

AGENDA

Senate of the University of Illinois at Urbana-Champaign

March 4, 2019

3:10 – 5:15 pm

SPURLOCK MUSEUM – KNIGHT AUDITORIUM

- I. CALL TO ORDER** – Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris
- II. APPROVAL OF MINUTES** – February 4, 2019
- III. SENATE EXECUTIVE COMMITTEE REPORT** – SEC Chair Bettina Francis
- IV. CHANCELLOR’S REMARKS** – Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris
- V. QUESTIONS** (*senators only*)
- VI. OLD BUSINESS**
- | | | | |
|----------|--|----------------|---|
| RS.19.07 | Resolution on the Need for Additional Resources for Advocacy and Support for Those Harmed by Sexual Assault and Harassment | Brown, et. al. | 1 |
|----------|--|----------------|---|
- VII. CONSENT AGENDA**
Consent Agenda items distributed online only at <https://www.senate.illinois.edu/20190304a.asp>
- | | | | |
|----------|--|---|--|
| EP.19.28 | Establish the joint online MBA (iMBA) and online MS in Accountancy (iMSA) | Educational Policy
<i>G. Miller, Chair</i> | |
| EP.19.38 | Establish a new Bachelor of Science in Liberal Arts and Science Degree (BSLAS) in Brain and Cognitive Science, in the Department of Psychology | Educational Policy
<i>G. Miller, Chair</i> | |
| EP.19.39 | Establish the Illinois Global Institute (IGI) as a Temporary (Phase 1) Institute that will house six units currently housed in LAS and to transfer the administration of four units currently housed in Illinois International Programs to the IGI | Educational Policy
<i>G. Miller, Chair</i> | |
| EP.19.43 | Change the name of the Department of Animal Biology to the Department of Evolution, Ecology and Behavior | Educational Policy
<i>G. Miller, Chair</i> | |
| EP.19.44 | Establish a Bachelor of Science with a major in Sustainable Design, in the College of Fine and Applied Arts | Educational Policy
<i>G. Miller, Chair</i> | |
| EP.19.46 | Change the name of the Lemann Institute for Brazilian Studies to the Lemann Center for Brazilian Studies and to Establish it as a permanent center | Educational Policy
<i>G. Miller, Chair</i> | |
- VIII. PROPOSALS** (enclosed)
- | | | | |
|----------|---|---|---|
| EP.19.47 | Establish The Siebel Digital Transformation Institute in the National Center for Supercomputing Applications | Educational Policy
<i>G. Miller, Chair</i> | 3 |
| SP.19.08 | Revision to the <i>Constitution</i> , Article VI, Section 10 and the <i>Bylaws</i> , Part A.3 (second reading; final) | University Statutes and Senate Procedures
<i>S. Gilmore, Chair</i> | 9 |

IX. REPORTS FOR INFORMATION (enclosed)

UC.19.02	Guidelines for Shared Governance and System-wide Academic and Research Initiative as the University of Illinois (OT-351)	University Senates Conference <i>J. Tolliver, Chair</i>	11
SL.19.01	Report of the Senate University Student Life Committee On Student Well-Being	University Student Life <i>R. Alam, Chair</i>	13
EP.19.42	Administrative Approvals at the February 11, 2019 EP Meeting	Educational Policy <i>G. Miller, Chair</i>	19
EP.19.49	Administrative Approvals at the February 25, 2019 EP Meeting	Educational Policy <i>G. Miller, Chair</i>	21
SC.19.19	Report on the January 31, 2019 Meeting of the Board of Trustees of the University of Illinois System	B. Francis	23

X. NEW BUSINESS

Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Items of new business may be discussed, but no action can be taken.

XI. ADJOURNMENT

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**

February 4, 2019

Minutes

A regular meeting of the University of Illinois Senate of the Urbana-Champaign Campus was called to order at 3:10 pm in Illini Union Room A of the Illini Union with Vice Chancellor for Academic Affairs and Provost Andreas Cangellaris presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

APPROVAL OF THE MINUTES

02/04/19-01 The minutes from December 10, 2018 were approved as distributed.

02/04/19-02 The following individuals were granted floor privileges without objection to speak about item RS.19.07.

Brenda Farnell: Professor and Head of Anthropology

Sarah Colomé: Director, Women's Resource Center

SENATE EXECUTIVE COMMITTEE REPORT

Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), noted how important it is to maintain a quorum of 100 in order to conduct the business of the Senate. Francis also requested that comments be kept short in order to complete today's lengthy agenda.

CHANCELLOR'S REMARKS

Provost Cangellaris gave remarks in the Chancellor's absence. Cangellaris noted that classes were previously cancelled for the safety of students. Cangellaris and Chancellor Jones were both invited to a special SEC meeting to discuss how to better engage through shared governance. Cangellaris felt the meeting went well. He also mentioned the processes around philanthropy and naming are almost finalized.

The sexual misconduct task force will work to ensure that Illinois is safe and in compliance with laws and policies for the safety of the University community.

Cangellaris introduced the first Chief Marketing Officer (CMO), Eric Minor.

The Higher Learning Commission is the accreditation authority and is scheduled to be on campus in March of 2020. Five working groups have been identified. The accreditation effort is being lead up by Kristi Kuntz, Associate Provost for Academic Programs and Policies, and any questions should be directed to Kuntz.

QUESTIONS

No questions.

CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

02/04/19-03 EP.19.20* Establish a Master of Agricultural and Applied Economics degree with a major in Agricultural and Applied Economics in the Department of Agricultural and Consumer Economics, College of Agricultural, Consumer, and Environmental Sciences, and create a joint program with that new program and the existing Bachelor of Science with a major in Agricultural and Consumer Economics

02/04/19-04 EP.19.27* Revise the MS in Agricultural and Biological Engineering

02/04/19-05 EP.19.29* Revise the Doctor of Audiology (AuD) in Speech and Hearing Sciences

02/04/19-06 EP.19.33* Revise the Bachelor of Fine Arts in Studio Art

02/04/19-07 EP.19.37* Establish a New Major in Computer Science and Animal Sciences for a Bachelor of Science

- 02/04/19-08 EP.19.40* Transfer the Regional Economics Applications Laboratory (REAL) from the Institute of Government and Public Affairs to the Department of Agricultural and Consumer Economics in the College of Agricultural, Consumer and Environmental Sciences
- PROPOSALS**
- 02/04/19-09 Faculty senator Burbules (EDUC) made a motion to change the order of the agenda by placing item GP.19.03 immediately following SP.19.11. The motion was seconded and no discussion followed.
- 02/04/19-10 By i-clicker and show of hands, the motion to change the order of the agenda was approved with 104 in favor, 10 opposed, and 5 abstentions.
- 02/04/19-11 EP.19.32* Establish the Catherine and Don Kleinmuntz Center for Genomics in Business and Society as a Temporary Center in the Carl R. Woese Institute for Genomic Biology
- On behalf of the Senate Committee on Educational Policy (EP), Chair Miller introduced and moved approval of item EP.19.32. Miller then invited Professor Gene Robinson to speak in support of the proposal.
- 02/04/19-12 Faculty senator Gilmore (LAS) made a motion to add the following statement to the proposal: “EP.19.32 should not be considered as setting precedent for the process to be followed in the naming or renaming of campus units or their activities.”
- The motion was seconded and no discussion followed.
- 02/04/19-13 By i-clicker and show of hands, the motion to add the above statement was approved with 120 in favor, 0 opposed, and 1 abstention.
- 02/04/19-14 By i-clicker and show of hands, the amended item EP.19.32 was approved with 121 in favor, 0 opposed, and 3 abstentions.
- 02/04/19-15 CC.19.16* Election of Members on Standing Committees of the Senate
- On behalf of the Senate Committee on Committees (CC), Chair O’Brien introduced and moved approval of item CC.19.16. There were no nominations from the floor.
- 02/04/19-16 By i-clicker and show of hands, item CC.19.16 was approved with 126 in favor, 1 opposed, and 2 abstentions.
- 02/04/19-17 CC.19.17* Faculty Nominations to the Athletic Board
- On behalf of the CC, Chair O’Brien introduced and moved approval of item CC.19.17. There were no nominations from the floor.
- 02/04/19-18 By i-clicker and show of hands, item CC.19.17 was approved with 127 in favor, 0 opposed, and 2 abstentions.
- 02/04/19-19 CC.19.18* Election of Members on Standing Committees of the Senate
- On behalf of the CC, Chair O’Brien introduced and moved approval of item CC.19.18. There were no nominations from the floor.
- 02/04/19-20 By i-clicker and show of hands, item CC.19.18 was approved with 127 in favor, 0 opposed, and 2 abstentions.
- 02/04/19-21 SC.19.15* Election of a Student Member to the Committee on Committees
- On behalf of the SEC, Chair Francis introduced item SC.19.15 for a vote. There were no nominations from the floor.
- 02/04/19-22 By i-clicker and show of hands, the following vote totals were reported with 18 abstentions. Dombro was declared elected.

Audrey Dombro (ACES) 61
Casey Griffin (FAA) 49

- 02/04/19-23 SP.18.16* Revision to the *Bylaws*, Part D.1 – Senate Executive Committee and Part F.2 – Faculty Advisory Council to the Board of Higher Education
On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of item SP.18.16. Gilmore noted that this was previously referred back to the SP committee and now contains language in response to earlier concerns. No discussion.
- 02/04/19-24 By i-clicker and show of hands, item SP.18.16 was approved with 124 in favor, 0 opposed, and 2 abstentions. The required two-thirds majority was achieved.
- 02/04/19-25 SP.19.05* Revision to the *Bylaws*, Part F.5 – Senate Representatives to Other Bodies
On behalf of the SP Committee, Chair Gilmore introduced and moved approval of item SP.19.05. No discussion.
- 02/04/19-26 By i-clicker and show of hands, item SP.19.05 was approved with 122 in favor, 1 opposed, and 1 abstention. The required two-thirds majority was achieved.
- 02/04/19-27 SP.19.07* Revision to *Standing Rule 14* – Setting the Agenda for Senate Meetings
On behalf of the SP Committee, Chair Gilmore introduced and moved approval of item SP.19.07. No discussion.
- 02/04/19-28 By i-clicker and show of hands, item SP.19.07 was approved with 125 in favor, 0 opposed, and 0 abstentions.
- 02/04/19-29 SP.19.08* Revision to the *Constitution*, Article VI, Section 10 and the *Bylaws*, Part A.3
On behalf of the SP Committee, Chair Gilmore introduced for a first reading of item SP.19.08. No discussion. Item SP.19.08 will appear on the next Senate agenda for a second reading and vote.
- 02/04/19-30 SP.19.09* Revision to the *Bylaws*, Part A – Meetings
On behalf of the SP Committee, Chair Gilmore introduced and moved approval of item SP.19.09. No discussion.
- 02/04/19-31 By i-clicker and show of hands, item SP.19.09 was approved with 121 in favor, 2 opposed, and 0 abstentions. The required two-thirds majority was achieved.
- 02/04/19-32 SP.19.10* Revision to *Standing Rule 15* – Use of Electronic Clickers in the Senate
On behalf of the SP Committee, Chair Gilmore introduced and moved approval of item SP.19.10. Short discussion. Anastasio asked to have the vote published.
- 02/04/19-33 By i-clicker and show of hands, item SP.19.10 was approved with 121 in favor, 1 opposed, and 1 abstention.
- 02/04/19-34 SP.19.11* Revision to *Bylaws* Part D.19 – Committee on University Statutes and Senate Procedures (membership)
On behalf of the SP Committee, Chair Gilmore introduced and moved approval of item SP.19.11.
- 02/04/19-35 Faculty senator Tolliver (LAS) expressed concern about the rationale for adding a faculty member, and questioned the need for an *ex officio* Provost designee. Tolliver made a motion to return item SP.19.11 to the SP Committee. The motion was seconded and discussion followed.
SP committee member Friedman noted that an additional committee member would mean one more person reviewing proposals before coming to the full Senate. SP Chair Gilmore stated that some subject matters discussed in relation to SP proposals does involve information that comes

from the Office of the Provost. Gilmore added that having a designee of the Provost at SP meetings would be beneficial in answering questions at the meeting rather than waiting to contact the Office of the Provost about questions between meetings. Committee member Maher stated that he did not support the addition of an *ex officio* Provost designee.

- 02/04/19-36 By i-clicker and show of hands, the motion to refer back to committee failed with 10 in favor, 103 opposed, and 7 abstentions.
- 02/04/19-37 By i-clicker and show of hands, item SP.19.11 was approved with 110 in favor, 5 opposed, and 6 abstentions. The required two-thirds majority was achieved.
- 02/04/19-38 GP.19.03* Resolution to Protect Instructors from Classroom Disruption (Formerly RS.19.04)
- On behalf of the Senate Committee on General University Policy (GP), Chair Burbules introduced and moved approval of item GP.19.03. Burbules noted that this resolution does not address all of the issues that the original resolution addressed. Burbules also added that the main recommendation of this returned resolution is to collect, organize, and then review the policies. A short discussion followed.
- Faculty senator Barnes (LAS) expressed concern that the title of the resolution was not reflective of the contents of the resolution.
- 02/04/19-39 Faculty senator Kar (LAW) made a motion to substitute the title “Resolution Regarding Classroom Disruption” for the current resolution title. In response to a comment, the motion was withdrawn.
- 02/04/19-40 Faculty senator Gilmore (LAS) made a motion to substitute the title “Resolution to Publicize Policy Regarding Classroom Disruption” for the current resolution title. The motion was seconded. No discussion.
- 02/04/19-41 By i-clicker and show of hands, the motion to substitute the resolution title was approved with 111 in favor, 3 opposed, and 3 abstentions.
- 02/04/19-42 By i-clicker and show of hands, item GP.19.03 was approved as amended with 111 in favor, 0 opposed, and 6 abstentions.
- 02/04/19-43 RS.19.05* Resolution Regarding 24/7 Sports Gambling in Real-Time on Cell Phones and Video Games
- Faculty senator Kindt introduced and moved approval of RS.19.05. The motion was seconded and discussion followed.
- Faculty senator Zilles (ENGR) questioned the appropriateness of the resolution based on one individual’s research area.
- 02/04/19-44 By i-clicker and show of hands, item RS.19.05 failed with 32 in favor, 54 opposed, and 23 abstentions.
- 02/04/19-45 RS.19.06* Resolution in Support of Academic Affordability
- Student senator Sardana introduced and moved approval of RS.19.06. The motion was seconded and discussion followed.
- Faculty senator Benson (LIBR) spoke in support of resolution, and added that there is a Faculty OER (open educational resources) Textbook Review Program currently offering reviewers a \$200 incentive. More information about the review program can be found online at <https://go.illinois.edu/OpenTextbookReview>.
- Concern was expressed about requiring the inclusion of the affordability question on the Instructor and Course Evaluation System (ICES) form.

- 02/04/19-46 Faculty senator Benson (LIBR) made a motion to remove the clause that references the ICES form. The motion was seconded and a short discussion followed.
- 02/04/19-47 By i-clicker and show of hands, the motion to remove the ICES clause was approved with 70 in favor, 23 opposed, and 8 abstentions.
- 02/04/19-48 By i-clicker and show of hands, the resolution RS.19.06 was approved as amended with 87 in favor, 9 opposed, and 4 abstentions.
- 02/04/19-49 Due to a loss of quorum, student senator Gonigam (LAS) made a motion to postpone any remaining business items until the next regular Senate meeting on March 4. The motion was seconded. No discussion.
- 02/04/19-50 By i-clicker and show of hands, the motion to postpone was approved with 51 in favor, 37 opposed, and 0 abstentions. The following item, RS.19.07, was postponed until March 4.
- RS.19.07* Resolution on the Need for Additional Resources for Advocacy and Support for Those Harmed by Sexual Assault and Harassment

REPORTS FOR INFORMATION

- 02/04/19-51 EP.19.36* Administrative Approvals at the January 14, 2019 EP Meeting
- 02/04/19-52 EP.19.41* Administrative Approvals at the January 28, 2019 EP Meeting

NEW BUSINESS

No new business.

ADJOURNMENT

The meeting was adjourned at 5:06 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.
A video recording of these proceedings can be found at <https://go.illinois.edu/senate>.

2018-2019 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/4/19
Lyons	Angela	Associate Professor	ACES	Agricultural and Consumer Economics	01-1	2019	x
Arends-Kuenning	Mary	Associate Professor	ACES	Agricultural and Consumer Economics	01-2	2020	x
Onal	Hayri	Professor	ACES	Agricultural and Consumer Economics	01-3	2019	x
Grift	Tony	Associate Professor	ACES	Agricultural and Biological Engineering	02-1	2019	a
Gates	Richard	Professor	ACES	Agricultural and Biological Engineering	02-2	2020	x
Juvik	Jack	Professor	ACES	Crop Sciences	03-1	2019	a
Hind	Sarah	Assistant Professor	ACES	Crop Sciences	03-2	2019	x
Branham	Bruce	Professor	ACES	Crop Sciences	03-3	2020	a
Lipka	Alex	Assistant Professor	ACES	Crop Sciences	03-4	2020	x
Wheeler	Matthew	Professor	ACES	Animal Sciences	04-1	2019	x
Fischer-Brown	Amy	Teaching Associate	ACES	Animal Sciences	04-2	2020	x
Beever	Jonathan	Professor	ACES	Animal Sciences	04-3	2020	a
Keating	Kari	Teaching Assistant Professor	ACES	Human Development and Family Studies	05-1	2020	x
Lleras	Christy	Professor	ACES	Human Development and Family Studies	05-2	2019	e
Chen	Hong	Associate Professor	ACES	Food Science and Human Nutrition	06-1	2019	a
Lee	Soo-Yeun	Professor	ACES	Food Science and Human Nutrition	06-2	2020	e
Takhar	Pawan	Professor	ACES	Food Science and Human Nutrition	06-3	2020	x
Ward	Michael	Associate Professor	ACES	Natural Resources and Environmental Sciences	07-1	2019	x
Kuo	Ming	Associate Professor	ACES	Natural Resources and Environmental Sciences	07-2	2020	e
Morgan	Xavier	Student	ACES	Student	A-01	2019	a
Poole	Maddie	Student	ACES	Student	A-02	2019	a
Dombro	Audrey	Student	ACES	Student	A-03	2019	a
Chiu	Chung-Yi	Assistant Professor	AHS	Kinesiology and Community Health	01-1	2020	x
An	Ruopeng	Assistant Professor	AHS	Kinesiology and Community Health	01-2	2019	e
Grigsby	Diana	Associate Professor	AHS	Kinesiology and Community Health	01-3	2020	x
Browning	Matthew	Assistant Professor	AHS	Recreation Sport and Tourism	02-1	2020	e
Barnett Morris	Lynn	Associate Professor	AHS	Recreation Sport and Tourism	02-2	2019	x
Chambers	Ronny	Associate Professor	AHS	Speech and Hearing Science	03-1	2020	x
Husain	Fatima	Associate Professor	AHS	Speech and Hearing Science	03-2	2019	x
Rasmussen	Bridgette	Student	AHS	Student	A-01	2019	a
	VACANT	Student	AHS	Student	A-02	2019	---
Garner	Jenny	County Director, Ext. Unit 7	AP	District 6	01-1	2020	x
Ruud	Collin	Data Scientist	AP	District 8	01-2	2020	x
Mayes	Gregory	Sr. Windows System Administrator	AP	District 2	01-3	2020	x
	VACANT		AP	District 5	01-4	2019	---
Davis	Mark	Visual Research & Outreach Specialist	AP	District 11	01-5	2019	e
Yfantis	Konstantinos	Assistant Director, Tch & Lrng Technol	AP	District 3	01-6	2019	x
Christensen	Sarah	Visual Research & Outreach Specialist	AP	District 9	01-7	2020	x
Lu	Qiyue	Research Scientist	AP	District 4	01-8	2020	e
Farber	Brian	Exec. Asst. to Assoc. VC Student Affairs	AP	District 7	01-9	2020	x
Bievenue	Lisa	Assistant Director	AP	District 10	01-10	2020	x
Hepp	John	Clinical Assistant Professor	BUS	Accountancy	01-1	2020	x
Shapland	Julie	Senior Lecturer	BUS	Accountancy	01-2	2019	x
Hutchens	Matthew	Lecturer	BUS	Accountancy	01-3	2020	x
Silhan	Peter	Associate Professor	BUS	Accountancy	01-4	2019	x
Sougiannis	Theodore	Professor	BUS	Accountancy	01-5	2020	e
	VACANT		BUS	Finance	02-1	2019	---
DeBrock	Larry	Professor of Finance	BUS	Finance	02-2	2020	a
Weisbenner	Scott	Professor of Finance	BUS	Finance	02-3	2019	a
Widdicks	Martin	Senior Lecturer of Finance	BUS	Finance	02-4	2020	e
Wright	Margaret	Clinical Assistant Professor	BUS	Business Administration	03-1	2019	x
Liu	Yunchuan (Frank)	Associate Professor	BUS	Business Administration	03-2	2019	e
Kindt	John	Professor Emeritus	BUS	Business Administration	03-3	2020	x
Michael	Steve	Professor	BUS	Business Administration	03-4	2020	x
Martinez	Candace	Clinical Assistant Professor	BUS	Business Administration	03-5	2019	x
Zhang	Cindy	Student	BUS	Student - Accountancy/Finance	A-01	2019	e
Yoo	Hwanjae	Student	BUS	Student - Accountancy/Finance	A-02	2019	e
Dixit	Abhinav	Student	BUS	Student - Business Admin/Undeclared	B-01	2019	a
Achmad	Derryl	Student	BUS	Student - Business Admin/Undeclared	B-02	2019	a
O'Callaghan	Mary	Student	DGS	Student	A-01	2019	a
Miranda	Armando	Student	DGS	Student	A-02	2019	a
Joines	Joshua	Student	DGS	Student	A-03	2019	x
Burbules	Nicholas	Professor	EDUC	Education Policy Organization Leadership	01-1	2020	x
Span	Christopher	Associate Professor	EDUC	Education Policy Organization Leadership	01-2	2020	x
Kalantzis	Mary	Professor	EDUC	Education Policy Organization Leadership	01-3	2019	a
Cromley	Jennifer	Associate Professor	EDUC	Educational Psychology	02-1	2019	x
Hund	Anita	Teaching Assistant Professor	EDUC	Educational Psychology	02-2	2020	a
Hug	Barbara	Teaching Associate Professor	EDUC	Curriculum and Instruction	03-1	2020	x
Moller	Karla	Associate Professor	EDUC	Curriculum and Instruction	03-2	2019	---
Shriner	Jim	Associate Professor	EDUC	Special Education	04-1	2020	x
O'Callaghan	Natalie	Student	EDUC	Student	A-01	2019	x
Hilton	Harry	Professor Emeritus	ENGR	Aerospace Engineering	01-1	2020	x

2018-2019 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/4/19
Prussing	John	Professor Emeritus	ENGR	Aerospace Engineering	01-2	2019	x
Goodman	Matthew	Lecturer	ENGR	Materials Science and Engineering	02-1	2019	x
	VACANT		ENGR	Materials Science and Engineering	02-2	2020	---
Al-Qadi	Imad L	Professor	ENGR	Civil and Environmental Engineering	03-1	2020	x
Lange	David	Professor	ENGR	Civil and Environmental Engineering	03-2	2020	a
Fahnestock	Larry	Associate Professor	ENGR	Civil and Environmental Engineering	03-3	2019	e
Masud	Arif	Professor	ENGR	Civil and Environmental Engineering	03-4	2019	e
Benekohal	Rahim	Professor	ENGR	Civil and Environmental Engineering	03-5	2020	x
Hockenmaier	Julia	Associate Professor	ENGR	Computer Science	04-1	2019	x
Zhai	Chengxiang	Professor	ENGR	Computer Science	04-2	2019	x
Warnow	Tandy	Professor	ENGR	Computer Science	04-3	2020	e
Parthasarathy	Madhusudan	Professor	ENGR	Computer Science	04-4	2019	x
Zilles	Craig	Associate Professor	ENGR	Computer Science	04-5	2020	x
Marinov	Darko	Professor	ENGR	Computer Science	04-6	2020	x
Campbell	Roy	Professor	ENGR	Computer Science	04-7	2020	x
Dallesasse	John	Professor	ENGR	Electrical and Computer Engineering	05-1	2019	x
Gross	George	Professor	ENGR	Electrical and Computer Engineering	05-2	2019	x
Chen	Deming	Professor	ENGR	Electrical and Computer Engineering	05-3	2019	a
Haran	Kiruba	Associate Professor	ENGR	Electrical and Computer Engineering	05-4	2020	x
Iyer	Ravishankar	Professor	ENGR	Electrical and Computer Engineering	05-5	2020	x
Fliflet	Arne	Lecturer	ENGR	Electrical and Computer Engineering	05-6	2020	e
Dragic	Peter	Assistant Professor	ENGR	Electrical and Computer Engineering	05-8	2019	x
Allen	Jont	Professor	ENGR	Electrical and Computer Engineering	05-9	2019	a
	VACANT		ENGR	Industrial and Enterprise Systems Engineering	06-1	2019	---
Reis	Henrique	Professor	ENGR	Industrial and Enterprise Systems Engineering	06-2	2020	a
	VACANT		ENGR	Industrial and Enterprise Systems Engineering	06-3	2019	---
Ertekin	Elif	Associate Professor	ENGR	Mechanical Science and Engineering	07-1	2019	a
Ewoldt	Randy	Associate Professor	ENGR	Mechanical Science and Engineering	07-2	2020	x
Nam	SungWoo	Assistant Professor	ENGR	Mechanical Science and Engineering	07-3	2020	x
Bentsman	Joseph	Professor	ENGR	Mechanical Science and Engineering	07-4	2019	x
Johnson	Harley	Professor	ENGR	Mechanical Science and Engineering	07-5	2019	a
Brooks	Caleb	Assistant Professor	ENGR	Nuclear, Plasma and Radiological Engineering	08-2	2019	a
Gollin	George	Professor	ENGR	Physics	09-2	2020	a
Eckstein	Jim	Professor	ENGR	Physics	09-3	2019	x
Sickles	Anne	Assistant Professor	ENGR	Physics	09-4	2019	e
Hughes	Taylor	Professor	ENGR	Physics	09-5	2020	x
Stelzer	Timothy	Professor	ENGR	Physics	09-6	2019	e
Perez Pinera	Pablo	Assistant Professor	ENGR	Bioengineering	10-1	2019	e
Jensen	Karin	Teaching Assistant Professor	ENGR	Bioengineering	10-2	2020	x
	VACANT	Student	ENGR	Student - ECE/CS/Undeclared	A-01	2019	---
	VACANT	Student	ENGR	Student - ECE/CS/Undeclared	A-02	2019	---
Sur	Sayan	Student	ENGR	Student - ECE/CS/Undeclared	A-03	2019	a
	VACANT	Student	ENGR	Student - ECE/CS/Undeclared	A-04	2019	---
Chiodini	Brandon	Student	ENGR	Student - Mech/Aero/Ag/Bio	B-01	2019	x
Johnson	Jack M.	Student	ENGR	Student - Mech/Aero/Ag/Bio	B-02	2019	x
Krupinski	Eric	Student	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-01	2019	x
Anderson	Jacob	Student	ENGR	Student - CEE/IESE/MatSE/NPRE/Physics	C-02	2019	x
	VACANT		FAA	Architecture	01-1	2019	---
	VACANT		FAA	Architecture	01-2	2020	---
	VACANT		FAA	Architecture	01-3	2020	---
	VACANT		FAA	Art and Design	02-1	2019	---
Romberg	Kristin	Assistant Professor	FAA	Art and Design	02-2	2019	e
Vazquez	Oscar	Professor	FAA	Art and Design	02-3	2020	a
Ross	Joel	Associate Professor	FAA	Art and Design	02-4	2020	a
	VACANT		FAA	Dance	03-1	2019	---
	VACANT		FAA	Landscape Architecture	04-1	2020	---
Gallo	Donna	Assistant Professor	FAA	Music	05-1	2019	e
Taylor	Stephen	Professor	FAA	Music	05-2	2019	a
Peterson	Elizabeth	Clinical Professor	FAA	Music	05-3	2020	e
Kruse	Adam	Assistant Professor	FAA	Music	05-4	2019	e
Magee	Gayle	Professor	FAA	Music	05-5	2020	a
Dee	John	Professor	FAA	Music	05-6	2019	e
Silvers	Michael	Assistant Professor	FAA	Music	05-7	2020	a
Miraftab	Faranak	Professor	FAA	Urban and Regional Planning	06-1	2020	x
Griggs	J. Michael	Assistant Professor	FAA	Theatre	07-1	2019	x
Jenkins	Jeffrey Eric	Professor	FAA	Theatre	07-2	2020	x
Griffin	Casey	Student	FAA	Student	A-01	2019	x
Walsh-Rock	Lydia	Student	FAA	Student	A-02	2019	x
Sherman	Steve	Student	GRAD	Student	A-01	2019	a
Icardo Isasa	Ane	Student	GRAD	Student	A-02	2019	x
Williams	Steven	Student	GRAD	Student	A-03	2019	e
Torres	Jacob	Student	GRAD	Student	A-04	2019	a
Edwards	Joseph	Student	GRAD	Student	A-05	2019	e

2018-2019 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/4/19
	VACANT	Student	GRAD	Student	A-06	2019	---
Bogue	Brandon	Student	GRAD	Student	A-07	2019	a
Parthum	Bryan	Student	GRAD	Student	A-08	2019	a
Harlan	John	Student	GRAD	Student	A-09	2019	a
Zukosky	Meera	Student	GRAD	Student	A-10	2019	x
Van Buskirk	Eric	Student	GRAD	Student	A-11	2019	a
	VACANT		LAS	Anthropology	01-1	2020	---
Malhi	Ripan	Professor	LAS	Anthropology	01-2	2019	x
Mayer	Alexander	Associate Professor	LAS	East Asian Languages and Cultures	02-1	2019	x
Kemball	Athol	Professor	LAS	Astronomy	03-1	2020	x
O'Dwyer	James	Associate Professor	LAS	Plant Biology	04-1	2020	x
Kaufman	Brett	Assistant Professor	LAS	Classics	05-1	2019	x
	VACANT		LAS	English	06-1	2019	---
Gilmore	Shawn	Senior Lecturer	LAS	English	06-2	2020	x
Slobodnik	Syd	Senior Instructor	LAS	English	06-3	2020	e
Basu	Manisha	Associate Professor	LAS	English	06-4	2019	a
Basu	Anustup	Associate Professor	LAS	English	06-5	2020	a
	VACANT		LAS	English	06-6	2020	---
Hurley	Michael	Lecturer	LAS	English	06-7	2019	e
Francis	Bettina	Associate Professor	LAS	Entomology	07-1	2020	x
Fagyal	Zsuzsanna	Associate Professor	LAS	French & Italian	08-1	2020	x
	VACANT		LAS	Geography & Geographic Information Science	09-1	2020	---
Sanford	Rob	Research Associate Professor	LAS	Geology	10-1	2020	x
Conroy	Jessica	Assistant Professor	LAS	Geology	10-2	2019	x
Hilger	Stephanie	Professor	LAS	Germanic Languages & Literature	11-1	2019	x
Barnes	Teresa	Associate Professor	LAS	History	12-1	2019	x
Brennan	James	Associate Professor	LAS	History	12-2	2019	x
Symes	Carol	Associate Professor	LAS	History	12-3	2020	x
Sriver	Ryan	Associate Professor	LAS	Atmospheric Sciences	00-1	2019	x
Franks	Suzanne	Teaching Assistant Prof	LAS	Linguistics	13-1	2020	e
Yan	Xun	Assistant Professor	LAS	Linguistics	13-2	2020	x
Sadler	Richard	Associate Professor	LAS	Linguistics	13-3	2019	a
Oikhberg	Timur	Research Associate Professor	LAS	Mathematics	14-1	2019	x
Francis	George	Professor Emeritus	LAS	Mathematics	14-2	2019	x
Reznick	Bruce	Professor	LAS	Mathematics	14-3	2019	x
Ivanov	Sergei	Professor	LAS	Mathematics	14-4	2020	e
Junge	Marius	Professor	LAS	Mathematics	14-5	2020	x
Rezk	Charles	Professor	LAS	Mathematics	14-6	2020	x
Tzirakis	Nikolaos	Associate Professor	LAS	Mathematics	14-7	2019	x
	VACANT		LAS	Microbiology	15-1	2020	---
Shisler	Joanna	Professor	LAS	Microbiology	15-2	2019	a
	VACANT		LAS	Philosophy	16-1	2019	---
Anastasio	Thomas	Associate Professor	LAS	Molecular & Integrative Physiology	17-1	2020	x
Ksiazkiewicz	Aleksander	Assistant Professor	LAS	Political Science	18-1	2020	x
Grossman	Nicholas	Teaching Assistant Professor	LAS	Political Science	18-2	2019	a
Fisher	Cindy	Professor	LAS	Psychology	19-1	2020	x
Derringer	Jaime	Assistant Professor	LAS	Psychology	19-2	2019	x
	VACANT		LAS	Psychology	19-3	2019	---
	VACANT		LAS	Psychology	19-4	2020	---
	VACANT		LAS	Psychology	19-5	2020	---
	<i>no results reported</i>		LAS	Slavic Languages & Literatures	20-1	2020	---
Leicht	Kevin	Professor	LAS	Sociology	21-1	2020	x
Tolliver	Joyce	Associate Professor	LAS	Spanish and Portuguese	22-1	2020	x
Bowles	Melissa	Associate Professor & Assoc. Head	LAS	Spanish and Portuguese	22-2	2019	x
Costello	Thomas	Instructor	LAS	Communication	23-1	2020	e
Cisneros	Josue David	Associate Professor	LAS	Communication	23-2	2019	x
	VACANT		LAS	Communication	23-3	2020	---
Roseman	Charles	Associate Professor	LAS	Animal Biology	24-1	2020	x
Gennis	Robert	Professor Emeritus	LAS	Biochemistry	25-1	2019	a
Huang	Tina	Lecturer	LAS	Chemistry	26-1	2019	a
Andino Martinez	Jose	Lecturer	LAS	Chemistry	26-2	2019	x
Girolami	Gregory	Professor	LAS	Chemistry	26-3	2020	x
Koerner	Michael	Lecturer	LAS	Chemistry	26-4	2020	a
Leckband	Deborah	Professor	LAS	Chemical & Biomolecular Engineering	27-1	2020	x
Yang	Hong	Professor	LAS	Chemical & Biomolecular Engineering	27-2	2019	e
Belmont	Andrew	Professor	LAS	Cell & Developmental Biology	28-1	2020	a
Liang	Feng	Associate Professor	LAS	Statistics	29-1	2019	a
Li	Bo	Associate Professor	LAS	Statistics	29-2	2020	e
Perry	Martin	Professor and Dept Head	LAS	Economics	30-1	2019	x
Williamson	HF (Bill)	Associate Professor Emeritus	LAS	Economics	30-2	2020	x
Buckley	Bryan	Lecturer	LAS	Economics	30-3	2019	x
	<i>no results reported</i>		LAS	African American Studies	31-1	2020	---
Brown	Ruth Nicole	Assistant Professor	LAS	Gender and Womens Studies	32-1	2019	x

2018-2019 Senate Membership

LAST	FIRST	TITLE	COLLEGE	UNIT	SEAT	TERM	2/4/19
Rana	Junaid	Associate Professor	LAS	Asian American Studies	33-1	2019	x
	<i>no results reported</i>		LAS	Latina/Latino Studies	35-1	2020	---
Rosenstock	Bruce	Professor	LAS	Religion	36-1	2020	x
Kaganovsky	Lilya	Professor	LAS	Comparative Literature	37-1	2020	e
	<i>no results reported</i>		LAS	Liberal Arts	38-1	2020	---
	<i>no results reported</i>		LAS	Sciences	39-1	2020	---
Namik	Deniz	Student	LAS	Student - Life Sciences	A-01	2019	x
Gonigam	Richard	Student	LAS	Student - Life Sciences	A-02	2019	x
	VACANT	Student	LAS	Student - Life Sciences	A-03	2019	---
	VACANT	Student	LAS	Student - Humanities	B-01	2019	---
Neal	Grant	Student	LAS	Student - Humanities	B-02	2019	a
Sutarova	Margareta	Student	LAS	Student - Humanities	B-03	2019	a
Sardana	Vikram	Student	LAS	Student - Physical Sciences/Math	C-01	2019	x
Aggarwal	Vikranch	Student	LAS	Student - Physical Sciences/Math	C-02	2019	a
Sekiguchi	Anna	Student	LAS	Student - Physical Sciences/Math	C-03	2019	x
Fetscher	John	Student	LAS	Student - Physical Sciences/Math	C-04	2019	a
Shekara	Aishwarya	Student	LAS	Student - Social Sciences	D-01	2019	e
Ayala	Arnoldo	Student	LAS	Student - Social Sciences	D-02	2019	x
Finley	Marissa	Student	LAS	Student - Social Sciences	D-03	2019	x
	VACANT	Student	LAS	Student - Social Sciences	D-04	2019	---
Rowell	Arden	Professor	LAW	Law	01-1	2019	x
Sanderson	Kari	Teaching Assistant Professor	LAW	Law	01-2	2019	x
Braun	Matthew	Teaching Assistant Professor	LAW	Law	01-3	2020	x
Kar	Robin	Professor	LAW	Law	01-4	2020	x
Campos	Emilio	Student	LAW	Student Professional	A-01	2019	a
Jung	Ji Wook	Assistant Professor	LER	School of Labor And Employment Relations	01-1	2019	x
Benton	Richard	Assistant Professor	LER	School of Labor And Employment Relations	01-2	2020	x
Benson	Sara	Assistant Professor	LIBR	Library	01-1	2020	x
Allison	Melody		LIBR	Library	01-2	2019	x
Trei	Kelli	Assistant Professor	LIBR	Library	01-3	2020	x
Holder	Sara		LIBR	Library	01-4	2019	x
Swain	Ellen		LIBR	Library	01-5	2019	e
	VACANT		LIBR	Library	01-8	2019	---
	VACANT		MDA	Advertising	01-1	2020	---
Hall	Steve	Senior Lecturer	MDA	Advertising	01-2	2019	x
Meyer	Eric		MDA	Journalism	02-1	2019	x
Rosenstein	Jay		MDA	Media and Cinema Studies	03-1	2019	a
	VACANT		MDA	Student	A-01	2019	---
Christian	Catherine	Assistant Professor	MED	MED	01-2	2019	x
Naik	Anant	Student	MED	Student Professional	A-01	2019	e
Bonn	Maria	Senior Lecturer	SIS	School of Information Sciences	01-1	2020	x
Knox	Emily	Associate Professor	SIS	School of Information Sciences	01-2	2019	x
Weech	Terry		SIS	School of Information Sciences	01-3	2019	x
Havlicek	Judy		SSW	School of Social Work	01-1	2019	e
Larrison	Christopher		SSW	School of Social Work	01-2	2020	x
Munoz-Najar	Julie		SSW	School of Social Work	01-3	2020	x
	VACANT	Student	SSW	Student	A-01	2019	---
Reddi	Prabhakara	Associate Professor	VMED	Comparative Biosciences	01-1	2019	x
Mahoney	Megan	Associate Professor	VMED	Comparative Biosciences	01-2	2020	x
Marick	Dawn	Professor	VMED	Veterinary Clinical Medicine	02-1	2019	a
	<i>no results reported</i>		VMED	Veterinary Clinical Medicine	02-2	2019	---
	<i>no results reported</i>		VMED	Veterinary Clinical Medicine	02-3	2019	---
	<i>no results reported</i>		VMED	Veterinary Clinical Medicine	02-4	2020	---
	<i>no results reported</i>		VMED	Veterinary Clinical Medicine	02-5	2020	---
	<i>no results reported</i>		VMED	Veterinary Clinical Medicine	02-6	2020	---
Rock	Dan	Professor	VMED	Pathobiology	03-1	2019	a
Zuckermann	Federico	Professor	VMED	Pathobiology	03-2	2020	x
Reeves	Sarah	Student	VMED	Student Professional	A-01	2019	x

139

a absent
e excused
x present
--- vacant

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Pre-filed Resolution

RS.19.07 Resolution on the Need for Additional Resources for Advocacy and Support for Those Harmed by Sexual Assault and Harassment

WHEREAS, The University of Illinois President Tim Killeen has created a system-wide task force to examine issues of, and practices related to, sexual misconduct on the three University of Illinois campuses, and make recommendations for improvements;

WHEREAS, The Senate Executive Committee has recommended to the Provost and Chancellor that a task force be created to examine the policies and practices used to respond to sexual misconduct by faculty and recommend changes to improve the campus's methods of response;

WHEREAS, The Provost has formed such a Committee and asked for a preliminary report and recommendations from the Committee by May 15, 2019;

WHEREAS, The Provost is in conversation with Student Affairs, the Office of Diversity, Equity and Inclusion, and other stakeholders regarding the need for additional Committees with some jurisdictional overlap, to explore various considerations related to issues of sexual misconduct prevention, intervention, and response, and the need for the chairs of these committees to meet regularly to achieve a holistic and coordinated set of recommendations;

WHEREAS, The University's 2018-2023 Strategic Plan asserts that we will be leaders in advancing diversity and equity that will contribute to creating an institution committed to excellence in discovery, teaching, and research, and a climate where all can achieve their highest aspirations in a safe and welcoming environment;

WHEREAS, The University of Illinois System formed a working group that drafted comments in response to the proposed Title IX Regulations from the Department of Education, many of which were aimed at maximizing the ability to utilize community-specific approaches in the University of Illinois' response to problems of sexual misconduct, consistent with its core values;

WHEREAS, Campus programming and committee recommendations have become increasingly successful in raising the awareness of greater numbers of students, faculty, and staff about Confidential Advising services, thus increasing the need for additional staff;

WHEREAS, The Provost has recently allocated forthcoming resources to staff the Women's Resources Center with two full-time Confidential Advisors for student, faculty, or staff victims of sexual misconduct (the first full-time staff members dedicated to this service in campus history) on a campus of nearly 50,000;

WHEREAS, The combined effects of gender identification, gender expression, race, sexuality, disability, and citizenship status can significantly shape experiences of sexual misconduct, with the result that some classes of victims—e.g., transgender persons, gender-non-conforming persons, people of color, indigenous people, persons with non-citizen status, students with disabilities, and international students— may be disproportionately vulnerable to being the targets of sexual misconduct;

WHEREAS, The Women's Resources Center, which celebrates its 10th Anniversary this year and provides the state mandated emergency and ongoing support to survivors of sexual violence,¹ is specifically trained in the cross-discipline, state mandated competency to provide crisis management, reporting options, survivor rights, and referral services in a survivor-centered manner;

¹ Preventing Sexual Violence in Higher Education Act (110 ILCS 155/)

WHEREAS, Confidential Advisors provide support to student, faculty, and staff victims from all social identities, such as those who identify across the gender spectrum (including men), persons who use a variety of languages, and the above listed vulnerable populations, but meeting the needs of the varied populations of victims requires differing, and intensive specialization to truly provide timely, comprehensive support, with the result that existing access to confidential advising services for some vulnerable populations is extremely limited, delaying campus disciplinary processes, initial survivor intakes, access to accommodations and safe housing, suicide intervention, legal proceedings, and follow-up care, among other interventions and support services;

WHEREAS, Actual and perceived noncompliance with state and federal regulations can result in increased lawsuits, legal liability, Office for Civil Rights investigations, and costly fines or settlements;

WHEREAS, Several cases in recent years at UIUC have involved the harassment and assault of graduate students and untenured faculty;

AND WHEREAS, Funding for support services will address a widening gap in our ability to combat the detrimental academic, workplace, and health outcomes faced by victims;

BE IT RESOLVED, That any committees charged by the Provost, Academic Senate, or other educational or administrative body with addressing issues of sexual misconduct on campus include individuals with demonstrated experience, and demonstrated interest in addressing the concerns of the populations mentioned above, ensuring that all committees include faculty, staff, and/or students with expertise in intersectional approaches to harassment and assault;

AND BE IT FURTHER RESOLVED, That in addition to any further recommendations from the Committees mentioned above, the University will address a corresponding need to provide clear lines of advocacy and additional support for potential victims of sexual misconduct, including the following resources:

- The Senate supports the immediate allocation of ongoing funds to hire additional, full-time Confidential Advisors within the Women's Resources Center (to ensure alignment with legislative requirements) with the expertise and experience to support the mentioned vulnerable populations, and establish mechanisms to offer embedded Confidential Advisor resources at spaces that serve the above mentioned populations (including Native American, African American, Latinx, Asian American, undocumented, international, and LGBTQ+ persons, and persons living with disabilities);
- The Senate supports the immediate allocation of additional resources for the Faculty and Staff Assistance Program;
- The Senate supports the immediate allocation of additional resources to support the specific needs of graduate students, non-tenure-track faculty, and pre-tenure faculty who face sexual misconduct, including accommodations for emotional and physical distress; and
- The Senate supports the appointment of a University-wide Ombudsperson as an additional resource for cases of harassment and assault.

Submitted by senators:

Ruth Nicole Brown

Teresa Barnes

J. David Cisneros

Lilya Kaganovsky

Faranak Miraftab

Jennifer Monson

Junaid Rana



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE:

Establish the Siebel Digital Transformation Institute in the National Center for Supercomputing Applications

CONTACT: Dr. William Gropp
Director, National Center for Supercomputing Applications
Professor, Department of Computer Science
217-244-6720
wgropp@illinois.edu

BRIEF DESCRIPTION:

We propose to establish the Siebel Digital Transformation Institute (SDTI), an innovative program to create the scientific underpinnings of the field of human-centered, digital transformation that would be jointly headquartered at the University of Illinois, Urbana-Champaign (Illinois) and the University of California, Berkeley (Berkeley). Illinois and Berkeley, working with key private and public sector partners, will lead a consortium of world-renowned universities to catalyze research activities and advances in Machine Learning, Artificial Intelligence, the Internet of Things and Big Data predictive analytics.

The SDTI will replace and expand the activities of the Siebel Energy Institute, established in 2015 and headquartered at Berkeley. On our campus, the program will be housed at the National Center for Supercomputing Applications (NCSA). With decades of experience working with faculty, staff, and students to apply advanced computing and data to transform both scholarship and society, NCSA is uniquely positioned to house the SDTI. NCSA has a history of managing national computing resources, (e.g., the Blue Waters supercomputer and the data facility for the Large Synoptic Survey Telescope), and has long supported both innovative cyberinfrastructure for campus (the Deep Learning MRI) and access to computational resources for faculty in departments and colleges across campus (through programs such as NCSA Faculty Fellows).

The cornerstone of SDTI activities will include 50 annually awarded research grants of up to \$100,000 per project. In addition, each award will include up to \$150,000 in computing and storage resources. Other activities will include:

- a visiting professor and research scholar program
- industry-oriented workshops and short courses
- 1-2 month focused research collaborations
- a corporate partners program

- and an annual conference at which scholars from across the Institute will present the results of their research.

All of these activities are similar to ones already conducted at NCSA, which means that the SDTI can build on NCSA's proven track record.

The SDTI will be supported by The Thomas and Stacey Siebel Foundation at a level of \$10 million in current-use funds annually, for an initial period of five years. Thomas Siebel is an alumnus of the University of Illinois and has provided generous gifts for the Thomas M. Siebel Center for Computer Science and the Siebel Design Center, as well as endowing chairs in History and Computer Science.

Administratively, the SDTI will be part of NCSA, a permanently established institute on the inventory of the Illinois Board of Higher Education. NCSA reports to the Office of the Vice Chancellor for Research. The NCSA Director will assume oversight of the Institute's activities and access to infrastructure.

JUSTIFICATION: *(Please provide a brief but complete rationale for your request.)*

Computing and data are increasingly important to many aspects of scholarship and society. The SDTI will greatly enhance Illinois' ability to support innovation in the use of computing and data. The seed funding provided by the SDTI will help faculty explore new ideas in the use of digital technology. The SDTI will also create a community of digital explorers who will help accelerate the efforts of these research grants as well as provide a home for communities to collaborate on setting new directions in computing and data. As has been the case with the Siebel Energy Institute, which has offered similar, though smaller in number, types of research grants, these grants will enable researchers to perform the initial work in testing and developing ideas that are needed to pursue larger collaborations and funding. In addition, the other activities of the SDTI will stimulate and support the interdisciplinary collaborations that are important to the application of advanced computing and data to all areas of scholarship.

NCSA is well positioned to fully support the SDTI. With 114 faculty affiliates originating from 44 departments in 8 colleges and schools, including ACES, Business, Engineering, FAA, iSchool, LAS, Media, and VetMed, housing the SDTI at NCSA means that faculty from across campus have access to the computing and data resources they need to advance scholarship and society.

BUDGETARY AND STAFF IMPLICATIONS: *(Please respond to each of the following questions.)*

1) *Resources*

a. *How does the unit intend to financially support this proposal?*

The funding of the activities described in this proposal is reliant upon the funding provided via the private gift agreement executed by the UI Foundation, on behalf of the University of Illinois at Urbana-Champaign. The agreement specifies:

- \$5M per year for five years for competitive funding of research activities at SDTI consortium universities.
- \$2.5M in annual funding to support other scholarly activities at Illinois and Berkeley.

- \$2.5M per year to support the administration, operations and technical services of SDTI at its two locations in California and Illinois.

Funding may be continued after the initial period of five years. If that becomes the case, the SDTI could potentially continue past the initial five-year period.

- b. *How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?*

The activities of the SDTI are aligned with activities that NCSA already conducts; the staff have the skills and experience for effective implementation. Staff capacity for administration, operations, and technical services will be funded through the aforementioned funding support.

- c. *Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.*

This is a partnership with Berkeley and with a private cloud provider, which has promised \$3M/year in computing time (agreement pending). Berkeley, as home to the Siebel Energy Institute, is a partner, and is securing significant computing resources from the National Energy Research Scientific Supercomputing Center (NERSC) at Lawrence Berkeley National Laboratory (LBNL). Computing at NCSA will be provided as part of the previously announced investment in campus cyberinfrastructure.

- d. *Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.*

The financial arrangements are outlined in the responses to the preceding questions, with the full support of Dr. William Gropp as Director of the NCSA, and Dr. Susan A. Martinis as Interim Vice Chancellor for Research (both signatories to this proposal).

2) Resource Implications

- Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.*
- Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)*
- Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)*
- Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)*

There are no resource implications for (a) through (c). For (d), the NCSA has existing

space to support the SDTI. Computer support will draw on resources provided by our partner, Berkeley, through the NERSC and the private Cloud provider.

DESIRED EFFECTIVE DATE:

The soonest possible date in 2019.

STATEMENT FOR PROGRAMS OF STUDY CATALOG:

N/A

CLEARANCES: (Clearances should include signatures and dates of approval. **These signatures must appear on a separate sheet.** If multiple departments or colleges are sponsoring the proposal, please add the appropriate signature lines below.)

Signatures:



Proposal Sponsor: William Gropp

February 15, 2019

Date:



Proposal Clearances: Susan A. Martinis

February 15, 2019

Date:

UNIVERSITY OF ILLINOIS
AT URBANA-CHAMPAIGN

Office of the Provost and Vice Chancellor
for Academic Affairs

Swarlund Administration Building
601 East John Street
Champaign, IL 61820



February 17, 2019

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a copy of a proposal from the Office of the Vice Chancellor for Research to establish the Siebel Digital Transformation Institute in the National Center for Supercomputing Applications.

Sincerely,

A handwritten signature in cursive script that reads 'Kathryn A. Martensen'.

Kathryn A. Martensen
Assistant Provost

Enclosures

c: W. Gropp
S. Martinis

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures
(Final; Action)

SP.19.08 Revision to the *Constitution*, Article VI, Section 10 and the *Bylaws*, Part A.3

BACKGROUND

With approval of SP.19.07 (Revision to *Standing Rule 15* – Setting the Agenda for Senate Meetings), the deadline for submission of final items for the Senate agenda would be extended by one-half of a business day. Extending the deadline for submission of final items would create a shorter time period for the Senate Clerk to prepare items listed on the Senate agenda for distribution. The proposed revisions below would allow for adequate time to prepare items listed on the Senate agenda for distribution.

RECOMMENDATION

The Senate Committee on University Statutes and Senate Procedures recommends that the Senate approve the following amendment to the *Constitution* and *Bylaws*. The revision to the *Bylaws* will not become effective until the revision to the *Constitution* is approved by the Board of Trustees. Text to be added is underscored and text to be deleted is ~~struck through~~.

PROPOSED REVISIONS TO THE CONSTITUTION, ARTICLE VI, SECTION 10

1 **Section 10.** "Due notice" as used in this *Constitution* shall consist of written notice, announcing
2 the meeting or proposed action, sent to the individual members of the Senate at least ~~five~~ four
3 days prior to the date of such meeting or proposed action.

4

5 **REVISION TO THE BYLAWS, PART A – Meetings**

6 3. An agenda for each regular Senate meeting, extensive enough to be descriptive of the subject
7 matter of each item included, shall be prepared by the Senate Executive Committee and sent to
8 all senators at least ~~five~~ four days prior to that meeting. The Clerk of the Senate will release the
9 agenda to the appropriate news media on the same day it is distributed to the Senate. Items of
10 business submitted to the Senate Executive Committee by any senator or Senate committee
11 shall be placed on the agenda, provided that such items are submitted in writing prior to
12 preparation and distribution of the agenda. Matters not included in the agenda may not be
13 presented to the Senate without concurrence of a majority of the members present and voting.

- 14 Such matters may not be acted upon at the meeting in which they are introduced, according to
15 the requirements of the Open Meetings Act.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

H. George Friedman

Michael Grossman

Saanil Joshi

William Maher

Annalisa Roncone

Dorothee Schneider

Jeffrey Stein

Jessica Mette, *Ex officio*

Sharon Reynolds, *Ex officio*

Jenny Roether, *Ex officio*

USC OT-351
Approved January 24, 2019

GUIDELINES FOR SHARED GOVERNANCE AND SYSTEM-WIDE ACADEMIC AND
RESEARCH INITIATIVES AT THE UNIVERSITY OF ILLINOIS

1. In planning and implementing system-wide academic or research initiatives, active engagement of shared governance processes as well as faculty/administration buy-in are essential. Faculty, administrative leaders, and other stakeholders must work in collaboration to establish a culture of trust and collegiality in order for system-wide initiatives to succeed.
2. Substantial effort should be made to resolve questions or disagreements as early as possible in the initiative planning and implementation process. Uniform and agreed-upon governing policies and procedures should be built into the design and planning from the outset.
3. While initiatives that involve external stakeholders who may not share the same commitments to shared governance may be more delicate; the fundamental principles of transparency still apply. Our commitment to institutional principles and processes cannot be set by others.
4. To the greatest extent practicable, the planning and implementation of such initiatives should draw on existing shared governance processes and structures, because these processes have already been vetted and approved by system stakeholders. The substitution of these processes and structures with ad hoc alternatives or decisions is unlikely to result in widespread support for the initiatives.
5. Faculty, students, and courses involved in system-wide academic or research courses, projects, or initiatives should be based in home universities, and be subject to the processes and regulations of their home universities. The procedures for hiring, evaluation and promotion, admissions, course approval and transfer credit are all university based and well-established.
6. The integrity, quality, and national profile of the university departments/units must be protected. New hires, new programs, and new R&D initiatives should enhance their reputations, not detract from them. The fundamental quality and identity of the University of Illinois System is in the profile and success of its three universities, and the colleges and departments within them.
7. The System's role should be to enable and encourage collaboration and interdisciplinarity through incentives, and should not do anything that could be perceived as taking away resources of the units. For instance, the ranking of a given department should stand to

gain, not lose, because of the participation of its faculty in a system-wide initiative. This applies to revenue as well, and may necessitate discussions about buy-out policies to fairly compensate units in exchange for faculty time spent on system-wide initiatives, as well as MOUs concerning IP and related revenues.

8. Where system-wide initiatives are funded out of the system budget or use existing system resources, there should be budgetary transparency. An examination of the impact of providing budget and support to such initiatives should be conducted and reported to the University Senates Conference and university senates.
9. System-wide initiatives whose participants engage in academic or research endeavors should have elected committees as their primary advisory committees, whose members represent the relevant system stakeholders. In the formative stage prior to having an electorate, the administration should work with the USC to appoint an interim advisory committee. Advisory committees should be independent from the administrative leaders of an initiative and contributing an independent perspective to the decision-making process.
10. All system-wide academic or research entities should have written bylaws that have been reviewed and approved by the appropriate elected representative committee. (See 9 above.)
11. The governance structure of the system-wide initiative should have close articulation with and membership from USC, since the Conference is a key stakeholder as the sole system-wide governance body and as the coordinating hub between the system and the three university senates. Articulation may be achieved through a committee of elected representatives, members from USC, and members from other system-wide stakeholder groups.

Report of the Senate University Student Life Committee
On Student Well-Being at UIUC

December 2018

Overview

Since 2017, the University Student Life committee has invited individuals from offices whose central focus is the well-being of students on the Urbana-Champaign campus to discuss developments in federal policy and issues on campus. These guests have included:

- Martin McFarlane, Director, Office of International Student and Scholar Services
- Jorge Mena Robles, Interim Director, La Casa Cultural Latina
- Danielle Morrison, Title IX and Disability Coordinator
- Carla McCowan, Director, Counseling Center
- William Roberts, Associate Director, Counseling Center
- Alex Suñé, Associate Director for Student Success and Engagement

At its September 2018 meeting the USL decided to devote two meetings of the fall semester to a roundtable discussion with these administrators to discuss and generate a report on student well-being at UIUC. Our guests and members of the USL committee, including ex officio members Lowa Mwilambwe, Acting Vice-Chancellor for Student Affairs; Kathy Martensen, Assistant Provost for Education Programs; and Rhonda Kirts, Associate Dean of Students, were asked three questions:

1. What is your take on the state of student well-being at the University?
2. What do you see as the strengths of the University in responding to wellness issues?
3. What opportunities do you see for improvement?

In this report, we summarize the two very productive and animated roundtable discussions that were held in response to these three questions.

Question 1: On the State of Student Well-Being

The consensus of the Roundtables was that overall and especially this semester, the general state of well-being among the majority of students on campus was good. Mid-term national elections and homecoming came and went without serious disruption, and most students this semester seemed focused on their classes more than any overriding political, cultural, or social issue. However, our guests and members of the committee also identified ongoing concerns that could or will pose a threat to individual students and to the social climate on campus. These concerns are in three categories: Federal policy changes, stress and mental health, and social climate.

Federal Policy Changes. Changes to federal policies and guidelines with respect to immigration and undocumented students, international student visas, and sexual harassment and discrimination, either rumored or enacted, and their present and future impact on students were discussed at length by the Roundtables.

With respect to immigration and undocumented students, termination of the Deferred Action for Childhood Arrivals (DACA) program and work permits has had a serious effect on the emotional and financial stability of many immigrant and undocumented students on campus. Constant fear

by students of deportation, for themselves, family members, and friends weighs heavily on many students on campus, not only for Latina/o students but students from Asia, the Middle East, and elsewhere, as well as for their friends, faculty, and staff on campus. These fears impact students' ability to focus on their studies and generally to function day to day. In addition, they create financial instability for students who are unable to apply for federal financial aid.

Although no specific or official changes in immigration and student visa policy have occurred at the federal level, international students at the University on visas and the Office of International Student and Scholar Services (ISSS) remain on alert for possible future changes that could affect students' ability to obtain or renew visas or travel home and return without problems.

Unofficially, accounts of students who have been accepted for admission but unable to obtain visas in some countries (e.g., Nigeria) are increasing, suggesting that consular and other officials are enacting de facto if not de jure policy changes in students' home countries. The ongoing possibility of changes to immigration and visa policy, combined with stories of visa denials is creating stress for international students, scholars, and their advisors and associates on campus. A recent realignment within ISSS was intended partially to address these issues and will help that office to keep students and scholars informed and advised of any possible changes in regulations.

A third area of federal policy change has been in regulations for Title IX, which govern issues of sexual discrimination and harassment. These proposed regulations from the Department of Education include proposed changes in the definition of harassment, in which "assault" is included under the definition of "sexual harassment," the option for schools to change the burden of proof, along with other proposed changes around hearings and other topics. However, while there are new proposed regulations, especially with respect to what the federal government requires in reporting and accountability, the regulations have not yet been finalized or put into effect. The proposed regulations suggest there will be areas where the University will retain the option to create their own standards. The University will continue to look at state law as well as other laws and regulations in any future implementation of finalized regulations.

Sexual Harassment, Course-Related Stress, and Mental Health. Three issues that are having a negative impact on the emotional and cognitive well-being of a significant number of students on campus were discussed by the Roundtable: sexual harassment, academic stress, and general mental health.

Separate from changes to federal policy, the Title IX Office is reporting an increase in reports of harassment in excess of 100 over last year. Whether this is due to a raised awareness of harassment and discrimination from the MeToo Movement and elsewhere or whether it reflects an actual increase in problems on campus is uncertain, but it is in line with increases reported on other University campuses in the Big Ten and nationally. There has been a corresponding increase in the workload of staff who work with Title IX-related incidents, with a wait time of 5-7 days in the Women's Resource Center currently the norm.

The Counseling Center also reports that nearly all categories of activity and services, from student drop-in appointments to urgent appointments to hospitalizations, are up significantly from last year. These increases are greater proportionately than increases in enrollment, and in some cases are precipitous. More students are being seen earlier for problems, the problems themselves are more severe, and there are more students than ever using the Counseling Center's

services. There has been, for example, a 52% increase in “urgent appointments,” that is, in students who either show up at the Center or who are referred by faculty and staff, presenting problems that must be addressed immediately. Three years ago, there was one such incident per day; now there are on average five such incidents per day. Student drop-ins for less severe issues are also up from 25-30 per week to 25-30 per day. Finally, the number of hospitalizations—of students whose symptoms are so severe that they present a danger to themselves or others—is up 600%, from 1-2 per semester to 8 this semester. This is a general phenomenon across a broad range of students, both domestic and international, and all genders and cultural backgrounds.

Whether these increases are due to real increases in mental health issues on campus or are an effect of increased outreach by the Counseling Center through the embedding of counselors in colleges and schools on campus and other activities or perhaps some lessening in the stigmas surrounding mental health issues is unknown. However, this increase without a corresponding increase in staff poses both a short- and long-term challenge for the Counseling Center in responding to mental health and wellness issues on campus in a comprehensive and multifaceted way.

The Roundtables also discussed possible causes for the increased use of resources in the Counseling Center. It was noted that these are consistent with increases at other Big Ten schools and nationally, and that there seem to be three overlapping sources of the problem: an increase in cases of depression higher among university-aged students than the national population; general anxiety; and “academic problems,” most notably students feeling overwhelmed by due dates, the quantity and nature of course exams and assignments, and an increased sense of competitiveness and pressure to “perform” academically. The discussion turned to concerns about departments, programs, and individual course instructors who might be unaware of the extent to which iron-clad due dates and a concern for “academic rigor” accumulate when students are taking 15, 18, or even 21 hours per semester. These problems are likely to be exacerbated as both students and programs seek to add value to academic experiences through double majors and joint-degree programs that also add credit hours and/or double demands placed on students in terms of their time, energy, and financial resources.

Social Climate on Campus and in Classrooms.

The Roundtable also discussed two interrelated issues affecting the general level of comity and school spirit on campus. The first of these was the topic of “school spirit” itself, and how it has become increasingly difficult to define as the University student body grows and diversifies. Whereas in the past it might be assumed that school spirit focused on a university’s varsity sports teams (especially basketball and American football), including a mascot, the increase in students coming from abroad whose traditions do not include varsity sports, the addition of online (off-campus) programs, and the sheer growth in enrollment all have had an effect on how “unified” students are or could become around some symbol of the University. It was noted that concern about the Chief, for example, seems to be declining among the present student body as a whole, and that while creation of a new mascot might help the University community to “move beyond” its previous mascot, doubts were raised as to whether any new mascot or other icon could have the same impact on school spirit as in the past.

A second issue discussed was cultural exchange among international and domestic students, and within the diversity of cultures in the domestic student body. The extraordinary global and domestic diversity of the University presents equally extraordinary opportunities for

international, cross-cultural, linguistic, religious, and ethnic exchange and dialogue, and yet questions were raised about how much and how deep interaction is among student groups, both in and out of classrooms. It was reported, for example, that in one case, African-American and Chinese students sat on one side of a classroom and White students sat on the other in a course. The instructor responded by placing the students in heterogeneous groups for small-group discussions; but when these were concluded, the students returned to their original seats on either side of the classroom. How often, then, do Korean or Chinese or Indian students in Computer Science or LAS team with students from Illinois on group assignments? How often do students from different RSOs meet in forums to discuss issues of religion, culture, politics, or sexuality? How many close friendships do students from Illinois or the United States form with international students in the course of their university careers? It was observed that finding ways to bring students from diverse backgrounds together around sports and other University-wide events might help to build a greater sense of school spirit within the entire student body.

Question 2: Strengths in the University's Response

In addition to characterizing the state of student well-being and issues that are ongoing and possible challenges to that status, the Roundtable also identified a broad number of responses and sources of strength in helping to address concerns and improve the quality of life on campus for students. Perhaps the greatest strength of the University, however, is the vigilance of staff in thinking proactively and creatively rather than reactively to issues that potentially challenge student well-being.

For example, the recent realignment of three branches of ISSS will bring focus and improve outreach and the sharing of information with international students and scholars. The Title IX Office actively follows changes and proposed changes in regulations and is proactively discussing the response on campus to these changes and their possible effects for students.

The Counseling Center has identified multiple strategies for improving outreach to students. These include workshops across campus and presentations designed to engage students' attention regarding the Center's counseling resources; taking an innovative, proactive and preventative approach to mental health issues that makes the Center a leader nationwide; and embedding counselors in campus units, such as those currently in the College of Engineering and LAS.

La Casa Cultural Latina has become the coordinating point for the University's response to the termination of DACA. The Counseling Center also currently provides services directly at La Casa, and other units on campus, including the School of Social Work and the Illinois Program for Research in the Humanities (IPRH) provide additional assistance. Training workshops for faculty and staff interested in becoming allies of undocumented and DACA students are also offered each semester. In addition, the students themselves and other groups on campus have formed networks to share information through Open Illinois (<http://open.illinois.edu/>) and the Illinois Coalition Assisting Undocumented Students' Education (I-CAUSE).

Question 3: Opportunities for Improvement

Multiple opportunities for improvement of services and programs that affect student well-being were considered by the Roundtables. These include:

1. Increases in staffing for both the Counseling Center, particularly for “triage staff” to meet and assess students when they enter the Center, and the Title IX Office to reduce wait time for an interview when a complaint of harassment has been made.
2. Greater articulation between the Counseling Center and the McKinley Health Center in responding to students’ needs for care.
3. Raised awareness among faculty and program administrators of the stress that students experience due to multiple assignments; rigid, changed, or short notice of due dates; or the scheduling, quality, and quantity of exams and other assessments.
4. An “international section” for students at sporting events and the creation of varsity sports teams with strong international followings, such as soccer, to bring international students into the University’s sports culture.
5. A new mascot. One suggestion made in discussions was to consider the University’s squirrels as a source of inspiration. It was noted that Sassy the Squirrel, who currently serves as the Office of Admissions’ mascot, has received favorable reviews, and that the presence of squirrels on campus and the story of their coming to the University is an official part of its history and predates its previous mascot.

Conclusion

In summary, the Roundtables found that the overall state of student well-being at the end of 2018 was good, but that significant challenges for a number of student groups on campus exist now and could increase in the future. Increases in complaints to the Title IX Office and visits to the Counseling Center are up, and staff in these units are struggling to keep up with those increases. The strength of the University in addressing challenges to well-being lies primarily in the proactive and innovative responses of administrators to these challenges. The Roundtables identified five opportunities for improving overall student well-being at the University in conclusion.

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
(Final; Information)

EP.19.42 Report of Administrative Approvals at the February 5, 2019 meeting of the EPC.

Undergraduate Programs

Minor in Criminology, Law, and Society – Add SOC 479, Law and Society (3 hours), to the list of list of core courses from which students are to select 3 hours. Add SOC 375, Criminal Justice System (3 hours) and SOC 479, Law and Society (3 hours) to the list of courses from which students are to select 9 hours, with at least 3 at the 300- or 400-level. Students may select SOC 479 from the second list if not taken as part of the core. The additions of these courses expand the range of choices for students and do not change the number of hours required for the minor.

This is to correct EP.19.31, which incorrectly identified the minor impacted as the minor in Sociology. This above-named minor is offered by the Department of Sociology but is correctly named in this item. Full text of EP.19.31 as approved by EPC and reported to the Senate is available at <https://www.senate.illinois.edu/20181210senate/ep1931.pdf>. There is no impact on any of the other items that were part of EP.19.31.

**UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE**
(Final; Information)

EP.19.49 Report of Administrative Approvals at the February 25, 2019 meeting of the EPC.

Undergraduate Programs

Minor in Art and Design – add new information to explain the minor’s pre-requisites and how the courses will be applied; add ARTH 110, Introduction to the History of Art and Visual Culture (3 hours) to the list of “academic courses” from which students are to select two courses; and remove ARTH 111, ARTH 112, ARTH 113, ARTH 114, and ARTH 115 as options from this same list, as these courses are no longer taught. There is no change to the total number of hours required for the minor.

These changes are represented visually in the track-changes listing of the minor’s requirements below, with additions highlighted and deletions in strikethrough.

Art and Design Minor Requirements

Students must meet the following course requirements for a total of 18 hours. A minimum of six hours must be completed at the 300- or 400-level.

Students will be required to have passed one of the approved courses for non-majors (ART 102 - 105, 140) for entry into the Minor. **After admittance to the minor, this pre-requisite will then be applied to either the studio or academic requirement as appropriate.**

A minimum of 2 courses from the *academic* course menu. Academic courses include: ART 100, ART 140, ARTE 260, ARTE 475, ARTE 480, **ARTH 110** or ~~and~~ any 100-, 200-, 300-, or 400-level ARTH course.¹

A minimum of 3 courses from the *studio* course menu. Studio courses include: ART (except 100, 140), ARTD, ARTE (except 260, 475, 480), ARTF, and ARTS courses.²

At least 1 additional course in either an *academic* or *studio* course menu.

¹At least one of these courses must be chosen from the following: **ARTH 110**, ~~ARTH 111, ARTH 112, ARTH 113, ARTH 114, ARTH 115, ART 100 or ART 140.~~

²High demand Industrial Design and Graphic Design courses are typically not available to minors.

Minor in Jewish Culture and Society – To the list of electives from which students choose 9 hours, *add* HEBR 201, Elementary Modern Hebrew I (5 hours), and HEBR 202, Elementary Modern Hebrew II (5 hours) and *remove* HEBR 408, Topics Hebrew Lang & Lit II (3 hours). HEBR 408 has been discontinued. Adding HEBR 201 and 202 expands the range of options for students. There is no change in the total number of hours required for the minor.

Minor in Ecology and Conservation Biology – To the list of courses from which students select 6-8 hours, remove IB 449, Limnology (3 hours), and add IB 362, Marine Biology (3 hours). IB 449 has been discontinued. This revision does not alter the total number of hours required for the minor.

BSLAS in Computer Science + Chemistry – Revise footnote #2 to remove CHEM 420, Instrumental Characterization (2 hours) from the list of courses that may not be used to complete the advanced chemistry hours. The Department of Chemistry and College of LAS have found CHEM 420 to be a rigorous and appropriate course that should be permitted as a choice for advanced chemistry hours in this major. The revision expands choices for students, and it does not change the number of advanced chemistry hours required nor does it change the total number of hours required for the major.

Minor in Environmental Economics and Law – In the list of courses from which students are to select 6 hours, remove UP 211, Local Planning, Government & Law (3 hours). When this course was renumbered, it moved from a 300-level to a 200-level and therefore no longer meets the minor's distribution requirements of courses at different levels. Four courses remain in this particular 6 hour select-from list, three of which are 400-level courses, one is a 300-level course. There are no changes to the total number of hours required for the minor.

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE
Urbana Senate Observer
(Final; Information)

SC.19.19 Report on the on the January 31, 2019 meeting of the Board of Trustees of the University of Illinois System in Chicago

This meeting of the Board of Trustees was delayed until the afternoon, and was also shortened, due to the extreme cold in Chicago the week of 28 January. The public meeting was convened at 12:10 by trustee Ramon Cepeda. Also present were trustees Edwards, Estrada, Humphrey, King, McMillan, Mitchell, Newsome, and Smart. Trustee Cepeda noted that this is the annual meeting at which a new chair is elected, and that the one new trustee who was present, Ricardo Estrada, would be inducted. The other new trustees were not present.

Trustee Cepeda reported on a recent trip to India, during which nine letters of understanding for collaboration between the University of Illinois and major universities and scholarly entities of India were signed.

UIC Chancellor Amiridis welcomed the Board and visitors.

President Killeen summarized the accomplishments of the past year, thanking the trustees for their role in these achievements. President Killeen also thanked outgoing trustees Koritz, Montgomery, and Fitzgerald, for their years of service, and noted that there have been relatively few trustees for the University of Illinois System: a total of 273 over the 152 years since 1867, with an addition of approximately 100 student trustees (whose terms are one year). He noted that during this time, the University of Illinois has graduated 743,000 students, which approximates the current population of Denver.

President Killeen then noted some of the highlights for the University of Illinois System in in 2018: Reuters ranks it 25th among all world universities. Enrollment is increasing at all three universities, with UIC having the greatest gains. UIC also acquired a law school through its merger with the John Marshall School of Law. UIS opened its new Student Union. UIUC increased the diversity of its student body, as well as increasing the percent of Illinoisans among the students in one of the 10 largest freshman classes it has ever enrolled. Also at UIUC, the Carle-Illinois School of Medicine enrolled its first class; and the Krannert Center turned 50. Killeen also reiterated the Illinois Commitment: that no tuition will be paid by UIUC students form households with an income of less than \$61,000.

For the UI System, Killeen noted that enrollment is close to 86,000 students, and that applications are up at all three universities. He pointed out that, since next year will be the fifth consecutive year without an increase in tuition, the same tuition will be paid by students who are seniors in 2022 as was paid by freshmen in 2014. There is good news on the budget: state support for the System will increase by approximately 2% this year, after 10 years of declining support. Although less than requested, this increase marks a major step for the state's commitment to higher education.

Fundraising is also proceeding well: almost two billion dollars have been contributed this year, including \$300,000,000 for DPI (Discovery Partners Institute). DPI has an interim director, Bill Sanders, and partnerships are being developed both with universities outside the state (including Tel Aviv University and Hebrew University in Israel) and within the state (NIU). The Distinguished

Faculty hiring initiative is proving highly successful: 14 nominees have already accepted. In addition, the System is investing \$2,000,000 in the Arts and Humanities, and has constructed a major plan for facilities renovation and construction, at the request of the Board of Trustees.

Committee reports followed; like the meeting of the entire Board, committee meetings were in some cases shortened because of the weather, and committee reports consisted of the numbers of items passed. These items were voted on later during the meeting.

There were public comments from several people.

Helen Randolph (Chicago), owner of 3R Health Care Pharmacy, noted that the University's business practices discriminate against businesses like hers, which is a BEP certified pharmacy, yet has been unable to do business with UI. She requests fairness, saying that a vendor (McKesson) violated state law because a white female (presumably Ms. Randolph) was "given a pass" in favor of an African-American; moreover, she asserted that McKesson is "the sole contractor, in violation of the law".

Wally O'Day stated that he once owned two pharmacies, but lost them in 2017, due to unethical practices (by other parties). He has tried to work with Medline on a possible collaboration, but could not make it work, despite the necessary minority participation (for BEP certification?). He noted that minorities find it difficult to compete against the "big guys" and asked if there were a penalty for the university "for not meeting the goals", and also asked what small businesses need to do to improve the state of minority businesses in Illinois. He finished by asking the Board to make contractors meet the BEP goals: to hold the big contractors accountable.

Brittany Hudson identified herself as the parent of a gymnast, Satchel, who started at UIC, but transferred to UIUC the gymnastics was ended at UIC. She said that the timing of the termination of the gymnastics program was awkward: although her son was able to transfer to UIUC, which still has a gymnastics team, they are still paying for a housing contract at UIC. And, even though he has found someone to sublease the unit, UIC would not let him do so, but required him to pay for the entire year. She pleaded for help in voiding the dorm contract, which is too expensive for her son.

The next item of business was election of the new chair of the Board of Trustees. Trustee McMillan nominated Donald J. Edwards, noting that he was a UIUC alumnus. There were no further nominations, and trustee Edwards was elected by voice vote, unanimously. Patricia Holmes and Ramon Cepeda were nominated to the Executive Committee by Jill Smart, and elected without opposition. Deidre Williams, for secretary; Avijit Ghosh, comptroller, and Thomas Barrows as Counsel, were nominated and re-elected to their Board offices as a group. The treasurer, Lester McKeever, was also re-elected, and it was noted that he has been treasurer for 25 years: since 1994.

The final item of business was the passing or items forwarded by committees. All items passed, either by voice vote or by roll call, as required for these items.

The meeting adjourned at 1:48 PM.

Respectfully submitted by:
Bettina Francis
Chair, Senate Executive Committee