

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Committee on Committees
(Final; Action)

CC.19.04 Faculty Nominations to the Athletic Board

BACKGROUND

The Athletic Board serves as an advisory committee to the Chancellor and the Athletic Director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program in the Division of Intercollegiate Athletics. The Athletic Board consists of seven faculty members, appointed by the Chancellor from nominations by the Senate.

Terms of faculty ordinarily shall be four years and faculty may be reappointed to a second term but are then ineligible for reappointment until a period equaling the length of their second term has passed. Continuing faculty members of the Athletic Board and the expiration of their terms are as follows:

James Anderson	EDUC	2021
Kelly Bost	ACES	2019
Paul Heald	LAW	2021
Michael LeRoy	LER	2022
Michael Raycraft	AHS	2019
Endalyn Taylor	FFA	2022
<i>Antonio Sotomayor</i>	<i>LIBR</i>	<i>2020</i>

NOMINATIONS

The Committee on Committees recommends approval of the following slate of nominees. (Submitted interest statements from nominees are attached.)

The following faculty members are nominated to fill one faculty vacancy created by the resignation of Antonio Sotomayor (LIBR) for the remainder of the term ending in 2020. If no additional nominations are made, the nominees below will be forwarded to the Chancellor.

CL Cole	LAS
Brenda Lindsey	SSW

COMMITTEE ON COMMITTEES

Nancy O'Brien, Chair
Roy Campbell
Joseph Edwards
Tim Flanagan
Mrinaal Mittal
Jennifer Monson
Deniz Namik
Christopher Span
Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected and a statement of interest. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement of willingness to serve will suffice.

FACULTY STATEMENTS OF INTEREST AND EXPERIENCE**CL Cole (MDA: Professor and Head, Media & Cinema Studies)**

CL Cole, a former college athlete and Division I coach, is now Head of the Media and Cinema Studies and editor of *The Journal of Sport and Social Issues*. Her research and teaching focus on sports culture. Given her background in media, she is particularly interested in how the media skills needed by today's athletes (for example, "reading" a game film) are related to educational objectives. Cole created the College of Media's new interdisciplinary sport media; and developed Sportlandia, a Portland-based "industry immersion" course which provides university students with on-site visits to Nike, Adidas, Columbia, Wieden+Kennedy, and the Moda Center, and 360° Sports, a successful and popular sport media summer camp for high school students. Cole has served on a wide range of committees charged with enhancing campus diversity and inclusion and currently serves on EDGE and the Chancellor's Committee for Access & Accommodation.

Brenda Coble Lindsey (SSW: Assistant Dean for Undergraduate Programs, BSW Program Director, Teaching Full Professor)

I am interested in serving as a member of the Athletic Board and believe I can provide a unique perspective on ways to address the academic and emotional needs of student athletes. As the mother of a former Division I student athlete, I have firsthand knowledge about the challenges faced by student athletes. It is not easy for them to balance academic and athletic responsibilities. As an instructor, I have had student athletes in my classes. Some of them grappled with mental health problems including depression and anxiety, but were reluctant to seek help.

My teaching and scholarship interests focus on ways that schools can support students with mental health problems. I applied my expertise in my role as co-chair of the 2016-2017 campus Task Force for Promoting Student Mental Health and Emotional Resilience. My experiences give me a wider lens to better understand how to effectively address the academic and emotional needs of undergraduate students. If selected as a member of the Athletic Board, I will advocate for a seamless systems of support with a compendium of resources to address the academic and emotional needs of student athletes.