

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

EP.11.12

Office of the Provost and Vice Chancellor
for Academic Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



October 20, 2010

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the Graduate College to establish a Graduate Minor in Gender Relations in International Development (GRID).

This proposal has been approved by the Graduate College's Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: D. Dutta
R. Hughes
A. Kaiser
M. Lowry
G. Summerfield
F. William Simmons

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN



Graduate College
204 Coble Hall, MC-322
801 South Wright Street
Champaign, IL 61820-6210
www.grad.illinois.edu

October 11, 2010

Kristi Kuntz
Assistant Provost
Office of the Provost
207 Swanlund, MC-304

Dear Kristi:

Enclosed is the proposal entitled "Convert the Graduate Concentration in Gender Relations in International Development (GRID) into a Graduate Minor." The Graduate College Executive Committee did vote unanimously to approve it.

I send it to you now for further review.

Sincerely,

Andrea Golato
Associate Dean, Graduate College

Enclosure

cc: Robert Hughes
Anita Kaiser
Gale Summerfield
F. William Simmons

Request for Graduate Minor Approval

Title of Proposed Minor: Gender Relations in International Development (GRID) Graduate Minor

Sponsoring Unit/s: Women and Gender in Global Perspectives Program (WGPP) in International Programs and Studies in partnership with the department of Human and Community Development in ACES.

Unit Contact: Gale Summerfield

Director, Women and Gender in Global Perspectives

Associate Professor, Department of Human and Community Development

320 International Studies Building, MC-401

Phone: 217-333-1977

summrfld@illinois.edu

Sponsoring college: College of ACES

College Contact: F. William Simmons

Assistant Dean, ACES Academic Programs

104 Mumford Hall, MC-710

Phone: 217-333-3380

fsimmons@uiuc.edu

Date: September 22, 2009

Brief description of the program of study:

The Gender Relations in International Development (GRID) graduate minor prepares students with the analytical and empirical skills needed to address global human security and gender equity issues in research and policy analysis, as well as daily life.

The graduate minor complements a student's major by providing a multi-disciplinary, global approach to understanding pressing social issues. Human security focuses on a sub-set of development issues that stress basic needs (such as livelihood, housing, and health care), sustainability, and agency. Development policies and globalization have frequently marginalized women and have resulted in uneven costs and benefits related to gender, age, ethnicity, and location.

Justification

In this age of global economic transformation, it is especially important for researchers and practitioners to examine who gains and who loses from new policies, to assess the disparities in the impacts of crises and reforms on women, men, and children, and to study the successful strategies and policies that appear. Having a deeper understanding of social issues and the impacts of disparities in areas such as the global labor market, entrepreneurship, global health policies, and migration gives students the tools to function competitively and compassionately in the increasingly global arena.

While grounding in a major discipline is crucial for students, many aspects of these issues are best understood through a multi-disciplinary approach that brings in analysis from areas such as economics, political science, and sociology. The minor provides that opportunity.

The purpose of this proposal is to request an administrative change for the Gender Relations in International Development (GRID) graduate “unofficial concentration” (interdisciplinary graduate minor) managed by WGGP to an official graduate minor in partnership with HCD/ACES. This change is motivated by the transcriptability opportunity now available to students completing a graduate minor. The proposed changes are administrative in nature for the already successful GRID “unofficial concentration” although we look forward to working more closely with HCD and ACES in building this global area of study. The administrative actions requested are designed to enhance a student’s ability to document multi-disciplinary and international work at UI. In today’s global setting, certification and official documentation of internationally focused work enhance a student’s ability to better compete for post-doctoral positions, fellowships, and employment.

The GRID graduate “unofficial concentration” has been in place since 1987 when it was approved by the Graduate College as an interdisciplinary concentration/graduate minor, but it was not re-proposed after Banner. The director of WGGP manages the program and shares advising and coordination with home departments of students. The core course is offered annually, and we have approved a set of electives offered through departments in several colleges. WGGP maintains a set of web pages that provide information for students and faculty. In recent years we have attracted students from a growing number of departments and units, such as Human and Community Development, Agricultural and Consumer Economics, Anthropology, Sociology, African Studies, Latin American and Caribbean Studies, Educational Policy Studies, Social Work, Psychology, and Economics. Alumni who have received the GRID concentration/minor work in places such as the World Food Programme in the refugee camps along the Pakistan-Afghan border, the Ministry of Agriculture in Malawi in charge of HIV/AIDS programs in rural areas, the World Bank addressing gendered labor issues in Latin America, and major universities in the U.S., Uganda, and other countries.

The GRID graduate minor will be housed in the Department of Human and Community Development. The Director of WGGP will oversee the graduate minor within the Department of Human and Community Development similar to partnerships with other internationally-focused units on campus.

The core course will address conceptual tools for evaluating development policies based on different paradigms. The course focuses on analysis of the gendered dimensions of globalization and socio-economic transformation policies during the last few decades. It stresses global human security and gender equity, with special attention to livelihood, migration, and health.

The core course provides the key analytical and empirical skills for students in this minor. Analytical skills are provided through an emphasis on critical analysis in discussions and written assignments (a major research paper and policy brief). Specific topics for analysis include contrasting the neoliberal and human development paradigms and understanding the capability approach to human development. Empirical skills are built through assuring an ability to read general and specialized literature on gender issues in developing countries, including the ability to critically review peer reviewed journal articles using regression analysis.

Requirements

1. Core seminar, Gender Relations in International Development (HCD 571/GWS 512). This course is cross-listed and offered through the Departments of Human and Community Development and Gender and Women's Studies. It is offered annually in the Spring semester.
2. Two electives from a list of 400 and 500 level courses approved by the GRID faculty advisory committee. At least one elective must be at the 500 level. An updated course list will be posted each semester on the WGGP website.
3. For this multi-disciplinary graduate minor, students must select courses from at least two departments or units.

Prerequisites for the minor: Students are expected to have some knowledge of quantitative methods and are encouraged to have competency in a language other than English.

Expected enrollment in the minor: The graduate minor typically has approximately 35 students in process. The core seminar is limited to 15 students annually.

Admission to the minor: To be admitted to the minor, the student submits a form which must be signed by the director of WGGP and the student's major advisor. The student also submits the Graduate College form for a graduate minor.

Minor Advisor: The director of WGGP and the student's regular advisor from her/his home department advise the student about the minor.

Certification of Successful Completion: WGGP staff will coordinate the certification process by filling out needed forms, and checking completion of requirements with the appropriate departments, units, ACES, and the Graduate College.

Budgetary and Staff Implications: The proposed graduate minor is currently offered as a graduate "unofficial concentration" with similar requirements. The director of WGGP teaches the core course annually as part of her responsibilities. Sufficient approved electives are offered every semester from departments and units across the university. Students are already enrolled in other departments. There should be no impact on student-faculty ratio. The library collects materials on the topic area; because the topics address important social issues, the library will continue to provide such materials in its collections, especially those in social science. Therefore, no budgetary increase is necessary for the approved GRID graduate minor.

Desired Effective Date: Fall 2010

Statement for Programs of Study Catalog:

Graduate Minor

The GRID interdisciplinary graduate minor is designed to give students the analytical and empirical skills needed to address global human security and gender equity issues that are involved in local, national, and international development. In this age of global economic transformation, it is especially necessary for researchers and practitioners to examine who gains and who loses from new policies, to assess the disparities in the impacts of reforms on women, men, and children, and to study the successful strategies and policies that appear. The online application may be accessed through WGGP at <http://ips.illinois.edu/wggp/GRIDminorForm09.pdf> and submitted in person to the WGGP office.

	Required Hours
Required Courses:	
Core seminar, Gender Relations in International Development (HCD 571/GWS 512 – note: course number revisions pending).	4
Two electives from a list of 400 and 500 level courses approved by the GRID faculty advisory committee.	8
Total Hours:	12
Other Requirements:	
At least one elective must be at the 500 level.	
For this multi-disciplinary graduate minor, students must select courses from at least two departments or units.	

CLEARANCES:

Jill Summerfield 10/19/09
Head/chair of the sponsoring department or unit (Women and Gender in Global Perspectives) Date

Robert Lopez 10/19/09
Head/chair of the sponsoring department or unit (Human and Community Development) Date

Fernando Luna 10-19-09
Dean of the college of the sponsoring department or unit Date

Andrea Lopez 10-11-10
Dean of the Graduate College Date

Chair, Senate Educational Policy Committee Date

Appendix I

ADMISSIONS FORM
GENDER RELATIONS IN INTERNATIONAL DEVELOPMENT
GRID INTERDISCIPLINARY MINOR
Offered by Women and Gender in Global Perspectives Program

Student's Name: _____

Department: _____

Campus Address: _____ Email: _____

Country of Origin: _____

STUDY PLAN:

Core Course:

Semester Taken:

HCD 571/GWS 512: Gender Relations in International Development _____

Two Elective Courses from the approved list of GRID Courses (Course Number, Title and Semester): [Courses must be from at least two departments or units. At least one elective must be at the 500 level].

Department Advisor

Departmental GRID Representative

Student's Signature

Director, Women and Gender in
Global Perspectives Program

Please Return Form to: Women and Gender in Global Perspectives Program
320 International Studies Building, MC-401
910 S. Fifth Street, Champaign, IL 61820

Appendix II

Course List

Prior to advance enrollment, each semester the WGGP Office distributes a course list that includes approved electives being offered in the upcoming semester. In addition to the required core seminar, students taking the GRID graduate minor choose at least two courses from the list of approved electives below. New courses are often offered, so students should check with the director of WGGP to find out if a course not on the list may be in the process of being approved and can be used for an elective.

GRID Core Course: HCD 571/GWS 512: Gender Relations in International Development

GRID Core Elective Courses:

Agricultural and Consumer Economics:

ACE 411: Environment and Development

ACE 451: Economics of International Development

See ECON 452/ACE 452: The Latin American Economies

ACE 454: Economic Development of Tropical Africa

ACE 551: International Food Policy I

ACE 570: Family and Consumption Economics

ACE 572: Economics of the Family

African Studies:

AFRST 550/AFRO 598: Seminar on Special Topics: Global Africa

Anthropology:

ANTH 425: Anthropology of Education

ANTH 469/AFRST 467: Kinship-Culture-Power-Africa

ANTH 472/LLS 472: Border Latina/Latino Cultures

ANTH 515: Seminar on Selected Topics: Gender in Latin America

Architecture:

ARCH 424/GWS 424: Gender and Race in Contemporary Architecture

Curriculum and Instruction:

C & I 507: Problems & Trends in Special Fields: Feminist Pedagogy

Economics:

ECON 450: Development Economics

ECON 452/ACE 452: The Latin American Economies

ECON 550: The Economics of Development and Growth

ECON 551: Topics in Development Economics

Educational Policy Studies:

EPS 421/AFRO 421/HDFS 424/SOC 421: Racial and Ethnic Families

EPS 530: Education and Globalization

EPS 590: Globalization, Development and Higher Education

Educational Psychology:

ED PSY 562: Literacy Across Cultures

Geography:

GEOG 410: Geography of Development and Underdevelopment

History:

HIST 411: Africa 1945 to Present

HIST 510/AFRST 510: Problems in African History: Foundational Problems in the History of Africa

Human and Community Development

HCD 592: GRID Research Methods

Human Development and Family Studies:

HDFS 422/LLS 422: U.S. Latina & Latino Families

HDFS 426: Family Conflict Management

Human Resource Education:

HRE 536: International Human Resource Development in Developing Countries

Labor and Employment Relations:

LER 566: International Human Resource Management

LER 595: Managing Diversity in the Global Marketplace

Library and Information Science

LIS 549: Economics of Information

Media:

MDIA 590A: Special Topics: International Communications

Recreation, Sport, and Tourism:

RST 444/ENVS 444/LA 444/NRES 444/RSOC 444/UP 444: Social Impact Assessment

Religious Studies:

RLST 403/ANTH 403/HIST 403/GWS 403/: Women in Muslim Societies

Rural Sociology:

R SOC 443: Social Change in Developing Areas

Social Work:

SOC W 551: Women's Issues

Urban and Regional Planning:

UP 423: Introduction to International Planning

UP 429: International Planning Practice

UP 478: Community Development Workshop

UP 521: Advanced International Development Seminar

Appendix III

Gender Relations in International Development (GRID) Departmental Representatives

Advising for the GRID program is carried out by the WGGP Director. The WGGP office monitors the GRID admission process and fulfillment of GRID minor requirements while the student's departmental academic advisor continues to advise and monitor for the satisfaction of their department's requirements.

African American Studies, Erik McDuffie, 1201 W. Nevada, 333-7781, emcduffi@illinois.edu

Agricultural and Consumer Economics, Mary Arends-Kuenning, 408 Mumford, 333-0735, marends@illinois.edu

Anthropology, Alma Gottlieb, 109 Davenport, 244-3515, ajgottli@illinois.edu and Mahir Saul, 109 Davenport, 244-3502, m-saul@illinois.edu

Architecture, Kathryn Anthony, 106 Architecture, 333-7121, kanthony@illinois.edu

Center for African Studies, Maimouna Barro, 210 International Studies Bldg., 333-6335, barro@illinois.edu

Center for East Asian and Pacific Studies, tba

Center for International Business Education and Research, Lynnea Johnson, 430 Wohlers, 333-8335, lsjohnso@illinois.edu

Center for Latin American and Caribbean Studies, Angelina Cotler, 206 International Studies Bldg., 3-8419, cotler@illinois.edu

Curriculum and Instruction, Margery Osborne, 386 Education, 244-1271, m-osbor@illinois.edu,

East Asian Languages, Shao Dan, 2090A Foreign Languages Bldg., 265-0558, danshao@illinois.edu

Economics, Hadi Esfahani, 210 David Kinly Hall, 333-2681, esfahani@illinois.edu

Educational Policy Studies, Pradeep Dhillon, 377 Education, 333-5236, dhillon@illinois.edu

Educational Psychology, Dorothy Espelage, 230 Education, 333-9139, espelage@illinois.edu

European Union Center, Zsuzsanna Fagyal, 2090 Foreign Languages Bldg., 333-2020, zsfagyal@illinois.edu

Gender and Women's Studies, Jacque Kahn, 911 S. Sixth, 333-2990, j-kahn@illinois.edu

Geography, Thomas Bassett, 220 Davenport, 244-3200, bassett@illinois.edu

History, tba

Human and Community Development, Gale Summerfield, 231 Bevier, 333-4649, summrfld@illinois.edu

Human Resource Education, Rose Mary Cordova-Wentling, 345 Education, 333-0807, mcwent@illinois.edu

Institute of Communications Research, Angharad Valdivia, 228 Gregory, 244-1422, valdivia@illinois.edu

Labor and Employment Relations, John Lawler, Room 1176 ILIR, 333-6429, j-lawler@illinois.edu

Latina/Latino Studies Program, Alicia Rodriguez, 510 East Chalmers, 265-0370, aprodrig@illinois.edu

Law, tba

Political Science, Merle Bowen, 361 Lincoln, 333-3881, m-bowen2@illinois.edu

Program in Arms Control, Disarmament, and International Security, Cliff Singer, 111D Talbot Laboratory, 333-1814, csinger@illinois.edu

Program in South Asian and Middle Eastern Studies, Valerie Hoffman, 3014 Foreign Languages Bldg., 333-0953, vhoffman@illinois.edu

Psychology, tba

Russian, East European and Eurasian Center, Carol Leff, 361 Lincoln, 244-2270, leffc@illinois.edu

School of Social Work, Min Zhan, 1207 W. Oregon, 244-5252, mzhan@illinois.edu

Sociology, Anna-Maria Marshall, 326 Lincoln, 333-1950, amarshll@illinois.edu

Urban and Regional Planning, Faranak Miraftab, 218 Temple Buell, 265-8238, faranak@illinois.edu

Women and Gender in Global Perspectives Program, Gale Summerfield, 320 International Studies Bldg., 333-1977, summrfld@illinois.edu

Appendix IV

Resources

Faculty Research Interests

Approximately 50 faculty throughout the University are currently affiliated with WGGP. Affiliates contribute to the interdisciplinary venues that shape the direction of the work at WGGP. They participate in and suggest ideas for conferences, symposia, legislative engagement and other collaborative research and teaching projects.

For a complete list of our affiliated faculty and university affiliations check our page in people at <http://ips.illinois.edu/wggp/affiliates.shtml>

Facilities and Resources

In addition to resource materials located in the main university library, the WGGP office has a collection of 636 books, journals, and booklets.

List-serv

The Women and Gender in Global Perspectives Program administers a listserv with 340 subscribers. Mass messages contain information on activities on campus related to women and gender issues such as lectures, workshops, conferences, and upcoming courses. To subscribe to the listserv, please contact Kathy Martin at kcmartin@illinois.edu.

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN



Gender & Women's Studies Program
911 South Sixth Street
Champaign, IL 61820

January 4, 2010

Gale Summerfield, Director
WGPP – Women and Gender in Global Perspective Program
Office of the Provost for International Affairs
International Programs of Study

Dear Gale:

As Director of the Gender and Women's Studies Program (GWS), I am pleased to write in support of the Gender Relations in International Development graduate minor. Through its mission, the GRID provides a unique approach to women's issues by its strong emphasis on economic development, global health policy, and gender security. While GWS offers a graduate minor, our programs are unquestionably distinguishable in nature by the type of methodologies and theoretical formations they offer to our student body.

Sincerely,

A handwritten signature in black ink, appearing to read 'Ch. Nadeau'.

Chantal Nadeau
Director and Professor
Gender and Women's Studies

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

RECEIVED
OCT 21 2009
GRADUATE COLLEGE

College of Agricultural, Consumer
and Environmental Sciences

Academic Programs
104 Mumford Hall, MC-710
1301 West Gregory Drive
Urbana, IL 61801



October 19, 2009

Dr. Debasish Dutta
Dean of the Graduate College
204 Coble Hall
Campus MC-322

Dear Dr. Dutta:

I am writing to request Graduate College approval for the enclosed curricular proposal from the College of ACES:

- **Proposal to Convert the Graduate Concentration in *Gender Relations in International Perspectives* (GRID) into a Graduate Minor**

The proposal has been reviewed and approved by the ACES Courses and Curricula Committee.

Thank you for your consideration. I look forward to your reply.

Sincerely,

F. William Simmons
Assistant Dean, College of ACES

FWS/rhc

cc: R. J. Hauser
R. Hughes, Jr.
G. E. Summerfield
HCD C&C File