

APPROVED BY SENATE
04/01/2019



Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Revise the requirements for the MA and PhD in Linguistics, Department of Linguistics, College of Liberal Arts & Sciences

SPONSOR: Tania Ionin, Associate Professor and Director of Graduate Studies, Department of Linguistics, 217-333-7017, tionin@illinois.edu

COLLEGE CONTACT: Kelly Ritter, Associate Dean of LAS and Professor of English, 217-333-1350, ritterk@illinois.edu

BRIEF DESCRIPTION:

The following changes to the graduate curriculum are being proposed:

1. Cease admission to the Linguistics MA program as a stand-alone degree: admission will be directly to the PhD only. Students who do not have an approved master's degree will be admitted to Stage 1 of the PhD program, and required to complete the Stage 1 coursework listed in #4 below. Students may earn a MA upon completing Stage 1 requirements of the 104-hour PhD; the MA thesis option is eliminated, as it has no place in the PhD curriculum.
2. Revise the structure of the PhD in Linguistics such that students admitted with an approved master's degree complete the degree in 64 required hours (beginning their PhD study at Stage 2), and those without an approved master's degree complete the degree in 104 required hours (beginning their PhD study at Stage 1, then advancing to Stage 2). Currently, the only option is a 64-hour program that requires an existing MA upon admission, or successful completion of the 40 hour MA program in Linguistics prior to formal admission to the PhD. A change to a two-tier PhD will bring the program in line with other PhD programs in LAS, for example, History and East Asian Languages and Cultures.
3. Revise the requirements of the PhD in Linguistics for students holding an approved master's degree (64-hour PhD) as follows: (1) require one upper-level course (4 hours) in syntax, phonology, or semantics from an approved list; (2) require one upper level course (4 hours) from an approved list in one of the following: sociolinguistics, computational linguistics, psycholinguistics/acquisition, or second language studies/applied linguistics; (3) require a Stage 2 qualifying paper and examination, currently known as the "first-year" paper and exam; (4) require familiarity with a non-European or non-Indo-European language (as the language used to satisfy the individual student's MA or PhD foreign language requirement, or through the student's native language being non-European or non-Indo-European).
4. Use the following requirements for Stage 1 for students entering the PhD program without an approved master's degree (104-hour PhD): (1) 12 hours/3 courses in core courses (LING

501, 502, and 507); (2) 8 hours/2 courses from an approved list, from two of the following: sociolinguistics, computational linguistics, psycholinguistics/acquisition, or second language studies/applied linguistics; (3) 4 hours/one course in quantitative and/or qualitative research methods; (4) LING 590 and LING 504 (Special Topics in Linguistics and Practicum), 4 hours total; (5) 12 hours of elective coursework; (6) demonstrated proficiency in a language other than the student's native language (for students whose native language is not English, this requirement can be satisfied by English); (7) Stage 1 qualifying paper and exam, currently known as the MA qualifying paper and exam, with a grade of High Pass. Of the 40 hours total, 16 must be in 500-level courses and a GPA of 3.0 overall must be maintained (3.5 in the core courses that fall under (1) and (2) above). Stage 2 requirements for students entering at Stage 1 will be exactly the same as under point #3 above.

JUSTIFICATION:

Currently, the graduate program in Linguistics consists of a 40-hour MA and a 64-hour PhD. While some students with a prior MA are admitted directly to the PhD, most new students are admitted to the MA program, and subsequently continue to the PhD upon completing the MA. The expectation is that nearly all students admitted to the MA level will continue to the PhD. However, doing admission at the MA level for most students places our program at a disadvantage, for the following reasons:

(1) Students who applied for the PhD are often admitted at the MA level due to not having an approved master's degree. However, many other programs nationwide (e.g., MIT, Rutgers, Indiana) admit such students directly to the PhD. We thus lose some of our top applicants because they did not get direct-to-PhD admission.

(2) International students who have scholarships from their home country governments are often not permitted by their governments to use these scholarships at the MA level, since the scholarships are intended for the PhD. We typically lose such students to programs which have direct-to-PhD admission.

In sum, since students admitted into our MA/PhD program are viewed by the department as being on the PhD track from the start, it is desirable to have them officially admitted directly to the PhD program; such students would need to complete 104 credit hours, which is the same number of hours currently required for students who are admitted into the MA program and then progress to the PhD program (currently: 40 hours MA + 64 hours PhD). At the same time, we would like to retain the option of admitting students with an approved prior master's degree to the 64-hour PhD.

Under the proposed changes, we will no longer admit new students to the MA in Linguistics program. The MA in Linguistics degree will be used as a designation solely for those who have been admitted to the 104-hour PhD, and who complete the requirements of the MA/Stage 1. These students will fall into one of three categories: (1) The student decides not to pursue a PhD and prefers to leave with a terminal MA; (2) The student does not perform sufficiently well with regard to the GPA and/or the qualifying exam requirements to be allowed to proceed to Stage 2 of the PhD, but does perform sufficiently well to be granted a terminal MA; or (3) The student does successfully continue to the PhD/Stage 2, but would like to officially receive a MA; sometimes, ABD students are able to obtain government or industry jobs, and to work full-time while finishing

their PhD, and our students are more competitive for such jobs if they have an official MA on their transcript.

The requirements for Stage 1 of the 104-hour PhD will be identical to those of the MA in Linguistics, in terms of coursework; however, the MA will have lower criteria for both the GPA and the qualifying exam performance than Stage 1 of the PhD (please see Appendix A for MA requirements, Appendix B for PhD requirements). Specifically, the MA will require a grade of either Pass or High Pass on the qualifying exam, and a minimum GPA of 3.0 overall; whereas successful completion of Stage 1 of the PhD (and advancement to Stage 2) will require a grade of High Pass on the qualifying exam, a minimum GPA of 3.0 overall, and a minimum GPA of 3.5 in the core courses. This will enable students who do not perform sufficiently well to advance to Stage 2 of the PhD to still be granted a terminal MA.

The proposed changes are expected to have no effects on the potential job placements of our students. Right now, the great majority of the students admitted to our MA/PhD program continue through to the PhD, and subsequently obtain jobs in academia or industry/government that require a PhD. Only a small percentage of students leave with a terminal MA, either because they were unable to meet the requirements for advancing to the PhD, or because they chose not to pursue a PhD and, for example, obtained a job in industry upon receiving their MA. This route (leaving with a terminal MA) will continue to be an option under the revised curriculum, since, as noted above, all students who complete the Stage 1 requirements of the PhD are eligible for a MA. Given that even now, with admission to the MA, most students continue through to the PhD and obtain jobs that require a PhD, the proposed revisions to admit to the PhD only (but with an option to obtain a MA along the way) will not have any impact on the students' job prospects.

In terms of attractiveness to student applicants to our program, the proposed 104-hour PhD is exactly the same as the current 104-hour MA+PhD in terms of the number of hours required. We believe that the 104-hour PhD will be more attractive to applicants than the current model, because the admitted students will be considered PhD students from the very beginning of their studies. The proposed change from a MA/PhD to a PhD-only program is not expected to have any impact on the students' educational experience in our program.

The proposed revisions do mean that students who are interested in only a terminal MA in linguistics, and not a PhD, will not be eligible for admission to our program. But such students are not being admitted to our program at present, either: we currently admit students to the full MA/PhD program, not to a terminal MA, and look for students' potential to do PhD-level work when admitting them to the MA level.

With regard to prerequisites and transfer credits: (i) Students who are admitted directly to Stage 2 (the 64-hour PhD) but lack any of the core courses required for Stage 1 must complete Stage 1 requirements immediately on entry into the program; the courses will not count toward the 64 hours required for Stage 2 of the PhD, since they are courses that are required for Stage 1, and that are not counted towards Stage 2 courses for students in the 104-hour PhD. (ii) Students who are admitted to Stage 1 (the 104-hour PhD) have only one prerequisite, the equivalent of Ling 400 (Introduction to Linguistics). Nearly all students entering the program have previously taken such a course; any students who have not previously taken an introductory linguistics course will be required to take it immediately upon entry to the program, and the course will not count as part of the 104 credits required for the PhD. (iii) Students who are admitted to either stage of the PhD may transfer credits taken at other institutions in accordance with the Graduate College and university guidelines, and with departmental approval.

In addition to changing the program structure as outlined above, we are proposing changes to courses required for the PhD (both stages) and the MA. The changes take into account the changing nature of our department, in terms of both faculty strengths and student interests, and in particular the earlier focus on research that is becoming more common in our field. For example, our department has been growing in the areas of computational linguistics and second language studies, and students are increasingly choosing to specialize in one of these areas; these areas are at least as popular among students and as well-represented by faculty interests as the areas of psycholinguistics and sociolinguistics. Yet the present curriculum requires courses in psycholinguistics and sociolinguistics, but not in computational linguistics or second language studies. The revisions will allow students to choose among these areas. Departmental assessments, and feedback obtained from students, all converge on the importance of allowing students to specialize early and to begin research in their area of interest as soon as possible. At the same time, all students need grounding in the core areas of linguistics, namely, syntax, semantics and phonology; the revised curriculum continues to require coursework in these areas, but allows students more flexibility in choosing among other areas of linguistics, encouraging them to specialize early on in their degree. The new requirement in research methods is proposed in order to give students the methodological tools that they need in order to engage in research early (the need for such a requirement has also been emphasized in external assessments).

The revised curriculum, like the current curriculum, requires students to demonstrate familiarity with two languages other than their native language (at present, the two foreign language requirements are at the MA and the PhD levels; in the revised curriculum, they will be at Stage 1 and Stage 2 of the PhD). For students whose native language is not English, English counts towards one of the foreign language requirements, and this will continue to be the case. The only change that is proposed is to require that at least one of the three languages with which the student is familiar (their native language, or the language used for the Stage 1 requirement, or the language used for the Stage 2 requirement) be a non-European or a non-Indo-European language. This requirement is motivated by the need for linguists to be familiar with a range of structurally different languages in order to be fully prepared for linguistic research. Non-European and non-Indo-European language offerings are widely available to our students through, e.g., the Department of East Asian Languages and Cultures, the Less Commonly Taught Languages program, and specific languages in other units (e.g., Basque, Hebrew). Most of our students already take courses in non-European or non-Indo-European languages; this requirement formalizes what is already a strong trend. Students who are native speakers of such languages (e.g., Chinese, Korean, Hindi) automatically fulfill this requirement through their native language.

The revised curriculum, like the current curriculum, requires students to complete two qualifying papers/exams. Only the names of these papers/exams are being changed, from MA and “first-year (PhD)” papers, to Stage 1 and Stage 2 papers, respectively. The grading of the Stage 1 paper will be as follows: High Pass (required for advancement to Stage 2); Pass (minimum required for obtaining a MA); and Fail.

BUDGETARY AND STAFF IMPLICATIONS:

- 1) Resources
 - a. How does the unit intend to financially support this proposal?

There are no new budgetary obligations resulting from the proposed curriculum revisions. Existing resources will continue to be used.

- b. How will the unit create capacity or surplus to appropriately resource this program? If applicable, what functions or programs will the unit no longer support to create capacity?

The curriculum revisions will not result in the need for any new resources. The revisions do not involve the creation of any new courses. It is possible that, as direct PhD admission is more attractive to some students than MA admission, we will gain one or two extra admitted students per year. The department is fully equipped to handle such a small increase; if the increase becomes the norm, we will be able to be more selective in our admission decisions in order to maintain our usual class size.

- c. Will the unit need to seek campus or other external resources? If so, please provide a summary of the sources and an indication of the approved support.

No, there are no new obligations created by the changes and hence the unit will not seek any additional resources.

- d. Please provide a letter of acknowledgment from the college that outlines the financial arrangements for the proposed program.

N/A

2) Resource Implications

- a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

The proposed revisions will not have any impact on faculty resources. No new courses are being created as part of the revision. Some courses that are currently required will become elective, while some courses which are currently electives will become required. As a result, the overall frequency of course offerings is not expected to change.

- b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (*A letter of acknowledgement from units impacted should be included.*)

There is no impact on course enrollments in other units. One new course requirement is a course in quantitative or qualitative research methods; we offer such courses on a regular basis in the Linguistics department, but students are also free to take methods courses from other departments. Linguistics graduate students already take methods courses in other departments on a regular basis. Linguistics graduate students also occasionally take electives from other units, and we expect no change in this regard. Thus, no noticeable impact on the number of Linguistics students enrolling in courses in other units is expected.

- c. Please address the impact on the University Library

The proposed curriculum revisions, which involve only existing courses, will have no impact on the University Library.

- d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

The proposed curriculum revisions, which involve only existing courses, will have no impact on technology and space.

DESIRED EFFECTIVE DATE: Fall 2020

STATEMENT FOR ACADEMIC CATALOG:

Overview tab

<http://www.linguistics.illinois.edu/>

(Including African Languages [Bamana, Lingala, Swahili, Wolof, and Zulu], Arabic, Hindi-Urdu, Persian, Sanskrit, and Turkish])

Head of the Department: Hye Suk James Yoon
Director of Graduate Studies: Tania Ionin
Director of Admissions Committee: Rakesh Bhatt
4080 Foreign Languages Building
707 South Mathews Avenue
Urbana, IL 61801
(217) 333-3563
Fax: (217) 244-8430
E-mail: deptling@illinois.edu

Major: Linguistics
Degrees Offered: MA, PhD
Graduate Concentration: [Romance Linguistics](#) (PhD), [Second Language Acquisition and Teacher Education](#) (PhD only)

Major: Teaching of English as a Second Language
Degrees Offered: MA

Graduate Degree Programs

The Department of Linguistics offers graduate programs leading to the Master of Arts in Teaching English as a Second Language, and Doctor of Philosophy in Linguistics. Students are not normally admitted to a terminal master's in Linguistics degree program. More detailed information on departmental programs, offerings, admission, degree requirements, and financial aid, may be found at: www.linguistics.illinois.edu.

Admission

Applicants to the MATESL and PhD programs in Linguistics must have completed a bachelor's degree.

For the PhD program in Linguistics, undergraduate preparation should include the study of at least one foreign language; a course equivalent to LING 400 on this campus; and a broad background in the humanities, social sciences, or mathematics.

For the MATESL program, an undergraduate major in linguistics, English, a foreign language, or education is generally recommended, though other majors are also acceptable. Applicants must present a grade point average of at least 3.0 (A = 4.0) for the last 60 hours of undergraduate work. Two years of coursework in a foreign language or the equivalent are also required.

Student may be admitted to the PhD program in Linguistics with or without a prior master's degree in linguistics or a related field. Depending on the student's prior preparation, they may be admitted either into Stage 1 of the PhD or into Stage 2 of the PhD. Students who who have completed a master's degree in linguistics or a closely related field may be considered for admission to Stage 2 of the PhD program. Students without an approved prior master's degree will only be considered for admission to Stage 1 of the PhD program. Students admitted to Stage 1 must complete 40 credit hours in the areas listed on the department website, maintain a GPA of 3.5 or better in all core courses, and earn a grade of High Pass on the qualifying examination in order to advance to Stage 2. Students who are admitted directly to Stage 2, but lack any of the core courses required for Stage 1, must complete Stage 1 requirements immediately on entry into the program; the courses will not count toward the 64 hours required for Stage 2 of the PhD.

Applicants to all Linguistics graduate programs should apply online (www.grad.illinois.edu/admissions/apply/) and submit a statement of purpose, three letters of recommendation and a writing sample of 10-20 pages in length. Original transcripts (with English translations if applicable) showing all undergraduate and graduate work completed should be sent to:

SLCL Graduate Student Services
3070 Foreign Languages Bldg.
707 S. Mathews Ave.
Urbana, IL 61801

Graduate Record Examination (GRE) scores are required. The applicant should ask the ETS to submit scores to institution 1836. Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL) and must score at least 88 (100 preferred) on the internet-based test (iBT); they must also pass the speaking sub-section of the iBT with a minimum score of 24 (see www.grad.illinois.edu/Admissions/instructions/04c). Applications are accepted for fall admission only. Application questions may be directed to SLCL Graduate Student Services at slclgradservices@illinois.edu.

Financial Aid

The Linguistics department aims to provide financial aid for all graduate students in the PhD program in Linguistics for up to five years, in the form of fellowships, teaching assistantships, research assistantships, or departmental assistantships. To hold a teaching assistantship non-native English speakers must first pass a test of their oral English ability (see www.grad.illinois.edu/admissions/taengprof.htm). Some students receive aid through other units in the University. New applicants receive automatic consideration for financial aid within the department, including teaching assistantships for the non-Western languages taught in its programs. For details, write to the above address.

For students in the MATESL program, financial assistance is offered to as many qualified applicants as possible, but cannot be awarded to all. A record of extensive experience in teaching English as a second language enhances a candidate's chance of receiving financial assistance during one's first semester. A limited number of University fellowships are available for exceptionally qualified candidates. Teaching assistants (www.grad.illinois.edu/Admissions/instructions/04c) teach students in the ESL program and in the Intensive English Institute.

MASTERS TAB

Linguistics MA program:

Students are not admitted to a terminal Master of Arts in Linguistics degree program. Students in the PhD program in Linguistics may obtain a MA degree in Linguistics upon fulfilling the requirements below; candidates for this degree must earn at least 40 graduate hours with a minimum grade point average of 3.0 (A = 4.0) and satisfy other department and Graduate College requirements.

MA Requirements		Hours
<i>Core Course Requirements</i>		
Select one course each from two of the following four areas, for a total of two courses: (a) sociolinguistics; (b) computational linguistics; (c) psycholinguistics/acquisition; (d) second language studies/applied linguistics. Courses lists can be found in the Department of Linguistics.		8
LING 501	Syntax I	4
LING 502	Phonology I	4
LING 507	Formal Semantics I	4
<i>Non-core course requirements</i>		
One course in quantitative and/or qualitative research methods from a list maintained in the Department of Linguistics		4
LING 590	Special Topics in Linguistics	2
LING 504	Practicum	2
Elective Courses		12
Total Hours		40

Other Requirements¹

Other requirements may overlap	
Minimum 500-level Hours Required Overall:	16
Stage 1 qualifying paper and examination, with a grade of Pass or High Pass	
Language Requirement: Students must have proficiency in one language other than their native tongue.	
Minimum GPA:	3.0 overall

¹ For additional details and requirements refer to the department's [graduate programs](#) and the [Graduate College Handbook](#).

Linguistics PhD TAB

Linguistics

The aim of the PhD program in Linguistics is to instruct students in the major areas of linguistic theory and the methods of linguistic analysis, and to prepare students to become independent researchers in one or more linguistic subfields. Candidates entering with an approved master's degree must complete 64 graduate hours with a minimum grade point average of 3.0 (A = 4.0) and satisfy other department and Graduate College requirements. Candidates entering without an approved master's degree must complete 104 graduate hours with a minimum grade point average of 3.0 (A = 4.0) and satisfy other department and Graduate College requirements.

Doctor of Philosophy in Linguistics

Entering the PhD program WITH an approved Master's degree

		Hours
One upper-level course in syntax, phonology, or semantics		4
One upper-level course in one of the following areas: sociolinguistics, computational linguistics, psycholinguistics/ acquisition, or second language studies/applied linguistics		4
Elective courses reflecting the student's interests and professional goals, selected in consultation with advisor		12
Research Project/Independent Study Hours:		12
LING 599	Thesis Research (min/max applied toward degree)	32
Total Hours		64

<i>Other requirements¹</i>	
Other requirements may overlap	
Stage 2 qualifying paper and examination	
Language Requirement: Students must demonstrate knowledge of the structure of a language that is not their native tongue nor the same language that satisfied the foreign language requirement for the MA degree.	
One of the languages with which the student is familiar (this may be the student's native language, or the language used to satisfy one of the language requirements) is a non-European or a non-Indo-European language.	
Minimum GPA: 3.0	
Master's Degree Required for Admission to PhD?	Yes
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes

¹ For additional details and requirements refer to the department's [graduate programs](#) and the [Graduate College Handbook](#).

Entering the PhD program WITHOUT an approved Master's degree

Stage 1 requirements must be completed before the student is allowed to proceed to Stage 2. Stage 2 is identical to the 64-hour PhD option (see above).

Stage 1 Requirements		Hours
<i>Core Course Requirements</i>		
Select one course each from two of the following four areas, for a total of two courses: (a) sociolinguistics; (b) computational linguistics; (c) psycholinguistics/acquisition; (d) second language studies/applied linguistics. Courses lists can be found in the Department of Linguistics.		8
LING 501	Syntax I	4
LING 502	Phonology I	4
LING 507	Formal Semantics I	4
<i>Non-core course requirements</i>		
One course in quantitative and/or qualitative research methods from a list maintained in the Department of Linguistics		4
LING 590	Special Topics in Linguistics	2
LING 504	Practicum	2
Elective Courses		12
Total Hours		40

Other Stage 1 Requirements¹

Other requirements may overlap	
Minimum 500-level Hours Required Overall:	16
Stage 1 qualifying paper and examination, with a grade of High Pass	
Language Requirement: Students must have proficiency in one language other than their native tongue.	
Minimum GPA:	3.0 overall, 3.5 in the five Core Courses

¹ For additional details and requirements refer to the department's [graduate programs](#) and the [Graduate College Handbook](#).

Entering the PhD program WITHOUT an approved Master's degree, continued

Stage 2 Requirements:		Hours
One upper-level course in syntax, phonology, or semantics		4
One upper-level course in one of the following areas: sociolinguistics, computational linguistics, psycholinguistics/ acquisition, or second language studies/applied linguistics; the upper-level course should be in the same area as a lower-level course taken for Stage 1 requirements		4
Elective courses reflecting the student's interests and professional goals, selected in consultation with advisor		12
Research Project/Independent Study Hours:		12
LING 599	Thesis Research (min/max applied toward degree)	32
Total Hours		64

<i>Other requirements¹</i>	
Other requirements may overlap	
Stage 2 qualifying paper and examination	
Language Requirement: Students must demonstrate knowledge of the structure of a language that is not their native tongue nor the same language that satisfied the foreign language requirement for the MA degree.	
One of the languages with which the student is familiar (this may be the student's native language, or the language used to satisfy one of the language requirements) is a non-European or a non-Indo-European language.	
Minimum GPA: 3.0	
Master's Degree Required for Admission to PhD?	No
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes

¹ For additional details and requirements refer to the department's [graduate programs](#) and the [Graduate College Handbook](#).

CLEARANCES:

Signatures:



Unit Representative:

December 4, 2018

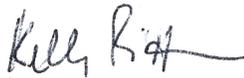
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School Representative:

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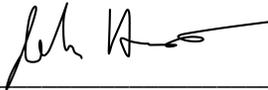
Date:



College Representative:

2-11-19

Date:



Graduate College Representative:

2/22/2019

Date:

Appendix A: Proposed Curriculum Revisions to MA in Linguistics

Current Requirements		Current Hours	Revised Requirements:	Revised Hours
<i>Course requirements (option with no MA thesis)</i>			<i>Course requirements</i>	
LING 425 – Intro to Psycholinguistics	4 hours	4 hours	Select one course each from two of the following four areas, for a total of two courses: (a) sociolinguistics; (b) computational linguistics; (c) psycholinguistics/acquisition; (d) second language studies/applied linguistics (see Appendix C for list of approved courses)	8 hours
LING 450 – Sociolinguistics I				
LING 501 – Syntax I	4 hours		LING 501 – Syntax I	4 hours
LING 502 – Phonology I	4 hours		LING 502 – Phonology I	4 hours
Select one of: LING 507 – Formal Semantics I or LING 551 – Pragmatics	4 hours		LING 507 – Formal Semantics I	4 hours
Select one of: LING 541 – Syntax II or LING 542 – Phonology II	4 hours		One course in quantitative and/or qualitative research methods (see Appendix C for list of approved courses)	4 hours
LING 590 – Special Topics in Linguistics	Max 4 hours (included in the count of Elective courses)		LING 590 – Special Topics in Linguistics	2 hours
			LING 504 – Practicum	2 hours
Elective courses	16 hours		Elective courses	12 hours
Total Required hours	40 hours		Total Required hours	40 hours
<i>Other requirements</i>			<i>Other requirements</i>	
Minimum 500-level hours Required Overall: 16			Minimum 500-level hours Required Overall: 16	
MA qualifying examination			Stage 1 qualifying paper and examination, with a grade of Pass or High Pass	
Language Requirement: Students must have proficiency in one language (other than their native tongue) that has a significant body of linguistic literature			Language Requirement: Students must have proficiency in one language other than their native tongue.	
Minimum GPA: 3.0			Minimum GPA: 3.0	

Current Requirements (MA thesis option)		Current Hours	Revised Requirements:	Revised Hours
Course requirements (MA thesis option)		MA with thesis option no longer available		
LING 425 – Intro to Psycholinguistics	4 hours			
LING 450 – Sociolinguistics I	4 hours			
LING 501 – Syntax I	4 hours			
LING 502 – Phonology I	4 hours			
Select one of: LING 507 – Formal Semantics I or LING 551 – Pragmatics	4 hours			
Select one of: LING 541 – Syntax II or LING 542 – Phonology II	4 hours			
LING 590 – Special Topics in Linguistics	Max 4 hours (included in the count of Elective courses)			
LING 599 – Thesis Research	Min 4 hours			
Elective courses	16 hours			
Total Required hours	44 hours			
Other requirements				
Minimum 500-level hours Required Overall: 20				
Language Requirement: Students must have proficiency in one language (other than their native tongue) that has a significant body of linguistic literature				
Minimum GPA: 3.0				

**Appendix B: Proposed Curriculum Revisions to PhD in Linguistics
Entering the PhD program WITH an approved MA degree (64-hour PhD):**

Current Requirements:	Current Hours	Revised Requirements:	Revised Hours
<i>Course requirements</i>		<i>Course requirements</i>	
LING 504 – Practicum and at least two hours of LING 590 – Special Topics in Linguistics	4 hours	One upper-level course in Syntax, Phonology, or Semantics (see Appendix C for list of approved courses)	4 hours
		One upper-level course in one of the following areas: sociolinguistics, computational linguistics, psycholinguistics/acquisition, or second language studies/applied linguistics (see Appendix C for list of approved courses)	4 hours
Courses as required in the area of specialization	varies	Elective courses reflecting the student’s interests and professional goals, selected in consultation with advisor	12 hours
Research Project/Independent Study hours	12 hours	Research Project/Independent Study hours	12 hours
LING 599 – Thesis Research	32 hours	LING 599 – Thesis Research	32 hours
Total Required hours	64 hours	Total Required hours	64 hours
<i>Other requirements</i>		<i>Other requirements</i>	
First-year paper and exam		Stage 2 qualifying paper and examination	
Language Requirement: Students must demonstrate knowledge of the structure of a language that is neither their native tongue nor the same language that satisfied the foreign language requirement for the MA degree		Language Requirement: Students must demonstrate knowledge of the structure of a language that is not their native tongue nor the same language that satisfied the foreign language requirement for the MA degree.	
		One of the languages with which the student is familiar (this may be the student’s native language, or the language used to satisfy one of the language requirements) is a non-European or a non-Indo-European language.	
Minimum GPA: 3.0		Minimum GPA: 3.0	
Other requirements may overlap		Other requirements may overlap	
Master's Degree Required for Admission to PhD?	Yes	Master's Degree Required for Admission to PhD?	Yes
Qualifying Exam Required:	No	Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes	Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes	Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes	Dissertation Deposit Required:	Yes

Entering the PhD program WITHOUT an approved MA degree (104-hour PhD)

Stage 1 requirements must be completed before the student is allowed to proceed to Stage 2.

Stage 2 is identical to the 64-hour PhD option (see above).

Stage 1 Requirements:		hours
<i>Core course requirements</i>		
LING 501 – Syntax I		4 hours
LING 502 – Phonology I		4 hours
LING 507 – Formal Semantics I		4 hours
Select one course each from two of the following four areas, for a total of two courses: (a) sociolinguistics; (b) computational linguistics; (c) psycholinguistics/acquisition; (d) second language studies/applied linguistics (see Appendix C for list of approved courses)		8 hours
<i>Non-core course requirements</i>		
One course in quantitative and/or qualitative research methods (see Appendix C for list of approved courses)		4 hours
LING 590 – Special Topics in Linguistics		2 hours
LING 504 – Practicum		2 hours
Elective courses		12 hours
Total Required hours		40 hours
<i>Other requirements</i>		
Minimum 500-level hours Required Overall:16		
Stage 1 qualifying examination, with a grade of High Pass		
Language Requirement: Students must have proficiency in one language other than their native tongue		
Minimum GPA: 3.0 overall, 3.5 in the five Core courses		
Stage 2 Requirements:		hours
<i>Course requirements</i>		
One upper-level course in syntax, phonology, or semantics (see Appendix C for list of approved courses)		4 hours
One upper-level course in one of the following areas: sociolinguistics, computational linguistics, psycholinguistics/ acquisition, or second language studies/applied linguistics (see Appendix C for list of approved courses); the upper-level course should be in the same area as a lower-level course taken for Stage 1 requirements		4 hours
Elective courses reflecting the student’s interests and professional goals, selected in consultation with advisor		12 hours
Research Project/Independent Study hours		12 hours
LING 599 – Thesis Research		32 hours
Total Required hours		64 hours
<i>Other requirements</i>		
Stage 2 qualifying paper and examination		

Language Requirement: Students must demonstrate knowledge of the structure of a language that is not their native tongue nor the same language that satisfied the foreign language requirement for the MA degree.	
One of the languages with which the student is familiar (this may be the student's native language, or the language used to satisfy one of the language requirements) is a non-European or a non-Indo-European language.	
Minimum GPA: 3.0	
Additional requirements	
Other requirements may overlap	
Master's Degree Required for Admission to PhD?	No
Qualifying Exam Required:	Yes
Preliminary Exam Required:	Yes
Final Exam/Dissertation Defense Required:	Yes
Dissertation Deposit Required:	Yes

Appendix C: List of approved courses

(SEEC = Student Evaluation and Examination Committee)

MA and PhD Stage 1 requirements:

Select one course each from two of the following four areas for a total of two courses:

- (a) sociolinguistics: Ling 450 (Sociolinguistics I)
- (b) computational linguistics: Ling 406 (Intro to Computational Linguistics)
- (c) psycholinguistics/acquisition: either one of:
 - Ling 425 (Intro to Psycholinguistics)
 - Ling 426 (Child and Adult Language Acquisition)
- (d) second language studies/applied linguistics: Ling 489 (Theoretical foundations of SLA)

One course in quantitative and/or qualitative research methods. Choose among:

Ling 514 (Design and methodology in linguistic research)

Ling 516 (Field methods)

relevant section of Ling 490, Ling 591, or another course on statistics for language research, with SEEC approval

relevant course from another unit, such as Educational Psychology, Psychology, Anthropology, Communications, with SEEC approval

PhD Stage 2 requirements:

One upper-level course in one of the following:

- (a) Syntax: one of:
 - Ling 541 (Syntax II)
 - Ling 581 (Topics in Syntactic Theory)
 - relevant section of an advanced seminar or other course, with SEEC approval
- (b) Phonology: one of:
 - Ling 542 (Phonology II)
 - Ling 520 (Acoustic Phonetics)
 - Ling 522 (Articulatory Phonetics)
 - Ling 582 (Topics in Phonological Theory)
 - relevant section of an advanced seminar or other course, with SEEC approval
- (c) Semantics: one of:
 - Ling 547 (Formal Semantics II)
 - Ling 551 (Pragmatics)
 - relevant section of an advanced seminar or other course, with SEEC approval

One upper-level course in one of the following:

(a) sociolinguistics: one of:

Ling 550 (Sociolinguistics II)

Ling 587 (Topics in Sociolinguistics)

relevant section of an advanced seminar or other course, with SEEC approval

(b) computational linguistics: one of:

Ling 506 (Topics in Computational Linguistics)

relevant section of an advanced seminar or other course, with SEEC approval

(c) psycholinguistics/acquisition:

Ling 525 (Psycholinguistics)

Ling 529 (Second Language Acquisition and Bilingualism)

relevant section of Ling 588 (Seminar in Second Language Learning)

relevant sections of Ling 560 (Seminar in Bilingualism)

relevant section of an advanced seminar or other course, with SEEC approval

(d) second language studies/applied linguistics:

Ling 584 (Theories in Second Language Acquisition)

relevant section of Ling 588 (Seminar in Second Language Learning)

relevant section of an advanced seminar or other course, with SEEC approval

Graduate College

110 Coble Hall
801 South Wright Street
Champaign, IL 61820-6210



Executive Committee

2018-2019 Members

Wojtek Chodzko-Zajko
Dean & Chair
Graduate College

Members

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Art & Design

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Science & Engineering

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Physiology

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Sciences

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Animal Sciences

Sela Sar
Advertising

Mark Steinberg
History

Terri Weissman
Art & Design

February 21, 2019

Kathy Martensen
Office of the Provost

Dear Kathy,

Included is a proposal from the College of Liberal Arts & Sciences to “Revise the requirements for the MA and PhD in Linguistics, Department of Linguistics”.

The proposal was received on January 15, 2019 and reviewed at the Graduate College Executive Committee meeting on February 19, 2019. The committee approved the proposal without revision.

We find that this proposal meets the standards of Graduate Education at Illinois and we now forward for your review.

Sincerely,

John C. Hart
Executive Associate Dean
Graduate College

c: T. Ionin
K. Ritter



COLLEGE OF LIBERAL ARTS & SCIENCES

Office of the Dean
2090 Lincoln Hall
702 S. Wright St.
Urbana, IL 61801

February 11, 2019

Wojtek Chodzko-Zajko
Dean, Graduate College
204 Coble Hall MC-322

Dear Dean Chodzko-Zajko:

The Committee on Courses and Curricula, on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

Revise the requirements for the M.A. and Ph.D. in Linguistics, Department of Linguistics

Please let me know if you have any questions on this proposal. This proposal is now ready for review by the Graduate College for proposed implementation Fall 2020.

Sincerely,

A handwritten signature in black ink that reads 'Kelly Ritter'.

Kelly Ritter
Associate Dean

enclosure

C: Professor Tania Ionin
Professor James Yoon
Professor Jean-Philippe Mathy