Proposal to the Senate Educational Policy Committee

PROPOSAL TITLE: Discontinue the Bachelor of Arts in the Teaching of Latin, Department of Classics, Liberal Arts and Sciences

SPONSOR: Ariana Traill, Associate Professor of Classics, College of Liberal Arts and Sciences. 217-333-7661.

COLLEGE CONTACT: Kelly Ritter, Associate Dean for Curricula and Academic Policy, College of Liberal Arts and Sciences, ritterk@illinois.edu, 333-1350

BRIEF DESCRIPTION:

This proposal is contingent upon the approval of a separate proposal to allow an Illinois State Educator’s License to be added to two options within the Classics degree. At present, the Department of Classics offers a B.A.T. in Latin, which requires 23 hours in Latin language and culture for students without the pre-requisite skills in the language, plus 18 hours in History and Classics courses and 17-18 hours of additional professional courses in Education. The department would prefer to allow students to add an Illinois State Teacher’s License to the majors in Latin or Classics instead. A separate proposal to do so is being submitted simultaneously. This would render the B.A.T. unnecessary.

Because the current B.A.T. cannot continue without revision (it does not meet ISBE standards, as several required courses have been dropped from the catalogue since it was approved), the department is taking this opportunity to replace it with an option that better serves students. Pending approval of the proposal to add licensure to the Latin and Classics majors, the department requests that the B.A.T. be discontinued effective Fall 2019.

JUSTIFICATION:

The department feels that a BALAS + licensure structure, paralleling its graduate MA/PhD + licensure structure, would better serve students’ needs. The department proposes to discontinue the B.A.T. and replace it with the licensure option for students in Classics, which already exists for other bachelor degrees in foreign language units at Illinois. Allowing students to remain in the bachelor degree in Classics while adding licensure gives them the opportunity to work in public K-12 schools without losing the ability to pursue a graduate degree in Classics, for which a bachelor degree in Latin or Classics is required. Thus, this option is more desirable than an undergraduate degree focusing on teaching of Latin.

Not all students completing a Classics degree will also be seeking licensure. Licensure is handled by the Foreign Language Teacher Education program, to which students must apply and be admitted. That program is itself limited in size, due to the resource-intensive nature of teacher education.
licensure. Students need early field experience hours with nearby teachers, practicum placements with supervision, and intensive advising. There are only two Latin teachers available currently in the Champaign-Urbana area and practicums are limited by the available number of supervisors. Effectively, this means that in most years no more than two or three licensure candidates in Latin, including BA and MA/PhD applicants, can be admitted to the program. The B.A.T. program has accordingly been small, graduating three students in the last seven years (2011-2018). As these students have gone on to hold teaching positions in Illinois, this program does serve the state and provides a highly employable option within the Classics major.

BUDGETARY AND STAFF IMPLICATIONS:

1) Resource Implications
   a. Please address the impact on faculty resources including the changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

      None; there currently are no students enrolled in the B.A.T. in Latin and thus no need for teach-out or staff reallocation.

      b. Please address the impact on course enrollment in other units and provide an explanation of discussions with representatives of those units. (A letter of acknowledgement from units impacted should be included.)

      None

      c. Please address the impact on the University Library (A letter of estimated impact from the University Librarian must be included for all new program proposals. If the impact is above and beyond normal library business practices, describe provisions for how this will be resourced.)

      None

      d. Please address the impact on technology and space (e.g. computer use, laboratory use, equipment, etc.)

      None

DESIRED EFFECTIVE DATE: Fall 2019

STATEMENT FOR ACADEMIC CATALOG:

N/A
CLEARANCES:

Signatures:

Unit Representative: 3/5/19

SLCE Representative: 3/5/19

College Representative: 3/13/19

Council on Teacher Education Representative: 3/27/19

Date: Date: Date: Date:
March 29, 2019

Gay Miller, Chair
Senate Committee on Educational Policy
Office of the Senate
228 English Building, MC-461

Dear Professor Miller:

Enclosed is a proposal from the College of Liberal Arts and Sciences to eliminate the Bachelor of Arts in the Teaching of Latin.

Sincerely,

Kathryn A. Martensen
Assistant Provost

Enclosures

c:  A. Traill
   P. Greene
   K. Ritter
   S. Lee
   A. Elli
   A. Edwards
   E. Stuby
March 22, 2019

Suzanne Lee
Council on Teacher Education
505 E. Green, Suite 203 MC-425

Dear Suzanne:

The Committee on Courses and Curricula on behalf of the Faculty of the College of Liberal Arts and Sciences has voted to approve the following proposal:

**Discontinue the Bachelor of Arts in the Teaching of Latin**

This proposal is now ready for review by the Council on Teacher Education for proposed implementation Fall 2019.

Sincerely,

Kelly Ritter
Associate Dean

enclosure
C: Professor Ariana Traill
   Professor Antony Augoustakis
   Professor Jean-Philippe Mathy
   Dr. Pamela Greene