# APPROVED BY SEC ON BEHALF OF THE SENATE 04/15/2020

# **10KR5504BA: URBAN STUDIES & PLANNING, BA**

## In Workflow

- 1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
- 2. 1733 Committee Chair (novak2@illinois.edu; bumsoo@illinois.edu; faranak@illinois.edu)
- 3. 1733 Head (rpendall@illinois.edu)
- 4. KR Dean (nicturn@illinois.edu; mmedward@illinois.edu)
- 5. University Librarian (jpwilkin@illinois.edu)
- 6. Provost (kmartens@illinois.edu)
- 7. Senate EPC (bjlehman@illinois.edu)
- 8. Senate (jtempel@illinois.edu)
- 9. U Senate Conf (none)
- 10. Board of Trustees (none)
- 11. IBHE (none)
- 12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

# **Approval Path**

- 1. Tue, 10 Mar 2020 13:42:44 GMT Deb Forgacs (dforgacs): Approved for U Program Review
- Tue, 17 Mar 2020 18:50:01 GMT Alice Novak (novak2): Approved for 1733 Committee Chair
- 3. Tue, 17 Mar 2020 18:56:18 GMT Rolf Pendall (rpendall): Approved for 1733 Head
- Tue, 17 Mar 2020 18:58:27 GMT Nicole Turner (nicturn): Approved for KR Dean
- 5. Tue, 17 Mar 2020 19:05:12 GMT John Wilkin (jpwilkin): Approved for University Librarian
- 6. Wed, 01 Apr 2020 15:32:55 GMT Kathy Martensen (kmartens): Approved for Provost

# History

1. Mar 28, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Mon, 09 Mar 2020 21:35:44 GMT

## Viewing:10KR5504BA : Urban Studies & Planning, BA

Changes proposed by: Nicole Turner

## **Proposal Type**

### Proposal Type:

Major (ex. Special Education)

#### This proposal is for a:

Revision

Proposal Title:

# if this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Shifting workshop requirement from concentrations (keys 686, 687, 689, & 690) to major core (key 148) requirements to provide more workshop course options to students.

#### **EP Control Number**

EP.20.159

## **Official Program Name**

Urban Studies & Planning, BA

#### **Effective Catalog Term**

Fall 2020

#### **Sponsor College**

Fine & Applied Arts

#### **Sponsor Department**

Urban & Regional Planning

#### Sponsor Name

Mary Edwards

#### **Sponsor Email**

mmedward@illinois.edu

**College Contact** 

Nicole Turner

## College Contact Email

nicturn@illinois.edu

# **Program Description and Justification**

#### Justification for proposal change:

BAUSP committee recommendation for workshops:

Disconnect workshops from concentrations and allow all undergraduate students to choose from the same list as part of the undergraduate major core requirements. This includes those workshops already on the books or any special workshops that arise due to a unique circumstance. Although each workshop has a focus area, the workshops must be broad enough to engage students from each concentration.

Under this option, at least 2 workshops must be offered each Fall. This will allow for juniors to study abroad spring semester. Students can take a workshop either their junior or senior year. As long as we have the two-year plan in place, students can look ahead and plan their workshop accordingly. Specialty workshops may be offered in the Fall or Spring.

This change does not edit the total number of degree requirements, but rather shifts one requirement from concentrations (minus 4 credit hours) to major core (plus 4 credit hours).

#### **Corresponding Degree**

BA Bachelor of Arts

#### Is this program interdisciplinary?

No

Academic Level

Undergraduate

#### **CIP Code**

303301 - Sustainability Studies.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Admission Requirements

**Desired Effective Admissions Term** 

Fall 2020

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Electing one of the four concentrations is required for graduation.

#### Describe how critical academic functions such as admissions and student advising are managed.

Students are not admitted directly into a concentration to allow them time to decide which concentration is the best fit for them. Students will continue to receive advising by the undergraduate program director.

# Enrollment

Describe how this revision will impact enrollment and degrees awarded.

No impact.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

# **Delivery Method**

Is this program available on campus and online?

No

This program is available:

On Campus

# Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## **Resource Implications**

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

#### Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

#### Will the program require additional supplies, services or equipment (non-technical)?

No

### Resources

**Faculty Resources** 

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

## **Financial Resources**

How does the unit intend to financially support this proposal?

#### n/a

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

## **Program Regulation and Assessment**

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## **Program of Study**

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

#### **Revised programs**

UP major side by side feb 28, 2020.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

**Catalog Page Text** 

Statement for Programs of Study Catalog

General education: Students must complete the Campus General Education (https://courses.illinois.edu/gened/DEFAULT/ DEFAULT) requirements including the campus general education language requirement. Minimum hours required for graduation:120 hours.

Foundation Courses	;	
Code	Title	Hours
RHET 105	Writing and Research (or equivalent)	4
3-4 hours selected from:		
AAS 100	Intro Asian American Studies	
AFRO 100	Intro to African American St	
AIS 102	Contemp Issues in Ind Country	
GEOG 101	Global Development&Environment	
GEOG 104	Social and Cultural Geography	
LLS 100	Intro Latina/Latino Studies	

SOC 100	Introduction to Sociology	
ECON 102	Microeconomic Principles	3
or ACE 100	Introduction to Applied Microeconomics	
UP 116	Urban Informatics I (or equivalent)	3
or STAT 100	Statistics	
Total Hours		10

# Urban Studies & Planning Core

Code	Title	Hours
UP 101	Introduction to City Planning	3
UP 201	Planning in Action	3
UP 203	Cities: Planning & Urban Life (orUP 204Chicago: Planning and Urban Life)	3
UP 312	Communication for Planners	4
UP 316	Urban Informatics II	3
Select one workshop from:		4
UP 447	Land Use Planning Workshop	
UP 455	Economic Development Workshop	
UP 456	Sustainable Planning Workshop	
UP 457	Small Town/Rural Planning Workshop	
UP 478	Community Development Workshop	

## Capstone Bagwired Car

Required Courses:	Required Hours
Capstone Preparation: During the 3rd year, students enroll inUP 301, Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester.	1
Capstone Experience: Students engage in a semester or summer-long applied activity outside of the classroom. The Capstone Experience is intended ot engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their junior year, but have the option to complete it during the summer between their 3rd and 4th year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll inUP 390, Planning Internship, and/orUP 397, Undergraduate Project, to receive credit.	3
Capstone Experience: Students engage in a semester or summer-long applied activity outside of the classroom. The Capstone Experience is intended to engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their junior year, but have the option to complete it during the summer between their 3rd and 4th year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll inUP 390, Planning Internship, and/orUP 397, Undergraduate Project, to receive credit.	3
Capstone Seminar. During the 4th year, students enroll inUP 401 for 2 semesters. Students will participate in monthly activities to discuss and reflect on the Capstone Experience. In addition. students will present a poster summarizing their capstone experience in a public setting; for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, or other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series.	2

# **EP Documentation**

# **DMI Documentation**

#### Banner/Codebook Name

BA:Urban Stud & Planning -UIUC

## Program Code:

10KR5504BA

## Degree Code

ΒA

## Major Code

5504

### **Program Reviewer Comments**

Deb Forgacs (dforgacs) (Mon, 02 Mar 2020 21:44:17 GMT):Rollback: requested.

Key: 148

# 10KR5504BA: Urban Studies & Planning, BA [previous]

*General education: Students must complete the <u>Campus General</u> <u>Education</u> requirements including the campus general education language requirement.* 

Minimum hours required for graduation: 120 hours.

# **Foundation Courses**

Code	Title	Hours
<u>RHET 105</u>	Writing and Research (or equivalent)	4
3-4 hours selected	from:	
<u>AAS 100</u>	Intro Asian American Studies	
<u>AFRO 100</u>	Intro to African American St	
<u>AIS 102</u>	Contemp Issues in Ind Country	
<u>GEOG 101</u>	Global Development&Environment	
<u>GEOG 104</u>	Social and Cultural Geography	
<u>LLS 100</u>	Intro Latina/Latino Studies	
<u>SOC 100</u>	Introduction to Sociology	
<u>ECON 102</u>	Microeconomic Principles	3
or <u>ACE 100</u>	Introduction to Applied Microeconomics	
<u>UP 116</u>	Urban Informatics I (or equivalent)	3
or <u>STAT 100</u>	Statistics	
<b>Total Hours</b>		10

# 10KR5504BA: Urban Studies & Planning, BA [proposed]

*General education: Students must complete the <u>Campus General</u> <u>Education</u> requirements including the campus general education language requirement.* 

Minimum hours required for graduation: 120 hours.

# **Foundation Courses**

Code	Title	Hours
<u>RHET 105</u>	Writing and Research (or equivalent)	4
3-4 hours selected	from:	
<u>AAS 100</u>	Intro Asian American Studies	
<u>AFRO 100</u>	Intro to African American St	
<u>AIS 102</u>	Contemp Issues in Ind Country	
<u>GEOG 101</u>	Global Development&Environment	
<u>GEOG 104</u>	Social and Cultural Geography	
<u>LLS 100</u>	Intro Latina/Latino Studies	
<u>SOC 100</u>	Introduction to Sociology	
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or <u>ACE 100</u>	Introduction to Applied Microeconomics	
<u>UP 116</u>	Urban Informatics I (or equivalent)	3
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<b>Total Hours</b>		10

# [previous]

# **Urban Studies & Planning Core**

Code	Title	Hours
<u>UP 101</u>	Introduction to City Planning	3
<u>UP 201</u>	Planning in Action	3
<u>UP 203</u>	Cities: Planning & Urban Life (or <u>UP 204</u> Chicago: Planning and Urban Life)	3
<u>UP 312</u>	Communication for Planners	4
<u>UP 316</u>	Urban Informatics II	3

# [proposed]

# **Urban Studies & Planning Core**

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<u>UP 101</u>	Introduction to City Planning	3
<u>UP 201</u>	Planning in Action	3
<u>UP 203</u>	Cities: Planning & Urban Life (or <u>UP 204</u> Chicago: Planning and Urban Life)	3
<u>UP 312</u>	Communication for Planners	4
<u>UP 316</u>	Urban Informatics II	3
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	UP 447 Land Use Planning	
	UP 455 Economic Development	
	UP 456 Sustainable Planning	
	UP 457 Small Town/Rural Planning	

UP 478 Community Development Planning

# [previous]

# Capstone

Required Courses:	<b>Required Hours</b>
Capstone Preparation: During the 3rd year, students enroll in <u>UP 301</u> , Capstone Preparation. Students meet individually with their capstone advisor to develop a plan to meet the capstone requirement. To pass this course students must turn in a proposal at the end of the semester.	1
Capstone Experience: Students engage in a semester or summer- long applied activity outside of the classroom. The Capstone Experience is intended ot engage the students in the real world and prepare them for the job market. Students typically complete this requirement during their junior year, but have the option to complete it during the summer between their 3rd and 4th year. Examples include a paid or unpaid internship, volunteer work, consulting project with a client, summer research and more. Students enroll in <u>UP 390</u> , Planning Internship, and/or <u>UP 397</u> , Undergraduate Project, to receive credit.	3

Capstone Seminar: During the 4th year, students enroll in <u>UP 401</u> for 2 semesters. Students will participate in 2

## **Required Courses:**

monthly activities to discuss and reflect on the Capstone Experience. In addition. students will present a poster summarizing their capstone experience in a public setting; for example at a public engagement conference, public meeting or community meeting, McNair Scholars conference, James Scholars event, Illinois American Planning Association meeting, undergraduate research symposium, or other venue. The seminar sessions also include career development such as resume writing, interviewing and networking with professionals through the Wetmore Lecture Series.

# [proposed]

## Capstone

Required Courses:	Required Hours
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#### **Required Hours**

Required Courses:	Required Hours
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