program has six faculty members who provide instruction in the AGED courses (one tenured professor who serves as Interim Program Director, two tenure-track faculty members, one visiting associate professor, and two teaching associates). The Program also employs at least two part-time adjunct instructors. These instructional staff will be able to meet the demands of providing the undergraduate and graduate courses within the major. No additional funding is required beyond the funding already provided.

b. Internal reallocations (e.g., changes in class size, teaching loads, student-faculty ratio, etc.): Currently, many AGED courses have capacity for additional students. Refocusing the Program is expected to increase the number of majors and enrollment in each of the curricula. This is expected to bring class size, teaching loads, and student-faculty ratios in line with similar campus programs. The Program will not require internal reallocations beyond those already initiated or planned.

c. Effect on course enrollment in other departments and explanation of discussions with representatives of those departments: Effects on course enrollments in other departments will be modest and have been addressed as part of the proposals for the new Agricultural Leadership and Science Education undergraduate major and revisions to the MS in Agricultural Education curriculum.

d. Impact on the library, computer use, laboratory use, equipment, etc.: The proposed Program would not create any additional hardships on current UIUC academic facilities and services including but not limited to library use, computing use, or any additional equipment.

Clearances: (Clearances should include signatures [sponsor, department head, dean] and dates of approval)

Wesley P. Hurdley
Agricultural Education Program Representative:

9/3/10
Date:

Robert Hyatt
Human & Community Development Representative:

9/7/10
Date:

John J. ...
ACES Office of Academic Programs Representative:

9-3-10
Date:

Annie Kramer
College of ACES Representative:

9-3-10
Date:

Debra Cleverly Evans
Council on Teacher Education Representative:

9.3.10
Date:

Graduate College Representative:

Date:

Provost Representative:

Date:

Educational Policy Committee Representative:

Date:

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

NOTE: Statements for the Programs of Study Catalog have been submitted with the curriculum proposals for the new Agricultural Leadership and Science Education undergraduate major and the revised MS in Agricultural Education curriculum.

DESIRED EFFECTIVE DATE: Spring semester, 2011.

Appendix A: Frequently asked questions

Appendix B: Proposal for the Agricultural Leadership and Science Education undergraduate major and descriptions of the concentrations – See proposal 11.10

Appendix C: List of AGED courses

Appendix A: Frequently Asked Questions

1. Overview

The goal is to establish an interdisciplinary unit in the College of Agricultural, Consumer and Environmental Sciences (ACES) to be known as the Agricultural Education Program. The overarching objective of this Program is to develop an agricultural leadership and agricultural teacher education program that is nationally recognized for its educational quality, contributions to research, and service to the profession. These fields of agricultural leadership and agricultural teacher education have been closely integrated in similar programs nationally for many decades. The specific objectives of the Program are to invigorate the teacher preparation program and leadership education program at the undergraduate level in ways that capitalize on the natural synergy that exists between those components of the program, to provide support to a proposed campus-wide leadership minor, to strengthen the online and residential Master's programs in agricultural education, and ultimately to develop a doctoral program. In addition, faculty in the Program will contribute through research scholarship in agricultural education. As a result of these efforts, we expect that the Agricultural Education Program at Illinois will once again be recognized as one of the premier programs in the nation.

2. What will be the administrative structure of the Program?

The Program will be administered out of the Office of Academic Programs in the College of ACES. The Program will be directed by a Program Director who is appointed by the Dean of the College of ACES. The Program Director will be a tenured faculty member in ACES. The Program Director will report to the Associate Dean for ACES Academic Programs. The Program Director will be responsible for the overall leadership of the program. This person will provide leadership for program development including strategic planning, annual reviews of faculty members, coordinating mentoring committees for tenure track faculty members, strengthening relationships with stakeholders, managing budget decisions, developing and revising courses, and other needs. The Program Director will participate in the College of ACES administrative meetings and will be included in meetings between the Department Heads and Associate Deans.

3. Who will have membership in the Program?

The primary membership of faculty and staff in the Agricultural Education Program are those faculty members with titles in "Agricultural Education."

Tenure-track faculty in the Agricultural Education Program will hold their tenured appointments in one of the seven departments in the College of ACES. In addition, tenure-track faculty will hold zero-time appointments in the administrative unit, the Agricultural Education Program. For example, a current tenure-track faculty member is an Assistant Professor of Agricultural Education, with the Department of Agricultural and Biological Engineering as his tenure home.

Tenure-track faculty appointments will be determined by mutual agreement between the ACES home department, the Agricultural Education Program Director, the College of ACES, and the incoming faculty member, at the time that the faculty member is first hired. General expectations for the responsibilities the individual faculty member will hold in their home department, as well as to the Agricultural Education Program, will be formalized in a Memorandum of Understanding, and will be subject to approval by the Dean. These Memoranda of

Understanding will be reviewed every year as part of the faculty member's annual review process.

Joint appointments in more than one department will follow the campus guidelines for joint appointments.

In addition, all faculty in the College of ACES will be eligible to be affiliated with the Program and can request to be reviewed for a zero-time appointment. If funding allows, a larger percent time appointment may be made. Expectations for the responsibility of this affiliate faculty member to the Agricultural Education Program will be determined by mutual agreement between the affiliate faculty member, the Program Director for Agricultural Education Program, and the home department of the affiliate member. These expectations will be formalized in a Memorandum of Understanding, and will be subject to approval by the Dean. These Memoranda of Understanding will be reviewed every two years.

4. Who will make appointments to membership of the Program?

Appointments will be made by the Dean with the concurrence of the Associate Dean for Academic Programs, the Program Director for the Agricultural Education Program, and the Head of the Department in which the faculty member will be affiliated.

5. How will annual reviews of personnel be handled in the Program?

The annual review of the faculty and teaching associates will be conducted by the Program Director of the Agricultural Education Program. In the case of tenure-track faculty, the Program Director will conduct the annual review in consultation with the head of the department that holds the faculty member's tenure appointment. The Program Director will seek input from the Department Head to prepare an annual letter of review to be provided to the tenure-track faculty member. The Department Head will also be consulted as the Program Director prepares annual recommendations to the Dean for salary increments, sabbatical requests, etc.

In the College of ACES, all Department Heads and Program Directors review the progress of each of their tenure-track faculty members with the Dean and Associate Deans on an annual basis. This review provides another opportunity to ensure that the terms of the MOU developed for each faculty member in the Agricultural Education program are being honored or require adjustments.

6. Will new faculty members in the Program receive mentoring from experienced faculty members?

Yes. All new tenure-track faculty in the Program will be appointed a mentoring committee composed of two or three tenured faculty members from ACES, including at least one tenure-track faculty member from the department that holds the tenure appointment. The mentoring committee will be established within the first academic year of the faculty member's appointment.

7. How will Faculty Reviews and Promotion and Tenure be handled in the Program?

Procedures outlined in Communication Number 9 will be followed. Preparation of the candidate dossier for Promotion and Tenure and administration of the review process will be performed by the Program Director serving as the "executive officer," in consultation with the head of the department that holds the faculty member's tenure appointment. To ensure that each faculty member receives a unit-level review from peers who are most knowledgeable about scholarship in the Agricultural Education discipline and who understand the demands linked with a faculty appointment in an interdisciplinary agricultural education program, the Program Director will recommend to the Dean of ACES the formation of a unit-level Promotion and Tenure Committee for the purpose of third-year and/or promotion and tenure review. This committee will be composed of no less than three senior faculty members with affiliated appointments in the Agricultural Education Program and will include two or more members from the department that holds the tenure appointment. In the event that there are not three senior faculty members with affiliated appointments in the Agricultural Education Program, the Dean will appoint an appropriate committee.

Following the usual procedures, the next level of review for promotion and tenure will be conducted by the College of ACES Promotion and Tenure Committee.

8. How will faculty and staff in the Program participate in College Governance?

Faculty members in the Agricultural Education Program will be eligible for election to the College of ACES Executive Committee and College policy committees, and have voting rights for all college elections and decision-making votes, as a member of the department that holds their tenure appointment.

9. What support services will be available for the Program?

The program has one 1.0 FTE secretary who is responsible for faculty support, student records, financial recording keeping, and personnel transactions. These arrangements will be reviewed each year to ensure that the program has appropriate support.

10. How will the Program receive its annual budget?

The Agricultural Education Program will be provided with its own budget resources by the College of ACES. The budget resources will be managed by the Program Director. However, funds for tenure-track faculty salaries will flow through the department that holds the faculty member's tenure appointment.

11. Will the Program be responsible for any academic programs?

Yes. A new major of Agricultural Leadership and Science Education has been submitted for approval as described by the campus Levels of Governance. Graduate curricula in Agricultural Education have been revised by faculty in the Program and have been submitted for approval as described by the campus Levels of Governance. Undergraduate and graduate programs that offer certification in teacher education have been designed to meet standards set by the Illinois State Board of Education.

12. Will the Program receive advisory oversight from the College?

Yes. The Dean will appoint a Faculty Advisory Committee (FAC) that will support the Program Director and offer guidance to support the further development of teaching, research and outreach programs. The FAC will be composed of three or four senior faculty members from ACES who have an interest in agricultural education. This FAC will help set specific progress indicators and timelines for the program to achieve including: instructional units, number of undergraduate majors and graduate students, research productivity (publications, funding, national preeminence), and student placement. Progress on these indicators will be reviewed annually by the Administrative and Executive Committees of the College of ACES.

13. Will there be an External Advisory Committee for the Program?

Yes. The Agricultural Education Program will establish and maintain an External Advisory Committee that will include representatives from stakeholder groups, alumni, and other individuals who can provide input and link the program to external sources of resources and support. Advisory committee members will be appointed by the Dean in keeping with College policy.

**Appendix B: Proposal for the Agricultural Leadership and Science Education
undergraduate major and descriptions of the concentrations – See proposal 11.10**

Appendix C: List of AGED courses.

AGED Course #	Course Name	Credits	Program
100	Literacy to Ag & Leadership	2	UG
199	Undergraduate Open Seminar	0 to 5	UG
220	Prog Del in Ag & Leadership Ed	3	UG
230	Leadership Communication	3	UG
250	Observation and Program Analys	4	UG
260	Intro to Leadership Studies	3	UG
280	Training Needs Assessment	2	UG
293	Ag Leadership Internship	1 to 6	UG
295	Independent Study or Research	1 to 4	UG
300	Training & development	4	UG
310	Professional Dev in Leadership Ed	3	UG
340	Leadership Ethics & Pluralism	3	UG
350	Early Field Experience	3	UG
360	Advanced Leadership Studies	3	UG
380	Leadership in Groups and Teams	3	UG
396	Honors Research or Thesis	1 to 4	UG
398	Undergraduate Seminar	1 to 3	UG
400	FNDs Ag & Extension Ed	3	UG/GR
410	Early Field Experience	2 or 3	GR
420	Curriculum Design & Instruction	3	UG
421	Teaching Strategies for Youth	2	UG
430	Youth Development Programs	3 or 4	UG/GR
450	Program Delivery and Eval	3	UG
451	Professional Dev in Ag Ed	1	UG

480	Collaborative Leadership	3 or 4	UG/GR
490	Adult Learning Principles	3 or 4	UG/GR
499	Seminar	1 to 4	UG/GR
500	Special Topics in Ag Education	2 to 4	GR
510	Education Program Management	4	GR
511	Professional Devel. in Ag Ed	1	GR
520	Teaching College-Level ACES	2	GR
525	Laboratory Teaching Methods	2	GR
540	Volunteer Management	3	GR
545	Research Methods & Design	4	GR
549	Independent Study	2 to 4	GR
550	Advanced Program Delivery	2	GR
551	Advanced Program Evaluation	2	GR
599	Thesis Research		GR