

**AGENDA**

Senate of the Urbana-Champaign Campus

March 6, 2017

3:10 – 5:15 pm

**ILLINI UNION – BALLROOM**

- I. **Call to Order** –Chancellor Robert Jones
- II. **Approval of Minutes** – February 6, 2017
- III. **Senate Executive Committee Report** – Chair Gay Miller
- IV. **Chancellor’s Remarks** –Chancellor Robert Jones
- V. **Questions/Discussion**
- VI. **Consent Agenda**

*Consent Agenda items are only distributed online at <http://www.senate.illinois.edu/20170306a.asp>*

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|----------|---|--|
| EP.17.46 | Proposal to Revise the BALAS in Spanish from the College of Liberal Arts and Sciences   | Educational Policy<br><i>B. Francis, Chair</i> |
| EP.17.47 | Proposal to Revise the Undergraduate Spanish Minor from the College of Liberal Arts and Sciences                                  | Educational Policy<br><i>B. Francis, Chair</i> |
| EP.17.53 | Proposal to Revise the Curriculum Requirements for the Ph.D. in Mechanical Engineering, Dept. of Mechanical Science & Engineering | Educational Policy<br><i>B. Francis, Chair</i> |

**VII. Proposals (enclosed)**

- |          |  |   |    |
|----------|--|---|----|
| CC.17.13 | Nominations for Membership on Standing Committees of the Senate  | Committee on Committees<br><i>L. Monda-Amaya, Chair</i>             | 1  |
| CC.17.14 | Nominations for Membership on the Search Committee to Advise the Chancellor on the Selection of the Vice Chancellor for Academic Affairs and Provost | Committee on Committees<br><i>L. Monda-Amaya, Chair</i>             | 3  |
| SP.15.08 | Proposed Revisions to the Senate <i>Constitution</i> and <i>Bylaws</i> to provide representation for Specialized Faculty (First Reading)             | University Statutes and Senate Procedures<br><i>W. Maher, Chair</i> | 9  |
| SP.17.06 | Revision to the <i>Bylaws</i> , Part E – Joint Advisory Committee on Socially Responsible Licensing and Investment                                   | University Statutes and Senate Procedures<br><i>W. Maher, Chair</i> | 15 |

**VIII. Emergency Preparedness Presentation** – Chief Jeff Christensen and Lt. Todd Short**IX. Current Benefits Issues** (5 min.) – John Kindt, Chair of Faculty and Academic Staff Benefits

**X. Reports for Information (enclosed)**

EP.17.51	GEB (General Education Board) Proposed Revisions to the Criteria for Approval of Courses in All Cultural Studies Categories	Educational Policy <i>B. Francis, Chair</i>	17
EP.17.56	Report of Administrative Approvals through February 13, 2017	Educational Policy <i>B. Francis, Chair</i>	19
EP.17.70	Report of Administrative Approvals through February 27, 2017	Educational Policy <i>B. Francis, Chair</i>	21

**XI. New Business**

*Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.*

**XII. Adjournment**

## SENATE OF THE URBANA-CHAMPAIGN CAMPUS

February 6, 2017

Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in the Illini Union Ballroom with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

### APPROVAL OF MINUTES

02/06/17-01 The minutes from December 5, 2016 were approved as distributed.

### SENATE EXECUTIVE COMMITTEE REPORT

Gay Miller (VMED), faculty senator and Chair of the Senate Executive Committee (SEC), noted the national situation in regard to President Trump's executive order on immigration. Chair Miller encouraged those present to share their opinions with legislators. Miller also mentioned the recent communications sent by President Killeen and Chancellor Jones, stating that both communications were in support of students, but University leaders do not use the term "sanctuary campus" because the language is considered to be too indeterminate.

Miller expressed concern about the negative consequences for our academic community resulting from President Trump's recent Executive Order on immigration. The administration is working to understand the implications and protect the members in our academic community who could be affected, including faculty, staff and students. The administration also asks that you join them in standing with those who are affected by the executive order.

Miller reported that the SEC received a briefing on Emergency Preparedness from Chief of Police Jeff Christiansen and Lt. Todd Short. Miller noted the Run-Hide-Fight flyer that was distributed at the beginning of the meeting and added that more flyers would be available when exiting the meeting. Chief Christensen and Lt. Short are scheduled to provide a briefing to the Senate at the March Senate meeting. Chancellor Jones will also be speaking today about the Run-Hide-Fight campaign and the survey results on the Run-Hide-Fight campaign.

Illinois continues to have good enrollment numbers, but there are ongoing enrollment concerns. The State of Illinois has a large migration of students going to other states to attend college. This exports talent, and these students are also less likely to return to work in the State of Illinois. With the ability to attract a record number of applicants, cost is still cited as the number one reason for admitted student not to choose Illinois. The University's commitment to keeping Illinois education affordable is shown by the continued tuition freeze.

Miller also directed attention to the January Board of Trustees (BOT) meeting report that includes background checks.

02/06/17-02 The following floor privilege requests were approved as requested. To speak to EP.17.39, Germán Bollero, Prof. Crop Sciences; Frederic Kolb, Prof. Crop Sciences; Lenny Pitt, Prof. & Associate Head Computer Science; Rob Rutenbar, Prof. Computer Science.

### CHANCELLOR'S REMARKS

Chancellor Robert Jones invited Parliamentarian Friedman to speak about Senate meeting procedures. Friedman stated that the Senate is a representative body and not

an open forum for the entire campus. If non-senators would like the Senate to discuss an issue, Friedman encouraged non-senators to seek out their Senate representative. If non-senators want to address the Senate, the non-senator must request floor privileges in advance of the meeting. Friedman also encouraged anyone speaking to limit their remarks and to remember to address remarks or questions to the meeting chair, and not to other individuals. Applause is not necessary and can be intimidating or disruptive.

The Senate Committee on University Statutes and Senate Procedures (USSP) is reviewing general Senate meeting procedures such as the use of i>Clickers and time limits. New standing rules might be proposed to clarify these procedures.

Chancellor Jones reported that the Presidential executive order on immigration has been given much time and attention at many campus levels. There has been concern and confusion about the scope and implications of the executive order. The situation will continue to be monitored. There are individuals on this campus that have been affected by the order. We are working to get resources to those that are affected. Provost Feser and Chancellor Jones have tried to make their position very clear, along with President and other Chancellors. We will continue to work against policies and practices that are detrimental to our value system and will continue to advocate on the behalf of those affected. A website, <http://Illinois.edu/openillinois2>, has been created to provide answers to many of the questions. A working group has also been established under Vice Provost Benmamoun. Privacy is of great concern, especially to those that are directly affected. Be very careful of using names of individuals. We do not want to violate or expose these individuals any more than they have already been impacted. We want to help these individuals, but we need to be careful.

Jones gave his support of the Run-Hide-Fight campaign. As the Chancellor, Jones feels he has an obligation to help keep everyone in this community safe. Faculty and students were surveyed about the distribution of and timing of the distribution of Run-Hide-Fight materials and information. More than 1100 undergraduate students responded to the survey. About 63% indicated they received the information. And 75% of the students said they were concerned about an active shooter on this campus.

Almost 460 faculty responded to the survey. Jones was disheartened by the faculty that specifically chose not to provide this information to their students. Jones added that the Run-Hide-Fight strategy may not be the response for all situations, but felt strongly that this approach is a good starting point. Jones thanked all of those that participated in this critically important work.

Jones stated that he plans to announce the new Interim Provost before the end of the week. A search firm will be used in the search for a permanent Vice Chancellor for Academic Affairs and Provost. Later in the meeting a process document will be presented on the formation of a search committee to advise Jones on the selection of a permanent Provost. Jones was optimistic that a new Provost would be selected by this fall.

The University of Illinois Foundation has a new Vice Chancellor for Advancement pending BOT approval. Barry Benson comes to Illinois from the University of Arizona and will begin on March 16. Jones thanked Ed Ewald for serving as Interim Vice Chancellor for Advancement during the lengthy search process.

An external review of diversity will be conducted on this campus February 19-21. The intention of the review is to assess our diversity issues and see where improvements can be made and how to do things more effectively and efficiently.

Jones invited everyone to celebrate 150 years of the University of Illinois by attending the sesquicentennial kick-off event on February 18.

Jones concluded his remarks by thanking Ed Feser for his service as Interim Vice Chancellor for Academic Affairs and Provost.

#### **QUESTIONS/DISCUSSION**

None.

#### **CONSENT AGENDA**

Hearing no objections, the following proposals were approved by unanimous consent.

- 02/06/17-03 EP.17.31\* Proposal to Establish a Master of Science in Psychological Science and eliminate the Master of Arts in Psychology from the College of Liberal Arts and Sciences
- 02/06/17-04 EP.17.33\* Proposal to Establish a Bachelor of Musical Arts in Lyric Theatre from the College of Fine and Applied Arts
- 02/06/17-05 EP.17.39\* Proposal to Establish a New Major in Computer Science and Crop Sciences for the Bachelor of Science in the Department of Crop Sciences in the College of Agricultural, Consumer, and Environmental Sciences
- 02/06/17-06 EP.17.43\* Proposal to Eliminate the Bachelor of Veterinary Medicine in the College of Veterinary Medicine
- 02/06/17-07 EP.17.45\* Proposal to Establish an Undergraduate Minor in Journalism from the College of Media
- 02/06/17-08 EP.17.49\* Proposal to Modify the Undergraduate Minor in Arabic Studies, College of LAS

#### **PROPOSALS**

- 02/06/17-09 SC.17.10\* Procedures for Selecting a Search Committee to Advise the Chancellor on the Selection of a Provost and Vice Chancellor for Academic Affairs
- On behalf of the Senate Executive Committee, Chair Miller introduced and moved approval of the procedures outlined in proposal SC.17.10.
- 02/06/17-10 By i>Clicker, proposal SC.17.10 was approved with 122 in favor and 3 opposed.
- 02/06/17-11 CC.17.11\*Nominations for Membership on Standing Committees of the Senate
- On behalf of the Senate Committee on Committees, Chair Monda-Amaya moved approval of the slate of nominees listed in proposal CC.17.11. There were no nominations from the floor and nominations were declared closed.
- 02/06/17-12 By i>Clicker, proposal CC.17.11 was approved with 121 in favor and 4 opposed.
- 02/06/17-13 CC.17.12\* Nominations to the Athletic Board
- On behalf of the Senate Committee on Committees, Chair Monda-Amaya moved approval of the slate of nominees listed in proposal CC.17.12. There were no nominations from the floor and nominations were declared closed.

Faculty senator Rosenstein (MDA) noted that the Senate *Bylaws* Part E.1.a.11 states that the Athletic Board will “Report to the Senate at least twice each year, with at least yearly input from the Athletic Director”. The Athletic Board has not submitted a report to the Senate at this time so Rosenstein made a motion to suspend the approval of Athletic Board nominations until the Senate receives a report from the Athletic Board. The motion was ruled out of order.

02/06/17-14 By i>Clicker, proposal CC.17.12 was approved with 73 in favor and 56 opposed.

**REPORTS FOR INFORMATION**

02/06/17-15 SC.17.09\* Report of the Board of Trustees Meeting on January 19, 2017

Faculty senator Barnes (LAS) requested more detailed information regarding the individuals that were not hired based on the results returned from background checks. Miller suggested that Benmamoun might be able to address background check concerns.

02/06/17-16 EP.17.50\* Report of Administrative Approvals through January 23, 2017

02/06/17-17 EP.17.52\* Report of Administrative Approvals through January 30, 2017

02/06/17-18 EP.17.54\* Report of the Naming of the Siebel Center for Design Building

02/06/17-19 SUR.17.01\* Report of the SURSMAC Meeting on October 26, 2016

**NEW BUSINESS**

None.

**ADJOURNMENT**

The meeting was adjourned at 3:50 pm.

Jenny Roether  
Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.  
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>

**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Committee on Committees  
(Final; Action)

**CC.17.13** Nominations for Membership on Standing Committees of the Senate

**Educational Policy**

To fill two faculty vacancies created by the resignation of Richard Cooke (ACES) and Fiona Ngo (LAS).

Eurydice Bauer	EDUC	Term Expires 2018
Rahim Benekohal	ENGR	Term Expires 2018

To fill one student vacancy created by the resignation of Sam LeRoy (BUS).

Spencer Haydary	LAS	Term Expires 2017
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**Student Discipline**

To fill one student vacancy created by the resignation of Jill Whitman (LAS).

Joshua Manning	LAS	Term Expires 2017
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**COMMITTEE ON COMMITTEES**

Lisa Monda-Amaya, Chair  
Amy Ando  
Larry DeBrock  
Tim Flanagan  
George Gross  
David Hanley  
Tommy Justison  
Nancy O'Brien  
Annalisa Roncone  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Committee on Committees  
(Final; Action)

**CC.17.14** Nominations for Membership on the Search Committee to Advise the Chancellor on the Selection of the Vice Chancellor for Academic Affairs and Provost

**BACKGROUND**

Chancellor Robert Jones has asked the Senate to develop a slate of nominees for the search committee for the selection of a new Vice Chancellor for Academic Affairs and Provost. According to the procedures approved by the Senate on February 6, 2017 ([SC.17.10](#), *Procedures for Selecting a Search Committee to Advise the Chancellor on the Selection of a Provost and Vice Chancellor for Academic Affairs*) the Provost Search Committee will consist of the following:

- seven or eight faculty members (five elected by the Senate; two or three appointed by the Chancellor)
- two students (one undergraduate, graduate, or professional student elected by the Senate; one appointed by the Chancellor)
- one or two academic professionals

One or more of the Chancellor's faculty appointees may have administrative appointments. The Chancellor will appoint a chair from among the faculty members of the committee.

Committee on Committees sent a massmail on February 7, 2017 to faculty, students, and academic professionals to solicit nominations. Numerous faculty, student, and academic professional nominations were received and evaluated by the Committee.

**NOMINATIONS**

The following faculty members are nominated to fill five faculty positions. A bio-sketch of each nominee is included below. The five faculty nominees receiving the highest numbers of votes shall be elected with no more than two from the same college, and in accordance with the diversity requirements of Sec. 4.1 of the University of Illinois Act (110 ILCS 305).

Clare Crowston	LAS
Margareth Etienne	LAW
David Forsyth	ENGR
Steven Moose	ACES
Helen Neville	EDUC
Kelly Ritter	LAS
Gene Robinson	LAS
Daniel Rock	VMED
Jan Slater	MDA
Billie Theide	FAA

The following students are nominated to fill one student position. A bio-sketch of each nominee is included below. The student nominee receiving the highest number of votes shall be elected.

Kyle Copeland	LAS
Maryam Khademian	GRAD
Lisa Ortiz	GRAD
Rahul Raju	ENGR

The following academic professionals are nominated to fill one academic professional position. The academic professional nominee receiving the highest number of votes shall be elected.

Mauro Sardela	ENGR
Gayle Spencer	Student Affairs

In accordance with SC.17.10, all nominations submitted from the Senate floor must include 1.) Nominee's name, 2.) Nominee's statement of willingness to serve, and 3.) A brief biographical sketch of the nominee (150 words or less). Nominations from the floor can be presented solely in printed form, in the same manner as the slate brought forward by Committee on Committees.

Once the nominations are closed, nominees will be presented electronically to the respective voters, and the final election will be held online. The election shall be held on three work days, March 7-9, 2017. Ties shall be resolved by a run-off election on the following two work days.

**COMMITTEE ON COMMITTEES**

Lisa Monda-Amaya, Chair  
Amy Ando  
Larry DeBrock  
Tim Flanagan  
George Gross  
David Hanley  
Tommy Justison  
Nancy O'Brien  
Annalisa Roncone  
Jenny Roether, *ex officio*

## **FACULTY NOMINEES**

### **Clare Crowston (LAS, History)**

Clare Haru Crowston (Ph.D. Cornell 1996) has been at UIUC since 1996. She is the author of *Credit, Fashion, Sex: Economies of Regard in Old Regime France* (Duke, 2013) and *Fabricating Women: The Seamstresses of Old Regime France, 1675-1791* (Duke, 2001) as well as a co-author of popular textbooks. She is the author of numerous book chapters and articles. Along with a co-author she received an ACLS Collaborative Research Fellowship (2012-2014) for her next project, "Learning How: Apprenticeship in France, 1670-1830". She has been chair of the History department since fall 2015 and was named University Scholar in 2015. She has also served on the LAS General Education Committee, the Provost's Executive Officer Council, the Campus Budget Advisory Task Force, and several terms on the Faculty Senate. She is currently a member of the Campus Budgeting Reform Steering Committee and its Budget Model Components Working Group.

### **Margareth Etienne (LAW, Law)**

Margareth Etienne is a Professor of Law and Nancy Snowden Research Scholar at the College of Law, where she has been teaching since 2001. Recently named the inaugural Associate Dean for Graduate and International Programs, she oversees the College's LLM, JSD and MSL programs. She has served in various administrative roles including Associate Dean for Academic Affairs in the law school, Interim Head of the Department of African American Studies in LAS, Provost Fellow in the Office of the Provost. She has served on one prior provost search committee and two dean search committees. She received her JD and her undergraduate degree from Yale. Her research is in the area of Criminal Law and Sentencing.

### **David Forsyth (ENGR, Computer Science)**

Forsyth spent 10 years at UC Berkeley, and left as a full professor to move to UIUC. He is currently Fulton-Watson-Copp Chair in Computer Science. He has served as program co-chair for IEEE Computer Vision and Pattern Recognition in 2000, 2011 and 2018, general co-chair for CVPR 2006, CVPR 2015 and CVPR 2018, program co-chair for the European Conference on Computer Vision 2008. He has served five years on the SIGGRAPH program committee. He has received four best paper awards. He holds an IEEE technical achievement award for 2005, became an IEEE Fellow in 2009, and became an ACM Fellow in 2014. His recent textbook, "Computer Vision: A Modern Approach" is now widely adopted as a course text and is available in four languages. A second edition appeared recently. He served four years as editor in chief for IEEE TPAMI and four years as associate chair of the CS Department.

### **Steven Moose (ACES, Crop Sciences)**

Steve is a functional geneticist who runs world class research and teaching programs. He is one of the most high profile faculty member in the college. He is highly active on university and college level committees, and is influential with faculty and administrators across campus. He understands the depth and breadth of the land grant mission, and has interdisciplinary reach across campus. He is highly visible both nationally and internationally. He will carefully assess candidate attributes while convincing them that this is the ideal position for them. He is among the most well respected scientists in the college.

### **Helen Neville (EDUC, Educational Psychology)**

Helen A. Neville is professor of Educational Psychology and African American Studies. Before Illinois, she was a professor at the University of Missouri-Columbia where she co-founded/co-directed the Center for Multicultural Research, Training, and Consultation. Dr. Neville was an Illinois Provost Fellow and participated in the CIC/Big 10 Academic Leadership Academy. Currently she is the president-elect of the Society for the Psychological Study of Culture, Ethnicity, and Race, in the American Psychological Association (APA). She has co-edited 5 books and (co)-authored nearly 90 journal articles and book chapters in the areas of race, racism, and racial identity. Dr. Neville's research and mentoring is well recognized via multiple awards, including the Association of Black Psychologists' Distinguished Psychologist of the Year award, Dalmas Taylor Award for Outstanding Research Contribution, the APA Division 45 Charles and Shirley Thomas Award for mentoring/contributions to African American students/community, and the Winter Roundtable Janet E. Helms Mentoring Award.

**Kelly Ritter (LAS, English)**

Kelly Ritter is Professor of English, Director of Undergraduate Rhetoric, and Provost Fellow for Undergraduate Education, which includes coordination of Grand Challenge Learning, an interdisciplinary curricular initiative in general education. Her research examines how histories and theories of writing instruction and literacy practices offer insight into social stratification in higher education. In addition to serving as Interim Director of the Center for Writing Studies in 2014-2015, her campus record includes the LAS Executive Committee, LAS Associate Deans Search Committee, Academic Senate, Senate Committee on Student Discipline, Provost Committee for Student Learning Outcomes, Campus Research Board, and RISE (Readying Illinois Students for Excellence) Advisory Board. Her national service includes appointment as an HLC peer reviewer, the Executive and Nominating Committees of the Conference on College Composition and Communication, the MLA Delegate Assembly, and the Executive Board of the Council of Writing Program Administrators. She is editor of the journal *College English*.

**Gene Robinson (LAS, Entomology)**

Robinson (Ph.D. Cornell University, 1986) joined the UIUC Department of Entomology in 1989. He holds a University Swanlund Chair and Center for Advanced Study Professorship, is director (since 2011) of the Carl R. Woese Institute for Genomic Biology (IGB), director (since 1990) of the Bee Research Facility, and formerly director of our Neuroscience Program (2001-2011). Robinson pioneered the application of social behavioral genomics, has over 300 publications, and has trained 29 postdoctoral associates and 23 doctoral students, most with faculty positions in academia. He serves on the National Institute of Mental Health Advisory Council and has appointments on scientific advisory boards for companies with interests in genomics. Robinson's honors: Fellow and Founders Memorial Award, Entomological Society of America; Fellow and Distinguished Behaviorist, Animal Behavior Society; Guggenheim Fellowship; Fulbright Fellowship; NIH Pioneer Award; Honorary Doctorate, Hebrew University; Fellow, American Academy of Arts & Sciences; and member, US National Academy of Sciences.

**Daniel Rock (VMED, Pathobiology)**

Dr. Rock was the Director of Plum Island Animal Disease for more than 20 years before joining the Department of Pathobiology in 2005. He served as chair of the Department of Pathobiology until 2014. Apart from being an outstanding and visionary administrator, he is a leading virologist studying infection of food animals by viruses. He is a recognized international leader in viral-mediated animal diseases.

**Jan Slater (MDA, Advertising)**

Dr. Jan Slater has been at Illinois since 2007. As department head, her work in restoring the advertising department to its first-in-class status is well-known across campus, peers and the industry. In 2010, she became interim dean of the College of Media and then took the job permanently in 2013. Once again - her leadership was required to turn around a deficit-ridden unit. When she stepped aside in June 2016, the College of Media was deficit free, reduced dependence on GRF due to new revenue streams, and recorded over 400% growth in fundraising dollars. She is a leader in her discipline, having served as president of the Association of Education in Journalism and Mass Communication, and president-elect of the Association of Schools of Journalism and Mass Communication. Dr. Slater currently splits her appointment between media and the College of Business, where she serves as Chief Marketing Officer.

**Billie Theide (FAA, Art and Design)**

Professor Theide joined the faculty in 1985; she was named the James Avery Endowed Chair in the College of FAA in 2010. She has served on the College's Executive Committee, the Faculty Senate, Academic Freedom and Tenure, Committee on Committees, Student Discipline, Faculty Advisory Committee, and Elections and Credentials. In 2011, she served on the search committee to identify a new Dean of the College of FAA. The committee worked with the search firm of Isaacson, Miller; the search resulted in the hire of Ed Feser. Her knowledge of Provost's Communications is broad. She advocates for clear promotion and tenure guidelines, faculty adopted bylaws, comprehensive grievance procedures, mentoring strategies, and succinct procedures for faculty engaged in interdisciplinary research. She delivered the keynote at the 2013 New Student Convocation. Professor Theide is a member of the Campus Honors Program faculty. In 2010, she received the award for Excellence in Undergraduate Teaching.

## **STUDENT NOMINEES**

### **Kyle Copeland (LAS, Political Science)**

Currently, I am a junior studying Political Science with a focus on Community Health. I hope to be pursuing a career in Public Interest Law with a focus on access and improvement of health care. This past summer I interned at a mental health law firm in Chicago and in the coming summer I will be working for Carle's Consulting department, both in an effort to achieve my future goals. Further, I have been involved all across campus including sitting on multiple Illinois Student Government committees (Financial Affairs, Mental Health, and Internal Affairs), serving as Treasurer of a 100+ member RSO, and coordinating blood drives for the Red Cross. In addition, I currently work for the University's Campus Recreation as a Customer Service Assistant.

### **Maryam Khademian (GRAD, Microbiology)**

I am currently a 5th year graduate student in Dep. of Microbiology. During these years I have been a member of the Iranian Cultural Association and helped organizing different events. I am also the founder and ex-president of MCB Graduate Student Association, where we planned different academic, social and outreach events for our students and our community. I also serve on the Illinois International Advisory Committee and we are currently in process of preparing a new globalization program for our campus. As a member of UIUC for almost 5 years and due to my experience with campus-wide decision making, I believe I can be a helpful member on the Search Committee for the provost.

### **Lisa Ortiz (GRAD, Educational Policy, Organization and Leadership)**

Lisa Ortiz is a doctoral candidate in the Department of Education Policy, Organization & Leadership with minors in Latina/o Studies and Gender & Women's Studies. Prior to joining campus, she served as an Administrative Assistant at the University of Puerto Rico Mayagüez, campus where she obtained a Bachelors in Business Administration and a Master's degree in English Education. Currently, she serves as a Teaching Assistant at the Department of Latina/o Studies. Her previous contributions on campus range from working within several units such as the Graduate College, Counseling Center, La Casa Cultural Latina, Writers Workshop while also teaching for her home department and the ESL Writing Program. Lisa has volunteered for several units including Educational Equity Programs and The Office of the Vice Chancellor for Student Affairs. Lisa has served on numerous campus committees, including search committees for Assistant Director of the LGBT Resource Center and La Casa Cultural Latina.

### **Rahul Raju (ENGR, Computer Engineering)**

Rahul Raju is a junior in Computer Engineering. He currently serves as a Student Senator, and on the Ad-Hoc Committee for a University Mascot. He has extensive experience with the shared governance process, and serves as a student representative on the Senate Executive Committee. He is also Student Vice-Chair of the Committee on University Student Life, and a member of the Committee on Educational Policy. He is involved in many campus RSOs, including as President of Illinois Model United Nations. If elected, Rahul will present student concerns, including enrollment management, the campus budget, academic programs, student activities and faculty retention.

## **ACADEMIC PROFESSIONAL NOMINEES**

### **Mauro Sardela (ENGR, Materials Research Laboratory)**

Dr. Sardela is the Director of Central Research Facilities at the Frederick Seitz Materials Research Laboratory (FS-MRL) at the UIUC overseeing a ~ 30,000 sq. ft. research facility including ~ 150 instrumentation for microstructural, optical, electrical and chemical characterization and nano/microfabrication of materials, operated by ~ 20 scientific staff. He was born in Brazil, where he has BS and M.Sc. degrees in Physics. He received his Ph.D. degree in materials science from Linkoping University, Sweden (1994). Mauro was also principal analyst at Evans Analytical Laboratories, California working with surface analytical techniques. Since 1998 Mauro has been senior research scientist at the FS-MRL; he became the director of FS-MRL central research facilities in 2015. He has authored several publications and books in the field. He has also been actively involved in several committees of the National Academy of Sciences studying aspects of ionizing and non-ionizing radiation safety to the general public.

### **Gayle Spencer (Student Affairs, Illinois Leadership Center)**

Gayle Spencer is currently the Director of the Illinois Leadership Center at the University of Illinois at Urbana-Champaign. Additionally, Gayle is an adjunct faculty member in the College of Engineering. Previously, she served as an Associate Dean of Student Life and adjunct faculty member for the Staley School of Leadership Studies at Kansas State University. Spencer has also worked at the University of Notre Dame (IN), and the University of Houston (TX). Spencer received a Ph.D. in Student Counseling and Personnel Services from Kansas State University, a M.S. in College Student Personnel from Western Illinois University, and a B.S. in Business Administration from the University of Nebraska at Omaha. Spencer served as the Chair of the National Association for Campus Activities (NACA) Board of Directors from 2002-2003. Spencer is currently representing NACA on the Council for Advancement of Standards (CAS) for Higher Education National Board of Directors.

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**

University Statutes and Senate Procedures  
(First Reading; Information)

SP.15.08 Proposed Revisions to the *Senate Constitution* and *Bylaws* to provide representation for Specialized Faculty

**BACKGROUND**

SP.15.08, initially presented to the Senate for a Committee of the Whole Discussion on March 7, 2016, began as an attempt by the Senate Committee on University Statutes and Senate Procedures (USSP) to expand and clarify the role of the non-tenure-track (NTT) faculty in the UIUC Academic Senate, including how NTT faculty become eligible to serve in the Senate and how they factor into the current electorates of the Senate. It emerged as a response to both the growth of the NTT faculty pool and their somewhat limited options for service in the Senate, as well as a response to changes in the system of titles held by NTT faculty following the issuance of *Provost Communication #25: Employment Guidelines for Specialized Faculty Holding Non-Tenure System Positions*. *Provost Communication #25* also urges that units across campus revisit their policies regarding the involvement of NTTs in governance structures from the unit level up (VII.B). Similar concerns were expressed in the Seventh Senate Review Commission’s report (XSR.15.01), which recommended that the Senate should “[e]stablish a more uniform mechanism for election of Specialized Faculty as Senators,” noting that at present, “[s]ome units [now] may allow such faculty to stand for election as Senators, while others do not” (2.c, p. 2). Additionally, the Commission’s report listed the “[i]nclusion of Specialized Faculty in the Senate in a more consistent way” under “Issues that require further consideration” (p. 8).

At present, NTT (sometimes referred to as Specialized) faculty serve in the Senate in a hodgepodge fashion: some can be elected by their units if unit-level bylaws allow, some can vote for a single at-large representative—a position that to date has gone unfilled—from the “Other Academic Staff,” and some (those holding newly authorized “teaching” titles) are currently ineligible for any representation. This is a more complicated scheme than those employed by the University of Illinois at Chicago (UIC) and University of Illinois at Springfield (UIS) Senate *Constitutions* and *Bylaws*:

UIC’s *Senate Constitution* defines the relative size of the electorates of their Senate, as well as terms of service, but defers eligibility for said electorates to its *Bylaws* (Article III). “Faculty members” are then defined in their *Bylaws* as “academic staff members with rank of lecturer, instructor, assistant professor, associate professor, or professor, including clinical, research, adjunct or emeritus titles. Not included are teaching and research associates, teaching and research assistants, and visiting faculty members” (Article I.1.a). Academic Professionals serve in a separate electorate.

UIS’s *Senate Constitution* defines the Faculty Electorate as “all persons holding full-time faculty appointments who devote fifty percent or more of their time to instruction,

research, and/or public service” and excludes those with administrative titles of Dean or above (Article I.2). Academic Professionals serve in a separate electorate.

SP.15.08 thus outlined the current description of the faculty electorate from Article II, Section 1 of the UIUC *Senate Constitution* and the current definition of “Other Academic Staff” from Article III of the *Constitution* (the so-called ABC electorate), the combination of which leaves significant gaps in how NTT faculty become eligible to serve in the Senate. It noted that “this creates an anomaly: full time instructors and lecturers can be included in the faculty electorate at the option of their unit, but teaching, research, and clinical assistant, associate, and full professors cannot.” This is both an issue for the current population of full-time NTT faculty (there are currently more than 600 NTTs employed above .5 FTE), and in the future, as more faculty are hired with teaching, research, and clinical assistant, associate, and full professor titles, as provided by *Provost Communication #25*.

SP.15.08 also included four somewhat overlapping options, each of which would bring the NTT faculty (“Specialized Faculty”) into the Senate in various ways and would require several adjustments to the composition and electorates of the Senate. Over the subsequent year, USSP has taken the input from the Senate’s March 7, 2016 session, in addition to its own research and deliberations, weighing each of those options and its permutations to offer the following conclusions. The first two options presented in SP.15.08 would have changed the parameters of ABC electorate, allowing some additional NTTs into that electorate and/or increasing the number of representatives for that electorate. However, these solutions would have left many NTTs unrepresented and would have maintained an electorate system that is yet to have elected a representative.

An additional possible solution presented in SP.15.08 featured the creation of a new, separate Specialized Faculty Electorate, with a new set of parameters around its creation and relation to the current electorates. After much research and discussion, this path seems initially appealing, but creates quite a number of problems. First, the shifting number and proportion of NTT faculty would require recalibrating this electorate regularly (at least annually), both to ensure whatever internal proportions it would have (by unit and college), and also in relation to other electorates. This means that the ratio of tenure-track to non-tenure-track faculty would need to translate to the ratio of the Faculty Electorate to the Specialized Faculty Electorate, most likely still fitting in to the current size of the Faculty Electorate. Second, a representation structure would need to be established where one does not currently exist—NTT faculty are distributed throughout colleges in an uneven pattern, as well as across various schools and units not attached to colleges, so a series of structures would need to be established. Finally, the work of electing senators for a new electorate would most likely fall upon individual units, which would thus need to conduct additional elections and police eligibility. After considering these complications, USSP does not recommend this path.

Finally, SP.15.08 offered an additional solution: changing the definition of the faculty electorate to include full-time NTT faculty, removing the more complicated language present in Article III defining NTT roles in the “Other Academic Staff” electorate, and simplifying the eligibility of faculty for the Faculty Electorate. This would most fully ensure that NTT faculty are able to serve in the Senate, would eliminate gaps caused by the ABC electorate, and would allow each department or unit to elect senators from its eligible faculty. Further, it would bring UIUC’s *Senate Constitution* more in line with those at UIC and UIS.

This solution would potentially change the composition of the Senate, but would not necessitate any changes to the number of seats allotted to the Faculty Electorate. In particular, if the number of Senate seats designated for faculty remains at its current level, the ratio of tenure-track to non-tenure-track faculty could shift somewhat, leaving a fewer number of tenure-track faculty in the Senate. That said, this option would ensure that NTT faculty are eligible for Senate seats, and would allow each unit to vote on faculty senators at the faculty of that unit's discretion. Further, this solution would be significantly simpler, because the general eligibility for the faculty electorate would apply broadly, and would not rely on title distinctions or separate electorates.

Under this proposal, the Other Academic Staff electorate defined in Article III is revised to include only the academic professional electorate; therefore, it is proposed to change the title of Other Academic Staff electorate to the academic professional electorate. This requires revisions to both the *Constitution* and the *Bylaws*.

Revisions to the *Constitution* are hereby proposed for first reading and the revisions to the *Bylaws* will be considered for approval at the next Senate meeting.

### **RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends that the Senate approve the following amendments to the *Senate Constitution* and the *Bylaws*. Text to be added is underscored and text to be deleted is ~~struck through~~:

1 *Senate Constitution*

2

3 **Article I – Basic Structure**

4

5 Section 2. The Senate shall consist of persons who are members of the faculty, Other Academic  
6 Staff professional, and student electorates, elected in accordance with the provisions of the  
7 *Constitution*. Elected members shall have full floor and voting privileges on all matters before  
8 the Senate except as provided in Article VI, Section 11. *Ex officio* members shall have full floor  
9 privileges on all matters before the Senate, but shall not vote except as provided in Article VI,  
10 Section 7.

11

12 **Article II – Faculty Representation**

13

14 **Section 1.** The faculty electorate is composed of those members of the academic staff who are  
15 directly engaged in and responsible for the educational function of the University; ordinarily this  
16 will involve teaching and research. Specifically, the faculty electorate shall consist of all persons  
17 of the campus non-visiting academic staff, other than persons holding administrative  
18 appointments in excess of one-half time (the exception to this exclusion are executive officers of  
19 departments or similar units, and assistant or associate executive officers of such units, who are  
20 otherwise eligible), who:

21

- 22 a. ~~Are tenured or receiving probationary credit toward tenure or in the preceding year have~~  
23 ~~received probationary credit toward tenure or h~~Hold the modified or unmodified  
24 academic rank or title of professor, associate professor, or assistant professor ~~without~~  
25 ~~tenure~~, have at least a one-half time appointment, and are paid by the University; or

26

- 27 b. Hold the academic rank or title of instructor or lecturer at any rank, have ~~a full-time at~~  
 28 least a one-half time appointment, are paid by the University, and are not candidates for a  
 29 degree from this University, ~~and are designated by their voting unit for inclusion in the~~  
 30 faculty electorate; or
- 31
- 32 c. Are retired members of the campus academic staff with the title of emeritus, and would  
 33 otherwise be eligible for inclusion in the faculty electorate. However, retired members  
 34 shall not be counted for purposes of the provisions of Sections 3, 4, and 5 of this Article.  
 35
- 36 d. ~~Members of the faculty electorate who are members by virtue of Paragraphs (b) and (c)~~  
 37 ~~of this Section shall not be counted for purposes of the provisions of Sections 3, 4, and 5~~  
 38 ~~of this Article.~~

39

40 **Article III – ~~Other Academic Staff~~ Professional Representation**

41

42 **Section 1.** The ~~Other Academic Staff~~ professional electorate is composed of those members of  
 43 the ~~Other Academic professional~~ Staff who are engaged in and responsible for the educational  
 44 function of the University; ordinarily this will involve teaching and research. Specifically, the  
 45 ~~Other Academic Staff professional~~ electorate shall consist of all persons of the campus non-  
 46 visiting academic staff who have a full-time appointment, are paid by the University, are not  
 47 candidates for a degree from this University, and who: [delete the colon and continue with text  
 48 of old subparagraph d below]

- 49
- 50 ~~a. Hold the academic rank or title of professor, associate professor, or assistant professor~~  
 51 ~~modified by the terms “research,” “adjunct,” or “clinical;” or~~
- 52
- 53 ~~b. Hold the academic rank or title of instructor or lecturer and are not included in the faculty~~  
 54 ~~electorate by designation of their voting unit; or~~
- 55
- 56 ~~c. Hold the unmodified academic rank or title of teaching associate, research associate, or~~  
 57 ~~clinical associate; or~~
- 58
- 59 ~~d. Are~~ members of the academic staff as defined in the University Statutes, Article II,  
 60 Section 5, and satisfy the teaching or research criteria established by the Senate  
 61 Committee on Elections and Credentials and approved by the Senate.  
 62

63 **Section 2.** All persons included in the ~~Other Academic Staff~~ professional electorate shall be  
 64 eligible for election to the Senate, without distinction on the basis of rank or other criteria. Each  
 65 member of the electorate shall be entitled to cast one vote for each open senatorial position in the  
 66 members’ electoral unit.  
 67

68 **Section 3.** Elections shall be held on the basis of seven voting units each with one seat. ~~One at-~~  
 69 ~~large seat will be elected by those described in Article III section 1a, b, and c. Seven senators~~  
 70 ~~will be elected by those described in section 1d. Elections for this group shall be held on the~~  
 71 ~~basis of employment in an~~ These voting units are made up of academic units or the University of  
 72 Illinois Extension or the Prairie Research Institute for Natural Resource Sustainability. These  
 73 election units shall be as nearly equal in size as is practicable and shall be the same as the voting  
 74 units for the relevant Council of Academic Professionals election districts.  
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**Section 4.** Those eligible to vote in each ~~Other Academic Staff~~ professional voting unit shall be notified that an election is to be held. Any member of the ~~Other Academic Staff~~ professional electorate who desires to run for election from their electorate unit shall submit a statement to that effect and a short biography to the appropriate ~~Other Academic Staff~~ professional voting unit elections and credentials committee. The nominee receiving the highest number of votes shall be deemed elected.

**Section 6.** Senators shall be elected for two-year terms commencing at the beginning of the next academic year. Provision shall be made for staggered terms so that approximately half the ~~Other Academic Staff~~ professional senators will be elected each year.

**Section 9.** An ~~Other Academic Staff~~ professional senator can be recalled by a vote of two-thirds of those voting in the recall election.

**Section 10.** Membership in the ~~Other Academic Staff~~ professional electorate continues during the term of any member elected to the Senate.

**Article VI – General Provisions**

**Section 11.** When the Senate selects members of a search committee, faculty senators shall nominate and elect faculty members of the committee, ~~Other Academic Staff~~ professional senators shall nominate and elect ~~Other Academic Staff~~ professional members of the committee, and student senators shall nominate and elect student members of the committee in separate votes.

**Bylaws**

**Part C - Elections**

1. Timing of Elections; Election Rules

b. The Senate may delegate to the organization that conducts elections on behalf of the governing organizations of the student body and/or the ~~Other Academic Staff~~ professional ~~Staff~~ the authority to conduct Senate elections concurrently with other elections that it administers, pursuant to rules established by the Senate Committee on University Statutes and Senate Procedures Elections and Credentials and subject to approval by the Senate.

2. Elections and Credentials Committee

b. ~~Other Academic Professional Staff: The Committee on University Statutes and Senate Procedures shall act as the elections and credentials committee for the Other Academic Staff described in the Constitution, Article III, Section 1a, b, and e.~~ The Council of Academic Professionals shall be the elections and credentials committee for the ~~Other Academic Staff~~ professional electorate described in the Constitution, Article III, Section 1d.

5. Nomination and Election of Senators from the ~~Other Academic Staff~~ Professional Electorate

124 The procedure for nomination and election of senators elected by the ~~student~~ academic  
125 professional electorate shall be as follows:

- 126
- 127 a. Any member of the ~~Other Academic Staff~~ professional electorate who desires  
128 to run for election shall submit a statement to that effect and a short biography  
129 to the elections and credentials committees.
- 130 b. If found to be eligible, the member of the ~~Other Academic Staff~~ professional  
131 electorate shall be deemed nominated, and the elections and credentials  
132 committee shall have the person's name placed on the appropriate election  
133 ballot.

134

135 7. Recall Elections

136

137 Petition: A recall election shall be held by a college or division or ~~Other Academic~~  
138 ~~Staff~~ professional elections and credentials committee promptly upon receipt of an  
139 appropriate petition.

- 140
- 141 c. ~~Other Academic Professional Staff~~: For recall of an ~~Other Academic Staff~~  
142 professional senator, the petition shall bear valid signatures of at least one-third  
143 of the members of the election unit or of at least one-half as many members of  
144 the election unit as voted in the election in which the ~~Other Academic Staff~~  
145 professional senator was last elected, whichever is smaller.

UNIVERSITY STATUTES AND SENATE PROCEDURES

William Maher, Chair

Nikita Borisov

Tara Chatteraj

H. George Friedman

Shawn Gilmore

Wendy Harris

Gisela Sin

Jessica Mette, *Ex officio (designee)*

Jenny Roether, *Ex officio*

Sarah Zehr, *Observer*

UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE

University Statutes and Senate Procedures  
(Final; Action)

SP.17.06      Revision to the *Bylaws*, Part E – Joint Advisory Committee on Socially Responsible Licensing and Investment

**BACKGROUND**

In Fall of 2016, the Chair of the Senate Executive Committee asked the Senate Committee on General University Policy (GUP) to review our policies and practices on Naming Rights. Currently the Campus Administrative Manual says that such naming decisions will be referred to the Senate. Given the number of buildings, classrooms, and other physical places named for donors or other honorees, Senate review of all of them seems unwieldy. Some universities have a stand-alone committee solely for this purpose; rather than create a new committee, GUP recommends adding the responsibility to the Joint Advisory Committee on Socially Responsible Licensing and Investment, which has similar duties and a membership suited to these sorts of discussion. It is also proposed to revise the name of the committee to reflect the additional duties.

As part of these duties, the committee should develop clearer guidelines for which naming decisions rise to the level requiring review. In some cases, naming rights may be linked to donations necessary for building or remodeling to occur; hence a prompt decision beforehand is needed. In extremely rare cases, we might need guidelines for revisiting a naming decision in order to consider removing the name. In all these cases, coordination with the Vice Chancellor of Institutional Advancement will be necessary, as well as the Associate Provost for Facilities; these members could be invited to confer with the committee on an ad hoc basis when such matters may arise.

**RECOMMENDATIONS**

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Bylaws*.

**PROPOSED REVISIONS TO THE *BYLAWS*, PART E**

**Part E – Governing and Advisory Bodies**

- 1 4. **Joint Advisory Committee on ~~Socially Responsible Licensing and Investment~~, Licensing,**  
2 **and Naming Rights**  
3  
4 a. Duties  
5 The Committee shall provide advice to the Chancellor's Office on issues of social  
6 responsibility related to campus investment, licensing ~~or investments~~, and naming rights  
7 consistent with the values of the university. Issues within its responsibility include, but are not  
8 limited to, licensing of the campus's names, symbols, and insignia; supporting workers' rights

9 and fair labor practices; sponsorship of products; and corporate social responsibility more  
10 generally. The Committee will also review proposals to name campus buildings, classrooms,  
11 or other physical facilities for donors or other honorees.  
12

13 b. Membership

14 The Committee shall consist of:

- 15 1. Five members of the faculty;
- 16 2. One academic professional;
- 17 3. Three students, including at least one undergraduate student and at least one graduate  
18 or professional student;
- 19 4. A representative from the University of Illinois Extension, designated by the Director  
20 of Extension (ex officio with vote);
- 21 5. The representative of the Division of Intercollegiate Athletics with responsibility for  
22 licensing and corporate sponsorships, designated by the Director of DIA (*ex officio*  
23 with vote);
- 24 6. The campus's representative to the University Caucus of the Worker Rights  
25 Consortium (*ex officio* with vote);
- 26 7. A member of the Office of the Chancellor designated by the Chancellor (*ex officio*).  
27

28 c. Appointment and Terms of Office

- 29 1. Three of the faculty positions and the student positions shall be filled as follows. The  
30 Committee on Committees shall prepare, and the Senate shall approve, a list of  
31 candidates, with at least two nominees for each position to be filled. The Chancellor,  
32 in consultation with the Chair of the Senate Executive Committee, shall appoint  
33 members from the list. The Chancellor will appoint up to two additional faculty  
34 members of his/her choosing, in consultation with the Chair of the Senate Executive  
35 Committee, to bring the total to five.
- 36 2. The academic professional position shall be filled as follows: The Council of  
37 Academic Professionals shall prepare a list of at least two nominees. The Chancellor,  
38 in consultation with the Chair of the Council of Academic Professionals, shall appoint  
39 the member from the list.
- 40 3. ~~The Chancellor shall appoint the representative from the University of Illinois~~  
41 ~~Extension.~~
- 42 4. The five faculty members and the academic professional member shall serve staggered,  
43 renewable terms of three years. The three student members shall serve renewable terms  
44 of one year.

UNIVERSITY STATUTES AND SENATE PROCEDURES

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## Cultural Studies

1. Show how the course treats topics and issues that promote a deeper understanding of the culture(s) discussed.
2. Show how the course provides at least one of the following: (i) a broad description and analysis of the interaction of intellectual, artistic, political, economic, social, and other aspects of a society's cultural life; (ii) an intensive investigation of the cultural life of a society or group in a particular time and place; (iii) a focused investigation of particular aspects of the culture of a society or group (e.g., its art and architecture); or (iv) a comparative investigation of cultural systems and the development of constructs for cross-cultural sensitivity and analysis.
3. If the course contains elements of more than one of the categories below, but is being proposed for one of those categories, show how the emphasis of the course makes it more appropriate for the category for which it is being proposed.

### If it is a Western/Comparative Culture(s) course:

1. Show how the course provides understanding and awareness of significant aspects of the cultural tradition evolved from the confluence of Greek and Roman philosophical thought and European religious traditions, i.e., the cultural traditions associated with European and North American countries; OR show how the course provides understanding and appreciation of significant aspects of the cultural traditions of both Western and Non-Western cultural traditions, and indicate the comparisons and contrasts drawn between the different traditions.

### If it is a Non-Western course:

1. Show how the course provides understanding and awareness of significant aspects of cultural traditions that have their origins outside the Western cultural tradition.

### If it is a U.S. Minority course:

1. Show how the course provides understanding and awareness of significant aspects of one or more U.S. racial minority cultures. Courses that focus on other socially significant U.S. minority identities (for example, relating to sexuality, gender, religion, or disability) or on theories of diversity, inequality, or discrimination are also appropriate for this requirement if the experiences, conditions, and perspectives of one or more U.S. racial minority populations are significantly and appropriately integrated into the course.



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Senate Committee on Educational Policy  
(Final; Information)

EP.17.56 Report of Administrative Approvals at the February 13, 2017 meeting of the EPC.

**Undergraduate Programs**

**BS in Food Science & Human Nutrition, Dietetics Concentration** – As part of EP.17.40, administrative approvals from the November 28, 2016 meeting of Senate Ed Pol (approved by the Senate on December 5, 2016), there was an item to revise the “Dietetics Concentration Electives” list. One course, HDFS 405, Adolescent Development (3 hours) was inadvertently left out from the list of courses to add to the aforementioned list. The text of the item from EP.17.40 appears here, with HDFS 405 included.

Revise the “Dietetics Concentration Electives” list, from which students are required to take 2-4 hours, as follows:

*Remove*<sup>1</sup> FSHN 302, Sensory Evaluation of Foods; FSHN 322, Nutrition and the Life Cycle; FSHN 421, Pediatric Clinical Nutrition; FSHN 442, HM Skills and Applications; FSHN 471, Food & Industrial Microbiology; FSHN 480, Basic Toxicology; and FSHN 499, Cur Topics in FS & Human Nutr.

<sup>1</sup>Also removing explicit reference to CHLH 304, Foundations of Health Behavior, although it would still be counted via the addition noted below of “any CHLH course numbered 300-499”;

*Add* Any course in CHLH numbered 300-499<sup>2</sup>; any course in FSHN numbered 300-499<sup>2</sup>; HDFS 301, Infancy/Early Childhood; HDFS 305, Middle Childhood; HDFS 310, Adult Development; HDFS 322, US Latina/o Families; **HDFS 405, Adolescent Development**; any course in KIN numbered 300-499<sup>2</sup>

<sup>2</sup>Cannot be used to fulfill more than one requirement

The change was recommended by the Internal and External Advisory Committees for Dietetics and the FSHN Courses & Curriculum Committee to provide more course options, as this is the only elective in the curriculum, and to allow students the opportunity to explore targeted areas for personal and professional interest that compliment the required major coursework. The requested change does not alter the number of hours required for this specific requirement, the total number of hours required for the concentration, or the total number of hours required for the major.

**BS in Middle Grades Education, Social Science Concentration** – Revise the geography requirement, which currently specifically required GEOG 104, Social and Cultural Geography (4 hours) to allow students to select from GEOG 101, Global Development & Environment (3 hours), GEOG 104 (4 hours), GEOG 106, Geographies of Globalization (3 hours), GEOG 210, Social and Environmental Issues (3 hours), or GEOG 221, Geographies

of Global Conflict (3 hours). Students would thus be taking 3-4 hours of Geography (whereas they currently specifically take 4 hours, since GEOG 104 is 4 hours), and as a result, the “Social Science Electives” needed to complete any remaining hours to reach a minimum of 24 required for the concentration, would be revised from 3-5 to 3-6. There is no impact on the total number of hours required for the concentration or for the major. The Council on Teacher Education has approved this revision.

**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Senate Committee on Educational Policy  
(Final; Information)

EP.17.70 Report of Administrative Approvals at the February 27, 2017 meeting of the EPC.

**Graduate Programs**

**PSM in Bioprocessing and Bioenergy** – Replace ACES 409/509, Bioenergy Systems (3 hours) with TSM 486, Grain Bioprocessing Coproducts (3 hours) and replace ACES 501, Advanced Bioenergy Seminar Series (2 hours) with ABE 594, Graduate Seminar (0 hours but required for two semesters for all ABE graduate-level students). This would change the required number of hours of specifically-required science courses for the program from 5 to 3 and thereby change the number of hours of science elective courses from 27 to 29. The requested change does not alter the total number of hours required for the major/degree.

**Undergraduate Programs**

**BS in Food Science & Human Nutrition, Dietetics Concentration** – Remove MCB 245, Human Anatomy and Physiology Lab I (2 hours) and MCB 247, Human Anatomy and Physiology Lab II (2 hours) from the list of Concentration-required courses, replacing them with four elective hours. This change is in response to the 2017 Accreditation Council for Education in Nutrition and Dietetics (ACEND) standards, which no longer require students to complete laboratory sections of human anatomy and physiology. The requested change does not alter the total number of hours required for the concentration, or the total number of hours required for the major/degree.