January 5, 2011

Abbas Aminmansour, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Aminmansour:

Enclosed is a copy of a proposal from the Graduate College to add a master’s thesis as an optional alternative to the master’s examination in the Department of East Asian Languages and Cultures.

This proposal has been approved by the Graduate College Executive Committee. It now requires Senate review.

Sincerely,

Kristi A. Kuntz
Assistant Provost

KAK/njh

Enclosures

c: M. Lowry
   A. Mester
   P. Santic
   M. Zulauf
July 1, 2010

Andrea Golato  
Associate Dean  
Graduate College  
204 Coble Hall MC-322

Dear Dean Golato:

On behalf of the Committee on Courses and Curricula, Dean’s Cabinet, Executive Committee and the Faculty of the College of Liberal Arts and Sciences, I administratively approve the following proposal:

Add Master’s Thesis Option in East Asian Studies

Please address all correspondence concerning this proposal to me. This proposal is now ready for review by the Graduate College for proposed implementation upon approval.

Sincerely,

Ann M. Mester
Associate Dean
November 19, 2010

Kristi Kuntz
Office of the Provost
207 Swamlund, MC-304

Dear Kristi:

Enclosed is the proposal entitled “Add a master’s thesis as an optional alternative to the master’s examination in the Department of East Asian Languages and Cultures.” The Graduate College Executive Committee did vote unanimously to approve it.

I send it to you now for further review.

Sincerely,

Andrea Galoto
Associate Dean, Graduate College

cc: K. Kuntz
    M. Lowry
    A. Mestre
    P. Santic
    M. Zulauf
Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Master’s Thesis Option in East Asian Studies: Add a master’s thesis as an optional alternative to the master’s examination in the Department of East Asian Languages and Cultures, Graduate College.

SPONSOR: David G. Goodman, Professor and Director of Graduate Studies, East Asian Languages and Cultures, 244-4009, dgoodman@illinois.edu

COLLEGE CONTACT: Ann Mester, Associate Dean, College of Liberal Arts and Sciences, 3-1350, mester@illinois.edu

BRIEF DESCRIPTION: This is a proposal to give M.A. students, with the concurrence of their adviser, the option of writing a master’s thesis in lieu of taking a master’s examination. A student wishing to take this option will register for EALC 599 with their adviser, usually in their second year of study. The resulting thesis will be evaluated by the adviser and the other members of the student’s M.A. committee, who will comment upon it. The adviser will assign an S/U grade. A thesis that is graded satisfactory will be deposited with the Graduate College.

JUSTIFICATION: The EALC faculty, pursuant to student demand, voted at its April 2009 meeting to add a master’s thesis option to the M.A. in the Department of EALC. It was agreed that, in the case of some students proceeding on to the Ph.D., writing a thesis would be better preparation for future studies than taking an exam. The current master’s degree in Asian Studies was approved in 1970 as a non-thesis degree and has remained unchanged, although the IBHE approved a Ph.D. in EALC in 1997. This proposal seeks to bring the master’s degree more in line with the expanded degree offerings of the Department of EALC. Also, due to an historical anomaly, EALC has shared the M.A. in Asian Studies, which has been administered by EALC, with the Program in South Asian and Middle Eastern Studies (PSAMES). A separate proposal now before the Senate proposes to establish a new M.A. in East Asian Studies for the Department of EALC and a new M.A. in South Asian and Middle Eastern Studies in PSAMES. This present proposal is an adjustment to what will be the new M.A. in East Asian Studies in the Department of EALC.

BUDGETARY AND STAFF IMPLICATIONS: (Please respond to each of the following questions. Place your response right after each item. See Appendix A for additional information.)
a. Additional staff and dollars needed: None. This is a minor change to an existing program.
b. Internal reallocations (e.g., change in class size, teaching loads, student-faculty ratio, etc.): None. This proposal does not increase the number of students in our M.A. program. Moreover, the M.A. thesis option is intended only for a select group of students, approved by their advisers, who will prepare a thesis instead of sitting for the final exam. Our faculty have affirmed that they have the time and desire to individually advise such students in thesis work, and the amount of time they will spend will be partially accounted for by time they are not overseeing final exams.
c. Effect on course enrollment in other units and explanations of discussions with representatives of those departments: None. Actually students using thesis hours toward their degree will decrease the number of traditional courses they will take within and outside the department.
d. Impact on the University Library: None.
e. Impact on computer use, laboratory use, equipment, etc.: None. No additional students.

DESIRED EFFECTIVE DATE: Upon approval.

Degree Requirements
*For additional details and requirements refer to the department's guide to Graduate Programs and the Graduate College Handbook.

Master of Arts

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Required Hours - Thesis Option</th>
<th>Required Hours - Non-thesis Option</th>
</tr>
</thead>
<tbody>
<tr>
<td>Two 500-level courses in the major field including one course designated as a research seminar in which the student produces a research paper using Asian language sources.</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>EALC 500</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Distribution requirements: a minimum of two (8 hours) 400- or 500-level courses that are: 1. outside the major field of interest. 2. in an East Asian culture other than the major areas of interest. 3. in a Second Period (modern or premodern)</td>
<td>8</td>
<td>8</td>
</tr>
<tr>
<td>Elective hours</td>
<td>8</td>
<td>12</td>
</tr>
</tbody>
</table>

Language Requirement: Candidates must demonstrate a knowledge of one East Asian language at the fourth-year level by satisfactory completion of appropriate (400-level) coursework or examination and passage of a written examination covering material studied while in residence.

Thesis Hours Required (min/max applied toward degree): 4

Total Hours 32 32
<table>
<thead>
<tr>
<th>Minimum 500-level Hours Required Overall:</th>
<th>12</th>
<th>12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other Requirements:*</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.A. Examination</td>
<td>NA</td>
<td>Required in the non-thesis option</td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>2.75</td>
<td>2.75</td>
</tr>
</tbody>
</table>
CLEARANCES: (Clearances should include signatures and dates of approval) - - These signatures must appear on a separate sheet. If multiple departments or colleges, add lines.)

Signatures:

[Signature]
Unit Representative: 2/24/10

[Signature]
College Representative: 7/1/10

[Signature]
Graduate College Representative: 11/23/10

Provost Representative: Date:

Educational Policy Committee Representative: Date: