

**AGENDA**

Senate of the Urbana-Champaign Campus

March 5, 2018

3:10 – 5:15 pm

**ILLINI UNION – BALLROOM**

- I. Call to Order** – Vice Provost for Academic Affairs William Bernhard
- II. Approval of Minutes** – February 5, 2018
- III. Senate Executive Committee Report** – Chair Bettina Francis
- IV. Chancellor's Remarks** – Vice Provost for Academic Affairs William Bernhard
- V. Questions**

**VI. Consent Agenda**

*Consent Agenda items are only distributed online at <http://www.senate.illinois.edu/20180305a.asp>*

EP.18.39	Proposal to Establish a Joint Master of Arts in History and Master of Science in Information Sciences from the College of Liberal Arts and Sciences and the School of Information Sciences	Educational Policy <i>G. Miller, Chair</i>
EP.18.43	2024-2025 Academic Calendar	Educational Policy <i>G. Miller, Chair</i>
EP.18.44	2025-2026 Academic Calendar	Educational Policy <i>G. Miller, Chair</i>
EP.18.45	2026-2027 Academic Calendar	Educational Policy <i>G. Miller, Chair</i>
EP.18.46	2027-2028 Academic Calendar	Educational Policy <i>G. Miller, Chair</i>
EP.18.49	Proposal to Eliminate the Center for Digital Inclusion from the School of Information Sciences	Educational Policy <i>G. Miller, Chair</i>

**VII. Proposals (enclosed)**

CC.18.14	Nominations for Membership on Standing Committees of the Senate	Committee on Committees <i>N. O'Brien, Chair</i>	1
CC.18.13	Faculty Nominations to the Athletic Board	Committee on Committees <i>N. O'Brien, Chair</i>	3
SP.18.07	Proposed Revision to the <i>Constitution</i> , Article II – Faculty Representation (Final; Action)	University Statutes and Senate Procedures <i>S. Gilmore, Chair</i>	5
SP.14.06	Proposed Revisions to the <i>Statutes</i> , Article XIII, Section 8 – to Authorize the University Senates Conference to Initiate Revisions to the <i>Statutes</i> (First Reading; Information)	University Statutes and Senate Procedures <i>S. Gilmore, Chair</i>	7

SC.18.08	Statement on the Land Grant Mission and the Public Contract	Senate Executive Committee <i>B. Francis, Chair</i>	11
RS.18.01	Resolution on the Use of “Administrative Leave” in the Context of Faculty Sanction	B. Rosenstock	13
EQ.18.02	Resolution on Native American Imagery and University Climate	Equal Opportunity and Inclusion <i>K. Oberdeck, Chair</i>	15
RS.18.02	Resolution Opposing the Continuing Appearances of an Unapproved Chief Illiniwek at UIUC Sporting Events	J. Rosenstein	17

**VIII. Reports for Information (enclosed)**

GP.18.02	General Principles on the Ethical Conduct of Research and Scholarship	General University Policy <i>N. Burbules, Chair</i>	19
EP.18.41	Report of Administrative Approvals through February 12, 2018	Educational Policy <i>G. Miller, Chair</i>	25
EP.18.50	Report of Administrative Approvals through February 26, 2018	Educational Policy <i>G. Miller, Chair</i>	27

**IX. New Business**

*Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.*

**X. Adjournment**

**UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE**February 5, 2018  
Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in the Illini Union – Illini Room A with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**APPROVAL OF MINUTES**

02/05/18-01 The minutes from December 11, 2017, were approved as distributed.

**SENATE EXECUTIVE COMMITTEE REPORT**

Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), noted that much of what was discussed at the last SEC meeting is on today's agenda.

Chair Francis discussed suggestions in keeping constituencies informed. Each senator is a representative for his/her unit and should know what their constituency's opinions are and each senator should bring back information from the Senate. One suggestion was to put a brief report about the Senate on each faculty meeting agenda. Alternatively it has been suggested that a summary of the Senate meeting be sent to colleagues after each meeting. It is important to keep units informed on the issues that concern them and also those that are of concern to the University in general.

Chair Francis also reported that the Senate is undergoing an internal governance audit. The auditors will be reviewing if the Senate is in compliance with the Illinois Open Meetings Act and if the Senate is following its own rules and procedures. Also if the rules and procedures are effective or if they could be improved upon.

Francis reminded senators to identify themselves when speaking at the microphone.

**CHANCELLOR'S REMARKS**

Chancellor Jones welcomed everyone to the first meeting of the spring semester. Jones also welcomed the newest member of the administration, Andreas Cangellaris, as the first permanent Provost in 29 months. Jones thanked the SEC and Senate for their efforts in assisting in the creation of the Provost search committee that.

Six faculty members were named University Scholars, a program that recognizes excellence in teaching, scholarship and service. Jones had the opportunity to meet them last week at a reception honoring the Scholars.

Jones recently traveled to Washington DC and met with University of Illinois alums that are dedicated to advancing our legislative agenda. This was not a lobbying event, but a way to ensure that these graduates know how much we appreciate their efforts and support. We need to continue advocating as strongly as possible for our budget and our resources. We not only need state resources but our federal legislative work needs to be ramped up to a different level in order to have the resources to fully advance our mission.

Jones also met with Senator Durbin and thanked him for his continued support of DACA (Deferred Action for Childhood Arrivals) and support of higher education.

A day-long strategic planning retreat was held recently. It was a really catalytic event for the rest of the work that will be rolling out in the spring for the strategic planning process. The things we do now and the decisions we make will play a defining role for the next 5 years, 10 years, and in decades to come. This University really does plan and takes the process seriously. Some very important initiatives like the Carle Illinois College of Medicine have come from strategic planning. These are transformative big ideas. Over 100 campus leaders were invited

to the planning retreat and it was an amazing day. Now we have the challenge of continuing to shape this plan.

Jones announced that the Vice Chancellor for Diversity Equity and Inclusion position will be announced soon and the search committee is being put together. This will be a national search.

The GEO (Graduate Employees Organization) has served an intent to strike notice and can strike any time after February 9. The administration is committed to the negotiations. The administration will continue to negotiate in good faith because we all know how critically important the GEO members are to the successful execution of our educational mission.

The Chancellor's Critical Conversations Series has taken much longer to organize than anticipated. One conversation will focus on free speech. The date and participants have been identified, but will not release the information until everything is confirmed. The second conversation is on Native American imagery. There has been some progress in regards to engaging participants, but is taking more time than expected to coordinate schedules.

The Chancellor received a letter from Kathryn Oberdeck, Chair of the Senate Committee on Equal Opportunity and Inclusion (EQ). The Chancellor plans to meet with the committee to address the concerns that they have. The most critical step at this point is to have a conversation, reconcile, and move beyond the issue.

Use of Native American imagery can bring hurt and cause distress. This issue is complex and intensely personal to many. We can acknowledge this is part of our past, but need to find a path forward. The University does not allow the use of Chief Illiniwek images in public spaces, but we cannot regulate what we have in personal space and what people wear to work.

There is an organization promoting chief apparel at the February 22 men's basketball game at State Farm Center. Those attending have free speech right as long as they follow policies and procedures. Work is being done with the State Farm Center to ensure the safety of all those in attendance.

Jones also mentioned the recent incident at State Farm Center involving Professor Rosenstein. Rosenstein admitted to filming without consent in a public restroom. The states attorney did not press charges. Jones emphasized that this behavior as reported is against our code of conduct. Rosenstein is on non-disciplinary paid leave while human resources is conducting an investigation. Jones will also be consulting with the Faculty Advisory Committee (FAC).

#### **QUESTIONS/DISCUSSION**

Faculty senator Rosenstock (LAS) gave his opinion that putting Prof. Rosenstein on paid leave is still disciplinary, and cited the Illinois Administrative Code. Jones did not agree with Rosenstock's perspective.

Faculty senator Clancy (LAS) noted that her research is in the area of sexual harassment and workplace wellness. She also noted that when individual are accused of Title IV violations, those individuals are not put on leave while an investigation is completed. Jones responded that not all information in the Rosenstein can be disclosed as it is an open investigation in a personnel issue and that this is a different situation. There is still a code of conduct even though no charges were brought against Rosenstein.

Faculty senator O'Brien (FAA), who is also the former chair of the Senate Committee on Academic Freedom and Tenure (AFT), gave his opinion that Chancellor Jones should have consulted with FAC prior to putting Rosenstein on paid leave.

Faculty Senator Gilmore (LAS) asked if the Chancellor was satisfied with the current procedures that were being used for contract negotiations. Jones replied that there is always room for improvement in these types of processes and that the process will be evaluated.

#### **CONSENT AGENDA**

Hearing no objections, the following proposals were approved by unanimous consent.

- 02/05/18-02 EP.18.20\* Proposed Revisions to Article 3 of the 2017-2018 Student Code
- 02/05/18-03 EP.18.21\* Proposal to Revise the BALAS in Latin American Studies, within the Center for Latin American and Caribbean Studies, College of LAS
- 02/05/18-04 EP.18.29\* Proposal to Revise the Bachelor of Science in Agricultural Communications from the College of ACES
- 02/05/18-05 EP.18.32\* Proposal to Revise the Business Core Curriculum, which Translates to Revisions for All Available Bachelor of Science degrees Offered by the College of Business: Accountancy, Finance, Information Systems, Management, Marketing, Operations Management, and Supply Chain Management from the College of Business
- 02/05/18-06 EP.18.34\* Proposal to Add Geography & Geographic Information Science (GIS) to the list of units participating in the BSLAS in Computer Science and a LAS Discipline (CS + X)
- 02/05/18-07 The Senate Committee on Educational Policy (EPC) Chair Gay Miller requested that proposal EP.18.37 be moved from the "Consent Agenda" to the "Proposals".

#### **PROPOSALS**

- 02/05/18-08 EP.18.37: Proposal to Establish the Clinical Sciences Department and the Biomedical and Translational Sciences Department for the Carle Illinois College of Medicine

On behalf of the EPC, Chair Miller introduced and moved approval of proposal EP.18.37 with the following change in paragraph 3 of the "Brief Description" on page one:

Each department shall be organized with a head, appointed ~~for a 5-year term~~ without a specified term as per the University Statutes, by the University Board of Trustees on recommendation of the Chancellor/Vice President and the President after consultation with the Dean of the College and the members of the department Faculty (once established).

- 02/05/18-09 By i-clicker, proposal EP.18.37 was approved with 114 in favor and 5 opposed.
- 02/05/18-10 EP.18.35: Proposal to Request the Advice of the Academic Senate on Seeking Board of Trustees Approval for Naming of the Axis Risk Management Academy

On behalf of the EPC, Chair Miller introduced and moved approval of proposal EP.18.35.

Chair Miller invited College of Business Dean Jeff Brown to speak about the proposal. Brown explained the partners in the agreement do not have any decision making abilities. The term academy is a term used across the College of Business for student extracurricular programs.

- 02/05/18-11 By i-clicker, proposal EP.18.35 was approved with 97 in favor and 11 opposed.
- 02/05/18-12 EP.18.36: Proposal to Request the Advice of the Academic Senate on Seeking Board of Trustees Approval for Naming of the Origin Ventures Academy of Entrepreneurial Leadership

On behalf of the EPC, Chair Miller introduced and moved approval of proposal EP.18.36 and Dean Brown spoke in support of the proposal.

- 02/05/18-13 By i-clicker, proposal EP.18.35 was approved with 89 in favor and 15 opposed.
- 02/05/18-14 CC.18.11: Nominations for Membership on Standing Committees of the Senate

On behalf of the Senate Committee on Committees, Chair O'Brien introduced and moved approval of proposal CC.18.11. There were no nominations from the floor.

02/05/18-15 By i-clicker, proposal CC.18.11 was approved with 95 in favor and 3 opposed.

02/05/18-16 CC.18.12: Student Nominations to the Athletic Board

On behalf of the Senate Committee on Committees, Chair O'Brien introduced and moved approval of proposal CC.18.12. There were no nominations from the floor.

02/05/18-17 By i-clicker, proposal CC.18.12 was approved with 96 in favor and 2 opposed.

02/05/18-18 EC.18.01: Adjustment of Values Used in Calculating the Size of Faculty Voting Units

On behalf of the Senate Committee on Elections and Credentials, Chair Graber introduced and moved approval of proposal EC.18.01.

02/05/18-19 By i-clicker, proposal EC.18.01 was approved with 82 in favor and 11 opposed.

02/05/18-20 SP.18.07: Proposed Revision to the *Constitution*, Article II – Faculty Representation

On behalf of the Senate Committee on University Statutes and Senate Procedures (USSP), Chair Gilmore introduced the first reading of proposal SP.18.07 and noted that there was information inadvertently left out of the background, section 5 and 6 are being deleted, and will be corrected for the second reading.

As a first reading, no vote was taken.

#### **REPORTS FOR INFORMATION**

02/05/18-21 EP.18.33\* EPC Report of Administrative Approvals through January 22, 2018

EPC Chair Miller made the following correction to the report:

**Graduate Concentration in Writing Studies** – add all graduate-level degree programs offered by the Department of Education Policy, Organization and Leadership (EPOL) to the list of programs participating in the Graduate Concentration in Writing Studies offered by the ~~Department of English~~ Center for Writing Studies. Whereas studies of writing and literacy are central to some faculty and graduate students in EPOL, this pairing would be of interest to and beneficial for students and faculty. The concentration requirements would remain unchanged and would be identical for EPOL programs as they are for all previously-approved programs that participate in the concentration.

02/05/18-22 SUR.18.01\* Report on SURSMAC Meeting on November 1, 2017

#### **NEW BUSINESS**

None.

#### **ADJOURNMENT**

The meeting was adjourned at 4:46 pm.

Jenny Roether, Senate Clerk

\*Filed with the Senate Clerk and incorporated by reference in these minutes.  
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>

**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Committee on Committees  
(Final; Action)

**CC.18.14** Nominations for Membership on Standing Committees of the Senate and Representatives to Other Bodies

**Conference on Conduct Governance**

To fill two student vacancies due to the resignation of Shaurya Singhal (LAS) and Trevor Wiles (GRAD).

Jessica Mendoza	LAS	Term Expires 2019
Joseph Edwards	GRAD	Term Expires 2019

**Student Discipline**

To fill one student vacancy due to the resignation of Noah Gilbert (ENGR).

Kellen Dempsey	LAS	Term Expires 2018
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**Military Education Council**

To fill one student vacancy unfilled during the spring 2017 elections.

Chris Castle	GRAD	Term Expires 2018
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**COMMITTEE ON COMMITTEES**

Nancy O'Brien, Chair  
Roy Campbell  
Tim Flanagan  
Daniel Gilbert  
Jennifer Monson  
Annalisa Roncone  
Ryan Schiffer  
Joyce Tolliver  
Michael Whitlow  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate *Bylaws*.





UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Committee on Committees  
(Final; Action)

CC.18.13 Faculty Nominations to the Athletic Board

**BACKGROUND**

The Athletic Board consists of seven faculty members, appointed by the Chancellor from nominations by the Senate.

Terms of faculty ordinarily shall be four years and faculty may be reappointed to a second term but are then ineligible for reappointment until a period equaling the length of their second term has passed. Continuing faculty members of the Athletic Board and the expiration of their terms are as follows:

James Anderson	EDUC	2021
Kelly Bost	ACES	2019
<i>Kathryn Clancy</i>	<i>LAS</i>	<i>2018</i>
Paul Heald	EDUC	2021
<i>Michael LeRoy</i>	<i>LER</i>	<i>2018</i>
Michael Raycraft	AHS	2019
Antonio Sotomayor	LIBR	2020

**NOMINATIONS**

The Committee on Committees recommends approval of the following slate of nominees.  
(Submitted interest statements from nominees are attached.)

The following faculty members are nominated to fill two faculty vacancies for a four-year term expiring in 2021. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of two.

CL Cole	MDA
Gary Crull	AHS
Michael LeRoy	LER
Endalyn Taylor	FAA

**COMMITTEE ON COMMITTEES**

Nancy O'Brien, Chair  
Roy Campbell  
Tim Flanagan  
Daniel Gilbert  
Jennifer Monson  
Annalisa Roncone  
Ryan Schiffer  
Joyce Tolliver  
Michael Whitlow  
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected, and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement of willingness to serve will suffice.

**FACULTY STATEMENTS OF INTEREST AND EXPERIENCE****CL Cole (MDA: Professor and Head, Media & Cinema Studies)**

CL Cole, a former college athlete and Division I coach, is now Head of the Media and Cinema Studies and editor of Journal of Sport and Social Issues. Her research and teaching focus on sports culture. Given her background in media, she is particularly interested in how the media skills needed by today's athletes (for example, "reading" a game film) are related to educational objectives. Cole created the College of Media's new interdisciplinary sport media; and developed Sportlandia, a Portland-based "industry immersion" course which provides university students with on-site visits to Nike, Adidas, Columbia, Wieden+Kennedy, and the Moda Center, and 360° Sports, a successful and popular sport media summer camp for high school students. Cole has served on wide range of committees charged with enhancing campus diversity and inclusion, and currently serves on EDGE and Chancellor's Committee for Access & Accommodation.

**Gary Crull (AHS: Lecturer, Department of Kinesiology)**

Gary Crull is a faculty member in the Department of Kinesiology and Community Health. He has been personally and professionally involved in athletics during the past 27 years of his career at Illinois. He was a physical education teacher and varsity coach for three different high school teams, worked as an assistant coach at two universities, and served as an on-the-field NCAA Division I football official for over 17 years. He is a teacher educator for future physical activity and coaching professionals, and he developed and teaches an upper division course in coaching that emphasizes the management of an athletic program. Each of these experiences have shaped his knowledge of intercollegiate athletics in a way that will enable him to be a highly respected and knowledgeable member of the Athletic Board who values diversity and high educational standards in NCAA sponsored sports at Illinois and across the nation.

**Michael LeRoy (LER: Professor, Labor and Employment Relations)**

I began my current term (2014-18) with an academic interest in NCAA athletics, an outgrowth of my studies on unionization in professional and college athletics. Over the past four years, I have grown to appreciate the significant role that the athletic board plays in fostering accountability for the well-being and education of UIUC student-athletes-- in particular, creating effective linkages between the campus's academic community and the athletic department's professional administrators and coaches. With the end of Prof. Tom Ulen's term as chair in 2017, I was asked by my athletic board to take on this leadership role. I am willing to serve with interest and commitment.

**Endalyn Taylor (FAA: Assistant Professor, Dance)**

As a former ballerina, current professor of dance, track participant in my youth, and someone whose had a long standing interest in athletics on a professional, collegiate, high school and youth level, I see the correlation of dance to athletics and would be honored to serve on the University of Illinois Athletic Board. Throughout my college tenure, I maintained balance between academics and a physically and mentally taxing dance career. A goal of mine as a board member would be to help create and improve resources that help student athletes reduce stress and improve time management abilities in order to maximize success both on and off the field. As an African American single mother with two sons involved in athletics, I believe I can provide a unique perspective on the challenges and opportunity that our athletic program may face, particularly to our diverse collegiate athletes.

UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE

University Statutes and Senate Procedures  
(Final; Action)

SP.18.07 Proposed Revision to the *Constitution*, Article II – Faculty Representation

**BACKGROUND**

The Senate Committee on Elections and Credentials has reviewed the current apportionment formula in the *Constitution*, which consists of thresholds of 7 and 12 members in a given unit to determine the allotment of seats, or the adjusted numbers of 5 and 12 (most recently set in EC.18.01). Units with fewer faculty than the first number (originally 7, now 5) must be combined with another unit for election of a senator. This arrangement, however, means smaller units may not have a senator from within their ranks.

The proposed revisions below remove the specifics of the apportionment formula in Article II, Sections 3 and 4, but retain Senate approval of any modifications to the apportionment formula, which will be brought forward by Elections and Credentials. The revisions provide that every faculty voting unit (usually department) would elect at least one senator. The deletion of Sections 5 and 6 and the revision in Section 7 are proposed based on the forthcoming amendments to the *Election Rules for the Faculty Electorate* that would remove the nominating ballot and replace it with a nomination period in which nominations of nominees willing to serve are submitted to the voting unit. The final election would continue to be by secret ballot.

Note that elections are further specified in the *Bylaws*, Section C, which can be modified at a later date, if needed.

**RECOMMENDATION**

Upon recommendation by the Senate Committee on Elections and Credentials, the Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Constitution*. Text to be added is underscored and text to be deleted is ~~struck through~~.

**PROPOSED REVISIONS TO THE CONSTITUTION, ARTICLE II**

- 1 **Section 3.** Elections shall be held on the basis of faculty voting units. A faculty voting unit is the  
2 smallest academic unit, such as the department or similar unit, in each college or analogous  
3 academic division ~~that has at least seven members of the faculty electorate.~~  
4
- 5 **Section 4.** A voting unit ~~having seven members of the faculty electorate~~ is entitled to elect at  
6 least one senator from its membership. ~~For each 12 members of the faculty electorate over the~~  
7 ~~initial seven, the unit shall elect an additional senator.~~ Prior to each election, the Senate shall  
8 approve an apportionment formula to ensure that the retain or adjust the numbers 7 or 12 or both  
9 ~~by whole numbers to ensure that after such election the total number of senators from the faculty~~

electorate shall be as close to 200 as possible. The apportionment formula shall specify the number of members of the faculty electorate for allotment of the first senator and a number for the allotment of each additional senator.

**Section 5.** ~~Academic units having fewer than seven members of the faculty electorate shall be combined with or attached to other units within the college or other analogous educational division in which the unit is located, in such a way as to ensure opportunity for full participation by all members of the faculty electorate.~~

**Section 6.** ~~Each faculty voting unit shall provide to its faculty electorate a nominating ballot that either contains the names of all those faculty who are eligible to vote in the unit except those who are unwilling to serve, or contains the names of all those faculty who are eligible to vote in the unit who have expressed a willingness to serve. Each member of the unit's faculty electorate shall be entitled to cast one nominating vote for each open senatorial position apportioned to the unit; there shall be no cumulative voting. The voting unit shall then prepare an election ballot containing the names of those who received the highest number of nominating votes and who are willing to serve. The number of names on the election ballot shall equal twice the number of those to be elected or all of those nominated, if the number of those nominated is less than twice the number to be elected. The nominees receiving the highest numbers of votes shall be deemed elected.~~

**Section 75.** ~~Voting on nominations and~~ for elections of senators shall be by secret ballot.

**Section 86.** Senators shall be elected for two-year terms commencing at the beginning of the next academic year. Provision shall be made for staggered terms so that approximately half the Senate will be elected each year.

**Section 97.** Vacancies shall be filled by election of a member of the voting unit for the remainder of the vacant term in accordance with the ~~nomination and~~ election procedures prescribed in this Article.

Renumber remaining sections accordingly.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Balaji Baskaran

H. George Friedman

Donald Hackmann

Wendy Harris

William Maher

Dorothee Schneider

William Stevan

Jessica Mette, *ex officio* (designee)

Jenny Roether, *ex officio*

Sarah Zehr, *Observer*

UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures  
(First Reading; For Information)

SP.14.06 Proposed Revisions to the *Statutes*, Article XIII, Section 8 – to authorize the University Senates Conference or the President to initiate revisions to the *Statutes*

**BACKGROUND**

On December 11, 2017, the UIUC Senate passed a proposed set of revisions to the *University Statutes* governing amendments to those *Statutes*. These were similar, but not identical, to proposed amendments adopted by the Senate at the Springfield campus. Similar amendments proposed to the Chicago Senate were defeated there.

The University Senates Conference (USC), in accordance with its charge, and with the cooperation of members of all three senates, set out to develop a version of the proposal that would be acceptable to the three senates. The result was a new text, which your Committee on University Statutes and Senate Procedures (USSP) has examined carefully, and has compared to the proposal passed by the UIUC Senate in December. USSP is satisfied that, except for extremely minor formatting of paragraph and subparagraph numbers, it is an acceptable edit of the previous text approved by the UIUC Senate.

The principle differences between the current proposal and the one adopted by the Senate in December, other than formatting, are:

- The first paragraph (lines 5-8) is new, and serves to summarize the sources of proposed amendments to the *Statutes*.
- There are now separate subsections (lines 41 and 67) for initiation by USC and by the President, both with wording that mirrors that of the subsection for initiation by a senate.
- A new sentence (lines 103-107) has been added to the subsection on initiation by the Board of Trustees, mirroring similar wording in the other subsections, and clearly providing that each Senate has the right to offer amended wording for any proposal.

**RECOMMENDATION**

The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the *Statutes*, Article XIII, Section 8, without further amendments. This same text has been forwarded by USC to the Springfield and Chicago senates. If passed by all three senates, USC will send it to the President for consideration by the Board of Trustees.

Text to be added is underscored and text to be deleted is indicated by ~~strikeout~~ (e.g., ~~sample text for deletion~~).

**PROPOSED REVISIONS TO THE STATUTES, ARTICLE XIII, SECTION 8**

## ARTICLE XIII. GENERAL PROVISIONS

### Section 8. Amendments

#### a. Initiation of amendment

Proposed amendments to the Statutes can be initiated by a Senate, the University Senates Conference, the President, or the Board of Trustees. In the case of proposals initiated by a Senate, the University Senates Conference, or the President, the process of review is the same. Specific procedures for each entity are below.

##### (1) Initiation by a Senate

~~Each of the senates by vote of a majority of all members present and voting at a regular or special meeting may propose amendments to these Statutes. No final senate action shall be taken on a proposed amendment until the next meeting following the one at which it was introduced. Each senate may act on the proposed amendment in accord with its own established procedures, including the right to concur, to modify, or to reject any proposed amendment or proposed statutory text. Final action in each senate on the proposed amendment may be taken by a majority of all members present and voting at a regular or special meeting held not earlier than the next meeting following the one at which it was introduced in that senate. The secretary of a senate shall notify the secretary of the other senates and the secretary of the University Senates Conference of the text of a proposed amendment promptly after the meeting at which it is introduced.~~

The proposed amendment shall be referred to the University Senates Conference for its consideration and transmission to the other senates for action; the conference may append its comments and recommendations. The proposed amendment shall be placed promptly on the agenda of the other senates.

If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action; the conference may append its comments. If the senates do not agree as to the proposed amendment, the conference shall endeavor to promote agreement of the senates. Where agreement cannot be effected among all the senates within a reasonable period of time, but the text of a proposed amendment has been agreed upon by all but one of the senates, the conference shall send that proposed amendment, the recommendations of the dissenting senate, and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

##### (2) Initiation by the University Senates Conference

The University Senates Conference by vote of a majority of all members present and voting at a regular or special meeting may propose amendments to these Statutes. The proposed amendment shall be transmitted to the senates for such action as each of them shall see fit; the conference may append its comments.

The proposed amendment shall be placed promptly on the agenda of each senate. Each senate may act on the proposed amendment in accord with its own established procedures, including the right to concur, to modify, or to reject any proposed amendment or proposed statutory text. Final action in each senate on the proposed amendment may be taken by a majority of all members present and voting at a regular or special meeting held not earlier than the next meeting following the one at which it was introduced in that senate.

If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action; the conference may append its comments. If the senates do not agree as to the proposed amendment, the conference shall endeavor to promote agreement of the senates. Where agreement cannot be effected among all the senates within a reasonable period of time, but the text of a proposed amendment has been agreed upon by all but one of the senates, the conference shall send that proposed amendment, the recommendations of the dissenting senate, and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

### (3) Initiation by the President

The President may propose amendments to these Statutes and refer them to the University Senates Conference for its consideration, comment, and transmission to the senates for action. The proposed amendment shall be transmitted to the senates for such action as each of them shall see fit; the conference may append its comments.

The proposed amendment shall be placed promptly on the agenda of each senate. Each senate may act on the proposed amendment in accord with its own established procedures, including the right to concur, to modify, or to reject any proposed amendment or proposed statutory text. Final action in each senate on the proposed amendment may be taken by a majority of all members present and voting at a regular or special meeting held not earlier than the next meeting following the one at which it was introduced in that senate.

If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the



84 senates of its action; the conference may append its comments. If the senates do  
85 not agree as to the proposed amendment, the conference shall endeavor to  
86 promote agreement of the senates. Where agreement cannot be effected among  
87 all the senates within a reasonable period of time, but the text of a proposed  
88 amendment has been agreed upon by all but one of the senates, the conference  
89 shall send that proposed amendment, the recommendations of the dissenting  
90 senate, and its own recommendations to the president for transmission to the  
91 Board of Trustees and shall simultaneously notify the senates of its action. A  
92 senate may record and send its further comments to the president for  
93 transmission to the Board of Trustees.

94 (4) Initiation by the Board of Trustees

95 The Board of Trustees may initiate proposals to amend the *Statutes*, but the  
96 board shall not finally adopt any such proposal without first seeking the advice  
97 of the president, the senates, and the University Senates Conference. Any  
98 proposal to amend the *Statutes* which is initiated by the Board of Trustees shall  
99 be transmitted through the president to the University Senates Conference and  
100 transmitted by the conference, with its recommendations, to the senates for  
101 consideration and advice.

102 The proposed amendment shall be placed promptly on the agenda of each of  
103 the senates. Each senate may act on the proposed amendment in accord with  
104 its own established procedures, including the right to concur, to modify, or to  
105 reject any proposed amendment or proposed statutory text. Final action in  
106 each senate on the proposed amendment may be taken by a majority of all  
107 members present and voting at a regular or special meeting.

108 If the senates do not agree in their advice concerning the proposed amendment,  
109 the conference shall endeavor to promote agreement; where agreement cannot  
110 be achieved within a reasonable period of time, the conference shall send the  
111 advice of the senates and its own recommendations to the president for  
112 transmission to the Board of Trustees and shall simultaneously notify the  
113 senates of its action. A senate may record and send its further comments to the  
114 president for transmission to the Board of Trustees.

- 115 b. An amendment shall become effective when approved by the Board of Trustees or  
116 at such later time as the board may specify.

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UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair  
Balaji Baskaran  
H. George Friedman  
Donald Hackmann  
Wendy Harris  
William Maher

Dorothee Schneider  
William Stevan  
Jessica Mette, *Ex officio (designee)*  
Jenny Roether, *Ex officio*  
Sarah Zehr, *Observer*



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Senate Executive Committee  
(Final; Action)

SC.18.08 Statement on the Land Grant Mission and the Public Contract

As the Land Grant University for the state of Illinois, established by the Morrill Act with the explicit goal “to promote the liberal and practical education of the industrial classes in the several pursuits of professions of life,” the University of Illinois at Urbana-Champaign is centrally committed to making outstanding higher education accessible to the people of our state. Balanced with the University's commitment to serve the public is the state's commitment to provide the funding needed to implement this vision.

[The Investment, Performance, and Accountability Commitment](#), proposed by President Killeen in November 2016, and endorsed by this Senate on December 5, 2016, expresses specific commitments the University has made to the State regarding tuition rates, enrollment targets, financial aid, serving underrepresented student populations, and other aspects of our core Land Grant mission. In keeping with the spirit of the Morrill Act, the [IPAC](#) also expresses the University's expectation that the State of Illinois “provide a stable appropriation every year for five years that enables the university to deliver on its multiple missions as a state university and properly plan for its future.”

It is imperative that the State of Illinois fulfill this obligation, providing stable appropriations at a rate that will allow the University to maintain and enhance its world-class standing in higher education. Stable state appropriations are directly related to our programs’ abilities to maintain accreditation and our ability to attract in-state students.

During the 2016 and 2017 academic years, [36 of the 50 states](#) found it possible not only to maintain but to increase per-student funding for higher education. During the same period, Illinois has reduced its funding for higher education or held it level. As [one of the wealthiest states](#) in the nation (a wealth attributable in part to Illinois citizens’ high education attainment rate), Illinois must not neglect its obligation to support quality public higher education at this university and at universities across the state.

SENATE EXECUTIVE COMMITTEE  
Bettina Francis, Chair  
Nancy O’Brien, Vice Chair  
Nicholas Burbules  
Shawn Gilmore  
Kim Graber  
Sam LeRoy  
William Maher  
Gay Miller  
Scott Morris  
Bryan Parthum  
Rahul Raju  
Jeff Stein  
Mark Steinberg  
Matthew Wheeler



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Prefiled Resolution

RS.18.01          Resolution on the Use of “Administrative Leave” in the Context of Faculty Sanction

*Whereas* Article IX, Section 6, of the University *Statutes* lays out the campus procedures for “severe sanction other than dismissal for cause for members of the faculty”; and

*Whereas* Article IX.6.e of the *Statutes* defines severe sanctions other than dismissal as consisting of “suspension with or without salary (full or partial) for a period not to exceed one-half of the individual’s normal appointment period”; and

*Whereas* the provisions under Article IX.6.b.1-7 of the *Statutes* are said to be “the exclusive process for determining whether severe sanctions other than dismissal for cause may be imposed”; and

*Whereas* Article IX.6 of the *Statutes* makes no provision for temporarily relieving a faculty member of their duties pending the final decision of the process for imposing severe sanction; and

*Whereas* the University has deemed it necessary on occasion to temporarily relieve a faculty member of their duties pending the final decision of a process for imposing severe sanction; and

*Whereas* relieving a faculty member of their duties for any length of time is a serious matter and should not be undertaken outside the framework of clearly defined conditions and procedures; and

*Whereas* the University has cited the Illinois Administrative Code when relieving a faculty member of their duties and placing them on paid “administrative leave” pending the final decision of a process for imposing severe sanction; and

*Whereas* the law governing the “procedures for rulemaking” in relation to the Illinois Administrative Code (“Illinois Administrative Procedure Act” (5 ILCS 100/)) states that these procedures “do not apply to . . . state colleges and universities, their disciplinary and grievance proceedings” (5 ILCS 100/1-5b); and

*Whereas* the “Personnel Code” (20 ILCS 415/) explicitly exempts “the presidents, other principal administrative officers, and teaching, research, and extension faculties” (20 ILCS 415/4c8) of state universities, including the University of Illinois, unless these individuals happen to be “subject to the provisions of the State University Civil Service Code” (20 ILCS 415/4c9); and

*Whereas* the Illinois Administrative Code cited by the University does lay out procedures for the use of paid “administrative leave” to relieve employees under its jurisdiction of their duties pending the final decision of a case for disciplinary action (Title 80, Part 302, Subpart K, Section 302.795), these procedures do not apply to state university disciplinary proceedings (see above); and

*Whereas* there is long-standing precedent that shared governance procedures as laid out in the *Statutes* should be followed whenever a faculty member is sanctioned or dismissed;

*Be it resolved* that it is the sense of the Senate of the Urbana-Champaign Campus that, until such time as the *Statutes* are changed to stipulate the conditions and procedures for imposing paid “administrative leave” upon a faculty member, the use of paid “administrative leave” to relieve a faculty member of their duties does not accord with our shared governance principles and procedures.

Bruce Rosenstock (Faculty senator, Department of Religion)



**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Equal Opportunity and Inclusion  
(Final; Action)

**EQ.18.02** Resolution on Native American Imagery and University Climate

Whereas after ten years it is time for the University of Illinois to move on from offensive Native American imagery, and

Whereas the Chancellor's office has undertaken welcome steps in this direction and anticipates a "Critical Conversation" to address campus divisions over the issue, and

Whereas the Illinois Student Government in a November 2017 resolution expressed concern that certain Native American imagery is deeply harmful and offensive to many students and runs counter to our values of inclusion and our Non-discrimination Statement, and

Whereas over time such imagery has been connected to the phrase "Oskee-Wow-Wow" used by student organizations, campus units, and private entities, and

Whereas repeated appearances of individuals dressed in "Chief" regalia at athletic events perpetuate a climate that undermines the inclusion of American Indian students, faculty and staff at these events and perpetuates racism,

Therefore, be it resolved, that the Senate advocates that the proposed "critical conversations" on Native American imagery, which follow on many previous conversations on this issue sponsored by administrators, the Senate, faculty, and students, provide a springboard to further action putting the "Chief" in the institution's past, and

Be it further resolved, that these actions include support for the re-building of American Indian Studies on campus and a robust commitment to incorporating the scholarship of this unit's faculty and students into educational programs about American Indian history and culture as a context for understanding the role of Native American mascots in misrepresenting that history, and

Be it further resolved, that to further support the enhanced and welcomed presence of a robust American Indian Studies program and indigenous students, the Senate calls upon the University to enforce its rights in relation to imagery related to "Chief Illiniwek" and "Oskee-Wow-Wow" and to better regulate uses of racist mock "Indian" and related imagery by University organizations, and

Be it further resolved, that the Senate supports additional efforts to remove vestiges of offensive Native American imagery in order to make all University facilities truly inclusive of all students, faculty, staff and community members.

**EQUAL OPPORTUNITY AND INCLUSION**

Kathryn Oberdeck, Chair  
Kendall Brooks  
Tara Chatteraj  
C.L. Cole  
Nicole Cooke  
Tina Cowsert

Jadyn Harris  
Yih-Kuen Jan  
Harley Johnson  
JJ Pionke  
Rolando Romero  
Assata Zerai, *Ex officio*



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Prefiled Resolution

RS.18.02 Resolution Opposing the Continuing Appearances of an Unapproved Chief Illiniwek at UIUC Sporting Events

*Whereas* the University of Illinois at Urbana-Champaign (UIUC) officially dropped its American Indian mascot, Chief Illiniwek, in 2007; and

*Whereas* the rules of the State Farm Center and Memorial Stadium expressly forbid protests from being held inside of the facilities; and

*Whereas* the appearance of a person dressed in an identical costume to that of Chief Illiniwek, who walks out during the Chief's theme music and mimics many of the Chief's movements, is clearly an **action of protest** against UIUC's decision to remove Chief Illiniwek from the court and from the playing field,

*Be it resolved* that we ask the Chancellor and the Athletic Director to instruct all State Farm Center and Memorial Stadium personnel **to enforce the no-protest policy and not allow a Chief Illiniwek character to appear** in the facilities.

Submitted and co-sponsored by the following senators:

Jay Rosenstein  
Conrad Bakker  
Bruce Reznick  
Kathryn La Barre  
Erik McDuffie  
Rahul Raju  
Walter Lindwall  
Vikram Sardana  
Sidai Zheng  
Scott Greene  
Steve Sherman





## General Principles on the Ethical Conduct of Research and Scholarship

### Preamble

The University of Illinois at Urbana-Champaign is committed to a world-class research enterprise that transforms lives and serves society by creating knowledge and understanding to drive positive change in our communities, our state, our nation, and our world.

This commitment to pioneering, innovative research must be coupled with the highest standards of integrity throughout the research process, for all kinds of disciplined inquiry.<sup>1</sup> Sponsors that fund research trust that institutions will be good stewards of the support they provide for research activities. The people of Illinois depend on the University's research communities to enhance understanding of the natural world and the human condition, to uncover new information, to develop new technologies that transform the way we live, and to inform public policy decisions.<sup>2</sup> Researchers are responsible for fulfilling these obligations. Mutual trust among researchers and the trust invested in us by the public depends on research integrity. It is this trust, and this integrity, that allow the University to continually move forward in the pursuit of excellence.

With these responsibilities in mind, the University affirms its commitment to the following principles that guide the research and scholarly activities of its students, staff, and faculty.

### Principles of research integrity

Researchers should conduct their work in an honest and professional manner, to ensure that the research they carry out is reliable. Integrity requires rigorous adherence to the professional standards of a researcher's particular field, honesty in the reporting of research methods and results, and appropriate acknowledgment of collaborators and funding sources.

**Research Methods:** Researchers should employ research methods that are appropriate for their respective fields and research questions, basing their conclusions on critical analysis of the evidence they gather. In empirical fields, interpretation of the data collected should be clearly articulated and potential biases or other potential sources of error should be acknowledged.

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<sup>1</sup> Singapore Statement on Research Integrity, 2<sup>nd</sup> World Conference on Research Integrity, 21-24 July, 2010, Singapore: <http://www.singaporestatement.org/statement.html>.

<sup>2</sup> Scientific Integrity; Presidential Memorandum for Heads of Executive Departments and Agencies, the White House, March 9, 2009: <https://www.whitehouse.gov/the-press-office/memorandum-heads-executive-departments-and-agencies-3-9-09>

Research methods must also adhere to relevant federal regulations, state and local laws, and University policies governing research.

**Conflicts of Interest or Commitment:** A conflict of interest occurs when the academic staff member is in a position to advance his or her own interests or those of a third party, to the university's detriment. A conflict of commitment arises when the external activities of an academic staff member are so demanding of time or attention that they interfere with the individual's responsibilities to the university. These two categories are not mutually exclusive, and the effect of each type of conflict might be financial or personal in nature. Conflicts of interest may grow out of conflicts of commitment between university and non-university activities. Conflicts of interest or commitment, whether real or perceived, can pose significant challenges to the integrity of the research process. Although conflicts of interest are not inherently wrong, they must be appropriately managed so that they do not compromise the objectivity or trustworthiness of research proposals, publications and presentations, and the peer review process. Researchers should work with the appropriate University offices to ensure that potential conflicts of interest or commitment are properly managed to minimize undue influences, thereby protecting the integrity of research activities and maintaining compliance with applicable federal regulations, state laws, and institutional policies.

**Addressing Research Misconduct and Violations of Research Standards:** Occasionally, researchers engage in activities that may undermine the integrity of their work. Behaviors such as fabrication, falsification, and plagiarism are never justified. Because research is often a collaborative activity, such behaviors have a negative impact on the work of other researchers whose efforts depend on their colleagues to provide honest accounts of their research methods and findings. Such misconduct also sets an unacceptable standard for students who work in the research setting. Furthermore, such behavior erodes public trust in researchers and the institutions in which they work. As a result, the University has clear policies and procedures for responding to allegations of research misconduct. When researchers have evidence that a colleague may be engaging in such research misconduct, they have a responsibility to report it through the channels designated in university policies. When someone makes such a report, every effort will be made to protect that individual against any retaliation and appropriate actions will be taken to restore integrity to the research enterprise, following university policy. At times, researchers may realize that they have inadvertently violated, or appear to have violated, the standards of conduct outlined above. When this occurs, the researcher is obligated to report the error, following policies and procedures established by the University.

**Interdisciplinary Research:** Real-world challenges do not always adhere to disciplinary boundaries, and Illinois faculty and staff are leaders in interdisciplinary research. Collaborators in interdisciplinary work should communicate to ensure the open exchange of ideas across the varying research and scholarly cultures of different academic disciplines, and to ensure transparency regarding the responsibilities of each member of the research team. Integrating the research paradigms across the involved disciplines is critical. Errors in research can be made without this synthesis in interdisciplinary research, and it is the team collaborators' responsibility to avoid such errors. When they participate in interdisciplinary teams, mentors have a special

responsibility to work together to guide students in the expectations and practices of the different disciplines with which they will be engaged.

**Exemplary Mentorship:** Training the next generation of leaders and scholars is a vital part of the research enterprise at the University. This training requires substantial commitments on the part of the University and its researchers. We share in the responsibility for promoting intellectual and professional growth for our scholars, both students and experienced researchers alike. Part of this responsibility entails creating and sustaining productive, supportive, and inclusive research environments. Our experienced research faculty and staff have a responsibility to serve as role models for students, fellows, and junior researchers who turn to them for guidance. This mentorship encompasses not only training in the intellectual and technical aspects of their respective fields, but also guidance on research integrity and the responsible conduct of research.

### **Principles of responsible research practice**

Researchers should undertake research activities in a manner that respects their research subjects and minimizes any potential harm or disadvantage to them as a result of the research. This obligation begins with Human Subjects protections, but goes beyond these to include other aspects of responsible research.

**Protection of Human Subjects and Humane Use of Animals:** Many researchers in the University rely on human volunteers for their research activities, who willingly provide researchers with their time, efforts, and data for use in a given research project. Without their generosity, many research projects would not be feasible. The rights and welfare of these human subjects must be appropriately protected throughout the research process. As part of those protections, scholars engaging in research with human subjects must obtain prior approval from an Institutional Review Board (IRB) and conduct their research in accordance with the IRB's determinations. Similarly, researchers using live vertebrate animals for education or research purposes must obtain prior approval from an Institutional Animal Care and Use Committee (IACUC) and comply with the IACUC's determinations. In doing so, researchers and the IACUC work together to ensure that animals that are used in research activities are cared for in a humane way.

**Research Safety:** Research procedures, materials, and environments can pose safety risks. The University recognizes the importance of creating a culture of safety for its research enterprise. The faculty, staff, and students who make the University great should be appropriately protected from the risks that are inherent in the research they conduct, whether that work takes place in a laboratory or in the field. Researchers should be aware of and comply with the safety requirements of their specific units, their home institutions, system-wide policies, and relevant state and local laws. Mentors have a special responsibility for ensuring the safety of their trainees throughout the research process. They are responsible for maintaining safe working conditions in areas under their supervision. Mentors are also encouraged to regularly incorporate discussions of research safety into the training process.

**Protecting Research Data:** Research data may be sensitive in nature or require confidentiality until they are ready for dissemination, or until appropriate ownership claims have been established. Researchers should take appropriate measures to ensure that their research data are secured. When researchers enter into agreements regarding how research data will be used or shared, those agreements must be respected. When research data contains identifiable information about the human subjects of that research, data protections should be especially stringent in order to protect subject privacy and confidentiality. Those protections should be consistent with the determinations of the Institutional Review Board (IRB) overseeing the research, as well as legal requirements for the handling of health information.

### **Principles of research publication and dissemination**

Researchers should present and publish their work in a manner consistent with the purpose and the integrity of the research, as well as a respect for the audiences of the research. Publication and peer review are not just media of dissemination, but avenues for critical assessment and improvement of one's work.

**Authorship:** University researchers should take responsibility for the communication of their research contributions in publications, funding applications, presentations, and other representations of their work. Lists of authors should include all those and only those who meet applicable authorship criteria, bearing in mind that those criteria may be discipline-specific. Persons or groups who made significant contributions to the research (such as funders) but do not meet authorship criteria should be acknowledged appropriately as well.

**Peer Review:** Peer review is the process by which the research community regulates itself. It is the process by which researchers determine what gets published, who receives funding for their work, and what data is used for shaping policy decisions. As a result, peer review should be unbiased, prompt, thorough, and constructive.

**Research Findings:** Advances in research depend on scholars sharing their work with others in a timely, collaborative manner. As employees of a public institution with a land-grant heritage, University researchers should be especially cognizant of this need to share research data and findings openly and promptly. Taking into account obligations associated with classified and proprietary research, findings should be shared as soon as researchers have had an opportunity to establish priority and ownership claims over their work (through publication or other venues of dissemination). Where required by funders, researchers should make their data public. Researchers should be aware of and comply with University policies and federal regulations concerning patents and intellectual property rights.

**Reproducibility and Transparency of Methods and Data Sources:** Whether conducting research that is designed to be replicable, or other forms of scholarship, the methods of investigation and sources of evidence should be documented so that readers can understand and evaluate the credibility of the conclusions offered. Where other research is cited or relied upon,

methods of citation should be accurate both as an acknowledgement of others' research and as a guide for readers who want to independently review and evaluate that other research.

### **Principles of research impact and social responsibility**

Researchers should carry out their work also with an eye toward its direct and potentially indirect influence on broader human issues and concerns.

**Societal Considerations:** Research has local, state, national and global impact. For this reason, we must ensure that research activities are conducted in a socially responsible manner.

Researchers should also be cognizant of the potential impact their work will have on our state, nation, and the world. The University and its community of scholars and researchers recognize that we have an ethical obligation to carefully weigh societal benefits against risks inherent in our work.

**Environmental Effects:** The conduct of research should be carried out in a manner that minimizes detrimental impact on the physical environment and that maximizes the efficient use of natural resources. The outcomes of research should be evaluated as well in terms of their consequences for the environment and their potential, where appropriate, for improving environmental conditions.

## **APPENDIX**

### **University sources consulted**

1. University of Illinois *Statutes* (as amended January 24, 2013):  
<http://www.uillinois.edu/trustees/statutes.cfm>.
2. University of Illinois *General Rules Concerning University Organization and Procedure* (as amended January 24, 2013):  
<http://www.bot.uillinois.edu/sites/bot.uillinois.edu/files/bot-files/General-Rules-1-24-13.pdf>.
3. University of Illinois *Policy and Procedures on Integrity in Research and Publication* (August 28, 2009): <http://www.vpaa.uillinois.edu/policies/Integrity-Policy.pdf>.
4. University of Illinois *Policy on Conflicts of Commitment and Interest* (June 30, 2015):  
<http://research.uillinois.edu/coci/coci-policy>.
5. "Good Ethical Practice: A Handbook for Faculty and Staff at the University of Illinois" (5<sup>th</sup> ed.).
6. University of Illinois *Policy on Conflicts of Commitment and Interest* (v. 1996)
7. University of Illinois *Policy and Procedures on Academic Integrity in Research and Publication* (v. 1991).
8. **DRAFT** University of Illinois Code of Conduct (v. 08/26/2015).

## Campus-specific sources consulted

### *University of Illinois at Chicago*

1. *About OVCR, Facts & Figures* website: <http://research.uic.edu/about/ovcr-facts-figures>.
2. *Office of the Vice Chancellor for Research* website: <http://research.uic.edu/>.
3. *Research* website: <http://www.uic.edu/research>.
4. *Research Impact* website: <http://www.uic.edu/research/research-impact>.
5. *Research Strengths* website: <http://www.uic.edu/research/research-strengths>.

### *University of Illinois at Springfield*

1. *Academic Integrity Policy* (v. 2/20/15): <http://www.uis.edu/academicintegrity/wp-content/uploads/sites/22/2015/04/Academic-Integrity-Policy-app-2015-2-20.pdf>.
2. *Academic Integrity* website: <http://www.uis.edu/academicintegrity/>.
3. *Creating a Brilliant Future: A Strategic Plan for the University of Illinois Springfield* (January 6, 2006): <http://www.uis.edu/strategicplan/plan/>.
4. *Strategic Planning Update 2013-2016* website: <http://www.uis.edu/strategicplan/strategic-plan-update-2013-2016/>.
5. *Research* website: <http://www.uis.edu/about/overview/research/>.

### *University of Illinois at Urbana-Champaign*

1. *About* website: <http://illinois.edu/about/index.html>.
2. *Academic Staff Handbook* (June 27, 2009): <https://web.archive.org/web/20090627023058/http://www.ahr.illinois.edu/ahrhandbook/default.htm>.
3. The Graduate College at the University of Illinois at Urbana-Champaign, “The Graduate College Handbook” (August 2015): <http://www.grad.illinois.edu/gradhandbook/1>.
4. *Office of the Vice Chancellor for Research* website: <https://research.illinois.edu/research-illinois>.
5. Office of the Vice Chancellor for Research, “Research Report” (October 2015): [https://research.illinois.edu/sites/research.illinois.edu/files/upload/ovcr\\_researchreport\\_2015\\_100915.pdf](https://research.illinois.edu/sites/research.illinois.edu/files/upload/ovcr_researchreport_2015_100915.pdf).

**UNIVERSITY OF ILLINOIS**  
**URBANA-CHAMPAIGN SENATE**  
Senate Committee on Educational Policy  
(Final; Information)

EP.18.41 Report of Administrative Approvals at the February 12, 2018 meeting of the EPC.

**Graduate Programs**

**Concentration in Computational Science and Engineering** – add the following graduate degree programs to the list of programs participating in the Graduate Concentration in Computational Science and Engineering (CSE) offered by the College of Engineering:

- MS in Biology with a concentration in Ecology, Ethology and Evolution
- PhD in Biology with a concentration in Ecology, Ethology and Evolution
- MS in Entomology
- PhD in Entomology
- MS in Plant Biology
- PhD in Plant Biology.

The CSE concentration requires a thesis with a significant computational component, and the thesis committee must include at least one CSE-affiliated faculty member. The concentration requirements remain unchanged and would be identical for the above-listed programs as they are for all previously-approved programs that participate in the concentration.

**Concentration in Computational Science and Engineering** – remove the combined Bachelor of Science/Master of Science in Mechanical Science and Engineering from the list of programs participating in the Graduate Concentration in Computational Science and Engineering offered by the College of Engineering. There is currently zero enrollment and zero planned enrollment.

**Undergraduate Programs**

**BS in Crop Sciences** – In the Plant Biotechnology and Molecular Biology Concentration, remove MCB 300, Microbiology (3 hours) & MCB 301, Experimental Microbiology (3 hours) as an option from the list of biology courses from which students select three courses or groups for a total of 10-15 hours. The other options in this section--IB 103, Introduction to Plant Biology (4 hours); IB 104, Animal Biology (4 hours); MCB 100, Introductory Microbiology (3 hours), & MCB 101, Intro Microbiology Laboratory (2 hours); and MCB 150, Molec & Cellular Basis of Life (4 hours), & MCB 151, Experimental Microbiology (1 hour)--are all a lecture plus a lab. MCB 300 & 301 are two separate courses, each of which is 3 credit hours, which is above and beyond the curricular intent for this particular requirement, and students in the program have not been enrolling in these courses.

The removal of MCB 300 & 301 as options in this list does not change the number of hours required for the concentration nor for the major.



UNIVERSITY OF ILLINOIS  
URBANA-CHAMPAIGN SENATE  
Senate Committee on Educational Policy  
(Final; Information)

EP.18.50 Report of Administrative Approvals at the February 26, 2018 meeting of the EPC.

**Undergraduate Programs**

**Minor in Architectural Studies** – In the list of courses required for the minor, *remove* ARCH 101, Introduction to Architecture (3 hours) and *add* ARCH 171, Concepts and Theories of Architectural Design (3 hours). ARCH 101 is no longer being offered, and ARCH 171 is the appropriate course to provide the introduction to basic theories of architecture. There is no change the number of hours required for the minor.

**BS in Human Development and Family Studies** – Remove ANTH 143, Biology of Human Behavior (3 hours) as a Natural Science and Technology general education required course to permit students to select a course from this category of their own choosing. Many students in this major are interested in a pre-health career and thus are taking significant amounts of biology (e.g., MCB 150) and chemistry (e.g., CHEM 102 + 103). These courses count in Natural Science and Technology category, and adding ANTH 143 only increases the number of courses/hours they need to complete the degree. In addition, all HDFS students are required to take PSYC 100. The discipline of psychology has evolved to have an increasing focus on the biology of human behavior, and another course in this area is not necessary for HDFS majors. The Anthropology Department has been informed of and does not object to this proposed change. There is no change to the number of hours required for the major.