0307: SPANISH MINOR

In Workflow

- 1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
- 2. 1585 Head (melendez@illinois.edu)
- 3. SLCL Head (Idelgado@illinois.edu)
- 4. KV Dean (las-catalog@illinois.edu)
- 5. University Librarian (jpwilkin@illinois.edu)
- 6. Provost (kmartens@illinois.edu)
- 7. Senate EPC (bjlehman@illinois.edu)
- 8. Senate (jtempel@illinois.edu)
- 9. U Senate Conf (none)
- 10. Board of Trustees (none)
- 11. IBHE (none)
- 12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

- 1. Tue, 28 Jan 2020 20:54:58 GMT Deb Forgacs (dforgacs): Approved for U Program Review
- Wed, 29 Jan 2020 03:04:53 GMT Mariselle Melendez (melendez): Approved for 1585 Head
- 3. Thu, 30 Jan 2020 12:28:13 GMT Luisa-Elena Delgado (Idelgado): Approved for SLCL Head
- 4. Thu, 30 Jan 2020 14:38:43 GMT Kelly Ritter (ritterk): Approved for KV Dean
- 5. Thu, 30 Jan 2020 14:50:51 GMT John Wilkin (jpwilkin): Approved for University Librarian
- 6. Thu, 30 Jan 2020 19:38:24 GMT Kathy Martensen (kmartens): Approved for Provost

Date Submitted:Tue, 28 Jan 2020 19:55:55 GMT

Viewing:0307 : Spanish Minor

Changes proposed by: Kelly Ritter

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here.example: A BS revision with multiple concentration revisions

Add other language courses (Basque, Catalan, Portuguese, and Quechua) as options within the Spanish minor, Department of Spanish and Portuguese.

EP Control Number

EP.20.108_original

Official Program Name

Spanish Minor

Effective Catalog Term

Fall 2020

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Spanish & Portuguese

Sponsor Name

Annie Abbott

Sponsor Email

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College Contact

Kelly Ritter

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Program Description and Justification

Justification for proposal change:

This revision reflects the multilingual realities of the Spanish-speaking world as well as the nature of languages in contact. Students can still take all their courses for the Spanish minor in Spanish (language), and the majority will. With this revision, however, students will have the option to explore one other language (Basque, Catalan, Portuguese, or Quechua) that is complementary to the study of the Spanish-speaking world. Basque and Catalan are official languages within Spain; Quechua is an indigenous language in South America; and Portuguese and Spanish are contact languages in Europe and South America.

The Spanish minor still provides general and in-depth knowledge of the languages and cultures of the Spanish-speaking world. Students gain language proficiency, cultural expertise, analytical tools, and communication skills which add value to almost any other major offered on campus. Students go on to work in a wide range of professions, using their international insights, multicultural experiences, and language skills in their work. With this revision, some students can choose to expand those skills into other linguistic, cultural, and regional expertise (e.g., Quechua and indigenous cultures within the Andean region).

Is this program interdisciplinary?

No

Is this minor?

A Comprehensive study in a single discipline

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

We will continue to admit students to the enrollment in the same manner as we do presently, with the advisor or director of undergraduate students signing students' minor declaration forms.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

This revision should not impact enrollment or degrees awarded.

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

None.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

There are no financial resources need to support this change.

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

SPAN minor revisions table.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Code	Title	Hours		
Minimum 18 hours of Spanish Courses				
SPAN 228	Spanish Composition	3		
2 to 3 additional SPAN courses at the 200-level ¹				
2 to 3 SPAN course	6-9			
Total Hours		18		

Total Hours

1 One 200-level SPAN course can be substituted with a language course in CATL, BASQ, PORT or LAST (Quechua), from among the following options: BASQ 401, 402; CATL 401, 402, PRT 401, 402; and LAST 445. This course does not count for advanced hours and does not substitute for SPAN 228.

EP Documentation

DMI Documentation

Banner/Codebook Name

Spanish

Program Code:

0307

Minor Code

0307

Key: 255

Current Requirements	Current Hours	Proposed Requirements	Proposed Hours
<u>SPAN 228</u> Spanish Composition	3	SPAN 228 Spanish Composition	3
2-3 additional SPAN courses at the 200 level		2-3 additional SPAN courses at the 200 level*	
2-3 SPAN courses at the 300 or 400 level		2-3 SPAN courses at the 300 or 400 level	
Total Hours	18	Total Hours	18
		Note *One 200-level SPAN course can be substituted with a language course in CATL, BASQ, PORT or LAST (Quechua), from among the following options: BASQ 401, 402; CATL 401, 402, PRT 401, 402; and LAST 445 . This course does not count for advanced hours and does not substitute for SPAN 228.	