I. **CALL TO ORDER** – Robert Jones, Chancellor

II. **APPROVAL OF MINUTES** – April 22, 2019 and April 29, 2019

III. **PUBLIC COMMENT**

IV. **SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair

V. **CHANCELLOR’S REMARKS** – Robert Jones, Chancellor

VI. **QUESTIONS** (*senators only*)

VII. **INTRODUCTION TO EFFECTIVELY SERVING AS A SENATOR** – Nicolas Burbules, SEC Member

VIII. **REVIEW OF PARLIAMENTARY PROCEDURE** – H. George Friedman, Jr., Parliamentarian

IX. **PROPOSALS** (*enclosed*)

   - **CC.20.07** Election of Members on Standing Committees of the Senate Committee on Committees
     - *C. Span, Chair*
     - Page: 1

   - **CC.20.08** Election of a Member to the University Senates Conference (USC) Committee on Committees
     - *C. Span, Chair*
     - Page: 3

   - **SP.17.12** Revisions to the *Statutes*, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom (First Reading; Information) University Statutes & Senate Procedures
     - *S. Gilmore, Chair*
     - Page: 5

   - **SP.18.13** Proposed Revision to the *General Rules*, Article III – Intellectual Property (Final; Action) University Statutes & Senate Procedures
     - *S. Gilmore, Chair*
     - Page: 19

   - **SP.19.01** Proposed Revisions to the *Statutes* (USC ST-77) (First Reading; Information) University Statutes & Senate Procedures
     - *S. Gilmore, Chair*
     - Page: 31
X. **REPORTS FOR INFORMATION (enclosed)**

UC.19.05  University Senates Conference 2018-2019 Annual Report  
University Senates Conference  
J. Tolliver

EP.20.05  Administrative Approvals Through September 9, 2019  
Educational Policy  
E. Meyer, Chair

XSR.19.01  Report of the Eighth Senate Review Commission  
Senate Review Commission  
CL Cole, Chair

XI. **NEW BUSINESS**

XII. **ADJOURNMENT**
UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
MONDAY, APRIL 22, 2019
ILLINI UNION – ILLINI ROOM A
MINUTES

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

APPROVAL OF THE MINUTES
04/22/19-01 The minutes from April 1, 2019 were approved as distributed.

04/22/19-02 The following individuals were granted floor privileges without objection.
  • Item EP.19.55: Phyllis Baker, Visiting Special Assistant to the President
  • Item EP.19.55: Donna Cox, Chair, DPI Working Group
  • Item SP.19.12: Lesley Wexler, Chair of the Joint Advisory Committee on Investment, Licensing, and Naming Rights.
  • Item EQ.18.04: Julie Hengst, Chair of the Chancellor’s Committee on Access and Accommodation

SENATE EXECUTIVE COMMITTEE REPORT
Bettina Francis (LAS), a faculty senator and Chair of the Senate Executive Committee (SEC), thanked senators for their time and service on the Senate. Governance takes time, and shared governance takes even more time. Serving on a committee is a significant part of serving the University. There were a couple of Senate meetings this year when quorum (100 senators) was lost and no additional action could be taken by the Senate. Francis encouraged all senators to remain for the entirety of the meeting in order to complete all of the business on today’s agenda.

CHANCELLOR’S REMARKS
Chancellor Jones welcomed senators to the final meeting of the 2018-2019 Senate and thanked them for their service and commitment to shared governance.

At the April 1 Senate meeting, there were some concerns about safety during the MCORE (Multimodal Corridor Enhancement) project. A recent Massmail was sent from Facilities & Services with more information about the MCORE project.

Recent media stories have generated concerns about the men’s basketball program. A full review was executed by the Faculty Athletic Representatives to the Big Ten Conference (FAR) and the athletic administration. Athletic Director Josh Whitman sought advice from the Office of University Counsel and the Chancellor. An internal investigation showed that Brad Underwood coaching style was intense, but not abusive. The safety of every member of this community is taken very seriously.

Allegations of misconduct against an instructor of economics were filed and the instructor is currently on leave during the investigation. The safety and privacy of our students is paramount. Because this is a personnel matter, no additional details can be given at this time.
Jones expressed his support for establishing the Discovery Partners Institute (DPI) as a temporary instate which appears on today’s agenda. DPI will have local, regional, and global impact.

Illinois received $300 million from the Grainger Foundation of which $100 million is in unrestricted funds. This generous gift marks the 100th anniversary of William W. Grainger graduating from Illinois.

QUESTIONS
Chancellor Jones reassured senators that the alleged corruption and grade-fixing scheme at Arizona State University would never happen at Illinois.

In response to a question about the length of the MCORE project, Chancellor Jones replied that the project is projected to be completed in the next couple of years. Construction is the price of progress.

CONSENT AGENDA
Hearing no objections, the following items were approved by unanimous consent.

04/22/19-03 EP.19.34* Establish the Graduate concentration in Entrepreneurship and Innovation
04/22/19-04 EP.19.52* Establish the Graduate concentration in Aerospace Systems Engineering within the Master of Engineering in Engineering
04/22/19-05 EP.19.53* Deliver the Master of Engineering in Electrical and Computer Engineering online
04/22/19-06 EP.19.56* Establish the Master of Science in Health Technology
04/22/19-07 EP.19.58* Revise and Rename the BALAS in Comparative Literature
04/22/19-08 EP.19.59* Establish the Graduate Concentration in Pharmaceutical Engineering in the Master of Engineering
04/22/19-09 EP.19.60* Establish the Graduate Concentration in Plasma Engineering in the Master of Engineering
04/22/19-10 EP.19.62* Revise the Undergraduate minor in Art History
04/22/19-11 EP.19.63* Establish the Medical Scholars Program, a joint MD/PhD program
04/22/19-12 EP.19.64* Revise the undergraduate core curriculum, thereby revising the Bachelor of Science in the following majors (accountancy; finance; information systems; management; marketing; operations management; supply chain management)
04/22/19-13 EP.19.65* Revise the PhD in the Institute of Communications Research
04/22/19-14 EP.19.66* Establish a concentration in Bilingual-Bicultural Education in the Department of Curriculum & Instruction
04/22/19-15 EP.19.67* Establish the graduate concentration in Digital Learning in the Department of Curriculum & Instruction
04/22/19-16 EP.19.68* Revise the language in the Student Code on Computation of Scholastic Averages for Graduate Students

04/22/19-17 EP.19.70* Revise the undergraduate minor in Cinema

04/22/19-18 EP.19.71* Revise the Bachelor of Science in Food Science and Human Nutrition, Food Science Concentration

04/22/19-19 EP.19.73* Eliminate the Bachelor of Arts in the Teaching of Latin

04/22/19-20 EP.19.74* Revise two concentrations in the Bachelor of Science in Learning and Education Studies

04/22/19-21 EP.19.75* Establish the undergraduate Kinesiology minor

04/22/19-22 EP.19.76* Eliminate the Bachelor of Fine Arts in Craft

PROPOSALS

04/22/19-23 EP.19.55* Establish the Discovery Partners Institute as a Temporary Institute of the University of Illinois System

On behalf of the Senate Committee on Educational Policy (EP), Chair Miller introduced and moved approval of proposal EP.19.55. The Discovery Partners Institute (DPI) proposal was received by EP in February 2019. Bill Sanders attended several EP meetings to answer questions and make clarifications. Sanders spoke in support of the proposal. In response to a question about the governance structure, Tolliver, Chair of the University Senates Conference (USC), noted that faculty appointments would remain at the University level in the various units and would therefore follow their unit’s bylaws.

04/22/19-24 By i-clicker and show of hands, proposal EP.19.55 was approved with 104 in favor, 3 opposed, and 3 abstentions.

04/22/19-25 SP.19.12* Proposed Revisions to the Statutes, Article VIII, Section 4 – Changes in Existing Units

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced and moved approval of proposal SP.19.12. Gilmore noted the changes from the first reading to the final version. The process is functioning as if this language is already in place. There will also be a conditions document that the Senate will approve after the other two senates and the Board of Trustees approve the revisions.

04/22/19-26 By i-clicker and show of hands, proposal SP.19.12 was approved with 109 in favor, 1 opposed, and 2 abstentions.

04/22/19-27 EP.19.50* Establish the Center on Health, Aging, and Disability as a Permanent Center

On behalf of EP, Chair Miller introduced and moved approval of proposal EP.19.50. Miller invited Wood to speak in support of the proposal.
04/22/19-28  By i-clicker and show of hands, proposal EP.19.50 was approved unanimously with 114 in favor, 0 opposed, and 0 abstentions.

04/22/19-29  EC.19.03* Revisions to the *Election Rules for the Academic Professional Electorate*

On behalf of the Senate Committee on Elections and Credentials (EC), Chair Graber introduced and moved approval of proposal EC.19.03. No discussion.

04/22/19-30  By i-clicker and show of hands, proposal EC.19.03 was approved with 110 in favor, 0 opposed, and 0 abstentions.

04/22/19-31  EQ.18.04* Resolution on Employee Accessibility and Disability

On behalf of the Senate Committee on Equal Opportunity and Inclusion (EQ), committee member Pionke introduced and moved approval of proposal EQ.18.04.

Julie Hengst, Chair of the Chancellor's Committee for Access & Accommodation (CCAA), suggested that EQ work with CCAA to make the resolution more specific and noted that many of the items listed are issues that CCAA have already begun undertaking.

04/22/19-32  Faculty senator Shriner (EDUC) made a motion to refer the resolution back to EQ with further input from CCAA. The motion was seconded.

04/22/19-33  By i-clicker and show of hands, proposal EQ.18.04 was referred back to EQ with 89 in favor, 15 opposed, and 6 abstentions.

04/22/19-34  GP.18.04* Senate Statement on Course Materials: Intellectual Property Rights and Professional Responsibility

On behalf of the Senate Committee on General University Policy (GP), Chair Burbules introduced and moved approval of proposal GP.18.04. Faculty senator Benson (LIBR) was concerned this proposal would discourage people from sharing syllabi. Benson suggested language be added to indicate that instructors may include a creative licensing authorization statement.

04/22/19-35  By i-clicker and show of hands, the amendment to include language to indicate instructors may include a creative licensing authorization statement was approved with 101 in favor, 1 opposed, and 3 abstentions.

04/22/19-36  By i-clicker and show of hands, the amended proposal GP.18.04 was approved with 99 in favor, 3 opposed, and 2 abstentions.

04/22/19-37  SC.19.22* 2019-2020 Senate and Senate Executive Committee (SEC) Meeting Schedule

On behalf of the SEC, Chair Francis introduced and moved approval of proposal SC.19.22. No discussion.
04/22/19-38 By i-clicker and show of hands, proposal SC.19.22 was approved with 105 in favor, 0 opposed, and 1 abstention.

04/22/19-39 SP.19.03* Revision to the Standing Rules – Speaking at Senate and Senate Committee Meetings

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.19.03. No discussion.

04/22/19-40 By i-clicker and show of hands, proposal SP.19.03 was approved with 102 in favor, 2 opposed, and 1 abstention.

04/22/19-41 SP.19.13* Revision to the Bylaws, Part D.16 – Committee on Public Engagement and Institutional Advancement

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.19.13. No discussion.

04/22/19-42 By i-clicker and show of hands, proposal SP.19.13 was approved with 101 in favor, 2 opposed, and 2 abstentions.

REPORTS FOR INFORMATION

04/22/19-43 AB.19.01* 2018-2019 Annual Report: Athletic Board

04/22/19-44 EP.19.72* Administrative Approvals at the at the April 1, 2019 EP meeting

04/22/19-45 EP.19.78* Administrative Approvals at the April 15, 2019 EP Meeting

04/22/19-46 FB.19.03* 2018-2019 Annual Report: Faculty and Academic Staff Benefits

04/22/19-47 GP.04.07* Multi-Year Contract Option for Eligible Academic Staff: Implementation Proposals

Burbules, Chair of GP, noted that the University is substantially under the 15% ceiling that was set for multi-year contracts.

04/22/19-48 UC.19.03* Report of the Revisions to the University Senates Conference Bylaws

04/22/19-49 UC.19.04* Proposed Revision to the General Rules Concerning University Organization and Procedure, Article IV, Section 1 (i) (1) – Postdoctoral Research Associate Compensable Vacation (USC GR-50)

NEW BUSINESS

No new business.

ADJOURNMENT

The meeting was adjourned at 4:48 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at https://go.illinois.edu/senate.
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The 2019-2020 Elections and Organizational Meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

**CALL TO ORDER & CHANCELLOR’S WELCOME**
Chancellor Jones thanked senators for their willingness to serve and participate in shared governance.

**2018-19 SENATE EXECUTIVE COMMITTEE CHAIR’S REMARKS**
Bettina Francis (LAS), a faculty senator and Chair of the 2018-19 Senate Executive Committee (SEC), encouraged senators to find time to serve on a Senate committee. Francis noted that quorum is important to achieve in order to complete committee business. Quorum is based on the number of voting seats or positions on a committee, not the number of people serving. Vacancies and those on sabbatical can negatively impact a committee’s ability to achieve quorum.

Francis also advised senators to refrain from wordsmithing a proposal on the Senate floor in order to efficiently run Senate meetings. Francis reminded senators that they are representing a constituency and that each senator should vote on behalf of their constituency, and that senators should report back to their constituency.

**BASIC PARLIAMENTARY PROCEDURE**
Friedman introduced himself as one of three parliamentarians; Jeffrey Stein and Brian Gaines also serve as parliamentarians when needed. Friedman reviewed basic parliamentary procedure and directed senators to the quick guide in the meeting packet. The quick guide is also available on the Senate website.

**PROPOSALS**

04/29/19-01 **CC.20.02** Election of the Senate Executive Committee (SEC) Chair

On behalf of the Senate Committee on Committees (CC), Chair O’Brien presented the nominees for SEC Chair. There were no floor nominations and nominations were declared closed.

04/29/19-02 The following vote totals were reported:
- Robin Kar 118
- John Bambenek 7

04/29/19-03 By i-clicker and show of hands, Kar was declared elected as the 2019-2020 SEC Chair.

04/29/19-04 **CC.20.03** Election of the Senate Executive Committee (SEC) Vice-Chair
On behalf of CC, Chair O’Brien presented the nominees for SEC Vice-Chair. There were no floor nominations and nominations were declared closed.

04/29/19-05 The following vote totals were reported:

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<td>Nikhil Mathew Sebastian</td>
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</table>

04/29/19-06 By i-clicker and show of hands, Dallesasse was declared elected as the 2019-2020 SEC Vice-Chair.

04/29/19-07 **CC.20.04* Election of Members to the University Senates Conference (USC)**

On behalf of CC, Chair O’Brien presented and moved approval of the slate, consisting of Kar, Jenkins, and Campbell, for election to the USC. There were no floor nominations and nominations were declared closed.

04/29/19-08 By i-clicker and show of hands, the slate, consisting of Kar, Jenkins, and Campbell, was approved with 126 in favor, 2 opposed, and 2 abstentions.

04/29/19-09 **SC.20.01* Election of a University Senates Conference (USC) Member to Serve on the Senate Executive Committee (SEC)**

On behalf of the SEC, Vice-Chair Kar presented the nominees for the election of a USC member to serve on the SEC.

04/29/19-10 The following vote totals were reported:

<table>
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<tr>
<th>Candidate</th>
<th>Votes</th>
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</thead>
<tbody>
<tr>
<td>Bettina Francis</td>
<td>81</td>
</tr>
<tr>
<td>Joyce Tolliver</td>
<td>47</td>
</tr>
<tr>
<td>Abstentions</td>
<td>6</td>
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</tbody>
</table>

04/29/19-11 By i-clicker and show of hands, Francis was declared elected as the USC representative to the SEC.

04/29/19-12 **SC.20.02* Election of Faculty Members to the Committee on Committees**

On behalf of the SEC, Chair Francis presented the faculty nominees for election to CC. There were no floor nominations and nominations were declared closed.

04/29/19-13 The following vote totals were reported:

<table>
<thead>
<tr>
<th>Candidate</th>
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</thead>
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<tr>
<td>John Dallesasse</td>
<td>66</td>
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<tr>
<td>Laura Garrett</td>
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<tr>
<td>Rummana Alam</td>
<td>72</td>
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<tr>
<td>Randy McCarthy</td>
<td>61</td>
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<tr>
<td>Laura Christensen</td>
<td>69</td>
</tr>
<tr>
<td>James Brennan</td>
<td>44</td>
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</tbody>
</table>
04/29/19-14 By i-clicker and show of hands, Garrett, Alam, and Christianson were declared elected as faculty members of CC.

04/29/19-15 SC.20.03* Election of Student Members to the Committee on Committees

On behalf of the SEC, Chair Francis presented the slate of student nominees, consisting of Icardo Isasa, Bastian, and Poulosky, for election to CC. Deniz Namik (LAS) was nominated from the floor and nominations were declared closed.

04/29/19-16 Icardo Isasa, as the only graduate student nominee, and Bastian, as the only other undergraduate student nominee, were automatically elected.

The student members of the committee consist of three senators who are members of the student electorate, with no two from the same college, school, institute, or similar unit, and at least one of whom shall be an undergraduate and at least one of whom shall be a graduate or professional student. A run-off election was conducted between the two LAS undergraduate student nominees, Poulosky and Namik.

04/29/19-17 The following vote totals were reported:

- Nathan Poulosky: 49
- Deniz Namik: 78
- Abstentions: 6

04/29/19-18 By i-clicker and show of hands, Namik was declared elected to CC.

04/29/19-19 CC.20.05* Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies

On behalf of CC, Chair O’Brien presented and moved approval of the slate of nominees listed on CC.20.05 with the addition of Anita Chan (MDA) on the Senate Committee on Information Technology. There were no floor nominations and nominations were declared closed.

04/29/19-20 By i-clicker and show of hands, the slate of nominees listed on CC.20.05 was approved with 128 in favor, 1 opposed, and 1 abstention.

04/29/19-21 CC.20.06* Election of Committee Chairs on Standing Committees of the Senate

On behalf of CC, Chair O’Brien presented and moved approval of the slate of nominees listed on CC.20.06. There were no floor nominations and nominations were declared closed.

04/29/19-22 By i-clicker and show of hands, the slate of nominees listed on CC.20.06 was approved with 125 in favor, 0 opposed, and 3 abstentions.

04/29/19-23 SS.20.01* Election of Committee Chairs to the Senate Executive Committee (SEC)
Chancellor Jones presented the slate of nominees, consisting of Chhajed and Graber, for election to the SEC. There were no floor nominations and nominations were declared closed.

04/29/19-24 By i-clicker and show of hands, the slate of nominees, consisting of Chhajed and Graber, was approved with 125 in favor, 0 opposed, and 4 abstentions.

REPORTS FOR INFORMATION

04/29/19-25 CC.20.01* Results of the Election of Student Members to the Senate Executive Committee
04/29/19-26 EC.20.01* Faculty, Academic Professional, and Student Electorate and Senator Distribution
04/29/19-27 EC.20.02* 2019-2020 Urbana-Champaign Senate Membership
04/29/19-28 SC.19.22* 2019-2020 Senate and Senate Executive Committee (SEC) Meeting Schedule

ADJOURNMENT
The meeting was adjourned at 3:54 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.
A video recording of these proceedings can be found at https://go.illinois.edu/senate.
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UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.20.07 Election of Members on Standing Committees of the Senate

BUDGET
To fill the Chair vacancy due to the resignation of Dilip Chhajed as the Chair.
   Michael LeRoy       LER

To fill one faculty vacancy due to the resignation of Dilip Chhajed (BUS).
   Yulanda Curtis    LAW       Term Expires 2021

EDUCATIONAL POLICY
To fill one faculty vacancy due to the resignation of Wen-Hao Huang (EDUC).
   Nolan Miller       BUS       Term Expires 2021

EQUAL OPPORTUNITY & INCLUSION
To fill one faculty vacancy due to the resignation of Nicole Cooke (SIS).
   JJ Pionke          LIBR      Term Expires 2020

LIBRARY
To fill one faculty vacancy due to the resignation of Julie Turnock (MDA).
   Pia Hunter         LAW       Term Expires 2021

PUBLIC ENGAGEMENT & OUTREACH
To fill one faculty vacancy due to the resignation of Anke Pinkert (LAS).
   Dr. Nick Seiter   ACES       Term Expires 2020

STUDENT DISCIPLINE
To fill one faculty vacancy due to the resignation of Billie Theide (FAA).
   Carolyn Beck      ENGR       Term Expires 2021

To fill two student vacancies due to the resignation of Saanil Joshi (ENGR) and Annalisa Hammeleff (SSW).
   Sam Nardella   LAS       Term Expires 2020
   Nicholas Shapland    LAS       Term Expires 2020

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.
Election of a Member to the University Senates Conference (USC)

BACKGROUND
The University Senates Conference is a system-wide body established by the Statutes and composed of a total of twenty representatives from the several campus senates. The number of representatives from each senate is specified in the Statutes. The representatives are elected by their respective senates for three-year terms beginning on the first day of the academic year following their election, and must be faculty senators at the time their committee term begins. As close to one-third as possible of the representatives from each senate are elected each year. Representatives from the Urbana-Champaign Senate may serve no more than two full terms consecutively.

NOMINATIONS
The following faculty member is nominated to fill a faculty vacancy, due to the resignation of Harley Johnson, with a term ending in 2021. A statement of interest and experience is attached. If no additional nominations are made, this individual will be declared elected.

Min Zhan  SSW

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.
FACULTY STATEMENT OF INTEREST AND EXPERIENCE

Min Zhan (SSW)
Dr. Min Zhan is a Professor and Associate Dean for Academic Programs with the School of Social Work. Dr. Zhan joined the faculty in 2001 after receiving her Ph.D. from Washington University in St. Louis. Dr. Zhan served as the Ph.D. Program Director between 2009 and 2014 and has been the Associate Dean for Academic Programs since 2015. As a social policy researcher, Dr. Zhan has published and presented extensively on topics related to social welfare policies and socioeconomic inequality. Her recent research projects investigate the impact of education loans on college graduation and postgraduate financial well-being. Dr. Zhan was the Big Ten Academic Alliance Academic Leadership Program Fellow in 2017-2018. She has served on several university committees, including Council on Associate/Assistant Deans on Graduate Education, Council on Faculty Excellence, and Council on Learning Outcomes Assessment. Dr. Zhan hopes to bring her deep committee to diversity and inclusion and principals of shared governance to her service with the University Senates Conference.
SP.17.12  Proposed Revisions to the Statutes, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom

BACKGROUND
The proposed revisions to the Statutes, Article II, Section 3 and Article X, Section 2, are the latest step in a process initiated in 2010 to revise the academic freedom provisions in response to a recommendation by the American Association of University Professors to ensure that institutional policy documents incorporate language that would protect faculty members when speaking on matters of administration and governance. Attempts to provide these protections were approved by our Senate in 2010 (and subsequently by the other Senates) and again in 2014 (also approved by the other Senates), but those efforts were halted via administrative review before they could reach the Board of Trustees. The latest of these efforts, as ST-72, thus had no clear statutory path to follow.

In February 2017, the University Senates Conference (USC) and the University President agreed to revisit previous attempts to revise the Statutes, Article X, Section 2, to better address issues of administrative speech. A February 1, 2017 letter of transmittal from Kathy Novak, then chair of USC, noted that “given the time since this amendment was last approved by the university senates and the USC, new questions and concerns may have arisen.” The transmittal letter noted that ST-72 had stalled in its path to the Board of Trustees and Novak clarified that “In our discussions, the USC agreed that we would like to return this to the Urbana Senate where it originated, specifically to the University Statutes and Senate Procedures Committee (USSP), in consultation with the Urbana Committee on Academic Freedom and Tenure (CAFT). This would allow the statute to be reexamined and potentially refined, to then be returned to the senates for renewed action.” The President concurred.

Beginning in July 2017, the Senate Committee on University Statutes and Senate Procedures (SP) and the Senate Committee on Academic Freedom and Tenure (AF) met repeatedly with the Executive Vice President and University Counsel to address Counsel’s concerns with previous attempts in 2010 (SP.10.11) and 2014 (ST-72/SP.15.07) to revise the academic freedom portion of the Statutes. Counsel expressed repeatedly that they were only comfortable with a minimal set of changes to this portion of the Statutes, though they did consider our committees‘ concerns. Subsequent meetings led to language provided by Counsel that they would advise the President to send to the Board. This language, first provided in August 2018, led to additional discussions, and the eventual release of acceptable language to SP and AF in December 2018. Throughout Spring 2019, SP and AF lightly modified this language, and returned to discuss potential changes with
Counsel in April 2019. Counsel rejected most of these changes, but all parties agreed to move forward with the proposed revisions below.

The proposed changes accepted by Counsel would modify two portions of the Statutes. First, a sentence would be added to Article II, Section 3 (Faculty Role in Governance), specifying that faculty members are “encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.” Second, Article X, Section 2 would be lightly revised, adding an additional sentence: “Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom.” Additionally, a few phrasing issues have been addressed, and the new Statutes language emphasizing “system”/“university” has been employed.

Importantly, the rights and protections of academic freedom have been extended beyond tenure-track faculty to all academic staff, including specialized faculty, non-tenure-track faculty, and academic professionals, by replacing the phrasing “faculty member” with “academic staff,” which is defined in the Statutes, Article IX, Sections 4 and 11.

SP and AF also attempted to include additional phrasing in Article II, Section 3 protecting “actions as individuals or as members of agencies of institutional governance.” Counsel did not accept this additional phrasing. Further, the two committees proposed that a reference to Article II, Section 3b be included directly under the academic freedom protections in Article X, Section 2a. Counsel did not accept this addition. The committees also proposed adding a full sentence to Article X, Section 2b: “When a member of the academic staff is speaking on matters of public interest or concern, it is presumed that the member is doing so on behalf of oneself and not the institution.” The committees and Counsel discussed variations on this concept and agreed to not include it.

The changes in the current proposal to the Senate have been agreed to by SP, AF, the Vice President, and University Counsel, but they do not accomplish one important part of what has been previously passed by our Senate. As can be seen in the appendices, in December 2010, our Senate approved a more substantive change to Article X, Section 2 as SP.10.11, which was passed by the other Senates in 2011 and 2012. That language was transmitted to the President in 2013, but was not then forwarded to the Board of Trustees. USC later approved revised language and forwarded it to the Senates as ST-72, in 2014. A version of that was passed by our Senate in November 2014, as SP.15.07, and it is also included in the appendices. That version passed the other Senates in 2015 and was transmitted to the President in 2015, when it again was not forwarded to the Board. This sequence contravenes the amendment processes as outlined in Article XIII, Section 8 of the Statutes, which requires the President to transmit potential revisions to the Board for their approval or disapproval. Please review these appendices carefully to observe the differences between previous versions approved by our Senate and this set of proposed revisions.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes, Article II, Section 3 and Article X, Section 2.
PROPOSED REVISIONS TO THE STATUTES, ARTICLE II, SECTION 3 AND
ARTICLE X, SECTION 2

ARTICLE II. LEGISLATIVE ORGANIZATION

Section 3. Faculty Role in Governance

b. As the responsible body in the teaching, research, and scholarly activities of the University of Illinois System, the faculty has inherent interests and rights in academic policy and governance. As such, faculty members are encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.

c. Each college or other academic unit shall be governed in its internal administration by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be based on unit bylaws established and amended by the faculty of that unit. The bylaws shall provide for the administrative organization and procedure of the unit, including the composition and tenure of executive or advisory committees. Except that they may not conflict with these Statutes, or other specific actions of the Board of Trustees, or with the bylaws of a unit which encompasses it, the details of the bylaws are left to the faculty of the unit.

ARTICLE X. ACADEMIC FREEDOM AND TENURE

Section 2. Academic Freedom

a. It is the policy of the University of Illinois System to maintain and encourage full freedom, within the law, of inquiry, discourse, teaching, research, and publication and to protect any and all members of the academic staff against influences, from within or without the University of Illinois System, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom. The right to the protection of the University of Illinois System shall not, however, include any right to the services of the University Counsel or the Counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

b. As a citizen, a faculty member of the academic staff may exercise the same freedoms as other citizens without institutional censorship, or discipline, or restraint. A faculty member of the academic staff should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University system and a person of learning and that the public may judge that person’s profession and the University system by the individual’s conduct and utterances.

c. If, in the president’s judgment, a faculty member of the academic staff exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president
may publicly disassociate the Board of Trustees and the University of Illinois System from, and express their disapproval of such objectionable expressions.

d. A staff member of the academic staff who believes that he or she does not enjoy the academic freedom, which it is the policy of the University of Illinois System to maintain and encourage, shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus university senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES
Shawn Gilmore, Chair
H. George Friedman
Matthew Goodman
Michael Grossman
Samantha Lenoch
William Maher
Jeffrey Stein
Kelli Trei
Brent West
Jessica Mette, Ex officio
Sharon Reynolds, Ex officio
Jenny Roether, Ex officio
SP.10.11  Revisions to the Statutes, Article X, Section 2 – Academic Freedom

BACKGROUND
The principles of academic freedom are intended to prevent the disciplining of a member of the academic staff whose teaching, research, or publications might be controversial or unpopular. Although these freedoms are core values in universities, they enjoy little formal legal protection. In the United States, academic freedom is largely protected through University policies. At the University of Illinois, Article X, Section 2 of the University Statutes both defines and secures academic freedom.

According to a recent report prepared by the American Association of University Professors (AAUP), several recent decisions by the U.S. Supreme Court and lower courts have raised questions about the limits of academic freedom for faculty and academic staff at public universities. In these cases, the courts have limited the rights of public employees who criticize their employers. In Garcetti v. Ceballos, the Supreme Court allowed the Los Angeles district attorney’s office to discipline an assistant district attorney who had publicly criticized the way the office was being run. The Supreme Court stated, in relevant part, that when public employees speak “pursuant to their official duties, the employees are not speaking as citizens for First Amendment purposes, and the Constitution does not insulate their communications from employer discipline.”

In Garcetti, the Supreme Court did not address the question of faculty speech in public universities and colleges, and it explicitly recognized that academic freedom could pose a separate set of questions. Nevertheless, lower federal courts have applied the Garcetti rule to faculty at public universities and upheld discipline of faculty members. For example, Juan Hong, a tenured professor of civil engineering at the University of California, Irvine criticized his college’s hiring and promotion practices as violating university governance standards. He later sued when he was denied a merit raise, allegedly based on his statements. The trial court ruled that his statements were made in the course of his “official duties.” The court explained: “[A] faculty member’s official duties are not limited to classroom instruction and professional research. [His]

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professional responsibilities . . . a wide range of academic, administrative, and personnel functions in accordance with UCI’s self governance principle.” The court also held that the university “is entitled to unfettered discretion when it restricts statements an employee makes on the job and according to his professional responsibilities.” The trial court’s decision is currently being appealed in the Ninth Circuit federal appeals court.

The trial court’s decision in Hong – and other similar judicial decisions around the country – raises serious concerns about the scope of academic freedom at public universities. In particular, these decisions seem to limit the right of faculty who criticize the administration in the course of performing their duties of institutional governance. Thus, the AAUP recommends that academic institutions clarify their policies to include faculty governance within the scope of academic freedom.

Because this judicial trend narrows the freedom of academics to participate in governance of their institutions and civic discourse in general, the Committee on Academic Freedom and Tenure has proposed that the language of Article X, Section 2 of the University Statutes be strengthened to more specifically define the scope of academic freedom and to affirm the freedom of the University of Illinois’ academic staff to teach, conduct research, and participate in faculty governance and civic discourse without interference. The proposed changes to Section 2 also clarify that academic freedom is a right of all university staff who are engaged in teaching and research, including those who are not U.S. citizens.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes. Text to be added is underscored and text to be deleted is indicated in [square brackets].

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

1 Section 2. Academic Freedom

2 a. Academic freedom is the freedom to teach, both in and outside the classroom, to
3 conduct research and to publish the results of those investigations, and to address any
4 matter of institutional policy or action whether or not as a member of an agency of
5 institutional governance. Academic staff members have the freedom to speak to any
6 matter of social, political, economic, or other interest to the larger community, subject
7 to the applicable academic standards of conduct.
8
9 [a.] b. It is the policy of the University to maintain and encourage full freedom within the law
10 of inquiry, discourse, teaching, research, and publication and to protect any member
11 of the academic staff against influences, from within or without the University, which
12 would restrict the member’s exercise of these freedoms in the member’s area of
13 scholarly interest, as well as to maintain full freedom of discourse regarding University
14 policies and actions whether or not uttered as a member of an agency of institutional
15 governance. The right to the protection of the University shall not, however, include
16 any right to the services of the university counsel or the counsel’s assistants in any
governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

[b.] c. As a citizen, an academic staff member may exercise the same freedoms as other citizens without institutional censorship or discipline. International members of the academic staff shall enjoy these same freedoms. An academic staff member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

c. d. If, in the president’s judgment, an academic staff member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b]c, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

d. e. An academic staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES
William Maher, Chair
H. George Friedman
Karen Hogenboom
Christopher Kunzweiler
Melissa Madsen
Anna-Maria Marshall
Alec Meyerholz
Ann Reisner
Kristine Campbell, Observer
Robert C. Damrau, Ex officio
Sandy Jones, Ex officio (designee)
UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures
(Final; Action)

SP.15.07 Revisions to the Statutes, Article X, Section 2 – Academic Freedom

BACKGROUND
On December 6, 2010, the Urbana-Champaign Senate voted to approve SP.10.11 authorizing changes to the University Statutes, Article X, Section 2 governing Academic Freedom. Specifically, SP.10.11 included in its definition of academic freedom activities addressing “any matter of institutional policy or action whether or not as a member of an agency of institutional governance.” In addition, SP.10.11 extended the provisions governing academic freedom to all academic staff members. Appendix A contains the text of SP.10.11.

After the Senates for the Chicago and Springfield campuses adopted these changes to the University Statutes, the University Senates Conference (USC) forwarded SP.10.11 to the President. After considering these amendments, the President and his staff raised concerns about the language. A small working group including members of USC and the President’s staff met to make revisions to address those concerns. USC approved those revisions, designated ST-72 and presented in this proposal, on March 18, 2014. In forwarding ST-72 to the three campuses, the Chair of USC stated that ST-72 offered “stronger language that better defines who is covered in Article X, Section 2 and removes ambiguity between references to academic freedom and to First Amendment rights.” Appendix A also contains the text of ST-72.

The Senate Committee on Academic Freedom and Tenure (AFT) reviewed ST-72 and concluded that the proposed language clarified the objectives of the original amendments to Article X – extending academic freedom to participation in shared governance. AFT did not address the proposed changes to the coverage for academic staff.

In its review of ST-72, the Senate Committee on University Statutes and Senate Procedures (USSP) regrets that ST-72 restricts coverage to academic staff members “directly engaged in teaching and research,” a limitation that did not appear in SP.10.11 as previously adopted. In addition, USSP members found the phrasing of the paragraph 2.a of SP.10.11 preferable because it was clearer and more straightforward. Yet most members thought that the changes did not affect the meaning of academic freedom in a significant way. USSP also notes that the last sentence of paragraph 2.a of SP.10.11 has been moved to paragraph 2.c, and the last sentence of paragraph 2.c has been incorporated into paragraph 2.d; these rearrangements may somewhat clarify the text, and do not seem to change its meaning.
RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures and the Senate Committee on Academic Freedom and Tenure recommend approval of the following revisions to the Statutes. Text to be added is underscored and text to be deleted is indicated by strikeout (e.g., sample text for deletion).

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

Section 2. Academic Freedom

a. Academic freedom includes the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations. The practice of shared governance that structures institutional decision-making depends on the right of a member of the faculty, or an academic staff member directly engaged in teaching or research, to address any matter of institutional policy or action, whether or not as a member of an agency or institutional governance, without fear of retaliation. This right is a core aspect of academic freedom.

[b.] b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not uttered as a member of an agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

[c.] c. As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. Members of the faculty, and academic staff members who are directly engaged in teaching or research, have the freedoms identified in Article X, Section 2.a above and have the freedom to speak to any matter of social, political, economic, or other interest to the larger community. International members of the faculty, and academic staff shall enjoy these same freedoms. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

[d.] d. All the rights enumerated in sections X.2. a, b and c above are subject to the applicable standards of academic conduct. Further, a member of the faculty, and any academic staff member, should be mindful that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may
judge that person’s profession and the University by the individual’s conduct and
utterances. If, in the president’s judgment, a faculty member of the faculty or
academic staff who is directly engaged in teaching or research, exercises freedom of
expression as a citizen and fails to heed the admonitions of Article X, Section 2[b], the president may publicly disassociate the Board of Trustees and the University
from and express their disapproval of such objectionable expressions.

A staff member of the faculty, or an academic staff member directly engaged in
teaching or research, who believes that he or she does not enjoy the academic
freedom which it is the policy of the University to maintain and encourage shall be
titled to a hearing on written request before the Committee on Academic Freedom
and Tenure of the appropriate campus senate. Such hearing shall be conducted in
accordance with established rules of procedure. The committee shall make findings of
facts and recommendations to the president and, at its discretion, may make an
appropriate report to the senate. The several committees may from time to time
establish their own rules of procedure.
Section 2. Academic Freedom

b. Academic freedom is the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations, and to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Academic staff members have the freedom to speak to any matter of social, political, economic, or other interest to the larger community, subject to the applicable academic standards of conduct.

a. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. The right to the protection of the
University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

As a citizen, an academic staff member may exercise the same freedoms as other citizens without institutional censorship or discipline. International members of the academic staff shall enjoy these same freedoms. An academic staff member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. Members of the faculty, and academic staff members who are directly engaged in teaching or research, have the freedoms identified in Article X, Section 2.a above and have the freedom to speak to any matter of social, political, economic, or other interest to the larger community. International members of the faculty, and academic staff shall enjoy these same freedoms. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.
c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

c. d. If, in the president’s judgment, an academic staff member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b]c, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

c. d. All the rights enumerated in sections X.2. a, b and c above are subject to the applicable standards of academic conduct. Further, a member of the faculty, and any academic staff member, should be mindful that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

If, in the president’s judgment, a faculty member of the faculty, or academic staff who is directly engaged in teaching or research, exercises freedom of expression as a citizen and fails to heed these admonitions of Article X, Section 2[b], the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage

d. e. An academic staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to

d. e. A [staff] member of the faculty, or an academic staff member directly engaged in teaching or research, who believes that he or she does not enjoy the academic freedom
shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

which it is the policy of the University to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.
SP.18.13 Proposed Revision to the General Rules, Article III – Intellectual Property

BACKGROUND
University of Illinois Statutes provide for senate review of proposed changes to the intellectual property portions of the General Rules (Article III), unlike other revisions to the General Rules, which are handled by the Board of Trustees, in consultation, via the President, with the University Senates Conference (Statutes, Article I, Section 6 and Article XII, Section 5). In 2018, University Senates Conference (USC) sent a set of proposed changes to Article III of the General Rules to the Senates. On April 30, 2018, the Senate Committee on University Statutes and Senate Procedures (SP) recommended that the Senate defer action to a later date so that those changes could be refined. The Senate then approved the changes at its October 15, 2018 meeting, as SP.18.13.

In March 2019, USC returned another round of revisions to the General Rules, Article III, noting that:

The USC Statutes and Governance Committee has been working with University Counsel, Executive Vice President Wilson, Vice President Seidel, and the Vice Chancellors for Research to propose additional revisions that relate to Intellectual Property, including the re-establishment of a University Intellectual Property Committee, which would consider policies such as appeals to system IP decisions. In the course of this second round of discussions, some proposed revisions that were endorsed by the senates have now been modified – though the basic principle of protecting the rights of the creators of IP has not changed.

The new revisions are highlighted in yellow. For record-keeping reasons, we have retained the tracks of the earlier proposed revisions using the track changes function, but these revisions are not the intended focus of this round of senate review, since each senate has already approved them. Only the sections highlighted in yellow are to be considered in the current review.

Note that, under the revisions proposed in this round, section 7(k) is now referenced more consistently throughout the document. This section outlines the full involvement of the university vice-chancellors for research in the formulation of system-wide policies, while also protecting the rights and interests of the three universities, where faculty reside and where Intellectual Property is created. One example of this new cross-reference is found in section 8 (b) (3) (lines 423-429).

It is important that you know that the university vice-chancellors for research were involved in drafting most of these changes and had a chance to review all of them. No objections have been raised by them.
Importantly, beyond these references to section 7(k) and a few clarifications throughout Article III, this proposed set of changes also allows for the vice-chancellors for research to specify designees (line 311) and specifies that the Intellectual Property Committee plays a role in resolving conflicts (lines 345-347).

Beyond these revisions proposed by USC, SP recommends the additional changes: clarifying the uses of “their” in line 179 and correcting a possessive in line 418. Finally, SP has identified an errant comma at line 215, which, if retained, would unintentionally establish a serial list; SP recommends striking this comma and has alerted USC leadership of this change.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the General Rules, Article III. Text that is underscored or struck through without highlight was approved by the Senate on October 15, 2018. Text that is highlighted represents changes since October 15, 2018. Text that is both underscored and struck through represents additions that were struck since October 15, 2018; if this set of changes is adopted, underscored and struck text will not appear in the General Rules.

PROPOSED REVISIONS TO THE GENERAL RULES, ARTICLE III

ARTICLE III. INTELLECTUAL PROPERTY

SECTION 1. OBJECTIVES

Technical information, inventions, discoveries, copyrightable works and other creative works that have the potential to be brought into practical use may result from the activities of University of Illinois System employees in the course of their duties or through the use, by any person, of University system resources such as facilities, equipment, or funds.

The first purpose of this intellectual property policy is to provide the necessary protections and incentives to encourage both the discovery and development of new knowledge, its transfer for the public benefit and its use for development of the economy; a second purpose is to enhance the generation of revenue for the University system and to provide financial and reputational benefits for the creator(s); and a third purpose is to preserve the University’s freedom to conduct research and to use the intellectual property created by that research or pursuant to an institutional initiative. The University of Illinois System is guided by the following general objectives:

(i) To optimize the environment and incentives for research and for the creation of new knowledge at within the University system;

(ii) To ensure that the educational mission of the University system is not compromised;

(iii) To bring technology into practical use for the public benefit as quickly and effectively as possible;
To protect the interest of the people of Illinois through a reasonable consideration for the University’s investment in its intellectual property.

SECTION 2. DEFINITIONS

(a) Intellectual Property. The term “intellectual property” is broadly defined to include inventions, discoveries, know-how, show-how, processes, unique materials, copyrightable works, original data and other creative or artistic works which have value. Intellectual property includes that which is protectable by statute or legislation, such as patents, registered or unregistered copyrights, registered or unregistered trademarks, service marks, trade secrets, mask works, and plant variety protection certificates. It also includes the physical embodiments of intellectual effort, for example, models, machines, devices, designs, apparatus, instrumentation, circuits, computer programs and visualizations, biological materials, chemicals, other compositions of matter, plants, and records of research and experimental results.

(b) Traditional Academic Copyrightable Works. “Traditional academic copyrightable works” are a subset of copyrightable works created independently and at the creator’s initiative for academic purposes. Examples may include class notes, books, theses and dissertations, educational instructional materials and software (also known as courseware or lessonware) that the creators may design for courses they teach, articles, non-fiction, fiction, poems, musical works, dramatic works including any accompanying music, pantomimes and choreographic works, pictorial, graphic and sculptural works, or other works of artistic imagination that are not created as an institutional initiative (as specified in Section 4(a)(2) below).

(c) Creator. “Creator” refers to an individual or group of individuals who make, conceive, reduce to practice, author, or otherwise make a substantive intellectual contribution to the creation of intellectual property. “Creator” includes the definition of “inventor” used in U.S. patent law for patentable inventions and the definition of “author” used in the U.S. Copyright Act for copy written works of authorship.

(d) University of Illinois System Resources Usually and Customarily Provided. When determining ownership and license rights in copyrightable works, “University of Illinois System resources usually and customarily provided” includes office space, library facilities, ordinary access to computers and networks, or salary. In general, it does not include the use of students or employees as support staff to develop the work, or substantial use of specialized or unique facilities and equipment, or other special subventions provided by the University system unless approved as an exception.

Exceptions are expected in units where the tradition is to provide subvention to some faculty in the form of graduate assistants to help prepare traditional academic copyrightable works. Exceptions are also expected in situations where creators use University system-provided facilities and resources in the creation of works of artistic imagination, for example, use of studios, pottery wheels, or kilns for the creation of paintings, sculpture or ceramics; use of high end computer hardware and software in the creation of artistic graphical images; and so on. Other individual exceptions may be approved on a case-by-case basis [see section 7(k)].
SECTION 3. APPLICATION

This policy is considered a part of the conditions of employment for every employee of the University of Illinois System, and a part of the conditions of enrollment and attendance at the University by its students. It is also the policy of the University that individuals (including visitors) by participating in a sponsored research project and/or making significant use of University system-administered resources thereby accept the principles of ownership of intellectual property as stated in this policy unless an exception is approved in writing by the University appropriate university or system-level officer (or designee). All University such creators of intellectual property shall execute appropriate assignment and/or other documents required to perfect, confirm, or determine ownership and rights as specified in this policy.

This policy applies only to intellectual property disclosed developed after the effective date of the policy (September 3, 1998).

SECTION 4. COPYRIGHTS

(a) Ownership. Unless subject to any of the exceptions specified below or in Sections 4(b) and 4(c), creators retain copyright rights to traditional academic copyrightable works as defined in Section 2(b) above. (See, however in particular, Section 4(b)(2) below.)

The University of Illinois System shall own copyrightable works as follows, and by operation of this Article, such works are hereby assigned to and the property of the University system:

(1) Works created pursuant to the terms of a University agreement with a third party, or

(2) Works created as a specific requirement of employment or as an assigned University duty that may be specified, for example, in a written job description or an employment agreement. Such specification may define the full scope or content of the employee’s duties comprehensively or may be limited to terms applicable to a single copyrightable work.

1The creator’s obligation to assign rights to the University system is subject to the provisions of the Illinois Employee Patent Act, which provides in part (see 765 ILCS 1060/2(1)):

A provision in an employment agreement which provides that an employee shall assign or offer to assign any of the employee’s rights in an invention to the employer does not apply to an invention for which no equipment, supplies, facilities, or trade secret information of the employer was used and which was developed entirely on the employee’s own time unless (a) the invention relates (i) to the business of the employer, or (ii) to the employer’s actual or demonstrably anticipated research or development, or (b) the invention results from any work performed by the employee for the employer. Any provision which purports to apply to such an invention is to that extent against the public policy of the state and is to that extent void and unenforceable. The employee shall bear the burden of proof in establishing that his invention qualifies under this subsection.

2Provisions (1) and (2) above define those works that fall within the scope of University employment as that term is used in the definition of “work made for hire” in the U.S. Copyright Statute (see Title 17, USC, Section 101).
(3) Works specifically commissioned by the University of Illinois System. The term “commissioned work” refers to a copyrightable work prepared under an agreement between the University system and the creator when (1) the creator is not a University system employee, or (2) the creator is a University system employee but the work to be performed falls outside the normal scope of the creator’s University system employment. Contracts covering commissioned works shall specify that the author convey by assignment, if necessary, such rights as are required by the University system.

(4) Works that are also patentable. The University of Illinois System reserves the right to pursue multiple forms of legal protection concomitantly if available. Computer software, for example, can be protected by copyright, patent, trade secret and trademark.

(b) University of Illinois System Rights in Creator-Owned Works

(1) Traditional academic copyrightable works created using University system resources usually and customarily provided are owned by the creators. Such works need not be licensed to the University system.

(2) Traditional academic copyrightable works created with use of University system resources over and above those usually and customarily provided shall be owned by the creators but licensed to the University system. The minimum terms of such license shall grant the University system the right to use the original work and to make and use derivative works in its internally administered programs of teaching, research, and public service on a perpetual, royalty-free, non-exclusive basis. The University system may retain more than the minimum license rights when justified by the circumstances of development.

(c) Student Works. Unless subject to the provisions of paragraph (a) or provided otherwise by written agreement, copyrightable works prepared by students as part of the requirements for a University degree program are deemed to be the property of the student but are subject to the following provisions:

(1) The original records (including software) of an investigation for a graduate thesis or dissertation are the property of the University of Illinois System but may be retained by the student at the discretion of the student’s major department.

(2) The University of Illinois System shall have, as a condition of awarding the degree, the royalty-free right to retain, use and distribute a limited number of copies of the thesis, together with the right to require its publication for archival use.

(d) Copyright Registration and Notice. University System-owned works shall be protected by copyright notice in the name of the Board of Trustees of the University of Illinois. Such copyright notice shall be composed and affixed in accordance with the United States Copyright Law. Registration of the copyright for University system-owned works shall be in accordance with the operational guidelines and procedures established by the vice chancellor for economic development and innovation, pursuant to Section 7(k), below for research on each campus. The University system may also decide to release a work to the public domain and if so, should so indicate.

(e) University Press Publications. The University Press shall be responsible for copyright registration of works owned by the University of Illinois System and published by the Press and for administering contracts with its authors. Such contracts shall
define the rights and obligations of the author and the University system and shall be processed as other University system contracts.

(f) Compliance with the Copyright Act. University units that administer activities involving any usage regulated by the Copyright Act are responsible for having a reasonable knowledge of applicable regulations, monitoring their continuing evolution, and conducting their programs in full compliance with the applicable laws and regulations.

SECTION 5. OTHER INTELLECTUAL PROPERTY

Ownership. Except as otherwise specified in this Article or by the University of Illinois System in writing, intellectual property shall belong to the University system, and by operation of this Article is hereby assigned to and the property of the system, if made: (1) by a University system employee as a result of the employee's duties or (2) through the use by any person, including a University system employee, of University system resources such as facilities, equipment, funds, or funds under the control of or administered by the University system. (See also Section 4(a)(4) above.)

SECTION 6. TRADEMARKS

Trademarks and service marks are distinctive words or graphic symbols identifying the source, product, producer, or distributor of goods or services. Registration of trademarks or service marks, at the state or federal level, shall be approved by the appropriate campus or University system level officer (or designee). Proceeds received from commercialization of a registered or unregistered mark that is related to an intellectual property license for associated intellectual property will be shared with all creator(s) of the associated property as specified in Sections 8(b) and 8(c) below. For proceeds received from commercialization of a mark that is licensed independently and is not directly related to an intellectual property license, the share that would normally be distributed to the creator(s) will be assigned to the unit(s) from which the trademark or service mark originated. Except as provided herein or subject to prior written agreement between the creator(s) and the University system, the University system will not share the proceeds from commercialization of a mark with the individual(s) who created the mark.

SECTION 7. INTELLECTUAL PROPERTY ADMINISTRATION

(a) Disclosure. All intellectual property in which the University of Illinois System has an ownership interest under the provisions of this policy and that has the potential to be brought into practical use for public benefit or for which disclosure is required by law shall be reported promptly in writing by the creator(s) to the designated appropriate campus or system-level officer (or designee) through the appropriate unit employee using the disclosure form provided by that unit. The disclosure shall consist of a full and complete description of the subject matter of the discovery or development and identify all persons participating therein. The creator(s) shall furnish such additional information and execute such documents from time to time as may be reasonably requested.

(b) Evaluation and Exploitation Decisions. After evaluation of the intellectual property and review of applicable contractual commitments, the University may develop the property through licensing to an established business or a start-up company, may release it to the sponsor of the research under which it was made (if contractually obligated to do so), may release it to the creator(s) if permitted by law and current
University system policy, or may take such other actions considered to be in the public interest. Exploitation by the University system may not involve statutory protection of the intellectual property rights, such as filing for patent protection, registering the copyright, or securing plant variety certification. All agreements regarding intellectual property must be executed by the vice president/chief financial officer and comptroller and attested to by the Secretary of the Board of Trustees or their his or her designees.

(c) Questions Related to University System Ownership. In the event there is a question as to whether the University system has a valid ownership claim in intellectual property, such intellectual property should be disclosed in writing to the University’s appropriate university or system-level officer (or designee) by the creator(s) in accordance with Section 7(a). Such disclosure is without prejudice to the creator’s ownership claim. The University system will provide the creator with a written statement as to the University’s system’s ownership interest.

(d) Informing Creators of Decisions. The University’s appropriate university or system-level officer (or designee) will inform principal creators in writing of its substantive decisions regarding protection, commercialization and/or disposition of intellectual property which they have disclosed. However, specific terms of agreements with external parties may be proprietary business information and subject to confidentiality restrictions.

(e) University of Illinois System Abandons Intellectual Property. Should the University system decide to abandon development or protection of University system-owned intellectual property, ownership may be assigned to the creator(s) as allowed by law and current University system practice, subject to the rights of sponsors and to the retention of a license to practice for University system purposes. The minimum terms of the license shall grant the University system the right to use the intellectual property in its internally administered programs of teaching, research, and public service on a perpetual, royalty-free, non-exclusive basis. The University system may retain more than the minimum license rights, and the assignment or license may be subject to additional terms and conditions, such as revenue sharing with the University system or reimbursement of the costs of statutory protection, when justified by the circumstances of development.

(f) Commercialization. The University system may, at its discretion and consistent with the public interest, license intellectual property on an exclusive or non-exclusive basis. The licensee must demonstrate technical and business capability to commercialize the intellectual property. The licensee may include clear performance milestones with a provision for recapture of intellectual property if milestones are not achieved. The licensee may be required to assume the cost of statutory protection of the intellectual property.

(g) Conflict of Interest and Commitment. Commercialization activities involving University of Illinois System employees will be subject to review of potential conflict of interest and commitment issues and approval of a conflict management plan in accordance with applicable University system policy.

(h) University’s University of Illinois System’s Acceptance of Independently Owned Intellectual Property. The University of Illinois System may accept assignment of intellectual property from other parties provided that such action is determined to be consistent with the public interest. Intellectual property so accepted shall be administered in a manner consistent with the administration of other University system-owned intellectual property.

(i) Consulting Agreements. University System employees engaged in external consulting work or business are responsible for ensuring that agreements emanating from such
work are not in conflict with University system policy, with the University’s system’s contractual commitments or with University system policies regarding University system-owned intellectual property. Such employees should make their non- University system obligations known to the appropriate campus university officer and should provide other parties to such agreements with a statement of applicable University system policies regarding ownership of intellectual property and related rights.

(j) Statement by Creators. The creators of University University of Illinois System-owned intellectual property may be required to state that to the best of their knowledge the intellectual property does not infringe on any existing patent, copyright or other legal rights of third parties; that if the work is not the original expression or creation of the creators, the necessary permission for use has been obtained from the owner; and that the work contains no libelous material nor material that invades the privacy of others.

(k) Administrative Responsibility. The president has ultimate authority for the stewardship of intellectual property developed at within the University of Illinois System. Pursuant to Article I, Section 2, Paragraph (d) the vice president for research economic development and innovation has direct line authority for University system offices and entities involved in technology commercialization and related economic development. With the advice of the chancellors/vice presidents, or their designees, and in consultation with the executive vice president and vice president for academic affairs and the campus university vice chancellors for research, or their designees, the vice president for research economic development and innovation shall establish operational guidelines and procedures for the administration of intellectual property, including but not limited to determination of ownership, assignment, protection, licensing, marketing, maintenance of records, oversight of revenue or equity collection and distribution, approval of individual exceptions, and resolution of disputes among creators and/or unit executive officers.

(l) Campus University Responsibility. Each campus university may establish an office which that has responsibility for administering University system policies regarding intellectual property as defined in this Article.

(m) Contractual Authority. Licenses, options for licenses and other agreements related to commercialization or exploitation of intellectual property shall be granted in the name of the Board of Trustees of the University of Illinois. All such contracts shall be executed in accordance with the policies described in this Article.

(n) General Administrative Guidelines and Procedures. General guidelines and procedures for the administration of intellectual property shall be established by the president in consultation with the University University of Illinois System Intellectual Property Committee (“Intellectual Property Committee”) (as specified in Section 7(o) below) and the campuses universities. Detailed operational guidelines and procedures for the administration of campus based responsibilities shall be established by the vice chancellor for research intellectual property shall be established pursuant to Section 7(k).

(o) University System Intellectual Property Committee. The University System Intellectual Property Committee shall be appointed annually by the president to make recommendations to the president regarding procedures, guidelines, and responsibilities for the administration and development of intellectual property and such other matters as the president shall determine.

(p) Appeals. After following the operational administrative guidelines and procedures established by each campus pursuant to Section 7(k), the University creator or unit...
executive officer may appeal to the University System Intellectual Property Committee to seek resolution of complaints or questions regarding the matters addressed in this Article. Where a resolution is not possible, recommendations for exceptions to the operational guidelines and procedures shall be made by the Intellectual Property Committee to the president for his or her decision.

(q) Preferential Treatment of Sponsors. Sponsored research agreements shall provide that all intellectual property developed as a result of the sponsored research project shall belong to the University of Illinois System unless otherwise specified in writing. The sponsor may receive an option to license the resulting intellectual property on terms to be negotiated, with the option to be exercised within a specified period following the disclosure of the intellectual property. When the nature of the proposed research allows identification of a specific area of intellectual property or application which is of interest to the sponsor, the University vice chancellors for research, in consultation with the vice president for economic development and innovation appropriate university or system-level officer (or designee), in accordance with guidelines established pursuant to Section 7(k), may accept research agreements with terms which entitle the sponsor to reasonable specific commercial rights within the defined field of interest. Otherwise, the specific terms of licenses and rights to commercial development shall be based on negotiation between the sponsor and the University vice chancellors for research, in consultation with the vice president for economic development and innovation appropriate university or system-level officer (or designee), in accordance with guidelines established pursuant to Section 7(k), at the time the option is executed by the sponsor and shall depend on the nature of the intellectual property and its application, the relative contributions of the University system and the sponsor to the work, and the conditions deemed most likely to advance the commercial development and acceptance of the intellectual property. In all cases where exclusive licensing is appropriate, such license agreements shall be executed apart from the sponsored research agreement and shall require diligent commercial development of the intellectual property by the licensee. The University vice chancellors for research, in consultation with the vice president for economic development and innovation appropriate university or system-level officer (or designee), in accordance with guidelines established pursuant to Section 7(k), may also determine, on a case-by-case basis and only if allowed by law, that it is in the University’s system’s interest to assign ownership of resulting intellectual property to the sponsor as an exception to this policy when circumstances warrant such action, in accordance with guidelines established by the University Intellectual Property Committee pursuant to Section 7(k), above.

(r) Exceptions to Policy. Recommendations for exceptions to the provisions of the policy in this Article shall be made by the University System Intellectual Property Committee to the president for presentation to the Board of Trustees. [(For individual exceptions, see Section 7(k).)]

SECTION 8  PROCEEDS DISTRIBUTION

(a) Proceeds. For purposes of this policy, “proceeds” shall refer to all revenue and/or equity, as defined below, received by the University of Illinois System from transfer, commercialization, or other exploitation of University system-owned intellectual property.

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3These proceeds distribution provisions shall apply only to revenue and equity received from agreements for commercialization that are executed subsequent to the effective date of this policy (September 3, 1998). Unless otherwise agreed in writing between the University system and the creator(s), distribution of income for commercialization prior to the effective date of this policy shall be in accordance with the policy in effect at the time the agreement was approved. Where no policy exists (e.g., for equity), this policy shall prevail.
(1) Revenue. “Revenue” shall mean cash from payments including, but not limited to, royalties, option fees, license fees, and/or fees from the sale of the University’s system’s equity interest.

(2) Equity. “Equity” shall include, but not be limited to, stock, securities, stock options, warrants, buildings, real or personal property, or other non-cash consideration.

(b) Revenue Distribution. When revenue is received by the University system, all out-of-pocket payments or obligations (and in some cases, a reasonable reserve for anticipated future expenses) attributable to protecting (including defense against infringement or enforcement actions), marketing, licensing or administering the property may be deducted from such income. The income remaining after such deductions is defined as net revenue. In the case of multiple intellectual properties licensed under a single licensing agreement, the University system, pursuant to Section 7(k), above, shall determine and designate the share of net income to be assigned to each intellectual property.

(1) Creator’s Share. The creator (or creator’s heirs, successors, and assigns) normally shall receive forty percent (40%) of net revenue. If there are joint creators, the net income shall be divided among them as they shall mutually agree. Should the creators fail to agree mutually on a decision, the University appropriate vice chancellors for research, or chancellor’s designee, in consultation with the vice president for economic development and innovation, shall determine the division.

(2) Originating Unit’s Share. The originating unit normally shall receive twenty percent (20%) of net revenue. If a creator is affiliated with more than one originating unit or if there are joint creators from different units, the originating unit(s) share shall be divided among such units as agreed in writing by the responsible unit executive officers. Should the units fail to agree mutually on a decision, the appropriate vice chancellors for research, or chancellor’s designee, in consultation with the vice president for economic development and innovation, shall determine the division.

(3) System-Level and University’s Shares. The University system offices normally shall receive forty percent (40%) of net revenue. Distribution of the University’s share These funds shall be allocated, pursuant to Section 7(k), in support of its technology transfer activities and academic and research programs as determined by the vice chancellor for research at the university where the intellectual property was generated.

(c) Equity Distribution. In any instance wherein the University of Illinois System executes an agreement with a corporation or other business entity for purposes of exploiting intellectual property owned by the University system and the University system receives or is entitled to receive equity, revenue from the equity shall be shared among the creator(s), the originating unit(s), and the University system offices in the same proportions as revenue distributions (except as specified in Section 8(d) below).

(d) Exceptions When the Creator(s) Have No Entitlement. If the University of Illinois System accepts research support in the form of a sponsored research agreement or unrestricted grant as part of the consideration in an intellectual property license in lieu of an option fee, license fee or royalty, the creator(s) shall have no entitlement to receive a share as personal income. For the subset of equity that is buildings, real or personal property, or other non-cash consideration, the creator(s) shall have no entitlement to receive a share as personal income.
(e) Special Distributions. Special facts or circumstances may warrant a different
distribution of proceeds than specified above and such distributions will be determined on a
case-by-case basis under the authority of the vice chancellors for research, in consultation with
the vice president for economic development and innovation appropriate university or system-
level officer (or designee), in accordance with guidelines established pursuant to Section 7(k).

(f) Revenue from Actions for Defense or Enforcement of Intellectual Property
Rights. When the University system offices receives revenue from third parties that results
from successful actions for the purpose of defending or enforcing the University’s system’s
rights in its intellectual property, such revenue may first be used to reimburse the University
system (or the sponsor or licensee, if appropriate) for expenses incurred in such actions. The
creator(s) and their originating unit(s) shall be entitled to recovery of lost royalties from the
remaining net revenue, in the same proportions as specified in Section 8(b) above. The
remaining net revenue shall be allocated, pursuant to Section 7(k), in support of the
University’s technology transfer activities and academic and research programs as determined
by the vice chancellor for research at the university where the intellectual property was
generated.

UNIVERSITY STATUTES AND SENATE PROCEDURES
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SP.19.01
September 16, 2019

UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN SENATE

Committee on University Statutes and Senate Procedures
(First Reading; Information)

SP.19.01 Proposed Revisions to the Statutes (USC ST-77)

BACKGROUND
The University Senates Conference (USC) has been at work for some time to fully review and revise the University of Illinois Statutes and General Rules, the main policy documents that govern our system. USC has transmitted the first packet (ST-77) of these revisions of the Statutes to the Senates for our review. Each packet will include proposed revisions across the Statutes and will be grouped so that less substantive changes are considered first, followed by more substantial revisions later. USC wrote in its letter of September 4, 2018:

ST-77 features a proposed comprehensive revision of the Statutes to reflect a change in the current conception of the relationship among the three universities that comprise the University of Illinois System, and of the relationship of each of these universities to the system administration. The proposed revisions aim to reflect the unity of the “University of Illinois System” while also recognizing that the three Universities of Illinois (Chicago, Springfield, and Urbana-Champaign) are where the chief academic and creative work of the institution is accomplished. This conceptualization contrasts with earlier views of the institution as a single university that simply featured three different locations. This shift in conceptualization is reflected in the reservation of the term “university” to refer to each of the three separate universities, while “University of Illinois System” is the term used to refer to the three universities in the aggregate, along with the system administration.

The University of Illinois System (or “the system”) is the single totality of which we are all members, across the universities. People have sometimes used the unmodified term “system” to refer to the system-level administrators or offices that support the missions of the three universities (for example, “the system decided. . .” or “this proposal needs to be reviewed by the system. . .”). The proposed revisions refer more precisely to “system administrators” and “system offices.” This is an important change in usage.
These changes are explained in a new Preamble that helps to define these key terms. The changes were not quite as simple as globally replacing “University” with “system” and “campus” with “university.”

This packet also includes other proposed changes that were considered relatively straightforward by the drafting committee, which included members of the University Senates Conference Statutes and Governance Committee, Executive Vice-President Barbara Wilson, and representatives of University Counsel.

There are proposed changes to nearly every portion of the Statutes; therefore, University Statutes and Senate Procedures (SP) has found it difficult to briefly categorize these changes while also giving a sense of their relative impact. As described by USC, the most global change is the shift from the current use of the terms “university” and “campus” in the Statutes to “system” and “university” throughout. The logic and implementation of these terms is explained in a proposed new Preamble. SP finds that this new Preamble explains this logic clearly, containing material necessary for the reading of the remainder of the Statutes, as well as additional policy documents, such as the General Rules, which will adopt the “system”/“university” language.

In its current form, the Preamble of the Statutes establishes the basis of authority and governance of the University of Illinois. It does so by first articulating ultimate authority with the Illinois General Assembly through lawmaking and appropriations and establishing the delegation of that authority to the Board of Trustees. The existing Preamble further states that the Board of Trustees places delegated authority with the University President. Further, the Preamble establishes the concept of shared governance by explicitly stating that matters of educational policy, organization and governance are acted upon by the University President, relying on the advice of the University Senates. Lastly, the current Preamble describes the subordinate role of the General Rules as well as the University’s business and financial policies and procedures.

The proposed revisions in ST-77 to the Preamble are all a result of the change to the University System architecture. As such, changes are made to incorporate the new use of the University System terminology, elevating each “campus” to a “university”, and laying out specific cases as to how “System” is to be used consistently throughout the Statutes and other subordinate governing documents. Additionally, the role of the University President is more explicitly described and placed at the leadership head of the University System. Key principles that exist in the current Preamble, however, were proposed to be excised in ST-77, such as (1) a declaration of the hierarchical relationships that exist among the Statutes, Bylaws, and General Rules; and (2) an affirmative statement of commitment to the principles of shared
governance. To retain the best features of the current Preamble and those proposed in ST-77, SP has prepared a substitute Preamble that synthesizes both texts.

A broad overview of noteworthy changes follows:

1. Beyond the general revision to replace uses of “university”/“campus” with “system”/“university,” there are a number of additional proposed changes which deserve some attention. SP would like to highlight the following changes, and recommends their approval:

   A. Article II, Section 2: the title of the University Senates Conference has not changed, though the use of “university” will change meaning slightly via these revisions.

   B. Article III, Section 1.g: the phrase “with the concurrence of” has been struck from the passage regarding the annual appointment of vice chancellors. What remains indicates that vice chancellors shall be appointed annually by the Board on the recommendation of the chancellor/vice president and the president. In Article III, Section 5.b, “with the concurrence of” has been inserted into the approval process for deans or directors of schools or similar units, establishing that the recommendation of the chancellor/vice president requires the concurrence of the president.

   C. Article IX, Section 4.c: new phrasing delegates the establishment of minimum salaries for “the various ranks” to the chancellor/vice president of each university.

2. Further, SP recommends a few changes in addition to those proposed by USC (these are highlighted in the proposed text):

   A. Article IV, Section 2.a: while revised, the proposed language retains a passive construction that makes the process of evaluating department chairs unclear. The proposed sentence reads “the performance of the chair shall be evaluated at least once every five years.” SP recommends the addition of the following phrase: “in a manner to be determined by the faculty.” A similar lack of clarity exists in Article IV, Section 3.a, regarding the review of department heads. SP recommends the same addition.

   B. Article IX, Section 1: two uses of “system” seem warranted in this paragraph and should be included.

   C. Article IX, Section 2: the single word “knowingly” has both been added and then struck by USC, which if included, would modify “participate in institutional decisions involving a direct benefit [...] to a member of the [employee]’s immediate family.” Without an
additional rationale, SP recommends retaining the word “knowingly” as a modifier of the phrasing that follows.

D. Article IX, Section 3.a: the phrase “appointments, reappointments, and promotions of system-level administrative staff” should include “academic or” before “administrative.”

E. Article IX, Section 11.a: this sentence has been expanded. SP recommends breaking the revised sentence into two, with the first sentence ending “…is located” and the second reading “If policies differ at each university, the system-level human resources office shall adopt one policy…”

F. Article IX, Section 11.b.5: the shift to “system” language changes the meaning and reference here. SP recommends that the phrasing read “on the basis of continuous employment in university academic administrative and professional positions…” and that the passage close with “relevant experience in any other University of Illinois System positions.”

G. Article X, Section 1.a: the shift to “system” language here does not work. SP recommends that the end of the first paragraph read “a candidate for a degree from a university in the University of Illinois System.”

H. Article X, Section 1.a.7: the addition of “and are” changes a serial list after “or” to a different, more stringent list; SP recommends not inserting “and are.”

I. Article X, Section 1.e.8: the phrase “of the Faculty Advisory Committee of the relevant university” has been added to indicate that that body should receive notice of charges of certain forms of reassignment of duties. SP recommends the modifier “appropriate” and that the subsequent phrase “or in the absence of the chair” be set off by commas.

J. Article XII, Section 2.b: a new phrase has been inserted that reads “or by special arrangement approved by the system chief financial officer or designate.” The last word should be “designee.”

K. Article XII, Section 3, paragraph 2: this passage addresses patents on inventions. SP finds that commas and the word “and” should be added to clarify the passage and recommends this paragraph read: “An inventor, whose discovery or invention is subject to the conditions of the previous paragraph, is required to disclose the discovery or invention to the system and may be required to patent the discovery or invention, and shall execute any documents necessary to perfect the assignment of such a patent to the system, the expenses therewith borne by the system.”
3. In addition, in 2015, the Urbana-Champaign Senate voted to send a set of proposed Statutes changes, collated in SP.15.18, to USC and the Board of Trustees. Some of those changes appear in ST-77 in full or with some modifications:

A. The Senate recommended the inclusion of “sex,” “genetic information,” and “political affiliation” in the list of protected categories contained in the Nondiscrimination Statement. ST-77 includes “sex” and “genetic information,” along with “order of protection” and “pregnancy,” but does not include “political affiliation.” Article IX, Section 1, which covers the criteria for employment and promotion for academic and administrative staffs continue to include “political affiliation” as protected.

B. The Senate recommended modifying Article II, Section 2 to recognize USC’s bylaws and practices. These changes are integrated into ST-77 with minor changes in phrasing, though ST-77 strikes one sentence at the end of Article II, Section 2.a.2 (concurring with our Senate) without including this change.

C. The Senate recommended adding a sentence to Article VIII, Section 4: “A reorganization of a department from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these Statutes.” ST-77 includes this change as “A change in departmental organization from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these Statutes.”

D. The Senate recommended changing “basis” to “bases” in Article IX, Section 3.b. ST-77 retains this change.

E. The Senate recommended clarifying phrasing in Article XII, Section 2.b to read “In the case of tax funds.” ST-77 retains this change.

4. Finally, SP has identified a few issues that remain to be resolved, and recommends they continue to be examined for potential revision:

A. Article VII, Section 5.b: the addition of “of Illinois” here seems to change the meaning to the University of Illinois system, which most likely means this phrasing no longer accords with the previous references to the Smith-Lever Act and a joint resolution of the Illinois General Assembly. SP recommends this to be examined and corrected to “the University of Illinois at Urbana-Champaign” or “the University of Illinois system,” whichever is correct.

B. Article IX, Section 3.c: titles and modifiers are presented in these paragraphs, which now includes “teaching,” which can modify various “professor” ranks. These
paragraphs, however, are becoming hard to parse due to the variety of terms and restrictions on use. In addition, the relationship of Article IX, Section 3.c, paragraph 2 and Article IX, Section 11, which covers academic professional staff, is unclear.

C. Article IX, Section 7: this section’s title has been modified to “Sabbatical Leaves and Unpaid Leaves of Absence for Members of the Faculty.” SP is unclear if this captures all forms of leave that might be permissible.

D. Article X, Section 1.a.5-7: these paragraphs deal with different appointment lengths and notification rights, in their relation to a variety of titles. The changes here include some clarification of in-use titles, but these paragraphs are very hard to parse in sequence. SP recommends that they be clarified, beginning each with a sentence about its purpose.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes.

Text to be added is underscored and text to be deleted is struck through. Proposed language beyond that transmitted by USC as ST-77 is highlighted.

UNIVERSITY STATUTES AND SENATE PROCEDURES
Shawn Gilmore, Chair
H. George Friedman
Matthew Goodman
Michael Grossman
Samantha Lenoch
William Maher
Jeffrey Stein
Kelli Trei
Brent West
Jessica Mette, ex officio
Sharon Reynolds, ex officio
Jenny Roether, ex officio
UNIVERSITY OF ILLINOIS

Statutes

AS AMENDED:
JANUARY 24, 2013
MAY 27, 2015
SEPTEMBER 15, 2017

http://www.uillinois.edu/trustees/statutes.cfm
University of Illinois

PREAMBLE

The University of Illinois, as a state university created by statutory edict of the Illinois legislature, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.” Although there has been no formal, legal name change to the institution, as of May 20, 2016, the University of Illinois has adopted the organizational structure and nomenclature of a system. The term “system” recognizes common components among the universities as well as their organization under a single governing board. Accordingly, the University of Illinois shall be referred to in this document and other governance and administrative documents as either the “University of Illinois System,” the “U of I System,” or the “system.” The University of Illinois System includes the University of Illinois at Urbana-Champaign; the University of Illinois at Chicago and its affiliated regional campuses in Peoria, Rockford, and the Quad Cities; and the University of Illinois at Springfield.

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University System. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University System, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University System and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University System.

The educational policy, organization, and governance of the University System as delegated by the Board of Trustees are promulgated in these Statutes. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University System, whose role is to set policy for system-wide endeavors and provide leadership at the state, national, and international levels for collective activities across the universities. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of the Statutes. The Board of Trustees reserves the power to initiate and make changes in the Statutes, but before making any change it will seek the advice of the senates.

The General Rules Concerning University Organization and Procedure document supplements the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University System, and with various administrative matters.

The Board of Trustees delegates to the President of the University System the authority to promulgate regulations and rules implementing The General Rules Concerning University Organization and Procedure. These are printed in the Business and Financial Policies and Procedures manual and other documents subordinate to the Statutes and The General Rules setting forth established policies and procedures. Led by the President, The University of Illinois System also comprises central administrative functions such as: (a) overseeing common fiduciary and compliance responsibilities; (b) providing certain
shared services across the universities; and (c) coordinating system-wide data collection and reporting.

The offices that provide services related to these activities are referred to as “system offices” and staff
within these offices are referred to as “system administration” or “system leaders.”¹ The adjectival form
for references to such activities is “system-level.” To avoid confusion, these offices are not referred to as
"the system."

The three University of Illinois System universities (University of Illinois at Urbana-Champaign,
University of Illinois at Chicago, and University of Illinois at Springfield) are where the primary
academic work of the system takes place, including: (a) research, scholarship and creative activities; (b)
teaching, mentoring and degree granting; (c) public and professional service and engagement; and (d)
economic development. Each university is separately accredited and is led by a chancellor who also serves
as a vice president for the system. Accordingly, each institution is referred to in the governing documents
as a "university," reserving the terms "campus" and "university campus" for references to their physical
location and environment.

When referenced in the governing documents, “University of Illinois” and “University of Illinois System”
refer to the institution as a whole, which includes the three universities as well as the system offices, and
any other units associated with the institution as a whole. This larger organization is a single entity from
the standpoint of state law and budgetary allocation. In shorthand, it is referred to as the U of I System or
simply “the system.” The adjectival form is “system-wide.”

¹ In a few instances, such as University Counsel, offices have both a system-level and university footprint
NONDISCRIMINATION STATEMENT

The commitment of the University of Illinois System to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois System will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities of the University of Illinois System.

University complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

REvised: September 15, 2017
The regulations of the Board of Trustees for the guidance of the staff of the University of Illinois were called Bylaws until 1901, when the term Statutes was applied. In 1908, the board adopted a revision of the Statutes which was much more comprehensive than anything that preceded it; from 1908 to 1931, separate articles were amended and new articles were added, but no general consideration was given to the regulations as a whole. During the period of 1931 to 1934, the board adopted certain statutes relating particularly to the educational and administrative organization of the University. In 1935, the Board of Trustees appointed a committee of its members to consider the Statutes, including various administrative regulations, which had been adopted from time to time, as a whole, and to present a revised code. This compilation was approved by the Board of Trustees on March 10, 1936, as the University of Illinois Statutes, and all previous editions were declared to be superseded.

On January 16, 1957, the Board of Trustees adopted a revised version of the Statutes, upon recommendation of the University Senate and the President of the University. Preliminary to this formal action, a special committee of the Board of Trustees worked with a committee of the University Senate in preparing the final draft.

Preliminary drafts of the present Statutes were prepared cooperatively by committees of the three senates and administrative officers. The final draft, adopted on May 17, 1972, by the Board of Trustees upon recommendation of the senates, the University Senators Conference, and the President of the University superseded all previous versions and editions of all corresponding Statutes. This edition contains all amendments approved since May 17, 1972.

In 2012-2018, a thorough review of the Statutes was undertaken to revise and clarify provisions that were out of date or inconsistent with changed system and university practice.

Statutes on the Web: http://www.uillinois.edu/trustees/statutes.cfm
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[need to be changed to fit edits throughout]

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PREAMBLE

The University of Illinois, as a state university, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.”

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University.

The educational policy, organization, and governance of the University as delegated by the Board of Trustees are promulgated in these Statutes. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of the Statutes. The Board of Trustees reserves the power to initiate and make changes in the Statutes, but before making any change it will seek the advice of the senates.

The General Rules Concerning University Organization and Procedure document supplements the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University, and with various administrative matters.

The Board of Trustees delegates to the President of the University the authority to promulgate regulations and rules implementing The General Rules Concerning University Organization and Procedure. These are printed in the Business and Financial Policies and Procedures manual and other documents subordinate to the Statutes and The General Rules setting forth established policies and procedures.
ARTICLE I. UNIVERSITY SYSTEM ADMINISTRATION

Section 1. Functions of the Board of Trustees

The Board of Trustees is appointed by the governor of Illinois and bears the ultimate responsibility to the people of the State. It approves university policies but leaves the execution of those policies to its administrative agents, acting under its general supervision. It is the responsibility of the board to secure the needed revenues for the University of Illinois System and to determine the ways in which university system funds shall be applied.

Section 2. The President of the University of Illinois System

The president is the chief executive officer of the University of Illinois System and is a member of the faculty of each college, school, institute, division, and academic unit therein. The president shall be elected by the Board of Trustees, after consultation with a committee appointed for the purpose of recommending appropriate candidates. The president's term of office shall be at the pleasure of the board. The president shall attend the meetings of the board and participate in its deliberations; may act with freedom within the lines of general policy approved by the board; shall prepare the annual budgets for presentation to the board; and shall recommend to the board suitable persons for positions in the University system, including appointments to appropriate administrative positions, other than academic, which are not provided for in the Statutes. In case of exigencies, it is within the proper jurisdiction of the president to make appointments so that the work of the University system shall not be interrupted, but such appointments shall be subject to confirmation by the board. The president is responsible for the enforcement of the rules and regulations of the University of Illinois System; shall make such recommendations to the board and to the senates as the president may deem desirable for the proper conduct and development of the University system; and shall issue diplomas conferring degrees, but only on the recommendation of the appropriate senate and by authority of the Board of Trustees. The president may designate the administrative officer(s) who shall exercise the functions of the president during the absence of the president from duty, which designation(s) shall be subject to change by the Board of Trustees.

Section 3. The University of Illinois System Officers

The University of Illinois System university officers are identified in The General Rules Concerning University Organization and Procedure. Prior to recommending to the Board of Trustees the initial appointment of any university system officer, except the president and the chancellor/vice president, the president shall seek the advice of the University Senates Conference. On the occasion of the reappointment of any university system officer, the University Senates Conference may submit its advice if it so elects.
Section 4. Other University System Administrative Officers

There may be additional administrative officers with university system-wide responsibilities and duties as delegated by the president of the University. The president may make changes in titles and assignment of responsibilities of these officers and may recommend to the Board of Trustees additional administrative positions as provided for in Section 2 of this Article.

Section 5. Chancellors and Vice Presidents

There shall be a chancellor at each campus university of the University of Illinois System who shall also be a vice president of the University system (chancellor/vice president). The chancellor/vice president, under the direction of the president, shall serve as the chief executive officer for the campus university. The chancellor/vice president shall perform such duties as may be delegated and assigned by the president and may be consistent with the Statutes of the University of Illinois System, The General Rules, and actions of the Board of Trustees. As system officers, the chancellors/vice presidents have responsibility for advising and working with the president and other system officers to advance the well-being of the entire system as well as their own individual university.

The chancellor/vice president shall be appointed annually by the Board of Trustees on the recommendation of the president. On the occasion of the appointment of a new chancellor/vice president, or a major review of an incumbent chancellor/vice president, the president shall have the advice of a committee selected by the senate of the campus university concerned. On the occasion of a reappointment, the senate may submit its advice if it so elects.

Section 6. The General Rules Concerning University Organization and Procedure

The General Rules supplement the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University of Illinois System, and with university employment policies, property, and other matters. The General Rules are adopted by the Board of Trustees acting on the advice of the president of the University. The board reserves the right to make changes in The General Rules after consultation with the president. Before providing such advice or consultation, the president shall consult with the University Senates Conference, with due regard for the provisions of Article XII, Section 5. However, consultation with the conference is not required when because of exceptional circumstances a proposed action of the Board of Trustees would authorize a deviation from The General Rules for a specific transaction.

ARTICLE II. LEGISLATIVE ORGANIZATION
Section 1. Campus University Senates

a. A senate shall be constituted at each campus university of the University of Illinois System. The basic structure of a senate, including its composition, shall be provided for in its constitution. The constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees.

b. Each senate may exercise legislative functions in matters of educational policy affecting the University as a whole or its own campus only. No such senate action shall take effect until it has been submitted to the University Senates Conference as provided in Article II, Section 2, and either approved by the Board of Trustees itself or approved in a manner agreed to by the board.

c. Except as otherwise provided in these Statutes, each senate shall determine for its university campus matters of educational policy including but not limited to: requirements for admission to the several colleges, schools and other teaching divisions; general requirements for degrees and certificates; relations among colleges, schools and other teaching divisions; the academic calendar; and educational policy on student affairs. Neither the powers conferred on the senators by this paragraph (c) nor the powers conferred by Article II, Section 1b shall extend to matters over which the college is given jurisdiction by Article III, Section 2c.

d. Each senate shall recommend candidates for honorary degrees and shall determine for its campus university the manner in which the faculty shall recommend to the chancellor/vice president candidates for earned degrees, diplomas, and certificates to be conferred by the president under the authority of the Board of Trustees.

e. No new line of work involving questions of changes to general educational policy shall be established on at any campus university except upon approval of the senate concerned and except as elsewhere provided in these Statutes.

f. Each senate may propose amendments to these Statutes through the University Senates Conference to the president and the Board of Trustees as provided in Article XIII, Section 8.

g. Each senate shall adopt bylaws which, except as otherwise provided in these Statutes, shall govern its procedures and practices, including such matters as committee structure and duties, calling of meetings and establishment of agenda, and selection of officers. The bylaws of each senate shall provide for committees or other bodies to exercise those statutory duties specified in other sections of these Statutes, e.g., academic freedom and tenure, student discipline, and student affairs. The bylaws and any changes thereto shall be reported to the Board of Trustees through the chancellor/vice president and the president.

Section 2. University Senates Conference

a. Organization
The University Senates Conference shall be made up of twenty members. The basic representation shall be two members from each university senate. Additional members shall be apportioned to each senate, at least one from each senate, in numbers proportional to the number of faculty members on each campus university. The apportionment shall be recalculated every five years. Each senate shall elect its own representatives from its membership.

Senators whose senatorial terms expire before their conference terms expire shall complete their conference terms. Any faculty senator or faculty senator-elect shall be eligible for election to the conference. The term of office shall be three years beginning on the first day of the next academic year following the election. Approximately one-third of the conference members from each senate shall be elected annually.

A quorum for conference meetings shall consist of a simple majority of the total membership of the conference. If a quorum cannot be obtained otherwise, the conference members from a senate may designate as many as two alternates from the faculty members of their own senate to serve at a specific meeting.

The conference officers shall be a chair and a vice chair, who shall not be from the same senate and who shall be elected for one-year terms by and from the conference and shall not be from the same senate. The chair shall not be from the same senate in two consecutive years.

The executive committee of the conference shall consist of two members from each senate: the conference chair, the conference vice chair, and four additional members elected annually by and from the conference. The conference may authorize the executive committee to act on behalf of the conference between scheduled meetings.

The University Senates Conference shall adopt bylaws which, except as otherwise provided in these Statutes, shall govern its procedures and practices, including such matters as committee structure and duties, calling of meetings and establishment of agenda, election of officers, and definition of quorum. The bylaws shall provide for procedures to exercise those statutory duties specified in Article II, Section 2 (b). The bylaws and any changes thereto shall be reported to the university senates and to the Board of Trustees through the president.

b. **Functions.**

The University Senates Conference shall review all matters acted upon by each university senate. The conference shall determine whether senate actions requiring implementation or further consideration by officials or other groups within the University of Illinois System have been referred to the appropriate officials or groups. The conference itself may make any original or additional referral it deems advisable, and may append its comments and recommendations. Should the conference find a matter acted upon by one of the senates to be of concern to another senate, it shall refer the matter and the action to that senate. If two or more senates have acted differently on a subject, the conference shall attempt to promote agreement or consistency. Where agreement or consistency cannot be effected within a reasonable period of time, the conference shall transmit the related actions of the senates together with its own recommendations to the appropriate officials or groups within the University of
Illinois System and shall simultaneously notify the clerk or secretary of each senate of its action. Any senate may record and transmit its further comments to the same addressees and to the conference.

The University Senates Conference shall assist the senates to communicate with one another, with University system and campus university administrative officials, and with the Board of Trustees through the president, and may develop and implement procedures to enhance such communication.

c. The conference may act and may authorize its executive committee to act as an advisory group to the Board of Trustees (through the president), the president, other administrative officials, and the several senates on matters of University system-wide concern. It shall be a special concern of the conference executive committee to aid in maintaining harmonious relations among such officers and the units of the University of Illinois System.

Section 3. Faculty Role in Governance

a. (1) The faculty of the University of Illinois System and any of its units except for the Graduate College consists of those members of the academic staff with the rank or title in that unit of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure, and those administrators in the direct line of responsibility for academic affairs (persons who hold the title director or dean in an academic unit, provost or equivalent officer, chancellor/vice president and president). Administrative staff members not in the direct line of responsibility for academic affairs are members of the faculty only if they also hold faculty appointments. The bylaws of any academic unit may further mandate a minimum percent faculty appointment in that unit for specified faculty privileges, such as voting privileges.

(2) The bylaws of a unit may grant specified faculty privileges to selected faculty of other units. The bylaws may also grant specified faculty privileges to members of the academic staff of the unit or of other units who are not included in subsection 1 above (i.e., neither tenured nor receiving probationary credit toward tenure), and who have the rank or title of professor, associate professor, assistant professor, instructor, or lecturer. The bylaws may also grant specified faculty privileges to members of the academic staff of the unit or of other units who have the rank or title of professor, associate professor, assistant professor, instructor, or lecturer modified by the terms “research,” “adjunct,” “clinical,” “visiting” and/or “emeritus” (e.g., “research professor,” “adjunct assistant professor,” “clinical associate professor,” “visiting professor”). Only academic staff with titles listed above may be extended faculty privileges.

Voting on these provisions of the bylaws is limited to those named in subsection (1) above.

b. As the responsible body in the teaching, research, and scholarly activities of the University of Illinois System, the faculty has inherent interests and rights in academic policy and governance. Each college or other academic unit shall be governed in its internal administration by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be based on unit bylaws established and amended by the faculty of that unit. The bylaws shall provide for the administrative organization and procedure of the unit, including the composition and tenure of executive or advisory committees. Except that they may not conflict with these Statutes, or other specific actions of the Board of Trustees, or with the bylaws of a unit which encompasses it, the details of the bylaws are left to the faculty of the unit.
Section 4. Faculty Advisory Committee

Faculty advice and recommendations on University governance are traditionally provided to the administration through standing and ad hoc committees and representation in the senate. In addition, at each campus university the faculty shall elect a Faculty Advisory Committee. The committee shall consist of nine faculty members on the Chicago and Urbana-Champaign campuses, three of whom shall be elected each year. The committee shall consist of seven faculty members on the Springfield campus, two of whom shall be elected each year and the seventh every third year. The three-year terms will commence on the first day of the academic year following the election.

Each campus senate shall determine eligibility for membership on the Faculty Advisory Committee for its campus university from among the members of the Faculty Advisory Committee electorate, excluding those who hold administrative appointments. Any eligible person may be nominated as a committee member by a petition signed by three members of the electorate and filed with the clerk or secretary of the senate. The deadline for filing shall be set by each campus senate. The clerk or secretary of the senate shall conduct the election as soon as possible thereafter. The eligible nominees for the number of seats to be filled receiving the highest number of votes shall be declared elected. If vacancies arise between regular elections, the eligible nominee with the next highest number of votes at the most recent election shall be declared a member of the committee. In the absence of any such nominee willing and able to serve, the vacancy shall be filled at the next regular election.

No more than two members of the committee may hold paid appointments in the same college or in the same unit organized independently of a college.

The committee shall elect its own chair at its first meeting of each academic year. The committee shall adopt its rules of procedure, copies whereof shall be sent to all members of the academic staff (as defined in Article IX, Sections 4a and 3c) and to the chancellor/vice president and the president. The committee shall make such reports to the chancellor/vice president, the president, the senate, and the faculty as it deems appropriate at least once a year.

The committees shall provide for the orderly voicing of suggestions for the good of the University, afford added recourse for the consideration of grievances, and furnish a channel for direct and concerted communication between the academic staff (as defined in Article IX, Sections 4a and 3c) and the administrative officers of the University, its colleges, schools, institutes, divisions, and other administrative units on matters of interest or concern to the academic staff (as defined in Article IX, Sections 4a and 3c) or any member of it. Academic staff members who are members of the Professional Advisory Committee electorate shall use the procedures outlined in Section 5 of Article II.

In performing its functions, the committee upon the request of the chancellor/vice president, the president, or any member of the academic staff (as defined in Article IX, Sections 4a and 3c), or upon its own initiative shall make such investigations and hold such consultations as it may deem to be in the best interest of the University. A member of the academic staff (as defined in Article IX, Sections 4a and 3c), or upon its own initiative shall make such
investigations and hold such consultations as it may deem to be in the best interest of the university. A member of the academic staff (as defined in Article IX, Sections 4a and 3c) or a retired member shall be entitled to a conference with the committee or with any member of it on any matter properly within the purview of the committee.

Section 5. Professional Advisory Committee

At each campus university, the academic professional staff whose appointments as academic professionals require at least 50 percent (50%) of full-time service shall elect a professional advisory committee. The academic professional staff consists of those staff members on academic appointment whose positions have been designated by the president and the chancellor/vice president as meeting specialized administrative, professional, or technical needs in accordance with Article IX, Sections 3a, 3c, and 4a.

Any member of the professional advisory committee electorate shall be eligible for membership. University System-level administration staff shall be members of the electorate of the campus university at which their principal office is located. Each chancellor/vice president (or the president in the case of university system-level administration staff members) after consultation with the body may identify senior administrative officers to be excluded from the electorate.

Bylaws and articles of procedure covering such matters as name of the body, nomination and election of members and officers, size of the body, and terms of office shall be developed at each campus university and after approval by the chancellor/vice president made available to the members of the electorate.

The body shall provide for the orderly voicing of suggestions for the good of the university, afford added recourse for the consideration of grievances, and furnish a channel for direct and concerted communication between the academic professional staff and the administrative officers of the university, its colleges, schools, institutes, divisions, and other administrative units on matters of interest or concern to the academic professional staff or any member of it. The body shall report to the chancellor/vice president, the president, and the academic professional staff at least once a year.

In performing its functions, the body upon the request of the chancellor/vice president, the president, or any member of the academic professional staff, or upon its own initiative shall make such investigations and hold such consultations as it may deem to be in the best interest of the university. Any member or retired member of the academic professional staff shall be entitled to a conference with the body or with any member of it on any matter properly within the purview of the body.
ARTICLE III. CAMPUSES UNIVERSITIES, COLLEGES, AND SIMILAR CAMPUS UNIVERSITY UNITS

Section 1. The Campus University

a. The campus university is the largest educational and administrative group. It is composed of colleges, schools, institutes, and other educational units in conjunction with administrative and service organizations.

b. The legislative body for the campus university shall be the campus senate, as provided in Article II, Section 1.

c. The transfer of any line of work or any part thereof from one campus university to another shall be made on the recommendation of the senates and chancellors/vice presidents of the campuses universities involved, the University Senates Conference, and the president upon approval by the Board of Trustees.

d. The chancellor/vice president, under the direction of the president, shall be the chief executive officer of the campus university, as provided in Article I, Section 5.

e. At each university, there shall be a provost and vice chancellor for academic affairs or equivalent officer who will serve as chief academic officer under the chancellor/vice president for each campus and who will serve as chief executive officer in the absence of the chancellor/vice president.

f. There may be additional vice chancellors with campus university-wide responsibilities and other administrative officers with responsibilities and duties as delegated by the chancellor/vice president.

g. Vice chancellors shall be appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president and the president. The chancellor/vice president shall on the occasion of each appointment seek the advice of the executive committee of the campus senate. The executive committee may seek the counsel of other campus university bodies in preparing its advice.

Section 2. The College

a. The college is an educational and administrative group comprised of departments and other units with common educational interests.

b. The faculty of a college shall be constituted as specified in Article II, Section 3a (1). The college shall be governed in its internal administration by its faculty under bylaws established by the faculty, as specified in Article II, Section 3b.
c. Subject to the jurisdiction of the senates as provided in Article II, Section 1, the
college shall have jurisdiction in all educational matters falling within the scope of its programs,
including the determination of its curricula, except that proposals which involve budgetary
changes shall become effective only when they are subject to the approval of the chancellor/vice
president has approved them. The college has the fullest measure of autonomy consistent with
the maintenance of general university educational policy and correct academic and
administrative relations with other divisions of the University. In questions of doubt concerning
the proper limits of this autonomy between the college and the senate, the college shall be
entitled to appeal to the chancellor/vice president for a ruling.

d. The transfer of any line of work or any part thereof to or from a college or to or
from some other educational or administrative group within a campus university shall be made
on the recommendation of the appropriate senate and the chancellor/vice president and on
approval of the president.

e. The faculty of a college shall elect its secretary and committees.

f. An executive committee of two or more members elected annually by and from the
faculty of the college by secret written ballot shall be the primary advisory committee to the dean
of the college. It shall advise the dean on the formulation and execution of college policies and
unless otherwise provided by the faculty of the college on appointments, reappointments,
nonreappointments, and promotions, and It shall also transact such business as may be delegated
to it by the faculty. The faculty may determine the size of its executive committee and may
choose to elect its members for two- or three-year staggered terms. Not more than one-half of the
membership of the executive committee shall be from one department or comparable teaching
unit of the college. The dean is ex officio a member and chair of the committee. While the
executive committee is in session to prepare its advice on appointment of the dean or to review
the dean’s performance, the dean shall not be a member and the committee shall be chaired by a
committee member elected by the committee for that purpose.

Section 3. The Dean

a. The dean is the chief executive officer of the college, responsible to the
chancellor/vice president for its administration, and is the agent of the college faculty for the
execution of college educational policy.

b. The dean shall be appointed annually by the Board of Trustees on recommendation
by the chancellor/vice president and the president. On the occasion of each recommendation, the
chancellor/vice president shall seek the prior advice of the executive committee of the college
concerned. The performance of the dean shall be evaluated at least once every five years in a
manner to be determined by the college faculty.

c. On recommendation of the dean and the chancellor/vice president, the president
may appoint annually associate or assistant deans as required.

d. The dean shall (1) call and ordinarily preside at meetings of the college faculty to
consider questions of college and departmental governance and educational policy at such times
as the dean or the executive committee may deem necessary but not less frequently than once in each academic year; (2) formulate and present policies to the faculty for its consideration, but this shall not be interpreted to abridge the right of any member of the faculty to present any matter to the faculty; (3) make reports on the work of the college; (4) oversee the registration and progress of the students in the college; (5) be responsible for the educational use of the buildings and rooms assigned to the college and for the general equipment of the college as distinct from that of the separate departments; (6) serve as the medium of communication for all official business of the college with other campus university authorities, the students, and the public; (7) represent the college in conferences, except that additional representatives may be designated by the dean for specific conferences; (8) prepare the budget of the college in consultation with the executive committee of the college; and (9) recommend the appointment, reappointment, nonreappointment, and promotion of members of the academic staff. Regarding appointments, reappointments, nonreappointments, and promotions, the dean shall consult with the appropriate departmental chair(s) and executive committee(s), or department head(s) who shall provide the dean with the advice of the advisory committee or other appropriate committee as specified in the department bylaws. Recommendations to positions on the academic staff shall ordinarily originate with the department, or in the case of a group not organized as a department with the person(s) in charge of the work concerned and shall be presented to the dean for transmission with the dean’s recommendation to the chancellor/vice president. In case a recommendation from a college is not approved by the chancellor/vice president, the dean may present the recommendation to the president, and, if not approved by the president, the dean with the consent of the Board of Trustees may present the recommendation in person before the Board of Trustees in session.

Section 4. The School and Similar Campus University Units

a. In addition to colleges and departments, there may be other units of a campus university, such as a school, institute, center, hospital, and laboratory, of an intermediate character designed to meet particular needs.

b. Such a unit organized independently of a college shall be governed in the same manner as a college.

c. The school organized within a college is an educational and administrative unit composed primarily of academic subunits. The subunits are related and have common interests and objectives but emphasize academically distinct disciplines or functions. The faculty of each subunit shall have the power to determine such matters as do not so affect relations with other subunits of the school or with units outside the school that those relations properly come under the supervision of larger administrative units.

d. Governance of schools and similar campus units within a college:

(1) The internal structure, administration, and governance of a school within a college shall be determined by its faculty under bylaws established by the faculty. Bylaws of the school shall be consistent with those of the college.
The school has the fullest measure of autonomy consistent with the maintenance of general college and university educational policy and with appropriate academic and administrative relations with other divisions of the University. In questions of doubt concerning the proper limits of this autonomy, the school may appeal directly to the dean and the executive committee of the college and shall be entitled to appeal subsequently to the chancellor/vice president.

An executive committee selected according to the bylaws of the school shall be the primary advisory body to the director of the school. The director is ex officio a member and chair of the committee. The executive committee shall advise the director on the formulation and execution of school policies and unless otherwise provided by the faculty of the school on appointments, reappointments, nonreappointments, and promotions. It shall advise the director on the preparation of the budget. The committee shall provide for the orderly voicing of suggestions for the good of the school, recommend procedures and committees that will encourage faculty participation in formulating policy, and perform such other tasks as may be assigned to it by the faculty of the school. Any faculty member shall be entitled to a conference with the executive committee or with any member of it on any matter properly within the purview of the committee. If the committee is in session to prepare its advice on appointment of the director or to review the director’s performance, the director shall not be a member, and the committee shall be chaired by a committee member elected by the committee for that purpose.

Departments within a school shall be governed as specified in Article IV except that communications and recommendations to the college, campus university, or the University system shall be transmitted through the school for approval, comment, or information as appropriate. Other subunits shall be governed by regulations set forth in the school bylaws.

Executive officers of departments or subunits of a school shall be evaluated at least once every five years in a manner to be determined by the faculty of the school and college.

An intermediate unit within a college, such as an institute, center, hospital, or laboratory in which academic staff appointments are made in accordance with Article X, Section 1, shall be governed as a department as specified in Article IV. Other intermediate units within a college shall be governed as stated in the bylaws of the college.

Section 5. The Dean or Director of a School or Similar Campus University Unit

a. In a school or similar campus unit independent of a college, the chief executive officer shall be a dean or director appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president and the president. On the occasion of each recommendation, the chancellor/vice president shall seek the prior advice of the executive committee of the faculty concerned. Within the school or similar campus unit, the duties of a director or a dean shall be the same as those of the dean of a college. The performance of the dean or director shall be evaluated at least once every five years in a manner to be determined by the faculty of the unit.
b. In a school or similar campus unit included within a college, the chief executive officer shall be a director appointed annually by the Board of Trustees on the recommendation of the dean of the college, the chancellor/vice president, and with the concurrence of the president. On the occasion of each recommendation, the dean shall seek the prior advice of the executive committee of the unit. The director shall (1) call and ordinarily preside at meetings of the school faculty to consider questions of school and subunit governance and educational policy at such times as the director or the executive committee may deem necessary but not less frequently than once in each academic year; (2) formulate and present policies to the faculty for its consideration, but this shall not be interpreted to abridge the right of any member of the faculty to present any matter to the faculty; (3) make reports on the work of the school; (4) have general supervision of the work of students in the school; (5) be responsible for the educational use of the buildings and rooms assigned to the school and for the general equipment of the school as distinct from that of the separate subunits; (6) serve as the medium of communication for all official business of the school with the college, the students, and the public; (7) represent the school in conferences except that additional representatives may be designated by the director for specific conferences; (8) prepare the budget of the school in consultation with the executive committee of the school; and (9) recommend the appointment, reappointment, nonreappointment, and promotion of members of the academic staff. Regarding recommendations of appointments, reappointments, nonreappointments, and promotions of the members of the faculty, the director shall consult with the department’s or subunit’s executive officer who shall provide the director with the advice of the appropriate committee(s). Such recommendations shall ordinarily originate with the subunit or in the case of a group not organized as a subunit with the person(s) in charge of the work concerned and shall be presented to the director for transmission with the director’s recommendation to the dean of the college. The performance of the director shall be evaluated at least once every five years in a manner to be determined by the faculty of the school and college.

ARTICLE IV. DEPARTMENTS

Section 1. The Department

a. The Within the University of Illinois System, the department is the primary unit of education and administration within the University. It is established for the purpose of carrying on programs of instruction, research, and public service in a particular field of knowledge. The staff of a department includes persons of all ranks who upon the recommendation of its head or chair are appointed or assigned to it. The faculty of a department shall be as specified in Article II, Section 3a of these Statutes. All appointments which carry academic rank, title, or tenure indicative in any way of departmental association shall be made only after with the concurrence of the department(s) concerned.

b. The department has the fullest measure of autonomy consistent with the maintenance of general college and university educational policy and correct academic and administrative relations with other divisions of the University. Should a dispute arise between the department and another unit of the campus university concerning the proper limits of this autonomy, the department may appeal for a ruling directly to the dean and the executive
c. A department may be organized either with a chair or with a head. A reorganization of the administrative structure of a department from a chair to a head, or a head to a chair, may be accomplished only by Section 4 of this Article.

Section 2. Department Organized with a Chair

a. The chair shall be appointed annually by the Board of Trustees on recommendation of the chancellor/vice president and with the concurrence of the president after consultation with the dean of the college and with the executive committee of the department concerned. The performance of the chair shall be evaluated at least once every five years in a manner to be determined by the faculty. As one component of this evaluation, views shall be solicited from the entire department faculty in such a way as to preserve confidentiality.

b. In each department organized with a chair, the executive committee shall recommend individuals for academic appointment in the department. With the consent of the executive committee or as specified in the department bylaws, persons who are not members of the department faculty may be invited by the chair to attend meetings of the department faculty but such persons shall have no vote.

c. The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges that they properly come under the supervision of larger administrative units.

d. In each department organized with a chair, there shall be an executive committee elected annually by and from the faculty of the department by secret written ballot. At least one-half of the members of the departmental executive committee shall be elected from those faculty members who have at least a 50-percent salaried appointment in the University of Illinois System. The faculty may choose to elect members of the executive committee for staggered two- or three-year terms. The chair of the department is ex officio a member and chair of the executive committee. The chair and the executive committee are responsible for the preparation of the budget and for such matters as may be delegated to them by the faculty of the department. In a department which has a faculty of not more than five members, the executive committee shall consist of the entire faculty. In all other cases, the size of the executive committee shall be determined by the faculty of the department. If the executive committee is in session to evaluate the chair’s performance, the chair shall not be a member and the committee shall be chaired by a committee member elected by the committee for that purpose.

e. In each department organized with a chair, that officer shall be responsible for the formulation and execution of departmental policies and the execution of system, university, and college policies insofar as they affect the department. The chair shall have power to act independently in such matters as are delegated to the chair by the executive committee. The chair shall (1) report on the teaching and research of the department; (2) have general oversight of the work of students in the department; (3) collaborate with the executive committee in the
preparation of the budget and be responsible for the expenditure of departmental funds for the
purposes approved by the executive committee; and (4) call and preside at meetings of the
executive committee and at meetings of the department faculty of which there shall be not fewer
than one in each academic year for consideration of questions of departmental governance and
educational policy. The chair together with the executive committee is responsible for the
organization of the work of the department and for the quality and efficient progress of that
work. Any faculty member shall be entitled to a conference with the executive committee or with
any member of it on any matter properly within the purview of the committee.

f. In the administration of the office, the chair shall recognize the individual
responsibility of other members of the department for the discharge of the duties committed to
them by their appointments and shall allow proper scope to the ability and initiative of all
members of the department.

Section 3. Department Organized with a Head

a. The head of a department shall be appointed without specified term by the Board of
Trustees on recommendation by the chancellor/vice president with the concurrence of the
president after confidential consultation with the dean of the college and all members of the
department faculty. The head may be relieved of title and duties as head of the department by the
chancellor/vice president on the recommendation of the dean of the college. The performance of
the head shall be evaluated at least once every five years in a manner to be determined by the
faculty. As one component of this evaluation, views shall be solicited from the entire department
faculty in such a way as to preserve confidentiality.

b. In each department organized with a head, the head in consultation with the
advisory committee shall recommend individuals for academic appointment in the department. In
consultation with the advisory committee or as specified in the department bylaws, the head may
invite other persons who are not members of the department faculty to attend meetings of the
department faculty, but such persons shall have no vote.

c. The head of the department shall have the power to determine such matters as do
not affect other departments or properly come under the supervision of larger administrative
units.

d. In each department organized with a head, the head shall have general direction of
the work of the department. The head shall (1) consult with the departmental advisory committee
in regard to departmental policy; (2) consult with each member of the department regarding the
nature and scope of the work in the charge of that member; (3) call and preside at meetings of the
departmental faculty for explanation and discussion of departmental policies, educational
procedure, and research, of which there shall be at least one in each academic year for
consideration of departmental governance and educational policy; (4) be responsible for the
organization of the work of the department, for the quality and efficient progress of that work,
for the formulation and execution of departmental policies, and for the execution of system,
University, and college policies insofar as they affect the department; (5) report on the teaching
and research of the department; (6) have general supervision of the work of students in the
department; (7) prepare the departmental budget in consultation with the departmental advisory
committee; and (8) be responsible for the distribution and expenditure of departmental funds and for the care of departmental property.

e. In the administration of the office, the head shall recognize the individual responsibility of other members of the department for the discharge of the duties committed to them by their appointments and shall allow proper scope to the ability and initiative of all members of the department.

f. In each department organized with a head, there shall be an advisory committee elected annually by and from the faculty of the department by secret written ballot. The department faculty may choose to elect members of the advisory committee for staggered two- or three-year terms. In a department which has a faculty of not more than five members, the advisory committee shall consist of the entire faculty. In all other cases, the size of the advisory committee shall be determined by the faculty of the department. The functions of the committee shall be to provide for the orderly voicing of suggestions for the good of the department, to recommend procedures and committees that will encourage faculty participation in formulating policy, and to perform such other tasks as may be assigned to it. Any faculty member shall be entitled to a conference with the committee or with any member of it on any matter properly within the purview of the committee. If the advisory committee is in session to evaluate the head’s performance, the head shall not be a member and the committee shall be chaired by a committee member elected by the committee for that purpose.

Section 4. Change of Departmental Administrative Organization

On the written request of at least one-fourth of the faculty of the department, as defined in Article II, Section 3a(1), and in no case fewer than two faculty members that the form of the administrative organization of the department be changed from a chair to a head, or a head to a chair, the dean shall call a meeting to poll the departmental faculty by secret written ballot. The names of those making the request shall be kept confidential by the dean. The dean shall transmit the results of the vote to the departmental faculty and to the chancellor/vice president together with the dean’s recommendation. If a change of organization is voted, the chancellor/vice president shall thereupon transmit this recommendation vote of the faculty along with the recommendations of the dean and of the chancellor/vice president to the president for recommendation to the Board of Trustees. Faculty of the department may communicate with the Board of Trustees in accordance with Article XIII, Section 4 of these Statutes.

ARTICLE V. GRADUATE COLLEGES

Section 1. The Campus University Graduate College

a. On a campus university with a Graduate College, the Graduate College shall have jurisdiction over all programs leading to graduate degrees as determined by senate action and approved by the Board of Trustees. It is the responsibility of the Graduate College to develop and safeguard standards of graduate work and to promote and assist in the advancement of research in all fields.
b. Except as otherwise provided in this section, the Graduate College shall be
governed by the same regulations as govern other colleges.

c. The faculty of the Graduate College consists of the president, the chancellor/vice
president, the provost or equivalent officer, the dean, and all those who on the recommendation
of the departments or of other teaching or research divisions have been approved by the
executive committee and the dean of the Graduate College to assume appropriate academic
responsibilities in programs leading to graduate degrees. Other administrative staff members are
members of the faculty of the Graduate College only if they also hold faculty appointments and
have been recommended and approved as provided above.

d. An executive committee shall be the primary advisory committee to the dean of the
Graduate College. It shall advise the dean on the formulation and execution of policies and on
other activities of the Graduate College. The executive committee consists of fourteen members
holding office for staggered two-year terms: eight elected members, four elected annually for
two-year terms by the faculty of the Graduate College and six members, three appointed each
year for two-year terms by the chancellor/vice president on the recommendation of the dean of
the Graduate College in consultation with the members elected that year. The dean of the
Graduate College is _ex officio_ a member and chairs the committee. When meeting to give advice
on the appointment of the dean, the senior faculty member (in terms of service at with the
University of Illinois System) on the executive committee shall be chair and the dean shall not be
a member of the committee.

e. The principal administrative head of the Graduate College is the dean, who shall be
appointed in the same manner as are the deans of other colleges.

f. On the recommendation of the dean of the Graduate College and the
chancellor/vice president, the president may appoint annually associate or assistant deans of the
Graduate College as required.

g. On _at a campus university_ with a Graduate College, the recommendation of its
dean shall be secured for the appointment to or promotion on the staff of any _campus_ unit of a
person who may be expected to assume or who has academic responsibilities in programs
leading to graduate degrees.

h. On _at a campus university_ without a Graduate College, the provost or equivalent
officer shall be responsible for the functions of the graduate dean.

Section 2. Special Units of the Graduate College

a. On the recommendation of the Campus Research Board, the executive committee
and the dean of the Graduate College with approval by the president and the chancellor/vice
president, the Board of Trustees may create special units of the Graduate College for the purpose
of carrying on or promoting research in areas which are broader than the responsibility of any
one department. Any such unit may be abolished by similar action.
b. Persons shall be appointed to the staff of such special units by the Board of Trustees on the recommendation of the unit concerned, the dean of the Graduate College, the chancellor/vice president, and the president. Appointments of persons who already have academic rank and title indicative of departmental association shall be made only after consultation with the department concerned. Appointments which carry academic rank and title indicative of departmental association of persons who do not already have departmental association shall be made only after concurrence of the department concerned.

ARTICLE VI. THE CAMPUS UNIVERSITY LIBRARY

a. The campus university library is an academic unit serving the entire campus. Its collection includes all books, pamphlets, serials, maps, music scores, photographs, prints, manuscripts, micro-reproductions, and other materials purchased or acquired in any manner and preserved and used by it to support instruction and research. Such materials may include sound, electronic and magnetic recordings, motion picture films, slides, filmstrips, other appropriate audiovisual aids, and computer files.

b. The campus university library shall be in the charge of the campus university librarian who, as the chief executive officer of the library, is responsible to the chancellor/vice president for its administration and service.

c. As specified in Article II, Section 3, the library shall be governed internally under bylaws established by its faculty. Except as otherwise stated in this Article, the library shall be governed by the same provisions as govern a college.

d. With the approval of the chancellor/vice president, the campus university librarian may establish branches on the campus when efficiency in reference work, circulation, cataloging, ordering, and other matters of library service and administration, and the general welfare of the campus university, college, school, department, or other unit will thereby be promoted. Appointments to the academic staff of branch libraries established under this subsection and the advancement of such staff will be recommended to the chancellor/vice president with the advice of the executive officer(s) of the unit(s) served by such libraries.

e. The campus university librarian shall be appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president with the concurrence of the president of the University. On the occasion of each such appointment, the chancellor/vice president shall seek the advice of the library committee of the campus university senate and of the library executive committee. The performance of the campus university librarian shall be evaluated at least once every five years in a manner to be determined by the faculty of the campus university library and the library committee of the campus university senate. As part of the evaluation, views shall be solicited from the library committee of the campus university senate, from other concerned faculty, and from the entire faculty of the campus university library.
f. The library committee of the campus university senate shall advise the campus university librarian regarding the allocation of book funds and other policies of the campus university library.

ARTICLE VII. SPECIALIZED UNITS

Section 1. General Considerations

In addition to the campus university units described in the previous Articles, there are special purpose educational and administrative units whose responsibilities and roles extend substantially beyond one campus university. The organization and mission of such units, including clearly defined lines of responsibility to University system or campus university officers, shall be specified in these Statutes, in The General Rules Concerning University Organization and Procedure, or in such other documents as shall be deemed appropriate by the president. These specialized units may include but need not be limited to organizations designated as bureaus, councils, departments, divisions, institutes, and services. The staffs of these units shall have campus university membership and status upon recommendation of the appropriate chancellor/vice president or chancellors/vice presidents subject to the Statutes and The General Rules governing the campus university operations.

Section 2. University Press

a. The University Press is responsible for developing and conducting the University’s a program of publishing books, monographs, and journals.

b. The director of the University Press shall be appointed annually by the Board of Trustees on the recommendation of the president. The director shall be the principal administrative officer of the press and shall be responsible to the president.

c. There shall be a University Press Board composed of the director of the press, the deans of the Graduate Colleges or their representatives, and six appointed faculty members. Appointments to the board shall be made by the president after consultation with the director of the University Press and the vice president for academic affairs. The University Press Board shall advise the director of the press regarding policies and administration. The chair shall be elected from among the faculty membership.

Section 3. Councils on Teacher Education

a. At each campus university engaged in teacher education, there shall be a Council on Teacher Education composed of the deans and directors of the respective colleges, schools, and similar units at that campus university which offer curricula in the preparation of teachers for the elementary and secondary schools. The chair of the council shall be named by the campus chancellor/vice president.
b. The duties of the council are to formulate policies and programs of student selection, retention, guidance and preparation, and placement in elementary and secondary schools in conformity with educational policies established by the campus senate.

c. At each campus university, the council is authorized to appoint area-of-specialization committees in each of the major teaching fields, committees on teacher placement, and such other committees as may be needed. These committees shall be composed of representatives from the College of Education or comparable campus program and from major subject-matter fields represented in any given curriculum.

The area-of-specialization committees shall be responsible for the improvement of their respective teacher-education curricula, counseling procedures in their areas, and other activities related thereto. Each committee shall recommend action to the Council on Teacher Education on its campus university.

d. Students shall not be eligible for university approval of their status as prospective teachers unless they have elected a curriculum approved by the campus Council on Teacher Education at its university.

e. All curricula in teacher education shall be approved by the area-of-specialization committee, by the departments, by the respective colleges offering the curricula, by the appropriate Council on Teacher Education, and by the respective senates.

Section 4. Agricultural Experiment Station

The Agricultural Experiment Station shall be administered by a director, who shall be appointed annually by the Board of Trustees on the recommendation of the president.

The Agricultural Experiment Station of the University of Illinois was established in 1888, under the provisions of acts of Congress, “to aid in acquiring and diffusing among the people of the United States useful and practical information in subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and applications of agricultural science.”

Section 5. Cooperative Extension Service in Agriculture and Home Economics

a. The Cooperative Extension Service in Agriculture and Home Economics shall be administered by a director appointed annually by the Board of Trustees on the recommendation of the president, concurred in by the Secretary of Agriculture.
b. Under the provisions of the Smith-Lever Act, approved by the President of the United States on May 8, 1914, and of subsequent acts of Congress, and under the provisions of a concurring joint resolution of the Illinois General Assembly, the University of Illinois is designated the agency in Illinois responsible for cooperative agricultural and home economics extension work.

This work shall consist of the giving of instruction and practical demonstrations in agriculture and home economics to persons not attending the University of Illinois and of imparting to such persons information on these subjects through field demonstrations, publications, and otherwise. This work shall be carried on in such a manner as may be mutually agreed upon by the Secretary of Agriculture and the University of Illinois.

ARTICLE VIII.  CHANGES IN ACADEMIC ORGANIZATION

Section 1.  Definitions

a. Unit. For the purposes of Article VIII, a unit is a division of the University system to which academic appointments can be made and to which resources can be allocated, including departments or similar units, centers, institutes, schools, and colleges.

b. Tenure Home. For the purposes of Article VIII, a tenure home is an academic unit (a) whose academic staff includes the group eligible to vote on promotion and tenure decisions within the unit; and (b) that provides the unit-specific standards that, in compliance with higher-level standards, apply for promotion and tenure decisions for a member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure.

Section 2.  Appointment of Faculty to Units

A member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure must have a tenure home that has been approved through the procedures in Article VIII, Section 3a through 3c, below. A faculty member may have a tenure home in more than one academic unit, but must have a tenure home in at least one academic unit. If any member of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure does not already have or will not otherwise have an appointment in one of the following types of units:

i. another department or similar academic unit that has been approved through these Article VIII procedures;

ii. an intermediate unit that is not divided into departments or similar units and that has been approved through these Article VIII procedures; or
iii. a school or college that is not an intermediate unit, that is not further divided
into academic departments or similar units and that has been approved
through these Article VIII procedures; then formation of the proposed unit as,
or conversion of the existing unit into, a unit that will provide a tenure home
must be approved through the procedures in Article VIII, Section 3a through
3c, below, as applicable.

Any change in academic organization such as the termination, separation,
transfer, merger, change in status (e.g., department to school), or renaming of
an academic unit to which are made appointments of faculty with the rank or
title of professor, associate professor, or assistant professor who are tenured
or receiving probationary credit toward tenure must be approved through the
procedures in Article VIII, Section 4, below.

If all members of a proposed or existing unit’s academic staff with the rank
or title of professor, associate professor, or assistant professor who are
tenured or receiving probationary credit toward tenure do have or will have
an appointment in another unit that is described within items (i) through (iii),
above, then formation or change of organization of the proposed or existing
unit is not required to be approved through the procedures in Article VIII,
Sections 3 and 4, below, but may be approved through the procedure in
Section 5, below.

Section 3. Formation of New Units

a. Departments. The formation of a new department or similar academic unit within a
school or college may be proposed by the faculty or executive officer of that school or college.
The president shall submit the proposal for the new unit together with the advice of the faculty of
the school or college of each higher unit, taken and recorded by a vote of the faculty by secret
written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and
recorded by a vote of the senate, of the appropriate chancellor/vice president, and of the
University Senates Conference to the Board of Trustees for action.

b. Intermediate Units. An academic unit of intermediate character, such as a school
organized within a college, may be proposed by the faculty or the executive officer of the higher
unit. The president shall submit the proposal for the intermediate unit together with the advice of
the higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance
with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate,
of the appropriate chancellor/vice president, and of the University Senates Conference to the
Board of Trustees for action.

c. Colleges and Independently Organized Campus University Units. A college or
other independently organized campus university unit, such as a school, institute, center, or
similar campus university unit not within a school or college, may be proposed by the
appropriate senate or chancellor/vice president. The president shall submit the proposal for the
unit together with the advice of the appropriate senate, taken and recorded by a vote of the
senate, of the appropriate chancellor/vice president, and of the University Senates Conference to
the Board of Trustees for action.

d. **Units Organized at the University of Illinois System Level.** Units organized at the
university system level, such as institutes, councils, and divisions, may be formed for the
development and operation of teaching, research, extension, and service programs which are
statewide or intercampus in their scope and which cannot be developed under a campus single
university administration. Such an organization may be proposed by a senate, a chancellor/vice
president, the University Senates Conference, or the president. The president shall submit the
proposal for the new organization together with the advice of the appropriate senates, taken and
recorded by a vote of each such senate, of the appropriate chancellors/vice presidents, and of the
University Senates Conference to the Board of Trustees for action.

e. **Campuses Universities.** The formation of a new campus university may be
proposed by the president, by a senate, or by the University Senates Conference. The president
shall submit the proposal for the new campus university together with the advice of the senates,
taken and recorded by a vote of each senate, of the chancellors/vice presidents, and of the
University Senates Conference to the Board of Trustees for action. If the proposal is adopted, the
University Senates Conference shall serve as an advisory body to the president in developing
procedures to implement the action of the board.

Section 4. Changes in Existing Units

From time to time, circumstances will favor changes in academic organization such as the
termination, separation, transfer, merger, change in status (e.g., department to school), or
renaming of the academic units specified in Section 1. The procedures for the various changes
shall be the same as those specified for formation of such a unit, except that the proposal may
originate in the unit(s) or at any higher administrative level. The advice of each unit involved
shall be taken and recorded by vote of the faculty by secret written ballot in accordance with the
bylaws of that unit. For transfer, merger, separation, and change in status (e.g., department to
school), the procedures shall be those applicable to the type of unit which would result. Units
affected may communicate with the Board of Trustees in accordance with Article XIII, Section
4, of these Statutes.

A change in departmental organization from a chair to a head, or from a head to a chair,
may be accomplished only as specified in Article IV, Section 4 of these Statutes.

Section 5. Academic Units Not Requiring Board of Trustees Approval

Any proposal for creation or change in organization (such as termination, separation,
transfer, merger, or change in status) of any unit engaged in academic activities the creation of
which does not require Board of Trustees approval shall be referred to the executive committee
of the campus relevant university senate for its information and advice prior to approval by the
appropriate administrator. If the unit is not organized within one campus university of the
University system, the proposal shall be referred to the University Senates Conference rather
than to a senate executive committee. Academic staff appointments in such units may not be
made to ranks subject to the provisions of Article X, Section 1, governing appointments for an
indefinite term as defined in Article IX, Section 3c.

ARTICLE IX. ACADEMIC AND ADMINISTRATIVE STAFFS

Section 1. Criteria for Employment and Promotion

The basic criteria for employment and promotion of all university staff, whether or not
subject to the act creating the University State Universities Civil Service System of Illinois, shall
be appropriate qualifications for and performance of the specified duties. The principles of equal
employment opportunity are a part of the general policy of the University System. All applicable
federal and state laws related to employment and selection, as well as the University System
Non-Discrimination Statement, must be followed when selecting candidates for employment and
when selecting employees for promotional opportunities. In addition, unless otherwise
provided by law, employees candidates are to be selected and treated during employment for
employment and employees are to be selected for promotional opportunities without regard to
political affiliation, relationship by blood or marriage, age, sex, race, creed, national origin,
handicap, or status as a disabled veteran or veteran of the Vietnam era.

Section 2. Employment of Relatives

No individual shall initiate or knowingly participate in institutional decisions involving a
direct benefit (initial employment, retention, promotion, salary, leave of absence, etc.) to a
member of the individual’s immediate family. “Immediate family” includes an individual’s
spouse, civil union partner, ancestors and descendants, all descendants of the individual’s
grandparents, and the spouse or civil union partner, of any of the foregoing. Each chancellor/vice
president shall develop, for the approval of the president, campus university procedures to insure
against such conflict of interest.

Section 3. Appointments, Ranks, and Promotions of the Academic and
Administrative Staff

a. All appointments, reappointments, and promotions of the university academic staff, as
defined in Article IX, Section 4a, and university administrative staff, shall be made by the Board
of Trustees on the recommendation of the chancellor/vice president concerned and the president.
All appointments, reappointments, and promotions of the academic or system-level
administrative staff shall be made by the Board of Trustees on the recommendation of the
chancellor/vice president concerned if a campus-level officer is involved and the president.

b. Appointments shall be made solely on the basis of the special fitness of the
individual for the work demanded in the position and other policies and guidelines regarding
recruitment, selection, and promotion.
The following ranks, and only these ranks, of the academic staff as defined in Article IX, Section 4a, are subject to the provisions of Article X, Section 1: professor, associate professor, and assistant professor. Modifying terms such as “research,” “adjunct,” “clinical,” and “visiting” may be used in conjunction with these academic ranks (e.g., “research professor,” “adjunct professor,” “clinical associate professor,” “visiting professor”); but no appointment for an indefinite term may be made in which a modifying term is used in the academic rank. Furthermore, an appointment in which a modifier is used in the title will not count toward completion of the probationary period, as provided in Article X, Section 1, unless specially recommended by the executive officer of the unit and approved by the dean and by the chancellor/vice president or an officer authorized to act for the chancellor/vice president.

Other academic ranks recognized within the academic staff are:

1. Lecturer;
2. Instructor;
3. Teaching associate, research associate, and clinical associate;
4. Teaching assistant, research assistant, and clinical assistant;
5. Instructor, senior instructor, lecturer, and senior lecturer, which may be modified by “adjunct,” “clinical,” or “visiting”;
6. Clinical associate, research associate (which may be modified by “postdoctoral”), and teaching associate, each of which may be modified by “adjunct” or “visiting”;
7. Clinical assistant, research assistant, teaching assistant, and other graduate assistants.

Appropriate academic rank, with the rights and privileges pertaining thereto, may be accorded members of the administrative staff. This means that in addition to being members of the administrative staff selected administrative officers may also hold appointments with academic titles chosen from the ranks listed in the two preceding paragraphs.

Special classes of positions within the academic staff may be established to meet specialized professional or technical needs, in accordance with Article IX, Section 4a.

d. Recommendation to positions on the academic staff shall ordinarily originate with the department or in groups not organized as departments with the officers in charge of the work concerned and shall be presented to the dean of the college for transmission with the dean’s recommendation to the chancellor/vice president. Whenever the appointment or promotion of members of the academic staff is involved, Before making a recommendation on the appointment or promotion of members of the academic staff, the dean before making a recommendation shall consult the chair or the head of the department after confirming that intradepartmental consultation procedures have been satisfied; if the college has no departments, the dean shall consult the executive committee of the college. If the appointment involves a person who may be expected to offer courses carrying graduate credit, the dean of the college shall consult the dean of the Graduate College, who shall have the right to make an independent recommendation to the chancellor/vice president, and to the president.

e. In determining appointments to, and salaries and promotion of the academic staff, special consideration shall be given to the following: (1) teaching ability and performance; (2) research ability and achievement; and (3) ability and performance in continuing education, public service, committee work, and special assignments designed to promote the quality and effectiveness of academic programs and services.
Section 4. Principles Governing Employment of Academic and Administrative Staffs

The following principles shall govern the employment of the academic and administrative staffs of the University of Illinois System.

a. The academic staff which conducts the educational program shall consist of the teaching, research, scientific, counseling, and extension staffs; deans and directors of colleges, schools, institutes, and similar campus university units; editors, librarians, and such other members of the staff as are designated by the president and the chancellors/vice presidents.

b. The members of the academic and administrative staffs shall be employed and salaries fixed by the Board of Trustees, except that members of the academic staff below the rank of assistant professor may be employed by the president of the University who shall report such appointments to the board universities. These appointments shall be reported to the board by the president prior to the start of said appointments.

c. Minimum salaries for the various ranks shall be determined by the chancellor/vice president of each university and reviewed by the Board of Trustees. The minimum for eleven months’ service shall be approximately two-ninths greater than the minimum for the academic year.

d. The terms of employment for all members of the academic and administrative staffs shall be stated explicitly in the contract of employment.

e. The academic year shall consist of that period of the year so determined by the appropriate senate and approved by the appropriate chancellor/vice president, the president, and the Board of Trustees.

Section 5. Services Rendered the University of Illinois System

a. No person employed on a full-time basis on the instructional or administrative staffs of the University of Illinois System shall be assigned any other university work which does not naturally come within the scope of that person’s duties and for which additional compensation is to be paid without the prior approval of the president or chancellor/vice president.

b. No person employed by the University of Illinois System shall have any interests incompatible with that person’s obligations to the University of Illinois System. If an employee’s outside activities pose real or potential conflicts of commitment or interest with the employee’s obligations to the University of Illinois System, those activities must be disclosed, reviewed, and, if appropriate, managed under applicable system and university policies.

c. Full-time employees shall not receive compensation for services with the University of Illinois System in excess of a normal schedule except for a reasonable amount of instruction in continuing education and public service programs, or for the grading of special examinations (outside regular course work) stipulated by the University an appropriate
administrator, all to be done at a time that does not conflict with other university official duties. Exceptions may be made to this rule in special cases which are approved by the dean of the college of which the employee is a member provided that if such additional payments exceed a nominal amount the advance approval of the chancellor/vice president shall be secured. These exceptions shall be held to a minimum.

d. The responsibilities to the University of Illinois System of full-time members of the academic staff are fulfilled by the performance appropriate to rank and terms of appointment of teaching, scholarly research, continuing education and public service, and committee work and special assignments. Such staff members may carry on some outside professional or business activities of an income-producing character so long as such activities are compatible and not in conflict with University of Illinois System interests. The head executive officer of the department of which the employee is a member should know and approve of these outside activities outside the University.

Section 6. Severe Sanctions Other Than Dismissal for Cause for Members of the Faculty

a. Severe sanctions other than dismissal for cause may be imposed on a member of the faculty, as defined in Article II, Section 3a(1) of the Statutes, provided that procedures on a campus university adopted by the chancellor/vice president in consultation with the campus university senate are followed. In all cases, the chancellor/vice president or the chancellor/vice president’s designee shall exercise the duties assigned to the president for academic staff who are members of campus university units, and in all cases the process to be followed will be that of the campus university in which the unit resides.

b. Campus University procedures shall include, at a minimum,

(1) A determination by the provost or equivalent campus university officer, in consultation with a committee identified by the senate, that cause exists to initiate proceedings that may result in the imposition of serious sanctions,

(2) Notice to the faculty member of the charges and initiation of the sanction proceedings,

(3) Opportunity for a hearing before an elected committee specified by the senate,

(4) Provision that a recommendation by the elected committee against sanction will be final,

(5) The opportunity for the faculty member to file an appeal with the chancellor/vice president within 20 days following the provost's or equivalent officer’s decision to impose sanctions,

(6) An appeal process encompassing both substantive and procedural objections,
A process wherein the chancellor/vice president's decision on the merits of an appeal is final. These campus university procedures are the exclusive process for determining whether severe sanctions other than dismissal for cause may be imposed.

c. The campus university procedures will be initiated only after discussions are held between the faculty member and appropriate administrative officers looking toward a mutual settlement. The initiation or pendency of proceedings under this Section 6 shall not be deemed to prevent or delay the University of Illinois System or any other person from pursuing any other remedy available to such person against the faculty member for conduct allegedly violating Section 6d below.

d. Adequate due cause for severe sanctions other than dismissal shall be restricted to actions clearly related to University of Illinois System activities and shall be limited to the following:

(1) Engaging in professional misconduct in the performance of University system duties or academic activities,

(2) Neglecting or refusing to perform reasonable assigned academic duties,

(3) Violating senate-approved campus university or University system regulations or policies related to conduct of academic duties,

(4) Acting outside the appropriate exercise of University of Illinois System responsibilities so as willfully to physically harm, threaten physical harm to, harass or intimidate a visitor or a member of the University system community with the effect of interfering with that person’s performance of University system duties or academic activities,

(5) Willfully damaging, destroying or misappropriating property owned by the University of Illinois System or any property used in connection with a University system function or approved activity, or

(6) Conviction in a court of law for a felony that is clearly related to the performance of University of Illinois System duties or academic activities.

Findings of fact made in prior proceedings under policies established by the president with the advice of the senates and University Senates Conference under procedures described in Article XIII, Section 8 of the Statutes shall be presumed to have been established subject to rebuttal on grounds inter alia of the thoroughness and fairness of the proceeding giving rise to them.

e. When misconduct is determined to have occurred, a severe sanction other than dismissal consists of suspension with or without salary (full or partial) for a period not to exceed one-half of the individual’s normal appointment period. During the suspension period, health and retirement benefits shall be maintained.
Section 7. **Sabbatical Leaves and Unpaid Leaves of Absence for Members of the Faculty**

a. On the recommendation of the head or chair of a department with the concurrence of the dean of the college or on recommendation of the dean or director of an independent campus university unit and subject to approval by the chancellor/vice president, the president, and the Board of Trustees a member of the faculty who has the rank of professor, associate professor, or assistant professor and who has served the University of Illinois System for the periods indicated below on full-time appointment as an assistant professor or in higher rank since the faculty member’s original appointment or since the termination of that faculty member’s last leave on salary is eligible to apply for and may be granted a sabbatical leave of absence with pay for the purpose of study, research, or other pursuit, the object of which is to increase the faculty member’s usefulness to the University system. The following options are available:

(1) After completion of eight appointment years of full-time service:

Two semesters at 2/3 salary

Or

One semester at full salary

(2) After completion of six appointment years of full-time service:

Two semesters at ½ salary

Or

One semester at full salary

(3) After completion of three or four appointment years of full-time service, in cases where the interest of the department and the University of Illinois System would clearly be served thereby, and provided that granting of leave does not involve expense to the University system in excess of the portion of salary which is released in consequence of taking such leave, the following options are available:

After three years: One semester at ½ salary

After four years: One semester at 2/3 salary

(4) Faculty on “Y” (11 month) appointments may be granted sabbatical leaves, subject to the other general conditions of this section as follows: After completion of nine years of full-time service, three-fourths of an appointment year at full pay; after completion of eight years of full-time service, one appointment year at two-thirds pay or two-thirds of an appointment year at full pay; after completion of six years of full-time service, one appointment year at half pay or one-half appointment year at full pay; after completion of four years, one-half appointment year at two-thirds pay; after completion of three years, one-half appointment year at half pay or one-fourth appointment year at full pay.
b. In recommending a leave with pay according to any of the options provided above, it shall be understood by all recommending officers concerned that the department in which the applicant is teaching or working undertakes, so far as is practicable, to carry on during the applicant’s absence without increase in the departmental budget such part of the applicant’s work as the interests of the department and of the University rest of the system require to be continued without interruption during the period of absence.

c. Service credit for leave of absence with pay is not cumulative unless otherwise provided for in special cases. Each person who has been on leave of absence shall on the termination of the leave make a report through the usual official channels of communication to the chancellor/vice president concerning the nature of the studies, research, or other work undertaken during the period of absence.

d. A member of the faculty to whom any such leave of absence has been granted shall agree to return to the University system on the expiration of the leave and to remain in its service for at least one year thereafter; and the University system, on its part, shall agree to retain the faculty member in its service for the period of one year after the faculty member’s return.

e. Leaves of absence granted in accordance with the foregoing terms and conditions, with the privileges pertaining thereto, are given to members of the faculty primarily for the purpose of enabling them to acquire additional knowledge and competency in their respective fields. No one to whom a leave of absence with pay has been granted shall be permitted while on such leave to accept remunerative employment or engage in professional practice or work for which pecuniary compensation is received. This prohibition, however, shall not be construed to forbid a faculty member while on leave from giving a limited number of lectures or doing a limited amount of work. But, in such cases, the approval of the chancellor/vice president to the giving of the lectures or the doing of other work shall be required. Nor shall the prohibition be interpreted to forbid the acceptance by a faculty member, while on leave, of a scholarship or fellowship carrying a stipend for the purpose of study, research, or scientific investigation or the acceptance of a grant of money made for such purposes, provided that the acceptance of the grant does not impose on the recipient duties and obligations the performance of which would be incompatible with the pursuit of the general purpose for which leaves of absence are granted.

f. The president shall establish regulations and procedures necessary for the administration of these provisions and is authorized to make appropriate adjustments in the terms of leave with pay to ensure equitable benefits for members of the faculty in exceptional cases where special consideration is warranted.

g. Leaves of absence without pay. On the recommendation of the head or chair of a department with the concurrence of the dean of the college or on the recommendation of the dean or director of an independent campus university unit, a member of the faculty may be granted a leave of absence without pay by the chancellor/vice president for a period of one year or less. Such a leave may be renewed in special circumstances ordinarily for not more than one year. As recommended and agreed upon in advance, time spent on a leave of absence without pay under circumstances which allow for the pursuit of academic activities ordinarily counts toward the probationary period of a faculty member on definite tenure, while time spent on a leave of absence without pay under circumstances which do not allow for the pursuit of academic activities does not ordinarily count toward the probationary period of a faculty member on definite tenure. As recommended and agreed upon in advance, time spent on a leave of absence
without pay under circumstances which do not provide service to the University system does not ordinarily count in establishing eligibility for a sabbatical leave with pay.

Section 8. Graduate Work of Academic Staff Members

No person shall be admitted to candidacy for an advanced degree in a department or division of the University system who holds an appointment as professor, associate professor, or assistant professor in that department or division. Likewise, no person while engaged in graduate study shall be appointed to the rank of assistant professor or higher in the department or division of that graduate study.

A person in or accepting the rank of assistant professor or higher on at a campus of university within the University of Illinois System may continue in or be admitted to advanced degree candidacy in a department or unit other than the person’s appointing department or unit upon the special approval of the executive officer of each department or unit involved and the executive committee of the Graduate College if one exists on at the campus university.

Section 9. Privileges of Retired Members of the Academic Staff

a. A retired staff member who is provided with research assistance shall at the end of each academic year report to the chancellor/vice president, in at least general terms, on the work accomplished during the year. In no case may a research assistant be provided to a retired staff member for a longer period than one year at a time and such assistant may be continued only if the annual report of work shows progress or promise.

b. With the approval of the department head or chair and of the dean of the Graduate College and of the chancellor/vice president, a retired faculty member may offer conferences with graduate students if such retiree had offered similarly related graduate courses before retirement.

c. Retired faculty members may participate in meetings of their college or school faculties, if provided for in the bylaws of the unit, but shall have no vote.

Section 10. Dismissal of Administrative Officers

a. In the exercise of its authority to dismiss or request the resignation of administrative officers from their administrative positions, the Board of Trustees may take such action in respect to such officer prior to the expiration of the term for which the individual was appointed only after presentation by the board to the officer affected of a statement of the reasons accompanied by the facts in support thereof upon which the proposed action is based, together with notice served by registered mail of the time and place of the hearing thereon which shall be not less than 30 days after the date of notice. A copy of the statement and notice shall be sent by registered mail to each member of the Board of Trustees at least 30 days prior to the hearing.

b. The officer shall have the right to appear at the hearing, with counsel if desired, to comment on the reasons and to present evidence. The board shall not be bound by formal or technical rules of evidence and its decision shall be final.
c. In designating the effective date of dismissal or requested resignation, the board shall give due consideration to the time reasonably required for the adjustment of the officer’s personal affairs.

Section 11. Employment of Academic Professional Staff

a. Employment policies applicable to an academic professional employee at the University of Illinois System level shall be those of the campus university at which the employee’s principal office is located. If policies differ at each university, the system-level human resources office shall adopt one policy, for consistency, to apply to all system-level academic professional employees.

b. Notice of nonreappointment to the full-time academic professional staff, as defined in Article II, Section 5, shall be given as follows:

1. Except as provided in 2 and 3 below, written notice of nonreappointment shall be given by the Board of Trustees to academic professional employees in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>6 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>12 Months</td>
</tr>
</tbody>
</table>

2. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee on an appointment which notes that it is subject to receipt of funds in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>2 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>6 Months</td>
</tr>
<tr>
<td>Plus 1 additional month for each additional full appointment years of service to a maximum of 12 months’ notice</td>
<td></td>
</tr>
<tr>
<td>10 years</td>
<td>12 Months</td>
</tr>
</tbody>
</table>

3. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee who is the director of intercollegiate
athletics or a coach of an intercollegiate athletic team in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>3 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>6 Months</td>
</tr>
</tbody>
</table>

4. In cases where the time remaining in the appointment year is less than the required minimum notice period, the notice of nonreappointment shall be accompanied by an offer from the Board of Trustees of a terminal contract for an additional appointment which will extend the current appointment through the period of minimum notice, viz., 2 months, 6 months or 7-12 months.

5. Computation of length of service will be on the basis of continuous employment in campus university academic administrative and professional positions (or similar service at the University system level for employees of the university system administration). On a case-by-case basis, credit may be given for all or part of their relevant experience in any other University of Illinois System positions.

6. Excepted from the above provisions are the following administrative officers: the President of the University; chancellors/vice presidents, other vice presidents, provosts or equivalent officers, and vice chancellors; the officers of the Board of Trustees who are University of Illinois System employees; other university system officers; and the deans, directors, heads, and chairs of academic units. Academic professional staff whose title includes “visiting,” “acting,” “interim,” or “adjunct” are also excepted from the above provisions.

Section 12. Dismissal of Academic Staff with Multi-Year Appointments Under Article X, Section 1(a), Paragraphs (6) and (7)

a. Members of the academic staff with multi-year appointments, as defined under Article X, Section 1(a), Paragraphs (6) and (7), of the Statutes, may be dismissed for cause prior to the conclusion of the multi-year appointment in accordance with campus the procedures of the relevant university, which shall be adopted by each chancellor/vice president in consultation with the applicable campus senate. In all cases, the chancellor/vice president or the chancellor/vice president's designee shall exercise the duties assigned to the president for academic staff who are members of campus university units, and in all cases the process to be followed will be that of the campus university on in which the unit resides.
b. Campus University procedures shall include, at a minimum, notice and opportunity for a hearing before the campus university provost or equivalent officers or the provost’s or equivalent officer’s designee.

c. Adequate cause for dismissal shall be limited to the following:

1. Failing to perform contractual duties or related activities in a professional manner, whether from incompetence, neglect or willful refusal;

2. Failing to follow all applicable campus or University university or system regulations or policies, and all applicable laws related to the conduct of contractual duties;

3. Acting outside the appropriate exercise of University system responsibilities so as to willfully cause or threaten to cause physical harm to, harass or intimidate a visitor or a member of the University of Illinois System community;

4. Willfully or negligently damaging, destroying or misappropriating property owned by the University of Illinois System or any property used in connection with a University system function or approved activity; or

5. Being convicted of or pleading guilty to a felony.

ARTICLE X. ACADEMIC FREEDOM AND TENURE

Section 1. Tenure of Academic Staff

a. Except under unusual circumstances evidenced by a special written agreement approved by the president of the University of Illinois System and the appointee, the tenure status for the academic ranks of professor, associate professor, and assistant professor shall be as provided in this section. The parts of Article X, Sections 1a and 1b, hereof relating to the probationary period or indefinite tenure do not apply to academic ranks other than those mentioned in the preceding sentence; nor to appointments at any rank which involve no salary or obligation to render services; nor to appointments for fifty percent (50%) or less of full-time service at ranks other than professor or associate professor; nor to appointments for less than seventy-five percent (75%) of full-time service during any period when the appointee is a candidate for a degree at this University from any university in the University of Illinois System.

In the case of academic staff positions authorized in Article IX, Sections 3c and 4a other than appointments at the rank of professor, associate professor, assistant professor, dean, director, department head, and department chair, appointments shall be for not longer than the terms specified in this Section. Contracts shall be renewable at the discretion of the hiring unit. Except as provided in Sections 7 and 8, below, notice of nonreappointment is not required. Dismissal prior to the end of the contract term shall be governed by Article IX, Section 12.

Each chancellor/vice president shall, with the advice and consent of the local campus appropriate senate, develop implementing procedures for multi-year contract appointments.
governed by this Section. Such implementing procedures shall include, at a minimum, (i) a
binding ceiling, on a campus university-wide basis, on the proportion of multi-year contract
appointments to the sum of multi-year contract appointments and appointments that are tenured
or earning probationary credit toward tenure; (ii) assignment of oversight responsibility to an the
appropriate campus senate committee; and (iii) the procedures for dismissal required under
Article IX, Section 12(b), above.

(1) An appointment as professor or associate professor shall be for an indefinite
term except that first appointments or temporary appointments may be made for shorter periods.
An appointment at either of these ranks for fifty percent (50%) or less of full-time service shall
be for an indefinite term at the specified percentage except that such first appointments or
temporary appointments may be for definite terms.

(2) During the probationary period defined in Article X, Section 1b (1), an
appointment as assistant professor shall be for not more than two years.

(3) An appointment for an indefinite term may require full-time service or some
percentage of full-time service by the appointee. Completion of a probationary period shall
entitle the appointee to indefinite tenure status at the lowest percentage (more than 50%) of full-
time service counted toward completion of the probationary period. An appointee for an
indefinite term and the Board of Trustees may at any time agree in writing to increase or to
decrease the percentage of full-time service to be required of the appointee and the indefinite
tenure status shall then apply to the new percentage of full-time service. An agreement that a
full-time appointee for an indefinite term shall thereafter serve on a part-time basis shall specify
either (a) that the appointment for an indefinite term will thereafter relate solely to service on the
agreed part-time basis; or (b) that the appointee will return to full-time service for an indefinite
term on a specified date.

These agreements are subject to modification by written consent of the appointee and the
Board of Trustees. An appointee who has previously been on indefinite tenure status at this
University within the University of Illinois System shall not be required to serve a probationary
period in order to regain that status.

This subsection, 1a (3), does not apply to sabbatical leaves of absence or to leaves of
absence without pay.

(4) An appointment with the rank of clinical assistant, research assistant, or
teaching assistant shall be for not longer than one year and notice of nonreappointment is not
required. Appointments at these ranks may be conditional upon the availability of funds if so
specified in the notice of appointment.

(5) An appointment which includes in the title the term “visiting,” as authorized
in the first paragraph of Article IX, Section 3c, shall be for not longer than one year.

(6) An appointment which includes in the title the term “adjunct,” or “clinical,”
or “research,” “teaching,” and “visiting” modifying the term “professor”, “associate professor”
or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, or an
appointment with the rank of lecturer or senior lecturer, or instructor, clinical instructor, or senior
instructor, shall be for not longer than three years.
(7) An appointment with the rank of teaching associate, research associate, clinical associate, or which includes in the title the term “research” modifying the term “professor”, “associate professor” or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, shall be for not longer than three years. The duration of the appointment shall be specified in the Notification of Appointment. Where no duration is specified, appointment shall be for one year. Written notice of nonreappointment is required in the case of full-time appointments at these ranks other than appointments that are for no more than one year, and are nonsalaried, part-time, or conditional upon the receipt of nonappropriated funds (as specified in the Notice of Appointment). The notice need not be accompanied by an offer of a terminal contract if the notice is given not later than six months before the end of an annual appointment or by March 1 in the case of an academic-year appointment. If notice of nonreappointment in such cases is given later than six months before the end of an annual appointment or after March 1 in the case of an academic-year appointment, it shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of service. In the case of multi-year contracts, notice, as described above, is required only in the final year of the contract. If no notice is given before the end of an appointment that exceeded one year, the renewal appointment shall have a duration of one year.

(8) An appointment at the rank of any of the other special classes of academic staff authorized under Article IX, Sections 3c and 4a, shall be for not longer than one year and shall be governed by the conditions prescribed in the preceding subparagraph, 1a.

b. Upon the completion of a probationary period as hereafter defined, any reappointment shall be for an indefinite term, subject to the following:

(1) An appointee receiving a first contract for more than fifty percent (50%) of full-time service at this University within the University of Illinois System as assistant professor enters a probationary period not to exceed seven academic years of service except when, by special written agreement between the appointee, the unit administrator and the chancellor/vice president, the appointee is granted a one-year interruption of the probationary period before the year in which a decision on the appointment to indefinite tenure is expected to be made. Ordinarily no more than two such interruptions will be granted. Prior academic service at other academic (or equivalent) institutions may be counted up to a maximum of three years toward the fulfillment of the probationary period. The amount of any such service counted may be negotiated as may other terms of the appointment and shall be stated in the first appointment contract, as provided for all contracts for definite terms in subparagraph 1b(5) below. An initial appointment that begins after the eighth week of the academic year ordinarily does not count toward the probationary period of a faculty member on definite tenure nor does it ordinarily count as service in establishing eligibility for a sabbatical leave with pay, unless recommended and agreed upon in advance.

(2) No appointment at the rank of assistant professor shall be for an indefinite term.

(3) An appointee for a definite term shall be given in the sixth year of the probationary period either written notice offering appointment for an indefinite term or written notice of nonreappointment no later than August 15 at all three campuses universities.
At any time except during the last year of the probationary period, an assistant professor on a definite-term appointment may be given written notice of nonreappointment. Except in the case of an assistant professor who is in the first year of academic service at this University within the University of Illinois System, (a) written notice of nonreappointment shall be given not less than twelve months before the expiration of the appointment; or (b) if given less than twelve months before the expiration of the appointment, written notice of nonreappointment shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of academic service. In the case of an assistant professor on a definite-term appointment who is in the first year of academic service at this University within the University of Illinois System, written notice of nonreappointment shall be given not less than twelve months before the expiration of the appointment; or (b) if given less than twelve months before the expiration of the appointment, written notice of nonreappointment shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of service.

The total amount of service counted toward completion of the probationary period, including both service at other institutions and prior service at this University within the University of Illinois System, shall be stated in every contract for academic service for a definite term. In the event that an appointee for a definite term is not given notice of appointment for an indefinite term or notice of nonreappointment as required by subparagraph 1b (3) above, but instead is given notice of reappointment for a definite term beginning after or extending beyond the expiration of the probationary period, such reappointment shall be for a term extending to the end of the academic year following the academic year in which either (a) the Board of Trustees gives the appointee written notice of nonreappointment as specified above in subparagraph 1b(4), or (b) the appointee gives written notice to the dean or department head that the appointee is about to complete or has completed the probationary period and either is or will be entitled to have any reappointment be for an indefinite term.

An appointment for a definite term does not carry any guarantee or implication that the Board of Trustees will renew the appointment even though the duties of the appointee may have been discharged satisfactorily. An appointment for a definite term, if accepted, must be accepted with this stipulation.

c. Tenure may be terminated by (1) honorable retirement; (2) acceptance of resignation; (3) dismissal for due cause.

d. Due cause for dismissal shall be deemed to exist only if (1) a faculty member has been grossly neglectful of or grossly inefficient in the performance of the faculty member’s university duties and functions within the University of Illinois System; or (2) with all due regard for the freedoms and protections provided for in Article X, Section 2, of these Statutes, a faculty member’s performance of university duties and functions or extramural conduct is found to demonstrate clearly and convincingly that the faculty member can no longer be relied upon to perform those university duties and functions within the University of Illinois System in a manner consonant with professional standards of competence and responsibility; or (3) a faculty member has while employed by within the University of Illinois System illegally advocated the overthrow of our constitutional form of government by force or violence.

e. Proceedings seeking the dismissal before the expiration of the term of appointment of an appointee to the academic staff who is on definite tenure or of an appointee to the academic
staff who is on indefinite tenure shall comply with the procedures described in the following provisions of this section:

(1) **Charges.** When it shall appear to the president that cause for the dismissal of an appointee may exist, the president shall consult with the Faculty Advisory Committee. The president, after such consultation, shall determine whether dismissal proceedings should be instituted. Charges looking to dismissal shall be preferred by statement in writing by the president or the president’s designee and shall be filed with the clerk or secretary of the relevant university senate within thirty days after the consultation with the Faculty Advisory Committee. The statement shall be sufficiently specific reasonably to inform the appointee of the nature of the charges and enable the appointee to present a defense to them.

(2) **Service.** The clerk or secretary of the senate shall cause a copy of the statement of the charges and a copy of Article X, Sections 1 and 2, of the Statutes to be delivered to the appointee personally or mailed to the appointee’s last known post office address by registered mail within five days after they have been filed with the clerk or secretary of the senate.

(3) **Request for Hearing.** Within fifteen days after such service of a copy of the statement of charges, the appointee may file with the clerk or secretary of the senate a request for a hearing before the Committee on Academic Freedom and Tenure of the appropriate campus university; and within ten days after filing such request, the appointee shall file with the clerk or secretary of the senate a detailed written answer to the statement of grounds for dismissal. The clerk or secretary of the senate shall promptly transmit the statement of charges, the answer thereto, and the request for a hearing to the chair of the Committee on Academic Freedom and Tenure and copies of the answer and request for a hearing to the president.

(4) **Notice of Hearing.** Notice of the time and place of the hearing before the Committee on Academic Freedom and Tenure, which hearing shall be not less than twenty days after the filing of the appointee’s request, shall be delivered on the same date to the appointee and the president, either personally or by registered mail. The date of the hearing shall be not less than fifteen days from the date of such delivery or of such mailing of the notice of hearing.

(5) **Hearing.** At the time and place fixed, the Committee on Academic Freedom and Tenure shall hold a closed hearing on the charges. No member of that committee shall sit in a case that involves a colleague of that committee member’s department, school, institute, or division, whichever represents the smallest administrative unit, nor shall a member sit in a case if the member has previously acted on another committee while it considered the pending matter. A majority of the members of the committee shall constitute a quorum for the conduct of the hearing and the chair of the committee may appoint another member of the committee to preside over the hearing. If vacancies occur, as many members as are necessary to constitute a quorum shall be appointed in accordance with the bylaws of the appropriate senate. Except as hereinafter provided, the hearing shall be conducted according to such rules as the committee may from time to time establish. The committee shall not be bound by technical rules of evidence, but all findings, conclusions, and recommendations of the committee shall be supported by and be in accord with substantial evidence. The appointee shall be entitled to be present at all sessions of the committee when evidence is being received and to be accompanied by an adviser of the appointee’s choice who may act as counsel. Likewise, the president or the president’s designee, together with counsel if the president desires counsel, shall be entitled to be
present at all sessions of the committee when evidence is being received. Each party shall have
the right within reasonable limits to question witnesses and, when all the evidence has been
received, to make an argument in support of its position, either in person or by counsel. A full
stenographic transcript shall be made of the hearing unless both parties agree to the making of a
record in a briefer form.

(6) Findings, Conclusions, and Recommendations. Following the conclusion of
the hearing, the committee shall promptly make its explicit findings of fact on each charge, its
conclusions, and its recommendations. Reasonable opportunity shall be given to each party to
file a written statement setting forth objections to these findings, conclusions, and
recommendations and setting forth the grounds for such objections. A copy of one party’s
objections shall be given to the other party. The originals of the findings, conclusions, and
recommendations, and of the hearing transcript shall be forwarded by the committee to the
president and copies shall be promptly transmitted by the committee to the appointee.

If ultimately the appointee requests a hearing before the Board of Trustees, the originals
or copies of the statement of charges filed by the president or the president’s designee with the
clerk or secretary of the senate, the request for a hearing, the answer to the statement of charges,
the notice of the time and place of hearing, the transcript or briefer record of the hearing, any
exhibits received in evidence, the findings, conclusions, and recommendations of the committee,
and any objections to such findings, conclusions, and recommendations shall constitute the
record before the Committee on Academic Freedom and Tenure to be submitted to the board.]
The record shall be available to the Board of Trustees, to counsel for the appointee, and to
counsel for the University of Illinois System, but shall not be available to other persons prior to
the hearing before the board. If the committee recommends that charges be dropped and the
president concurs, the case shall be considered closed.

(7) Hearing by Board of Trustees. Within thirty days after transmittal of the
findings, conclusions, and recommendations of the Committee on Academic Freedom and
Tenure, or if the appointee filed no request for a hearing before that committee within fifteen
days after the expiration of the period specified in subparagraph 1e(3) for the filing of such a
request, the president may cause the charges to be filed with the Secretary of the Board of
Trustees along with the findings, conclusions, and recommendations, if any, of the Committee on
Academic Freedom and Tenure and the record of the hearing before the committee, if one was
held. Notice of such filing of charges shall be delivered to the appointee personally or shall be
mailed to the appointee by the Secretary of the Board of Trustees by registered mail within five
days after such filing. Within ten days after such delivery or mailing of notice of the filing of the
charges with the Secretary of the Board of Trustees, the appointee may file with the Secretary of
the board a written request for a hearing before the Board of Trustees. Notice of the time and
place of the hearing which hearing shall be not less than twenty days after the date of the filing
of the appointee’s request shall be delivered to the appointee personally or mailed to the
appointee by registered mail. The date of the hearing shall be not less than fifteen days from the
date of such delivery or mailing of the notice of hearing to the appointee. The appointee shall
have the right to appear at the hearing, with counsel if desired, to reply to the charges and to
present evidence. Counsel for the University of Illinois System shall represent the University
System administration at the hearing and shall have the right to present evidence in support of the
charges. The board shall not be bound by technical rules of evidence in hearing and deciding the
case.
The board will give due consideration to the findings, conclusions, and recommendations of the Committee on Academic Freedom and Tenure, and the remainder of the record relevant to the charges before said committee, and in all cases where a report was made by the committee will invite a member of the committee designated by its chair to attend the hearing and make a statement before the board.

If the board concludes that the appointee should be dismissed or asked to resign, the effective date of such dismissal or resignation shall not be less than one year from the date of the board’s decision unless the board, in its discretion, determines that an earlier effective date is justified by the gravity of the appointee’s conduct in question.

(8) **Reassignment of Duties.** Under exceptional circumstances and when such action is clearly necessary and justified, the president may direct that a faculty member be relieved of some or all of the faculty member’s university duties and functions within the University of Illinois System and reassigned to others without prejudice and without loss of compensation pending the final decision of the case, subject to the following provisions: (a) the president may reassign duties before the filing of any charges only after giving notice to the chair of the Faculty Advisory Committee of the appropriate university, or in the absence of the chair, from the University to some member of the Faculty Advisory Committee, that the president believes that cause for dismissal may exist; (b) if the president reassigns duties after so giving notice to the chair or some member of the Faculty Advisory Committee, such reassignment shall terminate within thirty days after that committee has made its recommendations to the president unless the president initiates dismissal proceedings by the filing of charges for dismissal within that thirty-day period; and (c) if the president initiates dismissal proceedings by filing charges for dismissal, the president may reassign duties or extend a previous reassignment of duties until the termination of those proceedings or until the effective day of dismissal if the proceedings should result in dismissal.

(9) **Publicity.** So far as possible public statements about a case under consideration should be avoided until completion of the proceedings.

**Section 2. Academic Freedom**

a. It is the policy of the University of Illinois System to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University of Illinois System, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. The right to the protection of the University of Illinois System shall not, however, include any right to the services of the University of Illinois System counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

b. As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University system and a person of learning and that the public may judge that person’s profession and the University system by the individual’s conduct and utterances.
c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University of Illinois System from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University of Illinois System to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus university senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

ARTICLE XI. STUDENT AFFAIRS AND DISCIPLINE

Section 1. Student Affairs

a. The senates shall be responsible for the development of appropriate recommendations regarding policies on student affairs at their respective campuses universities. Each senate shall ensure the opportunity for substantial student involvement in the development of these recommendations.

b. Upon recommendation of the chancellor/vice president and the president, the Board of Trustees may appoint annually a vice chancellor or other officer who shall have general supervision over those services provided on at that campus university to assist students in their personal and social development. The responsibility and authority of this officer shall be determined by the chancellor/vice president. On the occasion of each appointment of any such officer, the chancellor/vice president shall seek the advice of the executive committee of the campus university senate. The executive committee shall ensure the opportunity for substantial student involvement in the development of its advice.

c. Under the general supervision of the officer provided for in Section 1b above, the Graduate College, the College of Law, the College of Veterinary Medicine, the College of Medicine, and other colleges comprised of comprising post-baccalaureate students shall be responsible respectively for the supervision of student affairs excluding discipline in those colleges.

Section 2. Student Discipline

a. Each senate shall establish a committee or other body concerned with student discipline. This body may appoint one or more subcommittees on which unless the senate determines otherwise there shall be voting student representatives. These subcommittees shall have original jurisdiction to hear and render decisions in all disciplinary cases unless the body
determines to exercise original jurisdiction. The decision of a subcommittee not appealed to the body shall be final. The body shall hear and take action for the senate in cases in which it exercises original jurisdiction and in cases appealed to it from its subcommittees. The body shall formulate and adopt after consultation with the legal counsel disciplinary and hearing procedures which shall be followed in all undergraduate student disciplinary proceedings. In hearing and deciding any appeal, this body may conduct a hearing de novo or may act solely upon the record in the case before the subcommittee as the body, in its discretion, may determine.

b. Discipline for students enrolled in graduate and graduate-professional colleges shall be administered by this body which, after consulting the dean of the college concerned, shall appoint a subcommittee on discipline for the students enrolled in that college. These subcommittees are to act in accordance with the provisions of Article XI, Section 2a.

c. In disciplinary proceedings stemming from group infractions involving more than one category of student (undergraduate, graduate, professional), the hearing and review bodies as well as the procedures employed shall be common to all categories of students involved.

ARTICLE XII. RESEARCH AND PUBLICATION

Section 1. Campus Research Board

a. Each university shall maintain a Campus Research Board, whose functions shall include: (1) making recommendations concerning policies for distribution of research board funds; (2) making assignments of research board funds to individual and group research projects; (3) advising the chancellor/vice president and the vice chancellor responsible for research on any other matters submitted to the board. The members of the Campus Research Board shall be consist of eight to twelve members appointed by the chancellor/vice president after consultation with the vice chancellor responsible for research, the executive committee of that university’s senate, and, at universities with graduate colleges, the dean of the graduate college and with the leadership of that campus’s senate. The vice chancellor responsible for research shall chair the committee or designate a chair for the committee. The appointment process to and membership on the Campus Research Board may differ in campuses without a graduate college.

b. The functions of the board include: (1) making recommendations concerning policies for distribution of research board funds; (2) making assignments of research board funds to individual and group research projects; (3) advising the chancellor/vice president and the vice chancellor responsible for research on any other matters submitted to the board.

Section 2. Sponsored Research, Gifts, and Grants

a. It is the policy of the University of Illinois System to encourage research on the part of all persons and groups within the several faculties. Such encouragement includes the endorsement and support of acceptable proposals for outside contracts or grants by sponsoring external agencies and groups.
b. Such outside support must be integrated with the regular educational and research functions of the University of Illinois System. The acceptance of contracts or grants involves substantial indirect costs, physical plant operating costs, and the use of departmental, college, and general university system facilities. Funds to meet these indirect costs must be provided either by the sponsors or, by tax funds, or by special arrangement approved by the system chief financial officer or designee. In the latter case of tax funds, because such activities come into direct competition for funds with other interests within the University system, careful consideration shall be given the acceptance of such contracts.

Section 3. Patents on Inventions

The results of research or development carried on at within the University of Illinois System by any of its faculty, employees, students, or other users of its facilities and having the expenses thereof paid from university system funds or from funds under the control of the University system, belong to the University system and are to be used and controlled in ways to produce the greatest benefit to the University of Illinois System and to the public.

An inventor whose discovery or invention is subject to the conditions of the previous paragraph is required to disclose the discovery or invention to the University system and may be required to patent the discovery or invention and shall execute any documents necessary to perfect the assignment of such and to assign the patent to the University system, the expenses connected therewith to be borne by the University system.

This section shall not apply to questions of ownership of inventions made by members of the staff outside of their regular duties and without the use of University of Illinois System funds or funds under the control of the University system and without the use of university system facilities.

Section 4. Scientific and Scholarly Publications and Creative Work

It is the policy of the University of Illinois System to foster the publication of scientific and scholarly periodicals which are edited, published, and subsidized by the University system. Authors and artists who are members of the academic ranks recognized in Article IX, Section 3, may copyright their works except works specifically commissioned by the University system in writing and works prepared under terms of a university system grant or contract which provides otherwise.

Section 5. Rules about Research, Patents, and Publications

The General Rules Concerning University Organization and Procedure shall contain rules and regulations governing patents, copyrightable works, recordings, sponsored periodicals, and the acceptance of contracts, gifts, and grants for research, and the procedures to be followed.

Proposed changes in The General Rules related to patents, copyrightable works, or recordings shall be sent to the University Senates Conference which shall move as expeditiously
as practicable and, if necessary, reconcile the views of the senates and advise the president and
through the president the Board of Trustees before such a rule change is adopted.

ARTICLE XIII. GENERAL PROVISIONS

Section 1. Exchange Professors

On the recommendation of the head or the chair of a department and with the approval of
the dean, the chancellor/vice president, the president, and the Board of Trustees, a professor,
associate professor, or assistant professor may be permitted for a period of not more than one
year to exchange positions with a professor of approximately equal rank in another university
provided the arrangement does not involve substantial increase in the cost of instruction. The
professor with whom the exchange is made shall during the period of service to this within the
University of Illinois System be subject to the rules governing appointments and conditions of
service applicable to regular members of the faculty.

Section 2. Privileges for Scholars from Other Universities

The chancellors/vice presidents of the University may extend the privilege of working
without charge in the various laboratories or libraries of the respective campus university to
members of the faculties of other colleges or universities, provided that they are recognized as
authorities in their respective fields and come to the campus university with written credentials
from the faculties of their institutions or from their governments asking that they be received as
guests.

Section 3. Annual Reports

On or before the first day of September in each year, each dean and director and the chief
executive officer of each department or equivalent unit on at each campus university shall make
to the chancellor/vice president an annual report, treating fully the work of the college, school,
institute, division, or department. Any of these officers may make reports or advance suggestions
at any time and shall report to the chancellor/vice president and to the president whenever
requested to do so. Officers of the university system-level administration and chancellors/vice
presidents shall make such reports as the president shall require.

Section 4. Reports and Communications

a. Members of the academic staff have the obligation to respond to requests for
information from the Board of Trustees and from administrators to whom they have
responsibilities. Ordinarily, intermediary administrators should be made aware of these requests.
Unless the requestor has directed otherwise, a written response shall be transmitted through and
by the intermediary administrators so that they may be properly informed and may comment. If
the response contains recommendations, the staff member shall be informed of all comments
with respect thereto and may append additional comments to the recommendations.

b. Academic staff may initiate direct communication with any member of the
administration. Ordinarily, intermediary administrators shall be kept informed about such
communications so that they may be properly informed and may comment. Whenever
appropriate, the academic staff member shall be informed of all comments and may respond to
them.

c. Proposals which originate from academic units, as enumerated in Article VIII, shall
be promptly considered and transmitted to the final authority through and by appropriate
intermediaries. Academic units affected by the proposal shall be kept informed of comments,
revisions, and recommendations by intermediary authorities so that they may respond to them.

d. All communications from members of the staff to be presented as part of the
agenda at a meeting of the Board of Trustees or transmitted to the Board of Trustees or any
committee thereof shall first be presented to the chancellor/vice president where appropriate and
to the president for their examination, comment, and recommendation. Whenever appropriate,
the staff member shall be informed of all such reactions and may respond to them.

Section 5. Rules of Procedure

Unless otherwise specified by a deliberative body of the University of Illinois System, the
latest revision of Robert’s Rules of Order shall govern.

Section 6. Recommendations of Committees and Councils

Whenever these Statutes provide for the advice or recommendations of a committee or
council as a basis for or aid to officer or agency decision, the advice or recommendation shall be
secured only through a meeting of the committee or council duly convened in group session.

Section 7. Reservation of Powers

The Board of Trustees is charged by law with full responsibility for administering the
University of Illinois. Although the board may properly delegate authority to its duly designated
officers and agencies, as indeed it has done since the establishment of the University in practical
recognition of its own limitations to determine and resolve, in the first instance, complex and
continuing problems of internal organization and educational policy, it cannot divest itself of the
ultimate responsibility, imposed upon it by law, of governance of the University of Illinois.
Accordingly, the board expressly reserves to itself the power to act on its own initiative in all
matters affecting the University of Illinois, notwithstanding that such action may be in conflict or
may not be in conformance with the provisions of these Statutes. However, the board will not so
act upon its own initiative in any case in which senate participation and recommendation is
provided for by these Statutes until it has first sought the advice and recommendation of the
appropriate senate, or senates, the University Senates Conference and the president.
Section 8. Amendments

a. Initiation by a Senate. Each of the senates by vote of a majority of all members present and voting at a regular or special meeting may propose amendments to these **Statutes**. No final senate action shall be taken on a proposed amendment until the next meeting following the one at which it was introduced. The secretary of a senate shall notify the secretary of the other senates and the secretary of the University Senates Conference of the text of a proposed amendment promptly after the meeting at which it is introduced. The proposed amendment shall be referred to the University Senates Conference for its consideration and transmission to the other senates for action; the conference may append its comments and recommendations.

The proposed amendment shall be placed promptly on the agenda of the other senates. If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action; the conference may append its comments. If the senates do not agree as to the proposed amendment, the conference shall endeavor to promote agreement of the senates. Where agreement cannot be effected among all the senates within a reasonable period of time, but the text of a proposed amendment has been agreed upon by all but one of the senates, the conference shall send that proposed amendment, the recommendations of the dissenting senate, and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

b. Initiation by the Board of Trustees. The Board of Trustees may initiate proposals to amend the **Statutes**, but the board shall not finally adopt any such proposal without first seeking the advice of the president, the senates, and the University Senates Conference. Any proposal to amend the **Statutes** which is initiated by the Board of Trustees shall be transmitted through the president to the University Senates Conference and transmitted by the conference, with its recommendations, to the senates for consideration and advice. The proposed amendment shall be placed promptly on the agenda of each of the senates. If the senates do not agree in their advice concerning the proposed amendment, the conference shall endeavor to promote agreement; where agreement cannot be achieved within a reasonable period of time, the conference shall send the advice of the senates and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

c. An amendment shall become effective when approved by the Board of Trustees or at such later time as the board may specify.
The Office of the Executive Vice President and Vice President for Academic Affairs provides budgetary and secretarial support for the twenty-member University Senates Conference (USC), which consists of ten faculty members elected from the UIUC Senate, seven faculty members elected from the UIC Senate, and three faculty members elected from the UIS Senate, for three-year terms. The Conference reviews and, when necessary, assists in coordinating the actions of the three senates. Another important function is to serve in an advisory capacity to the President. From August 2018 through June 2019, the Conference held ten regular meetings, an organizational meeting, and a retreat.

The members of the University Senates Conference Executive Committee for 2018-2019 were:

Joyce Tolliver (UIUC), Chair;
Sandra De Groote, (UIC), Vice Chair;
Ranjan Karri (UIS);
William Maher (UIUC);
Aria Razfar (UIC);
Magic Wade (UIS).

University of Illinois policies, procedures, and other issues of concern were discussed with President Timothy Killeen and Executive Vice President Barbara Wilson during the monthly meetings. Topics discussed during these sessions included the University’s budget, the state budget, legislative issues, the Discovery Partners Institute (DPI), the Illinois Innovation Network (IIN), the University of Illinois Investment, Performance, and Accountability Commitment (IPAC), the IBHE and higher education in Illinois, the Distinguished Faculty Recruitment Program, the Arts and Humanities awards initiative, the International Travel Policy, the Altogether Extraordinary fundraising campaign, reorganization of the Institute of Government and Public Affairs, Board of Trustees July retreat planning, USC review of the vice presidents; academic unit review, sexual misconduct task force, task force for invited speakers guidelines, employee salary program, strategic enrollment management, regulatory burdens, proposed revisions to the Statutes and to the General Rules, USC interactions with members of the Board of Trustees, and other shared governance issues. These interactions provided an opportunity to learn from each other and share opinions, with the purpose of being better equipped to serve the University.
**USC Committees**

USC now has four standing committees: Executive; Academic Affairs and Research; Finance, Budget and Benefits; and Statutes and Governance. USC voted to discontinue its Hospital and Health Affairs. Some members of the USC committees attended the corresponding Board committee meetings. The Conference hopes to continue to strengthen the relationship between the Board committees and USC committees. The USC committee structure was revamped in Fall 2012. The Nominating Committee is appointed by the USC Chair in the spring and provides a slate for officers and committees.

**USC Representation on External Committees and Related Activities**

The Conference had representation on the following external committees and groups:
- Policy on Background Checks Review Committee (William Maher);
- DPI Academic Governance Advisory Group (Sandy De Groote, Harley Johnson);
- DPI Academic Executive Committee (Ranjan Karri);
- Enrollment Management Policy Council (Magic Wade);
- President’s Executive Leadership Program 2018-2019 (Danilo Erricolo);
- Establish UI System Guidelines for Invited Speakers Task Force (Christopher Span);
- Vice President for Academic Affairs Faculty Advisory Committee for System Academic Affairs (Joyce Tolliver).

The Conference continued to send observers to each Board of Trustees meeting. In addition, a faculty report from USC was given at each Board meeting.

**USC Consultation with System administrative representatives:**

The Conference conferred at length during our meetings with the following guests:
- Vice President Ed Seidel, to discuss the Discovery Partners Institute and Illinois Innovation Network (8/29/18);
- Drs. William Sanders and Phyllis Baker, to discuss DPI approvals processes (10/31/18 and 2/26/19);
- Vice President Avijit Ghosh, to discuss system-wide budget issues, outlooks, and concerns (11/28/18);
- Paul Weinberger and Melissa Haas, to discuss faculty participation in federal governmental relations; (2/26/19)
- Jennifer Creasey, to discuss faculty participation in state governmental relations (4/13/19);
- UIUC Chancellor Robert Jones, for campus update (4/2/19);
- UIS Chancellor Susan Koch, for campus update (4/30/19);
- UIC Chancellor Michael Amiridis, for campus update (5/29/19).
Action items from the Conference’s agenda in 2018-2019:

I. Proposed revisions to the Statutes:


A process for revising the Statutes and the General Rules began in August 2012 when the Governance, Personnel, and Ethics Committee of the Board of Trustees noted the need for an overall review of both documents. Various offices were involved in the process, along with faculty members from the University Senates Conference.

The Statutes were transmitted to the President in May 2015. President Killeen and Executive Vice President Wilson reviewed the proposed revisions and determined that certain areas needed further review. Executive Vice President Wilson and Legal Counsel were involved in subsequent discussions. The USC Statutes and Governance Committee continued to work on the revisions to the Statutes, including the addition of the system/university language. Additional revisions were transmitted to the senates in September 2018. The UIC and UIS Senates have proposed amendments to the document. The UIUC Senate has yet to act on the new revisions.

ST-83. Revisions to the Statutes – new proposed revisions and proposed revisions from ST-77 that need further discussion (B File).

This item was added to the agenda in order to separate the proposed statutory revisions that were ready to move forward from those that need further discussion. This item also includes new proposed statutory revisions that will be forthcoming. The USC Statutes and Governance Committee has been working on the additional revisions.


The UIUC senate approved language that distinguishes between academic renaming and honorific renaming. The UIC and UIS Senates have been asked to consider the proposed language.

II. Proposed revisions to the General Rules:

GR-46. Revisions to the General Rules – Edits and Updates. Received from the Board of Trustees Governance, Personnel, and Ethics Committee 10/6/14. Transmitted to the President

A process for revising the Statutes and the General Rules began in August 2012 when the Governance, Personnel, and Ethics Committee of the Board of Trustees noted the need for an overall review of both documents. Various offices were involved in the process, along with faculty members from the University Senates Conference.

The General Rules were transmitted to President Killeen in December 2014, and a proposal to move the Intellectual Property (IP) section to the Statutes was transmitted to the President in May 2015. President Killeen and Executive Vice President Wilson reviewed the proposed revisions and determined that certain areas needed further review. In addition, they were not in favor of moving the IP section to the Statutes. The President and Executive Vice President worked through areas where there was not agreement with the University Senates Conference during several USC meetings. The USC Statutes and Governance Committee, Executive Vice President Wilson, and Legal Counsel worked on the IP section, which included adding system/university language to the document. The senates had concerns with the proposed revisions to the Intellectual Property section of the document. Additional revisions to the IP section were transmitted to the senates at two different times this past year. The first set of revisions, sent in September 2018, was approved by all three senates. The UIC Senate has responded to revisions transmitted in March 2019. The UIS and UIUC Senates have not responded.

GR-50. Proposed Revision to the General Rules, Article IV, Employment Policies, Section 1(i) (1) a) - Proposed Change to Postdoctoral Research Associates Compensable Vacation. Response to President Killeen 4/10/19. Approved by Board of Trustees 5/16/19

The proposal to amend the General Rules would remove the payout of unused, accrued vacation when a post-doc appointment ends. However, post-docs can transfer accrued vacation to a new post-doc appointment in another unit. USC recommended approval of the revision. The Board approved the revision. Implementation will be August 16, 2019, for new offers.

III. USC Documents written and distributed 2018-2019:


The Conference approved a document that could be given to Board members, guests, and others who will be interacting with USC.
OT-351. Guidelines for Shared Governance and System-Wide Academic and Research Initiatives at the University of Illinois. Approved 1/24/19. Transmitted to President Killeen, Executive Vice President Wilson, and the senates 1/29/19.

The Conference approved guidelines concerning shared governance for system-wide academic and research initiatives.


The Conference approved a statement concerning the University System's governing documents and collective bargaining contracts.

IV. USC consultation on System-wide issues:

OT-355. Staff Engagement Program. Considered 1/24/19.

The Conference reviewed a proposal to establish a program that would allow release time for staff members to participate in programs on the campuses to learn more about their university.


The Conference discussed plans for the Discovery Partners Institute (DPI) with President Killeen, Executive Vice President Wilson, Vice President Seidel, Dr. William Sanders, and Dr. Phillis Baker over an extended period of time. The Conference provided its advice and made recommendations specific to academic issues. After the Conference provided its advice to the three senates, the senates sent their advice to USC. USC transmitted its advice and the advice of the senates to the President in May 2019.

OT-357. Lifelong Alumni Connections. USC Resolution approved 4/2/19. Transmitted to President 4/18/19.

Conference members discussed the various ways for the system, universities, and units to keep in touch with their graduates. USC approved a resolution in support of alumni retaining their university email addresses. In addition, USC plans to meet with alumni leaders from each university in the next academic year.

OT-358. Five-Year Faculty Hiring Plan. USC Statement approved 6/21/19. Transmitted to President Killeen and Executive Vice President Wilson 6/26/19.
The University Senates Conference approved a statement in support of each university developing a five-year faculty hiring plan.

**OT-359. Periodic Assessment of the University of Illinois Policy on Background Checks.**

The revised background check policy from 2016 has a provision that there be a periodic assessment of the policy at least every three years. USC was asked by System Human Resources for assistance in providing a faculty representative in the process. USC appointed Professor William Maher to be the faculty representative.

**OT-360. USC Nominee to the President’s Executive Leadership Program (PELP).**

Executive Vice President Wilson invited USC to provide a nominee for the 2019-20 cohort of PELP. Professor John Dallesasse was chosen to serve in that role.

V. USC internal matters:

**OT-339. Audit of the University Senates Conference.**

University Audits conducted a review of the University Senates Conference. The process began in April 2017 and a report was issued in late August. USC has addressed most of the recommendations in the report. Some items have been given new target dates.

**OT-353. Proposed Revisions to the University Senates Conference Bylaws, 5.5, 6.3(a), 6.3(d) – Removal of the Hospital and Health Affairs Committee and other minor revisions. Approved 1/24/19.**

The Conference approved revisions that include removing all references to the Hospital and Health Affairs Committee.

**OT-354. Recalculation of Apportionment of USC Membership. Reported 1/24/19.**

The recalculation concluded that the apportionment should remain as is.

VI. Pending items, discussed in 2018-2019 and carried over to 2019-2020:

After multiple draft versions, the proposed revisions were sent to the President on May 12, 2015, after all three senates approved identical language. After Legal Counsel expressed concerns with the language, USC asked the UIUC Senate to reconsider the language by sending the document back to its USSP Committee for further consideration in consultation with AFT. The UIUC Senate committees have been working with Legal Counsel.


After several revisions were made to the language that was approved by USC in January 2013, all three senates approved identical language. The proposed statutory changes were transmitted to the President on June 11, 2014. In April 2017, the Conference approved language that would permit the president to propose statutory revisions in collaboration with USC. The new proposed revisions were transmitted to the senates. The UIIS Senate approved the language, the UIUC Senate approved the language with revisions, and the UIC Senate voted down the language. USC attempted to reconcile the language and sent the new version to the senates in January 2018. The new version was approved by the UIS and UIUC Senates and voted down by the UIC Senate. USC transmitted the language approved by the two senates to the President in June 2018 and included the response from the UIC Senate.


After the UIS Senate and UIC Senate approved the proposed revisions, the UIUC Senate suggested additional revisions, which were transmitted to the other senates. The UIC and UIS Senates approved the additional revisions, which were transmitted to Vice President Wilson.

The Urbana-Champaign Senate approved revisions to the Statutes “to Implement the Recommendations of the Hiring Policies and Procedures Review Committee.” The first part of the proposed revisions amends Article IX, Section 3.a, “to provide for the delegation of the Board’s authority over hiring, tenure, promotion, and setting of salaries to the President, who may further delegate authority over these matters to the respective campuses.” The second part of the proposal amends Article IX, Section 4.b, which gives the Board the authority to set salaries. The proposed revision “has the Board delegate power over salaries to the respective campuses.” The second proposal is intended to supersede the changes to Article IX, Section 4.b. that were transmitted to the President in May 2015 as part of the overall revisions to the Statutes. The proposed revisions were approved by the UIC and UIS Senates and transmitted to President Killeen.

Officers for 2019-2022

On June 21, 2019, USC elected the following members to its 2019-2020 Executive Committee:

- Sandra De Groote (UIC), Chair;
- Magic Wade (UIS), Vice Chair;
- John Dallesasse (UIUC);
- Lynn Fisher (UIS);
- Aria Razfar (UIC);
- Joyce Tolliver (UIUC).

August 15, 2019
Submitted by Joyce Tolliver, 2018-2019 USC Chair and USC Representative to SEC
EP.20.05
September 16, 2019

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.05 Report of Administrative Approvals through September 9, 2019

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on September 9, 2019. Additional information for each approval is attached.

A. Graduate Programs

Revise one concentration in the CAS, EdD, EdM, MA, and PhD programs in Education Policy, Organization and Leadership (EPOL):

1) History of Education Concentration -- In the list of courses from which students are to select 4 hours, remove EPS 401, History of Educational Ideas (2 hours); EPS 403, European Education to 1600 (2 hours); and EPS 404, European Education Since 1600 (2 hours). Seven courses remain on this “choose-from” list. There is no change to the number of hours required for the concentration or for any of the degrees (CAS, EdD, EdM, MA, and PhD in EPOL).

B. Undergraduate Programs

Revise three concentrations within the BS in Learning and Education Studies:

1) Applied Learning Science (AppLeS) Concentration -- In the list of Cognitive Science of Learning Area courses from which students are to select two courses, replace PSYC 458, Introduction to Cognitive Science (3 hours), with BCOG 458, Advances in Brain and Cognitive Science (3 hours). PSYC 458 was discontinued effective Fall, 2019, replaced in the Department of Psychology’s offerings by a new course, BCOG 458. The College of Education had a revision to this concentration approved by the Senate on April 22, 2019; in parallel, the College of Liberal Arts and Sciences had proposed a revision to PSYC 458. Upon review, the revision was deemed to necessitate a deactivation and establishment of a new course, and the effective term for these course changes was set as the same as the originally requested revision, Fall, 2019. As such, the College of Education requests retroactive application of the curricular change to Fall, 2019. There is no change to the number of hours required for the concentration or the degree.

2) Digital Environments for Learning, Teaching and Agency (DELTA) Concentration -- In the list of Learning and Cognition Area courses from which students are to choose one course, replace PSYC 458, Introduction to Cognitive Science (3 hours), with BCOG 458, Advances in Brain and Cognitive Science (3 hours). PSYC 458 was discontinued effective Fall, 2019, replaced in the Department of Psychology’s offerings by a new course, BCOG 458. The College of Education had a revision to this concentration approved by the Senate on April 22, 2019; in parallel, the College of Liberal Arts and Sciences had proposed a revision to PSYC 458. Upon review, the revision was deemed to necessitate a deactivation
and establishment of a new course, and the effective term for these course changes was set as the same as the originally requested revision, Fall, 2019. As such, the College of Education requests retroactive application of the curricular change to Fall, 2019. There is no change to the number of hours required for the concentration or the degree.

3) **Workplace Development Concentration** – Remove HRD 401, Training in Business/Industry (3 hours), from the list of Human Resource Development Applications area courses from which students are to select six courses. HRD 401 was deactivated effective Fall, 2019. Eleven courses remain from which students can select to fulfill this requirement. There is no change to the number of hours required for the concentration or the degree.

### Revise four concentrations within the BS in Crop Sciences:

4) **Biological Sciences Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.

5) **Crop Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.

6) **Plant Protection Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.

7) **Agroecology Concentration** – In the list of courses from which students are to select three courses, *remove* PLPA 401, Plant Pathogenic Fungi (4 hours), PLPA 402, Phytoparasitic Nematodes (4 hours); PLPA 404, Plant Virology (4 hours), and PLPA 406, Phytobacteriology (4 hours) which have been discontinued effective Fall, 2020. They are replaced by PLPA 403, Advanced Plant Pathology (4 hours), a new course effective Spring, 2020 that consolidates and presents the most relevant and up-to-date content previously covered in PLPA 401, 402, 404, and 406. There is no change to the number of hours required for the concentration or the degree.
5506: HISTORY OF EDUCATION CONCENTRATION - EPOL

In Workflow
1. Provost (kmartens@illinois.edu)
2. 1760 Committee Chair (wdhuang@illinois.edu)
3. 1760 Head (yoonpak@illinois.edu; ketchum@illinois.edu)
4. KN Committee Chair (kstalter@illinois.edu; jcromley@illinois.edu; kkernick@illinois.edu)
5. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Registrar (fms-catalog@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Mon, 20 May 2019 14:50:00 GMT
   Kathy Martensen (kmartens): Approved for Provost
   Denice Hood (dwhood): Approved for 1760 Committee Chair
   Laura Ketchum (ketchum): Approved for 1760 Head
4. Tue, 21 May 2019 14:34:28 GMT
   Jennifer Cromley (jcromley): Approved for KN Committee Chair
5. Fri, 24 May 2019 11:36:51 GMT
   Christopher Span (cspan): Approved for KN Dean
   John Wilkin (jpwilkin): Approved for University Librarian
7. Fri, 24 May 2019 16:38:42 GMT
   John C. Hart (jch): Approved for Grad_College
   Kathy Martensens (kmartens): Approved for Provost
9. Fri, 14 Jun 2019 17:30:19 GMT
   Deb Forgacs (dforgacs): Approved for Registrar

History
1. May 17, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Mon, 20 May 2019 14:26:10 GMT

Viewing: 5506 : History of Education Concentration - EPOL
Changes proposed by: Kathy Stalter

Proposal Type

This proposal is for a:
Revision
Proposal Title
Administrative approval: Remove of EPS 401, History of Educational Ideas (2 hours); EPS 403, European Education to 1600 (2 hours); and EPS 404, European Education Since 1600 (2 hours) from a list of courses from which students are to select 4 hours. Seven courses remain on this "choose-from" list.

Official Program Name
History of Education Concentration - EPOL

Banner/Codebook Name
History of Education

Program Code:
5506

Major Code
5399

Conc Code
5506

Effective Catalog Term
Spring 2020

Sponsor College
Education

Sponsor Department
Education Policy, Organization and Leadership

College Contact
Kathy Stalter

College Contact Email
kstalter@illinois.edu

Academic Level
Graduate
Program Description and Justification

Justification for proposal change:
EPS 401, 403, and 404 have all been deactivated as courses. Therefore, they must be removed from all programs that have identified these courses as options.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

n/a

Estimated Annual Number of Degrees Awarded

Delivery Method

What is the program’s primary delivery method?
Online and Face-to-Face

Describe the use of this delivery method:
The delivery method is not affected by the removal of these courses.

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No
Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

n/a

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

n/a

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No
Does the program include any required or recommended subjects that are offered by other departments?
No

Financial Resources

Will the unit need to seek campus or other external resources?
No

Will an existing tuition rate be used or continue to be used for this program?
Yes

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

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<thead>
<tr>
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<tr>
<td>or EPS 405</td>
<td>Historical and Social Barriers</td>
<td></td>
</tr>
<tr>
<td>EPS 423</td>
<td>Politics of Education</td>
<td>3 or 4</td>
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Select four hours from the following courses:

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<th>Title</th>
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<td>EPS 481</td>
<td>History of Amer Indian Educ</td>
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<tr>
<td>EPS 500</td>
<td>Topics in Educational Policy</td>
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<td>EPS 501</td>
<td>History of U.S. Educational Thought</td>
</tr>
<tr>
<td>EPS 502</td>
<td>Education in the 20th Century</td>
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</table>
Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:47:44 GMT): Edited requested effective term to Spring, 2020, as review of changes requested will take place after the start of the Fall, 2019 semester.

Kathy Martensen (kmartens) (Wed, 21 Aug 2019 21:48:13 GMT): Updated proposal title to reflect administrative approval status, clarified titles, hours, and # of courses remaining from which students can select within title.

Key: 776
5387: LEARNING & EDUCATION STUDIES: APPLIED LEARNING SCIENCE, BS

Completed Workflow
1. U Program Review (dforgacs@illinois.edu)
2. Provost (kmartens@illinois.edu)

Approval Path
1. Fri, 21 Jun 2019 21:51:35 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Fri, 21 Jun 2019 21:56:03 GMT
   Kathy Martensen (kmartens): Approved for Provost

History
1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)

Date Submitted: Fri, 28 Jun 2019 16:14:36 GMT

Viewing: 5387: Learning & Education Studies: Applied Learning Science, BS
Changes proposed by: Kathy Stalter

Proposal Type
This proposal is for a:
Revision

Proposal Title
Administrative approval: Replacing PSYC 458 with BCOG 458. If possible, change effective term to FA19 upon EPC approval.

Official Program Name
Learning & Education Studies: Applied Learning Science, BS

Banner/Codebook Name
Applied Learning Science (AppLeS)

Program Code:
5387

Conc Code
5387

Degree Code
BS
Effective Catalog Term
Fall 2020

Sponsor College
Education

Sponsor Department
Education Administration

Sponsor Name
Lisa Monda-Amaya
Sponsor Email
lmonda@illinois.edu

College Contact
Kathy Stalter
College Contact Email
kstalter

Is this program interdisciplinary?
No

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Corresponding Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning Education Studies, BS</td>
</tr>
</tbody>
</table>

Academic Level
Undergraduate

Program Description and Justification

Justification for proposal change:
Replacing PSYC 458 with BCOG 458. Information from PSYC 458 has rolled into BCOG 458.

Is This a Teacher Certification Program?
No
Will specialized accreditation be sought for this program?
No

**Enrollment**

Describe how this revision will impact enrollment and degrees awarded.
not applicable.

**Delivery Method**

What is the program's primary delivery method?
Face-to-Face

**Budget**

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

**Resource Implications**

**Facilities**

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

**Technology**

Will the program need additional technology beyond what is currently available for the unit?
No

**Non-Technical Resources**

Will the program require additional supplies, services or equipment (non-technical)?
No
Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

not applicable

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

not applicable

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include any required or recommended subjects that are offered by other departments?

Yes

Required courses

EPSY 403 - Res Methods in Learning Scienc
CI 424 - Child Development & Technology
BCOG 458 - Adv in Brain & Cognitive Sci

Explain how these additional courses will be used by the program

All additional courses:
EPSY 395, EPSY 398, EPSY 402, EPSY 403, EPSY 404, EPSY 407, EPSY 431, EPSY 427, EPSY 456, EPSY 480 & EPSY 490
CI 424, CI 437, CI 482, CI 499

PSYC 458 is being replaced with BCOG 458.
See attached for support letter from dept. College level is still needed.

Attach letters of support from other departments.
Psych approval.pdf
Financial Resources

Will the unit need to seek campus or other external resources?

No

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Applied Learning Science (AppLeS) Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

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Total Hours: 24

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:18 GMT): Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.


Key: 768
You have my approval.

Best,
Wendy

On Fri, Jun 21, 2019 at 11:15 AM Stalter, Kathy L <kstalter@illinois.edu> wrote:

Dear Dr. Hu and Dr. Heller,

The College of Education’s Learning and Education Studies program http://catalog.illinois.edu/undergraduate/education/learning-education-studies-bs/ used PSYC 458 as part of their curriculum for the DELTA and AppLeS concentrations. We have recently learned that this course has been discontinued and that its information was rolled into BCOG 458. We would like your approval to replace PSYC 458 with BCOG 458 in both of these concentrations.

The concentrations are currently listed in the Academic Catalog as:

### Applied Learning Science (AppLeS) Concentration

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Total Hours 24

Course List

Digital Environments for Learning, Teaching and Agency (DErta) Concentration

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<td>Introduction to Digital Learning Environments</td>
<td>3</td>
</tr>
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<td>CI 489</td>
<td>DELTA Capstone Project</td>
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**Total Hours** 24

Course List

After the removal, the Academic Catalog will be revised to:

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**Total Hours**

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**Course List**

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**Total Hours**

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Sincerely,

Kathy
Kathy Stalter
Assistant to the Associate Dean for Graduate Programs
College of Education
University of Illinois at Urbana-Champaign
1310 S. Sixth Street, Room 142
Champaign, IL 61820
http://education.illinois.edu

--
Wendy Heller
Professor and Head
Psychology Department, University of Illinois
603 E. Daniel St., Champaign 61820
e-mail: w-heller@illinois.edu
Telephone: 217-333-0632
Completed Workflow
1. U Program Review (dforgacs@illinois.edu)
2. Provost (kmartens@illinois.edu)

Approval Path
   Deb Forgacs (dforgacs): Approved for U Program Review
   Kathy Martensen (kmartens): Approved for Provost

History
1. May 6, 2019 by Deb Forgacs (dforgacs)
2. Jun 21, 2019 by Kathy Stalter (kstalter)

Date Submitted: Fri, 28 Jun 2019 16:14:56 GMT

Viewing: 5417: Learning & Education Studies: Digital Environments for Learning, Teaching & Agency, BS
Changes proposed by: Kathy Stalter

Proposal Type
This proposal is for a:
Revision

Proposal Title
Administrative approval: Replacing PSYC 458 with BCOG 458, from this concentration. If possible, change effective term to FA19 upon EPC approval.

Official Program Name
Learning & Education Studies: Digital Environments for Learning, Teaching & Agency, BS

Banner/Codebook Name
Digital Environments for Learning, Teaching, and Agency

Program Code:
5417

Conc Code
5417

Degree Code
BS
Effective Catalog Term
Fall 2020

Sponsor College
Education

Sponsor Department
Education Administration

Sponsor Name
Lisa Monda-Amaya

Sponsor Email
Imonda@illinois.edu

College Contact
Kathy Stalter

College Contact Email
kstalter@illinois.edu

Is this program interdisciplinary?
No

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Corresponding Program(s)</th>
</tr>
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<tbody>
<tr>
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Academic Level
Undergraduate

Program Description and Justification

Justification for proposal change:
PSYC 458 has been discontinued and the content has been put into BCOG 458.

Is This a Teacher Certification Program?
No
Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

not applicable

Delivery Method

What is the program's primary delivery method?

Face-to-Face

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No
Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

not applicable

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not applicable

Instructional Resources

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No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include any required or recommended subjects that are offered by other departments?

Yes

Required courses

EPSY 490 - Developments in Educ Psyc
SPED 312 - Intro to Ed Technology
CI 446 - Culture in the Classroom
BCOG 458 - Adv in Brain & Cognitive Sci

Explain how these additional courses will be used by the program

Additional courses include: EPSY 407, EPSY 427, EPSY 490, EPSY 491 and SPED 312, CI 210, CI 489, CI 482, CI 446, CI 424, CI 437, CI 438, CI 499, CI 482

PSYC 458 is being replaced with BCOG 458.

See attached for support letter from department, still need college level.

Attach letters of support from other departments.

EP1974_FINAL.pdf
Psych approval.pdf
Financial Resources

Will the unit need to seek campus or other external resources?

No

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

EP1974_FINAL.pdf

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<tbody>
<tr>
<td>CI 210</td>
<td>Introduction to Digital Learning Environments</td>
<td>3</td>
</tr>
<tr>
<td>CI 489</td>
<td>DELTA Capstone Project</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Choose 1 from the Learning and Cognition area:</td>
<td></td>
</tr>
<tr>
<td>BCOG 458</td>
<td>Advances in Brain and Cognitive Science</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 427</td>
<td>Learning from Text</td>
<td></td>
</tr>
<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology (Multimedia Comprehension section)</td>
<td></td>
</tr>
<tr>
<td>EPSY 491</td>
<td>Educational Psychology Field Instruction</td>
<td></td>
</tr>
<tr>
<td>PSYC 458</td>
<td>Course PSYC 458 Not Found</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Choose 2 from the Learning in Social and Developmental Contexts area:</td>
<td></td>
</tr>
<tr>
<td>CI 424</td>
<td>Child Development &amp; Technology</td>
<td>6</td>
</tr>
<tr>
<td>CI 446</td>
<td>Culture in the Classroom</td>
<td></td>
</tr>
<tr>
<td>CI 482</td>
<td>Social Learning and Multimedia</td>
<td></td>
</tr>
<tr>
<td>EPSY 407</td>
<td>Adult Learning and Development</td>
<td></td>
</tr>
<tr>
<td>EPSY 490</td>
<td>Developments in Educational Psychology (Learning in Everyday Contexts section)</td>
<td></td>
</tr>
</tbody>
</table>

123
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CI 437</td>
<td>Educational Game Design</td>
</tr>
<tr>
<td>CI 438</td>
<td>Computer Programming and the Classroom</td>
</tr>
<tr>
<td>CI 482</td>
<td>Social Learning and Multimedia</td>
</tr>
<tr>
<td>CI 499</td>
<td>Issues and Development in Education (Attention, Learning and Technology section)</td>
</tr>
<tr>
<td>CI 499</td>
<td>Issues and Development in Education (Designing Learning Spaces section)</td>
</tr>
<tr>
<td>CI 499</td>
<td>Issues and Development in Education (Critiques of Educational Technology section)</td>
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</tbody>
</table>

**Total Hours**

24

**Program Reviewer Comments**

Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:35 GMT): Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.


Key: 771
5389: LEARNING & EDUCATION STUDIES: WORKPLACE TRAINING & DEVELOPMENT, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu)
2. 1335 Head (lmonda@illinois.edu; kmryan@illinois.edu)
3. KN Committee Chair (kstalter@illinois.edu; wdhuang@illinois.edu; kkernick@illinois.edu; awitt1@illinois.edu)
4. KN Dean (lmonda@illinois.edu; kstalter@illinois.edu; cspan@illinois.edu; kkernick@illinois.edu)
5. Provost (kmartens@illinois.edu)
6. Senate EPC (bjlehman@illinois.edu)
7. Senate (jtempel@illinois.edu)
8. U Senate Conf (none)
9. Board of Trustees (none)
10. IBHE (none)
11. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Fri, 28 Jun 2019 19:09:36 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Mon, 01 Jul 2019 21:07:03 GMT
   Lisa Monda-Amaya (lmonda): Approved for 1335 Head
   Jennifer Cromley (jcromley): Approved for KN Committee Chair
   Lisa Monda-Amaya (lmonda): Approved for KN Dean
5. Tue, 02 Jul 2019 15:26:43 GMT
   Kathy Martensen (kmartens): Approved for Provost

History
1. May 6, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Fri, 21 Jun 2019 19:53:04 GMT

Viewing: 5389: Learning & Education Studies: Workplace Training & Development, BS
Changes proposed by: Kathy Stalter

Proposal Type
This proposal is for a:
Revision

Proposal Title
Administrative approval: Removing HRD 401, a discontinued course, from this concentration. If possible, change effective term to FA19 upon EPC approval.

Official Program Name
Learning & Education Studies: Workplace Training & Development, BS
<table>
<thead>
<tr>
<th><strong>Banner/Codebook Name</strong></th>
<th>Workplace Training and Development</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Program Code:</strong></td>
<td>5389</td>
</tr>
<tr>
<td><strong>Conc Code</strong></td>
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<td><strong>Degree Code</strong></td>
<td>BS</td>
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<tr>
<td><strong>Effective Catalog Term</strong></td>
<td>Fall 2020</td>
</tr>
<tr>
<td><strong>Sponsor College</strong></td>
<td>Education</td>
</tr>
<tr>
<td><strong>Sponsor Department</strong></td>
<td>Education Administration</td>
</tr>
<tr>
<td><strong>Sponsor Name</strong></td>
<td>Lisa Monda-Amaya</td>
</tr>
<tr>
<td><strong>Sponsor Email</strong></td>
<td><a href="mailto:lmonda@illinois.edu">lmonda@illinois.edu</a></td>
</tr>
<tr>
<td><strong>College Contact</strong></td>
<td>Kathy Stalter</td>
</tr>
<tr>
<td><strong>College Contact Email</strong></td>
<td><a href="mailto:kstalter@illinois.edu">kstalter@illinois.edu</a></td>
</tr>
<tr>
<td><strong>Is this program interdisciplinary?</strong></td>
<td>No</td>
</tr>
<tr>
<td><strong>Corresponding Program(s):</strong></td>
<td>Learning Education Studies, BS</td>
</tr>
</tbody>
</table>
Program Description and Justification

Justification for proposal change:
HRD 401 has been discontinued so it is being removed from the WTD concentration.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
n/a

Delivery Method

What is the program's primary delivery method?
Face-to-Face

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No
Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

n/a

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

n/a

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No

Does the program include any required or recommended subjects that are offered by other departments?
Yes

Required courses

HRD 400 - Principles of HRE
Explain how these additional courses will be used by the program

Removing HRD 401. Additional courses are: HRD 400, HRD 402, HRD 411, HRD 412, HRD 414, HRD 415, HRD 440, HRD 470, HRD 472, HRD 475, HRD 480, HRD 490.

Financial Resources

Will the unit need to seek campus or other external resources?

No

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Workplace Training and Development Concentration

The following courses are required for this concentration. Changes/additions to this list can be obtained from the College office. Approvals for substitution must be submitted by petition to the College office for approval by the Assistant Dean for Academic Affairs.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HRD 400</td>
<td>Principles of Human Resource Education</td>
<td>6</td>
</tr>
<tr>
<td>HRD 402</td>
<td>Business Principles for Human Resource Development</td>
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</tr>
<tr>
<td>Choose 6 from the Human Resource Development Applications area:</td>
<td>18</td>
<td></td>
</tr>
<tr>
<td>HRD 400</td>
<td>Principles of Human Resource Education</td>
<td></td>
</tr>
<tr>
<td>HRD 411</td>
<td>Instructional and Training System Design</td>
<td></td>
</tr>
<tr>
<td>HRD 412</td>
<td>Instructional Techniques</td>
<td></td>
</tr>
<tr>
<td>HRD 414</td>
<td>Facilitation Skills</td>
<td></td>
</tr>
<tr>
<td>HRD 415</td>
<td>Diversity in the Workplace</td>
<td></td>
</tr>
<tr>
<td>HRD 440</td>
<td>Work Analysis</td>
<td></td>
</tr>
<tr>
<td>HRD 470</td>
<td>Designing and Evaluating E-Learning Systems</td>
<td></td>
</tr>
<tr>
<td>HRD 472</td>
<td>Learning Technologies</td>
<td></td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td></td>
</tr>
<tr>
<td>-------------</td>
<td>---------------------------------------------------</td>
<td></td>
</tr>
<tr>
<td>HRD 475</td>
<td>Project Management Principles and Applications</td>
<td></td>
</tr>
<tr>
<td>HRD 480</td>
<td>Introduction to eLearning</td>
<td></td>
</tr>
<tr>
<td>HRD 490</td>
<td>Issues and Developments in Human Resource Development</td>
<td></td>
</tr>
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</table>

Total Hours: 24

Program Reviewer Comments

Kathy Martensen (kmartens) (Wed, 21 Aug 2019 20:46:26 GMT): Because this revision was due to a course change in another college that was originally thought to be a course revision but ended up being a deactivation and new course proposal, retroactive application to the Fall, 2019 semester is requested.

Key: 770
10KL0036BS: CROP SCIENCES: BIOLOGICAL SCIENCES, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Tue, 30 Jul 2019 16:44:09 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:31 GMT
   Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:31:02 GMT
   Brianna Gregg (bigray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:41:33 GMT
   David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:45 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:36 GMT

Viewing: 10KL0036BS : Crop Sciences: Biological Sciences, BS
Changes proposed by: Scott Bartlett

Proposal Type

This proposal is for a:
Revision

Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

Official Program Name

Crop Sciences: Biological Sciences, BS
Banner/Codebook Name
BS:Crop Sci - Biol Sci - UIUC

Program Code:
10KL0036BS

Major Code
0030

Conc Code
0036

Degree Code
BS

Effective Catalog Term
Fall 2020

Sponsor College
Agr, Consumer, & Env Sciences

Sponsor Department
Crop Sciences

Sponsor Name
Scott Bartlett

Sponsor Email
sbartlet@illinois.edu

College Contact
Brianna Gregg

College Contact Email
bjgray2@illinois.edu

Academic Level
Undergraduate
Program Description and Justification

Justification for proposal change:
Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
NA

Estimated Annual Number of Degrees Awarded

Delivery Method

What is the program’s primary delivery method?
Face-to-Face

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No
Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.
NA

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
NA

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No

Does the program include any required or recommended subjects that are offered by other departments?
No
## Financial Resources

Will the unit need to seek campus or other external resources?
No

Will an existing tuition rate be used or continue to be used for this program?
Yes

## Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

## Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

### Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Natural Sciences and Technology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CHEM 102 &amp; CHEM 103</td>
<td>General Chemistry I and General Chemistry Lab I</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 104 &amp; CHEM 105</td>
<td>General Chemistry II and General Chemistry Lab II</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 232</td>
<td>Elementary Organic Chemistry I</td>
<td>3 or 4</td>
</tr>
<tr>
<td>IB 103</td>
<td>Introduction to Plant Biology</td>
<td>4</td>
</tr>
<tr>
<td>IB 150</td>
<td>Organismal &amp; Evolutionary Biol</td>
<td>4</td>
</tr>
<tr>
<td>MCB 150</td>
<td>Molec &amp; Cellular Basis of Life</td>
<td>4</td>
</tr>
<tr>
<td>PHYS 101</td>
<td>College Physics: Mech &amp; Heat</td>
<td>5</td>
</tr>
<tr>
<td><strong>Biological Sciences Concentration Required</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPSC 112</td>
<td>Introduction to Crop Sciences</td>
<td>4</td>
</tr>
<tr>
<td>CPSC 261 or CPSC 265</td>
<td>Biotechnology in Agriculture Genetic Engineering Lab</td>
<td>3</td>
</tr>
<tr>
<td>CPSC 352</td>
<td>Plant Genetics</td>
<td>4</td>
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<tr>
<td>CPSC 498</td>
<td>Crop Sci Professional Develpmnt</td>
<td>1</td>
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<tr>
<td>Select one of the following:</td>
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<tr>
<td>CPSC 226</td>
<td>Introduction to Weed Science</td>
<td>3</td>
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</tbody>
</table>
CPSC 270  Applied Entomology  
PLPA 204  Introductory Plant Pathology  

Select three of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>CPSC 426</td>
<td>Weed Mgt in Agronomic Crops</td>
</tr>
<tr>
<td>CPSC 431</td>
<td>Plants and Global Change</td>
</tr>
<tr>
<td>CPSC 452</td>
<td>Advanced Plant Genetics</td>
</tr>
<tr>
<td>CPSC 453</td>
<td>Principles of Plant Breeding</td>
</tr>
<tr>
<td>CPSC 466</td>
<td>Genomics for Plant Improvement</td>
</tr>
<tr>
<td>CPSC 473</td>
<td>Mgmt of Field Crop Insects</td>
</tr>
<tr>
<td>CPSC 484</td>
<td>Plant Physiology</td>
</tr>
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<td></td>
<td>or HORT 421</td>
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<td></td>
<td>Horticultural Physiology</td>
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<td>PLPA 401</td>
<td>Course PLPA 401 Not Found</td>
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<td>PLPA 402</td>
<td>Course PLPA 402 Not Found</td>
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<td>PLPA 404</td>
<td>Course PLPA 404 Not Found</td>
</tr>
<tr>
<td>PLPA 403</td>
<td>Advanced Plant Pathology</td>
</tr>
<tr>
<td>PLPA 405</td>
<td>Plant Disease Diagnosis &amp; Mgmt</td>
</tr>
<tr>
<td>PLPA 406</td>
<td>Course PLPA 406 Not Found</td>
</tr>
<tr>
<td>PLPA 407</td>
<td>Diseases of Field Crops</td>
</tr>
</tbody>
</table>

Select one of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 100</td>
<td>Intro to Animal Sciences</td>
</tr>
<tr>
<td>FSHN 101</td>
<td>Intro Food Science &amp; Nutrition</td>
</tr>
<tr>
<td>HORT 100</td>
<td>Introduction to Horticulture</td>
</tr>
<tr>
<td>NRES 102</td>
<td>Introduction to NRES</td>
</tr>
<tr>
<td>NRES 201</td>
<td>Introductory Soils</td>
</tr>
<tr>
<td>TSM 100</td>
<td>Technical Systems in Agr</td>
</tr>
</tbody>
</table>

Select one of the following:  

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MCB 100</td>
<td>Introductory Microbiology</td>
</tr>
<tr>
<td>&amp; MCB 101</td>
<td>and Intro Microbiology Laboratory</td>
</tr>
<tr>
<td>MCB 450</td>
<td>Introductory Biochemistry</td>
</tr>
</tbody>
</table>

Natural Science Electives  

Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence.  

Program Reviewer Comments  


Key: 761
10KL0033BS: CROP SCIENCES: CROPS, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Tue, 30 Jul 2019 16:44:07 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:27 GMT
   Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:58 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:41:11 GMT
   David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:34 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:18 GMT

Viewing: 10KL0033BS : Crop Sciences: Crops, BS
Changes proposed by: Scott Bartlett

Proposal Type
This proposal is for a:
Revision

Proposal Title
Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

Official Program Name
Crop Sciences: Crops, BS
Banner/Codebook Name
BS:Crop Sciences - Crops -UIUC

Program Code:
10KL0033BS

Major Code
0030

Conc Code
0033

Degree Code
BS

Effective Catalog Term
Fall 2020

Sponsor College
Agr, Consumer, & Env Sciences

Sponsor Department
Crop Sciences

Sponsor Name
Scott Bartlett

Sponsor Email
sbartlet@illinois.edu

College Contact
Brianna Gregg

College Contact Email
bjgray2@illinois.edu

Academic Level
Undergraduate
Program Description and Justification

Justification for proposal change:
Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
NA

Estimated Annual Number of Degrees Awarded

Delivery Method

What is the program’s primary delivery method?
Face-to-Face

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No
Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.
NA

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
NA

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No

Does the program include any required or recommended subjects that are offered by other departments?
No
Financial Resources

Will the unit need to seek campus or other external resources?
No

Will an existing tuition rate be used or continue to be used for this program?
Yes

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

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Catalog Page Text

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 102 &amp; CHEM 103</td>
<td>General Chemistry I and General Chemistry Lab I</td>
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<tr>
<td>CHEM 104 &amp; CHEM 105</td>
<td>General Chemistry II and General Chemistry Lab II</td>
<td>4</td>
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<tr>
<td>CHEM 232 or CPSC 382</td>
<td>Elementary Organic Chemistry I or Organic Chem of Biol Processes</td>
<td>4</td>
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<tr>
<td>IB 103</td>
<td>Introduction to Plant Biology</td>
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**Natural Sciences and Technology**

**Crops Concentration Required**

<table>
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<tr>
<td>CPSC 112</td>
<td>Introduction to Crop Sciences</td>
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<tr>
<td>CPSC 226</td>
<td>Introduction to Weed Science</td>
<td>3</td>
</tr>
<tr>
<td>CPSC 270</td>
<td>Applied Entomology</td>
<td>3</td>
</tr>
<tr>
<td>CPSC 498</td>
<td>Crop Sci Professional Develpmnt</td>
<td>1</td>
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<tr>
<td>NRES 201</td>
<td>Introductory Soils</td>
<td>4</td>
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<tr>
<td>PLPA 204</td>
<td>Introductory Plant Pathology</td>
<td>3</td>
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Select one of the following: 4-5

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<tr>
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<th>Title</th>
<th>Hours</th>
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<tr>
<td>MCB 100 &amp; MCB 101</td>
<td>Introductory Microbiology and Intro Microbiology Laboratory</td>
<td>4-5</td>
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</tbody>
</table>
Select one of the following: 3-4

ANSC 100 Intro to Animal Sciences
FSHN 101 Intro Food Science & Nutrition
HORT 100 Introduction to Horticulture
NRES 102 Introduction to NRES
TSM 100 Technical Systems in Agr

Select 12 hours from the following: 12

CPSC 261 Biotechnology in Agriculture
CPSC 265 Genetic Engineering Lab
CPSC 352 Plant Genetics
CPSC 412 Principles of Crop Production
CPSC 414 Forage Crops and Pasture Eco
CPSC 415 Bioenergy Crops
CPSC 418 Crop Growth and Management
CPSC 426 Weed Mgt in Agronomic Crops
CPSC 431 Plants and Global Change
CPSC 437 Principles of Agroecology
CPSC 452 Advanced Plant Genetics
CPSC 453 Principles of Plant Breeding
CPSC 454 Plant Breeding Methods
CPSC 484 Plant Physiology
or HORT 421 Horticultural Physiology

Select six hours from the following: 6

NRES 419 Env and Plant Ecosystems
PLPA 401 Course PLPA 401 Not Found
PLPA 402 Course PLPA 402 Not Found
PLPA 404 Course PLPA 404 Not Found
PLPA 403 Advanced Plant Pathology
PLPA 405 Plant Disease Diagnosis & Mgmt
PLPA 406 Course PLPA 406 Not Found
PLPA 407 Diseases of Field Crops

Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence.

Total Hours 126

Program Reviewer Comments


Key: 763
10KL0032BS: CROP SCIENCES: PLANT PROTECTION, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Tue, 30 Jul 2019 16:44:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:22 GMT
   Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:52 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:40:52 GMT
   David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:25 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 30 Jul 2019 16:42:01 GMT

Viewing: 10KL0032BS : Crop Sciences: Plant Protection, BS
Changes proposed by: Scott Bartlett

Proposal Type

This proposal is for a:

Revision

Proposal Title

Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

Official Program Name

Crop Sciences: Plant Protection, BS
Banner/Codebook Name
BS: Crop Sci- Plant Prtct - UIUC

Program Code:
10KL0032BS

Major Code
0030
Conc Code
0032
Degree Code
BS

Effective Catalog Term
Fall 2020

Sponsor College
Agr, Consumer, & Env Sciences

Sponsor Department
Crop Sciences

Sponsor Name
Scott Bartlett
Sponsor Email
sbartlet@illinois.edu

College Contact
Brianna Gregg
College Contact Email
bjgray2@illinois.edu

Academic Level
Undergraduate
Program Description and Justification

Justification for proposal change:
Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
NA

Estimated Annual Number of Degrees Awarded

Delivery Method

What is the program’s primary delivery method?
Face-to-Face

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No
Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.
NA

Library Resources

Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.
NA

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No

Does the program include any required or recommended subjects that are offered by other departments?
No
Financial Resources

Will the unit need to seek campus or other external resources?
No

Will an existing tuition rate be used or continue to be used for this program?
Yes

Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
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<tbody>
<tr>
<td>Natural Sciences and Technology</td>
<td></td>
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<td>Select one of the following:</td>
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<td>4-5</td>
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<td>MCB 100 &amp; MCB 101</td>
<td>Introductory Microbiology and Intro Microbiology Laboratory</td>
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<td>IB 104</td>
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<tr>
<td>Plant Protection Concentration Required</td>
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<td>CPSC 112</td>
<td>Introduction to Crop Sciences</td>
<td>4</td>
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<tr>
<td>CPSC 226</td>
<td>Introduction to Weed Science</td>
<td>3</td>
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<td>CPSC 270</td>
<td>Applied Entomology</td>
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<tr>
<td>CPSC 352 or CPSC 484</td>
<td>Plant Genetics and Plant Physiology</td>
<td>3-4</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>NRES 201</td>
<td>Introductory Soils</td>
<td>4</td>
</tr>
<tr>
<td>NRES 488</td>
<td>Soil Fertility and Fertilizers</td>
<td>3</td>
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<tr>
<td>PLPA 204</td>
<td>Introductory Plant Pathology</td>
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</tr>
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</table>

Select one of the following: 3-4

<table>
<thead>
<tr>
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<td>ANSC 100</td>
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<tr>
<td>HORT 100</td>
<td>Introduction to Horticulture</td>
</tr>
<tr>
<td>FSHN 101</td>
<td>Intro Food Science &amp; Nutrition</td>
</tr>
<tr>
<td>NRES 102</td>
<td>Introduction to NRES</td>
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<tr>
<td>TSM 100</td>
<td>Technical Systems in Agr</td>
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Select one of the following: 2-3

<table>
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<th>Course Title</th>
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<tr>
<td>HORT 361</td>
<td>Small Fruit Production</td>
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<td>HORT 362</td>
<td>Tree Fruit Production</td>
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Select 12 hours from the following: 12

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<td>Weed Mgt in Agronomic Crops</td>
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<tr>
<td>CPSC 431</td>
<td>Plants and Global Change</td>
</tr>
<tr>
<td>CPSC 473</td>
<td>Mgmt of Field Crop Insects</td>
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<tr>
<td>CPSC 475</td>
<td>Insect Pathology</td>
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<td>IB 444</td>
<td>Insect Ecology</td>
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<td>IB 468</td>
<td>Insect Classification and Evol</td>
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<td>Insect Pest Management</td>
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<tr>
<td>PLPA 403</td>
<td>Advanced Plant Pathology</td>
</tr>
<tr>
<td>PLPA 407</td>
<td>Diseases of Field Crops</td>
</tr>
<tr>
<td>TSM 465</td>
<td>Chemical Applications Systems</td>
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</table>

Total ACES prescribed and elective courses must total 35 hours, of which 20 must be completed in residence. 35

**Program Reviewer Comments**


Key: 765
10KL0031BS: CROP SCIENCES: AGROECOLOGY, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu)
2. 1802 Head (asdavis1@illinois.edu)
3. KL Committee Chair (acyann@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu)

Approval Path
1. Tue, 30 Jul 2019 16:43:55 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 30 Jul 2019 16:59:10 GMT
   Adam Davis (asdavis1): Approved for 1802 Head
3. Tue, 30 Jul 2019 18:30:47 GMT
   Brianna Gregg (bjgray2): Approved for KL Committee Chair
4. Tue, 30 Jul 2019 19:40:32 GMT
   David Rosch (dmrosch): Approved for KL Dean
5. Tue, 30 Jul 2019 19:48:01 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Jun 10, 2019 by Deb Forgacs (dforgacs)

Date Submitted:Tue, 30 Jul 2019 16:41:42 GMT

Viewing:10KL0031BS : Crop Sciences: Agroecology, BS
Changes proposed by: Scott Bartlett

Proposal Type

This proposal is for a:
Revision

Proposal Title
Administrative approval: Update Crop Sciences concentrations to remove deactivated courses and to add newly created course.

Official Program Name
Crop Sciences: Agroecology, BS
Banner/Codebook Name
BS:Crop Sci- Agroecology -UIUC

Program Code:
10KL0031BS

Major Code
0030

Conc Code
0031

Degree Code
BS

Effective Catalog Term
Fall 2020

Sponsor College
Agr, Consumer, & Env Sciences

Sponsor Department
Crop Sciences

Sponsor Name
Scott Bartlett

Sponsor Email
sbartlet@illinois.edu

College Contact
Brianna Gregg

College Contact Email
bjgray2@illinois.edu

Academic Level
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Program Description and Justification

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Crop Sciences has deactivated PLPA 401, 402, 404, and 406. These courses are now consolidated into one new course, PLPA 403.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
NA

Estimated Annual Number of Degrees Awarded

Delivery Method

What is the program's primary delivery method?
Face-to-Face

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No
Technology

Will the program need additional technology beyond what is currently available for the unit?
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Resources

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No

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Program Regulation

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

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Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

Agroecology Concentration Requirements

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<tr>
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<th>Hours</th>
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<tbody>
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<td>Natural Sciences and Technology</td>
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<tr>
<td>CHEM 102</td>
<td>General Chemistry I</td>
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<tr>
<td>&amp; CHEM 103</td>
<td>and General Chemistry Lab I</td>
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<tr>
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<td>&amp; CHEM 105</td>
<td>and General Chemistry Lab II</td>
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<td>CHEM 232</td>
<td>Elementary Organic Chemistry I</td>
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<tr>
<td>or CPSC 382</td>
<td>Organic Chem of Biol Processes</td>
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<tr>
<td>IB 103</td>
<td>Introduction to Plant Biology</td>
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<tr>
<td>IB 150</td>
<td>Organismal &amp; Evolutionary Biol</td>
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<td>IB 203</td>
<td>Ecology</td>
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<tr>
<td>MCB 100</td>
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<td>&amp; MCB 101</td>
<td>and Intro Microbiology Laboratory</td>
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<tr>
<td>IB 104</td>
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<td>Credits</td>
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<tr>
<td>-------------</td>
<td>--------------------------------------------------</td>
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</tr>
<tr>
<td>CPSC 226</td>
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<td>CPSC 270</td>
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<td>3</td>
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<td>CPSC 336</td>
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<td>CPSC 431</td>
<td>Plants and Global Change</td>
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<td>CPSC 437</td>
<td>Principles of Agroecology</td>
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<td>NRES 474</td>
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<td>Soil Fertility and Fertilizers</td>
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<td>or ACE 310</td>
<td>Natural Resource Economics</td>
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<td>CPSC 412</td>
<td>Principles of Crop Production</td>
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<td>or CPSC 414</td>
<td>Forage Crops and Pasture Eco</td>
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<td>or CPSC 415</td>
<td>Bioenergy Crops</td>
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<td>or CPSC 418</td>
<td>Crop Growth and Management</td>
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<td>CPSC 426</td>
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<td>CPSC 473</td>
<td>Mgmt of Field Crop Insects</td>
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<td>or NRES 419</td>
<td>Env and Plant Ecosystems</td>
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<td>or NRES 439</td>
<td>Env and Sustainable Dev</td>
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<tr>
<td>TSM 100</td>
<td>Technical Systems in Agr</td>
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Total ACES prescribed and elective courses must total 35 hours, of which 20 hours must be completed in residence. 35

**Program Reviewer Comments**


**Key:** 639
Report of the
Eighth Senate Review Commission

Submitted to the:
Senate Executive Committee and the
Urbana-Champaign Senate

May 14, 2019

Commission Members:
Cole, CL (Chair)
DeLorenzo, Michael
Forsyth, David
Harris, Wendy
Knox, Emily
Roether, Jenny
Roncone, Annalisa
Schiffer, Ryan
Trei, Kelli
Tyson, Jeremy
INTRODUCTION
The Senate established the Eighth Senate Review Commission during the 2018-19 academic year to carry out a review of the Senate and make recommendations for consideration by the Senate and the Senate Executive Committee (SEC). In order to accomplish this goal, the Commission solicited input from Senators, Senate Committee Chairs, and other Senate leaders. The Commission met eleven times (November 9, November 16, December 7, January 23, February 6, February 20, March 6, March 27, April 10, April 24 and May 8) to plan and carry out its mission.

The Eighth Senate Review Commission (SR) respectfully submits the following recommendations for consideration by the Senate and the SEC. To provide accountability and transparency, SR requests that the SEC provide a written response to the Senate on each recommendation by the end of the 2019-20 academic year. The written response should contain details of what, if any, action has been taken and the current status of each recommendation.

RECOMMENDATION #1:
REVIEW THE PARTICIPATION OF EMERITI IN THE SENATE AND ITS COMMITTEES
The recent governance audit noted the participation of emeriti as a topic of review in two of the past three Review Commission reports (XSR.00.03, Final Report of the Fifth Senate Review Commission, and XSR.15.01, Report of the Seventh Senate Review Commission), yet the topic never reached the full Senate as a discussion or as part of an actionable proposal. The SR recommends holding a Committee of the Whole Discussion (COTW) at a Senate meeting to discuss the role of emeriti in the Senate and on Senate committees.

An informational document, created by SEC and included in the meeting packet, could start the COTW discussion with suggested paths forward. Those paths could include, but are not limited to:
1) Confirm the current emeriti participation.
2) Allow emeriti to serve only as senators, but not serve on committees.
3) Allow emeriti to serve on committees, but not serve as senators.
4) Allow emeriti to serve only on certain committees, but not as senators.
5) Limit emeriti service on committees, and allow emeriti to serve as senators.

RECOMMENDATION #2:
IMPROVE THE MANAGEMENT OF SENATE MEETINGS TO MAINTAIN QUORUM
During the review of attendance at Senate meetings, the SR advises that the Senate is having difficulty maintaining quorum throughout meetings, rather than achieving quorum at meetings. The SR recommends the SEC play a more active role in the management of Senate meetings. Those strategies could include, but are not limited to:
1) Reviewing the 5:15 pm adjournment time (Standing Rule 1) to consider ending at 5:00 pm.
2) Setting a time limit on remarks by the Chancellor and SEC Chair.
3) Setting and adhering to time limit to introduce a proposal to the Senate (e.g., three minutes).
4) Setting and adhering to time limit on discussion of a proposal while allowing requests for additional time (e.g., three minutes per person).
5) Arranging the agenda so all items requiring a vote (minutes/consent agenda/proposals) appear at the beginning of the agenda and all items that do not require a vote (remarks/questions/reports) would appear at the end of the agenda.
RECOMMENDATION #3: 
REVISE THE BYLAWS, PART A.1 AND A.5.G

At recent Senate meetings, some topics of discussion made it difficult for the Chancellor or his designee to preside over portions of the meeting, requiring him to relinquish the chairship during those discussions. The SR recommends the SEC discuss the most appropriate person to preside over Senate meetings. Possible presiding officers include:

1) Chancellor or Chancellor’s designee
2) SEC Chair
3) Parliamentarian
4) Elected Speaker of the Senate

The majority of the business conducted at the Organizational Meeting is voting on members of the various committees of the Senate for the next academic year; therefore, the SR recommends the incumbent SEC Chair preside over the voting portion of that meeting. The SR also recommends the Chancellor (or designee) should continue calling the meeting to order and giving remarks at the Organizational Meeting.

RECOMMENDATION #4: 
REVISE THE DUTIES OF THE SENATE COMMITTEE ON EDUCATIONAL POLICY, INCLUDING STANDING RULE 13

Background information for the following suggested revision of duties is in the attached Appendix A.

A. Degree programs and Requirement for award of degrees: The Bylaws should be revised to reflect the role of the Senate and clarified as to what “general” requirements (as stated in the Statutes, Article II, Section 1.c) refer.

B. Initiation, changes or discontinuance of curricula: The colleges, not the Senate, have jurisdiction over curricula (as stated in the Statutes, Article III, Section 2.c). The reference to curricula should be removed from the Bylaws.

C. Formation of new units and Changes in organization: If there is a desire to formalize the “Levels of Governance for Program and Curricular Changes” document, the Statutes should be changed to reflect the role of the Senate, and the Bylaws should add such duties to EP.

D. Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units/Naming and Renaming Rights/STANDING RULE 13:

i. Standing Rule 13a should be removed as it puts EP in contradiction with college oversight as noted in the Statutes, Article IV, Section 2.c which states, “The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges,”

or Standing Rule 13a should be rewritten to provide clarity or remove other broad language that is in conflict with college authority.

This recommendation is supported by the recent governance audit where it was noted that Standing Rule 13a goes beyond the Senate’s authority to provide advice on the closing of academic units as well as presuming all changes within a program of a
certain size will affect other units or colleges. However, it was also noted that there is no process or control to ensure all unit closings are sent to the Senate as required by the Statutes.

ii. The language in Standing Rule 13b and 13c (and 13a, if rewritten) should be moved to the Bylaws under the duties of EP and clarified as regular duties of the committee to prevent further confusion or changing of Standing Rule 13.

iii. There is no role for EP in naming and renaming rights, and they should be removed from the process.

E. **Review of budgetary implications:** The SR agrees with the recent governance audit that the Chancellor should determine whether EP should review the budgetary impact of proposals and to what extent.

F. **Other recommendations** made by the Office of University Audits, related to EP but to be addressed by the Provost:

i. It was recommended that the Provost boost monitoring of enrollment trends using data sets including but not limited to the Illinois Board of Higher Education (IBHE) Academic Programs Efficiency and Effectiveness Report (APEER). When trends are identified, the Provost should reach out to units at the college level for additional information and context that may require Senate review or further explanation.

ii. The Provost has agreed to review the academic governance process and work with EP to formalize actions that require review based on the Statutes.

iii. The Office of the Provost will work to educate academic units about the approval process and specific expectations therein.

**RECOMMENDATION #5:**
**FURTHER DEFINE THE ELIGIBILITY AND DUTIES OF THE SEC CHAIR AND VICE-CHAIR**
The SR noted the only eligibility requirement for the positions of SEC Chair or Vice-Chair is to be an elected senator. The SR recommends that the SEC determine additional eligibility criteria and duties for the positions of SEC Chair and Vice-Chair, such as:

Eligibility:
1) At least one year of service on the Senate or a Senate committee.

Duties:
1) Establish and maintain relationships with the chair of each Senate committee and regularly advise and support Senate committee chairs (e.g., once per semester).
2) Initiate reviews of standing Senate committees on a five-year rotation (i.e. with a total of twenty standing committees, four committees would be reviewed each year).
3) Enforce the expectation that Senate committees submit annual reports and share these reports with the Senate.
RECOMMENDATION #6: CREATE A GUIDE TO CLARIFY THE ROLE AND DUTIES OF EACH SENATE COMMITTEE CHAIR
SEC should work with each Senate committee and former chairs to create a guide specific to each committee.

The guide should include items such as:
1) Annual report guidelines and deadlines
2) Basic Illinois Open Meetings Act (OMA) rules
3) Items specific to committee (e.g. GP – monitor background checks, faculty policy guide; LB – conducting 1 year and 5 year reviews of Library Dean)
4) Process to create subcommittees

RECOMMENDATION #7: REVIEW EACH SENATE COMMITTEE’S DUTIES AND MEMBERSHIP
The SR recommends that each Senate standing committee (Bylaws, Part D as shown in Appendix B) review its duties and membership to determine if the committee/body is appropriately charged, aptly structured, and properly functioning. Each committee shall provide feedback on their review to the SEC. The SEC shall oversee the review process.

The SR reviewed the current academic professional membership on Senate committees and does not recommend adding academic professional members to any additional Senate committees. The following Senate committees currently have academic professional members:
- Senate Executive Committee
- Equal Opportunity and Inclusion
- Admissions
- Faculty and Academic Staff Benefits
- Budget
- General University Policy
- Campus Operations
- Information Technology
- Committee on Committees
- Public Engagement and Outreach (2 APs)
- Educational Policy
- University Statutes and Senate Procedures
- Elections and Credentials
- University Student Life

Below are some specific items that should also be considered while reviewing the following committees:

Academic Freedom and Tenure
Review the Statutes, Article IX, Section 6b(3) to determine if a committee has been specified by the Senate for hearings regarding severe sanctions on faculty other than dismissal for cause. Revise the Bylaws to charge the appropriate committee specified by the Senate.

Review the Statutes, Article X to ensure the committee’s charge is in alignment.

Budget
Work with the Office of the Provost to determine the duties and any overlap with other University budget committees.
Committee on Committees
Consider a simplification of the nomination and election process for all members of CC. Revise the academic professional member selection process to bring it in line with all other Senate committee academic professional members. The academic professional members on CC are selected by the Council of Academic Professionals (CAP) while all other Senate committee academic professional members are elected by the full Senate (which allows for nominations from the floor).

Conference on Conduct Governance
With the Committee on University Student Life, review the duties specified in the Statutes, Article XI, Section 1 to determine which committee is responsible for the duties specified.

Educational Policy
See Recommendation #4.

Equal Opportunity and Inclusion
Work with the Vice Chancellor for Diversity, Equity, and Inclusion to determine the overlap of this committee’s duties with other University diversity or equity committees, and revise the Bylaws as needed.

General University Policy
Codify the committee’s annual review of background checks, Faculty Policy Guide, and multi-year contracts (Statutes, Article X, Section 1a) as part of the committee’s duties.

Information Technology
Consider a new duty to regularly report to the Senate to bring the committee’s duties in line with other Senate committees’ duties. Consider adding language to the committee’s duties to ensure there are adequate provisions for teaching needs, administrative support, and research support. Consider the addition of the Director of the National Center for Supercomputing Applications (NCSA) as an ex officio member.

Library
Review the committee’s membership composition, including the three-year terms for members and requirement for committee members to be a senator at the time of election.

Work with the Office of the Provost and the Library Executive Committee to review the Statutes, Article VI(e) to clarify the advice on the annual appointment process and the five year performance review process for the campus librarian. Codify these processes in the committee’s duties.

Review the committee’s duties to ensure they are in alignment with the Statutes, Article VI(f).

Senate Executive Committee
Review the Statutes to ensure the committee’s duties are in alignment.

Although the SR is not compelled to recommend any specific changes to the membership of SEC, it is recommended that the SEC convene all committee chairs (including those in the Bylaws, Part E) to consider the composition of SEC and whether it is properly composed to execute its duties.
Consider codifying the long-standing practice of the Chancellor attending SEC meetings (e.g., a Bylaws revision to add the Chancellor as an ex officio member).

**Student Discipline**
Revise the Bylaws to explicitly affirm the Senate’s delegation to the committee for the duties specified in the Statutes, Article XI, Section 2.

**University Student Life**
With the Conference on Conduct Governance, review the duties specified in the Statutes, Article XI, Section 1, to determine which committee is responsible for the duties specified. Review the committee’s membership composition, including ex officio student members to determine if there are established student organizations or entities that would be well suited to serve on the committee. Explore establishing a means to collect suggestions of topics for committee discussion from stakeholders through tools such as a survey or Senate website link.

**RECOMMENDATION #8:**
**Review the Bylaws, Part E (Governing and Advisory Bodies) and Part F (Senate Representatives to Other Bodies)**
The SR recommends that the SEC work with the appropriate University office for each governing/advisory body listed in Part E to determine:
- if each body is considered a Senate committee,
- who each body is staffed by, and
- who is responsible for overseeing the duties/charges for each body.

The SR also recommends that the SEC work with each body listed in Part F to determine:
- the relationship of each of these bodies to the Senate,
- who each body is staffed by, and
- who is responsible for overseeing the duties/charges for each body.

Once these determinations are made for both Part E and Part F, appropriate revisions to the Bylaws should be made to clarify the bodies’ role within the Senate or to clarify the Senate’s relationship within non-Senate bodies. If it is determined that the body is a Senate committee, it must adhere to the OMA.

The Athletic Board and the Joint Advisory Committee on Investment, Licensing, and Naming Rights are individually undergoing a review. The SR recommends that the SEC requests to receive the final reports from each of these reviews.

**RECOMMENDATION #9:**
**Review the Value of Service to the Senate**
Shifting the current cultural mindset on the value of Senate service is critical to improving participation in shared governance. The SR recommends that the SEC work with University administrators at various levels to better acknowledge and recognize Senate service. The SR also recommends SEC advocate for the inclusion of Senate and Senate committee service as part of Provost Communication #9: Promotion and Tenure (e.g., Section III, C.4.A and C.4.B).
Appendix A
Recommendation #4: Revise the Duties of the Senate Committee on Educational Policy, including Standing Rule 13

Background.
The Senate Bylaws define the duties of the standing Senate Committee on Educational Policy (EP) as:

a. Duties
   The Committee on Educational Policy shall examine, and make recommendations to the Senate concerning appropriate action on, educational policy matters over which the Senate has legislative jurisdiction, including:
   1. Degree programs,
   2. Initiation, changes or discontinuance of curricula,
   3. Requirements for award of degrees,
   4. Grading regulations,
   5. Review and evaluation of experimental educational programs,

   The Committee, with the assistance of the Senate Clerk, shall also be responsible for recommending to the Senate a calendar which defines the periods of instruction, examination and vacation for the Urbana-Champaign campus. Each such calendar shall specify the beginning and ending dates of the academic year, the division between the first and second semesters, and the official University holidays. The Committee shall also be responsible for recommending to the Senate the synopsis of policies governing the calendar.

The Eighth Senate Review Commission examined the role of EP by reviewing annual reports and committee minutes. In addition, SR examined the guidance provided in the Statutes, Standing Rule 13, and the Campus Administrative Manual regarding the role of the Senate and other units as related to issues of educational policy.

Findings.
Duty: Degree programs and requirements for award of degrees: Statutes, Article II, Section 1.c states “each senate shall determine for its campus matters of educational policy including but not limited to: ... general requirements for degrees and certificates”. The Bylaws do not contain the word “general,” so it is unclear how far the powers of the senate are expected to extend. EP has consolidated information from the Integrated Postsecondary Education Data System (IPEDS), Illinois Board of Higher Education (IBHE), the University of Illinois Graduate College and their own documents and forms on their website (https://www.senate.illinois.edu/educationalpolicy.asp). As of the SR’s review, proposals for new degree programs are submitted to EP using the required format, and include budgetary and staff implications, connection to the University’s mission, market analysis, and the planned use of tuition waivers. The Bylaws should be revised to better define the role of EP as related to these requirements. See Recommendation A.
Duty: Initiation, changes or discontinuance of curricula: Statutes, Article II, Section 1.c specifies that the Senate may not extend their powers “over which the college is given jurisdiction by Article III, Section 2.c”. This latter section states that “the college shall have jurisdiction in all educational matters falling within the scope of its programs, including the determination of its curricula.” The inclusion of curriculum changes in proposals submitted to EP should be discontinued. See Recommendation B.

The EP minutes and reports indicate that the oversight of curricula has been expanded to include the formation of new units, changes in organization (termination, separation, transfers, merger, change in status), naming, and renaming. This may be due to the assigned EP task related to budgetary implications of such changes, which is discussed below. Currently, the “Levels of Governance for Program and Curricular Changes” document (https://provost.illinois.edu//files/2017/08/Urbana-Levels-of-Governance-Fall-2015-v7.pdf), which reflects current practice, not policy, has EP, the UIUC Senate, and the University Senates Conference extensively involved in these processes.

- **Formation of new units:** As per Statutes, Article II, Section 1.e, the Senate is to be involved in any “new line of work involving questions of general educational policy”, but whether or not that would extend to the formation of new units is unclear. Statutes, Article II, Section 1.c does allow the Senate to set policy on the “relations among colleges, schools, and other teaching divisions”. Statutes, Article VIII, Section 3 indicates that new units may be proposed by the faculty or executive officer of that school or college, as well as officers of higher units. The Senate is part of the approval process, and may also propose new colleges, other independent campus units, or units organized at the University level. The Senate is also part of the approval process for units not requiring Board of Trustees approval. The Statutes and Bylaws may need to be revised to reflect the role of EP and the Senate. See Recommendation C.

- **Change in organization:** Statutes, Article II, Section 1.c does allow the Senate to set policy on the “relations among colleges, schools, and other teaching divisions.” However, Statutes, Article IV, Section 2.c. states “The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges”, therefore it is not always appropriate for the Senate to have oversight of decisions. But, Statutes, Article III, Section 2.d states that “the transfer of any line of work...within a campus” should be made by recommendation of the senate. Statutes, Article VIII, Section 4 indicates the guidelines noted above for the formation of new units also pertain for a change in organization. The Statutes and Bylaws may need to be revised to reflect the role of EP and the Senate. See Recommendation C.

- **Formation, Termination, Separation, Transfer, Merger, Change in Status, or Renaming of Units:**
  - Standing Rule 13a states that when any “unit of academic governance or administration intends to make a significant change to the enrollment or faculty in a current degree, major, minor, concentration, or other educational program, it must first file with the Senate Committee on Educational Policy a proposal detailing its intent”. Late in this section it appears “significant” is defined as any that is “intended to last two years or more and that lead to an increase or decrease of faculty size by at least 25 percent or student enrollment by at least 25 percent (for programs with 100 or more students) or at least 50 percent (for programs with fewer than 100 students)”. Additionally, the broad phrasing in Standing Rule 13a of “lead to an increase” seems
to contradict Statutes, Article IV, Section 2.c, creating situations where EP is weighing in on matters of curriculum changes where colleges should have oversight. Standing Rule 13a should be rewritten or removed. See Recommendation D(i).

- Standing Rule 13b states that EP will collect statements in regards to any “proposal for termination, separation, transfer, merger, or change in status of any academic unit” and shall share that information with the Senate. Additionally, Standing Rule 13c states that “any proposal for the formation or change in academic organization (such as, termination, separation, transfer, merger, change in status, or renaming) of an academic unit, as provided in the Statutes, Article VIII, the advice of the faculty at each level (e.g., department, school, college, as applicable) shall be taken and recorded by vote of the faculty. Voting shall be as provided in the bylaws of each unit. The vote shall be reported to the Senate by the Committee on Educational Policy when the proposed change is considered by the Senate.” Statutes, Article V, Section 5 states that “termination, separation, transfer, merger, or change in status...of any unit engaged in academic activities the creation of which does not requiring Board of Trustees approval shall be referred to the executive committee of the campus senate”. These duties seem related to what is inferred by the Statutes in the other bullets listed here. It appears the Senate has informally conferred some of these duties in Standing Rules 13b and 13c to EP. These Rules should be moved to the Bylaws. See Recommendation D(ii).

- Naming and renaming rights: Statutes, Article VIII, Section 4 states that renaming of a unit should be handled like formation of a unit, which makes the Senate part of the approval process. The Bylaws add that the Joint Advisory Committee on Investment, Licensing, and Naming Rights “will also review proposals to name campus buildings, classrooms, or other physical facilities for donors or other honorees”. Standing Rule 13c adds only that the faculty of the department, school, and/or college should vote on such a change. Within these three documents, there is no senate committee with a duty to review general naming or renaming plans, only those for donors or other honorees. Article V, Section 4 of the General Rules allows the chancellors/vice presidents of each campus to determine their own internal procedures for the review and approval of the naming of facilities and programs. For the Champaign-Urbana campus, the interim Campus Administrative Manual policy on “Naming Campus Facilities” (https://cam.illinois.edu/policies/apr-16/) has the Chancellor consulting with the Joint Advisory Committee on Investment, Licensing, and Naming Rights, and seeking the advice of the Senate on this issue. There is no role for EP specifically in the naming and renaming process. See Recommendation D(iii).

**Duty: Grading regulations:** Statutes, Article II, Section 1.c states “each senate shall determine for its campus matters of educational policy including but not limited to: ... educational policy on student affairs”. In the Bylaws, the Senate provides over sight of grading regulations to EP, “problems, needs, and concerns of students” as related to campus policy to the Senate Committee on University Student Life, and “conduct of the judicial function of the student conduct governance system” to the Senate Committee on Student Discipline. There does not appear to be a conflict here.

**Duty: Review and evaluation of experimental educational programs:** Statutes, Article II, Section 1.e states that “No new line of work involving questions of general educational policy shall be established on any campus except upon approval of the senate concerned...”. The review and
evaluation of experimental programs seems to fit within “general educational policy”. There does not appear to be a conflict here.

**Duty: Budgetary implications of the foregoing:** The phrasing of this duty presumably refers to the budgetary implications of duties 1 through 5, although only the “Initiation, changes or discontinuance of curricula” appear to have budgetary implications. *Statutes*, Article III, Section 2.c states:

> “the college shall have jurisdiction in all educational matters falling within the scope of its programs, including the determination of its curricula, except that proposals which involve budgetary changes shall become effective only when the chancellor/vice president has approved them.”

Therefore, curricula changes effecting budgets should be routed to the Chancellor/Vice President, not the Senate. The recent report of the Office of University Audits noted that the EP indicated a previous Provost asked that budgetary components be included in the EP proposal form and process. The *Statutes* give this authority to the Chancellor/Vice President, not the Provost, so this discrepancy must be addressed. See Recommendation E.

**Duty: Academic calendar:** This duty is consistent with *Statutes*, Article II, Section 1.c and Article IX, Section 4.e.

The report of the Office of University Audits also described potential issues related to the management of EP, based on interviews. The new proposal routing system under development, coupled with recommendations made by the Eighth Senate Review Commission, will address these, including: clarification of the role of EP, formalizing the routing of proposals, term limits on committees, and further guidance for committee chairs.
Appendix B
Recommendation #7: Review Each Senate Committee’s Duties and Membership

_Bylaws, Part D – Standing Committees_
- Senate Executive Committee
- Academic Freedom and Tenure
- Admissions
- Budget
- Campus Operations
- Committee on Committees
- Conference on Conduct Governance
- Educational Policy
- Elections and Credentials
- Equal Opportunity and Inclusion
- Faculty and Academic Staff Benefits
- General University Policy
- Honorary Degrees
- Information Technology
- Library
- Public Engagement and Outreach
- Student Discipline
- University Senates Conference
- University Statutes and Senate Procedures
- University Student Life