I. CALL TO ORDER – Robert Jones, Chancellor

II. APPROVAL OF MINUTES – September 16, 2019

III. PUBLIC COMMENT

IV. SENATE EXECUTIVE COMMITTEE CHAIR’S REMARKS – Rob Kar, SEC Chair

V. CHANCELLOR’S REMARKS – Robert Jones, Chancellor

VI. QUESTIONS (senators only)

VII. CONSENT AGENDA

Consent Agenda items distributed online only at https://www.senate.illinois.edu/20191014a.asp

EP.20.02 Establish a New Major in Metropolitan Food and Environmental Systems, Leading to the Degree of Bachelor of Science in the College of Agricultural, Consumer and Environmental Sciences

Educational Policy
E. Meyer, Chair

EP.20.06 Revise the BALAS in History, Social Science: History Teaching concentration, Department of History, College of Liberal Arts and Sciences

Educational Policy
E. Meyer, Chair

EP.20.07 Revise the Minor in Architectural Studies, School of Architecture, College of Fine and Applied Arts

Educational Policy
E. Meyer, Chair

EP.20.08 Eliminate via Phase Down the Teaching of Biology Concentration, School of Molecular and Cellular Biology and School of Integrative Biology, Liberal Arts and Sciences

Educational Policy
E. Meyer, Chair

EP.20.09 Revise the Bachelor of Music Education Concentration Name of "Elementary General Music" to "General Music," School of Music, College of Fine and Applied Arts

Educational Policy
E. Meyer, Chair

EP.20.13 Eliminate (via phase down) the Bachelor of Fine Arts in New Media in the School of Art and Design, College of Fine and Applied Arts

Educational Policy
E. Meyer, Chair

EP.20.14 Eliminate (via phase down) the Bachelor of Fine Arts in Sculpture in the School of Art and Design, College of Fine and Applied Arts

Educational Policy
E. Meyer, Chair
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<td>EP.20.15</td>
<td>Eliminate (via phase down) the Bachelor of Fine Arts in Painting in the School of Art and Design, College of Fine and Applied Arts.</td>
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<td>EP.20.17</td>
<td>Elimination of Requirement of a Masters Degree for Admission to Agricultural and Applied Economics PhD Program.</td>
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<td>Change the Name of the PhD Program for School of Information Sciences.</td>
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<td>Establish a Graduate Concentration in Developmental Psychopathology in the PhD in Psychology, Department of Psychology.</td>
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**VIII. PROPOSALS (enclosed)**

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<td>CC.20.13</td>
<td>Election of Members on Standing Committees of the Senate.</td>
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<td>CC.20.09</td>
<td>Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights.</td>
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<td>SP.17.12</td>
<td>Revisions to the <em>Statutes</em>, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom (Final; Action).</td>
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<td>SP.19.01</td>
<td>Proposed Revisions to the <em>Statutes</em> (USC ST-77) (Final; Action).</td>
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**IX. REPORTS FOR INFORMATION (enclosed)**

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**X. NEW BUSINESS**

Senate Agenda
10/14/2019
Page 2 of 3
XI. 4:10 PM – ANNUAL MEETING OF THE FACULTY
All University of Illinois faculty members are invited to participate during this portion of the meeting.

WELCOME – Rob Kar, Senate Executive Committee Chair

PRESIDENT’S REMARKS – Timothy Killeen, President

CHANCELLOR’S REMARKS – Robert Jones, Chancellor

OPEN DISCUSSION
Questions from the floor with responses by President Killeen, Chancellor Jones, and members of the Senate Executive Committee

CONCLUDING REMARKS – Rob Kar, Senate Executive Committee Chair

XII. ADJOURNMENT

Immediately following adjournment, all present are invited to attend a reception in the lobby.
CALL TO ORDER
A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Chancellor Robert Jones presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian. Chancellor Jones read the Land Acknowledgement Statement.

APPROVAL OF THE MINUTES
09/16/19-01 The minutes from April 22, 2019 were approved as distributed.
09/16/19-02 The minutes from April 29, 2019 were approved as distributed.

PUBLIC COMMENT
No requests received.

SENATE EXECUTIVE COMMITTEE CHAIR’S REMARKS
Professor Rob Kar (LAW), a faculty senator and Chair of the Senate Executive Committee (SEC), welcomed senators and thanked them for their service. Kar noted there will be remarks on serving as an effective senator and also a review of parliamentary procedure.

Chair Kar reported that the SEC has begun working on the recommendations in the Eighth Senate Review Commission Final Report (XSR.19.01). The report is including in the meeting materials for today’s meeting.

At the recent Board of Trustees retreat, a session was held on how to foster healthy relationship. Kar stated that one of his goals as SEC Chair is to have the Senate act in ways that support fostering healthy relationships.

Several vacancies remain on the Standing Committees of the Senate. Any individual interested in serving on a Senate committee should email the Office of the Senate to indicate which committee the individual would like to serve on.

Senators should have received an email reminding senators to complete the Illinois Open Meetings Act (OMA) online training. All senators are required to complete OMA training at least once during each term on the Senate.

CHANCELLOR’S REMARKS
Chancellor Jones welcomed senators and stated his support of continued opportunities to engage in shared governance.
Chancellor Jones commented on a recent ProPublica article regarding sexual misconduct that contained misinformation or incomplete information in both audio and written form. Chancellor Jones and Provost Cangellaris were interviewed for the article. Sexual misconduct is not acceptable and will not be tolerated. When incidents occurred, action was taken as quickly as possible. Progress is being made on this issue. Additional resources have been added for investigations. Disciplinary processes are also being evaluated.

Chancellor Jones also mentioned the noose incident in Allen Hall. The response to this incident was rapid and thorough, and an arrest was made. A Massmail was sent to update the campus on the incident. The person arrested is not allowed on campus while the incident is being investigated. Federal privacy laws limit the information that can be released. We do not tolerate bigotry, discrimination, or intolerance at Illinois. We will continue to move forward with a commitment to inclusiveness.

US News & Report recently released their rankings. Illinois is ranked #48 in national universities and ranked #14 in top public schools. Illinois continues to remain among the top 15 for the past couple of years.

This year has been another record breaking year. There are 7,665 first year students. This class is also the most diverse with 23% in underrepresented students, and the most accomplished with the average SAT score of 1348 and the average ACT score of 29. This growth is very exciting.

Chancellor Jones is looking forward to working with the Senate as we move this great University forward in the coming year.

**Questions**
In response to questions about the request to release information regarding sexual harassment cases, Jones noted that the amount of information that can be shared is very limited due to the rules and regulations that are in place. Kar added that hopefully the Task Force on Sexual Misconduct that he has been chairing will release their report soon and that the report should address almost all of the concerns surrounding the release of information on sexual misconduct cases.

Faculty senator McDuffie (LAS) raised concern that communications surrounding the noose incident were not sufficient. McDuffie noted that many students in his classes stated they were informed of the noose incident through social media rather than directly from the University. Chancellor Jones responded that The Office of Student Affairs sent a message out to all of the 11,000+ student living in the residence halls, and a follow-up message was sent through Massmail.
Massmail as a communication tool is under review in order to determine the most effective mechanism to reach students.

McDuffie also expressed his opinion that police and law enforcement officials should not always be the first mechanism to respond to racism and sexual assault. Sometimes law enforcement officials might be part of the problem.

Student senator Kosmopoulos (LAS) inquired about an update on Illinois Commitment. Chancellor Jones noted that Illinois Commitment was the driver for the increased number of applications, 44,000 applications, which were received for this year and also for the record breaking number of admitted students.

Kosmopoulos also asked what steps are being taken to prevent sexual misconduct. Chancellor Jones indicated that education and action is important. The administration alone cannot legislate or make mandates. We need to build a community of intolerance for this type of behavior.

**INTRODUCTION TO EFFECTIVELY SERVING AS A SENATOR**
SEC Member Nicholas Burbules highlighted information in the document, Unofficial Guide to Being a Senator, which was distributed at the door. Burbules commented on the importance of attendance and participation, becoming familiar with Senate governing documents, utilizing committees to address issues, and communicating back to the unit that the senator is representing.

**REVIEW OF PARLIAMENTARY PROCEDURE**
Parliamentarian H. George Friedman, Jr. reviewed basic parliamentary procedure and directed senators to the quick guide that is in the meeting packet. The quick guide is also available on the Senate website.

**PROPOSALS**
09/16/19-03 **CC.20.07** Election of Members on Standing Committees of the Senate

On behalf of the Senate Committee on Committees (CC), Chair Span introduced and moved approval of the slate of nominees in proposal CC.20.07. There were no nominations from the floor and nominations were declared closed.

09/16/19-04 By i-clicker and show of hands, the slate of nominees on CC.20.07 were elected with 134 in favor, 1 opposed, and 4 abstentions.

09/16/19-05 **CC.20.08** Election of a Member to the University Senates Conference (USC)
On behalf of CC, Chair Span introduced and moved approval of the nominee, Zhan (SSW), in proposal CC.20.08. There were no nominations from the floor and nominations were declared closed.

09/16/19-06 By i-clicker and show of hands, Zhan was elected with 140 in favor, 0 opposed, and 2 abstentions.

09/16/19-07 **SP.17.12*** Revisions to the *Statutes*, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom

On behalf of the Senate Committee on University Statutes and Senate Procedures (SP), Chair Gilmore introduced proposal SP.17.12 for a first reading.

Chair Gilmore explained the procedure for amending the *Statutes*. This particular set of changes are outside of the normal process. There are other versions that the Senate previously approved, but those documents were never submitted to the Board of Trustees. The previous documents approved by the Senate can be found as appendices to SP.17.12. The language in SP.17.12 was agreed upon by members from the Office of University Counsel, the Senate Committee on Academic Freedom and Tenure (AF), SP, and the Office of the Vice President.

A short discussion followed. No vote was taken as this was a first reading.

09/16/19-08 **SP.18.13*** Proposed Revision to the *General Rules*, Article III – Intellectual Property

On behalf of SP, Chair Gilmore introduced and moved approval of proposal SP.18.13. Revisions to the *General Rules* only require one reading. Also, the intellectual property section of the General Rules is the only section of the *General Rules* that the Senate is required to review prior to implementation.

09/16/19-09 With no objections and by unanimous consent, the comma on line 212 was removed.

09/16/19-10 By i-clicker and show of hands, proposal SP.08.13 was approved with 133 in favor, 0 opposed, and 1 abstentions.

09/16/19-11 **SP.19.01*** Proposed Revisions to the *Statutes* (USC ST-77)

On behalf of SP, Chair Gilmore introduced proposal SP.19.01 for a first reading. Many of the revisions are to change “campus” to “university” and “university” to “system”, but this process become more complicated than originally anticipated. Gilmore also highlighted some of the more substantive changes. No vote was taken as this was a first reading.
**REPORTS FOR INFORMATION**

09/16/19-12  **UC.19.05* University Senates Conference 2018-2019 Annual Report**
09/16/19-13  **EP.20.05* Administrative Approvals through September 9, 2019**
09/16/19-14  **XSR.19.01* Report of the Eighth Senate Review Commission**

**NEW BUSINESS**

09/16/19-15  Student senator Bambenek (GRAD) made a motion to admit an item of new business regarding a request for aggregate numbers on sexual misconduct and other complaints. The motion was seconded and discussion followed.

09/16/19-16  By i-clicker and show of hands, the addition of the item of new business was approved with 71 in favor, 42 opposed, and 9 abstentions.

09/16/19-17  Senator Bambenek (GRAD) made a motion that the Senate request aggregate numbers on sexual misconduct and other complaints beginning July 2013 through June 2019. The motion was seconded and discussion followed.

09/16/19-18  After further discussion, a motion was made to refer the item of new business to SEC and the Task Force on Sexual Misconduct. The motion was seconded.

09/16/19-19  By i-clicker and show of hands, the motion to refer the item of new business to the SEC and the Task Force on Sexual Misconduct was approved with 112 in favor, 0 opposed, and 2 abstentions.

**ADJOURNMENT**

The meeting was adjourned at 5:15 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes. A video recording of these proceedings can be found at [https://go.illinois.edu/senate](https://go.illinois.edu/senate).*
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## 2019-2020 Senate Membership

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A absent  
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CC.20.13
October 14, 2019

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.20.13  Election of Members on Standing Committees of the Senate

CAMPUS OPERATIONS
To fill one student vacancy due to the resignation of James Kosmopoulos (LAS).

Ross Toedte  GRAD  Term Expires 2020

PUBLIC ENGAGEMENT & OUTREACH
To fill one academic professional vacancy unfilled during the spring 2019 election.

Lisa Bievenue  AP  Term Expires 2021

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Rummana Alam
Jared Bastian
Laura Christianson
Tim Flanagin
Laura Garrett
Ane Icardo Isasa
Jennifer Monson
Deniz Namik
Jenny Roether, ex officio

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.
CC.20.09 Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

BACKGROUND
The Committee shall provide advice to the Chancellor’s Office on issues of social responsibility related to campus investment, licensing, and naming rights consistent with the values of the university. Issues within its responsibility include, but are not limited to, licensing of the campus’s names, symbols, and insignia; supporting workers’ rights and fair labor practices; sponsorship of products; and corporate social responsibility more generally. The Committee will also review proposals to name campus buildings, classrooms, or other physical facilities for donors or other honorees.

Three of the faculty positions and the student positions shall be filled as follows. The Committee on Committees shall prepare, and the Senate shall approve, a list of candidates, with at least two nominees for each position to be filled. The faculty members shall serve staggered, renewable terms of three years.

Continuing faculty members of the Committee and the expiration of their terms are as follows:
- Marc Doussard FAA 2021
- David Dubin SIS 2020
- Margaret Wright BUS 2021 appointed by Chancellor

NOMINATIONS
Committee on Committees recommends approval of the following slate of nominees to fill one faculty vacancy for a term expiring in 2022. If no additional nominations are made, the two nominees below will be forwarded to the Chancellor and the Chair of the Senate Executive Committee for selection of one faculty member to serve.

- Sheldon Katz LAS
- Lesley Wexler LAW

COMMITTEE ON COMMITTEES
Christopher Span, Chair
Rummana Alam
Jared Bastian
Laura Christianson
Tim Flanagan
Laura Garrett
Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.
SP.17.12 Proposed Revisions to the Statutes, Article II, Section 3 – Faculty Role in Governance and Article X, Section 2 – Academic Freedom

BACKGROUND
The proposed revisions to the Statutes, Article II, Section 3 and Article X, Section 2, are the latest step in a process initiated in 2010 to revise the academic freedom provisions in response to a recommendation by the American Association of University Professors to ensure that institutional policy documents incorporate language that would protect faculty members when speaking on matters of administration and governance. Attempts to provide these protections were approved by our Senate in 2010 (and subsequently by the other Senates) and again in 2014 (also approved by the other Senates), but those efforts were halted via administrative review before they could reach the Board of Trustees. The latest of these efforts, as ST-72, thus had no clear statutory path to follow.

In February 2017, the University Senates Conference (USC) and the University President agreed to revisit previous attempts to revise the Statutes, Article X, Section 2, to better address issues of administrative speech. A February 1, 2017 letter of transmittal from Kathy Novak, then chair of USC, noted that “given the time since this amendment was last approved by the university senates and the USC, new questions and concerns may have arisen.” The transmittal letter noted that ST-72 had stalled in its path to the Board of Trustees and Novak clarified that “In our discussions, the USC agreed that we would like to return this to the Urbana Senate where it originated, specifically to the University Statutes and Senate Procedures Committee (USSP), in consultation with the Urbana Committee on Academic Freedom and Tenure (CAFT). This would allow the statute to be reexamined and potentially refined, to then be returned to the senates for renewed action.” The President concurred.

Beginning in July 2017, the Senate Committee on University Statutes and Senate Procedures (SP) and the Senate Committee on Academic Freedom and Tenure (AF) met repeatedly with the Executive Vice President and University Counsel to address Counsel’s concerns with previous attempts in 2010 (SP.10.11) and 2014 (ST-72/SP.15.07) to revise the academic freedom portion of the Statutes. Counsel expressed repeatedly that they were only comfortable with a minimal set of changes to this portion of the Statutes, though they did consider our committees’ concerns. Subsequent meetings led to language provided by Counsel that they would advise the President to send to the Board. This language, first provided in August 2018, led to additional discussions, and the eventual release of acceptable language to SP and AF in December 2018. Throughout Spring 2019, SP and AF lightly modified this language, and returned to discuss potential changes with Counsel in April 2019. Counsel rejected most of these changes, but all parties agreed to move forward with the proposed revisions below.
The proposed changes accepted by Counsel would modify two portions of the Statutes. First, a sentence would be added to Article II, Section 3 (Faculty Role in Governance), specifying that faculty members are “encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.” Second, Article X, Section 2 would be lightly revised, adding an additional sentence: “Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom.” Additionally, a few phrasing issues have been addressed, and the new Statutes language emphasizing “system”/“university” has been employed.

Importantly, the rights and protections of academic freedom have been extended beyond tenure-track faculty to all academic staff, including specialized faculty, non-tenure-track faculty, and academic professionals, by replacing the phrasing “faculty member” with “academic staff,” which is defined in the Statutes, Article IX, Sections 4 and 11.

SP and AF also attempted to include additional phrasing in Article II, Section 3 protecting “actions as individuals or as members of agencies of institutional governance.” Counsel did not accept this additional phrasing. Further, the two committees proposed that a reference to Article II, Section 3b be included directly under the academic freedom protections in Article X, Section 2a. Counsel did not accept this addition. The committees also proposed adding a full sentence to Article X, Section 2b: “When a member of the academic staff is speaking on matters of public interest or concern, it is presumed that the member is doing so on behalf of oneself and not the institution.” The committees and Counsel discussed variations on this concept and agreed to not include it.

The changes in the current proposal to the Senate have been agreed to by SP, AF, the Vice President, and University Counsel, but they do not accomplish one important part of what has been previously passed by our Senate. As can be seen in the appendices, in December 2010, our Senate approved a more substantive change to Article X, Section 2 as SP.10.11, which was passed by the other Senates in 2011 and 2012. That language was transmitted to the President in 2013, but was not then forwarded to the Board of Trustees. USC later approved revised language and forwarded it to the Senates as ST-72, in 2014. A version of that was passed by our Senate in November 2014, as SP.15.07, and it is also included in the appendices. That version passed the other Senates in 2015 and was transmitted to the President in 2015, when it again was not forwarded to the Board. This sequence contravenes the amendment processes as outlined in Article XIII, Section 8 of the Statutes, which requires the President to transmit potential revisions to the Board for their approval or disapproval. Please review these appendices carefully to observe the differences between previous versions approved by our Senate and this set of proposed revisions.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes, Article II, Section 3 and Article X, Section 2.

Text to be added is underscored and text to be deleted is struck through.
PROPOSED REVISIONS TO THE STATUTES, ARTICLE II, SECTION 3 AND
ARTICLE X, SECTION 2

ARTICLE II. LEGISLATIVE ORGANIZATION

Section 3. Faculty Role in Governance

b. As the responsible body in the teaching, research, and scholarly activities of the University of Illinois System, the faculty has inherent interests and rights in academic policy and governance. As such, faculty members are encouraged to consider, review, analyze, critique, discuss, address, and debate academic policy and governance.

c. Each college or other academic unit shall be governed in its internal administration by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be based on unit bylaws established and amended by the faculty of that unit. The bylaws shall provide for the administrative organization and procedure of the unit, including the composition and tenure of executive or advisory committees. Except that they may not conflict with these Statutes, or other specific actions of the Board of Trustees, or with the bylaws of a unit which encompasses it, the details of the bylaws are left to the faculty of the unit.

ARTICLE X. ACADEMIC FREEDOM AND TENURE

Section 2. Academic Freedom

a. It is the policy of the University of Illinois System to maintain and encourage full freedom, within the law, of inquiry, discourse, teaching, research, and publication and to protect any and all members of the academic staff against influences, from within or without the University of Illinois System, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. Academic Freedom includes the right to discuss and present scholarly opinions and conclusions both in and outside the classroom. The right to the protection of the University of Illinois System shall not, however, include any right to the services of the University’s Counsel or the Counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

b. As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship, or discipline, or restraint. A faculty member of the academic staff should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University system and a person of learning and that the public may judge that person’s profession and the University system by the individual’s conduct and utterances.

c. If, in the president’s judgment, a faculty member of the academic staff exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University of Illinois System from, and express their disapproval of, such objectionable expressions.
d. A staff member of the academic staff who believes that he or she does not enjoy the academic freedom, which it is the policy of the University of Illinois System to maintain and encourage, shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus university senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES
Shawn Gilmore, Chair
H. George Friedman
Matthew Goodman
Michael Grossman
Samantha Lenoch
William Maher
Jeffrey Stein
Kelli Trei
Brent West
Jessica Mette, Ex officio
Sharon Reynolds, Ex officio
Jenny Roether, Ex officio
SP.10.11  Revisions to the Statutes, Article X, Section 2 – Academic Freedom

BACKGROUND
The principles of academic freedom are intended to prevent the disciplining of a member of the academic staff whose teaching, research, or publications might be controversial or unpopular. Although these freedoms are core values in universities, they enjoy little formal legal protection. In the United States, academic freedom is largely protected through University policies. At the University of Illinois, Article X, Section 2 of the University Statutes both defines and secures academic freedom.

According to a recent report prepared by the American Association of University Professors (AAUP), several recent decisions by the U.S. Supreme Court and lower courts have raised questions about the limits of academic freedom for faculty and academic staff at public universities. In these cases, the courts have limited the rights of public employees who criticize their employers. In Garcetti v. Ceballos, the Supreme Court allowed the Los Angeles district attorney’s office to discipline an assistant district attorney who had publicly criticized the way the office was being run. The Supreme Court stated, in relevant part, that when public employees speak “pursuant to their official duties, the employees are not speaking as citizens for First Amendment purposes, and the Constitution does not insulate their communications from employer discipline.”

In Garcetti, the Supreme Court did not address the question of faculty speech in public universities and colleges, and it explicitly recognized that academic freedom could pose a separate set of questions. Nevertheless, lower federal courts have applied the Garcetti rule to faculty at public universities and upheld discipline of faculty members. For example, Juan Hong, a tenured professor of civil engineering at the University of California, Irvine criticized his college’s hiring and promotion practices as violating university governance standards. He later sued when he was denied a merit raise, allegedly based on his statements. The trial court ruled that his statements were made in the course of his “official duties.” The court explained: “[A] faculty member’s official duties are not limited to classroom instruction and professional research. [His]

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professional responsibilities . . . a wide range of academic, administrative, and personnel functions in accordance with UCI’s self governance principle.” The court also held that the university “is entitled to unfettered discretion when it restricts statements an employee makes on the job and according to his professional responsibilities.” The trial court’s decision is currently being appealed in the Ninth Circuit federal appeals court.

The trial court’s decision in Hong – and other similar judicial decisions around the country – raises serious concerns about the scope of academic freedom at public universities. In particular, these decisions seem to limit the right of faculty who criticize the administration in the course of performing their duties of institutional governance. Thus, the AAUP recommends that academic institutions clarify their policies to include faculty governance within the scope of academic freedom.

Because this judicial trend narrows the freedom of academics to participate in governance of their institutions and civic discourse in general, the Committee on Academic Freedom and Tenure has proposed that the language of Article X, Section 2 of the University Statutes be strengthened to more specifically define the scope of academic freedom and to affirm the freedom of the University of Illinois’ academic staff to teach, conduct research, and participate in faculty governance and civic discourse without interference. The proposed changes to Section 2 also clarify that academic freedom is a right of all university staff who are engaged in teaching and research, including those who are not U.S. citizens.

RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes. Text to be added is underscored and text to be deleted is indicated in [square brackets].

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

Section 2. Academic Freedom

a. Academic freedom is the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations, and to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Academic staff members have the freedom to speak to any matter of social, political, economic, or other interest to the larger community, subject to the applicable academic standards of conduct.

b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not uttered as a member of an agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any
16 governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.
17 [b.] As a citizen, an academic staff member may exercise the same freedoms as other citizens without institutional censorship or discipline. International members of the academic staff shall enjoy these same freedoms. An academic staff member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.
18 [c.] If, in the president’s judgment, an academic staff member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b]c, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.
19 [d.] An academic staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEEDURES
William Maher, Chair
H. George Friedman
Karen Hogenboom
Christopher Kunzweiler
Melissa Madsen
Anna-Maria Marshall
Alec Meyerholz
Ann Reisner
Kristine Campbell, Observer
Robert C. Damrau, Ex officio
Sandy Jones, Ex officio (designee)
SP.15.07  Revisions to the Statutes, Article X, Section 2 – Academic Freedom

BACKGROUND

On December 6, 2010, the Urbana-Champaign Senate voted to approve SP.10.11 authorizing changes to the University Statutes, Article X, Section 2 governing Academic Freedom. Specifically, SP.10.11 included in its definition of academic freedom activities addressing “any matter of institutional policy or action whether or not as a member of an agency of institutional governance.” In addition, SP.10.11 extended the provisions governing academic freedom to all academic staff members. Appendix A contains the text of SP.10.11.

After the Senates for the Chicago and Springfield campuses adopted these changes to the University Statutes, the University Senates Conference (USC) forwarded SP.10.11 to the President. After considering these amendments, the President and his staff raised concerns about the language. A small working group including members of USC and the President’s staff met to make revisions to address those concerns. USC approved those revisions, designated ST-72 and presented in this proposal, on March 18, 2014. In forwarding ST-72 to the three campuses, the Chair of USC stated that ST-72 offered “stronger language that better defines who is covered in Article X, Section 2 and removes ambiguity between references to academic freedom and to First Amendment rights.” Appendix A also contains the text of ST-72.

The Senate Committee on Academic Freedom and Tenure (AFT) reviewed ST-72 and concluded that the proposed language clarified the objectives of the original amendments to Article X – extending academic freedom to participation in shared governance. AFT did not address the proposed changes to the coverage for academic staff.

In its review of ST-72, the Senate Committee on University Statutes and Senate Procedures (USSP) regrets that ST-72 restricts coverage to academic staff members “directly engaged in teaching and research,” a limitation that did not appear in SP.10.11 as previously adopted. In addition, USSP members found the phrasing of the paragraph 2.a of SP.10.11 preferable because it was clearer and more straightforward. Yet most members thought that the changes did not affect the meaning of academic freedom in a significant way. USSP also notes that the last sentence of paragraph 2.a of SP.10.11 has been moved to paragraph 2.c, and the last sentence of paragraph 2.c has been incorporated into paragraph 2.d; these rearrangements may somewhat clarify the text, and do not seem to change its meaning.
RECOMMENDATION
The Senate Committee on University Statutes and Senate Procedures and the Senate Committee on Academic Freedom and Tenure recommend approval of the following revisions to the Statutes. Text to be added is underscored and text to be deleted is indicated by strikeout (e.g., sample text for deletion).

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

Section 2. Academic Freedom

a. Academic freedom includes the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations. The practice of shared governance that structures institutional decision-making depends on the right of a member of the faculty, or an academic staff member directly engaged in teaching or research, to address any matter of institutional policy or action, whether or not as a member of an agency or institutional governance, without fear of retaliation. This right is a core aspect of academic freedom.

[b.] It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not uttered as a member of an agency of institutional governance. The right to the protection of the University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

[c.] As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. Members of the faculty, and academic staff members who are directly engaged in teaching or research, have the freedoms identified in Article X, Section 2.a above and have the freedom to speak to any matter of social, political, economic, or other interest to the larger community. International members of the faculty, and academic staff shall enjoy these same freedoms. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

[d.] All the rights enumerated in sections X.2. a, b and c above are subject to the applicable standards of academic conduct. Further, a member of the faculty, and any academic staff member, should be mindful that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may
judge that person’s profession and the University by the individual’s conduct and utterances. If, in the president’s judgment, a faculty member of the faculty or academic staff who is directly engaged in teaching or research exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b], the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

[d.] e. A staff member of the faculty, or an academic staff member directly engaged in teaching or research, who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

UNIVERSITY STATUTES AND SENATE PROCEDURES
William Maher, Chair
H. George Friedman
Scott Jacobs
Calvin Lear
Anna-Maria Marshall
Mark Roszkowski
Cheyenne Wu
Sandy Jones, Ex officio (designee)
Jenny Roether, Ex officio
Dedra Williams, Observer
SP.15.07, Revisions to the Statutes, Article X, Section 2 – Academic Freedom
Appendix A

STATUTES – CURRENT

ARTICLE X, SECTION 2

Section 2. Academic Freedom

Section 2. Academic Freedom

SP.10.11 – Approved by the Senate 12/6/2010

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

Section 2. Academic Freedom

PROPOSED REVISIONS TO THE STATUTES, ARTICLE X, SECTION 2

Section 2. Academic Freedom

USC ST-72 – Approved by USC 3/18/14

a. Academic freedom is the freedom to teach, both in and outside the classroom, to conduct research and to publish the results of those investigations, and to address any matter of institutional policy or action whether or not as a member of an agency of institutional governance. Academic staff members have the freedom to speak to any matter of social, political, economic, or other interest to the larger community, subject to the applicable academic standards of conduct.

b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. The right to the protection of the

[a.] b. It is the policy of the University to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest, as well as to maintain full freedom of discourse regarding University policies and actions whether or not uttered as a member of an
University shall not, however, include any right to the services of the university counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

[b. ] As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

As a citizen, an academic staff member may exercise the same freedoms as other citizens without institutional censorship or discipline. International members of the academic staff shall enjoy these same freedoms. An academic staff member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

[b. ] As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. Members of the faculty, and academic staff members who are directly engaged in teaching or research, have the freedoms identified in Article X, Section 2.a above and have the freedom to speak to any matter of social, political, economic, or other interest to the larger community. International members of the faculty, and academic staff shall enjoy these same freedoms. [A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.]
c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

c. d. If, in the president’s judgment, an academic staff member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2[b]c, the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

c. d. All the rights enumerated in sections X.2. a, b and c above are subject to the applicable standards of academic conduct. Further, a member of the faculty, and any academic staff member, should be mindful that accuracy, forthrightness, and dignity befit association with the University and a person of learning and that the public may judge that person’s profession and the University by the individual’s conduct and utterances.

If, in the president’s judgment, a faculty member of the faculty, or academic staff who is directly engaged in teaching or research, exercises freedom of expression as a citizen and fails to heed these admonitions of Article X, Section 2[b], the president may publicly disassociate the Board of Trustees and the University from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage

d. e. An academic staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University to maintain and encourage shall be entitled to

d. e. A staff member of the faculty, or an academic staff member directly engaged in teaching or research, who believes that he or she does not enjoy the academic freedom
shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.
SP.19.01 Proposed Revisions to the Statutes (USC ST-77)

BACKGROUND

The University Senates Conference (USC) has been at work for some time to fully review and revise the University of Illinois Statutes and General Rules, the main policy documents that govern our system. USC has transmitted the first packet (ST-77) of these revisions of the Statutes to the Senates for our review. Each packet will include proposed revisions across the Statutes and will be grouped so that less substantive changes are considered first, followed by more substantial revisions later. USC wrote in its letter of September 4, 2018:

ST-77 features a proposed comprehensive revision of the Statutes to reflect a change in the current conception of the relationship among the three universities that comprise the University of Illinois System, and of the relationship of each of these universities to the system administration. The proposed revisions aim to reflect the unity of the “University of Illinois System” while also recognizing that the three Universities of Illinois (Chicago, Springfield, and Urbana-Champaign) are where the chief academic and creative work of the institution is accomplished. This conceptualization contrasts with earlier views of the institution as a single university that simply featured three different locations. This shift in conceptualization is reflected in the reservation of the term “university” to refer to each of the three separate universities, while “University of Illinois System” is the term used to refer to the three universities in the aggregate, along with the system administration.

The University of Illinois System (or “the system”) is the single totality of which we are all members, across the universities. People have sometimes used the unmodified term “system” to refer to the system-level administrators or offices that support the missions of the three universities (for example, “the system decided . . .” or “this proposal needs to be reviewed by the system . . .”). The proposed revisions refer more precisely to “system administrators” and “system offices.” This is an important change in usage.

These changes are explained in a new Preamble that helps to define these key terms. The changes were not quite as simple as globally replacing “University” with “system” and “campus” with “university.”
This packet also includes other proposed changes that were considered relatively straightforward by the drafting committee, which included members of the University Senates Conference Statutes and Governance Committee, Executive Vice-President Barbara Wilson, and representatives of University Counsel.

There are proposed changes to nearly every portion of the Statutes; therefore, University Statutes and Senate Procedures (SP) has found it difficult to briefly categorize these changes while also giving a sense of their relative impact. As described by USC, the most global change is the shift from the current use of the terms “university” and “campus” in the Statutes to “system” and “university” throughout. The logic and implementation of these terms is explained in a proposed new Preamble. SP finds that this new Preamble explains this logic clearly, containing material necessary for the reading of the remainder of the Statutes, as well as additional policy documents, such as the General Rules, which will adopt the “system”/“university” language.

In its current form, the Preamble of the Statutes establishes the basis of authority and governance of the University of Illinois. It does so by first articulating ultimate authority with the Illinois General Assembly through lawmaking and appropriations and establishing the delegation of that authority to the Board of Trustees. The existing Preamble further states that the Board of Trustees places delegated authority with the University President. Further, the Preamble establishes the concept of shared governance by explicitly stating that matters of educational policy, organization and governance are acted upon by the University President, relying on the advice of the University Senates. Lastly, the current Preamble describes the subordinate role of the General Rules as well as the University’s business and financial policies and procedures.

The proposed revisions in ST-77 to the Preamble are all a result of the change to the University System architecture. As such, changes are made to incorporate the new use of the University System terminology, elevating each “campus” to a “university”, and laying out specific cases as to how “System” is to be used consistently throughout the Statutes and other subordinate governing documents. Additionally, the role of the University President is more explicitly described and placed at the leadership head of the University System. Key principles that exist in the current Preamble, however, were proposed to be excised in ST-77, such as (1) a declaration of the hierarchical relationships that exist among the Statutes, Bylaws, and General Rules; and (2) an affirmative statement of commitment to the principles of shared governance. To retain the best features of the current Preamble and those proposed in ST-77, SP has prepared a substitute Preamble that synthesizes both texts.

A broad overview of noteworthy changes follows:
1. Beyond the general revision to replace uses of “university”/“campus” with “system”/“university,” there are a number of additional proposed changes which deserve some attention. SP would like to highlight the following changes, and recommends their approval:

A. Article II, Section 2: the title of the University Senates Conference has not changed, though the use of “university” **will change meaning slightly** via these revisions.

B. Article III, Section 1.g: the phrase “with the concurrence of” has been **struck** from the passage regarding the annual appointment of vice chancellors. What remains indicates that vice chancellors shall be appointed annually by the Board on the recommendation of the chancellor/vice president and the president. In Article III, Section 5.b, “with the concurrence of” has been **inserted** into the approval process for deans or directors of schools or similar units, establishing that the recommendation of the chancellor/vice president requires the concurrence of the president.

C. Article IX, Section 4.c: new phrasing **delegates** the establishment of minimum salaries for “the various ranks” to the chancellor/vice president of each university.

2. Further, SP recommends a few changes in addition to those proposed by USC (these are **highlighted** in the proposed text):

A. Article IV, Section 2.a: while revised, the proposed language retains a passive construction that makes the process of evaluating department chairs unclear. The proposed sentence reads “the performance of the chair shall be evaluated at least once every five years.” SP **recommends the addition** of the following phrase: “in a manner to be determined by the faculty.” A similar lack of clarity exists in Article IV, Section 3.a, regarding the review of department heads. SP **recommends** the same addition.

B. Article IX, Section 1: two uses of “system” seem warranted in this paragraph and **should be included**.

C. Article IX, Section 2: the single word “knowingly” has both been added and then struck by USC, which if included, would modify “participate in institutional decisions involving a direct benefit [...] to a member of the [employee]’s immediate family.” Without an additional rationale, SP **recommends retaining** the word “knowingly” as a modifier of the phrasing that follows.
D. Article IX, Section 3.a: the phrase “appointments, reappointments, and promotions of system-level administrative staff” should include “academic or” before “administrative.”

E. Article IX, Section 11.a: this sentence has been expanded. SP recommends breaking the revised sentence into two, with the first sentence ending “…is located” and the second reading “If policies differ at each university, the system-level human resources office shall adopt one policy…”

F. Article IX, Section 11.b.5: the shift to “system” language changes the meaning and reference here. SP recommends that the phrasing read “on the basis of continuous employment in university academic administrative and professional positions…” and that the passage close with “relevant experience in any other University of Illinois System positions.”

G. Article X, Section 1.a: the shift to “system” language here does not work. SP recommends that the end of the first paragraph read “a candidate for a degree from a university in the University of Illinois System.”

H. Article X, Section 1.a.7: the addition of “and are” changes a serial list after “or” to a different, more stringent list; SP recommends not inserting “and are.”

I. Article X, Section 1.e.8: the phrase “of the Faculty Advisory Committee of the relevant university” has been added to indicate that that body should receive notice of charges of certain forms of reassignment of duties. SP recommends the modifier “appropriate” and that the subsequent phrase “or in the absence of the chair” be set off by commas.

J. Article XII, Section 2.b: a new phrase has been inserted that reads “or by special arrangement approved by the system chief financial officer or designate.” The last word should be “designee.”

K. Article XII, Section 3, paragraph 2: this passage addresses patents on inventions. SP finds that commas and the word “and” should be added to clarify the passage and recommends this paragraph read: “An inventor, whose discovery or invention is subject to the conditions of the previous paragraph, is required to disclose the discovery or invention to the system and may be required to patent the discovery or invention, and shall execute any documents necessary to perfect the assignment of such a patent to the system, the expenses therewith borne by the system.”
3. In addition, in 2015, the Urbana-Champaign Senate voted to send a set of proposed Statutes changes, collated in SP.15.18, to USC and the Board of Trustees. Some of those changes appear in ST-77 in full or with some modifications:

A. The Senate recommended the inclusion of “sex,” “genetic information,” and “political affiliation” in the list of protected categories contained in the Nondiscrimination Statement. ST-77 includes “sex” and “genetic information,” along with “order of protection” and “pregnancy,” but does not include “political affiliation.” Article IX, Section 1, which covers the criteria for employment and promotion for academic and administrative staffs continue to include “political affiliation” as protected.

B. The Senate recommended modifying Article II, Section 2 to recognize USC’s bylaws and practices. These changes are integrated into ST-77 with minor changes in phrasing, though ST-77 strikes one sentence at the end of Article II, Section 2.a.2 (concurring with our Senate) without including this change.

C. The Senate recommended adding a sentence to Article VIII, Section 4: “A reorganization of a department from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these Statutes.” ST-77 includes this change as “A change in departmental organization from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these Statutes.”

D. The Senate recommended changing “basis” to “bases” in Article IX, Section 3.b. ST-77 retains this change.

E. The Senate recommended clarifying phrasing in Article XII, Section 2.b to read “In the case of tax funds.” ST-77 retains this change.

4. Finally, SP has identified a few issues that remain to be resolved, and recommends they continue to be examined for potential revision:

A. Article VII, Section 5.b: the addition of “of Illinois” here seems to change the meaning to the University of Illinois system, which most likely means this phrasing no longer accords with the previous references to the Smith-Lever Act and a joint resolution of the Illinois General Assembly. SP recommends this to be examined and corrected to “the University of Illinois at Urbana-Champaign” or “the University of Illinois system,” whichever is correct.

B. Article IX, Section 3.c: titles and modifiers are presented in these paragraphs, which now includes “teaching,” which can modify various “professor” ranks. These
paragraphs, however, are becoming hard to parse due to the variety of terms and restrictions on use. In addition, the relationship of Article IX, Section 3.c, paragraph 2 and Article IX, Section 11, which covers academic professional staff, is unclear.

C. Article IX, Section 7: this section’s title has been modified to “Sabbatical Leaves and Unpaid Leaves of Absence for Members of the Faculty.” SP is unclear if this captures all forms of leave that might be permissible.

D. Article X, Section 1.a.5-7: these paragraphs deal with different appointment lengths and notification rights, in their relation to a variety of titles. The changes here include some clarification of in-use titles, but these paragraphs are very hard to parse in sequence. SP recommends that they be clarified, beginning each with a sentence about its purpose.

**RECOMMENDATION**
The Senate Committee on University Statutes and Senate Procedures recommends approval of the following revisions to the Statutes.

Text to be added is underscored and text to be deleted is struck through. Proposed language beyond that transmitted by USC as ST-77 is highlighted.

**UNIVERSITY STATUTES AND SENATE PROCEDURES**
Shawn Gilmore, Chair
H. George Friedman
Matthew Goodman
Michael Grossman
Samantha Lenoch
William Maher
Jeffrey Stein
Kelli Trei
Brent West
Jessica Mette, ex officio
Sharon Reynolds, ex officio
Jenny Roether, ex officio
The University of Illinois, as a state university created by statutory edict of the Illinois legislature, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.” Although there has been no formal, legal name change to the institution, as of May 20, 2016, the University of Illinois has adopted the organizational structure and nomenclature of a system. The term “system” recognizes common components among the universities as well as their organization under a single governing board. Accordingly, the University of Illinois shall be referred to in this document and other governance and administrative documents as either the “University of Illinois System,” the “U of I System,” or the “system.” The University of Illinois System includes the University of Illinois at Urbana-Champaign; the University of Illinois at Chicago and its affiliated regional campuses in Peoria, Rockford, and the Quad Cities; and the University of Illinois at Springfield.

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University System. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University System, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University System and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University System.

The educational policy, organization, and governance of the University System as delegated by the Board of Trustees are promulgated in these Statutes. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University System, whose role is to set policy for system-wide endeavors and provide leadership at the state, national, and international levels for collective activities across the universities. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of the Statutes. The Board of Trustees reserves the power to initiate and make changes in the Statutes, but before making any change it will seek the advice of the senates.

The General Rules Concerning University Organization and Procedure document supplements the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University System, and with various administrative matters.

The Board of Trustees delegates to the President of the University System the authority to promulgate regulations and rules implementing The General Rules Concerning University Organization and Procedure. These are printed in the Business and Financial Policies and Procedures manual and other documents subordinate to the Statutes and The General Rules setting forth established policies and procedures. Led by the President, The University of Illinois System also comprises central administrative functions such as: (a) overseeing common fiduciary and compliance responsibilities; (b) providing certain
shared services across the universities; and (c) coordinating system-wide data collection and reporting.
The offices that provide services related to these activities are referred to as “system offices” and staff
within these offices are referred to as “system administration” or “system leaders.” The adjectival form
for references to such activities is “system-level.” To avoid confusion, these offices are not referred to as
"the system."

The three University of Illinois System universities (University of Illinois at Urbana-Champaign,
University of Illinois at Chicago, and University of Illinois at Springfield) are where the primary
academic work of the system takes place, including: (a) research, scholarship and creative activities; (b)
teaching, mentoring and degree granting; (c) public and professional service and engagement; and (d)
economic development. Each university is separately accredited and is led by a chancellor who also serves
as a vice president for the system. Accordingly, each institution is referred to in the governing documents
as a "university," reserving the terms "campus" and "university campus" for references to their physical
location and environment.

When referenced in the governing documents, “University of Illinois” and “University of Illinois System”
refer to the institution as a whole, which includes the three universities as well as the system offices, and
any other units associated with the institution as a whole. This larger organization is a single entity from
the standpoint of state law and budgetary allocation. In shorthand, it is referred to as the U of I System or
simply “the system.” The adjectival form is “system-wide.”

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1 In a few instances, such as University Counsel, offices have both a system-level and university footprint
University of Illinois System

NONDISCRIMINATION STATEMENT

The commitment of the University of Illinois System to the most fundamental principles of academic freedom, equality of opportunity, and human dignity requires that decisions involving students and employees be based on individual merit and be free from invidious discrimination in all its forms.

The University of Illinois System will not engage in discrimination or harassment against any person because of race, color, religion, sex, national origin, ancestry, age, marital status, order of protection status, genetic information, disability, pregnancy, sexual orientation including gender identity, unfavorable discharge from the military or status as a protected veteran and will comply with all federal and state nondiscrimination, equal opportunity and affirmative action laws, orders and regulations. This nondiscrimination policy applies to admissions, employment, access to and treatment in the University programs and activities of the University of Illinois System.

Complaint and grievance procedures provide employees and students with the means for the resolution of complaints that allege a violation of this Statement. Members of the public should direct their inquiries or complaints to the appropriate equal opportunity office.

REVISED: September 15, 2017
UNIVERSITY OF ILLINOIS STATUTES

The regulations of the Board of Trustees for the guidance of the staff of the University of Illinois were called Bylaws until 1901, when the term Statutes was applied. In 1908, the board adopted a revision of the Statutes which was much more comprehensive than anything that preceded it; from 1908 to 1931, separate articles were amended and new articles were added, but no general consideration was given to the regulations as a whole. During the period of 1931 to 1934, the board adopted certain statutes relating particularly to the educational and administrative organization of the University. In 1935, the Board of Trustees appointed a committee of its members to consider the Statutes, including various administrative regulations, which had been adopted from time to time, as a whole, and to present a revised code. This compilation was approved by the Board of Trustees on March 10, 1936, as the University of Illinois Statutes, and all previous editions were declared to be superseded.

On January 16, 1957, the Board of Trustees adopted a revised version of the Statutes, upon recommendation of the University Senate and the President of the University. Preliminary to this formal action, a special committee of the Board of Trustees worked with a committee of the University Senate in preparing the final draft.

Preliminary drafts of the present Statutes were prepared cooperatively by committees of the three senates and administrative officers. The final draft, adopted on May 17, 1972, by the Board of Trustees upon recommendation of the senates, the University Senates Conference, and the President of the University superseded all previous versions and editions of all corresponding Statutes. This edition contains all amendments approved since May 17, 1972.

In 2012-2018, a thorough review of the Statutes was undertaken to revise and clarify provisions that were out of date or inconsistent with changed system and university practice.

Statutes on the Web: http://www.uillinois.edu/trustees/statutes.cfm
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PREAMBLE

The University of Illinois, as a state university, is subject to the control of the Illinois General Assembly. The General Assembly, subject to the limitations of the state constitution and to such self-imposed restraints as are essential to the maintenance of a free and distinguished University, exercises control by virtue of its authority to change the laws pertaining to the University and its power to appropriate funds for the maintenance and improvement of the University. Under existing state law the University of Illinois is a public corporation, the formal corporate name of which is “The Board of Trustees of the University of Illinois.”

Within the limits fixed by the Illinois constitution and laws, the Board of Trustees exercises final authority over the University. For the proper use of funds appropriated by the General Assembly and for the proper administration and government of the University, the board is responsible to the people of Illinois, on whose behalf its members are appointed. The board is the governing body of the University and exercises jurisdiction in all matters except those for which it has delegated authority to the president, other officers, or bodies of the University.

The educational policy, organization, and governance of the University as delegated by the Board of Trustees are promulgated in these Statutes. When acting on such matters, the board relies upon the advice of the university senates transmitted to it by the President of the University. In these matters each senate has a legitimate concern which justifies its participation in the enactment and amendment of the Statutes. The Board of Trustees reserves the power to initiate and make changes in the Statutes, but before making any change it will seek the advice of the senates.

The General Rules Concerning University Organization and Procedure document supplements the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University, and with various administrative matters.

The Board of Trustees delegates to the President of the University the authority to promulgate regulations and rules implementing The General Rules Concerning University Organization and Procedure. These are printed in the Business and Financial Policies and Procedures manual and other documents subordinate to the Statutes and The General Rules setting forth established policies and procedures.
ARTICLE I. UNIVERSITY SYSTEM ADMINISTRATION

Section 1. Functions of the Board of Trustees

The Board of Trustees is appointed by the governor of Illinois and bears the ultimate responsibility to the people of the State. It approves university policies but leaves the execution of those policies to its administrative agents, acting under its general supervision. It is the responsibility of the board to secure the needed revenues for the University of Illinois System and to determine the ways in which university system funds shall be applied.

Section 2. The President of the University of Illinois System

The president is the chief executive officer of the University of Illinois System and is a member of the faculty of each college, school, institute, division, and academic unit therein. The president shall be elected by the Board of Trustees, after consultation with a committee appointed for the purpose of recommending appropriate candidates. The president's term of office shall be at the pleasure of the board. The president shall attend the meetings of the board and participate in its deliberations; may act with freedom within the lines of general policy approved by the board; shall prepare the annual budgets for presentation to the board; and shall recommend to the board suitable persons for positions in the University system, including appointments to appropriate administrative positions, other than academic, which are not provided for in the Statutes. In case of exigencies, it is within the proper jurisdiction of the president to make appointments so that the work of the University system shall not be interrupted, but such appointments shall be subject to confirmation by the board. The president is responsible for the enforcement of the rules and regulations of the University of Illinois System; shall make such recommendations to the board and to the senates as the president may deem desirable for the proper conduct and development of the University system; and shall issue diplomas conferring degrees, but only on the recommendation of the appropriate senate and by authority of the Board of Trustees. The president may designate the administrative officer(s) who shall exercise the functions of the president during the absence of the president from duty, which designation(s) shall be subject to change by the Board of Trustees.

Section 3. The University of Illinois System Officers

The University of Illinois System university officers are identified in The General Rules Concerning University Organization and Procedure. Prior to recommending to the Board of Trustees the initial appointment of any university system officer, except the president and the chancellor/vice president, the president shall seek the advice of the University Senates Conference. On the occasion of the reappointment of any university system officer, the University Senates Conference may submit its advice if it so elects.
Section 4. Other University System Administrative Officers

There may be additional administrative officers with university system-wide responsibilities and duties as delegated by the president of the University. The president may make changes in titles and assignment of responsibilities of these officers and may recommend to the Board of Trustees additional administrative positions as provided for in Section 2 of this Article.

Section 5. Chancellors and Vice Presidents

There shall be a chancellor at each campus university of the University of Illinois System who shall also be a vice president of the University system (chancellor/vice president). The chancellor/vice president, under the direction of the president, shall serve as the chief executive officer for the campus university. The chancellor/vice president shall perform such duties as may be delegated and assigned by the president and may be consistent with the Statutes of the University of Illinois System, The General Rules, and actions of the Board of Trustees. As system officers, the chancellors/vice presidents have responsibility for advising and working with the president and other system officers to advance the well-being of the entire system as well as their own individual university.

The chancellor/vice president shall be appointed annually by the Board of Trustees on the recommendation of the president. On the occasion of the appointment of a new chancellor/vice president, or a major review of an incumbent chancellor/vice president, the president shall have the advice of a committee selected by the senate of the campus university concerned. On the occasion of a reappointment, the senate may submit its advice if it so elects.

Section 6. The General Rules Concerning University Organization and Procedure

The General Rules supplement the Statutes. The General Rules are subordinate to the Statutes and deal with administrative organization, with the powers, duties, and responsibilities of officers of the University of Illinois System, and with university employment policies, property, and other matters. The General Rules are adopted by the Board of Trustees acting on the advice of the president of the University. The board reserves the right to make changes in The General Rules after consultation with the president. Before providing such advice or consultation, the president shall consult with the University Senates Conference, with due regard for the provisions of Article XII, Section 5. However, consultation with the conference is not required when because of exceptional circumstances a proposed action of the Board of Trustees would authorize a deviation from The General Rules for a specific transaction.

ARTICLE II. LEGISLATIVE ORGANIZATION
Section 1. Campus University Senates

a. A senate shall be constituted at each campus university of the University of Illinois System. The basic structure of a senate, including its composition, shall be provided for in its constitution. The constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees.

b. Each senate may exercises legislative functions in matters of educational policy affecting the University as a whole or its own campus only. No such senate action shall take effect until it has been submitted to the University Senates Conference as provided in Article II, Section 2, and either approved by the Board of Trustees itself or approved in a manner agreed to by the board.

c. Except as otherwise provided in these Statutes, each senate shall determine for its university campus matters of educational policy including but not limited to: requirements for admission to the several colleges, schools and other teaching divisions; general requirements for degrees and certificates; relations among colleges, schools and other teaching divisions; the academic calendar; and educational policy on student affairs. Neither the powers conferred on the senates by this paragraph (c) nor the powers conferred by Article II, Section 1b shall extend to matters over which the college is given jurisdiction by Article III, Section 2c.

d. Each senate shall recommend candidates for honorary degrees and shall determine for its campus university the manner in which the faculty shall recommend to the chancellor/vice president candidates for earned degrees, diplomas, and certificates to be conferred by the president under the authority of the Board of Trustees.

e. No new line of work involving questions of changes to general educational policy shall be established on at any campus university except upon approval of the senate concerned and except as elsewhere provided in these Statutes.

f. Each senate may propose amendments to these Statutes through the University Senates Conference to the president and the Board of Trustees as provided in Article XIII, Section 8.

g. Each senate shall adopt bylaws which, shall govern except as otherwise provided in these Statutes, shall govern its procedures and practices, including such matters as committee structure and duties, calling of meetings and establishment of agenda, and selection of officers. The bylaws of each senate shall provide for committees or other bodies to exercise those statutory duties specified in other sections of these Statutes, e.g., academic freedom and tenure, student discipline, and student affairs. The bylaws and any changes thereto shall be reported to the Board of Trustees through the chancellor/vice president and the president.

Section 2. University Senates Conference

a. Organization
(1) The University Senates Conference shall be made up of twenty members. The basic representation shall be two members from each university senate. Additional members shall be apportioned to each senate, at least one from each senate, in numbers proportional to the number of faculty members on each campus university. The apportionment shall be recalculated every five years. Each senate shall elect its own representatives from its membership.

(2) Senators whose senatorial terms expire before their conference terms expire shall complete their conference terms. Any faculty senator or faculty senator-elect shall be eligible for election to the conference. The term of office shall be three years beginning on the first day of the next academic year following the election. Approximately one-third of the conference members from each senate shall be elected annually.

(3) A quorum for conference meetings shall consist of a simple majority of the total membership of the conference. If a quorum cannot be obtained otherwise, the conference members from a senate may designate as many as two alternates from the faculty members of their own senate to serve at a specific meeting.

(4) The conference officers shall be a chair and a vice chair, who shall not be from the same senate and who shall be elected for one-year terms by and from the conference and shall not be from the same senate. The chair shall not be from the same senate in two consecutive years.

(45) The executive committee of the conference shall consist of two members from each senate: the conference chair, the conference vice chair, and four additional members elected annually by and from the conference. The conference may authorize the executive committee to act on behalf of the conference between scheduled meetings.

(5) The University Senates Conference shall adopt bylaws which, except as otherwise provided in these Statutes, shall govern its procedures and practices, including such matters as committee structure and duties, calling of meetings and establishment of agenda, election of officers, and definition of quorum. The bylaws shall provide for procedures to exercise those statutory duties specified in Article II, Section 2 (b). The bylaws and any changes thereto shall be reported to the university senates and to the Board of Trustees through the president.

b. Functions.

The University Senates Conference shall review all matters acted upon by each university senate. The conference shall determine whether senate actions requiring implementation or further consideration by officials or other groups within the University of Illinois System have been referred to the appropriate officials or groups. The conference itself may make any original or additional referral it deems advisable, and may append its comments and recommendations. Should the conference find a matter acted upon by one of the senates to be of concern to another senate, it shall refer the matter and the action to that senate. If two or more senates have acted differently on a subject, the conference shall attempt to promote agreement or consistency. Where agreement or consistency cannot be effected within a reasonable period of time, the conference shall transmit the related actions of the senates together with its own recommendations to the appropriate officials or groups within the University of
Illinois System and shall simultaneously notify the clerk or secretary of each senate of its action. Any senate may record and transmit its further comments to the same addressees and to the conference.

The University Senates Conference shall assist the senates to communicate with one another, with University System and campus university administrative officials, and with the Board of Trustees through the president, and may develop and implement procedures to enhance such communication.

c. The conference may act and may authorize its executive committee to act as an advisory group to the Board of Trustees (through the president), the president, other administrative officials, and the several senates on matters of university system-wide concern. It shall be a special concern of the conference executive committee to aid in maintaining harmonious relations among such officers and the units of the University of Illinois System.

Section 3. Faculty Role in Governance

a. (1) The faculty of the University of Illinois System and any of its units except for the Graduate College consists of those members of the academic staff with the rank or title in that unit of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure, and those administrators in the direct line of responsibility for academic affairs (persons who hold the title director or dean in an academic unit, provost or equivalent officer, chancellor/vice president and president). Administrative staff members not in the direct line of responsibility for academic affairs are members of the faculty only if they also hold faculty appointments. The bylaws of any academic unit may further mandate a minimum percent faculty appointment in that unit for specified faculty privileges, such as voting privileges.

(2) The bylaws of a unit may grant specified faculty privileges to selected faculty of other units. The bylaws may also grant specified faculty privileges to members of the academic staff of the unit or of other units who are not included in subsection 1 above (i.e., neither tenured nor receiving probationary credit toward tenure), and who have the rank or title of professor, associate professor, assistant professor, instructor, or lecturer. The bylaws may also grant specified faculty privileges to members of the academic staff of the unit or of other units who have the rank or title of professor, associate professor, assistant professor, instructor, or lecturer modified by the terms “research,” “adjunct,” “clinical,” “visiting” and/or “emeritus” (e.g., “research professor,” “adjunct assistant professor,” “clinical associate professor,” “visiting professor”). Only academic staff with titles listed above may be extended faculty privileges. Voting on these provisions of the bylaws is limited to those named in subsection (1) above.

b. As the responsible body in the teaching, research, and scholarly activities of the University of Illinois System, the faculty has inherent interests and rights in academic policy and governance. Each college or other academic unit shall be governed in its internal administration by its faculty, as defined in Section 3a (1) above. Governance of each academic unit shall be based on unit bylaws established and amended by the faculty of that unit. The bylaws shall provide for the administrative organization and procedure of the unit, including the composition and tenure of executive or advisory committees. Except that they may not conflict with these Statutes, or other specific actions of the Board of Trustees, or with the bylaws of a unit which encompasses it, the details of the bylaws are left to the faculty of the unit.
Section 4. Faculty Advisory Committee

Faculty advice and recommendations on University governance are traditionally provided to the administration through standing and ad hoc committees and representation in the senate. In addition, at each campus university the faculty shall elect a Faculty Advisory Committee. The committee shall consist of nine faculty members on the Chicago and Urbana-Champaign campuses, three of whom shall be elected each year. The committee shall consist of seven faculty members on the Springfield campus, two of whom shall be elected each year and the seventh every third year. The three-year terms will commence on the first day of the academic year following the election.

Each campus senate shall determine eligibility for membership on the Faculty Advisory Committee for its campus university from among the members of the Faculty Advisory Committee electorate, excluding those who hold administrative appointments. Any eligible person may be nominated as a committee member by a petition signed by three members of the electorate and filed with the clerk or secretary of the senate. The deadline for filing shall be set by each campus senate. The clerk or secretary of the senate shall conduct the election as soon as possible thereafter. The eligible nominees for the number of seats to be filled receiving the highest number of votes shall be declared elected. If vacancies arise between regular elections, the eligible nominee with the next highest number of votes at the most recent election shall be declared a member of the committee. In the absence of any such nominee willing and able to serve, the vacancy shall be filled at the next regular election.

No more than two members of the committee may hold paid appointments in the same college or in the same unit organized independently of a college.

The committee shall elect its own chair at its first meeting of each academic year. The committee shall adopt its rules of procedure, copies whereof shall be sent to all members of the academic staff (as defined in Article IX, Sections 4a and 3c) and to the chancellor/vice president and the president. The committee shall make such reports to the chancellor/vice president, the president, the senate, and the faculty as it deems appropriate at least once a year.

The committees shall provide for the orderly voicing of suggestions for the good of the University, afford added recourse for the consideration of grievances, and furnish a channel for direct and concerted communication between the academic staff (as defined in Article IX, Sections 4a and 3c) and the administrative officers of the University, its colleges, schools, institutes, divisions, and other administrative units on matters of interest or concern to the academic staff (as defined in Article IX, Sections 4a and 3c) or any member of it. Academic staff members who are members of the Professional Advisory Committee electorate shall use the procedures outlined in Section 5 of Article II.

In performing its functions, the committee upon the request of the chancellor/vice president, the president, or any member of the academic staff (as defined in Article IX, Sections 4a and 3c), or upon its own initiative shall make such investigations and hold such consultations as it may deem to be in the best interest of the University. A member of the academic staff (as defined in Article IX, Sections 4a and 3c), or upon its own initiative shall make such
investigations and hold such consultations as it may deem to be in the best interest of the
University. A member of the academic staff (as defined in Article IX, Sections 4a and 3c) or a
retired member shall be entitled to a conference with the committee or with any member of it on
any matter properly within the purview of the committee.

Section 5. Professional Advisory Committee

At each campus university, the academic professional staff whose appointments as
academic professionals require at least 50 percent (50%) of full-time service shall elect a
professional advisory committee. The academic professional staff consists of those staff
members on academic appointment whose positions have been designated by the president and
the chancellor/vice president as meeting specialized administrative, professional, or technical
needs in accordance with Article IX, Sections 3a, 3c, and 4a.

Any member of the professional advisory committee electorate shall be eligible for
membership. University System-level administration staff shall be members of the electorate of
the campus university at which their principal office is located. Each chancellor/vice president
(or the president in the case of university system-level administration staff members) after
consultation with the body may identify senior administrative officers to be excluded from the
electorate.

Bylaws and articles of procedure covering such matters as name of the body, nomination
and election of members and officers, size of the body, and terms of office shall be developed at
each campus university and after approval by the chancellor/vice president made available to the
members of the electorate.

The body shall provide for the orderly voicing of suggestions for the good of the
University, afford added recourse for the consideration of grievances, and furnish a channel for
direct and concerted communication between the academic professional staff and the
administrative officers of the University, its colleges, schools, institutes, divisions, and other
administrative units on matters of interest or concern to the academic professional staff or any
member of it. The body shall report to the chancellor/vice president, the president, and the
academic professional staff at least once a year.

In performing its functions, the body upon the request of the chancellor/vice president,
the president, or any member of the academic professional staff, or upon its own initiative shall
make such investigations and hold such consultations as it may deem to be in the best interest of
the University. Any member or retired member of the academic professional staff shall be
entitled to a conference with the body or with any member of it on any matter properly within the
purview of the body.
ARTICLE III. CAMPUSES UNIVERSITIES, COLLEGES, AND SIMILAR CAMPUS UNIVERSITY UNITS

Section 1. The Campus University

a. The campus university is the largest educational and administrative group. It is composed of colleges, schools, institutes, and other educational units in conjunction with administrative and service organizations.

b. The legislative body for the campus university shall be the campus senate, as provided in Article II, Section 1.

c. The transfer of any line of work or any part thereof from one campus university to another shall be made on the recommendation of the senates and chancellors/vice presidents of the campuses universities involved, the University Senates Conference, and the president upon approval by the Board of Trustees.

d. The chancellor/vice president, under the direction of the president, shall be the chief executive officer of the campus university, as provided in Article I, Section 5.

e. At each university, there shall be a provost and vice chancellor for academic affairs or equivalent officer who will serve as at each campus who shall be the chief academic officer under the chancellor/vice president for each campus and who will serve as chief executive officer in the absence of the chancellor/vice president.

f. There may be additional vice chancellors with campus university-wide responsibilities and other administrative officers with responsibilities and duties as delegated by the chancellor/vice president.

g. Vice chancellors shall be appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president and the president. The chancellor/vice president shall on the occasion of each appointment seek the advice of the executive committee of the campus senate. The executive committee may seek the counsel of other campus university bodies in preparing its advice.

Section 2. The College

a. The college is an educational and administrative group comprised of departments and other units with common educational interests.

b. The faculty of a college shall be constituted as specified in Article II, Section 3a (1). The college shall be governed in its internal administration by its faculty under bylaws established by the faculty, as specified in Article II, Section 3b.
Subject to the jurisdiction of the senates as provided in Article II, Section 1, the college shall have jurisdiction in all educational matters falling within the scope of its programs, including the determination of its curricula, except that proposals which involve budgetary changes shall become effective only when they are subject to the approval of the chancellor/vice president has approved them. The college has the fullest measure of autonomy consistent with the maintenance of general university educational policy and correct academic and administrative relations with other divisions of the university. In questions of doubt concerning the proper limits of this autonomy between the college and the senate, the college shall be entitled to appeal to the chancellor/vice president for a ruling.

d. The transfer of any line of work or any part thereof to or from a college or to or from some other educational or administrative group within a campus university shall be made on the recommendation of the appropriate senate and the chancellor/vice president and on approval of the president.

e. The faculty of a college shall elect its secretary and committees.

f. An executive committee of two or more members elected annually by and from the faculty of the college by secret written ballot shall be the primary advisory committee to the dean of the college. It shall advise the dean on the formulation and execution of college policies and unless otherwise provided by the faculty of the college on appointments, reappointments, nonreappointments, and promotions, and it shall also transact such business as may be delegated to it by the faculty. The faculty may determine the size of its executive committee and may choose to elect its members for two- or three-year staggered terms. Not more than one-half of the membership of the executive committee shall be from one department or comparable teaching unit of the college. The dean is ex officio a member and chair of the committee. While the executive committee is in session to prepare its advice on appointment of the dean or to review the dean’s performance, the dean shall not be a member and the committee shall be chaired by a committee member elected by the committee for that purpose.

Section 3. The Dean

a. The dean is the chief executive officer of the college, responsible to the chancellor/vice president for its administration, and is the agent of the college faculty for the execution of college educational policy.

b. The dean shall be appointed annually by the Board of Trustees on recommendation by the chancellor/vice president and the president. On the occasion of each recommendation, the chancellor/vice president shall seek the prior advice of the executive committee of the college concerned. The performance of the dean shall be evaluated at least once every five years in a manner to be determined by the college faculty.

c. On recommendation of the dean and the chancellor/vice president, the president may appoint annually associate or assistant deans as required.

d. The dean shall (1) call and ordinarily preside at meetings of the college faculty to consider questions of college and departmental governance and educational policy at such times
as the dean or the executive committee may deem necessary but not less frequently than once in
each academic year; (2) formulate and present policies to the faculty for its consideration, but
this shall not be interpreted to abridge the right of any member of the faculty to present any
matter to the faculty; (3) make reports on the work of the college; (4) oversee the registration and
progress of the students in the college; (5) be responsible for the educational use of the buildings
and rooms assigned to the college and for the general equipment of the college as distinct from
that of the separate departments; (6) serve as the medium of communication for all official
business of the college with other campus university authorities, the students, and the public;
(7) represent the college in conferences, except that additional representatives may be designated
by the dean for specific conferences; (8) prepare the budget of the college in consultation with
the executive committee of the college; and (9) recommend the appointment, reappointment,
nonreappointment, and promotion of members of the academic staff. Regarding appointments,
reappointments, nonreappointments, and promotions, the dean shall consult with the appropriate
departmental chair(s) and executive committee(s), or department head(s) who shall provide the
dean with the advice of the advisory committee or other appropriate committee as specified in
the department bylaws. Recommendations to positions on the academic staff shall ordinarily
originate with the department, or in the case of a group not organized as a department with the
person(s) in charge of the work concerned and shall be presented to the dean for transmission
with the dean’s recommendation to the chancellor/vice president. In case a recommendation
from a college is not approved by the chancellor/vice president, the dean may present the
recommendation to the president, and, if not approved by the president, the dean with the consent
of the Board of Trustees may present the recommendation in person before the Board of Trustees
in session.

Section 4. The School and Similar Campus University Units

a. In addition to colleges and departments, there may be other units of a campus
university, such as a school, institute, center, hospital, and laboratory, of an intermediate
class of interest designed to meet particular needs.

b. Such a unit organized independently of a college shall be governed in the same
manner as a college.

c. The school organized within a college is an educational and administrative unit
composed primarily of academic subunits. The subunits are related and have common interests
and objectives but emphasize academically distinct disciplines or functions. The faculty of each
subunit shall have the power to determine such matters as do not so affect relations with other
subunits of the school or with units outside the school that those relations properly come under
the supervision of larger administrative units.

d. Governance of schools and similar campus units within a college:

(1) The internal structure, administration, and governance of a school within a
college shall be determined by its faculty under bylaws established by the faculty. Bylaws of the
school shall be consistent with those of the college.
(2) The school has the fullest measure of autonomy consistent with the maintenance of general college and university educational policy and with appropriate academic and administrative relations with other divisions of the University. In questions of doubt concerning the proper limits of this autonomy, the school may appeal directly to the dean and the executive committee of the college and shall be entitled to appeal subsequently to the chancellor/vice president.

(3) An executive committee selected according to the bylaws of the school shall be the primary advisory body to the director of the school. The director is ex officio a member and chair of the committee. The executive committee shall advise the director on the formulation and execution of school policies and unless otherwise provided by the faculty of the school on appointments, reappointments, nonreappointments, and promotions. It shall advise the director on the preparation of the budget. The committee shall provide for the orderly voicing of suggestions for the good of the school, recommend procedures and committees that will encourage faculty participation in formulating policy, and perform such other tasks as may be assigned to it by the faculty of the school. Any faculty member shall be entitled to a conference with the executive committee or with any member of it on any matter properly within the purview of the committee. If the committee is in session to prepare its advice on appointment of the director or to review the director’s performance, the director shall not be a member, and the committee shall be chaired by a committee member elected by the committee for that purpose.

(4) Departments within a school shall be governed as specified in Article IV except that communications and recommendations to the college, campus university, or the University system shall be transmitted through the school for approval, comment, or information as appropriate. Other subunits shall be governed by regulations set forth in the school bylaws.

(5) Executive officers of departments or subunits of a school shall be evaluated at least once every five years in a manner to be determined by the faculty of the school and college.

(6) An intermediate unit within a college, such as an institute, center, hospital, or laboratory in which academic staff appointments are made in accordance with Article X, Section 1, shall be governed as a department as specified in Article IV. Other intermediate units within a college shall be governed as stated in the bylaws of the college.

Section 5. The Dean or Director of a School or Similar Campus University Unit

a. In a school or similar campus unit independent of a college, the chief executive officer shall be a dean or director appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president and the president. On the occasion of each recommendation, the chancellor/vice president shall seek the prior advice of the executive committee of the faculty concerned. Within the school or similar campus unit, the duties of a director or a dean shall be the same as those of the dean of a college. The performance of the dean or director shall be evaluated at least once every five years in a manner to be determined by the faculty of the unit.
b. In a school or similar campus unit included within a college, the chief executive officer shall be a director appointed annually by the Board of Trustees on the recommendation of the dean of the college, the chancellor/vice president, and with the concurrence of the president. On the occasion of each recommendation, the dean shall seek the prior advice of the executive committee of the unit. The director shall (1) call and ordinarily preside at meetings of the school faculty to consider questions of school and subunit governance and educational policy at such times as the director or the executive committee may deem necessary but not less frequently than once in each academic year; (2) formulate and present policies to the faculty for its consideration, but this shall not be interpreted to abridge the right of any member of the faculty to present any matter to the faculty; (3) make reports on the work of the school; (4) have general supervision of the work of students in the school; (5) be responsible for the educational use of the buildings and rooms assigned to the school and for the general equipment of the school as distinct from that of the separate subunits; (6) serve as the medium of communication for all official business of the school with the college, the students, and the public; (7) represent the school in conferences except that additional representatives may be designated by the director for specific conferences; (8) prepare the budget of the school in consultation with the executive committee of the school; and (9) recommend the appointment, reappointment, nonreappointment, and promotion of members of the academic staff. Regarding recommendations of appointments, reappointments, nonreappointments, and promotions of the members of the faculty, the director shall consult with the department’s or subunit’s executive officer who shall provide the director with the advice of the appropriate committee(s). Such recommendations shall ordinarily originate with the subunit or in the case of a group not organized as a subunit with the person(s) in charge of the work concerned and shall be presented to the director for transmission with the director’s recommendation to the dean of the college. The performance of the director shall be evaluated at least once every five years in a manner to be determined by the faculty of the school and college.

ARTICLE IV. DEPARTMENTS

Section 1. The Department

a. Within the University of Illinois System, the department is the primary unit of education and administration within the University. It is established for the purpose of carrying on programs of instruction, research, and public service in a particular field of knowledge. The staff of a department includes persons of all ranks who upon the recommendation of its head or chair are appointed or assigned to it. The faculty of a department shall be as specified in Article II, Section 3a of these Statutes. All appointments which carry academic rank, title, or tenure indicative in any way of departmental association shall be made only after with the concurrence of the department(s) concerned.

b. The department has the fullest measure of autonomy consistent with the maintenance of general college and university educational policy and correct academic and administrative relations with other divisions of the University. Should a dispute arise between the department and another unit of the campus university concerning the proper limits of this autonomy, the department may appeal for a ruling directly to the dean and the executive
committee of the college and, when the chancellor/vice president considers it proper, to the chancellor/vice president, who shall make a decision after appropriate consultation.

c. A department may be organized either with a chair or with a head. A reorganization of the administrative structure of a department from a chair to a head, or a head to a chair, may be accomplished only by Section 4 of this Article.

Section 2. Department Organized with a Chair

a. The chair shall be appointed annually by the Board of Trustees on recommendation of the chancellor/vice president and with the concurrence of the president after consultation with the dean of the college and with the executive committee of the department concerned. The performance of the chair shall be evaluated at least once every five years in a manner to be determined by the faculty. As one component of this evaluation, views shall be solicited from the entire department faculty in such a way as to preserve confidentiality.

b. In each department organized with a chair, the executive committee shall recommend individuals for academic appointment in the department. With the consent of the executive committee or as specified in the department bylaws, persons who are not members of the department faculty may be invited by the chair to attend meetings of the department faculty but such persons shall have no vote.

c. The faculty of the department shall have power to determine such matters as do not so affect relations with other departments or colleges that they properly come under the supervision of larger administrative units.

d. In each department organized with a chair, there shall be an executive committee elected annually by and from the faculty of the department by secret written ballot. At least one-half of the members of the departmental executive committee shall be elected from those faculty members who have at least a 50-percent salaried appointment in the University of Illinois System. The faculty may choose to elect members of the executive committee for staggered two- or three-year terms. The chair of the department is ex officio a member and chair of the executive committee. The chair and the executive committee are responsible for the preparation of the budget and for such matters as may be delegated to them by the faculty of the department. In a department which has a faculty of not more than five members, the executive committee shall consist of the entire faculty. In all other cases, the size of the executive committee shall be determined by the faculty of the department. If the executive committee is in session to evaluate the chair’s performance, the chair shall not be a member and the committee shall be chaired by a committee member elected by the committee for that purpose.

e. In each department organized with a chair, that officer shall be responsible for the formulation and execution of departmental policies and the execution of system, university, and college policies insofar as they affect the department. The chair shall have power to act independently in such matters as are delegated to the chair by the executive committee. The chair shall (1) report on the teaching and research of the department; (2) have general oversight of the work of students in the department; (3) collaborate with the executive committee in the
preparation of the budget and be responsible for the expenditure of departmental funds for the
purposes approved by the executive committee; and (4) call and preside at meetings of the
executive committee and at meetings of the department faculty of which there shall be not fewer
than one in each academic year for consideration of questions of departmental governance and
educational policy. The chair together with the executive committee is responsible for the
organization of the work of the department and for the quality and efficient progress of that
work. Any faculty member shall be entitled to a conference with the executive committee or with
any member of it on any matter properly within the purview of the committee.

f. In the administration of the office, the chair shall recognize the individual
responsibility of other members of the department for the discharge of the duties committed to
them by their appointments and shall allow proper scope to the ability and initiative of all
members of the department.

Section 3. Department Organized with a Head

a. The head of a department shall be appointed without specified term by the Board of
Trustees on recommendation by the chancellor/vice president with the concurrence of the
president after confidential consultation with the dean of the college and all members of the
department faculty. The head may be relieved of title and duties as head of the department by the
chancellor/vice president on the recommendation of the dean of the college. The performance of
the head shall be evaluated at least once every five years in a manner to be determined by the
faculty. As one component of this evaluation, views shall be solicited from the entire department
faculty in such a way as to preserve confidentiality.

b. In each department organized with a head, the head in consultation with the
advisory committee shall recommend individuals for academic appointment in the department. In
consultation with the advisory committee or as specified in the department bylaws, the head may
invite other persons who are not members of the department faculty to attend meetings of the
department faculty, but such persons shall have no vote.

c. The head of the department shall have the power to determine such matters as do
not affect other departments or properly come under the supervision of larger administrative
units.

d. In each department organized with a head, the head shall have general direction of
the work of the department. The head shall (1) consult with the departmental advisory committee
in regard to departmental policy; (2) consult with each member of the department regarding the
nature and scope of the work in the charge of that member; (3) call and preside at meetings of the
departmental faculty for explanation and discussion of departmental policies, educational
procedure, and research, of which there shall be at least one in each academic year for
consideration of departmental governance and educational policy; (4) be responsible for the
organization of the work of the department, for the quality and efficient progress of that work,
for the formulation and execution of departmental policies, and for the execution of system,
university, and college policies insofar as they affect the department; (5) report on the teaching
and research of the department; (6) have general supervision of the work of students in the
department; (7) prepare the departmental budget in consultation with the departmental advisory
committee; and (8) be responsible for the distribution and expenditure of departmental funds and
for the care of departmental property.

e. In the administration of the office, the head shall recognize the individual
responsibility of other members of the department for the discharge of the duties committed to
them by their appointments and shall allow proper scope to the ability and initiative of all
members of the department.

f. In each department organized with a head, there shall be an advisory committee
elected annually by and from the faculty of the department by secret written ballot. The
department faculty may choose to elect members of the advisory committee for staggered two- or
three-year terms. In a department which has a faculty of not more than five members, the
advisory committee shall consist of the entire faculty. In all other cases, the size of the advisory
committee shall be determined by the faculty of the department. The functions of the committee
shall be to provide for the orderly voicing of suggestions for the good of the department, to
recommend procedures and committees that will encourage faculty participation in formulating
policy, and to perform such other tasks as may be assigned to it. Any faculty member shall be
entitled to a conference with the committee or with any member of it on any matter properly
within the purview of the committee. If the advisory committee is in session to evaluate the
head’s performance, the head shall not be a member and the committee shall be chaired by a
committee member elected by the committee for that purpose.

Section 4. Change of Departmental Administrative Organization

On the written request of at least one-fourth of the faculty of the department, as defined
in Article II, Section 3a(1), and in no case fewer than two faculty members that the form of the
administrative organization of the department be changed from a chair to a head, or a head to a
chair, the dean shall call a meeting to poll the departmental faculty by secret written ballot. The
names of those making the request shall be kept confidential by the dean. The dean shall transmit
the results of the vote to the departmental faculty and to the chancellor/vice president together
with the dean’s recommendation. If a change of organization is voted, the chancellor/vice
president shall thereupon transmit this recommendation vote of the faculty along with the
recommendations of the dean and of the chancellor/vice president to the president for
recommendation to the Board of Trustees. Faculty of the department may communicate with the
Board of Trustees in accordance with Article XIII, Section 4 of these Statutes.

ARTICLE V. GRADUATE COLLEGES

Section 1. The Campus University Graduate College

a. On a campus university with a Graduate College, the Graduate College shall
have jurisdiction over all programs leading to graduate degrees as determined by senate action
and approved by the Board of Trustees. It is the responsibility of the Graduate College to
develop and safeguard standards of graduate work and to promote and assist in the advancement
of research in all fields.
b. Except as otherwise provided in this section, the Graduate College shall be governed by the same regulations as govern other colleges.

c. The faculty of the Graduate College consists of the president, the chancellor/vice president, the provost or equivalent officer, the dean, and all those who on the recommendation of the departments or of other teaching or research divisions have been approved by the executive committee and the dean of the Graduate College to assume appropriate academic responsibilities in programs leading to graduate degrees. Other administrative staff members are members of the faculty of the Graduate College only if they also hold faculty appointments and have been recommended and approved as provided above.

d. An executive committee shall be the primary advisory committee to the dean of the Graduate College. It shall advise the dean on the formulation and execution of policies and on other activities of the Graduate College. The executive committee consists of fourteen members holding office for staggered two-year terms: eight elected members, four elected annually for two-year terms by the faculty of the Graduate College and six members, three appointed each year for two-year terms by the chancellor/vice president on the recommendation of the dean of the Graduate College in consultation with the members elected that year. The dean of the Graduate College is ex officio a member and chairs the committee. When meeting to give advice on the appointment of the dean, the senior faculty member (in terms of service at the University of Illinois System) on the executive committee shall be chair and the dean shall not be a member of the committee.

e. The principal administrative head of the Graduate College is the dean, who shall be appointed in the same manner as are the deans of other colleges.

f. On the recommendation of the dean of the Graduate College and the chancellor/vice president, the president may appoint annually associate or assistant deans of the Graduate College as required.

g. On a campus university with a Graduate College, the recommendation of its dean shall be secured for the appointment to or promotion on the staff of any campus unit of a person who may be expected to assume or who has academic responsibilities in programs leading to graduate degrees.

h. On a campus university without a Graduate College, the provost or equivalent officer shall be responsible for the functions of the graduate dean.

Section 2. Special Units of the Graduate College

a. On the recommendation of the Campus Research Board, the executive committee and the dean of the Graduate College with approval by the president and the chancellor/vice president, the Board of Trustees may create special units of the Graduate College for the purpose of carrying on or promoting research in areas which are broader than the responsibility of any one department. Any such unit may be abolished by similar action.
b. Persons shall be appointed to the staff of such special units by the Board of Trustees on the recommendation of the unit concerned, the dean of the Graduate College, the chancellor/vice president, and the president. Appointments of persons who already have academic rank and title indicative of departmental association shall be made only after consultation with the department concerned. Appointments which carry academic rank and title indicative of departmental association of persons who do not already have departmental association shall be made only after concurrence of the department concerned.

ARTICLE VI. THE CAMPUS UNIVERSITY LIBRARY

a. The campus University library is an academic unit serving the entire campus. Its collection includes all books, pamphlets, serials, maps, music scores, photographs, prints, manuscripts, micro-reproductions, and other materials purchased or acquired in any manner and preserved and used by it to support instruction and research. Such materials may include sound, electronic and magnetic recordings, motion picture films, slides, filmstrips, other appropriate audiovisual aids, and computer files.

b. The campus university library shall be in the charge of the campus university librarian who, as the chief executive officer of the library, is responsible to the chancellor/vice president for its administration and service.

c. As specified in Article II, Section 3, the library shall be governed internally under bylaws established by its faculty. Except as otherwise stated in this Article, the library shall be governed by the same provisions as govern a college.

d. With the approval of the chancellor/vice president, the campus university librarian may establish branches on the campus when efficiency in reference work, circulation, cataloging, ordering, and other matters of library service and administration, and the general welfare of the campus university, college, school, department, or other unit will thereby be promoted. Appointments to the academic staff of branch libraries established under this subsection and the advancement of such staff will be recommended to the chancellor/vice president with the advice of the executive officer(s) of the unit(s) served by such libraries.

e. The campus university librarian shall be appointed annually by the Board of Trustees on the recommendation of the chancellor/vice president with the concurrence of the president of the University. On the occasion of each such appointment, the chancellor/vice president shall seek the advice of the library committee of the campus university senate and of the library executive committee. The performance of the campus university librarian shall be evaluated at least once every five years in a manner to be determined by the faculty of the campus university library and the library committee of the campus university senate. As part of the evaluation, views shall be solicited from the library committee of the campus university senate, from other concerned faculty, and from the entire faculty of the campus university library.
f. The library committee of the campus university senate shall advise the campus university librarian regarding the allocation of book funds and other policies of the campus university library.

ARTICLE VII. SPECIALIZED UNITS

Section 1. General Considerations

In addition to the campus university units described in the previous Articles, there are special purpose educational and administrative units whose responsibilities and roles extend substantially beyond one campus university. The organization and mission of such units, including clearly defined lines of responsibility to University system or campus university officers, shall be specified in these Statutes, in The General Rules Concerning University Organization and Procedure, or in such other documents as shall be deemed appropriate by the president. These specialized units may include but need not be limited to organizations designated as bureaus, councils, departments, divisions, institutes, and services. The staffs of these units shall have campus university membership and status upon recommendation of the appropriate chancellor/vice president or chancellors/vice presidents subject to the Statutes and The General Rules governing the campus university operations.

Section 2. University Press

a. The University Press is responsible for developing and conducting the University’s a program of publishing books, monographs, and journals.

b. The director of the University Press shall be appointed annually by the Board of Trustees on the recommendation of the president. The director shall be the principal administrative officer of the press and shall be responsible to the president.

c. There shall be a University Press Board composed of the director of the press, the deans of the Graduate Colleges or their representatives, and six appointed faculty members. Appointments to the board shall be made by the president after consultation with the director of the University Press and the vice president for academic affairs. The University Press Board shall advise the director of the press regarding policies and administration. The chair shall be elected from among the faculty membership.

Section 3. Councils on Teacher Education

a. At each campus university engaged in teacher education, there shall be a Council on Teacher Education composed of the deans and directors of the respective colleges, schools, and similar units at that campus university which offer curricula in the preparation of teachers for the elementary and secondary schools. The chair of the council shall be named by the campus chancellor/vice president.
b. The duties of the council are to formulate policies and programs of student selection, retention, guidance and preparation, and placement in elementary and secondary schools in conformity with educational policies established by the campus senate.

c. At each campus university, the council is authorized to appoint area-of-specialization committees in each of the major teaching fields, committees on teacher placement, and such other committees as may be needed. These committees shall be composed of representatives from the College of Education or comparable campus program and from major subject-matter fields represented in any given curriculum.

The area-of-specialization committees shall be responsible for the improvement of their respective teacher-education curricula, counseling procedures in their areas, and other activities related thereto. Each committee shall recommend action to the Council on Teacher Education at its campus university.

d. Students shall not be eligible for university approval of their status as prospective teachers unless they have elected a curriculum approved by the campus Council on Teacher Education at its university.

e. All curricula in teacher education shall be approved by the area-of-specialization committee, by the departments, by the respective colleges offering the curricula, by the appropriate Council on Teacher Education, and by the respective senates.

Section 4. Agricultural Experiment Station

The Agricultural Experiment Station shall be administered by a director, who shall be appointed annually by the Board of Trustees on the recommendation of the president.

The Agricultural Experiment Station of the University of Illinois was established in 1888, under the provisions of acts of Congress, “to aid in acquiring and diffusing among the people of the United States useful and practical information in subjects connected with agriculture, and to promote scientific investigation and experiment respecting the principles and applications of agricultural science.”

Section 5. Cooperative Extension Service in Agriculture and Home Economics

a. The Cooperative Extension Service in Agriculture and Home Economics shall be administered by a director appointed annually by the Board of Trustees on the recommendation of the president, concurred in by the Secretary of Agriculture.
b. Under the provisions of the Smith-Lever Act, approved by the President of the United States on May 8, 1914, and of subsequent acts of Congress, and under the provisions of a concurring joint resolution of the Illinois General Assembly, the University of Illinois is designated the agency in Illinois responsible for cooperative agricultural and home economics extension work.

This work shall consist of the giving of instruction and practical demonstrations in agriculture and home economics to persons not attending the University of Illinois and of imparting to such persons information on these subjects through field demonstrations, publications, and otherwise. This work shall be carried on in such a manner as may be mutually agreed upon by the Secretary of Agriculture and the University of Illinois.

ARTICLE VIII.  CHANGES IN ACADEMIC ORGANIZATION

Section 1. Definitions

a. **Unit.** For the purposes of Article VIII, a unit is a division of the University system to which academic appointments can be made and to which resources can be allocated, including departments or similar units, centers, institutes, schools, and colleges.

b. **Tenure Home.** For the purposes of Article VIII, a tenure home is an academic unit (a) whose academic staff includes the group eligible to vote on promotion and tenure decisions within the unit; and (b) that provides the unit-specific standards that, in compliance with higher-level standards, apply for promotion and tenure decisions for a member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure.

Section 2. Appointment of Faculty to Units

A member of the academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure must have a tenure home that has been approved through the procedures in Article VIII, Section 3a through 3c, below. A faculty member may have a tenure home in more than one academic unit, but must have a tenure home in at least one academic unit. If any member of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who is tenured or receiving probationary credit toward tenure does not already have or will not otherwise have an appointment in one of the following types of units:

i. another department or similar academic unit that has been approved through these Article VIII procedures;

ii. an intermediate unit that is not divided into departments or similar units and that has been approved through these Article VIII procedures; or
iii. a school or college that is not an intermediate unit, that is not further divided into academic departments or similar units and that has been approved through these Article VIII procedures; then formation of the proposed unit as, or conversion of the existing unit into, a unit that will provide a tenure home must be approved through the procedures in Article VIII, Section 3a through 3c, below, as applicable.

Any change in academic organization such as the termination, separation, transfer, merger, change in status (e.g., department to school), or renaming of an academic unit to which are made appointments of faculty with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure must be approved through the procedures in Article VIII, Section 4, below.

If all members of a proposed or existing unit’s academic staff with the rank or title of professor, associate professor, or assistant professor who are tenured or receiving probationary credit toward tenure do have or will have an appointment in another unit that is described within items (i) through (iii), above, then formation or change of organization of the proposed or existing unit is not required to be approved through the procedures in Article VIII, Sections 3 and 4, below, but may be approved through the procedure in Section 5, below.

Section 3. Formation of New Units

a. Departments. The formation of a new department or similar academic unit within a school or college may be proposed by the faculty or executive officer of that school or college. The president shall submit the proposal for the new unit together with the advice of the faculty of the school or college of each higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate, of the appropriate chancellor/vice president, and of the University Senates Conference to the Board of Trustees for action.

b. Intermediate Units. An academic unit of intermediate character, such as a school organized within a college, may be proposed by the faculty or the executive officer of the higher unit. The president shall submit the proposal for the intermediate unit together with the advice of the higher unit, taken and recorded by a vote of the faculty by secret written ballot in accordance with the bylaws of that unit, of the appropriate senate, taken and recorded by a vote of the senate, of the appropriate chancellor/vice president, and of the University Senates Conference to the Board of Trustees for action.

c. Colleges and Independently Organized Campus University Units. A college or other independently organized campus university unit, such as a school, institute, center, or similar campus university unit not within a school or college, may be proposed by the appropriate senate or chancellor/vice president. The president shall submit the proposal for the unit together with the advice of the appropriate senate, taken and recorded by a vote of the
d. **Units Organized at the University of Illinois System Level.** Units organized at the university system level, such as institutes, councils, and divisions, may be formed for the development and operation of teaching, research, extension, and service programs which are statewide or intercampus in their scope and which cannot be developed under a campus single university administration. Such an organization may be proposed by a senate, a chancellor/vice president, the University Senates Conference, or the president. The president shall submit the proposal for the new organization together with the advice of the appropriate senates, taken and recorded by a vote of each such senate, of the appropriate chancellors/vice presidents, and of the University Senates Conference to the Board of Trustees for action.

e. **Campuses Universities.** The formation of a new campus university may be proposed by the president, by a senate, or by the University Senates Conference. The president shall submit the proposal for the new campus university together with the advice of the senates, taken and recorded by a vote of each senate, of the chancellors/vice presidents, and of the University Senates Conference to the Board of Trustees for action. If the proposal is adopted, the University Senates Conference shall serve as an advisory body to the president in developing procedures to implement the action of the board.

### Section 4. Changes in Existing Units

From time to time, circumstances will favor changes in academic organization such as the termination, separation, transfer, merger, change in status (e.g., department to school), or renaming of the academic units specified in Section 1. The procedures for the various changes shall be the same as those specified for formation of such a unit, except that the proposal may originate in the unit(s) or at any higher administrative level. The advice of each unit involved shall be taken and recorded by vote of the faculty by secret written ballot in accordance with the bylaws of that unit. For transfer, merger, separation, and change in status (e.g., department to school), the procedures shall be those applicable to the type of unit which would result. Units affected may communicate with the Board of Trustees in accordance with Article XIII, Section 4, of these Statutes.

A change in departmental organization from a chair to a head, or from a head to a chair, may be accomplished only as specified in Article IV, Section 4 of these Statutes.

### Section 5. Academic Units Not Requiring Board of Trustees Approval

Any proposal for creation or change in organization (such as termination, separation, transfer, merger, or change in status) of any unit engaged in academic activities the creation of which does not require Board of Trustees approval shall be referred to the executive committee of the campus relevant university senate for its information and advice prior to approval by the appropriate administrator. If the unit is not organized within one campus university of the University system, the proposal shall be referred to the University Senates Conference rather than to a senate executive committee. Academic staff appointments in such units may not be
ARTICLE IX. ACADEMIC AND ADMINISTRATIVE STAFFS

Section 1. Criteria for Employment and Promotion

The basic criteria for employment and promotion of all university staff, whether or not subject to the act creating the University State University Civil Service System of Illinois, shall be appropriate qualifications for and performance of the specified duties. The principles of equal employment opportunity are a part of the general policy of the University System. All applicable federal and state laws related to employment and selection, as well as the University System Non-Discrimination Statement, must be followed when selecting candidates for employment and when selecting employees for promotional opportunities. In addition, employees candidates are to be selected and treated during employment for employment and employees are to be selected for promotional opportunities without regard to political affiliation, relationship by blood or marriage, age, sex, race, creed, national origin, handicap, or status as a disabled veteran or veteran of the Vietnam era.

Section 2. Employment of Relatives

No individual shall initiate or knowingly participate in institutional decisions involving a direct benefit (initial employment, retention, promotion, salary, leave of absence, etc.) to a member of the individual’s immediate family. “Immediate family” includes an individual’s spouse, civil union partner, ancestors and descendants, all descendants of the individual’s grandparents, and the spouse or civil union partner, of any of the foregoing. Each chancellor/vice president shall develop, for the approval of the president, campus university procedures to insure against such conflict of interest.

Section 3. Appointments, Ranks, and Promotions of the Academic and Administrative Staff

a. All appointments, reappointments, and promotions of the university academic staff, as defined in Article IX, Section 4a, and university administrative staff shall be made by the Board of Trustees on the recommendation of the chancellor/vice president concerned and the president. All appointments, reappointments, and promotions of the academic or system-level administrative staff shall be made by the Board of Trustees on the recommendation of the chancellor/vice president concerned if a campus-level officer is involved and the president.

b. Appointments shall be made solely on the basis of the special fitness of the individual for the work demanded in the position and other policies and guidelines regarding recruitment, selection, and promotion.
c. The following ranks, and only these ranks, of the academic staff as defined in 
Article IX, Section 4a, are subject to the provisions of Article X, Section 1: professor, associate 
professor, and assistant professor. Modifying terms such as “research,” “adjunct,” “clinical,” and 
“visiting” may be used in conjunction with these academic ranks (e.g., “research professor,” “adjunct 
professor,” “clinical professor,” “visiting professor”); but no appointment for an indefinite term may be made in which a modifying term is used in the academic rank. 
Furthermore, an appointment in which a modifier is used in the title will not count toward 
completion of the probationary period, as provided in Article X, Section 1, unless specially 
recommended by the executive officer of the unit and approved by the dean and by the 
chancellor/vice president or an officer authorized to act for the chancellor/vice president. 

Other academic ranks recognized within the academic staff are: (1) lecturer; 
(2) instructor; (3) teaching associate, research associate, and clinical associate; (4) teaching 
assistant, research assistant, and clinical assistant (1) instructor, senior instructor, lecturer, and 
senior lecturer, which may be modified by “adjunct,” “clinical,” or “visiting”; (2) clinical 
associate, research associate (which may be modified by “postdoctoral”), and teaching associate, 
each of which may be modified by “adjunct” or “visiting”; (3) clinical assistant, research 
assistant, teaching assistant, and other graduate assistants. 

Appropriate academic rank, with the rights and privileges pertaining thereto, may be 
accorded members of the administrative staff. This means that in addition to being members of 
the administrative staff selected administrative officers may also hold appointments with 
academic titles chosen from the ranks listed in the two preceding paragraphs. 

Special classes of positions within the academic staff may be established to meet 
specialized professional or technical needs, in accordance with Article IX, Section 4a. 

d. Recommendation to positions on the academic staff shall ordinarily originate with 
the department or in groups not organized as departments with the officers in charge of the work 
concerned and shall be presented to the dean of the college for transmission with the dean’s 
recommendation to the chancellor/vice president. Whenever the appointment or promotion of 
members of the academic staff is involved, Before making a recommendation on the 
appointment or promotion of members of the academic staff, the dean before making a 
recommendation shall consult the chair or the head of the department after confirming that intra-
departmental consultation procedures have been satisfied; if the college has no departments, the 
dean shall consult the executive committee of the college. If the appointment involves a person 
who may be expected to offer courses carrying graduate credit, the dean of the college shall 
consult the dean of the Graduate College, who shall have the right to make an independent 
recommendation to the chancellor/vice president, and to the president. 

e. In determining appointments to, and salaries and promotion of the academic staff, 
special consideration shall be given to the following: (1) teaching ability and performance; 
(2) research ability and achievement; and (3) ability and performance in continuing education, 
public service, committee work, and special assignments designed to promote the quality and 
effectiveness of academic programs and services.
Section 4. Principles Governing Employment of Academic and Administrative Staffs

The following principles shall govern the employment of the academic and administrative staffs of the University of Illinois System.

a. The academic staff which conducts the educational program shall consist of the teaching, research, scientific, counseling, and extension staffs; deans and directors of colleges, schools, institutes, and similar campus university units; editors, librarians, and such other members of the staff as are designated by the president and the chancellors/vice presidents.

b. The members of the academic and administrative staffs shall be employed and salaries fixed by the Board of Trustees, except that members of the academic staff below the rank of assistant professor may be employed by the president of the University who shall report such appointments to the board universities. These appointments shall be reported to the board by the president prior to the start of said appointments.

c. Minimum salaries for the various ranks shall be determined by the chancellor/vice president of each university and reviewed by the Board of Trustees. The minimum for eleven months’ service shall be approximately two-ninths greater than the minimum for the academic year.

d. The terms of employment for all members of the academic and administrative staffs shall be stated explicitly in the contract of employment.

e. The academic year shall consist of that period of the year so determined by the appropriate senate and approved by the appropriate chancellor/vice president, the president, and the Board of Trustees.

Section 5. Services Rendered the University of Illinois System

a. No person employed on a full-time basis on the instructional or administrative staffs of the University of Illinois System shall be assigned any other university work which does not naturally come within the scope of that person’s duties and for which additional compensation is to be paid without the prior approval of the president or chancellor/vice president.

b. No person employed by the University of Illinois System shall have any interests incompatible with that person’s obligations to the University of Illinois System. If an employee’s outside activities pose real or potential conflicts of commitment or interest with the employee’s obligations to the University of Illinois System, those activities must be disclosed, reviewed, and, if appropriate, managed under applicable system and university policies.

c. Full-time employees shall not receive compensation for services with the University of Illinois System in excess of a normal schedule except for a reasonable amount of instruction in continuing education and public service programs, or for the grading of special examinations (outside regular course work) stipulated by the University an appropriate
administrator, all to be done at a time that does not conflict with other university official duties. Exceptions may be made to this rule in special cases which are approved by the dean of the college of which the employee is a member provided that if such additional payments exceed a nominal amount the advance approval of the chancellor/vice president shall be secured. These exceptions shall be held to a minimum.

d. The responsibilities to the University of Illinois System of full-time members of the academic staff are fulfilled by the performance appropriate to rank and terms of appointment of teaching, scholarly research, continuing education and public service, and committee work and special assignments. Such staff members may carry on some outside professional or business activities of an income-producing character so long as such activities are compatible and not in conflict with University of Illinois System interests. The head executive officer of the department of which the employee is a member should know and approve of these outside activities outside the University.

Section 6. Severe Sanctions Other Than Dismissal for Cause for Members of the Faculty

a. Severe sanctions other than dismissal for cause may be imposed on a member of the faculty, as defined in Article II, Section 3a(1) of the Statutes, provided that procedures on at a campus university adopted by the campus chancellor/campus vice president in consultation with that campus university senate are followed. In all cases, the chancellor/vice president or the chancellor/vice president’s designee shall exercise the duties assigned to the president for academic staff who are members of campus university units, and in all cases the process to be followed will be that of the campus university in which the unit resides.

b. Campus University procedures shall include, at a minimum,

(1) A determination by the provost or equivalent campus university officer, in consultation with a committee identified by the senate, that cause exists to initiate proceedings that may result in the imposition of serious sanctions,

(2) Notice to the faculty member of the charges and initiation of the sanction proceedings,

(3) Opportunity for a hearing before an elected committee specified by the senate,

(4) Provision that a recommendation by the elected committee against sanction will be final,

(5) The opportunity for the faculty member to file an appeal with the chancellor/vice president within 20 days following the provost's or equivalent officer’s decision to impose sanctions,

(6) An appeal process encompassing both substantive and procedural objections,
A process wherein the chancellor/vice president's decision on the merits of an appeal is final.

These campus university procedures are the exclusive process for determining whether severe sanctions other than dismissal for cause may be imposed.

c. The These campus university procedures will be initiated only after discussions are held between the faculty member and appropriate administrative officers looking toward a mutual settlement. The initiation or pendency of proceedings under this Section 6 shall not be deemed to prevent or delay the University of Illinois System or any other person from pursuing any other remedy available to such person against the faculty member for conduct allegedly violating Section 6d below.

d. Adequate due cause for severe sanctions other than dismissal shall be restricted to actions clearly related to University of Illinois System activities and shall be limited to the following:

(1) Engaging in professional misconduct in the performance of University system duties or academic activities,

(2) Neglecting or refusing to perform reasonable assigned academic duties,

(3) Violating senate-approved campus university or University system regulations or policies related to conduct of academic duties,

(4) Acting outside the appropriate exercise of University of Illinois System responsibilities so as willfully to physically harm, threaten physical harm to, harass or intimidate a visitor or a member of the University system community with the effect of interfering with that person’s performance of University system duties or academic activities,

(5) Willfully damaging, destroying or misappropriating property owned by the University of Illinois System or any property used in connection with a University system function or approved activity, or

(6) Conviction in a court of law for a felony that is clearly related to the performance of University of Illinois System duties or academic activities.

Findings of fact made in prior proceedings under policies established by the president with the advice of the senates and University Senates Conference under procedures described in Article XIII, Section 8 of the Statutes shall be presumed to have been established subject to rebuttal on grounds inter alia of the thoroughness and fairness of the proceeding giving rise to them.

e. When misconduct is determined to have occurred, a severe sanction other than dismissal consists of suspension with or without salary (full or partial) for a period not to exceed one-half of the individual’s normal appointment period. During the suspension period, health and retirement benefits shall be maintained.
Section 7. **Sabbatical Leaves and Unpaid Leaves of Absence for Members of the Faculty**

a. On the recommendation of the head or chair of a department with the concurrence of the dean of the college or on recommendation of the dean or director of an independent campus university unit and subject to approval by the chancellor/vice president, the president, and the Board of Trustees a member of the faculty who has the rank of professor, associate professor, or assistant professor and who has served the University of Illinois System for the periods indicated below on full-time appointment as an assistant professor or in higher rank since the faculty member’s original appointment or since the termination of that faculty member’s last leave on salary is eligible to apply for and may be granted a sabbatical leave of absence with pay for the purpose of study, research, or other pursuit, the object of which is to increase the faculty member’s usefulness to the University System. The following options are available:

1. After completion of eight appointment years of full-time service:
   - Two semesters at 2/3 salary
   - Or
   - One semester at full salary

2. After completion of six appointment years of full-time service:
   - Two semesters at ½ salary
   - Or
   - One semester at full salary

3. After completion of three or four appointment years of full-time service, in cases where the interest of the department and the University of Illinois System would clearly be served thereby, and provided that granting of leave does not involve expense to the University system in excess of the portion of salary which is released in consequence of taking such leave, the following options are available:
   - After three years: One semester at ½ salary
   - After four years: One semester at 2/3 salary

4. Faculty on “Y” (11 month) appointments may be granted sabbatical leaves, subject to the other general conditions of this section as follows: After completion of nine years of full-time service, three-fourths of an appointment year at full pay; after completion of eight years of full-time service, one appointment year at two-thirds pay or two-thirds of an appointment year at full pay; after completion of six years of full-time service, one appointment year at half pay or one-half appointment year at full pay; after completion of four years, one-half appointment year at two-thirds pay; after completion of three years, one-half appointment year at half pay or one-fourth appointment year at full pay.
b. In recommending a leave with pay according to any of the options provided above, it shall be understood by all recommending officers concerned that the department in which the applicant is teaching or working undertakes, so far as is practicable, to carry on during the applicant’s absence without increase in the departmental budget such part of the applicant’s work as the interests of the department and of the University rest of the system require to be continued without interruption during the period of absence.

c. Service credit for leave of absence with pay is not cumulative unless otherwise provided for in special cases. Each person who has been on leave of absence shall on the termination of the leave make a report through the usual official channels of communication to the chancellor/vice president concerning the nature of the studies, research, or other work undertaken during the period of absence.

d. A member of the faculty to whom any such leave of absence has been granted shall agree to return to the University system on the expiration of the leave and to remain in its service for at least one year thereafter; and the University system, on its part, shall agree to retain the faculty member in its service for the period of one year after the faculty member’s return.

e. Leaves of absence granted in accordance with the foregoing terms and conditions, with the privileges pertaining thereto, are given to members of the faculty primarily for the purpose of enabling them to acquire additional knowledge and competency in their respective fields. No one to whom a leave of absence with pay has been granted shall be permitted while on such leave to accept remunerative employment or engage in professional practice or work for which pecuniary compensation is received. This prohibition, however, shall not be construed to forbid a faculty member while on leave from giving a limited number of lectures or doing a limited amount of work. But, in such cases, the approval of the chancellor/vice president to the giving of the lectures or the doing of other work shall be required. Nor shall the prohibition be interpreted to forbid the acceptance by a faculty member, while on leave, of a scholarship or fellowship carrying a stipend for the purpose of study, research, or scientific investigation or the acceptance of a grant of money made for such purposes, provided that the acceptance of the grant does not impose on the recipient duties and obligations the performance of which would be incompatible with the pursuit of the general purpose for which leaves of absence are granted.

f. The president shall establish regulations and procedures necessary for the administration of these provisions and is authorized to make appropriate adjustments in the terms of leave with pay to ensure equitable benefits for members of the faculty in exceptional cases where special consideration is warranted.

g. Leaves of absence without pay. On the recommendation of the head or chair of a department with the concurrence of the dean of the college or on the recommendation of the dean or director of an independent campus university unit, a member of the faculty may be granted a leave of absence without pay by the chancellor/vice president for a period of one year or less. Such a leave may be renewed in special circumstances ordinarily for not more than one year. As recommended and agreed upon in advance, time spent on a leave of absence without pay under circumstances which allow for the pursuit of academic activities ordinarily counts toward the probationary period of a faculty member on definite tenure, while time spent on a leave of absence without pay under circumstances which do not allow for the pursuit of academic activities does not ordinarily count toward the probationary period of a faculty member on definite tenure. As recommended and agreed upon in advance, time spent on a leave of absence
without pay under circumstances which do not provide service to the University system does not ordinarily count in establishing eligibility for a sabbatical leave with pay.

Section 8. Graduate Work of Academic Staff Members

No person shall be admitted to candidacy for an advanced degree in a department or division of the University system who holds an appointment as professor, associate professor, or assistant professor in that department or division. Likewise, no person while engaged in graduate study shall be appointed to the rank of assistant professor or higher in the department or division of that graduate study.

A person in or accepting the rank of assistant professor or higher on at a campus of the University of Illinois System may continue in or be admitted to advanced degree candidacy in a department or unit other than the person's appointing department or unit upon the special approval of the executive officer of each department or unit involved and the executive committee of the Graduate College if one exists on at the campus university.

Section 9. Privileges of Retired Members of the Academic Staff

a. A retired staff member who is provided with research assistance shall at the end of each academic year report to the chancellor/vice president, in at least general terms, on the work accomplished during the year. In no case may a research assistant be provided to a retired staff member for a longer period than one year at a time and such assistant may be continued only if the annual report of work shows progress or promise.

b. With the approval of the department head or chair and of the dean of the Graduate College and of the chancellor/vice president, a retired faculty member may offer conferences with graduate students if such retiree had offered similarly related graduate courses before retirement.

c. Retired faculty members may participate in meetings of their college or school faculties, if provided for in the bylaws of the unit, but shall have no vote.

Section 10. Dismissal of Administrative Officers

a. In the exercise of its authority to dismiss or request the resignation of administrative officers from their administrative positions, the Board of Trustees may take such action in respect to such officer prior to the expiration of the term for which the individual was appointed only after presentation by the board to the officer affected of a statement of the reasons accompanied by the facts in support thereof upon which the proposed action is based, together with notice served by registered mail of the time and place of the hearing thereon which shall be not less than 30 days after the date of notice. A copy of the statement and notice shall be sent by registered mail to each member of the Board of Trustees at least 30 days prior to the hearing.

b. The officer shall have the right to appear at the hearing, with counsel if desired, to comment on the reasons and to present evidence. The board shall not be bound by formal or technical rules of evidence and its decision shall be final.
c. In designating the effective date of dismissal or requested resignation, the board shall give due consideration to the time reasonably required for the adjustment of the officer’s personal affairs.

Section 11. Employment of Academic Professional Staff

a. Employment policies applicable to an academic professional employee at the University of Illinois System level shall be those of the campus university at which the employee’s principal office is located. If policies differ at each university, the system-level human resources office shall adopt one policy, for consistency, to apply to all system-level academic professional employees.

b. Notice of nonreappointment to the full-time academic professional staff, as defined in Article II, Section 5, shall be given as follows:

1. Except as provided in 2 and 3 below, written notice of nonreappointment shall be given by the Board of Trustees to academic professional employees in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>6 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>12 Months</td>
</tr>
</tbody>
</table>

2. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee on an appointment which notes that it is subject to receipt of funds in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>2 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>6 Months</td>
</tr>
<tr>
<td>Plus 1 additional month for each additional full appointment years of service to a maximum of 12 months’ notice</td>
<td></td>
</tr>
<tr>
<td>10 years</td>
<td>12 Months</td>
</tr>
</tbody>
</table>

3. Written notice of nonreappointment shall be given by the Board of Trustees to an academic professional employee who is the director of intercollegiate...
athletics or a coach of an intercollegiate athletic team in accordance with the following schedule:

<table>
<thead>
<tr>
<th>Length of Full-Time Service to the University (in full appointment years completed)</th>
<th>Minimum Notice of Nonreappointment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 4 years</td>
<td>3 Months</td>
</tr>
<tr>
<td>4 years or over</td>
<td>6 Months</td>
</tr>
</tbody>
</table>

4. In cases where the time remaining in the appointment year is less than the required minimum notice period, the notice of nonreappointment shall be accompanied by an offer from the Board of Trustees of a terminal contract for an additional appointment which will extend the current appointment through the period of minimum notice, viz., 2 months, 6 months or 7-12 months.

5. Computation of length of service will be on the basis of continuous employment in academic administrative and professional positions (or similar service at the University system level for employees of the university administration). On a case-by-case basis, credit may be given for all or part of their relevant experience in any other University of Illinois System positions.

6. Excepted from the above provisions are the following administrative officers: the President of the University; chancellors/vice presidents, other vice presidents, provosts or equivalent officers, and vice chancellors; the officers of the Board of Trustees who are University of Illinois System employees; other university system officers; and the deans, directors, heads, and chairs of academic units. Academic professional staff whose title includes “visiting,” “acting,” “interim,” or “adjunct” are also excepted from the above provisions.

Section 12. Dismissal of Academic Staff with Multi-Year Appointments

a. Members of the academic staff with multi-year appointments, as defined under Article X, Section 1(a), Paragraphs (6) and (7), of the Statutes, may be dismissed for cause prior to the conclusion of the multi-year appointment in accordance with the procedures of the relevant university, which shall be adopted by each chancellor/vice president in consultation with the applicable senate. In all cases, the chancellor/vice president or the chancellor/vice president's designee shall exercise the duties assigned to the president for academic staff who are members of university units, and in all cases the process to be followed will be that of the campus unit on which the unit resides.
b. Campus University procedures shall include, at a minimum, notice and opportunity for a hearing before the campus university provost or equivalent officers or the provost's or equivalent officer’s designee.

c. Adequate cause for dismissal shall be limited to the following:

(1) Failing to perform contractual duties or related activities in a professional manner, whether from incompetence, neglect or willful refusal;

(2) Failing to follow all applicable campus or University university or system regulations or policies, and all applicable laws related to the conduct of contractual duties;

(3) Acting outside the appropriate exercise of University system responsibilities so as to willfully cause or threaten to cause physical harm to, harass or intimidate a visitor or a member of the University of Illinois System community;

(4) Willfully or negligently damaging, destroying or misappropriating property owned by the University of Illinois System or any property used in connection with a University system function or approved activity; or

(5) Being convicted of or pleading guilty to a felony.

ARTICLE X. ACADEMIC FREEDOM AND TENURE

Section 1. Tenure of Academic Staff

a. Except under unusual circumstances evidenced by a special written agreement approved by the President of the University of Illinois System and the appointee, the tenure status for the academic ranks of professor, associate professor, and assistant professor shall be as provided in this section. The parts of Article X, Sections 1a and 1b, hereof relating to the probationary period or indefinite tenure do not apply to academic ranks other than those mentioned in the preceding sentence; nor to appointments at any rank which involve no salary or obligation to render services; nor to appointments for fifty percent (50%) or less of full-time service at ranks other than professor or associate professor; nor to appointments for less than seventy-five percent (75%) of full-time service during any period when the appointee is a candidate for a degree at this University from any university in the University of Illinois System.

In the case of academic staff positions authorized in Article IX, Sections 3c and 4a other than appointments at the rank of professor, associate professor, assistant professor, dean, director, department head, and department chair, appointments shall be for not longer than the terms specified in this Section. Contracts shall be renewable at the discretion of the hiring unit. Except as provided in Sections 7 and 8, below, notice of nonreappointment is not required. Dismissal prior to the end of the contract term shall be governed by Article IX, Section 12.

Each chancellor/vice president shall, with the advice and consent of the local campus appropriate senate, develop implementing procedures for multi-year contract appointments
governed by this Section. Such implementing procedures shall include, at a minimum, (i) a
binding ceiling, on a campus university-wide basis, on the proportion of multi-year contract
appointments to the sum of multi-year contract appointments and appointments that are tenured
or earning probationary credit toward tenure; (ii) assignment of oversight responsibility to an the
appropriate campus senate committee; and (iii) the procedures for dismissal required under
Article IX, Section 12(b), above.

(1) An appointment as professor or associate professor shall be for an indefinite
term except that first appointments or temporary appointments may be made for shorter periods.
An appointment at either of these ranks for fifty percent (50%) or less of full-time service shall
be for an indefinite term at the specified percentage except that such first appointments or
temporary appointments may be for definite terms.

(2) During the probationary period defined in Article X, Section 1b (1), an
appointment as assistant professor shall be for not more than two years.

(3) An appointment for an indefinite term may require full-time service or some
percentage of full-time service by the appointee. Completion of a probationary period shall
entitle the appointee to indefinite tenure status at the lowest percentage (more than 50%) of full-
time service counted toward completion of the probationary period. An appointee for an
indefinite term and the Board of Trustees may at any time agree in writing to increase or to
decrease the percentage of full-time service to be required of the appointee and the indefinite
tenure status shall then apply to the new percentage of full-time service. An agreement that a
full-time appointee for an indefinite term shall thereafter serve on a part-time basis shall specify
either (a) that the appointment for an indefinite term will thereafter relate solely to service on the
agreed part-time basis; or (b) that the appointee will return to full-time service for an indefinite
term on a specified date.

These agreements are subject to modification by written consent of the appointee and the
Board of Trustees. An appointee who has previously been on indefinite tenure status at this
University within the University of Illinois System shall not be required to serve a probationary
period in order to regain that status.

This subsection, 1a (3), does not apply to sabbatical leaves of absence or to leaves of
absence without pay.

(4) An appointment with the rank of clinical assistant, research assistant, or
teaching assistant shall be for not longer than one year and notice of nonreappointment is not
required. Appointments at these ranks may be conditional upon the availability of funds if so
specified in the notice of appointment.

(5) An appointment which includes in the title the term “visiting,” as authorized
in the first paragraph of Article IX, Section 3c, shall be for not longer than one year.

(6) An appointment which includes in the title the term “adjunct,” or “clinical,”
or “research,” “teaching,” and “visiting” modifying the term “professor”, “associate professor”
or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, or an
appointment with the rank of lecturer or senior lecturer, or instructor, clinical instructor, or senior
instructor, shall be for not longer than three years.
(7) An appointment with the rank of teaching associate, research associate, clinical associate, or which includes in the title the term “research” modifying the term “professor,” “associate professor” or “assistant professor,” as authorized in the first paragraph of Article IX, Section 3c, shall be for not longer than three years. The duration of the appointment shall be specified in the Notification of Appointment. Where no duration is specified, appointment shall be for one year. Written notice of nonreappointment is required in the case of full-time appointments at these ranks other than appointments that are for no more than one year, and are nonsalaried, part-time, or conditional upon the receipt of nonappropriated funds (as specified in the Notice of Appointment). The notice need not be accompanied by an offer of a terminal contract if the notice is given not later than six months before the end of an annual appointment or by March 1 in the case of an academic-year appointment. If notice of nonreappointment in such cases is given later than six months before the end of an annual appointment or after March 1 in the case of an academic-year appointment, it shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of service. In the case of multi-year contracts, notice, as described above, is required only in the final year of the contract. If no notice is given before the end of an appointment that exceeded one year, the renewal appointment shall have a duration of one year.

(8) An appointment at the rank of any of the other special classes of academic staff authorized under Article IX, Sections 3c and 4a, shall be for not longer than one year and shall be governed by the conditions prescribed in the preceding subparagraph, 1a.

b. Upon the completion of a probationary period as hereafter defined, any reappointment shall be for an indefinite term, subject to the following:

(1) An appointee receiving a first contract for more than fifty percent (50%) of full-time service at this University or the University of Illinois System as assistant professor enters a probationary period not to exceed seven academic years of service except when, by special written agreement between the appointee, the unit administrator and the chancellor/vice president, the appointee is granted a one-year interruption of the probationary period before the year in which a decision on the appointment to indefinite tenure is expected to be made. Ordinarily no more than two such interruptions will be granted. Prior academic service at other academic (or equivalent) institutions may be counted up to a maximum of three years toward the fulfillment of the probationary period. The amount of any such service counted may be negotiated as may other terms of the appointment and shall be stated in the first appointment contract, as provided for all contracts for definite terms in subparagraph 1b(5) below. An initial appointment that begins after the eighth week of the academic year ordinarily does not count toward the probationary period of a faculty member on definite tenure nor does it ordinarily count as service in establishing eligibility for a sabbatical leave with pay, unless recommended and agreed upon in advance.

(2) No appointment at the rank of assistant professor shall be for an indefinite term.

(3) An appointee for a definite term shall be given in the sixth year of the probationary period either written notice offering appointment for an indefinite term or written notice of nonreappointment no later than August 15 at all three campuses universities.
At any time except during the last year of the probationary period, an assistant professor on a definite-term appointment may be given written notice of nonreappointment. Except in the case of an assistant professor who is in the first year of academic service at this University within the University of Illinois System, (a) written notice of nonreappointment shall be given not less than twelve months before the expiration of the appointment; or (b) if given less than twelve months before the expiration of the appointment, written notice of nonreappointment shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of academic service. In the case of an assistant professor on a definite-term appointment who is in the first year of academic service at this University within the University of Illinois System, written notice of nonreappointment shall be given not later than March 1 and need not be accompanied by an offer of a terminal contract; if written notice of nonreappointment is given after March 1, it shall be accompanied by an offer from the Board of Trustees of a terminal contract for one additional year of service.

The total amount of service counted toward completion of the probationary period, including both service at other institutions and prior service at this University within the University of Illinois System, shall be stated in every contract for academic service for a definite term. In the event that an appointee for a definite term is not given notice of appointment for an indefinite term or notice of nonreappointment as required by subparagraph 1b (3) above, but instead is given notice of reappointment for a definite term beginning after or extending beyond the expiration of the probationary period, such reappointment shall be for a term extending to the end of the academic year following the academic year in which either (a) the Board of Trustees gives the appointee written notice of nonreappointment as specified above in subparagraph 1b(4), or (b) the appointee gives written notice to the dean or department head that the appointee is about to complete or has completed the probationary period and either is or will be entitled to have any reappointment be for an indefinite term.

An appointment for a definite term does not carry any guarantee or implication that the Board of Trustees will renew the appointment even though the duties of the appointee may have been discharged satisfactorily. An appointment for a definite term, if accepted, must be accepted with this stipulation.

c. Tenure may be terminated by (1) honorable retirement; (2) acceptance of resignation; (3) dismissal for due cause.

d. Due cause for dismissal shall be deemed to exist only if (1) a faculty member has been grossly neglectful of or grossly inefficient in the performance of the faculty member’s university duties and functions within the University of Illinois System; or (2) with all due regard for the freedoms and protections provided for in Article X, Section 2, of these Statutes, a faculty member’s performance of university duties and functions or extramural conduct is found to demonstrate clearly and convincingly that the faculty member can no longer be relied upon to perform those university duties and functions within the University of Illinois System in a manner consonant with professional standards of competence and responsibility; or (3) a faculty member has while employed by within the University of Illinois System illegally advocated the overthrow of our constitutional form of government by force or violence.

e. Proceedings seeking the dismissal before the expiration of the term of appointment of an appointee to the academic staff who is on definite tenure or of an appointee to the academic
staff who is on indefinite tenure shall comply with the procedures described in the following
provisions of this section:

(1) Charges. When it shall appear to the president that cause for the dismissal of
an appointee may exist, the president shall consult with the Faculty Advisory Committee. The
president, after such consultation, shall determine whether dismissal proceedings should be
instituted. Charges looking to dismissal shall be preferred by statement in writing by the
president or the president’s designee and shall be filed with the clerk or secretary of the relevant
university senate within thirty days after the consultation with the Faculty Advisory Committee.
The statement shall be sufficiently specific reasonably to inform the appointee of the nature of
the charges and enable the appointee to present a defense to them.

(2) Service. The clerk or secretary of the senate shall cause a copy of the
statement of the charges and a copy of Article X, Sections 1 and 2, of the Statutes to be delivered
to the appointee personally or mailed to the appointee’s last known post office address by
registered mail within five days after they have been filed with the clerk or secretary of the
senate.

(3) Request for Hearing. Within fifteen days after such service of a copy of the
statement of charges, the appointee may file with the clerk or secretary of the senate a request for
a hearing before the Committee on Academic Freedom and Tenure of the appropriate campus
university; and within ten days after filing such request, the appointee shall file with the clerk or
secretary of the senate a detailed written answer to the statement of grounds for dismissal. The
clerk or secretary of the senate shall promptly transmit the statement of charges, the answer
thereto, and the request for a hearing to the chair of the Committee on Academic Freedom and
Tenure and copies of the answer and request for a hearing to the president.

(4) Notice of Hearing. Notice of the time and place of the hearing before the
Committee on Academic Freedom and Tenure, which hearing shall be not less than twenty days
after the filing of the appointee’s request, shall be delivered on the same date to the appointee
and the president, either personally or by registered mail. The date of the hearing shall be not less
than fifteen days from the date of such delivery or of such mailing of the notice of hearing.

(5) Hearing. At the time and place fixed, the Committee on Academic Freedom
and Tenure shall hold a closed hearing on the charges. No member of that committee shall sit in
a case that involves a colleague of that committee member’s department, school, institute, or
division, whichever represents the smallest administrative unit, nor shall a member sit in a case if
the member has previously acted on another committee while it considered the pending matter. A
majority of the members of the committee shall constitute a quorum for the conduct of the
hearing and the chair of the committee may appoint another member of the committee to preside
over the hearing. If vacancies occur, as many members as are necessary to constitute a quorum
shall be appointed in accordance with the bylaws of the appropriate senate. Except as
hereinbefore or hereinafter provided, the hearing shall be conducted according to such rules as
the committee may from time to time establish. The committee shall not be bound by technical
rules of evidence, but all findings, conclusions, and recommendations of the committee shall be
supported by and be in accord with substantial evidence. The appointee shall be entitled to be
present at all sessions of the committee when evidence is being received and to be accompanied
by an adviser of the appointee’s choice who may act as counsel. Likewise, the president or the
president’s designee, together with counsel if the president desires counsel, shall be entitled to be
present at all sessions of the committee when evidence is being received. Each party shall have
the right within reasonable limits to question witnesses and, when all the evidence has been
received, to make an argument in support of its position, either in person or by counsel. A full
stenographic transcript shall be made of the hearing unless both parties agree to the making of a
record in a briefer form.

(6) Findings, Conclusions, and Recommendations. Following the conclusion of
the hearing, the committee shall promptly make its explicit findings of fact on each charge, its
conclusions, and its recommendations. Reasonable opportunity shall be given to each party to
file a written statement setting forth objections to these findings, conclusions, and
recommendations and setting forth the grounds for such objections. A copy of one party’s
objections shall be given to the other party. The originals of the findings, conclusions, and
recommendations, and of the hearing transcript shall be forwarded by the committee to the
president and copies shall be promptly transmitted by the committee to the appointee.

If ultimately the appointee requests a hearing before the Board of Trustees, the originals
or copies of the statement of charges filed by the president or the president’s designee with the
clerk or secretary of the senate, the request for a hearing, the answer to the statement of charges,
the notice of the time and place of hearing, the transcript or briefer record of the hearing, any
exhibits received in evidence, the findings, conclusions, and recommendations of the committee,
and any objections to such findings, conclusions, and recommendations shall constitute the
record before the Committee on Academic Freedom and Tenure to be submitted to the board.

(7) Hearing by Board of Trustees. Within thirty days after transmittal of the
findings, conclusions, and recommendations of the Committee on Academic Freedom and
Tenure, or if the appointee filed no request for a hearing before that committee within fifteen
days after the expiration of the period specified in subparagraph 1e(3) for the filing of such a
request, the president may cause the charges to be filed with the Secretary of the Board of
Trustees along with the findings, conclusions, and recommendations, if any, of the Committee on
Academic Freedom and Tenure and the record of the hearing before the committee, if one was
held. Notice of such filing of charges shall be delivered to the appointee personally or shall be
mailed to the appointee by the Secretary of the Board of Trustees by registered mail within five
days after such filing. Within ten days after such delivery or mailing of notice of the filing of the
charges with the Secretary of the Board of Trustees, the appointee may file with the Secretary of
the board a written request for a hearing before the Board of Trustees. Notice of the time and
place of the hearing which hearing shall be be not less than twenty days after the date of the filing
of the appointee’s request shall be delivered to the appointee personally or mailed to the
appointee by registered mail. The date of the hearing shall be not less than fifteen days from the
date of such delivery or mailing of the notice of hearing to the appointee. The appointee shall
have the right to appear at the hearing, with counsel if desired, to reply to the charges and to
present evidence. Counsel for the University of Illinois System shall represent the university
administration at the hearing and shall have the right to present evidence in support of the
charges. The board shall not be bound by technical rules of evidence in hearing and deciding the
case.
The board will give due consideration to the findings, conclusions, and recommendations of the Committee on Academic Freedom and Tenure, and the remainder of the record relevant to the charges before said committee, and in all cases where a report was made by the committee will invite a member of the committee designated by its chair to attend the hearing and make a statement before the board.

If the board concludes that the appointee should be dismissed or asked to resign, the effective date of such dismissal or resignation shall not be less than one year from the date of the board’s decision unless the board, in its discretion, determines that an earlier effective date is justified by the gravity of the appointee’s conduct in question.

(8) Reassignment of Duties. Under exceptional circumstances and when such action is clearly necessary and justified, the president may direct that a faculty member be relieved of some or all of the faculty member’s duties and functions within the University of Illinois System and reassigned to others without prejudice and without loss of compensation pending the final decision of the case, subject to the following provisions: (a) the president may reassign duties before the filing of any charges only after giving notice to the chair of the Faculty Advisory Committee of the appropriate university, or in the absence of the chair, from the University to some member of the Faculty Advisory Committee that the president believes that cause for dismissal may exist; (b) if the president reassigns duties after so giving notice to the chair or some member of the Faculty Advisory Committee, such reassignment shall terminate within thirty days after that committee has made its recommendations to the president unless the president initiates dismissal proceedings by the filing of charges for dismissal within that thirty-day period; and (c) if the president initiates dismissal proceedings by filing charges for dismissal, the president may reassign duties or extend a previous reassignment of duties until the termination of those proceedings or until the effective day of dismissal if the proceedings should result in dismissal.

(9) Publicity. So far as possible public statements about a case under consideration should be avoided until completion of the proceedings.

Section 2. Academic Freedom

a. It is the policy of the University of Illinois System to maintain and encourage full freedom within the law of inquiry, discourse, teaching, research, and publication and to protect any member of the academic staff against influences, from within or without the University of Illinois System, which would restrict the member’s exercise of these freedoms in the member’s area of scholarly interest. The right to the protection of the University of Illinois System shall not, however, include any right to the services of the University counsel or the counsel’s assistants in any governmental or judicial proceedings in which the academic freedom of the staff member may be in issue.

b. As a citizen, a faculty member may exercise the same freedoms as other citizens without institutional censorship or discipline. A faculty member should be mindful, however, that accuracy, forthrightness, and dignity befit association with the University System and a person of learning and that the public may judge that person’s profession and the University system by the individual’s conduct and utterances.
c. If, in the president’s judgment, a faculty member exercises freedom of expression as a citizen and fails to heed the admonitions of Article X, Section 2b, the president may publicly disassociate the Board of Trustees and the University of Illinois System from and express their disapproval of such objectionable expressions.

d. A staff member who believes that he or she does not enjoy the academic freedom which it is the policy of the University of Illinois System to maintain and encourage shall be entitled to a hearing on written request before the Committee on Academic Freedom and Tenure of the appropriate campus university senate. Such hearing shall be conducted in accordance with established rules of procedure. The committee shall make findings of facts and recommendations to the president and, at its discretion, may make an appropriate report to the senate. The several committees may from time to time establish their own rules of procedure.

ARTICLE XI. STUDENT AFFAIRS AND DISCIPLINE

Section 1. Student Affairs

a. The senates shall be responsible for the development of appropriate recommendations regarding policies on student affairs at their respective campuses universities. Each senate shall ensure the opportunity for substantial student involvement in the development of these recommendations.

b. Upon recommendation of the chancellor/vice president and the president, the Board of Trustees may appoint annually a vice chancellor or other officer who shall have general supervision over those services provided on at that campus university to assist students in their personal and social development. The responsibility and authority of this officer shall be determined by the chancellor/vice president. On the occasion of each appointment of any such officer, the chancellor/vice president shall seek the advice of the executive committee of the campus university senate. The executive committee shall ensure the opportunity for substantial student involvement in the development of its advice.

c. Under the general supervision of the officer provided for in Section 1b above, the Graduate College, the College of Law, the College of Veterinary Medicine, the College of Medicine, and other colleges comprised of comprising post-baccalaureate students shall be responsible respectively for the supervision of student affairs excluding discipline in those colleges.

Section 2. Student Discipline

a. Each senate shall establish a committee or other body concerned with student discipline. This body may appoint one or more subcommittees on which unless the senate determines otherwise there shall be voting student representatives. These subcommittees shall have original jurisdiction to hear and render decisions in all disciplinary cases unless the body
determines to exercise original jurisdiction. The decision of a subcommittee not appealed to the
body shall be final. The body shall hear and take action for the senate in cases in which it
exercises original jurisdiction and in cases appealed to it from its subcommittees. The body shall
formulate and adopt after consultation with the legal counsel disciplinary and hearing procedures
which shall be followed in all undergraduate student disciplinary proceedings. In hearing and
deciding any appeal, this body may conduct a hearing de novo or may act solely upon the record
in the case before the subcommittee as the body, in its discretion, may determine.

b. Discipline for students enrolled in graduate and graduate-professional colleges shall
be administered by this body which, after consulting the dean of the college concerned, shall
appoint a subcommittee on discipline for the students enrolled in that college. These
subcommittees are to act in accordance with the provisions of Article XI, Section 2a.

c. In disciplinary proceedings stemming from group infractions involving more than
one category of student (undergraduate, graduate, professional), the hearing and review bodies as
well as the procedures employed shall be common to all categories of students involved.

ARTICLE XII. RESEARCH AND PUBLICATION

Section 1. Campus Research Board

a. Each university shall maintain a Campus Research Board, whose functions
shall include: (1) making recommendations concerning policies for distribution of research board
funds; (2) making assignments of research board funds to individual and group research projects;
(3) advising the chancellor/vice president and the vice chancellor responsible for research on any
other matters submitted to the board. The members of the Campus Research Board shall be shall
consist of eight to twelve members appointed by the chancellor/vice president after consultation
with the vice chancellor responsible for research, the executive committee of that university’s
senate, and, at universities with graduate colleges, the dean of the graduate college and with the
leadership of that campus’s senate. The vice chancellor responsible for research shall chair the
committee or designate a chair for the committee. The appointment process to and membership
on the Campus Research Board may differ in campuses without a graduate college.

b. The functions of the board include: (1) making recommendations concerning
policies for distribution of research board funds; (2) making assignments of research board funds
to individual and group research projects; (3) advising the chancellor/vice president and the vice
chancellor responsible for research on any other matters submitted to the board.

Section 2. Sponsored Research, Gifts, and Grants

a. It is the policy of the University of Illinois System to encourage research on the
part of all persons and groups within the several faculties. Such encouragement includes the
endorsement and support of acceptable proposals for outside contracts or grants by sponsoring
external agencies and groups.
b. Such outside support must be integrated with the regular educational and research functions of the University of Illinois System. The acceptance of contracts or grants involves substantial indirect costs, physical plant operating costs, and the use of departmental, college, and general university system facilities. Funds to meet these indirect costs must be provided either by the sponsors or, by tax funds, or by special arrangement approved by the system chief financial officer or designee. In the latter case of tax funds, because such activities come into direct competition for funds with other interests within the University system, careful consideration shall be given the acceptance of such contracts.

Section 3. Patents on Inventions

The results of research or development carried on within the University of Illinois System by any of its faculty, employees, students, or other users of its facilities and having the expenses thereof paid from university system funds or from funds under the control of the University system, belong to the University system and are to be used and controlled in ways to produce the greatest benefit to the University of Illinois System and to the public.

An inventor whose discovery or invention is subject to the conditions of the previous paragraph is required to disclose the discovery or invention to the University system and may be required to patent the discovery or invention and shall execute any documents necessary to perfect the assignment of such and to assign the patent to the University system, the expenses connected therewith to be borne by the University system.

This section shall not apply to questions of ownership of inventions made by members of the staff outside of their regular duties and without the use of University of Illinois System funds or funds under the control of the University system and without the use of university system facilities.

Section 4. Scientific and Scholarly Publications and Creative Work

It is the policy of the University of Illinois System to foster the publication of scientific and scholarly periodicals which are edited, published, and subsidized by the University system. Authors and artists who are members of the academic ranks recognized in Article IX, Section 3, may copyright their works except works specifically commissioned by the University system in writing and works prepared under terms of a university system grant or contract which provides otherwise.

Section 5. Rules about Research, Patents, and Publications

The General Rules Concerning University Organization and Procedure shall contain rules and regulations governing patents, copyrightable works, recordings, sponsored periodicals, and the acceptance of contracts, gifts, and grants for research, and the procedures to be followed.

Proposed changes in The General Rules related to patents, copyrightable works, or recordings shall be sent to the University Senates Conference which shall move as expeditiously
as practicable and, if necessary, reconcile the views of the senates and advise the president and
through the president the Board of Trustees before such a rule change is adopted.

ARTICLE XIII. GENERAL PROVISIONS

Section 1. Exchange Professors

On the recommendation of the head or the chair of a department and with the approval of
the dean, the chancellor/vice president, the president, and the Board of Trustees, a professor,
associate professor, or assistant professor may be permitted for a period of not more than one
year to exchange positions with a professor of approximately equal rank in another university
provided the arrangement does not involve substantial increase in the cost of instruction. The
professor with whom the exchange is made shall during the period of service to this within the
University of Illinois System be subject to the rules governing appointments and conditions of
service applicable to regular members of the faculty.

Section 2. Privileges for Scholars from Other Universities

The chancellors/vice presidents of the University may extend the privilege of working
without charge in the various laboratories or libraries of the respective campus university to
members of the faculties of other colleges or universities, provided that they are recognized as
authorities in their respective fields and come to the campus university with written credentials
from the faculties of their institutions or from their governments asking that they be received as
guests.

Section 3. Annual Reports

On or before the first day of September in each year, each dean and director and the chief
executive officer of each department or equivalent unit at each campus university shall make
to the chancellor/vice president an annual report, treating fully the work of the college, school,
institute, division, or department. Any of these officers may make reports or advance suggestions
at any time and shall report to the chancellor/vice president and to the president whenever
requested to do so. Officers of the university system-level administration and chancellors/vice
presidents shall make such reports as the president shall require.

Section 4. Reports and Communications

a. Members of the academic staff have the obligation to respond to requests for
information from the Board of Trustees and from administrators to whom they have
responsibilities. Ordinarily, intermediary administrators should be made aware of these requests.
Unless the requestor has directed otherwise, a written response shall be transmitted through and
by the intermediary administrators so that they may be properly informed and may comment. If
the response contains recommendations, the staff member shall be informed of all comments
with respect thereto and may append additional comments to the recommendations.

b. Academic staff may initiate direct communication with any member of the
administration. Ordinarily, intermediary administrators shall be kept informed about such
communications so that they may be properly informed and may comment. Whenever
appropriate, the academic staff member shall be informed of all comments and may respond to
them.

c. Proposals which originate from academic units, as enumerated in Article VIII, shall
be promptly considered and transmitted to the final authority through and by appropriate
intermediaries. Academic units affected by the proposal shall be kept informed of comments,
revisions, and recommendations by intermediary authorities so that they may respond to them.

d. All communications from members of the staff to be presented as part of the
agenda at a meeting of the Board of Trustees or transmitted to the Board of Trustees or any
committee thereof shall first be presented to the chancellor/vice president where appropriate and
to the president for their examination, comment, and recommendation. Whenever appropriate,
the staff member shall be informed of all such reactions and may respond to them.

Section 5. Rules of Procedure

Unless otherwise specified by a deliberative body of the University of Illinois System, the
latest revision of Robert’s Rules of Order shall govern.

Section 6. Recommendations of Committees and Councils

Whenever these Statutes provide for the advice or recommendations of a committee or
council as a basis for or aid to officer or agency decision, the advice or recommendation shall be
secured only through a meeting of the committee or council duly convened in group session.

Section 7. Reservation of Powers

The Board of Trustees is charged by law with full responsibility for administering the
University of Illinois. Although the board may properly delegate authority to its duly designated
officers and agencies, as indeed it has done since the establishment of the University in practical
recognition of its own limitations to determine and resolve, in the first instance, complex and
continuing problems of internal organization and educational policy, it cannot divest itself of the
ultimate responsibility, imposed upon it by law, of governance of the University of Illinois.
Accordingly, the board expressly reserves to itself the power to act on its own initiative in all
matters affecting the University of Illinois, notwithstanding that such action may be in conflict or
may not be in conformance with the provisions of these Statutes. However, the board will not so
act upon its own initiative in any case in which senate participation and recommendation is
provided for by these Statutes until it has first sought the advice and recommendation of the
appropriate senate, or senates, the University Senates Conference and the president.
Section 8. Amendments

a. Initiation by a Senate. Each of the senates by vote of a majority of all members present and voting at a regular or special meeting may propose amendments to these Statutes. No final senate action shall be taken on a proposed amendment until the next meeting following the one at which it was introduced. The secretary of a senate shall notify the secretary of the other senates and the secretary of the University Senates Conference of the text of a proposed amendment promptly after the meeting at which it is introduced. The proposed amendment shall be referred to the University Senates Conference for its consideration and transmission to the other senates for action; the conference may append its comments and recommendations.

The proposed amendment shall be placed promptly on the agenda of the other senates. If every senate acts affirmatively on the proposed amendment and concurs as to its text, the conference shall send the proposed amendment to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action; the conference may append its comments. If the senates do not agree as to the proposed amendment, the conference shall endeavor to promote agreement of the senates. Where agreement cannot be effected among all the senates within a reasonable period of time, but the text of a proposed amendment has been agreed upon by all but one of the senates, the conference shall send that proposed amendment, the recommendations of the dissenting senate, and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

b. Initiation by the Board of Trustees. The Board of Trustees may initiate proposals to amend the Statutes, but the board shall not finally adopt any such proposal without first seeking the advice of the president, the senates, and the University Senates Conference. Any proposal to amend the Statutes which is initiated by the Board of Trustees shall be transmitted through the president to the University Senates Conference and transmitted by the conference, with its recommendations, to the senates for consideration and advice. The proposed amendment shall be placed promptly on the agenda of each of the senates. If the senates do not agree in their advice concerning the proposed amendment, the conference shall endeavor to promote agreement; where agreement cannot be achieved within a reasonable period of time, the conference shall send the advice of the senates and its own recommendations to the president for transmission to the Board of Trustees and shall simultaneously notify the senates of its action. A senate may record and send its further comments to the president for transmission to the Board of Trustees.

c. An amendment shall become effective when approved by the Board of Trustees or at such later time as the board may specify.
EP.20.16
October 14, 2019

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.20.16 Report of Administrative Approvals through September 23, 2019

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on October 14, 2019. Additional information for each approval is attached.

A. Undergraduate Programs

1) Art Undeclared – Revise the Foundations/First-Year Curriculum requirement in Art Undeclared, School of Art and Design, College of Fine and Applied Arts.
Date Submitted: 09/06/19 1:23 pm

Viewing: 10KR4090NONE : Art Undeclared

Last approved: 08/29/19 1:31 pm
Last edit: 09/16/19 10:58 am
Changes proposed by: Nicole Turner

Catalog Pages
Using this Program

Graphic Design, BFA
Industrial Design, BFA
Art Undeclared
Studio Art: General Studio Art, BASA
Studio Art: New Media, BASA
Studio Art: Painting, BASA
Studio Art: Printmaking, BASA
Studio Art: Sculpture, BASA
Studio Art: General Studio Art, BFASA
Studio Art: Painting, BFASA
Studio Art: Printmaking, BFASA
Studio Art: Sculpture, BFASA
Art & Art History, BFA
Art Education, BFA
Photography, BFA

In Workflow

1. U Program Review
2. 1526 Head
3. KR Committee Chair
4. KR Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path

1. 09/06/19 1:37 pm Deb Forgacs (dforgacs): Approved for U Program Review
2. 09/10/19 1:16 pm Melissa Pokorny (mpokorny): Approved for 1526 Head
3. 09/10/19 3:30 pm Nicole Turner (nicturn): Approved for KR Committee Chair
4. 09/10/19 3:30 pm Nicole Turner (nicturn): Approved for KR Dean
5. 09/10/19 5:21 pm John Wilkin (jpwilkin): Approved for
Proposal Type

Proposal Type:
Concentration (ex. Dietetics)

This proposal is for a:
 Revision

Proposal Title

Administrative approval: Revise the Foundations/First-Year Curriculum requirement in Art Undeclared, School of Art and Design, College of Fine and Applied Arts. Implementation of Migration of Art Undeclared-switch from Art Foundation – first-year curriculum for Art-majors

Official Program Name
Art Undeclared

Banner/Codebook Name
NONE: Art Undeclared -UIUC

Program Code: 10KR4090NONE

Major Code: 4090 Minor Code: 0000 Conc Code: 0000 Degree Code: 0000

EPC Control Number
EP.20.16 _Admin Approval

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

Effective Date: 05/19/2019

Effective Catalog Term  
Spring 2020

Sponsor College  
Fine & Applied Arts

Sponsor Department  
Art and Design

Sponsor Name  
Melissa Pokorny  
mpokorny@illinois.edu

College Contact  
Nicole Turner  
nicturn@illinois.edu

Is this program interdisciplinary?  
No

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Corresponding Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art &amp; Art History, BFA</td>
</tr>
<tr>
<td>Art Education, BFA</td>
</tr>
<tr>
<td>Graphic Design, BFA</td>
</tr>
<tr>
<td>Industrial Design, BFA</td>
</tr>
<tr>
<td>Photography, BFA</td>
</tr>
<tr>
<td>Studio Art, BASA</td>
</tr>
<tr>
<td>Studio Art, BFASA</td>
</tr>
</tbody>
</table>

Academic Level  
Undergraduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

CIP Code  
-
Justification for proposal change:

**Description:** The School of Art and Design wishes to make the following minor and identical changes in the Foundations/First-Year Curriculum requirements component:

- Remove ARTS 201 Crafts Design course from the 3D menu
- Replace by adding: ARTS 210 Ceramics Sculpture I, and ARTS 230 Metals I to the menu of 3D choices.

**Justification:** The ARTS 201 course is exceedingly difficult to articulate for incoming transfer students. It does not align with the typical ceramics (or metal) class that many transfer students have taken elsewhere. In addition, beginning-level ceramics is quite easy for students transferring in to potentially pick up over the summer, more so than intro to sculpture, or intro to ID, which are not typically offered. Ceramics, while not a major, will be continue to be one of the course options for the new BFASA and BASA –and hopefully in future, will become an option within the BA/BFA in Studio Art concentrations (not as part of the Crafts curriculum).

Curricula impacted are noted in the "Corresponding Programs" section above; the revision adds flexibility in fulfillment of this particular requirement and does not change the total number of hours required for the foundation curriculum or for any of the corresponding programs.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

**no impact**

Delivery Method

What is the program’s primary delivery method?

Face-to-Face
Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?  

No

**Budget**

Are there budgetary implications for this revision?  

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  

No

**Resource Implications**

**Facilities**

Will the program require new or additional facilities or significant improvements to already existing facilities?  

No

**Technology**

Will the program need additional technology beyond what is currently available for the unit?  

No

**Non-Technical Resources**

Will the program require additional supplies, services or equipment (non-technical)?  

No

**Resources**

**Faculty Resources**

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.
Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include any required or recommended subjects that are offered by other departments?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

https://nextcourses.illinois.edu/programadmin/
Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Alan Mette
143 Art and Design Building, 408 East Peabody, Champaign
PH: (217) 333-0855
http://art.illinois.edu

The School of Art and Design offers bachelor of fine arts degrees in art & art history, art education, graphic design, industrial design, and photography. A bachelor of arts degree is offered in studio art with one of five concentrations: general studio art, new media, painting, printmaking, or sculpture. A bachelor of fine arts in studio art degree is offered with one of five concentrations: general studio art, new media, painting, printmaking, or sculpture.

All major’s first-year experience will include courses in drawing, 2D, 3D, and 4D practices. Specialization begins in the second year.

Courses in the history and appreciation of art and certain courses in studio work are open to students from other colleges of the University. A field of concentration in art history is also offered in the College of Liberal Arts and Sciences. The school occupies studios, computing labs, workshops, classrooms, and offices in several different University buildings.

A portfolio review is required for admission to the School of Art and Design.

Contact: Mark Avery
Coordinator of Undergraduate Academic Affairs
School Office: 140 Art and Design Building, Champaign, 333-6632,
mavery@illinois.edu

Statement for Programs of Study Catalog

Students in the School of Art and Design must complete the Campus General Education requirements. Some Art and Design courses will also apply toward the General Education requirements. A portfolio review is required for admission to the School of Art and Design.

First Year Curriculum
Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAA 101</td>
<td>Arts at Illinois</td>
<td>1</td>
</tr>
<tr>
<td>ARTF 101</td>
<td>Contemporary Issues in Art</td>
<td>2</td>
</tr>
<tr>
<td>ARTE 101</td>
<td>Art, Design, and Society</td>
<td>2</td>
</tr>
<tr>
<td>ARTH 110</td>
<td>Introduction to the History of Art and Visual Culture</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one Drawing course:

- ARTF 102 Observational Drawing
- ARTF 104 Expressive Drawing
- ARTF 106 Visualization Drawing

Select one course in 2D Category:

- ARTD 151 Introduction to Graphic Design
- ARTD 160 The Image World
- ARTS 205 Introduction to Printmaking (required for Studio Art: Printmaking)
- ARTS 251 Beginning Painting (required for Studio Art: Painting)

Select one course in 3D Category:

- ARTD 101 Introduction to Industrial Design
- ARTS 201 Crafts-Design
- ARTS 210 Ceramics Sculpture I
- ARTS 230 Jewelry/Metals I
- ARTS 280 Beginning Sculpture (required for Studio Art: Sculpture)

Select one course in 4D Category:

- ARTS 241 Image Practice
- ARTS 243 Time Arts I
- ARTS 244 Interaction I

Total Hours 20

DMI Documentation

Attach Final Approval Notices

Attached Document

Justification for this request

Program Reviewer Comments

Key: 863
Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on October 7, 2019. Additional information for each approval is attached.

A. Undergraduate Programs

1) Informatics Minor – Revise the list of core programming courses from which students are to select one to include STAT 107, Data Science Discovery (3 hours). There is no impact on the total number of core programming courses required nor on the minor as a whole.

2) Speech and Hearing Science Minor – Revise the list of courses from which students are to select 8-9 additional hours of speech and hearing science courses with at least 6 hours at the 300- or 400-level as follows:

   - Remove SHS 150, Hearing Processes and Disorders (3 hours); SHS 270, Communication Disability in the Media (4 hours); SHS 410, Stuttering: Theory & Practice (3 hours); SHS 411, Normal and Disordered Voices (3 hours); and SHS 470, Neural Bases Speech Language (4 hours). SHS 150 and 411 are no longer being offered. SHS 410 and 470 are courses required for graduate students, so enrollment is capped, limited to majors, and advanced at a level not appropriate for non-majors.
   - Add SHS 333, Children with Neurodevelopmental Disorders Across Communication Contexts (3 hours); SHS 280, Communication Neuroscience (3 hours); SHS 380, Communicative Competence and Disorders (3 hours); and SHS 389, Neuroplasticity and Communication (3 hours). These courses represent topics relevant and complimentary to a variety of majors and are appropriate for students without an advanced-level background in speech and hearing science.

There is no change to the total number of hours required for the minor.
Date Submitted: 08/02/19 12:05 pm

Viewing: **5094 : Informatics Minor**

Last edit: 10/02/19 8:44 am
Changes proposed by: Karin Readel

**Approval Path**

1. 08/04/19 6:13 pm Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 08/04/19 7:06 pm Karin Readel (kereadel):
   Approved for 1468 Head
3. 09/30/19 4:45 pm Kathy Martensen (kmartens):
   Approved for LM Dean
4. 09/30/19 5:21 pm John Wilkin (jpwilkin):
   Approved for University Librarian
5. 10/01/19 10:38 am Kathy Martensen (kmartens):
Proposal Type

Proposal Type: Minor (ex. European Union Studies)

This proposal is for a: Revision

Proposal Title

**Administrative approval: Add STAT 107 as a core programming course option.**

<table>
<thead>
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<th>Official Program Name</th>
<th>Informatics Minor</th>
</tr>
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<tbody>
<tr>
<td>Banner/Codebook Name</td>
<td>Informatics</td>
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<table>
<thead>
<tr>
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<tr>
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<td>Minor Code</td>
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<tr>
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<td>Senate Conference Approval Date</td>
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<td>BOT Approval Date</td>
<td></td>
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<tr>
<td>IBHE Approval Date</td>
<td></td>
</tr>
<tr>
<td>Effective Date:</td>
<td>April 2020</td>
</tr>
<tr>
<td>Effective Catalog Term</td>
<td></td>
</tr>
<tr>
<td>Sponsor College</td>
<td>Provost Academic Programs</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Illinois Informatics Institute</td>
</tr>
</tbody>
</table>
Is this program interdisciplinary?

No

Academic Level Undergraduate

CIP Code

Program Description and Justification

Justification for proposal change:

We would like to add STAT 107 as a substitution to the core programming course requirement of CS 105. Current substitutions include CS 101, CS 125 and ECE 120/220. STAT 107 will be an appropriate course for students interested in pursuing data science electives vs. other electives focusing more on business applications, or other topics. The STAT dept has approved this request.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment
Describe how this revision will impact enrollment and degrees awarded.

We anticipate no real change in enrollment in the minor with this option. Students will most likely choose between CS 105 or STAT 107 (both of which are huge classes, and won't be impacted by INFO minor choices).

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
</table>

Delivery Method

This program is available:

**Face-to-Face**

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary implications for this revision?

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology
Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

Most students in the INFO minor currently choose CS 105 as their programming requirement, but it is often taken to satisfy a major requirement. We anticipate that some students will now choose STAT 107 instead (some are already taking both). Since both STAT 107 and CS 105 are very large courses, we do not anticipate that it will have an impact on overall enrollment in either course.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

This will have no impact on Library Resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

Yes

Required courses

STAT 107 - Data Science Discovery

Explain how the inclusion or
removal of the courses/subjects listed above impacts the offering departments. 

see attached.

Attach letters of support from other departments.

**Financial Resources**

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

**No**

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

**Yes**

**Program Regulation**

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

**No**

**Program of Study**

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: STAT Support- INFO revision.pdf)
https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs INFOMinorRevision-8-2-19.docx
Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text
The Minor in Informatics will teach you to become a better creator and user of computing technology in your major area and to think critically about new technology's role in society. No other field has, and will have, a greater influence on humanity in our generation.

Informatics studies the design, application, use and impact of information technology. The ability to handle vast amounts of information cheaply has changed the way we live. Advances in computer power, the World Wide Web, search engines, social networking, mobile technology, GIS, and large-scale collaborative initiatives, to name a few, have revolutionized the way knowledge is created and shared. Information has become a ubiquitous, indispensable component of our everyday lives, as we strive to manage information, create knowledge, and make decisions.

The Informatics Minor signals that you have concrete expertise in computing and Information Technology (IT) and understand their human implications.

Students from any major interested in applying technology or studying its effect on humanity are encouraged to apply, preferably by the end of sophomore year. Although there are no prerequisites, basic familiarity with computers is expected. To receive the Informatics Minor students must complete three core courses plus three upper-level classes with sufficient informatics or computational content from an approved list of courses offered from a wide range of disciplines. The core courses are INFO 102, CS 105, and INFO 202. INFO 102 is a broad introduction to computer science and provides an understanding of the nature, capabilities, and limitations of IT. CS 105 is an introduction to computer programming for non-science and non-engineering majors. INFO 202 explores the ways in which IT has and is transforming society and how these technologies affect a range of social, political, and economic issues from the individual to societal levels. Some substitutions can be made. The list of upper-level courses that count toward the minor is here: https://www.informatics.illinois.edu/courses-for-the-minor/. This list is dynamic as new classes are added each year.

Statement for Programs of Study Catalog

Course requirements for students who are not CS majors or minors or ECE majors:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>INFO 102</td>
<td>Little Bits to Big Ideas</td>
<td>4</td>
</tr>
<tr>
<td>INFO 202</td>
<td>Social Aspects Info Tech</td>
<td>3</td>
</tr>
</tbody>
</table>

https://nextcourses.illinois.edu/programadmin/
Select one of the following:

- **CS 105**: Intro Computing: Non-Tech
- **CS 101**: Intro Computing: Engrg & Sci
- **CS 125**: Intro to Computer Science
- **STAT 107**: Data Science Discovery
- **ECE 120**: Introduction to Computing
- **ECE 220**: Introduction to Computing

3 upper-level courses from an Informatics-approved list of courses from a variety of disciplines, 9-12 all with sufficient informatics or computational content.

**Total Hours**: 19-22

### Course requirements for CS and ECE majors and CS minors:

#### Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>INFO 202</strong></td>
<td>Social Aspects Info Tech</td>
<td>3</td>
</tr>
<tr>
<td>Select one of the following:</td>
<td></td>
<td>3-4</td>
</tr>
<tr>
<td><strong>CS 101</strong></td>
<td>Intro Computing: Engrg &amp; Sci</td>
<td></td>
</tr>
<tr>
<td><strong>CS 125</strong></td>
<td>Intro to Computer Science</td>
<td></td>
</tr>
<tr>
<td><strong>ECE 220</strong></td>
<td>Computer Systems &amp; Programming</td>
<td></td>
</tr>
<tr>
<td>4 upper-level, non-CS courses from an Informatics-approved list</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td></td>
<td>18-19</td>
</tr>
</tbody>
</table>

### EPC Documentation

- Attach
- Rollback/Approval
- Notices

### DMI Documentation

- Attach Final
- Approval Notices

- Attached
- Document

- Justification for this request

**Program Reviewer Comments**

**Kathy Martensen (kmartens) (10/01/19 10:38 am)**: Administrative approval: Increases options for students, no change to total number of hours required for the minor.

**Key:** 292
0354: Speech and Hearing Science Minor

In Workflow
1. U Program Review
2. 1679 Committee Chair
3. 1679 Head
4. KY Committee Chair
5. KY Dean
6. University Librarian
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path
1. 09/30/19 1:48 pm Deb Forgacs (dforgacs): Approved for U Program Review
2. 09/30/19 2:13 pm Pamela Hadley (phadley): Approved for 1679 Committee Chair
3. 09/30/19 2:14 pm Karen Kirk (kikirk): Approved for 1679 Head
4. 10/02/19 4:49 pm Reggie Alston (alston): Approved for KY Committee Chair
5. 10/02/19 4:49 pm Reggie Alston
Proposal Type

Proposal Type:  
**Minor (ex.: European Union Studies)**

This proposal is  
for a:  
**Revision**

Proposal Title

**Administrative approval: Revision of the Speech and Hearing Science (SHS) Undergraduate Minor, in the Department of SHS, College of Applied Health Sciences**

Official Program Name  
Speech and Hearing Science Minor

Banner/Codebook Name  
Speech and Hearing Science

Program Code: 0354

<table>
<thead>
<tr>
<th>Major Code</th>
<th>Minor Code</th>
<th>Conc Code</th>
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<tbody>
<tr>
<td></td>
<td>0354</td>
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</table>

EPC Control Number

Senate Approval Date

Senate Conference Approval Date

(alston): Approved for KY Dean  
6. 10/02/19 5:24 pm  
John Wilkin (jpwilkin):  
Approved for University Librarian  
7. 10/03/19 8:17 am  
Kathy Martensen (kmartens):  
Approved for Provost
BOT Approval Date
IBHE Approval Date
Effective Date:
Effective Catalog Term
Spring 2020
Sponsor College Applied Health Sciences
Sponsor Department Speech & Hearing Science
Sponsor Name Pamela A. Hadley; Fatima Husain
phadley@illinois.edu; husainf@illinois.edu
College Contact Reginald Alston
alston@illinois.edu
Is this program interdisciplinary?
No
Academic Level Undergraduate
CIP Code
Program Description and Justification
Justification for proposal change:

(#1) Elective courses removed: (a) SHS 150 Hearing Processes and Disorders, SHS 270 Communication Disability in the Media, and SHS 411 Normal and Disordered Voice are no longer being offered and there are no plans to offer them in the future, thus they are removed from the list of specified electives. (b) SHS 410 Stuttering: Theory & Practice and SHS 470 Neural Bases Speech Language are both required courses for graduate students, so enrollment is capped and limited to majors; additionally, these are advanced courses within speech and hearing science and taught at a level that is not appropriate for non-majors.

(#2) Elective courses added: (a) SHS 333 Children with Neurodevelopmental Disorders Across Communication Contexts and SHS 389 Neuroplasticity and Communication are both new additions to our curriculum. They represent topics that are relevant to a variety of majors and that are appropriate for students without a thorough background in speech and hearing science, thus they are added to the list of specified electives for minors. (b) SHS 280 Communication Neuroscience and SHS 380 Communicative Competence and Disorders represent topics that are relevant to a variety of majors and that are appropriate for students without a thorough background in speech and hearing science, thus they are added to the list of specified electives for minors.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired
Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment
Describe how this revision will impact enrollment and degrees awarded.

**No changes on the enrollment are foreseen**

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Delivery Method

This program is available: **Face-to-Face**

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

**No**

**Budget**

Are there budgetary implications for this revision? **No**

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? **No**

Additional Budget Information

Attach File(s)

**Resource Implications**

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities? **No**

Technology

Will the program need additional technology beyond what is currently available for the unit? **No**
Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not anticipate that this revision will alter the number of students entering into the minor. The addition of these electives may have some impact on class size for these courses. We have sufficient faculty and graduate student expertise to increase enrollment and allocate TA support to these courses, as needed, to accommodate the increasing class size.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The revised undergraduate minor does not create any new courses. As such, there are no changes in library utilization or resource utilization related to this revision.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources
How does the unit intend to financially support this proposal?

**No additional financial support is required to add the four courses to the list of specified electives for the undergraduate minor. The minor is relatively small with 17 students currently enrolled. We have the capacity and faculty expertise to meet increasing enrollment in these courses with an interest in our minor grows.**

Will the unit need to seek campus or other external resources?

**No**

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

**Yes**

**Program Regulation**

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

**No**

**Program of Study**

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses* (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs  **SHS side-by-side comparison (corrected v2.docx)**

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing...
of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

**Speech and Hearing Science Minor**

The undergraduate Speech and Hearing Science Minor is designed for students who seek a basic familiarity with the physical, behavioral, biological, and social aspects of human communication. The minor is tailored to each student’s individual needs, thus accommodating students from different disciplines across the campus. There are no prerequisites for this minor. For more information contact Kathi Ritten, Academic Advisor, at ritten@illinois.edu.

For more information call the Department of Speech & Hearing Science at 333-2230. Use the following link to find the Statement of Intent to Pursue a Campus Approved Minor.

Statement for Programs of Study Catalog

**Minimum required major and supporting course work: Students must meet the following course requirements for a total of 17-19 hours.**

<p>| Course List |
|---|---|
| <strong>Code</strong> | <strong>Title</strong> |
| <strong>SHS 170</strong> | Intro Hum Comm Sys &amp; Disorders |
| Select two of the following: | 6-7 |
| <strong>SHS 222</strong> | Language &amp; Culture of Deaf Communities |
| <strong>SHS 240</strong> | Intro Sound &amp; Hearing Science |
| <strong>SHS 300</strong> | Anat &amp; Physiol Spch Mechanism |
| <strong>SHS 320</strong> | Development of Spoken Language |
| <strong>SHS 352</strong> | Hearing Health and Society |
| Eight (8) to nine (9) additional hours of speech and hearing science courses chosen from the following list, with at least six (6) credit hours at the 300-400 level. | 8-9 |
| <strong>SHS 120</strong> | Child, Comm, &amp; Lang Ability |
| <strong>SHS 200</strong> | General Phonetics |
| <strong>SHS 270</strong> | Comm Disability in the Media |
| <strong>SHS 271</strong> | Communication and Aging |
| <strong>SHS 280</strong> | Communication Neuroscience |
| <strong>SHS 301</strong> | General Speech Science |
| <strong>SHS 333</strong> | Children with Neurodevelopmental Disorders Across Communication Contexts |
| <strong>SHS 375</strong> | Comm Partners &amp; Health |
| <strong>SHS 410</strong> | Stuttering: Theory &amp; Practice |
| <strong>SHS 411</strong> | Normal and Disordered Voice |
| <strong>SHS 380</strong> | Comm Competence and Disorders |</p>
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SHS 389</td>
<td>Neuroplasticity and Communication</td>
<td></td>
</tr>
<tr>
<td>SHS 427</td>
<td>Language and the Brain</td>
<td></td>
</tr>
<tr>
<td>SHS 450</td>
<td>Intro Audiol &amp; Hear Disorders</td>
<td></td>
</tr>
<tr>
<td>SHS 451</td>
<td>Aural Rehab Children to Adults 1</td>
<td></td>
</tr>
<tr>
<td>SHS 470</td>
<td>Neural-Bases-Spch-Lang</td>
<td></td>
</tr>
<tr>
<td>SHS 473</td>
<td>Augmentative &amp; Alt Comm 2</td>
<td></td>
</tr>
</tbody>
</table>

Note: Students must take at least six credits hours of speech and hearing science courses at the 300 or 400 levels from this approved list.

EPC Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Attached
Document

Justification for this request

Program Reviewer Comments

Fatima Husain (husainf) (05/10/19 1:39 pm): This is a well written proposal to clean up and streamline the offerings for the SHS minor. This is due to courses being discontinued or at capacity with the Master's students and majors, and new courses being offered.

Jon Welty-Peachey (jwpeach) (05/10/19 2:25 pm): Strong proposal with only minor revisions to the curriculum proposed. This all seems fine from my perspective.

Sean Mullen (spmullen) (05/13/19 9:10 am): This proposal appears to satisfy minor requirements and the changes are justified given the evolution of the SHS curriculum. Looks good.

Toni Liechty (tliechty) (05/13/19 9:18 am): Looks good overall. Revisions are justified.

Laura Payne (lpayne) (05/13/19 1:12 pm): This looks fine to me too.

Kathy Martensen (kmartens) (05/16/19 8:56 am): Rollback: email exchange 5/16-17

Kathy Martensen (kmartens) (05/16/19 8:59 am): Rollback: Two questions: The table that was input into the proposal did not match the side-by-side comparison doc that was attached. Current version has been updated by Deb to match the side-by-side. Please check them against each other to ensure accuracy and to confirm that this
is indeed what's being asked (e.g., maybe it was the s-b-s that was wrong? hopefully not!). Second, we are moving away from links of approved lists. As such, the link to the minor form and contact info has been moved to the "editorial" content. Please advise as to how you wish to handle the list of 6 hours of 300- or 400-level SHS courses. Can we simply add them? Thanks! --Kathy & Deb

**Reggie Alston (alston) (08/19/19 5:33 pm):** Rollback: Hello Pasquale, See the edits proposed by Kathy Martensen in the comments section. Please address and resubmit. Thanks.

**Kathy Martensen (kmartens) (09/19/19 2:08 pm):** This is an update to a choose-from list and does not impact the total number of hours required for the minor.

**Kathy Martensen (kmartens) (09/20/19 8:48 am):** Rollback: The Program of Study table still does not match the listing of courses in the justification nor does it match the side-by-side comparison that's included. Specifically, the table does not include SHS 150 or SHS 280 as additions. Please clarify and add these to the table if indeed the intent is to include them; if not, please edit the justification and the side-by-side comparison to remove them. Thanks! --Kathy

**Reggie Alston (alston) (09/27/19 12:42 pm):** Rollback: Pasquale, As we discussed by phone, I'm rolling the proposal back to you for revisions (see comments by Kathy Martensen). I apologize for the mix-up.