New Proposal

Date Submitted: 11/19/19 2:53 pm

Viewing: Classics: Classical Civilizations, BALAS

Last edit: 11/20/19 10:50 am

Changes proposed by: Beth McKown

In Workflow
1. U Program Review
2. 1514 Head
3. SLCL Head
4. KV Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path
1. 11/19/19 3:25 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 11/19/19 3:32 pm
   Antonios Augustakis (aaugoust):
   Approved for 1514 Head
3. 11/19/19 4:11 pm
   Luisa-Elena Delgado (idelgado):
   Approved for SLCL Head
4. 11/19/19 8:30 pm
   Kelly Ritter (ritterk):
   Approved for KV Dean
5. 11/19/19 8:42 pm
   John Wilkin (jpwilkin):
Proposal Type

Proposal Type:
Concentration (ex. Dietetics)

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Revise the BALAS in Classics, College of Liberal Arts and Sciences, to eliminate the five ways students can choose a Classics major (major in Classics (without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Add concentrations in Classical Languages and Classical Civilizations as the only two options students may pursue a Classics Major
IBHE Approval

Date

Effective Date:

Effective Catalog Term

Fall 2020

Sponsor College

Liberal Arts & Sciences

Sponsor Department

Classics

Sponsor Name

Antony Augoustakis

aaugoust@illinois.edu

Sponsor Email

College Contact

Kelly Ritter

ritterk@illinois.edu

College Contact Email


Is this program interdisciplinary?

No

Corresponding Program(s):

| Corresponding Program(s) | Classics, BALAS |

Academic Level

Undergraduate

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

We request to have a NONE code created with the 2 new concentrations within 0308. Students must choose a concentration to graduate.

Program Description and Justification
Provide a **brief** description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The Classics major has been in place for over 10 years with five ways to pursue the major- Classics major (major in Classics (without a concentration) and the four concentrations in Greek, Latin, Classics, Classical Civilization, and Classical Archeology. Recently, the department reviewed the requirements and found that the number of different concentrations is not effective in communicating to students required courses, often creating confusion among the different concentrations--for example, the number of credit hours, which varied from 30 to 36 across concentrations. Consequently, we are proposing to offer two new concentrations of 32 hours for each and eliminate the existing five concentrations. Our goals are to clarify and simplify the major requirements, making the information delivered to students clearer and more concise. From the three existing language concentrations (Greek, Latin, Classics), we are creating one concentration called Classical Languages; students can choose to focus on Greek, Latin, or both. From the two existing civilization concentrations (Classical Civilization, Classical Archaeology), we are creating one concentration called Classical Civilizations (wherein students can elect a track in Mediterranean Archaeology, or no specialization/track).

The existing concentrations are confusing to students who are often puzzled by having these different categories to choose from. It is our goal to streamline the description of required courses on paper and our website to make it clear to students what is required and supporting coursework. The two concentrations now give flexibility to students who can now acquire focus on a language or, if they choose, archaeology.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

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**Enrollment**

**Number of Students in Program (estimate)**

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>5-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>5th Year Estimate (or when fully implemented)</td>
<td>10-20</td>
</tr>
</tbody>
</table>

**Delivery Method**

This program is available:

Face-to-Face
Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

The revisions do not have staffing implications.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

The revisions do not have library resource implications.

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

Yes

Please describe

We are reducing the number of concentrations from 4 to 2, but this will not result in a reduction in the courses taught by the department.

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Existing resources will be used for this revised major.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.
Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

The Director of Undergraduate Studies in collaboration with the Committee on Undergraduate Study and the Head of the Department lead the assessment work. All juniors and seniors will be evaluated based on their submission of a portfolio of papers produced for 300-400 level courses in the Spring semesters (including minors, not just majors). An alumni survey in addition to a junior survey is conducted every year.

Student learning objectives and metrics:
1. Acquire a detailed knowledge of the culture of Ancient Greek, Roman, and neighboring languages and civilizations, especially the broader historical, social, and cultural contexts and their development.
2. Acquire familiarity with contemporary methods of cultural and historical analysis to facilitate self-directed inquiry of Ancient Greek, Roman, and neighboring cultures.
3. Acquire an awareness of the place of Ancient Greek, Roman, and neighboring cultures in the western tradition in order to understand connections between past and present.
4. Acquire an appreciation of how the careful engagement with other cultures can facilitate new ways of understanding and interpreting one’s own contemporary culture.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Classical Civilizations BALAS Academic Catalog.

Catalog Page Text
For the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Classics, Classical Civilizations Concentration

A Major Plan of Study Form must be completed and submitted to the LAS Student Affairs Office before the end of the fifth semester (60-75 hours). Please see your adviser.

Departmental distinction: Students seeking departmental distinction must have at least a 3.5 average in relevant courses and should consult the Director of Undergraduate Studies at the earliest opportunity.

General education: Students must complete the Campus General Education requirements including the campus general education language requirement.

Minimum required major and supporting course work: Normally equates to 44 hours. Twelve hours of 300- and 400-level in the major must be taken on this campus.

Minimum hours required for graduation: 120 hours.

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CLCV 114</td>
<td>Introduction to Greek Culture</td>
<td></td>
</tr>
<tr>
<td>CLCV 115</td>
<td>Mythology of Greece and Rome</td>
<td></td>
</tr>
<tr>
<td>CLCV 116</td>
<td>The Roman Achievement</td>
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<tr>
<td>CLCV 120</td>
<td>The Classical Tradition</td>
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<tr>
<td>CLCV 131</td>
<td>Classical Archaeology, Greece</td>
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<td>CLCV 133</td>
<td>Archaeology of Israel</td>
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<td>CLCV 160</td>
<td>Ancient Greek &amp; Roman Religion</td>
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<td>CLCV 206</td>
<td>Classical Allusions in Cinema</td>
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<td>CLCV 225</td>
<td>Greco-Roman Demo, Econ, Cult</td>
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<tr>
<td>CLCV 230</td>
<td>Ancient Engineering</td>
<td></td>
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<td>CLCV 232</td>
<td>Ancient Greek Sanctuaries</td>
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<td>The Archaeology of Greece</td>
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<td>CLCV 490</td>
<td>Topics in Classical Literature</td>
<td></td>
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<td>CLCV 491</td>
<td>Topics Classic Arch &amp; Civ</td>
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Supporting coursework, a minor or a second major in an area of study chosen by the student and approved by the Department of the Classics Director of Undergraduate Studies.

Total Hours: 44

EP Documentation

Attach
Rollback/Approval Notices

DMI Documentation

Attach Final Approval Notices
Attached Document

Justification for this request

Program Reviewer Comments

Key: 939
Classics: Classical Civilizations, BALAS

- Overview
- Degree Requirements

for the degree of Bachelor of Arts in Liberal Arts & Sciences Major in Classics, Classical Civilizations Concentration

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TOTAL HOURS: 44