

AGENDA

Senate of the Urbana-Champaign Campus
February 5, 2018
3:10 – 5:15 pm

ILLINI UNION – ILLINI ROOM A

- I. Call to Order** – Chancellor Robert Jones
- II. Approval of Minutes** – December 11, 2017
- III. Senate Executive Committee Report** – Chair Bettina Francis
- IV. Chancellor's Remarks** – Chancellor Robert Jones
- V. Questions/Discussion**

VI. Consent Agenda

Consent Agenda items are only distributed online at <http://www.senate.illinois.edu/20180205a.asp>

EP.18.20	Proposed Revisions to Article 3 of the 2017-2018 Student Code	Educational Policy <i>G. Miller, Chair</i>
EP.18.21	Proposal to Revise the BALAS in Latin American Studies, within the Center for Latin American and Caribbean Studies, College of LAS	Educational Policy <i>G. Miller, Chair</i>
EP.18.29	Proposal to Revise the Bachelor of Science in Agricultural Communications from the College of ACES	Educational Policy <i>G. Miller, Chair</i>
EP.18.32	Proposal to Revise the Business Core Curriculum, which Translates to Revisions for All Available Bachelor of Science degrees Offered by the College of Business: Accountancy, Finance, Information Systems, Management, Marketing, Operations Management, and Supply Chain Management from the College of Business	Educational Policy <i>G. Miller, Chair</i>
EP.18.34	Proposal to Add Geography & Geographic Information Science (GIS) to the list of units participating in the BSLAS in Computer Science and a LAS Discipline (CS + X)	Educational Policy <i>G. Miller, Chair</i>
EP.18.37	Proposal to Establish the Clinical Sciences Department and the Biomedical and Translational Sciences Department for the Carle Illinois College of Medicine	Educational Policy <i>G. Miller, Chair</i>

VII. Proposals (enclosed)

EP.18.35	Proposal to Request for the Advice of the Academic Senate on Seeking Board of Trustees Approval for Naming of the Axis Risk Management Academy	Educational Policy <i>G. Miller, Chair</i>	1
EP.18.36	Proposal to Request for the Advice of the Academic Senate on Seeking Board of Trustees Approval for Naming of the Origin Ventures Academy of Entrepreneurial Leadership	Educational Policy <i>G. Miller, Chair</i>	7
CC.18.11	Nominations for Membership on Standing Committees of the Senate	Committee on Committees <i>N. O'Brien, Chair</i>	11

CC.18.12	Student Nominations to the Athletic Board	Committee on Committees <i>N. O'Brien, Chair</i>	13
EC.18.01	Adjustment of Values Used in Calculating the Size of Faculty Voting Units	Elections and Credentials <i>K. Graber, Chair</i>	15
SP.18.07	Proposed Revision to the <i>Constitution</i> , Article II – Faculty Representation (First Reading; Information)	University Statutes and Senate Procedures <i>S. Gilmore</i>	17

VIII. Reports for Information (enclosed)

EP.18.33	Report of Administrative Approvals through January 22, 2018	Educational Policy <i>G. Miller, Chair</i>	19
SUR.18.01	Report on SURSMAC Meeting – November 1, 2017	J. Kindt H.F. (Bill) Williamson	21

IX. New Business

Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.

X. Adjournment

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**

December 11, 2017

Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in the Illini Union Ballroom with Interim Vice Chancellor for Academic Affairs and Provost John Wilkin presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

APPROVAL OF MINUTES

12/11/17-01 The minutes from November 13, 2017, were approved as distributed.

SENATE EXECUTIVE COMMITTEE REPORT

Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), noted that Chair of the Senate Committee on Honorary Degrees, Matthew Wheeler, must leave the meeting early today. Chair Francis asked for a motion to move the honorary degree proposal up on the agenda to the first item under "Proposals". The motion was made, seconded, and approved by a show of hands.

On behalf of John Kindt, Chair of the Senate Committee on Faculty and Academic Staff Benefits, Chair Francis reported that all employees should be sure to have accurate address information in NESSIE (Net-driven Employee Self-Service and Information Environment) for issuing of W2s. Francis also announced that Delta Dental is sending out reimbursement and interest checks, and also noted that interest checks are taxable.

Francis noted that as Chair of SEC, she is a member of several different committees on campus. One of the meetings she attends is the public safety committee meeting. The Champaign and Urbana police and fire departments are participate in these meetings. Another committee the SEC Chair is invited to is the Sustainability Council that meets annually. The most recent meeting focused on the proposal to enlarge the solar farm. Francis added that she plans to invite Scott Willenbrock from the Sustainability Council to a Senate meeting in the spring.

This is the last Senate meeting of the semester and Interim Provost Wilkin's last meeting as the presiding officer. Francis thanked him for chairing these meetings and his participation shared governance. A round of applause followed.

CHANCELLOR'S REMARKS

Interim Provost Wilkin gave remarks in the absence of Chancellor Jones. Thank the Senate for advice on Gies naming. BOT passed unanimously.

The end of the semester can be busy and students are coming under a lot of stress. Campus has a number of resources dedicated to helping our students get the support they need. The Office of the Dean of Students put together a very good and comprehensive directory of these resources. It also provides some guidance on common behaviors that might indicate a student is in need of assistance. The publication is available at the table by the door.

The House and Senate have both passed different tax bills. The House bill would significantly increase the tax burden for graduate student workers by counting their tuition waivers as taxable income. It would eliminate the deductibility of student loan interest and it would tax the benefit of employer provided education assistance. The Senate bill did not include these items. the Senate and House bills must be reconciled and Congress must approve the final version before it's sent to the president for final approval. The implications of the House bill would have an overwhelmingly negative impact to the university community and in particular to graduate students.

The University of Illinois System Offices and the Office of Governmental Relations has been spearheading lobbying efforts on tax reform. They have carefully outlined how the House legislation would make higher education less affordable and undermine the University's mission. The University is actively exploring how to respond if the problematic provisions end up in the final bill.

The University is continuing GEO (Graduate Employees' Organization) negotiations. Bargaining session set for tomorrow. Agreement has been reached on 12 of the 19 provisions. The University is committed to transparent and good faith negotiations.

A local bus company's recent racist and bigoted email was a completely reprehensible attack on members of our Chinese and Asian community. The messages have drawn universal condemnation. We are angry and we stand in support of all of our students, faculty, and staff. We are examining our policies around restricting access and use of streets that are within university jurisdiction.

We have entered into the strategic planning process to update the 2013-16 plan. The overarching goals will remain with new initiatives and strategies to set our course over the next five years. The task force has also been asked to reach out across campus to gather feedback from a wide range of people. A website has been created to keep everyone informed on the strategic planning process. <https://strategicplan.illinois.edu>

To follow up on some earlier conversations on free speech and campus speakers, Wilkin noted that the campus speech taskforce committee members have been appointed. The group has been charged with providing guidance related to speech on campus, around some broad issues related to invited speakers, and how we manage those processes. Kevin Hamilton, Professor in Art and Design is chairing the task force.

Wilkin stated that he has a deep appreciation of shared governance and regrets that he only had a limited time to engage with the Senate. Wilkin was appreciative of the collaboration with the Senate.

QUESTIONS/DISCUSSION

Faculty senator Gilmore (LAS) asked how the guiding principles massmail sent out by President Killeen interrelates with the speech task force Wilkin created? Wilkin replied that the task force will help shape procedures. we are committed to free speech and we need to know what we are going to do as speakers come to campus and how to handle the procedural aspects.

In response to an inquiry about the Chancellor's Critical Conversation series, Wilkin noted that the series has been postponed and the date will be announced once speakers have been confirmed.

CONSENT AGENDA

Hearing no objections, the following proposals were approved by unanimous consent.

- 12/11/17-02 EP.18.11* Proposal to Revise the Bachelor of Science in Industrial Engineering, from the College of Engineering
- 12/11/17-03 EP.18.23* Proposal to Revise the Undergraduate Minor in Political Science, College of LAS
- 12/11/17-04 EP.18.24* Proposal to Revise the Requirements for and add Concentrations to the BALAS in Political Science, College of LAS
- 12/11/17-05 EP.18.25* Proposal to Revise the Undergraduate Minor in Latina/Latino Studies from the College of LAS

PROPOSALS

- 12/11/17-06 HD.18.01: Honorary Degree Award Nominations

On behalf of the Senate Committee on Honorary Degrees, Chair Wheeler introduced and moved approval of proposal HD.18.01.

12/11/17-07 Faculty senator Maher (LIBR) made a motion to vote separately for each candidate. The motion was seconded and approved by voice.

12/11/17-08 By i-clicker, the honorary degree nomination for Sheila Crump Johnson was approved with 126 in favor and 4 opposed.

12/11/17-09 By i-clicker, the honorary degree nomination for Robert S. Langer was approved with 121 in favor and 11 opposed.

12/11/17-10 CC.18.10: Nominations for Membership on Standing Committees of the Senate

On behalf of the Senate Committee on Committees, Chair O'Brien introduced and moved approval of proposal CC.18.10. There were no nominations from the floor.

12/11/17-11 By i-clicker, proposal CC.18.08 was approved with 128 in favor and 5 opposed.

11/13/17-12 SC.18.07: Election of a Student Member to the Committee on Committees

On behalf of the SEC, Chair Francis introduced SC.18.07. There were no nominations from the floor. And the following vote totals were reported.

Karl Thompson	41
Michael Whitlow	83

11/13/17-13 By i-clicker, Whitlow was declared elected.

11/13/17-14 SP.14.06: Proposed Revisions to the *Statutes*, Article XIII, Section 8 – to authorize the University Senates Conference to initiate revisions to the *Statutes*

On behalf of the Senate Committee on University Statutes and Senate Procedures (USSP), Chair Gilmore introduced the second reading of proposal SP.14.06 and moved its approval.

Burbules, a member of the University Senates Conference (USC) Statutes and Governance Committee, clarified that the proposal adds the president to the process to initiate amendments to the *Statutes*. This does not give the president more authority, but does allow him the ability to suggest amendments to the *Statutes* in the same manner that the USC and Senates are able to propose amendments to the *Statutes*. Any amendments proposed by the president would still need to be reviewed by the three Senate before going before the Board of Trustees for approval.

11/13/17-15 By i-clicker, proposal SP.14.06 was approved with 127 in favor and 9 opposed.

CURRENT STATUS OF ONLINE EDUCATION AT ILLINOIS

11/13/17-16 Kevin Pitts, Vice Provost for Undergraduate Education, presented information about online education at Illinois.

Presentation slides are available online:

<http://www.senate.illinois.edu/20171211presentation.pdf>

Pitts noted that the undergraduate experience is about being physically on campus. There is no intention of creating a four-year online degree-seeking program. Online graduate students tend to be highly motivated learners, and not physically on campus.

Online activity is growing, with \$30 million in gross revenue for FY17. The units, not the Office of the Provost, are directing where the next online programs are coming from.

Online summer session courses differ somewhat. Our own students are taking online courses, but there are also outside non-degree seeking students. There were almost 350 Summer session courses available.

Three years ago winter session was introduced. The idea was for students to take one course over the few weeks between the spring and fall semesters. 84% felt it was as good or better than most face-to-face courses. Winter break this year is only three weeks long. It will be a challenge.

Traditional online offerings are largely in the graduate programs. There is a significant revenue stream that largely goes to the unit. The only online doctorate is the Doctorate in Education (EdD) and it just debuted this year.

The Coursera relationship began about five years ago with MOOCs (massive open online course). More recently we have developed online degree programs. There are currently four degrees offered through the Coursera platform and Illinois offers three of those four degree programs. Coursera offers a marketing platform for us to reach students. Illinois went from being an online player to being an online leader. These courses are not video recorded on YouTube. They are interactive and have capstone projects.

Center for Innovation in Teaching and Learning (CITL) is not the only producer of online courses on campus, but CITL is the campus place that has built up expertise to help deliver and work with those that are content experts.

Online course offerings are growing, but we have to wise about what is pursued. The undergraduate residential experience is important and a departure from this model is not expected.

Pitts noted at the end of the presentation that more and more data will be collected. The data will help answer questions like, Is the time to degree shortened by utilizing online courses offered during winter session? There is currently not enough data to report at this time.

REPORTS FOR INFORMATION

11/13/17-17 EP.18.26* EPC Report of Administrative Approvals through November 6, 2017

11/13/17-18 GP.18.01* Faculty Policy Guide

Burbules, Chair of the Senate Committee on General University Policy (GUP), stated that the Faculty Policy Guide is a living document that will be updated about once a year. The Guide is available on the Senate, Human Resources, and Office of the Provost websites. New faculty should be aware of the Guide, and current faculty should also review the Guide.

NEW BUSINESS

None.

ADJOURNMENT

The meeting was adjourned at 3:55 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>



Request for Advice – Academic Senate

ACTIVITY:

Seeking Board of Trustees approval for naming of campus program in recognition of substantial donor contribution – Axis Risk Management Academy

SUBMITTED BY:

Robert J. Jones, Chancellor

COLLEGE CONTACT:

Jeffrey R. Brown, Dean of the College of Business

BRIEF DESCRIPTION:

Consistent with Article V, Section 4 of the *General Rules Concerning University Organization and Procedure*, the chancellor will submit for approval by the president and the Board of Trustees the naming of the Axis Risk Management Academy in recognition of a substantial donation by the AXIS Reinsurance Company (“AXIS RE”) corporation. Pursuant to the University’s *Policy on Naming Campus Facilities and Programs*, the chancellor seeks the advice of the Academic Senate.

SUMMARY:

The Gies College of Business seeks the Academic Senate’s advice on naming the “AXIS Risk Management Academy.” This is a term naming for five years, starting with the 2017-2018 academic year, and supported by a total commitment of \$1.5 million for the program (\$300,000 per year). The College, the Provost and the VCIA agree that \$1.5 million is the appropriate dollar level for this naming opportunity. The Chancellor and Provost have determined, as required by the Campus Administrative Manual, that the gift meets established financial standards for appropriateness of naming of a program of this nature.

The Risk Management Academy, designed by the Gies College of Business, is a student program that will equip students with new and exceptional sets of skills, fostered by a culture of multidisciplinary education and student-led problem discovery and problem solving. It is not an academic unit and will not have faculty appointments. Rather, it is a student program that will be administered by

the College. Student-led research initiatives will be conducted through multiple avenues in the college, including the Center of Risk Management and Insurance, Illinois Business Consulting, and MBA/MS graduate and undergraduate class projects. The Risk Management Academy will serve as a hub that inspires AXIS RE employees, our campus community, and the insurance industry to discuss, question, and innovate and think about risk management and insurance in new ways. The Academy is envisioned to convene people, immerse them in understanding meaningful challenges for which they design solutions, and connect them to a network of campus, insurance industry, community, and global resources.

The Risk Management Academy is housed in the Department of Finance and is modeled after several existing academy programs in the College (e.g., the finance academy, the investment banking academy, etc.). The aim of the Axis Risk Management Academy is to provide students the opportunity to apply the concepts and tools they learn from their coursework and textbooks to solve realistic, complex business problems. Specific activities may include case competitions, practicums, internships, site visits, student presentations, and student-managed portfolios. The measurement and management of risk is of crucial importance not only in finance but in other fields as well (e.g. actuarial science, civil engineering, nuclear engineering). Moreover, the complexity of the underlying problems compels a multi-disciplinary approach and the Risk Management Academy will involve faculty and students from many disciplines across campus.

The focus is on academic and professional development in preparing students for careers in modern risk management. Students meet every other week for two-hour sessions. Each session focuses on a specific topic related to insurance and risk management. Topics may draw on current events, trends in the practice of risk management, and developments in risk analysis and modeling. Prominent guest speakers from industry and regulatory authorities have been invited to share their expertise and insights. Students in the Academy analyze, write and give presentations on the topic, in addition to contributing to the discussion each week. Faculty from Actuarial Science, Business, and other disciplines attend on a regular basis and jointly evaluate student performance and learning outcomes. Wherever possible, Illinois alumni are invited to serve as mentors and guest speakers. In addition, we utilize our relationships with alumni and University corporate partners to place students in internships, as well as to develop practicum and research opportunities for students and faculty.

AXIS RE became a tenant in the University of Illinois at Urbana-Champaign Research Park in 2013 and has been engaged across the campus for multiple years in a variety of ways. Collaborations include both the Gies College of Business Office of Risk Management and Insurance Research, as well as NCSA's Private Sector Program.

The firm is a New York domiciled property and casualty insurance company, licensed in all states, the District of Columbia, Puerto Rico, and Canada and an authorized reinsurer in Brazil and Mexico. The parent company is AXIS Capital Holdings Limited, a Bermuda-based global provider of specialty lines insurance and treaty reinsurance. AXIS RE has been assigned an A.M. Best Company financial strength rating of "A" ("Excellent") and A+ (Strong) by Standard & Poors.

The funds will be utilized to support operating expenses, student-led research initiatives, and the initiation of educational seminars. The funds provided through this gift will have no additional restrictions on their use. All decisions about the use of the funds will be made by the College.

The fund agreement states that after the five-year term of support expires, the recognition of AXIS RE in association with the Risk Management Academy shall cease, unless the donor renews its pledge of support to this program by mutual agreement with the Foundation and University. Also, AXIS RE shall have first right of refusal before the University extends the naming recognition of this program to others.

AXIS RE is an excellent partner, and this naming will assist the college in reaching its academic objectives, both through increased financial support and through the recognition that a naming brings.

Background on the Risk Management Academy

The Department of Finance in the Gies College of Business hosts an undergraduate honors program, the Golder Academies. Separate components of the Academies focus on business financial management (the Finance Academy), investment banking (the Investment Banking Academy), and investment management (the Investment Management Academy). In each case, the aim is to provide students the opportunity to apply the concepts and tools they learn from their coursework and textbooks to solve realistic, complex business problems. Specific activities include case competitions, practicums, internships, site visits, student presentations, and student-managed portfolios. Since the work involves intensive, hands-on collaboration with faculty, alumni mentors and other business professionals, admission to the academies is limited to the most outstanding students with strong potential for success. Thanks to the efforts of faculty and past graduates, the Academies have been extremely popular with students and corporate recruiters.

The Risk Management Academy (RMA) is the latest addition to our suite of honors programs. The RMA replicates the success of the Golder Academies by giving high-achieving students the technical and professional skills required for leadership positions in the fields of insurance and risk management. The measurement and management of risk is of crucial importance not only in finance but in other fields as well (e.g. actuarial science, civil engineering, nuclear engineering). Moreover, the complexity of the underlying problems compels a multi-disciplinary approach. More so than the other Academies, the Risk Management Academy caters to students from many disciplines across campus. We invite students from Engineering, Actuarial Science and Atmospheric Sciences as well as Business students to consider the RMA. The cohort entering in Spring 2018 is small by design (10 to 12 students), and the students have been recommended by faculty and student advisors. Our focus is on sophomores and juniors, to identify as early as possible students who are interested in a career in risk management.

The structure and activities of the Risk Management Academy follow the same format as the Golder Academies. The focus is on academic and professional development in preparing students for careers in modern risk management. Students meet every other week for two-hour sessions. Each session focuses on a specific topic related to insurance and risk management. Topics may draw on current events, trends in the practice of risk management, and developments in risk analysis and modeling. Prominent guest speakers from industry and regulatory authorities have been invited to share their expertise and insights. Students in the Academy analyze, write and give presentations on the topic, in addition to contributing to the discussion each week. Faculty from Actuarial Science, Business, and other disciplines attend on a regular basis and jointly evaluate student performance and learning outcomes. Wherever possible, Illinois alumni are invited to serve as mentors and guest speakers. In addition, we utilize our relationships with alumni and University corporate partners to place students in internships, as well as to develop practicum and research opportunities for students and faculty.

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

EP.18.35

Office of the Provost and Vice Chancellor for Academic
Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



January 12, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a request from the Chancellor for the advice of the Academic Senate on seeking Board of Trustees approval for naming of the Axis Risk Management Academy.

Sincerely,

A handwritten signature in cursive script, appearing to read 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: R. Jones
W. Bernhard
J. Wilkin
A. Cangellaris
J. Brown



Request for Advice – Academic Senate

ACTIVITY:

Seeking Board of Trustees approval for naming of campus program in recognition of substantial contribution – Origin Ventures Academy for Entrepreneurial Leadership

SUBMITTED BY: Robert J. Jones, Chancellor

COLLEGE CONTACT: Jeffrey R. Brown, Dean of the College of Business

BRIEF DESCRIPTION:

Consistent with Article V, Section 4 of the *General Rules Concerning University Organization and Procedure*, the chancellor will submit for approval by the president and the Board of Trustees the naming of the Academy for Entrepreneurial Leadership in recognition of a substantial donation by The REAM Foundation and alumnus Bruce Barron. Pursuant to the University's *Policy on Naming Campus Facilities and Programs*, the chancellor seeks the advice of the Academic Senate.

SUMMARY:

The Gies College of Business seeks the Academic Senate's advice on the permanent naming of its Academy for Entrepreneurial Leadership, to be known as the "Origin Ventures Academy for Entrepreneurial Leadership" in recognition of a commitment to invest \$5 million in the academy by The REAM Foundation and Barron.

Established in 2004 with an initial grant from the Kaufmann Foundation, the Academy works with partners across campus to support teaching and learning through entrepreneurship. The Academy is not an academic unit and has no faculty appointments, but rather is a College program that promotes the study and practice of entrepreneurship among faculty and students. Its current programs include the successful iVenture Accelerator, an organized 11-month program which provides support for students in new ventures. Since 2015, iVenture has supported 37 ventures comprising nearly 100 student fellows from nine different colleges across campus. Other programs operated under the auspices of the Academy include Social Innovation at Illinois, the V. Dale Cozad Lecture in Entrepreneurship, and two student-run organizations, EntreCORPS and

Entrepreneurs without Borders. Created in 2013, Social Innovation has launched an award-winning pipeline of social entrepreneurship courses and has engaged hundreds of students in social- and cultural-focused entrepreneurship and innovation programs. The Cozad Lecture is a marquee annual lecture on entrepreneurship that is a popular event for students. The student-run organization EntreCORPS has provided pro bono consulting services to over 100 startups and innovation-focused companies. Entrepreneurs Without Borders through the Subsistence Marketplaces Initiative, the Marketplace Literacy Project, Gies College of Business, and their global partners have reached tens of thousands of beneficiaries in the United States and around the world.

The Academy is a key participant in the vibrant entrepreneurial ecosystem at the University of Illinois at Urbana-Champaign.

Origin Ventures is a successful, well-respected, Chicago-based venture capital firm that invests in entrepreneurs. Two of its partners are University of Illinois alumni who have been raising and providing seed money for entrepreneurs and startups for nearly 20 years. The work of the Academy for Entrepreneurial Leadership, including its support of the iVenture Accelerator, is perfectly aligned with the vision of Origin Ventures.

This major gift will enable Gies College of Business to advance one of its top priorities – innovation – and to further its efforts in entrepreneurship, enhancing its position as a leader in the teaching and fostering of young entrepreneurs. The College's purpose is not just to prepare students with the skills they need to succeed in the business world, but to be leaders in innovative pursuits, in disruptive thinking, and in distinctive leadership.

The funds provided through this gift will be available for the College to utilize in support of entrepreneurship and innovation and will have no additional restrictions on their use. All decisions about the use of the funds will be made by the College. The funds provided through this gift will supplement the College's ongoing support of the Academy and are not intended to fully support all of the Academy's operations. The Chancellor and Provost have determined, as required by the Campus Administrative Manual, that the gift meets established financial standards for appropriateness of naming of a program of this nature. In addition to this naming gift, the Academy has received and will likely continue to receive additional support for its programs from multiple sources including other private gifts.

Origin Ventures is an excellent partner in Gies College of Business's entrepreneurial and innovation efforts. This naming will assist the College in reaching its academic objectives and will provide substantial support for its student programs, both through increased financial support and through the recognition that a naming brings.

Background on the Academy for Entrepreneurial Leadership

The Academy for Entrepreneurial Leadership facilitates entrepreneurial learning and action for students and supports entrepreneurship research, with a focus on entrepreneurial education, design, subsistence marketplaces, and social innovation. The Academy's programs are open to all students at the University of Illinois, and it is a key participant in the vibrant entrepreneurial ecosystem here at the University of Illinois at Urbana-Champaign.

Established in 2004, the Academy works to infuse entrepreneurship and entrepreneurial thinking across every academic discipline of the University of Illinois. This work was initially supported by a \$4.5 million grant from the Kauffman Foundation. The Academy has built on that strong foundation ever since. From its home in Gies College of Business, the Academy works seamlessly with partners across campus and across the globe to support teaching and learning through entrepreneurship.

The Academy's current suite of programs include the following:

The iVenture Accelerator is the educational accelerator for top student startups at Illinois. Since 2015, iVenture has supported 37 ventures comprising nearly 100 student fellows from nine colleges across campus and 38 fields of study. Students create commercial, social, and cultural value during the 11-month program. To date, projects have raised more than \$2.5 million to support their work.

Social Innovation at Illinois is a campus-wide initiative that helps Illinois generate even more learning and social impact through its tremendous human and intellectual capital. Created in 2013, Social Innovation supports social-purpose programs in collaboration with partners across campus and in the community.

EntreCORPS is a student-run organization that provides pro bono consulting services to startups.

Entrepreneurs without Borders is a student-run organization that enables students to take part in entrepreneurship education in subsistence marketplaces while learning to be entrepreneurial in these challenging contexts.

The V. Dale Cozad Lecture in Entrepreneurship: a marquee annual lecture that brings renowned entrepreneurs to campus to share their experiences and insights with the entire University of Illinois community.

UNIVERSITY OF ILLINOIS
AT URBANA - CHAMPAIGN

EP.18.36

Office of the Provost and Vice Chancellor for Academic
Affairs

Swanlund Administration Building
601 East John Street
Champaign, IL 61820



January 12, 2018

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a request from the Chancellor for the advice of the Academic Senate on seeking Board of Trustees approval for naming of the Origin Ventures Academy of Entrepreneurial Leadership.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c: R. Jones
W. Bernhard
J. Wilkin
A. Cangellaris
J. Brown

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Committee on Committees
(Final; Action)

CC.18.11 Nominations for Membership on Standing Committees of the Senate and Representatives to Other Bodies

Conference on Conduct Governance

To fill one student vacancy due to the resignation of Sullivan Peterson-Quinn (FAA).

Natalie O'Callaghan	EDUC	Term Expires 2019
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Faculty and Academic Staff Benefits

To fill one faculty vacancy created by the resignation of Yoon Pak (EDUC).

Sever Tipei	FAA	Term Expires 2019
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General University Policy

To fill one student vacancy due to the resignation of Annalisa Roncone (LAS).

Maryam Khademian	GRAD	Term Expires 2018
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Education Policy

To fill one student vacancy due to the resignation of David Hanley (GRAD).

Andrianna Kurzenberger	LAS	Term Expires 2018
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Equal Opportunity and Inclusion

To fill two faculty vacancies. One created by a revision of the *Bylaws* (SP.17.15) and one created by the resignation of Lissette Piedra (SSW).

Nicole Cook	SIS	Term Expires 2018
CL Cole	MDA	Term Expires 2019

COMMITTEE ON COMMITTEES

Nancy O'Brien, Chair
Roy Campbell
Tim Flanagan
Daniel Gilbert
Jennifer Monson
Annalisa Roncone
Ryan Schiffer
Joyce Tolliver
Michael Whitlow
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate *Bylaws*.

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
 Committee on Committees
 (Final; Action)

CC.18.12 Student Nominations to the Athletic Board

BACKGROUND

The Athletic Board is the committee concerned with intercollegiate athletics (varsity sports) at the University of Illinois at Urbana-Champaign. This Board is responsible to the Senate for the intercollegiate athletic program as it relates to the University's academic and educational objectives as defined by the Senate. The Athletic Board serves also as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics.

Two of the students appointed to the Athletic Board are appointed by the Chancellor from a slate of four candidates from the Illinois student government. Terms of students ordinarily shall be one year and student may be appointed to a second one-year term.

The Committee on Committees recommends approval of the following slate of nominees.
 (Submitted statements of interest from nominees are attached.)

NOMINATIONS

The following students are nominated to fill two student vacancies for a one-year term expiring in 2019. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of two.

Anthony B. Sullers Jr.	GRAD/EDUC
Na Ri Shin	GRAD/AHS
David T.Claverie	GRAD/AHS
Chumar Williams	AHS

COMMITTEE ON COMMITTEES

Nancy O'Brien, Chair
 Roy Campbell
 Tim Flanagan
 Daniel Gilbert
 Jennifer Monson
 Annalisa Roncone
 Ryan Schiffer
 Joyce Tolliver
 Michael Whitlow
 Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected, and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement of willingness to serve will suffice.

STUDENT STATEMENTS OF INTEREST AND EXPERIENCE**Anthony B. Sullers Jr. (GRAD, EDUC – Education Policy, Organization, and Leadership)**

Anthony, a 2nd year doctoral student in Education Policy, Organization and Leadership, has high aspirations of becoming a future professor and administrator in the field of higher education, striving for a complete critical understanding of its aspects, including the role of the athletics. Anthony's interest in Illini athletics is derived from multiple avenues including his tenure of support as an undergraduate student, his course-based knowledge of higher education finance, and his providing of professional-career based mentorship to several Fighting Illini athletes. Over the years, Anthony has participated in numerous campus committees including the Black and Latino Male Summit Committee and the Advisory Committee for the Bruce D. Nesbitt African-American Cultural Center. With this experience, Anthony plans to contribute by using his skills in diversity-based programming, program evaluation, and learning outcomes assessment to critically measure how well our student-athletes are obtaining the Office of the Provost's campus-wide learning outcomes.

Na Ri Shin (GRAD, AHS – Recreation, Sport, and Tourism)

Na Ri Shin came to the US from South Korea in 2014 to pursue her Ph.D. in sport management. Her motivation was to gain a better multicultural understanding of different cultures and peoples around the world, and by doing so, learn to appreciate and respect our differences to ultimately improve relations among all peoples. She has subsequently literally thrown herself into her studies, the community, and campus life, and has been ardently traveling when possible around different regions of the US in order to improve this understanding. Applying for the athletic board's student member is a perfect opportunity to deliver what she has been studying and experiencing within, as well as outside, of sport management academia and our campus. She competed as a professional snowboarder, through which she gained a life experience as an athlete. Her athletic career and cultural background will certainly contribute to expand the athletic board's perspective.

David T. Claverie (GRAD, AHS – Recreation, Sport, and Tourism)

David is a graduate student majoring in a Master's of Science with a concentration in recreation, sports, and tourism (RST). He developed a love for sports at a young age, and understands the value sports and recreation has on impacting marginalized youth. Prior to enrolling as a fulltime graduate student, David and his brother founded and led a successful non-profit organization for four years that specifically catered to underprivileged youth, in building character through sports. David's interests revolve around encouraging minority participation in intercollegiate sports. He knows firsthand the challenges minorities face in sports, including language barriers and financial hardship. As a member of the Athletic Board, David will help bridge the gap that minorities face in sports by raising awareness on cultural diversity and the positive impact sports has in fostering qualities such as resilience, determination, strategic thinking and teamwork.

Chumar Williams (AHS – Recreation, Sport, and Tourism – Sports Management)

As a former NCAA student-athlete with a degree in business administration, I believe I can contribute to the Athletic Board in a multitude of ways that coincide with the interests of the committee. Graduating from the University of Illinois Laboratory High School and volunteering there now as an Assistant Athletic Director has provided me with some quality transferable experience within an institution that seemingly shares the same goals and values. I aspire to be a collegiate athletic director one day in hopes of facilitating the futures of student-athletes while unifying individuals through sport in a time where the world seems to need it the most. The Athletic Board would offer me an amazing opportunity to further expand my knowledge and desire to work in collegiate athletic administration while doing so within the University that I embrace with the utmost respect and passion.

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Elections and Credentials
(Final; Action)

EC.18.01 Adjustment of Values Used in Calculating the Size of Faculty Voting Units

BACKGROUND

The Senate is authorized to adjust the apportionment values as needed as stated in the *Constitution* Article II, Section 4. That provision reads:

Section 4. A voting unit having seven members of the faculty electorate is entitled to elect one senator from its membership. For each 12 members of the faculty electorate over the initial seven, the unit shall elect an additional senator. Prior to each election, the Senate shall retain or adjust the numbers 7 or 12 or both by whole numbers to ensure that after such election the total number of senators from the faculty electorate shall be as close to 200 as possible.

The values were adjusted from the original values of 7 and 12 to the revised values of 5 and 10 by the Senate on January 30, 2012 (SP.12.08). With the recent addition of specialized faculty to the faculty electorate (SP.15.08), the apportionment values need to be readjusted to create a faculty electorate as close to 200 as possible.

RECOMMENDATION

The Senate Committee on Elections and Credentials recommends that the Senate adopt the values of 5 and 12 in place of the current values of 5 and 10 to arrive at a faculty electorate as close to 200 as possible.

ELECTIONS AND CREDENTIALS
Kim Graber, Chair
Mary Barker
Logan Cailteux
Jessica Diaz
George Friedman
Jonathan Livengood
Billie Theide
Kelli Trei
Rhonda Kirts, *ex officio designee*
Kristi Kuntz, *ex officio designee*
Jenny Roether, *ex officio*
Andrew Schuyler, *ex officio*

Supporting Data

The number of eligible faculty members that count towards apportionment in the 2018-2019 Senate Elections is 2,415. The following table illustrates the size of the Senate that would result using different possibilities for the number of faculty members required for a department to have a single seat and for additional seats.

Number of faculty needed to secure the first seat	Number needed to secure additional seat(s)	Resultant Senate Size
5	13	198
5	12	213
5	11	228
5	10	245

The following table of values was also considered, but the value to secure a first seat would result in the combining of voting units.

Number of faculty needed to secure the first seat	Number needed to secure additional seat(s)	Resultant Senate Size
7	12	195
7	11	210
7	10	227
6	12	206
6	11	222
6	10	239

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

University Statutes and Senate Procedures
(First Reading; Information)

SP.18.07 Proposed Revision to the *Constitution*, Article II – Faculty Representation

BACKGROUND

The Senate Committee on Elections and Credentials has reviewed the current apportionment formula in the *Constitution*, which consists of thresholds of 7 and 12 members in a given unit to determine the allotment of seats, or the adjusted numbers of 5 and 10 (most recently set in SP.12.08). This arrangement, however, means smaller units may not have a senator from within their ranks.

The proposed revisions below remove the specifics of the apportionment formula in Article II, Sections 3 and 4, but retain Senate approval of any modifications to the apportionment formula, which will be brought forward by Elections and Credentials. The deletion of Section 6 and the revision in Section 7 are proposed based on the forthcoming amendments to the *Election Rules for the Faculty Electorate* that would remove the nominating ballot and replace it with a nomination period in which nominations of nominees willing to serve are submitted to the voting unit. The final election would continue to be by secret ballot.

Note that elections are further specified in the *Bylaws*, Section C, which can be modified at a later date, if needed.

RECOMMENDATION

Upon recommendation by the Senate Committee on Elections and Credentials, the Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Constitution*. Text to be added is underscored and text to be deleted is ~~struck through~~.

PROPOSED REVISIONS TO THE CONSTITUTION, ARTICLE II

- 1 **Section 3.** Elections shall be held on the basis of faculty voting units. A faculty voting unit is the
- 2 smallest academic unit, such as the department or similar unit, in each college or analogous
- 3 academic division ~~that has at least seven members of the faculty electorate.~~
- 4
- 5 **Section 4.** A voting unit ~~having seven members of the faculty electorate~~ is entitled to elect at
- 6 least one senator from its membership. ~~For each 12 members of the faculty electorate over the~~
- 7 ~~initial seven, the unit shall elect an additional senator.~~ Prior to each election, the Senate shall
- 8 approve an apportionment formula to ensure that the ~~retain or adjust the numbers 7 or 12 or both~~
- 9 ~~by whole numbers to ensure that after such election the total number of senators from the faculty~~
- 10 electorate shall be as close to 200 as possible. The apportionment formula shall specify the

number of members of the faculty electorate for allotment of the first senator and a number for the allotment of each additional senator.

~~**Section 5.** Academic units having fewer than seven members of the faculty electorate shall be combined with or attached to other units within the college or other analogous educational division in which the unit is located, in such a way as to ensure opportunity for full participation by all members of the faculty electorate.~~

~~**Section 6.** Each faculty voting unit shall provide to its faculty electorate a nominating ballot that either contains the names of all those faculty who are eligible to vote in the unit except those who are unwilling to serve, or contains the names of all those faculty who are eligible to vote in the unit who have expressed a willingness to serve. Each member of the unit's faculty electorate shall be entitled to cast one nominating vote for each open senatorial position apportioned to the unit; there shall be no cumulative voting. The voting unit shall then prepare an election ballot containing the names of those who received the highest number of nominating votes and who are willing to serve. The number of names on the election ballot shall equal twice the number of those to be elected or all of those nominated, if the number of those nominated is less than twice the number to be elected. The nominees receiving the highest numbers of votes shall be deemed elected.~~

~~**Section 75.** Voting on nominations and for elections of senators shall be by secret ballot.~~

~~**Section 86.** Senators shall be elected for two-year terms commencing at the beginning of the next academic year. Provision shall be made for staggered terms so that approximately half the Senate will be elected each year.~~

~~**Section 97.** Vacancies shall be filled by election of a member of the voting unit for the remainder of the vacant term in accordance with the nomination and election procedures prescribed in this Article.~~

Renumber remaining sections accordingly.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Balaji Baskaran

H. George Friedman

Donald Hackmann

Wendy Harris

William Maher

Dorothee Schneider

William Stevan

Jessica Mette, *ex officio* (designee)

Jenny Roether, *ex officio*

Sarah Zehr, *Observer*

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Senate Committee on Educational Policy
(Final; Information)

EP.18.33 Report of Administrative Approvals at the January 22, 2018 meeting of the EPC.

Graduate Program

Graduate Concentration in Writing Studies – add all graduate-level degree programs offered by the Department of Education Policy, Organization and Leadership (EPOL) to the list of programs participating in the Graduate Concentration in Writing Studies offered by the Department of English. Whereas studies of writing and literacy are central to some faculty and graduate students in EPOL, this pairing would be of interest to and beneficial for students and faculty. The concentration requirements would remain unchanged and would be identical for EPOL programs as they are for all previously-approved programs that participate in the concentration.

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

SUR.18.01 Report on SURSMAC* Meeting November 1, 2017**

SURSMAC held its fall, 2017 meeting at Parkland College in Champaign, Illinois, beginning at 10 a.m. on November 1, 2017. Those attending were welcomed by Jayne Defend, SURSMAC Chair, and Larry Curtis, SURS Employer Representative. The first speaker was Executive Director Martin Noven who was completing his first year in that position. He emphasized the efforts that SURS is making to work with participants on the Self-Managed Plans (SMP). They are working to better inform such individuals on how to plan for funding their retirements.

Douglas Wesley, Chief Investment Officer, provided an investment update. As of June 30, 2017, SURS investment performance had matched or exceeded their market goal and the Public Funds Index for the quarter and for each longer interval reported from one year to 20 years. Further information on the content of his report is available on the SURS website. The material available there includes reviews of the current fiscal year results, notes on the next fiscal year strategy, and up to date information on these issues.

Kristen Houch, Legislative Liaison, presented a legislative update starting with the bill that appropriated fund for SURS for the FY 2018 budget. The principal legislation that she discussed was Public Act 100-0023 which establishes the new Optional Hybrid Plan (OHP), a combination Defined Benefit and Defined Contribution plan. It has no impact on retirees, current members of Tier I, and those who are in a Self-Managed Plan (SMP). Existing Tier II members can elect the OHP while new employees can chose between the OHP, Tier II, or SMP. SURS estimates it will at least 18 months to implement the OHP to it is likely to be as late as 2020 before it is available. SURS must develop the plan, submit for and obtain IRS approval, incorporate it into the SURS systems and administrative processes, and produce enrollment materials and procedures.

Among the action items was a report from H. F. Williamson (UIUC) indicating that senior members of the UIUC benefits and human resources offices hoped that SURS would reinstate the Administrative Advisory Committee. He hoped that other SURSMAC members who shared this opinion would also make the request.

The remaining items were the approval of the minutes for the SURSMAC meeting on May 18, 2017; the election of new officers: Roger Spayer, William Rainey Harper College, as Chair and Melanie Lewis, Parkland College, as Vice Chair; and the discussion of the amendments being proposed for the SURSMAC Constitution so that meetings can be held electronically.

At approximately 11:30 a.m., the meeting was adjourned sine die.

Respectfully Submitted, H.F. (Bill) Williamson, John Kindt, UIUC Senate Representatives

*SURSMAC is the State Universities Retirement System Members Advisory Committee to the SURS Board of Trustees. Members are faculty and staff representing the various institutions and agencies affected by SURS: public universities, community colleges, state surveys, and retiree organizations. It normally meets twice a year in Champaign, Illinois.

** This report paraphrases some salient excerpts from the SURSMAC Minutes for this meeting prepared by the SURS staff and their work is hereby acknowledged and appreciated.

