

**AGENDA**

Senate of the Urbana-Champaign Campus

April 14, 2014; 3:10 pm

**Levis Center – 3rd floor**

- I. **Call to Order** – Provost Ilesanmi Adesida
- II. **Approval of Minutes** – March 10, 2014
- III. **Senate Executive Committee Report** – Chair Roy Campbell
- IV. **Chancellor’s Remarks** – Provost Ilesanmi Adesida
- V. **Questions/Discussion**
- VI. **Consent Agenda**

*These items will only be distributed via [www.senate.illinois.edu/20140414.asp](http://www.senate.illinois.edu/20140414.asp). If a senator wishes to move an item from the Consent Agenda to Proposals and have copies at the meeting, they must notify the Senate Office at least two business days before the meeting. Any senator can ask to have any item moved from the Consent Agenda to Proposals.*

- |          |   |  |
|----------|---|--|
| EP.14.19 | Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer the Undergraduate Minor in Italian, and the Undergraduate Major Leading to the BALAS in Italian from the Department of Spanish, Italian and Portuguese to the Department of French   | Educational Policy<br>(G. Miller, Chair) |
| EP.14.20 | Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer the Administrative Homes of Faculty and Associated Non-tenure-track Academic Lines Within the Italian Program to the Renamed Department of French and Italian  | Educational Policy<br>(G. Miller, Chair) |
| EP.14.21 | Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer Italian Studies from the Department of Spanish, Italian and Portuguese (SIP) to the Department of French and to Change the Names of the Units to the Department of Spanish and Portuguese and the Department of French and Italian | Educational Policy<br>(G. Miller, Chair) |
| EP.14.25 | Proposal from the College of Business and the Graduate College to Eliminate the Graduate Minor in Finance and Establish a Graduate Concentration in Finance   | Educational Policy<br>(G. Miller, Chair) |
| EP.14.26 | Proposal from the College of Business and the Graduate College to Eliminate the Graduate Minor in Accountancy and Establish a Graduate Concentration in Accountancy   | Educational Policy<br>(G. Miller, Chair) |
| EP.14.27 | Proposal from the College of Business and the Graduate College to establish a Graduate Concentration in Business and Public Policy  | Educational Policy<br>(G. Miller, Chair) |

EP.14.29	Proposal from the College of Engineering to Revise to the Bachelor of Science in Computer Engineering in the Department of Electrical and Computer Engineering	Educational Policy ( <i>G. Miller, Chair</i> )
EP.14.30	Proposal from the College of Liberal Arts and Sciences (LAS) to Transfer the Graduate Programs (MA and PhD) in Italian from the Department of Spanish, Italian and Portuguese to the Department of French	Educational Policy ( <i>G. Miller, Chair</i> )
EP.14.31	Proposal from the College of Media to Revise the MS in Journalism and Establish the BS/MS in Journalism	Educational Policy ( <i>G. Miller, Chair</i> )
EP.14.32	Proposal from the College of Applied Health Sciences to Revise the PhD in Speech and Hearing Science	Educational Policy ( <i>G. Miller, Chair</i> )
EP.14.34	Proposal from the College of Engineering to Establish a MENG in Bioinstrumentation	Educational Policy ( <i>G. Miller, Chair</i> )

**VII. Budget Presentation**

Michael Sandretto, Chair of the Senate Committee on the Budget

**VIII. Proposals**

SC.14.09	Resolution on Supplemental Retirement System	Senate Executive Committee ( <i>R. Campbell</i> )	1
CC.14.10	Nominations to the Athletic Board (ballot to be distributed at meeting)	Committee on Committees ( <i>P. Kalita</i> )	3
RS.14.02	Resolution in Favor of Student Loan Reform	A. Fiorentino G. Ordal J. Baalman	9

**IX. Current Benefits Issues (5 min.)**

John Kindt, Chair of the Senate Committee on Faculty and Academic Staff Benefits

**X. Reports**

HE.14.07	IBHE-FAC Report - March 21, 2014	A. Aminmansour	25
HE. 14.08	IBHE-FAC Report - April 1, 2014	A. Aminmansour	27

**XI. New Business**

Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting.

**XII. Adjournment**

**Minutes**  
**Urbana-Champaign Senate Meeting**  
March 10, 2014

A regular meeting of the University of Illinois at Urbana-Champaign Senate was called to order at 3:16 pm on the third floor of Levis Center with Chancellor Phyllis Wise presiding and Professor Emeritus H. George Friedman, Jr. as Parliamentarian.

**Approval of Minutes**

03/10/14-01 The minutes from February 10, 2014 were approved as distributed.

**Senate Executive Committee Report**

Roy Campbell (ENGR), faculty senator and Chair of the Senate Executive Committee (SEC) reported that the Senate Committee on Committees is accepting faculty nominations for the search committee to assist in the selection of a president. Faculty nominations will be accepted through midnight on Thursday, March 13. This is for faculty only. The student and academic professional nominations will be handled separately. Each nomination must be accompanied by the nominee's willingness to serve, a brief biographical statement listing the individual's full title or titles, unit in which the individual is employed at the University, any information available about the individual's record of service to the University, details on service to any previous search committees, and the promise to be available for meetings between April and December. An online election will be held March 19-21. The top six nominees will be forwarded to the University Senates Conference (USC) for submission to the Board of Trustees (BOT). The BOT will then select three of these faculty members to serve on the search committee to assist in the selection of a president.

The Senate Committee on Committees is also seeking Athletic Board (AB) nominations. The deadline for AB nominations is Thursday, March 13.

The review of University Administration (UA) report indicates that there will be no large budget cuts, but it will certainly lead to downsizing some UA operations over time through rigorous review processes operating within the framework of shared governance. The review process set forth in this report will produce more clarity and accountability. The report includes a clear reversal of centralizing trends and returns substantial resources and control back to the campuses.

The Senate Committee on the Budget has been reviewing the University's budget, and the Chair of the Senate Committee on the Budget plans to make a presentation at the next regularly scheduled Senate meeting. The State pensions are massively underfunded. The University remains cautious of its spending due to outstanding commitments. The University has a large amount of deferred maintenance, anticipated salary agreements on the Chicago campus, the faculty hiring plan and matching start-up costs, and also key upgrades such as the wireless network on the Urbana campus. The need to increase in the number of faculty must be balanced with available funding. The University must also review benefits and salaries to remain competitive with peer institutions. In compensation comparison with peer institutions Illinois is lagging behind. There is a possible 12.5% State budget cut as well.

Further budget discussion will be delayed until the Chair of the Senate Committee on the Budget makes his presentation to the full Senate.

03/10/14-02 Chair Campbell moved that floor privileges be extended to Undergraduate Engineering student Sakshi Srivastava to speak to EQ.14.02 and Mathematics Professor and Campus Faculty Association Vice President Richard Laugesen to speak to the Senate Executive Committee Report, Chancellor's Remarks and Questions/Discussion.

03/10/14-03 Floor privileges were approved without objection.

Chair Campbell announced that the following senators have agreed to serve as tellers for today's meeting: Josh Baalman (LAS), H. F. (Bill) Williamson (LAS), and Kevin Waspi (BUS)

**Chancellor's Remarks**

Chancellor Phyllis Wise reported that in the face of the pension uncertainties the administration is working very hard to try to provide benefits that are comparable and competitive with our peer institutions. The administration is also working hard to prepare for the potential sun-setting of the income tax that was scheduled to end in 2014. This would be a substantial cut to the budget.

The presidential search committee is very important and Wise is aware of the short timeline that was asked of the Senate to provide faculty nominees. Wise appreciates the consideration that is being given to these nominations.

**Questions/Discussion**

No questions.

**Old Business**

**Committee of the Whole**

03/10/14-04 **Specialized Faculty Presentation**

Tolliver (LAS) made a motion at the February 10, 2014 that the full Senate endorses the principles laid out in the draft Provost Communication document. Tolliver withdrew this motion without objection.

**Proposals (enclosed)**

03/10/14-05 SC.14.08\* Resolution to Endorse the Guiding Principles of the "Draft Employment Guidelines for Specialized Faculty Holding Non-Tenure Positions"

Barbara Wilson, Executive Vice Provost for Faculty and Academic Affairs presented updated information on the proposed Provost Communication for Specialized Faculty. The robust discussion and constructive suggestions at the February 10, 2014 Senate meeting led to strengthening of language and a survey of the employees with the specialized faculty titles.

The survey indicated that the term Specialized Faculty was clearly the preferred title. The term Specialized Faculty is a category of employees and titles such as clinical associate professor would continue to be used as titles for documents such as résumés. This change in employee category terminology does not require departments to change current titles in the system.

The next steps will consist of ensuring that bylaws and practices are consistent, and also discussing the funding of promotions with deans.

Wilson added that the Office of the Provost is working on an additional Provost Communication that will mirror the current Provost Communication 9: Promotion and Tenure. Riedel (LAS) asked about Specialized Faculty moving to the Tenure track. Wilson responded that those decisions are made at the college and department level.

Bond (ENGR) expressed her concern that current communication from the College of Engineering may conflict with language in the Provost Communication for Specialized Faculty. Wilson responded that she was not aware of any great distinction between language used by the College of Engineering and the language used in the Provost Communication for Specialized Faculty.

03/10/14-06 On behalf of the Senate Executive Committee, Chair Campbell moved approval of the Guiding Principles of the "Draft Employment Guidelines for Specialized Faculty Holding Non-Tenure Positions". Further discussion followed.

- 03/10/14-07 O'Brien (FAA) proposed that the word "should" in the third sentence of the Guiding Principles beginning with "Every department and college should..." be changed to the word "shall". The word "should" in the third bullet point in the Guiding Principles be changed to "shall". And in the fourth bullet point the phrase "benefit from having" changed to "shall have". Mallory (LIBR) seconded the motion.
- 03/10/14-08 By voice vote, the amendment to change "should" to "shall" as noted above, was approved.
- 03/10/14-09 Romero (LAS) made a motion to add the sentence "In conducting searches and hiring, departments shall adhere to the campus's guiding principles relating to equal employment opportunity, affirmative action, diversity, and inclusivity." at the end of the second bullet point of the Guiding Principles. The motion was seconded.
- 03/10/14-10 By voice vote, the amendment to add the proposed sentence noted above, was approved.  
Geil (ENGR) made a motion to add the phrase "one or more of" be inserted after "...contributions to..." but before "...the teaching..." in the first bullet of the Guiding Principles. The motion was seconded. Discussion followed.
- 03/10/14-11 Tolliver (LAS) made a motion to substitute the following amendment for Geil's (ENGR) amendment. Insert the phrase ", as a group," after "...campus community who" but before "make significant contributions..." Bullet point one would then state "...campus community who, as a group, make significant contributions..." The motion to substitute the Tolliver (LAS) amendment for the Geil (ENGR) amendment was seconded and approved by voice.
- 03/10/14-12 The substituted amendment was approved by voice vote.  
Mallory (LIBR) made a motion to replace "The Senate Executive Committee unanimously..." in the first sentence of proposal SC.14.08 with "The Urbana-Champaign Senate..." and also to remove "The Senate Executive Committee proposes that the..." from the Recommendation. Maher (LIBR) seconded the motion.
- 03/10/14-13 By voice vote, the amendment made by Mallory (LIBR) was approved.
- 03/10/14-14 By voice vote, the amended motion to endorse the Guiding Principles of the "Draft Employment Guidelines for Specialized Faculty Holding Non-Tenure Positions" was approved.
- 03/10/14-15 CC.14.08\* Nominations for Membership on Standing Committees of the Senate
- 03/10/14-16 On behalf of the Senate Committee on Committees, Chair Kalita moved approval of the nominees listed in proposal CC.14.08. There were no nominations from the floor and nominations were closed.
- 03/10/14-17 By voice vote, the slate of names on proposal CC.14.08 was approved.
- 03/10/14-18 SP.14.10\* Proposed Revision to *Election Rules for the Student Electorate*  
Senate Committee on University Statutes and Senate Procedures (USSP) Chair Maher gave a brief overview of the proposal. The purpose of the amendment is to clarify that if the Committee on Graduate and Professional Student Affairs has not been constituted, USSP can act in order to fill vacancies. USSP would be the fourth and last option in filling vacant student Senate seats.
- 03/10/14-19 On behalf of USSP, Chair Maher moved approval of the proposed revision to the *Election Rules for the Student Electorate* stated in proposal SP.14.10.  
Bolden (ACES) requested that the language "despite a pool of willing applicants" be removed from the background statement. USSP Chair Maher noted that the proposal recommendation is voted

on for approval, not the background language. Bolden (ACES) adamantly opposed the revision to the *Election Rules for the Student Electorate*.

Lear (GRAD) supported the revision and noted that USSP has jurisdiction over all senator elections. USSP Chair Maher then read from the *Bylaws*, USSP's duty number 6. Supervise and conduct all nominations and elections of senators, including: determination of faculty voting units and of student election units; allocation of senatorial seats among faculty voting units and among student election units; ruling on questions of eligibility; generally ensuring that nominations and elections are conducted in accordance with rules and procedures that it shall devise; and certifying election results.

03/10/14-20 By show of hands, the motion to approve the proposed revision to the *Election Rules for the Student Electorate* stated in proposal SP.14.10 passed.

03/10/14-21 EQ.14.02\* Resolution for Support for Awareness of Women in Engineering

03/10/14-22 On behalf of the Senate Committee on Equal Opportunity and Inclusion (EQ), Chair Hilton gave an overview of the resolution and moved approval.

Baalman (LAS) noted that this resolution was a joint effort between the Illinois Student Senate (ISS) and the EQ Committee, and voiced his support of the resolution. Sakshi Srivastava, an undergraduate woman in engineering, read the following statement in support of the resolution.

You might not all be aware, but the percentage of women students in engineering is less than 20%. Imagine an engineering campus where there are no organizations like Society of Women Engineers, because women have ceased to be underrepresented in engineering.

I am here to discuss the difference a woman engineer statue on the engineering campus can make. The engineering profession cannot continue to ignore the talents of half of our population.

When I won a scholarship, a classmate told me that I received it because I am a woman. That comment made me feel marginalized. I refuse to be told that it is easy for girls to get internships because of affirmative action. Women in engineering work as hard as men in engineering do, and sometimes even harder to overcome bias.

I want to promote women in engineering because that adds to the diversity in the college and the campus. I want to promote women in engineering because of the 38 engineers in the Illinois engineering hall of fame, only 2 are women.

The college of engineering has taken multiple steps to attract students from underrepresented groups through student organizations and support programs.

A way of promoting women to attend the college of engineering is having a statue of female engineer erected on the engineering campus. In his paper, named, 'Towards the Understanding of Sculpture as Public Art, Curtis Carter writes that "public art might aim at fostering unity among people by idealizing the sentiments of the community, or by focusing on some areas of common agreement."

A women statue on the engineering campus will inspire perspective students, who visit the campus for tours and Engineering Open House, to aspire to be a part of the Engineering at Illinois family. It will also serve as a reminder to the current women students in engineering that the community supports their goals and that they belong in engineering.

03/10/14-23 By voice vote, the motion to support awareness of women in engineering passed.

**Current Benefits Issues**

Kindt (BUS), Chair of the Senate Committee on Faculty and Academic Staff Benefits, reminded those present that if an individual chooses to contact a representative regarding an issue, University resources cannot be used in support of any political activities and any political activities must not interfere with employment obligations to the University.

The State University Annuitants Association [www.suaa.org](http://www.suaa.org) has initiated a court case against the pension reform. Pension issues are complex and complicated. Kindt suggested that individual pension questions be directed to SURS (State Universities Retirement System).

**Reports**

03/10/14-24 HE.14.06\* IBHE-FAC Report – February 22, 2014

**New Business**

No new business.

**Adjournment**

The meeting adjourned at 5:02 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.





**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**  
Senate Executive Committee  
(Final; Action)

SC.14.09 Resolution on Supplemental Retirement System

*Whereas:* the entire state of Illinois benefits economically from the research, teaching and service excellence of a world-class public university in Illinois;

*Whereas:* the core of the University of Illinois at Urbana-Champaign’s stature as one of the world’s premier public universities derives from its ability to attract and retain some of the best faculty and staff in the world;

*Whereas:* a competitive compensation package is essential to attracting and retaining faculty and staff in the globally competitive labor markets in which the University of Illinois at Urbana-Champaign competes;

*Whereas:* a system of pensions and retirement plans is an essential component of any compensation package; and

*Whereas:* the sum of the state, employer and employee contribution rates to the Tier II Traditional and Portable Plans, the Self-Managed Plan and the reformed Tier I Traditional and Portable Plans in the State Universities Retirement System (SURS) is substantially less than the contributions to Social Security and the retirement plans of every other school in the Big Ten, thus placing the University of Illinois at a significant competitive disadvantage;

*Be It Resolved That:*

*The University of Illinois, Urbana-Champaign Senate requests that the Board of Trustees of the University of Illinois, President Robert Easter, and Chancellor Phyllis Wise:*

- *Establish a supplemental retirement system for all SURS-eligible University of Illinois employees that, when considered in combination with the State Universities Retirement System, is financially competitive with peer institutions to enable the University of Illinois to effectively compete for world-class faculty and staff talent;*
- *Design this supplemental University of Illinois at Urbana-Champaign retirement package to be flexible enough to allow the University to make adjustments as needed to achieve a competitive position in the faculty and staff labor markets in the future as competitive conditions and the legal environment change;*
- *Ensure that these actions are taken as soon as possible so as to limit the loss of valued faculty and staff members to competitors and to premature retirement.*

**SENATE EXECUTIVE COMMITTEE**

- |                        |                 |
|------------------------|-----------------|
| Roy Campbell, Chair    | Harry Hilton    |
| Kim Graber, Vice-Chair | Prasanta Kalita |
| Abbas Aminmansour      | Calvin Lear     |
| Michel Bellini         | Melissa Madsen  |
| Damani Bolden          | William Maher   |
| Pat Gill               | Gay Miller      |
| Shao Guo               | Joyce Tolliver  |
| John Hart              | Matthew Wheeler |



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Committee on Committees  
(Final;Action)

CC.14.10 Nominations to the Athletic Board

**Background**

The Athletic Board consists of seven faculty members, appointed by the Chancellor from nominations by the Senate, and two students appointed by the Chancellor from a slate of four candidates from the Illinois student government.

Terms of faculty ordinarily shall be four years; terms of students ordinarily shall be one year, with the possibility of reappointment for an additional year. Continuing faculty members of the Athletic Board and the expiration of their terms are as follows:

Cleo D’Arcy	ACES	2015
Vicente Diaz	LAS	2017
Adrienne Dixson	EDUC	2016
<i>Harely Johnson</i>	<i>ENGR</i>	<i>2014</i>
Michael Raycraft	AHS	2015
<i>Brent Roberts</i>	<i>LAS</i>	<i>2014</i>
Thomas Ulen	LAW	2017

The Committee on Committees recommends approval of the following slate of nominees.  
(Submitted interest statements from nominees are attached.)

**Nominations**

The following faculty are nominated to fill two (2) faculty positions for four-year terms expiring in 2018. The four (4) candidates receiving the highest number of votes will be forwarded to the Chancellor to fill the two faculty positions.

Martin Camargo	LAS
Kent D. Choquette	ENGR
Kathryn Clancy	LAS
Michael LeRoy	LER/LAW
Robert Olshansky	FAA

The following students are nominated to fill two (2) student positions for one year terms expiring in 2015. If no additional nominations are made, the four (4) nominees below will be forwarded to the Chancellor.

Brianna R Alston	ACES
Kyle Dettro	LAW
Brent E Nelson	ENGR
Laura Saldivar	LAS

**COMMITTEE ON COMMITTEES**

Prasanta Kalita, Chair  
Sara Benson  
Anthony Fiorentino  
Tim Flanagan  
William Gropp  
Shao Guo  
Rachel Heller  
David O’Brien  
Joyce Tolliver  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected, and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.

## **FACULTY NOMINEES**

### **Martin Camargo (LAS, English)**

Professor Martin Camargo (English) to serve on the Athletic Board. Besides having been Head of English and Interim Head of Classics and thus understanding the University's mission and having had experience in the business of managing a large department, Professor Camargo earned his Ph.D. at UI and the University has always been his image of the ideal public university.

In addition, he served in a similar capacity at his previous university (the University of Missouri) and so understands the relationship between a university's athletics program, its teaching mission, and the public.

### **Kent D. Choquette (ENGR, Electrical and Computer Engineering )**

This letter is written to express my interest and willingness to serve on the Athletic Board. I have been a member of this campus as a Full Professor in the Electrical and Computer Engineering Department for the past 14 years. During this time I have been an avid fan of Illini athletics: my wife and I have purchased football season tickets since the 2002 season and our entire family has attended many other UI athletic competitions, including women's soccer, volleyball, men's and women gymnastics, basketball, cross country, and track. As a faculty member I have served as an academic advisor of an undergraduate student athletic gymnast and have had a member of the men's tennis team work in my research laboratory in the Micro and Nanotechnology Lab (MNTL).

The educational goals of the University of Illinois are of paramount concern to me and I take my teaching responsibilities very seriously; I have been on the List of Faculty Rated Excellent by University of Illinois students for 6 of the 25 semesters I have taught. The interest and welfare of students at this University are also important aspects of my contributions to this campus. I served as Chair of the University Student Life Senate Committee for 2.5 years (Fall 2009 to Fall 2011) and have served on the subcommittee on Student Conduct which is under the Senate Committee for the past 8 semesters.

Finally as Interim Director, I became very familiar with the financial management of the MNTL within the College of Engineering, which included both internal and external funding sources. Finally, I have recently become intimately familiar with the outstanding educational and life-skill resources that are made available to our student athletes, because my freshman daughter is a member of the Women's Track team. This has enabled me to observe and appreciate a new perspective of our great institution. Hence I would like to give back to the University the time and effort needed to ensure the continued success of Fighting Illini athletes in the classroom as well as in Big10 competition.

## **FACULTY NOMINEES (Continued)**

### **Kathryn Clancy (LAS, Anthropology)**

Prof. Clancy is a former D1 athlete (track and field, soccer, rugby at Harvard), and a current competitive athlete. In her gen ed course she has taught dozens of student athletes and relates well to them. She is an avid Illinois sports fan (mostly football, men's and women's basketball, and women's volleyball). From her experience she knows a lot about what it takes to balance individual and team needs and how this plays out in collegiate sports. She has been on the faculty since 2008, teaches a gen ed course every fall of 750 students, is a member of the LAS Online Advisory Board, and has participated in several LAS teaching initiatives and service work on undergraduate teaching and research.

Prof. Clancy is very committed to student athletes and their having success at Illinois. She also is interested in thinking about the post-collegiate sport transition, particularly for women as there are so few athletic opportunities for them when they graduate.

Prof. Clancy has a passionate commitment to excellence in scholarship and athletics and cares deeply about students, particularly student athletes. She would make a great choice for the Athletic Board.

### **Michael H. LeRoy (LER/LAW)**

I have a strong research and teaching interest in professional and college athletics. Recently, I published "An Invisible Union for an Invisible Labor Market: College Football and

the Union Substitution Effect," Wisconsin Law Review, Vol. 2012, No. 5 (2012), pp. 1077- 1136. The study takes an unusual middle-ground position, acknowledging that Division I football is heavily commercialized and players are de facto employees, but also recognizing that federal and state labor laws make traditional collective bargaining for Division I football players impossible to implement. The study concludes that players should have more direct representation in their affairs, and be allowed to deal with the NCAA over scholarship shortfalls, greater medical insurance, disability compensation for post-career injuries (e.g., concussion syndromes), greater flexibility to transfer to another school without loss of eligibility, and a grievance system outside a university's control to address allegations of abusive conduct by coaches. This approach would not involve pay-for-play, and would preserve and update the "student athlete" model. In 2014, I published a legal casebook, Collective Bargaining in Sports & Entertainment; and I have taught this course at UIUC since 2009.

I have also served the UIUC campus as Chair, Task Force on Academic Integrity; Chair, Stewarding Excellence Committee to Review Police Training Institute; and Member, Professional Graduate Studies, Curriculum and Degrees; and have chaired LER's Master's degree admissions committee continuously for the past 18 years. I have no pre-conceived agenda for serving on the Athletic Board, and would strive to be a team player.

### **Robert Olshansky (FAA, Urban and Regional Planning)**

Professor Robert Olshansky is Professor and Interim Head of the Department of Urban and Regional Planning in the College of Fine and Applied Arts. He is an expert in community recovery following large disasters, such as the 2008 earthquake in Sichuan Province, China (for which he has a National Science Foundation grant, along with colleagues at several other universities), 2010 earthquake in Haiti, and 2011 earthquake and tsunami in northern Japan. He and colleagues have published on the recovery following the 1994 Northridge Earthquake, 1995 Kobe, Japan Earthquake, 2004 Chuetsu, Japan Earthquake, and 2010 Haiti earthquake. He has been active in leadership in the university as a unit administrator and via service on the Faculty Senate, he is familiar with financial and business management concerns via his role as a unit head, and he is a long-time season ticket holder (Illini Basketball) with an interest in campus athletics programs and their intersection with the academic mission.

## **STUDENT NOMINEES**

### **Brianna R Alston (ACES)**

My name is Brianna Alston, I am a sophomore this year of 2013-2014 at the University of Illinois Urbana-Champaign. I represent first generation of my family being that I am African American and Mexican American. I intend to peruse a career in environmental studies with a concentration in climate change and world conservation. I have a strong passion to be involved with my school in anyway shape or form, because I feel that everyone here on campus encounters a different experience and I see my job as being a voice to create inclusivity throughout the campus. I love to play all sports, I have created a first year womens soccer team last semester of 2013 and I am currently on the womens bowling team. I consider myself a well rounded and passionate person because I care and love my school. I also have a job working for the catering service at the Illini Union. I have taken part in the event called "Tunnel of Oppression" which organizes a path that displays different issues of Oppression that are relevant on our campus and to bring awareness for other students to experience and learn from. Being here at the University has led me to be a great leader and individual.

### **Kyle Dettro (LAW)**

I am originally from Mattoon, Illinois, and have kept up with Illinois athletics despite living in Kentucky for most of my life. My educational and sport-related work experience is listed in detail above. In 2013 I was admitted to the University of Illinois College of Law and I am currently in my second semester as a 1L law student. My educational background, prior work experience, and current proof of work ethic in school makes me an excellent candidate to join the Athletic Board for the University of Illinois.

### **Brent E Nelson (ENGR)**

My name is Brent Nelson, I am a junior here majoring in Industrial Engineering with a track option in Supply Chain, Manufacturing, and Logistics. Growing up and all throughout high school I was involved in many sports, including basketball, baseball, soccer, track and field, and cross country. However since coming to the University of Illinois I have refocused my efforts as an engineering student, as a supporter of Illinois Athletics, and as a member of the community. Through the Institute of Industrial Engineers I was given the opportunity to manage a volunteer group at the Campus Bike Project. I was tasked with leading a team of five other members to diagnose and fix a problem with inefficiencies within the shop. During our two months working there, we were able to construct a rack for handlebar storage from scratch, as well as create a system for sorting and labeling spokes of different lengths. Besides volunteering, I worked last summer as a Facilities Engineering Intern for ThyssenKrupp Crankshaft Company in Danville, IL. I successfully created Lockout/Tagout placards for all 500+ machines in the facility and proposed the installation of energy meters on all production lines. These meters were used to gauge electricity usage per production line and were set up to utilize phase-imbalance-detection abilities to emergency-stop machines during a power surge. The project was estimated to have a cost-avoidance of \$780,000 annually. I am a hard working individual who is passionate about the athletic program here, and I am a good candidate for the Athletic Board.

## **STUDENT NOMINEES (Continued)**

### **Laura Saldivar(LAS)**

Born and raised in Algonquin, IL, Laura Saldivar is a sophomore majoring in Communication. In high school she spent her time working on educational policy and youth safety advocacy. Through her four years she was able to work in prevention and later serve on multiple national volunteer boards. Her role involved creating programming and developing projects on a national scale with other student leaders. After starting at UIUC, she soon joined the Community & Governmental Affairs Committee, which inspired her to continue her work on the university level. Currently, she serves as one of the College of Liberal Arts and Sciences (LAS-B) senators and serves on the Campus Affairs Committee. Additionally, she serves as the Chairwoman on the Subcommittee of Cultural, International and Minority Student Affairs. During her summers she spends her time interning at the National Safety Council in their advocacy department. Laura works on their program outreach initiatives.

Her experiences regarding athletics includes helping to manage a semi-pro minor league football team (McHenry County Pirates). This included learning how an organization functions, budgeting, finding sponsors, recruitment, implementation, public relations outreach and the liability that goes along with sports. During the duration of the 2012-2013 school year Laura was a member of Illini Pride. This included her membership in Block I and Orange Krush.

In high school, she was on her high school's (Harry D. Jacobs) track and field varsity team serving as a co-captain her junior and senior year. Additionally, she earned the Fox Valley All Conference Honors Athlete Award and a leadership award from her team. It is her hope to be a voice for students on campus and continue the tradition of Illini Athletics.





UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Prefiled Resolution

RS.14.02 Resolution in Favor of Student Loan Reform

**Sponsors:**

WHEREAS, Student loan debt is the only type of consumer debt in our nation's history to be categorically excluded from protection under our bankruptcy code; and

WHEREAS, Less than 1% of federally guaranteed loans were actually discharged in bankruptcy prior to the enactment of this exclusion; and

WHEREAS, Both the Consumer Bankers Association and the American Bankers Association openly opposed such discriminatory treatment of student loans; and

WHEREAS, The federal government has stripped away numerous other consumer protections from borrowers of student loans, such as statutes of limitation on the collection of such debt, the ability to refinance interest rates, and protection under the Truth in Lending Act; and

WHEREAS, The federal government presently generates a substantial profit from the origination of student loans, while countless borrowers default on their repayment obligations, because such loans are not protected under standard bankruptcy and consumer law; and

WHEREAS, The removal of these basic consumer protections has coincided with an exponential growth in the cost of attending many of our State colleges and universities; and

WHEREAS, The return of these standard consumer protections will require the Department of Education to take its oversight role seriously, reduce the cost of college tuition, and decrease the current default rate; therefore,

BE IT RESOLVED, BY THE SENATE OF THE URBANA-CHAMPAIGN CAMPUS, that we urge Congress pass to HR 3892, a bill that would restore full bankruptcy protections to all student loans, both private and federally guaranteed, as well as other standard consumer protections, such as statutes of limitation on the collection of student loan debt, the prohibition of wage garnishment to offset student loan debt, and the prohibition on suspensions of professional licenses as a consequence of a student loan default; and

BE IT FURTHER RESOLVED, That we urge the Illinois House of Representatives to pass HR 0620, a resolution calling on the United States Congress to provide standard bankruptcy protections and other consumer rights to individuals with student loan debt; and

BE IT FINALLY RESOLVED, That suitable copies of this resolution be delivered to the members of the Illinois congressional delegation, and all members of the Illinois House of Representatives.

*Sponsored by:*

Joshua Baalman  
Tony Fiorentino  
George Ordal

113<sup>TH</sup> CONGRESS  
2<sup>D</sup> SESSION

# H. R. 3892

To establish student loan borrowers’ rights to basic consumer protections, reasonable and flexible repayment options, access to earned credentials, and effective loan cancellation in exchange for public service, and for other purposes.

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## IN THE HOUSE OF REPRESENTATIVES

JANUARY 15, 2014

Ms. WILSON of Florida (for herself, Ms. BROWN of Florida, Mr. RUSH, and Ms. NORTON) introduced the following bill; which was referred to the Committee on Education and the Workforce, and in addition to the Committees on Ways and Means, the Judiciary, and Oversight and Government Reform, for a period to be subsequently determined by the Speaker, in each case for consideration of such provisions as fall within the jurisdiction of the committee concerned

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## A BILL

To establish student loan borrowers’ rights to basic consumer protections, reasonable and flexible repayment options, access to earned credentials, and effective loan cancellation in exchange for public service, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*  
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Student Loan Bor-  
5 rowers’ Bill of Rights Act of 2013”.

1 **TITLE I—BORROWERS’ RIGHT TO**  
2 **BASIC CONSUMER PROTEC-**  
3 **TIONS**

4 **SEC. 101. DISCHARGEABILITY OF STUDENT LOANS IN**  
5 **BANKRUPTCY CASES.**

6 Section 523(a) of title 11 of the United States Code  
7 is amended—

8 (1) by striking paragraph (8); and

9 (2) by redesignating paragraphs (9) through  
10 (19) as paragraphs (8) through (18).

11 **SEC. 102. REINSTATEMENT OF THE 6-YEAR STATUTE OF**  
12 **LIMITATIONS FOR STUDENT LOANS.**

13 Subsection (a) of section 484A of the Higher Edu-  
14 cation Act of 1965 (20 U.S.C. 1091a(a)) is amended to  
15 read as follows:

16 “(a) STATUTE OF LIMITATIONS.—Notwithstanding  
17 any Federal or State statutory, regulatory, or administra-  
18 tive limitation on the period within which debts may be  
19 enforced—

20 “(1) an institution that receives funds under  
21 this title may file a suit or initiate or take another  
22 action for collection of a refund due from a student  
23 on a grant made, or work assistance awarded, under  
24 this title, during the 6-year period beginning on the  
25 day after the refund first became due (exclusive of

1 period during which the State statute of limitations  
2 otherwise applicable to a suit under this paragraph  
3 would be tolled under State law);

4 “(2) a guaranty agency that has an agreement  
5 with the Secretary under section 428(c) may file a  
6 suit or initiate or take another action for collection  
7 of the amount due from a borrower on a loan made  
8 under part B during the 6-year period beginning on  
9 the day after such guaranty agency reimburses the  
10 previous holder of the loan for its loss on account of  
11 the default of the borrower (exclusive of period dur-  
12 ing which the State statute of limitations otherwise  
13 applicable to a suit under this paragraph would be  
14 tolled under State law);

15 “(3) an institution that has an agreement with  
16 the Secretary pursuant to section 487 may file a suit  
17 or initiate or take another action for collection of the  
18 amount due from a borrower on a loan made under  
19 part D or E after the default of the borrower on  
20 such loan during the 6-year period beginning on the  
21 day after the date of the default of the borrower  
22 with respect to such amount (exclusive of period  
23 during which the State statute of limitations other-  
24 wise applicable to a suit under this paragraph would  
25 be tolled under State law); or

1           “(4) the Secretary, the Attorney General, or the  
2           administrative head of another Federal agency, as  
3           the case may be, may file a suit or initiate or take  
4           another action for collection of a refund due from a  
5           student on a grant made under this title, or for the  
6           repayment of the amount due from a borrower on a  
7           loan made under this title that has been assigned to  
8           the Secretary under this title, during the 6-year pe-  
9           riod beginning on the day after the refund or the  
10          amount first became due.”.

11 **SEC. 103. PROHIBITION OF COLLECTION OF STUDENT**  
12                                   **LOANS THROUGH CERTAIN OFFSETS OR**  
13                                   **THROUGH WAGE GARNISHMENT.**

14           (a) PROHIBITION ON OFFSET OF SOCIAL SECURITY  
15 BENEFITS.—Section 3716(c)(3)(A) of title 31, United  
16 States Code, is amended—

17           (1) in clause (i), by striking “except as provided  
18           in clause (ii)” and inserting “except as provided in  
19           clauses (ii) and (iii)”; and

20           (2) by adding at the end the following new  
21           clause:

22           “(iii) Notwithstanding clause (i), any payments due  
23 to an individual under Federal benefits programs cited  
24 under clause (i) shall not be subject to offset under this  
25 subsection if the offset is for payments certified by the

1 Department of Education under a program administered  
2 by the Secretary of Education under title IV of the Higher  
3 Education Act of 1965 (20 U.S.C. 1070 et seq.).”.

4 (b) PROHIBITION ON OFFSET OF TAX REFUND.—  
5 Section 3720A(a) of title 31, United States Code, is  
6 amended—

7 (1) by striking “Any Federal agency” and in-  
8 serting “(1) Except as provided in paragraph (2),  
9 any Federal agency”; and

10 (2) by adding at the end the following new  
11 paragraph:

12 “(2) Any past-due legally enforceable debt owed by  
13 an individual to the Department of Education under a  
14 program administered by the Secretary of Education  
15 under title IV of the Higher Education Act of 1965 (20  
16 U.S.C. 1070 et seq.) shall not be subject to notification  
17 under paragraph (1), and any refund of Federal taxes  
18 paid by the individual shall not be subject to reduction  
19 under subsection (c) for such debt.”.

20 (c) PROHIBITION ON WAGE GARNISHMENT.—Section  
21 3720D(a) of title 31, United States Code, is amended—

22 (1) by striking “Notwithstanding” and insert-  
23 ing: “(1) Except as provided in paragraph (2) and  
24 notwithstanding”; and

1           (2) by adding at the end the following new  
2 paragraph:

3           “(2) Any delinquent nontax debt owed by an indi-  
4 vidual to the Department of Education under a program  
5 administered by the Secretary of Education under title IV  
6 of the Higher Education Act of 1965 (20 U.S.C. 1070  
7 et seq.) shall not be subject to collection under this section  
8 through garnishment of disposable pay of the individual.”.

9           **TITLE II—BORROWER’S RIGHT**  
10           **TO REASONABLE AND FLEXI-**  
11           **BLE REPAYMENT OPTIONS**

12           **SEC. 201. EXCLUSION FROM GROSS INCOME FOR DIS-**  
13           **CHARGE OF STUDENT LOAN INDEBTEDNESS.**

14           (a) IN GENERAL.—Paragraph (1) of section 108(f)  
15 of the Internal Revenue Code of 1986 is amended by strik-  
16 ing “if such discharge” and all that follows and inserting  
17 a period.

18           (b) STUDENT LOANS.—Paragraph (2) of section  
19 108(f) of such Code is amended by striking “made by—  
20 ” and all that follows and inserting the following: “. Such  
21 term includes indebtedness used to refinance indebtedness  
22 which qualifies as a student loan under the preceding sen-  
23 tence.”.

24           (c) CONFORMING AMENDMENTS.—Section 108(f) of  
25 such Code is amended by striking paragraphs (3) and (4).

1 (d) EFFECTIVE DATE.—The amendments made by  
2 this section shall apply to discharges of indebtedness after  
3 the date of the enactment of this Act.

4 **SEC. 202. 529 PLAN DISTRIBUTION FOR STUDENT LOAN**  
5 **PAYMENTS.**

6 (a) IN GENERAL.—Subparagraph (A) of section  
7 529(e)(3) is amended by striking clause (iii) and inserting  
8 the following new clause:

9 “(iii) interest or principal paid with  
10 respect to a qualified education loan (as  
11 defined in section 221) with respect to a  
12 designated beneficiary.”.

13 (b) CONFORMING AMENDMENTS.—

14 (1) Section 529(e)(3)(A) of such Code is  
15 amended by striking the second sentence.

16 (2) Section 72(t)(7)(A) of such Code is amend-  
17 ed by inserting “determined without regard to sub-  
18 paragraph (A)(iii) thereof” after “section  
19 529(e)(3)”.

20 (3) Section 530(b)(2)(A)(i) of such Code is  
21 amended by inserting “determined without regard to  
22 subparagraph (A)(iii) thereof” after “section  
23 529(e)(3)”.



1 (c) EFFECTIVE DATE.—The amendments made by  
 2 this section shall apply to distributions made after the  
 3 date of the enactment of this Act.

4 **SEC. 203. INCLUSION OF PARENT PLUS LOANS IN REPAY-**  
 5 **MENT PROGRAMS.**

6 (a) INCOME CONTINGENT REPAYMENT PLAN.—Sec-  
 7 tion 455(d)(1)(D) of the Higher Education Act of 1965  
 8 (20 U.S.C. 1087e(d)(1)(D)) is amended by striking “, ex-  
 9 cept that the plan described in this subparagraph shall  
 10 not be available to the borrower of a Federal Direct PLUS  
 11 loan made on behalf of a dependent student;”.

12 (b) INCOME-BASED REPAYMENT.—

13 (1) SECTION 493C.—Section 493C of the High-  
 14 er Education Act of 1965 (20 U.S.C. 1098e) is  
 15 amended—

16 (A) in subsection (a)—

17 (i) by striking “this section” and all  
 18 that follows through “hardship” and in-  
 19 serting “In this section, the term ‘partial  
 20 financial hardship’”; and

21 (ii) by striking, “(other than an ex-  
 22 cepted PLUS loan or excepted consolida-  
 23 tion loan)”;

24 (B) in subsection (b)—

1 (i) in paragraph (1), by striking  
 2 “(other than an excepted PLUS loan or  
 3 excepted consolidation loan)”; and

4 (ii) in paragraph (6)(A), by striking  
 5 “(other than an excepted PLUS loan or  
 6 excepted consolidation loan)”; and

7 (C) in subsection (e), by striking “(other  
 8 than an excepted PLUS loan or excepted con-  
 9 solidation loan),”.

10 (2) SECTION 455(d)(1)(E).—Section  
 11 455(d)(1)(E) of such Act (20 U.S.C.  
 12 1087e(d)(1)(D)) is amended by striking “, except  
 13 that the plan described in this subparagraph shall  
 14 not be available to the borrower of a Federal Direct  
 15 PLUS Loan made on behalf of a dependent student  
 16 or a Federal Direct Consolidation Loan, if the pro-  
 17 ceeds of such loan were used to discharge the liabil-  
 18 ity on such Federal Direct PLUS Loan or a loan  
 19 under section 428B made on behalf of a dependent  
 20 student”.

21 (c) PAY AS YOU EARN.—The income-contingent re-  
 22 payment plan (based on the President’s “Pay As You  
 23 Earn” repayment initiative) implemented in parts 674,  
 24 682, and 685 of title 34, Code of Federal Regulations,  
 25 as amended by the final regulations published by the De-

1 partment of Education in the Federal Register on Novem-  
 2 ber 1, 2012 (77 Fed. Reg. 66088 et seq.), shall be avail-  
 3 able to borrowers of—

4 (1) a Federal Direct PLUS loan made on be-  
 5 half of a dependent student; and

6 (2) a Federal Direct Consolidation Loan, the  
 7 proceeds of which were used to discharge the liabil-  
 8 ity on a Federal Direct PLUS Loan or a loan under  
 9 section 428B made on behalf of a dependent stu-  
 10 dent.

11 (d) LOAN FORGIVENESS FOR SERVICE IN AREAS OF  
 12 NATIONAL NEED.—Section 428K(a)(2) of such Act (20  
 13 U.S.C. 1078–11(a)(2)) is amended—

14 (1) in subparagraph (A), by striking “(other  
 15 than an excepted PLUS loan or an excepted consoli-  
 16 dation loan (as such terms are defined in section  
 17 493C(a))”); and

18 (2) in subparagraph (B), by striking “(other  
 19 than an excepted PLUS loan or an excepted consoli-  
 20 dation loan)”.

21 **SEC. 204. DETERMINATION OF ADVERSE CREDIT HISTORY.**

22 Section 428B(a)(1)(A) of the Higher Education Act  
 23 of 1965 (20 U.S.C. 1078–2(a)(1)(A)) is amended by strik-  
 24 ing “regulations promulgated by the Secretary” and in-

1 serting “section 685.200(c) of title 34, Code of Federal  
2 Regulations (as in effect on September 30, 2011)”.

3 **TITLE III—BORROWERS’ RIGHT**  
4 **TO A MEANINGFUL DEGREE**

5 **SEC. 301. PROHIBITION ON SUSPENSIONS OF PROFES-**  
6 **SIONAL LICENSES FOR LOAN DEFAULT.**

7 No evidence of an individual’s default on the repay-  
8 ment of a loan made, insured, or guaranteed under title  
9 IV of the Higher Education Act of 1965 (20 U.S.C. 1070  
10 et seq.) may be admitted into evidence in a Federal or  
11 State proceeding involving the individual’s professional or  
12 vocational license.

13 **SEC. 302. PROHIBITION ON LOSS OF ACCESS TO TRAN-**  
14 **SCRIPTS FOR LOAN DEFAULT.**

15 Section 487(a) of the Higher Education Act of 1965  
16 (20 U.S.C. 1094(a)) (as amended by section 301) is fur-  
17 ther amended by adding at the end the following new para-  
18 graph:

19 “(31)(A) The institution will not prohibit a stu-  
20 dent from accessing the student’s transcripts, degree  
21 scrolls, or other certifications of coursework or edu-  
22 cational attainments at the institution because the  
23 student is in default on the repayment of a loan  
24 made, insured, or guaranteed under this title.

1           “(B) For purposes of this paragraph, the term  
2           ‘student’ includes former students.”.

3   **TITLE IV—RIGHT TO EFFECTIVE**  
4   **LOAN CANCELLATION FOR**  
5   **BORROWERS ENGAGED IN**  
6   **PUBLIC SERVICE CAREERS**

7   **SEC. 401. EXTENSION OF LOAN CANCELLATION FOR BOR-**  
8                   **ROWERS EMPLOYED IN PUBLIC SERVICE**  
9                   **JOBS FOR 5 YEARS.**

10          Section 455(m) of the Higher Education Act of 1965  
11   (20 U.S.C. 1087e) is amended by adding at the end the  
12   following new paragraph:

13           “(5) LOAN CANCELLATION AFTER 5 YEARS.—  
14          Beginning fiscal year 2014, the Secretary shall also  
15          cancel 50 percent of the balance of interest and  
16          principal due on any eligible Federal Direct Loan  
17          not in default for borrowers employed in a public  
18          service job for 5 years during the repayment of such  
19          loans—

20                   “(A) by applying paragraph (1)(A)—

21                           “(i) by substituting ‘60’ for ‘120’ each  
22                           place it appears; and

23                           “(ii) by substituting ‘October 1, 2007’  
24                           for ‘October 1, 2013’; and

1                   “(B) by applying paragraph (2), by sub-  
2                   stituting ‘50 percent of the balance’ with ‘the  
3                   balance’.”.

○



HR0620

LRB098 14334 GRL 48960 r

1

HOUSE RESOLUTION

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WHEREAS, Student loan debt is the only type of consumer debt in our nation's history to be categorically excluded from protection under our bankruptcy code; and

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WHEREAS, Less than 1% of federally guaranteed loans were actually discharged in bankruptcy prior to the enactment of this exclusion; and

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WHEREAS, Both the Consumer Bankers Association and the American Bankers Association openly opposed such discriminatory treatment of student loans; and

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WHEREAS, The federal government has stripped away numerous other consumer protections from borrowers of student debt, such as statutes of limitation on the collection of such debt, the ability to refinance interest rates, and protection under the Truth in Lending Act; and

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WHEREAS, The federal government presently generates a substantial profit from the origination of student loans, while countless borrowers default on their repayment obligations, because such loans are not protected under standard bankruptcy and consumer law; and

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1           WHEREAS, The removal of these basic consumer protections  
2           has coincided with an exponential growth in the cost of  
3           attending many of our State colleges and universities; and

4           WHEREAS, The return of these standard consumer protections  
5           will require the Department of Education to take its oversight  
6           role seriously, reduce the cost of college tuition, and  
7           decrease the current default rate; therefore, be it

8           RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE  
9           NINETY-EIGHTH GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that  
10          we urge Congress to restore full bankruptcy protections to all  
11          student loans, both private and federally guaranteed, as well  
12          as other standard consumer protections, such as statutes of  
13          limitation on the collection of student loan debt, protection  
14          under the Truth in Lending Act, and the ability to refinance  
15          interest rates on student loans; and be it further

16          RESOLVED, That suitable copies of this resolution be  
17          delivered to the members of the Illinois congressional  
18          delegation.



**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**  
(Final; Information)

HE.14.07 Report on the March 21, 2014 meeting of the Faculty Advisory Council to the IBHE.

The [Faculty Advisory Council \(FAC\)](#) of the [Illinois Board of Higher Education \(IBHE\)](#) held a regularly scheduled meeting at the Waubensee Community College (WCC) with 28 members present.

Chair Aminmansour called the meeting to order at 9:00 AM. After introduction of members present, President Christine Sobek of WCC welcomed and addressed the Council. President Sobek noted that WCC began in 1966 and that their district covers about 600 square miles containing an assessed property valuation of \$10 billion. WCC has about 12,000 students taking 5500-6000 FTEs. The college has 125-130 full time faculty.

Aminmansour reported that he has been asked to give a presentation to the IBHE at its April meeting. He also noted that he has been in discussions with Amy Sherman, Associate Vice President for Policy and Strategic Alliances of the Council for Adult and Experiential Learning (CAEL). Sherman will be addressing the Council later in the program on the subject of Prior Learning Assessment: Making Military Learning Count in Illinois.

Tony Fiorentino, a U of I Law student and member of the IBHE Student Advisory Committee (SAC) gave a presentation titled "The Student Debt Crisis in Higher Education Today." He reported that student debt has quadrupled in the last decade to about \$1.3 trillion today. SAC has been focusing on what he referred to as the failure of federal student loan laws. He noted that there is no bankruptcy protection for student debt as there is for other types of debt which he said has led to students divert funds out of their retirement accounts, to delay purchases, and to put off marriage and having children. He expressed concern over lack of protection for students in what he considers a predatory student loan market. SAC has been actively in discussions with legislators and other key individuals and organizations to garner support for change. He urged SAC to consider supporting a resolution SAC has prepared for consideration by the Illinois General Assembly. Council Vice Chair Donovan will pursue this matter with Fiorentino and bring the issue to the Council when ready.

Amy Sherman, Associate Vice President for Policy and Strategic Alliances and Cynthia Rathunde of the Council for Adult and Experiential Learning (CAEL) addressed the FAC on the desire to offer veterans course credit for the knowledge gained during their service. She noted that she recognizes the fact that such decisions are made at local levels (e.g. at each campus), but solicited ideas and support from the faculty in their effort to accomplish their goal. FAC Vice Chair Donovan will work with Sherman on this subject and place the item on the Council agenda when ready.

FAC Vice Chair Marie Donovan spoke about her two-part proposal relative to teacher licensing. The first part would ask IBHE for a moratorium on approving alternate licensing programs until a state statute can be crafted and approved. The second part of her proposal would encourage IBHE and ISBE to delay the implementation of edTPA (teacher performance assessment) for two years until further refinements are made in the process.

The three caucuses of the Council (four year public universities; community colleges and private/independent institutions) met during lunch separately and reported back to the Council. The Community Colleges nominated John D'Anca for their at-large slot and supported Donovan's proposal. This caucus also spoke about four year degrees and how that would be mission creep. The Publics caucus recommended the following list for possible topics for discussion with the Board at our joint April meeting: alerting legislators about financial issues, student

debt issues, 3+1 programs and quality, the increase in adjuncts, and finding FAC type organizations in other states. The Privates institutions caucus solicited ideas to bring up with Dan Cullen, IBHE Deputy Director for Academic Affairs including PARCC and the importance of having IBHE staff at FAC meetings. They will nominate Dan Beach for their at-large slot and Shawn for the at-large proprietary slot. They also support changing the rotation schedule for the “big six” from having three on all times to two.

In other business, the Council approved minutes of the February FAC meeting. The Nominations Committee was elected by consent as follows: Sonya Armstrong; Steve DePascali, and Shawn Schumaker. This group will solicit nominations and present a slate to the Council at the May meeting for election of next year’s FAC officers.

The Faculty Fellows Committee was also elected by consent: Aida Shakib, Renee Wright, and Ellen Hay. The at-large nominees were affirmed: John D., Dan B., and Shawn. It was decided that the April 1st FAC meeting will start at 8:30 am. Larry and WCC were thanked for hosting.

The meeting adjourned at 2:00 PM. The next FAC meeting is scheduled for April 1, 2014 at the College of Lake County. The Council will have a lunch meeting with the Board at this meeting.

Respectfully submitted

Abbas Aminmansour

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**  
(Final; Information)

HE.14.08 Report on the April 1, 2014 meeting of the Faculty Advisory Council to the IBHE.

The [Faculty Advisory Council \(FAC\)](#) of the [Illinois Board of Higher Education \(IBHE\)](#) held a regularly scheduled meeting at the College of Lake County with 32 members present. This is the special annual meeting at which the Council holds discussions with the Board over lunch.

Chair Aminmansour called the meeting to order at 9:00 AM. Given the short period of time between the previous FAC meeting (March 21, 2014) and today's meeting, FAC officers did not have any updates on activities.

Dan Cullen, the IBHE Deputy Director for Academic Affairs spoke about the new [Partnership for Assessment of Readiness for College and Careers \(PARCC\)](#). He noted that the new assessment test is being field tested and spoke about the changes in the type of questions asked on this test as opposed to previous assessment tests. PARCC will be in place next year for students in the 11<sup>th</sup> grade. He encouraged the faculty to offer insight into the process.

The Council held a discussion on what topics to discuss with the Board over lunch. The main topic was how the faculty can be more effective in addressing the problems facing higher education today. The Council particularly spoke about the state of the State's fiscal crisis and its worries about difficulty of recruiting and retaining quality faculty.

The Council had a lunch meeting with the Board. This was the first meeting with IBHE Chairwoman Lindsay Anderson and IBHE Executive Director Jim Applegate present. Council and Board members discussed their visions and subjects of mutual interest including topics mentioned above.

In other business, the Council approved minutes of the March 21, 2014 FAC meeting. The Council also discussed concerns over Illinois Board of Education (ISBE)'s Teacher Licensure changes and its effects on institutions with teacher preparation programs Illinois. This topic was discussed in details at the March FAC meeting. The Council will make final decision/action on this subject at its May meeting. The Nomination Committee updated the Council on soliciting nominations and holding elections for 2014-15 FAC officers.

The meeting adjourned at 12:45 PM. Council members joined the Board meeting at 1:00 PM. The next FAC meeting is scheduled for May 16, 2014 at the DeVry University-Addison.

Respectfully submitted

Abbas Aminmansour

