January 5, 2011

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the College of Liberal Arts and Sciences to revise the Undergraduate Minor in LGBT/Queer Studies.

This proposal has been approved by the Committee on Courses and Curricula in the College of Liberal Arts & Sciences. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: Mester
November 18, 2010

Kritsi Kuntz
Assistant Provost
Swanlund Administration Building
MC-304

Dear Kristi:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposals:

- Revision of the Existing Undergraduate BALAS in Gender and Women’s Studies
- Revision of the Existing Undergraduate Interdisciplinary Minor in Gender and Women’s Studies
- Revision of the Existing Undergraduate Minor in LGBT/Queer Studies

Please address all correspondence concerning these proposals to me. These proposals are now ready for review by the Senate Educational Policy Committee for proposed implementation Fall 2011.

Sincerely,

Ann M. Mester
Associate Dean

enclosures
C: Professor Chantal Nadeau
   Professor Sharra Vostal
PROPOSAL TO THE SENATE COMMITTEE ON EDUCATIONAL POLICY TO ESTABLISH OR MODIFY AN UNDERGRADUATE MINOR

Title of the proposed minor:

Revision of Existing Undergraduate Interdisciplinary Minor in LGBT/Queer Studies (Lesbian, Gay, Bisexual, Transgender, Queer Studies) Department of Gender & Women’s Studies, College of Liberal Arts and Sciences.

Sponsoring unit(s):

Gender & Women’s Studies, College of Liberal Arts and Sciences
Chantal Nadeau, Professor & Chair, Gender & Women’s Studies, 217-333-2990; nadch@illinois.edu

Brief description of the program of study:

This proposal requests approval to modify the requirements and remove “Interdisciplinary” from the title for the existing undergraduate minor in LGBT/Queer Studies. These changes will align the minor with proposed changes to the Gender & Women’s Studies major and additions to the curriculum. The minor advocates understanding gender, sexualities, identities and queer politics. A minor in LGBT/Queer Studies provides complementary tools for many majors in the humanities, arts and sciences.

The revised minor proposes to:

1) Change the “Required Courses”
   a. Maintain 6 required hours, from which students must take two courses.
   b. Replace the choice of GWS 470 Trans Bodies & Politics or GWS 459 Postcolonial/Queer with GWS 202 Sexualities or GWS 255 Queer Lives, Queer Politics.
   c. Change the name of GWS 370 Intro to Queer Studies to GWS 370 Queer Theory.

2) Designate “Additional Coursework”
   a. Require 9 hours at the 300 & 400 level.
   b. All courses originate from and are owned by Gender & Women’s Studies.

3) Area electives (See Appendix A)
   a. Change to 3 hours
   b. Consists of courses both department controlled and cross-listed with GWS.

4) The total distribution of hours will be 18.
5) For a comparison of the revisions from the current to proposed minor see Appendix B “crosswalk table.”

Justification:

Gender and Women’s Studies is a vibrant interdisciplinary department that coordinates a wide range of research, teaching and public service activities emphasizing intersectional approaches to the study of gender, race, class, ethnicity, and sexuality in national and transnational contexts. Forging an array of approaches drawing on social sciences, humanities, sciences, education, design and engineering, architecture, and law, to name a few, our various methods aim to enable our undergraduate and graduate students to have a better understanding of gender as an intrinsic part of the ways we interpret and shape the competing landscapes that we inhabit.

Gender and Women’s Studies has 16 faculty members totaling 8.75 FTE; all but one is jointly appointed. Six professors have GWS as a home department. Professors at all ranks are nationally and internationally recognized for their scholarship, receive outstanding teaching evaluations, and are frequent recipients of fellowships and awards. Faculty members hold doctorates in many different fields including African Economic History, Communication Studies/Film Studies, Educational Policy Studies, English, Ethnic Studies, History, Political Science, Sociology, Sports Studies and Sociology of Culture, and Women’s Studies. The current chair hold a 100% appointment in GWS, and all other faculty members hold joint appointments from 25% to 75% with nine different unit including: African American Studies, Asian American Studies, Communication, Education Policy, Organization and Leadership, English, History, Media and Cinema Studies, and Political Science.

With the recent approval of the change from program to departmental status, Gender & Women’s Studies is poised to restructure its major and minors and better define its mission in light of faculty additions and promotions. Faculty members have defined signature areas to guide the future growth and direction of the department, and align both developing scholarship with attention to undergraduate education and graduate training. The mission of the department of Gender & Women’s Studies is to examine relationships of power, identity and transformation by: 1) reading narratives & representations; 2) questioning institutions & cultures; 3) challenging discrimination and inequity; 4) understanding racialized, sexualized, and queer bodies. This mission encourages students to think broadly about intersections of race, gender and sexuality while challenging discrimination and inequities. The revised LGBT/Q Studies minor will not only reflect current scholarship in the field, but also it will meet the students’ needs for a more comprehensive program of study.

The current minor was developed at a time when GWS had only 4.0 FTEs, thus the minor needed cross-listed courses taught by GWS affiliates to be viable. With growth in the number of faculty and new courses added to the course catalog, the department is well suited to serve the needs of students who choose the minor. The proposed addition of 200-level courses addresses the dire need to better prepare students for upper-level
coursework. It will greatly benefit each student to have grounding in the field before undertaking rigorous and in-depth senior-level coursework.

The revised minor allows students to choose their elective from GWS cross-listed courses; these courses offer a variety of interdisciplinary methods and topics while helping students become proficient in their chosen field of study.

However, there are two important reasons why we can no longer solely rely on cross-listed courses to fulfill requirements. First of all, we cannot ensure the quality of courses controlled by another unit. Many of the faculty who originally proposed and taught these courses no longer teach on this campus, or no longer teach that particular course. Too often students report that cross-listed courses seem outdated or irrelevant compared to the courses they take from GWS professors, or that the instructor seems uninformed about key issues and questions in feminist and gender studies.

Secondly, we cannot guarantee that cross-listed courses are offered regularly. The unexpected cancellation of needed courses puts GWS in the difficult position of relying on last minute substitutions or independent studies. The revised GWS major and the GWS and LGBT/Q studies minors give our department control over the curriculum. We will be able to guarantee that students will have access to the courses they need so that they can graduate on time. We are also committed to continue interdisciplinary cooperation with other units through listing “meets with” courses. We have had great success with this model. For example, from Fall 2007 to the present, Gender and Women’s Studies Faculty and affiliates have taught courses that “meet with” the following units: African Studies, African American Studies, American Indian Studies, Anthropology, Art and Design, Asian American Studies, Communication, English, Educational Policy Studies, History, Latina/Latino Studies, Media and Cinema Studies, and Psychology.

The proposed revision to the LGBT/Q Studies minor addresses the need for the department to have control over the courses required in the minor, to better reflect the expertise of the faculty, and to provide consistent training to students. The revisions to the minor represent change at three critical levels: pedagogical approaches, intellectual strands, and renewed management of resources. Our faculty has expanded sufficiently to offer the courses in a regular rotation, which will ease scheduling conflicts, reduce the need for independent studies, and allow students to graduate in a timely fashion. The revised minor reflects an appropriate match of faculty to student need, while still relying upon cross-listed courses offered by affiliates to fulfill elective requirements. In addition, new course offerings at all levels, approved and posted in the course catalog, will deepen and broaden students’ experiences with the minor.

**Budgetary and Staff Implications:**

- Additional staff and dollars needed
  
  None.

- Internal reallocations (e.g. change in class size, teaching loads, student-faculty ratio, etc.)
None. The LGBT/Queer Studies minor helps provide structure to better regularize course offerings and teaching rotations.

c. Effect on course enrollment in other departments and explanations of discussions with representatives of those departments
   These changes should not substantially affect enrollments in other departments.

d. Impact on library, computer use, laboratory use, equipment, etc.
   No significant change beyond the current needs.

Requirements:
Students must complete a total of 18 hours:

6 hours of required coursework.

- GWS 202 Sexualities OR GWS 255 Queer Lives, Queer Politics
- GWS 370 Queer Theory

9 hours of additional coursework offered by the GWS department at an advanced level (300 & 400) selected from the approved list (below) available in the department office and from the department advisor. Other courses offered by GWS may be approved by the GWS advisor (e.g. GWS 395 or GWS 495).

- GWS 325 Lesbian/Queer Media Cultures
- GWS 385 Transnational Sexualities
- GWS 387 History of Sexuality in the US
- GWS 459 Postcolonial Queer
- GWS 467 Locating Queer Culture
- GWS 470 Trans Bodies & Politics
- GWS 478 Sex, Power & Politics

3 hours of electives at any level. For a list of approved courses contact the GWS department office or the GWS advisor.

At least 6 hours of advanced coursework must be distinct from credit earned for the student's major or another minor.

Students may choose to major in Gender & Women's Studies and Minor in LGBT/Queer Studies, but classes may not count towards both.

Prerequisites for the minor:
None.
Expected enrollment in the minor:
An estimated 15-20 students are expected to choose the minor once it achieves its full enrollment.

Admission to the minor:
Students self-select the minor based upon interest in the field and completed coursework. At this time, we plan to accommodate those students who seek to fulfill the requirements of the minor without limiting enrollment. There is sufficient flexibility to increase the number of minors without harming the scope and quality of the curriculum.

Students who wish to declare a GWS major and LGBT/Queer Studies minor will be permitted. There is sufficient content difference in the LGBT/Queer courses to justify declaring both. In other institutions, LGBT/Queer composes a stand-alone major. The intellectual landscape of this minor places queer methodologies, theory, and approaches at the core of every class, with attention to gender, nation, family, history, identity formation, sexology, the state and capital as vectors of analysis.

Minor advisor:
The Department of Gender and Women's Studies must approve a student’s minor course plan. Students must register their minor with the Gender and Women's Studies advisor.

Certification of successful completion:
The college of the student will confirm whether the minor has been completed, based on the course work designated by LAS and Gender and Women's Studies.
CLEARANCES:

08/11/10

Head/chair of the sponsoring department or unit:

11/18/10

Dean of the college of the sponsoring department or unit:

Chair, Senate Educational Policy Committee:

Proposed Effective Date:

August 15, 2011
Statement for the Programs of Study Catalog:

Minor in LGBT/Queer Studies

The LGBT/Queer Studies minor provides students the opportunity to explore how various political, social, and cultural definitions of sexual identities and their expression have been constructed and challenged in different places and points in time. Attention is given to queer politics, and interactions with nation, race, ethnicity, and gender. A minor in LGBT/Queer Studies provides complementary tools for many majors in the humanities, arts and sciences.

The Department of Gender and Women’s Studies must approve a student’s minor course plan. Students must register their minor with the Gender and Women’s Studies advisor.

E-mail: gws-email@illinois.edu

<table>
<thead>
<tr>
<th>Hours</th>
<th>Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>GWS 202 Sexualities OR</td>
</tr>
<tr>
<td></td>
<td>GWS 255 Queer Lives, Queer Politics</td>
</tr>
<tr>
<td>3</td>
<td>GWS 370 Queer Theory</td>
</tr>
<tr>
<td>9</td>
<td><strong>Additional Coursework</strong>¹</td>
</tr>
<tr>
<td></td>
<td>Choose 3 courses offered by the Gender &amp; Women’s Studies department from the list below:</td>
</tr>
<tr>
<td></td>
<td>GWS 325 Lesbian/Queer Media Cultures</td>
</tr>
<tr>
<td></td>
<td>GWS 385 Transnational Sexualities</td>
</tr>
<tr>
<td></td>
<td>GWS 387 History of Sexuality in the U.S.</td>
</tr>
<tr>
<td></td>
<td>GWS 459 Postcolonial/Queer</td>
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<tr>
<td></td>
<td>GWS 467 Queer Inquiry, Local Stories</td>
</tr>
<tr>
<td></td>
<td>GWS 470 Trans Bodies and Politics</td>
</tr>
<tr>
<td></td>
<td>GWS 478 Sex, Power and Politics</td>
</tr>
<tr>
<td>3</td>
<td>Area electives at any level. For a list of approved courses contact the GWS department office or the GWS advisor.</td>
</tr>
</tbody>
</table>
1. Topics courses (GWS 395, 495) may count up to 3 hours toward additional coursework with consent of the GWS advisor. GWS 390 or GWS 490 may count up to 3 hours toward additional coursework with consent of the GWS advisor.

At least 6 hours of advanced coursework must be distinct from credit earned for the student's major or another minor.

Students may choose to major in Gender & Women’s Studies and Minor in LGBT/Queer Studies, but classes may not count towards both.
Appendix A

Area Electives (3 hours)

The following lists current courses that fulfill the “Area Electives” requirement.

3 hours of electives at any level. For a list of approved courses contact the GWS department office or the GWS advisor.

Boldface indicates the controlling unit for cross-listed courses not controlled by GWS.

<table>
<thead>
<tr>
<th>GWS controlled courses</th>
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<tbody>
<tr>
<td>GWS 100</td>
<td>Intro to Gender &amp; Women’s Studies</td>
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<tr>
<td>GWS 199</td>
<td>Undergraduate Open Seminar</td>
</tr>
<tr>
<td>GWS 250</td>
<td>Intro to GWS Humanities</td>
</tr>
<tr>
<td>GWS/SOC 255</td>
<td>Queer Lives, Queer Politics</td>
</tr>
<tr>
<td>GWS 265</td>
<td>Gender, Place &amp; Space</td>
</tr>
<tr>
<td>GWS 295</td>
<td>Beginning Topics in GWS</td>
</tr>
<tr>
<td>GWS 301</td>
<td>GWS Lab, Studio &amp; Practicum</td>
</tr>
<tr>
<td>GWS 325</td>
<td>Lesbian/Queer Media Cultures</td>
</tr>
<tr>
<td>GWS 330</td>
<td>Bodies and Technologies in Popular Culture</td>
</tr>
<tr>
<td>GWS 333</td>
<td>Writing Lives</td>
</tr>
<tr>
<td>GWS 337</td>
<td>Interrogating Masculinities</td>
</tr>
<tr>
<td>GWS 350</td>
<td>Feminist &amp; Gender Theory</td>
</tr>
<tr>
<td>GWS 355</td>
<td>Beauty &amp; Makeovers</td>
</tr>
<tr>
<td>GWS 363</td>
<td>Gender, Health &amp; Popular Culture</td>
</tr>
<tr>
<td>GWS 365</td>
<td>Gender, Science and Technology</td>
</tr>
<tr>
<td>GWS 370/SOC 320</td>
<td>Queer Theory</td>
</tr>
<tr>
<td>GWS/ENG 378</td>
<td>Fairy Tales &amp; Gender Formation</td>
</tr>
<tr>
<td>GWS/AFRO 380</td>
<td>Black Women: Histories and Cultures</td>
</tr>
<tr>
<td>GWS 382</td>
<td>Black Women &amp; Popular Culture</td>
</tr>
<tr>
<td>GWS/HIST 385</td>
<td>Transnational Sexualities</td>
</tr>
<tr>
<td>GWS/ HIST 387</td>
<td>History of Sexuality in the U.S.</td>
</tr>
<tr>
<td>GWS 390</td>
<td>Individual Study</td>
</tr>
<tr>
<td>GWS 395</td>
<td>Intermediate Topics in GWS</td>
</tr>
<tr>
<td>GWS 455</td>
<td>Girls and Popular Culture</td>
</tr>
<tr>
<td>GWS 459</td>
<td>Postcolonial/Queer</td>
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<tr>
<td>GWS 460</td>
<td>Transnational Feminisms</td>
</tr>
<tr>
<td>GWS 462</td>
<td>Hip-Hop Feminism</td>
</tr>
<tr>
<td>GWS 467</td>
<td>Locating Queer Culture</td>
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<tr>
<td>GWS 470</td>
<td>Trans Bodies and Politics</td>
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<tr>
<td>GWS 478/ PS 413</td>
<td>Sex, Power and Politics</td>
</tr>
<tr>
<td>GWS/AAS 485</td>
<td>The Politics of Fashion</td>
</tr>
<tr>
<td>GWS 490</td>
<td>Individual Study</td>
</tr>
<tr>
<td>GWS 492</td>
<td>Senior Thesis</td>
</tr>
<tr>
<td>GWS 495</td>
<td>Advanced Topics in GWS</td>
</tr>
</tbody>
</table>
Cross-listed Courses

AFRO/GWS 103 Black Women in the Diaspora
GWS 150 Contemp Women’s Issues
AAS/GWS 215 US Citizenship Comparatively
THEA/GWS 218 Intro to Social Issues Theatre
ANTH/GWS 225 Women in Prehistory
AFRO/GWS 226 Black Women Contemp US Society
CLCV/GWS 240 Sex & Gender in Antiquity
HIST/GWS 245 Women & Gender Pre-Mod Europe
ANTH/GWS 258 Sex in Nature and Culture
SOC/GWS 261 Gender Transnational Perspective
ANTH/GWS 262 Women’s Lives
HIST/GWS 263 US History of Medicine
GER/GWS 270 Sexuality and Literature
PS/GWS 272 Women and Politics
ENG/GWS 280 Women Writers
ENG/GWS 281 Women in the Lit Imagination
HIST/GWS 285 US Gender History to 1877
HIST/ GWS 286 US Gender History Since 1877
HIST/GWS 287 African-American Women
AAS/GWS 315 War, Memory, and Cinema
LLS/GWS 320 Gender & Latina/o Migration
PORT/GWS 334 Brazilian Women’s Lit Trans
HDFS/GWS 340 Gender, Relationships & Society
MS/GWS 356 Sex & Gender in Popular Media
ARTH/ GWS 360 Women and the Visual Arts
EALC/GWS 361 Women in East Asia
SCAN/GWS 375 Scandinavian Sexualities
AFRO/ GWS 383 Hist of Blk Women's Activism
LLS/GWS 392 Chicanas&Latinas: Self&Society
RLST/GWS 403 Women in Muslim Societies
CHLH/GWS 409 Women’s Health
AFRO/ GWS 415 Africana Feminisms
THEA/GWS 417 Leading Post-Perform Dialog
THEA/GWS 418 Devising Social Issues Theatre
EPSY/GWS 421 Sex Role Theory in Counseling
ARCH/GWS 424 Gender & Race in Contemp Arch
CMN/GWS 432 Gender & Language
LLS/GWS 435 Commodifying Difference
KIN/GWS 442 Body, Culture & Society
LLS 442/GWS 445 US Latina Lit and Iconography
CWL/GWS 450 Topics in Bodies and Genders
LLS/GWS 465 Race, Sex, and Deviance
HIST/GWS 469 Women, Autobiography & History
## Appendix B

**LGBT/Queer Studies Minor “Crosswalk Table”**

<table>
<thead>
<tr>
<th>Current (18 hours)</th>
<th>Proposed (18 hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses (2 courses, 6 hrs)</strong></td>
<td><strong>Required Courses (2 courses, 6 hrs)</strong></td>
</tr>
<tr>
<td>GWS 370 Queer Theory</td>
<td>GWS 370 Queer Theory</td>
</tr>
<tr>
<td>GWS 470 Trans Bodies and Politics OR</td>
<td>GWS 202 Sexualities OR</td>
</tr>
<tr>
<td>GWS 459 Postcolonial Queer</td>
<td>GWS 255 Queer Lives, Queer Politics</td>
</tr>
<tr>
<td><strong>Electives (4 courses, 12 hrs)</strong></td>
<td><strong>Additional Coursework (3 courses, 9 hrs)</strong></td>
</tr>
<tr>
<td>Includes both dept. controlled and cross-listed courses</td>
<td>Choose from list of LGBTQ courses offered by dept.</td>
</tr>
<tr>
<td>(list provided in POS)</td>
<td>(list provided in POS)</td>
</tr>
<tr>
<td></td>
<td><strong>Area Electives (1 course, 3 hrs)</strong></td>
</tr>
<tr>
<td></td>
<td>Includes both dept. controlled and cross-listed courses</td>
</tr>
<tr>
<td></td>
<td>(list maintained by dept.)</td>
</tr>
</tbody>
</table>
