
Last approved: 03/28/19 9:31 am
Last edit: 12/06/19 8:33 am
Changes proposed by: Nicole Turner

Approval Path
1. 11/26/19 2:06 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 12/02/19 10:54 am
   Alice Novak (novak2):
   Approved for 1733 Committee Chair
3. 12/02/19 11:13 am
   Rolf Pendall (rpendall):
   Approved for 1733 Head
4. 12/05/19 12:36 pm
   Nicole Turner (nicturn):
   Approved for KR Dean
Proposal Type

Proposal Type: Concentration (ex. Dietetics)

This proposal is for a:

Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Replace UP 160 as gateway course for concentration (in place of UP 260); move UP 260 to list of concentration elective options. *migration*

Is this program available on campus and online?
No

Official Program Name
Urban Studies & Planning: Social Justice, BA

Banner/Codebook Name
Social Justice

Program Code: 5567
Major Code: 5567

Degree Code: BA

Program Management

EP Control Number: EP.20.72

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval Date

Effective Date:

Effective Catalog Term: Spring 2020

Sponsor College: Fine & Applied Arts

Sponsor Department: Urban & Regional Planning

Sponsor Name: 

Sponsor Email: 

College Contact Email: 

Is this program interdisciplinary? No

Corresponding Program(s):

Urban Studies & Planning, BA

Academic Level: Undergraduate
Currently there are about 20 students in the Social Justice concentration, so there are enough seats for them in UP 160, which is currently offered in the spring term. The department will revisit seat limits and consider expanding the course in the future if needed.

CIP Code

Program Description and Justification

Justification for proposal change:

**UP160 is a new class for spring 2020 that provides a better introduction to the social justice concentration.** The course focuses on how resurgent racialization practices, policies and persistent process of institutional racism impact urban communities that have historically been denied equal access to economic benefits, adequate infrastructure and political capital. Specifically, we explore the visible racial conflicts in American cities as sites to expose and explain the deeper and often invisible spatial segregation and social inequalities of race, class and gender upon which they rely. UP 260 will still be available to students in the concentration as a concentration elective option, which will add an additional option for the 'select 2' section. This change does not alter the number of credit hours required for the concentration.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

**No impact.**

Delivery Method

This program is available:

On Campus

Budget
Are there budgetary implications for this revision?  

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?  

No

Technology

Will the program need additional technology beyond what is currently available for the unit?  

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?  

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

none

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

n/a

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses* (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.
All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

Social Justice Concentration, add UP 160 in place of 260 & Shift 260 to elective.docx

Attach a side-by-side comparison with the existing program
AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
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<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>UP 160</td>
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<td>3</td>
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<tr>
<td></td>
<td>Select 2 courses from:</td>
<td>6-8</td>
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<tr>
<td>UP 260</td>
<td>Social Inequality and Planning</td>
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<td>Community Development Workshop (Workshop)</td>
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EP Documentation

Attach
Rollback/Approval Notices

DMI Documentation

Attach Final Approval Notices
Attached Document

Justification for this request
Program Reviewer
Comments

Kathy Martensen (kmartens) (12/06/19 8:19 am): Conferral with Senate EPC Chair re: possible administrative approval item status; Chair Meyer recommends full proposal to ensure careful consideration, as course choice is narrowed.

#### Course List

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### 5567: Urban Studies & Planning: Social Justice, BA [proposed]

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