12/3/2019

APPROVED BY SENATE 02/10/2020

Date Submitted: 11/19/19 3:03 pm

Viewing: 10KV0308BALA: Classics,

# **BALAS**

Last approved: 04/29/19 10:44 am

Last edit: 12/03/19 3:07 pm

Changes proposed by: Beth McKown

Classics, BALAS

Catalog Pages Using this Program

# In Workflow

- 1. U Program Review
- 2. 1514 Head
- 3. SLCL Head
- 4. KV Dean
- 5. University Librarian
- **6. COTE Programs**
- 7. Provost
- 8. Senate EPC
- 9. Senate
- 10. U Senate Conf
- 11. Board of Trustees
- 12. IBHE
- 13. DMI

# **Approval Path**

- 1. 11/19/19 3:25 pm
   Deb Forgacs
   (dforgacs):
   Approved for U
   Program Review
- 2. 11/19/19 3:33 pm Antonios Augoustakis (aaugoust): Approved for 1514 Head
- 3. 11/19/19 4:08 pm Luisa-Elena Delgado (Idelgado): Approved for SLCL Head
- 4. 11/19/19 8:29 pm Kelly Ritter (ritterk): Approved for KV Dean
- 5. 11/19/19 8:40 pm John Wilkin

(jpwilkin):
Approved for
University
Librarian

- 6. 11/27/19 9:10 am
  Brenda Clevenger
  (bmclvngr):
  Approved for
  COTE Programs
- 7. 12/02/19 3:38 pm
  Kathy Martensen
  (kmartens):
  Approved for
  Provost

# History

- 1. Mar 25, 2019 by Deb Forgacs (dforgacs)
- 2. Apr 6, 2019 by Deb Forgacs (dforgacs)
- 3. Apr 29, 2019 by Deb Forgacs (dforgacs)

# Proposal Type

Proposal Type:

Major (ex. Special Education)

This proposal is

for a:

#### **Revision**

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions* 

Revise the BALAS in Classics, College of Liberal Arts and Sciences, to eliminate the five ways students can choose a Classics major (major in Classics (without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add concentrations in Classical Languages and Classical Civilizations as the only two options students may pursue a Classics Major admin concentration questions

Is this program **No** 

available on campus and

online?

Official Program

Classics, BALAS

Name

Banner/Codebook

Name

**BALAS: Classics - UIUC** 

Corresponding BALAS Bachelor of Arts in Liberal Arts and

Degree Sciences

Program Code: 10KV0308BALA

Major 0308 Minor Conc

Code Code Code Degree

Code

**BALAS** 

EP Control **EP.20.67** 

Number

Senate Approval

Date

Senate

Conference

Approval Date

**BOT Approval** 

Date

**IBHE Approval** 

Date

Effective Date:

Effective Catalog Fall

Fall 2020

Term

Sponsor College Liberal Arts & Sciences

Sponsor Classics

Department

Sponsor Name Antony Augoustakis Sponsor Email

aaugoust@illinois.edu

College Contact Kelly Ritter College Contact

Email

ritterk@illinois.edu

Is this program interdisciplinary?

No

Academic Level Undergraduate

Will you admit to

Yes No

the concentration

directly?

Is a concentration Yes No

required for graduation?

CIP Code

161200 - Classics and Classical

Languages, Literatures, and Linguistics,

General.

# Program Description and Justification

Justification for proposal change:

The Classics major has been in place for over 10 years with five ways to pursue the major- Classics major (major in Classics without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Recently, the department reviewed the requirements and found that the number of different concentrations is not effective in communicating to students required courses, often creating confusion among the different concentrations--for example, the number of credit hours, which varied from 30 to 36 across concentrations. Consequently, we are proposing to offer two new concentrations of 32 hours for each and eliminate the existing five concentrations. Our goals are to clarify and simplify the major requirements, making the information delivered to students clearer and more concise. From the three existing language concentrations (Greek, Latin, Classics), we are creating one concentration called Classical Languages; students can choose to focus on Greek, Latin, or both. From the two existing civilization concentrations (Classical Civilization, Classical Archaeology), we are creating one concentration called Classical Civilizations (wherein students can elect a track in Mediterranean Archaeology, or no specialization/track).

Is This a Teacher Certification Program?

Yes

Will specialized accreditation be sought for this program?

No

# Admission Requirements

Desired Fall 2020

**Admissions Term** 

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

#### **NONE**

Describe how critical academic functions such as admissions and student advising are managed.

Admissions: the Head and DUS are involved in admissions through Admisisons Office and notified. DUS handles student advising (majors and minors)

## **Enrollment**

Describe how this revision will impact enrollment and degrees awarded.

We hope that this streamlining of the major concentrations from 5 to 2 will make things easier for undergraduates to follow. We hope to attract more majors in Classics.

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

**Delivery Method** 

This program is available:

Face-to-Face

# Budget

Are there No

budgetary

implications for

this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

# Resource Implications

#### **Facilities**

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

### Technology

Will the program need additional technology beyond what is currently available for the unit?

No

#### Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

## Resources

#### Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

#### The revisions do not have staffing implications.

#### Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

## The revisions do not have library resource implications.

#### Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## Financial Resources

How does the unit intend to financially support this proposal?

### Existing resources will be used for this revised major.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

# **Program Regulation**

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessment work. All juniors and seniors will be evaluated based on their submission of a portfolio of papers produced for 300-400 level courses in the Spring semesters (including minors, not just majors). An alumni survey in addition to a junior survey is conducted every year.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

# Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source:

https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not

explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program

AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and

number of credit hours.

### Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

## Students choose from the following concentrations:

#### **Classical Civilizations**

#### **Classical Languages**

General education: Students must complete the Campus General Education requirements including the campus general education language requirement. Minimum required major and supporting course work: Normally equates to 42–48 hours. Twelve hours of 300–and 400 level in the major must be taken on this campus. Minimum hours required for graduation: 120 hours.

#### Course List

Code	<del>Title</del>	<del>Hours</del>
Greek and Latin courses	s including the following: 1	<del>36</del>
LAT 444	THE PROPERTY OF THE PROPERTY O	

LAT 411 Intermediate Prose Composition

GRK 411 Greek Prose Composition

Six additional hours at the 300 or 400 level in each language

Supporting courses selected with the approval of the adviser 12

1 Only 4 hours at the 100-level may be counted.

## **EP** Documentation

Attach Rollback/Approval Notices

### DMI Documentation

Attach Final
Approval Notices

Attached Document

Justification for this request

Program Reviewer Comments

Key: 275