Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on January 27, 2020. Additional information for each approval is attached.

A. Undergraduate Programs

1) Journalism minor – In the list of courses from which students are to select 6-7 hours, remove JOUR 421, Editing for Publication (3 hours) and add JOUR 220, News Editing (4 hours). JOUR 421 has not been offered for several semesters, whereas JOUR 220 is regularly taught and fits well with the minor. There is no change to the total number of hours required by the minor.

2) African Studies minor – Update the list from which students are to select one course to remove HIST 110, History of Africa (3 hours), which has been discontinued effective Fall 2020, and replace it with HIST 111, History of Africa to 1800 (3 hours), and HIST 112, History of African from 1800 (3 hours). There is no change to the total number of hours required for the minor.

3) Political and Civic Leadership minor – Replace PS 199, Undergraduate Open Seminar with PS 191, Topics in Civic Leadership (1-2 hours) as a course of which students are required to take at least two sections for at least 2 hours for the minor. Delete the footnote that referenced PS 199. There is no change to the total number of hours required for the minor.

4) Bachelor of Science in Human Development and Family Studies – Remove major-specific Quantitative Reasoning II general education requirement, allowing any successfully-completed course from the campus-approved list to fulfill this requirement. This does not change the total number of hours required for the major.

5) Bachelor of Landscape Architecture – Remove GEOG 103, Earth’s Physical Systems (4 hours) as an option to fulfill the major’s physical science general education requirement. This course is no longer offered. Editorial revision to remove duplicate "for the degree of..." statement in the program of study listing. Corrected total hours, which were summing to indicate a range, to reflect the actual minimum for the program, 124.

6) Leadership Studies minor – The Agricultural Education Program was renamed the Agricultural Leadership, Education, and Communications Program effective for Fall, 2019. In parallel to this name change, the program established a new course subject, Organizational and Community Leadership (LEAD), and are converting courses that existed under the AGED course rubric to the LEAD rubric. This revision updates the Leadership Minor’s Program of Study listing to reflect the LEAD rubric, replacing AGED 260 with LEAD 260, Foundations of Leadership (3 hours); AGED 380 with LEAD 380, Leadership in Groups and Teams (3 hours); AGED 480 with LEAD 480, Collaborative Leadership (3 hours); and AGED 340 with LEAD 340, Leadership Ethics & Society: Addressing Contemporary Challenges (3 hours).
Additionally, in the list of electives from which students are to choose 5-6 hours, remove ACE 293, Off-campus Internship (1-4 hours); and add ACES 298, International Experience, Leadership Experience to Rome section (3 hours); and remove SE 462, Leading Sustainable Change (3 hours), which has been discontinued. There is no change to the total number of hours required for the minor.

7) **Agricultural, Consumer, and Environmental Sciences Minor** – In the list of “Global Study in the Social Science Disciplines” courses from which students are to select a minimum of 3 and a maximum of 9 hours, remove EPS 426, Comparative Education (3 hours), as this course has been deactivated. Twenty-six courses remain as options in this list, and there is no change to the total number of hours required for the minor.

**B. Graduate Programs**

1) **PhD in Human Development and Family Studies** – Update the list of Substantive Courses from which students are to select four courses (8-16 hours) to remove HDFS 525, Family Interaction (4 hours) and WGGP 581, Gender Relations & Intl Dev (4 hours), and to add HDFS 529, Youth and Family Acculturation (2 hours); HDFS 541, Inequalities In A Diverse Society (4 hours); HDFS 561, Child and Family Program Dev (4 hours); HDFS 562, Child & Family Program Eval (4 hours); HDFS 595, Seminar (1-4 hours); and RST 586, Health and Leisure in Recreation, Sport and Tourism (4 hours). The revision is anticipated to alleviate students’ issues with having a time-lag between when courses on this list are offered and when students need to take them. An email of support from the Department of Recreation, Sport and Tourism for the addition of RST 586 is included with the proposal. There are no changes to the total number of hours required for the degree.
0278: Journalism Minor

In Workflow
1. U Program Review
2. 1642 Committee Chair
3. 1642 Head
4. KT Committee Chair
5. KT Dean
6. University Librarian
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path
1. 08/27/19 12:56 pm
Deb Forgacs (dforgacs):
Approved for U Program Review
2. 11/25/19 8:24 am
Brant Houston (houstonb):
Approved for 1642 Committee Chair
3. 11/25/19 8:43 am
Stephanie Craft (scraft):
Approved for 1642 Head
4. 12/06/19 2:15 pm
Brian Johnson (bkj):
Approved for KT Committee Chair
5. 12/06/19 3:16 pm
Katie Clark
Proposal Type

Proposal Type:
Minor (ex. European Union Studies)

This proposal is for a:
Revision

Proposal Title:
if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Replace a course option in the Journalism minor

Is this program available on campus and online? No

Official Program Name
Journalism Minor

Banner/Codebook Name
Journalism

Program Code: 0278

Major Code Minor Code 0278 Conc Code Degree Code
**EP Control Number**

EP.20.74

**Senate Approval Date**

**Senate Conference Approval Date**

**BOT Approval Date**

**IBHE Approval Date**

**Effective Date:**

Effective Catalog Term: Spring 2020

**Sponsor College**

College of Media

**Sponsor Department**

Journalism

**Sponsor Name**

**Sponsor Email**

**College Contact**

**College Contact Email**

Is this program interdisciplinary? 

**No**

Is this minor? 

**A Comprehensive study in a single discipline**

**Academic Level**

Undergraduate

**CIP Code**

Program Description and Justification

Justification for proposal change:

**One of the courses currently listed among those eligible for the minor has not been taught in several years and ought to be removed. The course we'd like to substitute for it is taught regularly and fits well with the minor.**

Is This a Teacher Certification Program? 

**No**
Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

No change from current.

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

No anticipated impact.

Delivery Method

This program is available:

On Campus

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there No budgetary implications for this revision?

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

Resource Implications
Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No
Attach letters of support

Program Regulation

Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable.

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit’s college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Journalism Minor change.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text
Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>JOUR 200</td>
<td>Introduction to Journalism</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 205</td>
<td>History of American Journalism</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 250</td>
<td>Journalism Ethics &amp; Diversity</td>
<td>3</td>
</tr>
<tr>
<td>JOUR 311</td>
<td>Media Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Select two courses from the following:  

1. JOUR 210 Newsgathering Across Platforms 1 
2. JOUR 220 News Editing 
3. JOUR 360 The Media and You 
4. JOUR 361 Readings in Sports Journalism 
5. JOUR 421 Editing for Publication 
6. JOUR 450 Media and Public Opinion 
7. JOUR 451 Research Methods in Journalism 2 
8. JOUR 452 Great Books of Journalism 
9. JOUR 453 Crisis Communications 
10. JOUR 454 Propaganda & the News Media 
11. JOUR 470 International Reporting 
12. JOUR 471 Science Journalism 
13. JOUR 482 Immersion Journalism 
14. JOUR 483 Investigative Journalism 

Total Hours 18-19

1. JOUR 200 is a prerequisite for JOUR 210.
2. JOUR 200 and Quantitative Reasoning I are prerequisites for JOUR 451.

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Attached Document

https://nextcourses.illinois.edu/programadmin/
Justification for this request

Program Reviewer Comments

Kathy Martensen (kmartens) (12/10/19 7:37 pm): Administrative approval: Does not limit choices for students, does not change the total number of hours required for the minor.
CURRENT

Required:
JOUR 200 Introduction to Journalism (3)
JOUR 205 History of American Journalism (3)
JOUR 250 Journalism Ethics and Diversity (3)
JOUR 311 Media Law (3)

Plus any two of these:
JOUR 210 Newsgathering Across Platforms (4)
JOUR 360 The Media and You (3)
JOUR 361 Readings in Sports Journalism (3)
JOUR 421 Editing for Publication (3)
JOUR 450 Media and Public Opinion (3)
JOUR 451 Research Methods in Journalism (3)
JOUR 452 Great Books in Journalism (3)
JOUR 453 Crisis Communications (3)
JOUR 454 Propaganda & the News Media (3)
JOUR 470 International Reporting (3)
JOUR 471 Science Journalism (3)
JOUR 482 Immersion Journalism (3)
JOUR 483 Investigative Journalism (3)

PROPOSED

Required:
JOUR 200 Introduction to Journalism (3)
JOUR 205 History of American Journalism (3)
JOUR 250 Journalism Ethics and Diversity (3)
JOUR 311 Media Law (3)

Plus any two of these:
JOUR 210 Newsgathering Across Platforms (4)
JOUR 220 News Editing (3)
JOUR 360 The Media and You (3)
JOUR 361 Readings in Sports Journalism (3)
JOUR 450 Media and Public Opinion (3)
JOUR 451 Research Methods in Journalism (3)
JOUR 452 Great Books in Journalism (3)
JOUR 453 Crisis Communications (3)
JOUR 454 Propaganda & the News Media (3)
JOUR 470 International Reporting (3)
JOUR 471 Science Journalism (3)
JOUR 482 Immersion Journalism (3)
JOUR 483 Investigative Journalism (3)
Date Submitted: 01/16/20 10:30 am

Viewing: **0283 : African Studies Minor**

Last edit: 01/17/20 8:24 am

Changes proposed by: Kelly Ritter

Catalog Pages
Using this Program

**Interdisciplinary Minor in African Studies**

**In Workflow**
1. U Program Review
2. 1461 Head
3. KV Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

**Approval Path**
1. 01/16/20 11:47 am
   Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/16/20 11:52 am
   Maimouna Barro (barro): Approved for 1461 Head
3. 01/16/20 2:01 pm
   Kelly Ritter (riterk): Approved for KV Dean
4. 01/16/20 2:36 pm
   John Wilkin (jpwilkin): Approved for University Librarian
5. 01/17/20 8:24 am
   Kathy Martensen (kmartens):
Proposal Type

Proposal Type:
Minor (ex. European Union Studies)

This proposal is
for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Revision to the African Studies Minor

EP Control
Number

Official Program
Name

Effective Catalog
Term

Sponsor College
Sponsor
Department

Sponsor Name
Sponsor Email

College Contact
College Contact
Email

Program Description and Justification

Justification for proposal change:

HIST 110 has been discontinued and replaced with HIST 111 and 112. Both courses are excellent options for students pursuing the minor.

Is this program interdisciplinary?

No
Is this minor?

An interdisciplinary study focusing on a single theme

Academic Level  Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

N/A

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

N/A

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Are there budgetary

No
Implications for this revision?
Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities
Will the program require new or additional facilities or significant improvements to already existing facilities?  
No

Technology
Will the program need additional technology beyond what is currently available for the unit?  
No

Non-Technical Resources
Will the program require additional supplies, services or equipment (non-technical)?  
No

Resources

Library Resources
Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?  
No

Does this new program/proposed change result in the replacement of another program?  
No
Does the program include other courses/subjects impacted by the creation/revision of this program?  

No

Financial Resources

How does the unit intend to financially support this proposal?

N/A

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

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Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

https://nextcourses.illinois.edu/programadmin/
Revised programs **African Studies Minor.docx**

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

**Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>AFST 210</td>
<td>Introduction to Modern African Literature</td>
<td></td>
</tr>
<tr>
<td>AFST 222</td>
<td>Introduction to Modern Africa</td>
<td></td>
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<tr>
<td>AFST 254</td>
<td>Economic Systems in Africa</td>
<td></td>
</tr>
<tr>
<td>HIST 110</td>
<td><strong>Course HIST 110 Not Found</strong></td>
<td></td>
</tr>
<tr>
<td>HIST 111</td>
<td>History of Africa to 1800</td>
<td></td>
</tr>
<tr>
<td>HIST 112</td>
<td>History of Africa from 1800</td>
<td></td>
</tr>
<tr>
<td>SOC 122</td>
<td>Africa in World Perspective</td>
<td></td>
</tr>
</tbody>
</table>

Study of an indigenous African Language. Acceptable languages include but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and Zulu.

African Studies core courses. These courses contain a minimum of 50 percent African content and are defined according to a list maintained and regularly updated by the Center for African Studies. Courses completed to satisfy the core must come from at least 3 separate departments and must include the following three components:

Course-work surveying the continent. Choose one of the following:

- **AFST 210**  Introduction to Modern African Literature
- **AFST 222**  Introduction to Modern Africa
- **AFST 254**  Economic Systems in Africa
- **HIST 110**  History of Africa to 1800
- **HIST 111**  History of Africa from 1800
- **HIST 112**  History of Africa from 1800
- **SOC 122**  Africa in World Perspective

300- or 400-level core courses. Language courses cannot be used to meet this requirement.

Additional core courses at any level. African language courses may be used to satisfy this requirement if they are at the advanced level (fifth semester or higher). Only 3 hours of **AFST 199** may be used to satisfy the requirements of the minor.

Total Hours 20

**EP Documentation**

Attach
Rollback/Approval
Notices

**DMI Documentation**

https://nextcourses.illinois.edu/programadmin/
### Attach Final Approval Notices

#### Banner/Codebook

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<th>Effective Date:</th>
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#### Attached Document

#### Justification for this request

Admin approval: No change to total hours required, increases course options.

---

**Kathy Martensen (kmartens) (01/17/20 8:24 am):**

Admin approval: No change to total hours required, increases course options.
<table>
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<td>Study of an indigenous African Language. Acceptable languages include</td>
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<td>but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and</td>
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<td>but are not limited to Arabic, Bamana, Lingala, Swahili, Wolof, and Zulu.</td>
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<td>Zulu.</td>
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<td>percent African content and are defined according to a list maintained</td>
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<td>percent African content and are defined according to a list maintained</td>
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<td>completed to satisfy the core must come from at least 3 separate</td>
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<td>departments and must include the following three components:</td>
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<td>Course-work surveying the continent. Choose one of the following:</td>
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<td>Course-work surveying the continent. Choose one of the following:</td>
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<tr>
<td>AFST 210 Introduction to Modern African Literature</td>
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<td>AFST 222 Introduction to Modern Africa</td>
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<td>AFST 222 Introduction to Modern Africa</td>
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</tr>
<tr>
<td>AFST 254 Economic Systems in Africa</td>
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<td>HIST 110 History of Africa</td>
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<td>SOC 122 Africa in World Perspective</td>
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<td>300- or 400-level core courses. Language courses cannot be used to</td>
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<td>meet this requirement.</td>
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<td>Additional core courses at any level. African language courses may</td>
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<td>Additional core courses at any level. African language courses may be</td>
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<tr>
<td>be used to satisfy this requirement if they are at the advanced level</td>
<td></td>
<td>used to satisfy this requirement if they are at the advanced level</td>
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<td>(fifth semester or higher). Only 3 hours of AFST 199 may be used to</td>
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<td>TOTAL</td>
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Date Submitted: 01/16/20 10:20 am

Viewing: **5396 : Political and Civic Leadership Minor**

Last edit: 01/17/20 10:23 am
Changes proposed by: Kelly Ritter

Catalog Pages
Using this Program

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**Political & Civic Leadership Minor**

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In Workflow
1. U Program Review
2. 1710 Head
3. KV Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

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Approval Path
1. 01/16/20 11:50 am
   Deb Forgacs (dforgacs):
   Approved for U Program Review

2. 01/16/20 6:31 pm
   Thomas Rudolph (rudolph):
   Approved for 1710 Head

3. 01/16/20 6:58 pm
   Kelly Ritter (ritterk):
   Approved for KV Dean

4. 01/17/20 4:51 am
   John Wilkin (jpwilkin):
   Approved for University Librarian

5. 01/17/20 10:29 am
   Kathy Martensen (kmartens):
Proposal Type

Proposal Type: Minor (ex. European Union Studies)

This proposal is for a: Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Revision to the Political and Civic Leadership Minor

EP Control Number  EP.20.74

Official Program Name  Political and Civic Leadership Minor

Effective Catalog Term  Fall 2020

Sponsor College  Liberal Arts & Sciences

Sponsor Department  Political Science

Sponsor Name  Joseph Hinchliffe

Sponsor Email  jjhinch@illinois.edu

College Contact  Kelly Ritter

ritterk@illinois.edu

Program Description and Justification
Justification for proposal change:

The proposal contemplates two changes -- both related to changes in course offerings. The language related to PS 200 requires a change because that course is no longer offered and it no longer appears in the catalog. The change is to remove a reference in the minor to a course that no longer exists. The language change related to PS 191/PS 199 is to mark completion of a change noted in footnote 3: "PS 199 is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199." The new course number is PS 191. It should replace 199, and this change was contemplated at the time the minor was approved.

Is this program interdisciplinary?

No

Is this minor?
An interdisciplinary study focusing on a single theme

Academic Level Undergraduate

CIP Code

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

N/A

Are there any prerequisites for the proposed minor?

No

Describe how this revision will impact enrollment and degrees awarded.

N/A

Delivery Method
Is this program available on campus and online? 

No

This program is available: 

**On Campus**

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor? 

No

### Budget

Are there budgetary implications for this revision? 

No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? 

No

### Resource Implications

**Facilities**

Will the program require new or additional facilities or significant improvements to already existing facilities? 

No

**Technology**

Will the program need additional technology beyond what is currently available for the unit? 

No

**Non-Technical Resources**

Will the program require additional supplies, services or equipment (non-technical)? 

No
Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No
Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400-level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs  PS Political:Civic Leadership Minor.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 100</td>
<td>Intro to Political Science</td>
<td>3</td>
</tr>
<tr>
<td>PS 101</td>
<td>Intro to US Gov &amp; Pol</td>
<td>3</td>
</tr>
<tr>
<td>GLBL 100</td>
<td>Intro to Global Studies</td>
<td>3</td>
</tr>
<tr>
<td>GLBL 220</td>
<td>Governance</td>
<td>3</td>
</tr>
</tbody>
</table>

An intermediate (200 level) or advanced (300 level) course in public policy

A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender

A course examining the construction and consequences of social identity relating to race, religion, ethnicity, or gender

A course exploring different perspectives on a just, ordered, and moral society
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PS 491</td>
<td>or approved internship course in another department</td>
<td>3</td>
</tr>
</tbody>
</table>

At least two sections of PS 199 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.

At least two sections of PS 191 designated as pertaining to the Civic Leadership Program. A list of such sections is available in the Undergraduate Studies Office of the Department of Political Science.

Total Hours 17

1. Choose from a list maintained by the Department of Political Science.
2. Choose from a list maintained by the Department of Political Science.
3. PS 199%7C is a temporary designation. As these courses are developed and receive PS numbers, these new course numbers will take the place of PS 199%7C.

EP Documentation

Attach
Rollback/Approval
Notices

DMI Documentation

Attach Final
Approval Notices

Banner/Codebook
Name
Political and Civic Leadership

Program Code: 5396

<table>
<thead>
<tr>
<th>Minor Code</th>
<th>5396</th>
<th>Conc Code</th>
<th>Degree Code</th>
<th>Major Code</th>
</tr>
</thead>
</table>

Senate Approval
Date

Senate Conference Approval Date

BOT Approval
Date

IBHE Approval
Date
Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Kathy Martensen (kmartens) (01/17/20 10:23 am): Admin approval: No change to total # of hours required, no restriction on options for students.

Key: 238
<table>
<thead>
<tr>
<th>Current</th>
<th>Hours</th>
<th>Proposed</th>
<th>Hours</th>
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<tbody>
<tr>
<td>One foundation course, chosen from the</td>
<td>3</td>
<td>One foundation course, chosen from the</td>
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</tr>
<tr>
<td>following:</td>
<td></td>
<td>following:</td>
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</tr>
<tr>
<td>PS 100: Intro to Political Science or PS</td>
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<td>PS 100: Intro to Political Science</td>
<td></td>
</tr>
<tr>
<td>200</td>
<td></td>
<td>PS 101: Intro to US Government &amp; Politics</td>
<td></td>
</tr>
<tr>
<td>PS 101: Intro to US Government &amp; Politics</td>
<td></td>
<td>PS 101: Intro to US Government &amp; Politics</td>
<td></td>
</tr>
<tr>
<td>GLBL 100: Intro to Global Studies</td>
<td></td>
<td>GLBL 100: Intro to Global Studies</td>
<td></td>
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<tr>
<td>GLBL 220: Governance</td>
<td></td>
<td>GLBL 220: Governance</td>
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</tr>
<tr>
<td>An intermediate (200 level) or advanced</td>
<td>3</td>
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<tr>
<td>(300 level) course in public policy</td>
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<td></td>
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<tr>
<td>A course examining the construction and</td>
<td>3</td>
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<td>3</td>
</tr>
<tr>
<td>consequences of social identity relating to</td>
<td></td>
<td>consequences of social identity relating to</td>
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<tr>
<td>race, religion, ethnicity, or gender</td>
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</tr>
<tr>
<td>a just, ordered, and moral society</td>
<td></td>
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<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PS 491 or approved internship course in</td>
<td>3</td>
<td>PS 491 or approved internship course in</td>
<td>3</td>
</tr>
<tr>
<td>another department</td>
<td></td>
<td>another department</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>At least two sections of PS 199 designed</td>
<td>2</td>
<td>At least two sections of PS 191 designed</td>
<td>2</td>
</tr>
<tr>
<td>as pertaining to the Civic Leadership</td>
<td></td>
<td>as pertaining to the Civic Leadership</td>
<td></td>
</tr>
<tr>
<td>Program. A list of such sections is available</td>
<td></td>
<td>Program. A list of such sections is available</td>
<td></td>
</tr>
<tr>
<td>in the Undergraduate Studies Office of the</td>
<td></td>
<td>in the Undergraduate Studies Office of the</td>
<td></td>
</tr>
<tr>
<td>Department of Political Science.</td>
<td></td>
<td>Department of Political Science.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>17</strong></td>
<td><strong>TOTAL</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>
In Workflow

1. U Program Review
2. 1793 Committee Chair
3. 1793 Head
4. KL Committee Chair
5. KL Dean
6. University Librarian
7. Provost
8. Senate EPC
9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. DMI

Approval Path

1. 01/08/20 4:21 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 01/10/20 10:53 am
   Jennifer Hardesty (hardesty):
   Approved for 1793 Committee Chair
3. 01/10/20 11:39 am
   Ramona Oswald (roswald):
   Approved for 1793 Head
4. 01/10/20 1:58 pm
   Anthony Yannarell (acyann):
   Approved for KL Committee Chair

Date Submitted: 01/08/20 10:54 am

Viewing: **10KL0048NONE** : Human Development and Family Studies, BS

Last approved: 05/06/19 4:32 pm
Last edit: 01/15/20 1:54 pm
Changes proposed by: Barbara Anderson

Catalog Pages
Using this Program

- Human Development & Family Studies: Child & Adolescent Development, BS
- Human Development & Family Studies: Family Studies, BS
Proposal Type

Proposal Type: Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Proposal to remove listed courses for the HDFS Quantitative Reasoning II requirement, allowing students to choose from any courses on the Campus-approved list Remove Econ requirement (ECON 103/102/ACE100)

EP Control Number

EP.20.74 EP.19.61

Official Program Name

Human Development and Family Studies, BS

History

1. Mar 18, 2019 by Deb Forgacs (dforgacs)
2. May 6, 2019 by Brianna Gregg (bjgray2)
<table>
<thead>
<tr>
<th>Effective Catalog Term</th>
<th>Fall 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor College</td>
<td>Agr, Consumer, &amp; Env Sciences</td>
</tr>
<tr>
<td>Sponsor Department</td>
<td>Human Dvlpmnt &amp; Family Studies</td>
</tr>
<tr>
<td>Sponsor Name</td>
<td>Barbara Anderson</td>
</tr>
<tr>
<td>Sponsor Email</td>
<td><a href="mailto:banders9@illinois.edu">banders9@illinois.edu</a></td>
</tr>
</tbody>
</table>

### Program Description and Justification

Justification for proposal change:

Currently our Quantitative II requirement specifies that students must choose one of the following: STAT 200, CHLH 244, MATH 220, MATH 221, MATH 234 or PHIL 103. We would like to remove these specified courses and instead let any campus approved quantitative reasoning course meet our Quantitative II General Education requirement. The new wording would be "Select from campus approved list."

We are requesting this change as some of these specified courses have limited capacity making it challenging for our students to take the course or the objectives of the course have changed over time. The fundamental goal of the quantitative reasoning general education requirement, "clear organization and exposition of mathematical thought," meets the needs of our students.

See Attached

<table>
<thead>
<tr>
<th>Corresponding Degree</th>
<th>BS Bachelor of Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is this program interdisciplinary?</td>
<td>No</td>
</tr>
<tr>
<td>Academic Level</td>
<td>Undergraduate</td>
</tr>
<tr>
<td>Will you admit to the concentration directly?</td>
<td></td>
</tr>
<tr>
<td>Is a concentration required for graduation?</td>
<td></td>
</tr>
<tr>
<td>CIP Code</td>
<td></td>
</tr>
</tbody>
</table>
190701 - Human Development and Family Studies, General.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Admission Requirements

Desired Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

*We do not expect this change to impact enrollment or degrees awarded.* See Attached

Estimated Annual Number of Degrees Awarded

Year One Estimate 5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?
Fall

Delivery Method

Is this program available on campus and online?
No
This program is available:
On Campus

Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available? No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities? No

Technology

Will the program need additional technology beyond what is currently available for the unit? No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)? No

Resources

Faculty Resources
Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

We do not expect this change to impact faculty, class size, teaching loads, etc. Students will still have the option to take the previously listed courses. This change will also allow them to take other Quantitative Reasoning courses offered. See Attached

Library Resources

Describe your proposal’s impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will be not be an impact on the University Library's resources. See Attached

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

No additional financial support is needed.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment
Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

[EP1961_FINAL.pdf](https://nextcourses.illinois.edu/programadmin/)

[HDFS Quant II requirement update.pdf](https://nextcourses.illinois.edu/programadmin/)

Attach a side-by-side comparison with the existing program

AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Prescribed Core Courses including Campus General Education

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Composition I and Speech</td>
<td></td>
</tr>
</tbody>
</table>

Select one of the following: 6-7

- [RHET 105](https://nextcourses.illinois.edu/programadmin/) Writing and Research
- [CMN 101](https://nextcourses.illinois.edu/programadmin/) and Public Speaking (or equivalent) (see college Composition I requirement)
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CMN 111</td>
<td>Oral &amp; Written Comm I</td>
<td></td>
</tr>
<tr>
<td>&amp; CMN 112</td>
<td>and Oral &amp; Written Comm II</td>
<td></td>
</tr>
</tbody>
</table>

Advanced Composition
Select from campus approved list.  

Language Other Than English
Coursework at or above the third level is required for graduation.

Cultural Studies
Select one course from Western culture, one from non-Western culture, and one from U.S. minority culture from campus approved lists.

Quantitative Reasoning I
Select one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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</thead>
<tbody>
<tr>
<td>STAT 100</td>
<td>Statistics</td>
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</tr>
<tr>
<td>ACE 261</td>
<td>Applied Statistical Methods</td>
<td>4</td>
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<tr>
<td>CPSC 241</td>
<td>Intro to Applied Statistics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Economic Statistics I</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 235</td>
<td>Intro to Statistics</td>
<td>3</td>
</tr>
<tr>
<td>SOC 280</td>
<td>Intro to Social Statistics</td>
<td>4</td>
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</tbody>
</table>

Quantitative Reasoning II
Select from campus approved list.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>STAT 200</td>
<td>Statistical Analysis</td>
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</tr>
<tr>
<td>CHLH 244</td>
<td>Health Statistics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 220</td>
<td>Calculus</td>
<td>5</td>
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<tr>
<td>MATH 221</td>
<td>Calculus I</td>
<td>4</td>
</tr>
<tr>
<td>MATH 234</td>
<td>Calculus for Business I</td>
<td>4</td>
</tr>
<tr>
<td>PHIL 103</td>
<td>Logic and Reasoning QR II</td>
<td>3</td>
</tr>
</tbody>
</table>

Natural Sciences and Technology
Select from campus approved list.

Humanities and the Arts
Select from campus approved list.

Social and Behavioral Sciences

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 100</td>
<td>Intro Psych</td>
<td>4</td>
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<tr>
<td>SOC 100</td>
<td>Introduction to Sociology</td>
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ACES Required

<table>
<thead>
<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>ACES 101</td>
<td>Contemporary Issues in ACES</td>
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</table>

Human Development and Family Studies Required

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HDFS 101</td>
<td>Issues &amp; Careers in HDFS</td>
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</tr>
<tr>
<td>HDFS 105</td>
<td>Intro to Human Development</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 120</td>
<td>Intro to Family Studies</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 220</td>
<td>Families in Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>HDFS 290</td>
<td>Intro to Research Methods</td>
<td>4</td>
</tr>
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<td>ACE 161</td>
<td>Microcomputer Applications</td>
<td>3</td>
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<td>ACE 240</td>
<td>Personal Financial Planning</td>
<td>3</td>
</tr>
<tr>
<td>FSHN 120</td>
<td>Contemporary Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>or CHLH 100</td>
<td>Contemporary Health</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:
Program Management

**Code** | **Title** | **Hours**
---|---|---
HDFS 208 | Child Fam with Special Needs | 3-6
HDFS 221 | Asian Families in America | 3-6
HDFS 340 | Gender, Relationships & Society | 3-6
HDFS 341 | Asian American Youth | 3-6
HDFS 379 | HDFS Study Abroad Experience | 3-6
HDFS 322 | US Latina and Latino Families | 3-6
HDFS 444 | LGBT Indiv, Fam & Community | 3-6

Select one of the following:

- HDFS 206 Early Childhood Curriculum Dev
- HDFS 261 Self-Help Group Dev & Process
- HDFS 294 Research Internship
- HDFS 450 Practicum in HDFS
- HDFS 494 Applied Research Methods

**Required Concentration**

16-18

See specific requirements for each concentration listed below.

Additional courses must be completed to yield a total of 126 hours for graduation.

**Total Hours** 126

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**EP Documentation**

Attach
Rollback/Approval
Notices

**DMI Documentation**

Attach Final
Approval Notices

**Banner/Codebook**
Name
NONE:H D& Family Studies -UIUC

Program Code: 10KL0048NONE

<table>
<thead>
<tr>
<th>Minor Code</th>
<th>Conc Code</th>
<th>Degree Code</th>
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Senate Approval Date 4/1/2019

Senate Conference Approval Date 4/2/2019

https://nextcourses.illinois.edu/programadmin/
<table>
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<tr>
<th>BOT Approval Date</th>
<th>IBHE Approval Date</th>
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**Attached Document**

**Justification for this request**

**Program Reviewer Comments**

**Kathy Martensen (kmartens) (01/15/20 1:54 pm):** Administrative approval: Does not change total # of hours required for degree, widens range of course options for students.

Key: 84
<table>
<thead>
<tr>
<th>Current HDFS curriculum</th>
<th>HDFS curriculum with proposed revisions</th>
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<tbody>
<tr>
<td><strong>Hours</strong></td>
<td><strong>Composition I and Speech</strong></td>
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</tbody>
</table>
| 7                       | RHET 105 – Writing and Research or equivalent (see college Composition I requirement) and CMN 101 – Public Speaking OR  
6                       | CMN 111 – Oral and Written Communication I and CMN 112 – Oral and Written Communication II |
| **Hours**               | **Advanced Composition**                |
| 3-4                     | See Campus Approved list.               |
| **Hours**               | **Language Other than English**         |
| 6                       | Course work at or above the third level is required for graduation. |
| **Hours**               | **Cultural Studies**                    |
| 6                       | Select one course from Western culture and one from non-Western/U.S. minority culture from campus approved list. |
| **Hours**               | **Quantitative Reasoning I**            |
| 3-4                     | Statistics course. Select from ACE 261, CPSC 241, ECON 202, MATH 161, PSYCH 235, SOC 280, or STAT 100 |
| **Hours**               | **Quantitative Reasoning I or II**      |
| 3-5                     | Choose one of the following:  
   CHLH 244 – Health Statistics  
   MATH 220 – Calculus  
   MATH 221 – Calculus I  
   MATH 234 – Calculus for Business I  
   PHIL 103 – Logic and Reasoning QR II  
   STAT 200 – Statistical Analysis  
   Select from Campus Approved List |
| **Hours**               | **Natural Sciences and Technology**     |
| 6                       | Life or Physical Science course. Select from campus approved list. |
| **Hours**               | **Humanities and the Arts**             |
| 6                       | Select from campus approved list.       |
| **Hours**               | **Social and Behavioral Sciences**      |
| 4                       | PSYC 100 – Intro Psych  
4                       | SOC 100 – Introduction to Sociology    |
| **Hours**               | **ACES Required**                       |
| 2                       | ACES 101 – Contemporary Issues in ACES |
| **Hours**               | **Human Development and Family Studies Required** |
| 3                       | ACE 161 – Microcomputer Applications  
3                       | FSHN 120 – Contemporary Nutrition or CHLH 100 – Contemporary Health  
3                       | ACE 240 – Personal Financial Planning  
1                       | HDFS 101 – Issues & Careers in HDFS  
3                       | HDFS 105 – Intro to Human Development  
3                       | HDFS 120 – Intro to Family Studies   |
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<thead>
<tr>
<th>Hours</th>
<th>Child and Adolescent Development Concentration required</th>
<th>Hours</th>
<th>Child and Adolescent Development Concentration required</th>
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<tr>
<td>4</td>
<td>HDFS 401 – Socialization and Development</td>
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<td></td>
<td>HDFS 301 – Infancy and Early childhood</td>
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<td>HDFS 305 – Middle Childhood</td>
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<td>HDFS 310 – Adult Development</td>
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<td>HDFS 405 – Adolescent Development</td>
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<td>HDFS 420 – Inequality, Public Policy, and US Families</td>
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<td></td>
<td>HDFS 426 – Family Conflict Management</td>
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<td></td>
<td>HDFS 427 – Family Adaptation &amp; Resilience</td>
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<td>HDFS 405 – Adolescent Development</td>
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Date Submitted: 09/11/19 4:29 pm

Viewing: **10KR0156BLA : Landscape Architecture, BLA**

Last approved: 05/07/19 11:41 am
Last edit: 12/23/19 8:21 am
Changes proposed by: Nicole Turner

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**Catalog Pages**

- Using this Program

**In Workflow**

1. U Program Review
2. 1569 Head
3. KR Dean
4. University Librarian
5. Provost
6. Senate EPC
7. Senate
8. U Senate Conf
9. Board of Trustees
10. IBHE
11. DMI

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**Approval Path**

1. 09/11/19 4:45 pm
   Deb Forgacs (dforgacs):
   Approved for U Program Review
2. 12/10/19 11:20 am
   Lori Davis (drlori):
   Approved for 1569 Head
3. 12/20/19 1:10 pm
   Nicole Turner (nicturn):
   Approved for KR Dean
4. 12/20/19 1:11 pm
   John Wilkin (jpwilkin):
   Approved for University Librarian
5. 12/23/19 8:16 am
   Kathy Martensen (kmartens):
   Approved for Provost
Proposal Type

Proposal Type: Major (ex. Special Education)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Remove GEOG 103 as a listed option for Natural Sci & Tech Gen Ed- course is no longer offered by the university. Remove duplicate "for the degree of..." statement. Copied current programs of study table to a new page, 'suggested sequence/sample schedule' and recrafted programs of study table to be a list of degree requirements. Corrected total credit hours to be 124, per Kathy Martensen. Revise the Bachelor of Landscape Architecture to expand the Gen Ed options for Math/QR I Requirement-

EP Control Number

EP.20.74 EP.19.72

Official Program Name

Landscape Architecture, BLA

Effective Catalog Term

Spring 2020

Sponsor College

Fine & Applied Arts

Sponsor Department

Landscape Architecture

Sponsor Name

Lori Davis

Sponsor Email

drlori@illinois.edu

College Contact

Nicole Turner

College Contact Email

https://nextcourses.illinois.edu/programadmin/
Program Description and Justification

Justification for proposal change:

GEOL 103 has historically been one of three Natural Science & Tech Gen Ed courses that L.Arch students must pick from for 3 credit hours of the Natural Science & Tech Gen Ed category. The course is no longer offered by the university. With removing this course option, two other course options still exist (GEOG 103 and GEOL 100, 4 and 3 credit hours respectively). No other courses have been identified as an acceptable substitute for this grouping at this time. This change does not impact the number of credit hours required for the degree and students still have two course options to select from. The Bachelor of Landscape Architecture curriculum currently requires students to complete MATH 115—pre-calculus under “Landscape Architecture Supporting Courses.” In the past, trigonometry, transferred from an outside institution as MATH 114—trigonometry (previously offered at UIUC but not any longer) has also been accepted as a substitution for the MATH 115 requirement. Both GEOG 103 and GEOL 100 have been offered fall, summer, and spring for The BLA Committee of the past few years so students have plenty of terms Department of Landscape Architecture would like to enroll request that, in either course for addition to MATH 115, STAT 100 or its equivalent be added as an option for BLA majors to complete this requirement. Other edits are administrative in nature. Committee discussion noted that trigonometry/pre-calculus were much more central to the work of Landscape Architects in the past but technology has made this less the case today. In addition being familiar with statistics will allow future Landscape Architects to be consumers of research that will have an impact on their profession.

Corresponding Degree
BLA Bachelor of Landscape Architecture

Is this program interdisciplinary?
No

Academic Level
Undergraduate

Will you admit to the concentration directly?
No

Is a concentration required for graduation?
No

CIP Code
303301 - Sustainability Studies.

Is This a Teacher Certification Program?
No
Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Admissions Term

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

no impact

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus

Budget
Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities
Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology
Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources
Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources
Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

no impact

Library Resources
Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

no impact

Instructional Resources
Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses*” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.
All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

EP1972_FINAL.pdf
Remove GEOL 103 side by side.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

**General Education Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Some courses may fulfill multiple General Education categories. Courses may also fulfill both major requirements and Gen Ed categories.</td>
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<tr>
<td>Composition I</td>
<td>4</td>
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<tr>
<td>Advanced Composition (LA 314 fulfills)</td>
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<td></td>
</tr>
<tr>
<td>Quantitative Reasoning I (specific course required):</td>
<td>3</td>
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<tr>
<td>STAT 100 Statistics</td>
<td></td>
<td></td>
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<tr>
<td>or MATH 115 Preparation for Calculus</td>
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<tr>
<td>Quantitative Reasoning II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Humanities and the Arts (LA 314 fulfills)</td>
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<td></td>
</tr>
<tr>
<td>Humanities and the Arts (some courses in Social/Cultural Factors in Design Elective category will fulfill this)</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Cultural Studies: Western Comparative Cultures (LA 314 fulfills)</td>
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<td></td>
</tr>
<tr>
<td>Cultural Studies: U.S. Minority Culture(s)</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Cultural Studies: Non-Western Cultures (some courses in Social/Cultural Factors in Design Elective category will fulfill this)</td>
<td>0-3</td>
<td></td>
</tr>
<tr>
<td>Natural Sciences &amp; Technology (specific courses required)</td>
<td>6-8</td>
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</tr>
<tr>
<td>GEOG 103 Earth's Physical Systems</td>
<td></td>
<td></td>
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<tr>
<td>or GEOL 100 Planet Earth</td>
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<tr>
<td>IB 103 Introduction to Plant Biology</td>
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<tr>
<td>or IB 105 Environmental Biology</td>
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<td>Social and Behavioral Sciences</td>
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<td>Language Other than English 1</td>
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https://nextcourses.illinois.edu/programadmin/
General Education Language Requirement: Options to satisfy this requirement are noted in the Course Explorer.

Landscape Architecture Curriculum

Course List

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
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<tr>
<td>FAA 101</td>
<td>Arts at Illinois</td>
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</tr>
<tr>
<td>LA 101</td>
<td>Introduction to Landscape Arch</td>
<td>2</td>
</tr>
<tr>
<td>LA 241</td>
<td>Landform Design &amp; Construction</td>
<td>3</td>
</tr>
<tr>
<td>LA 250</td>
<td>Environmental Site Analysis</td>
<td>3</td>
</tr>
<tr>
<td>LA 280</td>
<td>Design Communications I</td>
<td>3</td>
</tr>
<tr>
<td>LA 281</td>
<td>Design Communications II</td>
<td>3</td>
</tr>
<tr>
<td>LA 314</td>
<td>History of World Landscapes</td>
<td>4</td>
</tr>
<tr>
<td>LA 341</td>
<td>Site Engineering</td>
<td>4</td>
</tr>
<tr>
<td>LA 343</td>
<td>Landscape Construction</td>
<td>4</td>
</tr>
<tr>
<td>LA 452</td>
<td>Natural Precedent in Planting</td>
<td>3</td>
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<tr>
<td>LA 233</td>
<td>Foundation Design Studio</td>
<td>5</td>
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<tr>
<td>LA 234</td>
<td>Site Design Studio</td>
<td>5</td>
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<tr>
<td>LA 335</td>
<td>Community &amp; Open Space Studio</td>
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<tr>
<td>LA 336</td>
<td>Design Workshop Studio I</td>
<td>5</td>
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<td>LA 437</td>
<td>Regional Design Studio</td>
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<tr>
<td>LA 438</td>
<td>Design Workshop Studio II</td>
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<tr>
<td>LA 345</td>
<td>Professional Internship</td>
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<tr>
<td>LA 346</td>
<td>Professional Practice</td>
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</table>

Supporting Electives (chosen from list in tab above: three credit hours in each of the categories of history, communications, techniques, and environment)

Social/Cultural Factors in Design Elective (pick one): 3

- LA 212 Water and Society
- LA 218 S Asian Cultural Landscapes
- LA 220 Exploring African Cities
- LA 221 History of the Prison
- LA 222 Islamic Gardens & Architecture
- LA 242 Nature and American Culture
- LA 270 Behavioral Factors in Design
- LA 470 Social/Cultural Design Issues

Urban & Regional Planning 3

- UP 101 Introduction to City Planning 3

Horticulture 4

- HORT 301 Woody Landscape Plants 4

Total Credits for BLA 25-33

https://nextcourses.illinois.edu/programadmin/
<table>
<thead>
<tr>
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<th>Hours</th>
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<td>Landscape Architecture Curriculum</td>
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<td>Free Electives</td>
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Curriculum in Landscape Architecture For the Degree of Bachelor of Landscape Architecture

First Year
First Semester
FAA 101  Arts at Illinois  1
LA 101  Introduction to Landscape Arch  2
GEOG 103, GEOL 100, or GEOL 103  Earth's Physical Systems  3-4
RHET 105  Writing and Research  4
STAT 100 or MATH 115 (To fulfill the Quantitative Reasoning I requirement)  Statistics  3
General Education Elective or Foreign Language  3

Second Semester
Social/Cultural Factors in Design Elective  3
IB 103 or 105  Introduction to Plant Biology  3
General Education Electives  9

Second Year
First Semester
LA 233  Foundation Design Studio  5
LA 250  Environmental Site Analysis  3
LA 280  Design Communications I  3
UP 101  Introduction to City Planning  3
General Education Elective  3

Second Semester
LA 234  Site Design Studio  5
LA 241  Landform Design  3
LA 281  Construction  3
LA 314  Design Communications II  3
LA 314  History of World Landscapes  4

Third Year
First Semester
LA 335  Community Open Space Studio  5
LA 342  Site Engineering  4
HORT 301  Woody Landscape Plants  4
<table>
<thead>
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<th>Course Title</th>
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<td>LA 336</td>
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<td>LA 345</td>
<td>Summer Semester</td>
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<td>Fourth Year</td>
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<tr>
<td></td>
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</table>

1IB 103%7C or IB 105%7C and GEOG 103%7C/GEOL 100%7C, GEOL 103%7C fulfill the natural sciences and technology general education requirements for this curriculum.

2General Education: See current University of Illinois General Education requirements.

Foreign Language Requirement 0—12 hours: Students entering the University of Illinois as freshmen in fall 2000 or later need to complete the foreign language requirement in order to graduate. To satisfy this requirement, students must complete a third semester level college foreign language course. This requirement may also be satisfied by three years of the same foreign language in high school. Students entering the University of Illinois without three years of the same foreign language in high school must take a foreign language placement test to determine the courses in which to enroll.

3LA 221%7C Code Social/Cultural factors elective course options are LA 212%7C, LA 218%7C, LA 220%7C, LA 221%7C Code, LA 222%7C, LA 242%7C, LA 270%7C, and LA 470%7C.

A minimum of 12 credit hours of professionally related courses selected from the department’s recommended list of supporting electives is required, with a minimum of three credit hours in each of the categories of history, communications, techniques, and environment.
### DMI Documentation

Attach Final Approval Notices

Implementation -- Revise the BLA in Landscape Architecture.pdf

<table>
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<th>Name</th>
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<tr>
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Justification for this request

- **Deb Forgacs (dforgacs) (09/11/19 3:45 pm):** Rollback: side-by-side comparison.
- **Kathy Martensen (kmartens) (12/23/19 8:16 am):** Admin approval: Editorial revisions, no change to total hours required for the major.

Key: 134
### PREVIOUS

**Curriculum in Landscape Architecture**  
For the Degree of Bachelor of Landscape Architecture

<table>
<thead>
<tr>
<th>First Year</th>
<th>First Semester</th>
<th>Hours</th>
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<tr>
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<tr>
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<td>LA 101</td>
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<tr>
<td>GEOG 103, GEOL 100, or GEOL 103</td>
<td>Earth's Physical Systems</td>
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<tr>
<td>RHET 105</td>
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<td>STAT 100 or MATH 115 (To fulfill the Quantitative Reasoning I requirement)</td>
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<tr>
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</table>

| Second Semester | | |
|-----------------|-----------------|
| Social/Cultural Factors in Design Elective | | 3 |
| IB 103 or 105 | Introduction to Plant Biology | 3 |
| General Education Electives | | 9 |
| **Semester Hours** | 15 |

| Second Year | First Semester | |
|------------|----------------|
| LA 233 | Foundation Design Studio | 5 |
| LA 250 | Environmental Site Analysis | 3 |
| LA 280 | Design Communications I | 3 |
| UP 101 | Introduction to City Planning | 3 |
| General Education Elective | | 3 |
| **Semester Hours** | 17 |

### NEW

**Curriculum in Landscape Architecture**  
For the Degree of Bachelor of Landscape Architecture

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<tr>
<td><strong>Semester Hours</strong></td>
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</tbody>
</table>

| Second Semester | | |
|-----------------|-----------------|
| Social/Cultural Factors in Design Elective | | 3 |
| IB 103 or 105 | Introduction to Plant Biology | 3 |
| General Education Electives | | 9 |
| **Semester Hours** | 15 |

<p>| Second Year | First Semester | |
|------------|----------------|
| LA 233 | Foundation Design Studio | 5 |
| LA 250 | Environmental Site Analysis | 3 |
| LA 280 | Design Communications I | 3 |
| UP 101 | Introduction to City Planning | 3 |
| General Education Elective | | 3 |
| <strong>Semester Hours</strong> | 17 |</p>
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<tr>
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<tr>
<td><strong>LA 234</strong> Site Design Studio 5</td>
<td><strong>LA 234</strong> Site Design Studio 5</td>
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<td><strong>LA 241</strong> Landform Design Construction 3</td>
<td><strong>LA 241</strong> Landform Design Construction 3</td>
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<tr>
<td><strong>LA 281</strong> Design Communication s II 3</td>
<td><strong>LA 281</strong> Design Communication s II 3</td>
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<td><strong>LA 314</strong> History of World Landscapes 4</td>
<td><strong>LA 314</strong> History of World Landscapes 4</td>
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<td><strong>LA 342</strong> Site Engineering 4</td>
<td><strong>LA 342</strong> Site Engineering 4</td>
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<td><strong>HORT 301</strong> Woody Landscape Plants 4</td>
<td><strong>HORT 301</strong> Woody Landscape Plants 4</td>
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<td><strong>LA 346</strong> Professional Practice 2</td>
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### Summer Semester

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#### Fourth Year

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1. IB 103 or IB 105 and GEOG 103 or GEO 100 fulfill the natural sciences and technology general education requirements for this curriculum.

2. **General Education:** See current University of Illinois **General Education requirements**. Foreign Language Requirement 0 - 12 hours: Students entering the University of Illinois as freshmen in fall 2000 or later need to complete the foreign language requirement in order to graduate. To satisfy this requirement, students must complete a third semester level college foreign language course. This requirement may also be satisfied by three years of the same foreign language in high school. Students entering the University of Illinois without three years of the same foreign language in high school must take a foreign language placement test to determine the courses in which to enroll.

3. **LA 221 Social/Cultural factors elective course options are LA 212, LA 218, LA 220, LA 221, LA 222, LA 242, LA 270 and LA 470.**

4. A minimum of 12 credit hours of professionally related courses selected from the department’s recommended list of supporting electives is required, with a minimum of three credit hours in each of the categories of history, communications, techniques, and environment.
Date Submitted: 01/16/20 10:06 am

Viewing: 5317 : Leadership Studies Minor

Last approved: 05/10/19 4:35 pm
Last edit: 01/30/20 1:55 am
Changes proposed by: Brianna Gregg

Leadership Studies Minor

Catalog Pages
Using this Program

In Workflow
1. U Program Review
2. 1306 Head
3. KL Committee Chair
4. KL Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path
1. 01/16/20 10:20 am
   Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/16/20 1:02 pm
   Anna Ball (aball): Approved for 1306 Head
3. 01/16/20 2:55 pm
   Anthony Yannarell (acyann): Approved for KL Committee Chair
4. 01/17/20 10:57 am
   Anna Ball (aball): Approved for KL Dean
5. 01/17/20 11:06 am
   John Wilkin (jpwilkin):
Proposal Type

Proposal Type: Minor (ex. European Union Studies)

This proposal is for a: Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Updating elective list for the Leadership Studies Minor. Adjusting for the LEAD/AGED crosslists. administrative link removal.

EP Control Number EP.20.74_original n/a

Official Program Name Leadership Studies Minor

Effective Catalog Term Fall 2020

History

1. Feb 28, 2019 by Kathy Martensen (kmartens)
2. Mar 1, 2019 by Kathy Martensen (kmartens)
3. May 9, 2019 by Deb Forgacs (dforgacs)
4. May 10, 2019 by Brianna Gregg (bjgray2)
Sponsor College          Agr, Consumer, & Env Sciences
Sponsor                     Agricultural, Consumer and Environmental Sciences
Department                 Agr, Consumer, & Env Sciences
Sponsor Name
Sponsor Email
College Contact
College Contact
Email

Program Description and Justification

Justification for proposal change:

Updating elective list- the course list incorrectly had ACE 293 instead of ACES 298. We are hoping to update this to limit confusion for students assuming they can use their Internship course in ACE for the leadership minor elective list.

Is this program interdisciplinary?
No

Is this minor?
An interdisciplinary study focusing on a single theme

Academic Level          Undergraduate
CIP Code

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.

Are there any prerequisites for the proposed minor?
No
Describe how this revision will impact enrollment and degrees awarded.

Delivery Method

Is this program available on campus and online?  
No

This program is available:  
On Campus

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?  
No

Budget

Are there budgetary implications for this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?  
No

Technology

Will the program need additional technology beyond what is currently available for the unit?  
No
Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Program Regulation and Assessment
Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs  Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

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<td>LEAD 260</td>
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<td>LEAD 480</td>
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Two(2) electives from:

- ACE 231 Food and Agribusiness Mgt
- ACE 291 Ag Policy & Leadership
- ACE 293 Off-Campus Internship (Section DMR)

**ACES 298 International Experience (Leadership Experience to Rome)**

- AFAS 331 Leading People and Effective Communication I
- AFAS 332 Leading People and Effective Communication II
- AGCM 430 Comm in Env Social Movements
- AGED 230 Leadership Communications
- AGED 340 Leadership Ethics & Society: Addressing Contemporary Challenges

**LEAD 340 Leadership Ethics & Society: Addressing Contemporary Challenges**

- AGED 360 Advanced Leadership Studies
- AHS 365 Civic Engagement in Wellness
- ANSC 471 ANSC Leaders & Entrepreneurs
- BADM 310 Mgmt and Organizational Beh
- BADM 311 Leading Individuals and Teams
- BADM 314 Leading Negotiations
- CMN 321 Strategies of Persuasion
- ENG 315 Learning in Community
- ENG 598 Special Topics (Applied Project Management)
- IHLT 230 Leadership in Health
- JOUR 250 Journalism Ethics & Diversity
- KIN 369 Coaching Strategies
- MILS 341 Leadership and Management
- MILS 342 Officership
- NS 303 Leadership and Management
- NS 308 Leadership and Ethics
- PHIL 436 Phil of Law and of the State
- PS 304 The US Presidency
- PSYC 455 Organizational Psych
- RST 200 Leadership in Recreation, Sport and Tourism
- SE 361 Emotional Intelligence Skills
- SE 462 Course SE 462 Not Found
- SOCW 321 Social Entre & Social Change

EP Documentation

https://nextcourses.illinois.edu/programadmin/
DMI Documentation

Attach Final Approval Notices

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Attached Document

Justification for this request

Program Reviewer Comments

**Kathy Martensen (kmartens) (11/21/19 3:04 pm):** Rollback: There's no title to what the current requested revision is, no fields have been updated since the previous revision (e.g., effective term, etc.). Please review, enter updated info as appropriate, and then send back. Thanks! --Kathy

**Anthony Yannarell (acyann) (11/21/19 4:02 pm):** Rollback: Please see Kathy's comments.

**Anna Ball (aball) (11/22/19 1:08 pm):** Rollback: Per Martensen comments...
Kathy Martensen (kmartens) (01/21/20 1:55 pm): Admin approval: No change to total # of hours required for minor, no restriction of significance on range of options from which students can select courses.
Date Submitted: 01/17/20 9:13 am

Viewing: **4031 : Agricultural, Consumer, and Environmental Sciences Minor**

Last edit: 01/30/20 1:59 am

Changes proposed by: Rob Chappell

Catalog Pages
Using this Program

**International Minor in Agricultural, Consumer, & Environmental Sciences**

In Workflow
1. U Program Review
2. 1306 Head
3. KL Committee Chair
4. KL Dean
5. University Librarian
6. Provost
7. Senate EPC
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. DMI

Approval Path
1. 01/17/20 9:14 am
   Deb Forgacs (dforgacs): Approved for U Program Review
2. 01/17/20 10:49 am
   Anna Ball (aball): Approved for 1306 Head
3. 01/17/20 1:58 pm
   Anthony Yannarell (acyann): Approved for KL Committee Chair
4. 01/21/20 11:36 am
   Anna Ball (aball): Approved for KL Dean
5. 01/21/20 12:21 pm
   John Wilkin (jpwilkin):
Proposal Type

Proposal Type: Minor (ex. European Union Studies)

This proposal is for a:

Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: Remove deactivated course EPS 426 from the minor.

EP Control Number: EP.20.74_original

Official Program Name: Agricultural, Consumer, and Environmental Sciences Minor

Effective Catalog Term: Fall 2020

Sponsor College: Agr, Consumer, & Env Sciences

Sponsor Department: Agricultural, Consumer and Environmental Sciences

Sponsor Name: Robert Chappell

Sponsor Email: rchappel@illinois.edu

College Contact: Brianna Gregg bjgray2@illinois.edu

Program Description and Justification

Justification for proposal change:

Remove deactivated course EPS 426 from the minor.
Is this program interdisciplinary?  

No

Is this minor?  
An interdisciplinary study focusing on a single theme

Academic Level  Undergraduate

CIP Code

Is This a Teacher Certification Program?  

No

Will specialized accreditation be sought for this program?  

No

Enrollment

Will the department limit enrollment to the minor?  

No

Describe how the department will monitor the admission to/enrollment in the minor.  

N/A

Are there any prerequisites for the proposed minor?  

No

Describe how this revision will impact enrollment and degrees awarded.  

N/A

Delivery Method

Is this program available on campus and online?  

No

This program is available:  
On Campus

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?  

No
Budget

Are there budgetary implications for this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?  
No

Technology

Will the program need additional technology beyond what is currently available for the unit?  
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?  
No

Resources

Library Resources

Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

N/A

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?  
No
Does this new program/proposed change result in the replacement of another program?

**No**

Does the program include other courses/subjects impacted by the creation/revision of this program?

**No**

**Financial Resources**

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

**No**

Attach letters of support

**Program Regulation and Assessment**

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Is the career/profession for graduates of this program regulated by the State of Illinois?

**No**

**Program of Study**

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses* (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?
Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 251</td>
<td>The World Food Economy</td>
<td></td>
</tr>
<tr>
<td>ACE 411</td>
<td>Environment and Development</td>
<td></td>
</tr>
<tr>
<td>ACE 435</td>
<td>Global Agribusiness Management</td>
<td></td>
</tr>
<tr>
<td>ACE 451</td>
<td>Agriculture in Intl Dev</td>
<td></td>
</tr>
<tr>
<td>ACE 455</td>
<td>Intl Trade in Food and Agr</td>
<td></td>
</tr>
<tr>
<td>AGCM 320</td>
<td>Public Information Campaigns</td>
<td></td>
</tr>
<tr>
<td>ANTH 262</td>
<td>Women's Lives</td>
<td></td>
</tr>
<tr>
<td>BADM 380</td>
<td>International Business</td>
<td></td>
</tr>
<tr>
<td>BADM 381</td>
<td>Multinational Management</td>
<td></td>
</tr>
<tr>
<td>BADM 382</td>
<td>International Marketing</td>
<td></td>
</tr>
<tr>
<td>ECON 420</td>
<td>International Economics</td>
<td></td>
</tr>
<tr>
<td>ECON 450</td>
<td>Development Economics</td>
<td></td>
</tr>
<tr>
<td>EPS 426</td>
<td>Course EPS 426 Not Found</td>
<td></td>
</tr>
<tr>
<td>FIN 451</td>
<td>Intl Financial Markets</td>
<td></td>
</tr>
<tr>
<td>GEOG 204</td>
<td>Cities of the World</td>
<td></td>
</tr>
<tr>
<td>GEOG 210</td>
<td>Social &amp; Environmental Issues</td>
<td></td>
</tr>
<tr>
<td>GEOG 410</td>
<td>Green Development</td>
<td></td>
</tr>
<tr>
<td>HDFS 220</td>
<td>Families in Global Perspective</td>
<td></td>
</tr>
<tr>
<td>HIST 258</td>
<td>20thC World to Midcentury</td>
<td></td>
</tr>
<tr>
<td>HIST 259</td>
<td>20thC World from Midcentury</td>
<td></td>
</tr>
<tr>
<td>NRES 287</td>
<td>Environment and Society</td>
<td></td>
</tr>
<tr>
<td>PS 241</td>
<td>Comp Politics in Dev Nations</td>
<td></td>
</tr>
<tr>
<td>PS 280</td>
<td>Intro to Intl Relations</td>
<td></td>
</tr>
<tr>
<td>PS 382</td>
<td>Intl Political Economy</td>
<td></td>
</tr>
</tbody>
</table>
Global Study in the Natural Science Disciplines
Minimum of 3 hours, maximum of 9 hours, selected from: 3-9

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANSC 205</td>
<td>World Animal Resources</td>
</tr>
<tr>
<td>ATMS 140</td>
<td>Climate and Global Change</td>
</tr>
<tr>
<td>CPSC 116</td>
<td>The Global Food Production Web</td>
</tr>
<tr>
<td>CPSC 431</td>
<td>Plants and Global Change</td>
</tr>
<tr>
<td>NRES 109</td>
<td>Global Environmental Issues</td>
</tr>
<tr>
<td>PLPA 200</td>
<td>Plants, Pathogens, and People</td>
</tr>
<tr>
<td>TSM 311</td>
<td>Humanity in the Food Web</td>
</tr>
</tbody>
</table>

Regional Specialization
The following four approaches/options can be used (separately or in combinations) to complete 3-9

Academic credit earned through study or supervised activities outside the U.S. through:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES 293</td>
<td>International Internship</td>
</tr>
<tr>
<td>ACES 298</td>
<td>International Experience</td>
</tr>
<tr>
<td>ACES 299</td>
<td>ACES Study Abroad</td>
</tr>
</tbody>
</table>

Completion of one or more of the following courses offered by the Department of Agricultural and Consumer Economics

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 254</td>
<td>Economic Systems in Africa</td>
</tr>
<tr>
<td>ACE 452</td>
<td>The Latin American Economies</td>
</tr>
<tr>
<td>ACE 454</td>
<td>Econ Dev of Tropical Africa</td>
</tr>
</tbody>
</table>

Completion of courses that are approved by Area Studies Programs (see minor advisor)

Center for African Studies
Center for East Asian and Pacific Studies
Center for Latin American and Caribbean Studies
Program in South Asian and Middle Eastern Studies
European Union Center

Foreign language courses that exceed College of ACES graduation requirements.

Total Hours 21

EP Documentation
Attach
Rollback/Approval Notices

DMI Documentation
Attach Final Approval Notices
Banner/Codebook
Name
   International Minor in ACES
Program Code:  4031

Minor Code:  4031
Conc Code

Degree Code

Senate Approval Date
Senate Conference Approval Date
BOT Approval Date
IBHE Approval Date
Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments
   Kathy Martensen (kmartens) (01/21/20 2:05 pm): Admin approval: No change to total hours required, no constriction of significance on options for students.

Key: 90
Date Submitted: 11/14/19 12:41 pm

Viewing: **10KS5577PHD : Human Development & Family Studies, PhD**

Last approved: 08/28/19 1:38 pm

Last edit: 01/30/20 2:00 am

Changes proposed by: Leann Topol

Catalog Pages

Using this Program

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**In Workflow**

1. **U Program Review**
2. **1793 Committee Chair**
3. **1793 Head**
4. **KL Committee Chair**
5. **KL Dean**
6. **University Librarian**
7. **Provost**
8. **Senate EPC**
9. **Senate**
10. **U Senate Conf**
11. **Board of Trustees**
12. **IBHE**
13. **DMI**

**Approval Path**

1. **11/14/19 1:23 pm**
   Deb Forgacs (dforgacs):
   Approved for U Program Review

2. **11/14/19 1:56 pm**
   Jennifer Hardesty (hardesty):
   Approved for 1793 Committee Chair

3. **11/14/19 2:02 pm**
   Ramona Oswald (roswald):
   Approved for 1793 Head

4. **12/03/19 4:35 pm**
   Anthony Yannarell (acyann):
   Approved for KL Committee Chair

5. **12/04/19 8:37 am**
   Anna Ball (aball):

---

https://nextcourses.illinois.edu/programadmin/
Approved for KL Dean
6. 12/04/19 8:50 am
   John Wilkin
   (jpwilkin):
   Approved for University Librarian
7. 12/04/19 9:48 am
   Kathy Martensen
   (kmartens):
   Rollback to KL Committee Chair for Provost
8. 12/05/19 12:45 pm
   Anthony Yannarell
   (acyann): Rollback to 1793 Committee Chair for KL Committee Chair
9. 01/20/20 11:44 am
   Jennifer Hardesty
   (hardesty):
   Approved for 1793 Committee Chair
10. 01/22/20 9:21 am
    Ramona Oswald
    (roswald):
    Approved for 1793 Head
11. 01/22/20 10:42 am
    Anthony Yannarell
    (acyann):
    Approved for KL Committee Chair
12. 01/22/20 2:52 pm
    Anna Ball
    (aball):
    Approved for KL Dean
13. 01/22/20 6:18 pm
    John Wilkin
    (jpwilkin):
Proposal Type

Proposal Type: Major (ex. Special Education)

This proposal is for a:
Revision

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: A course list update to the "Substantive Courses" elective pool, in order to facilitate accurate course audits. Grad Course list—This is not a list, but rather defining that their "adv stat course" is HDFS 597.

EP Control Number

Official Program Name
Human Development & Family Studies, PhD

Effective Catalog Term
Fall 2020

Sponsor College
Agr, Consumer, & Env Sciences

Sponsor Department
Human Dvlpmnt & Family Studies

Sponsor Name

Approved for University Librarian
14. 01/23/20 9:49 am Kathy Martensen (kmartens):
Approved for Provost

History
1. Mar 21, 2019 by Deb Forgacs (dforgacs)
2. Aug 28, 2019 by Mary Lowry (lowry)
Program Description and Justification

Justification for proposal change:

These changes are intended to update and expand the "substantive course" elective pool. The changes include removing courses that are no longer offered and increasing the number of options. More choices will alleviate students' issues with having a time-lag between when substantive courses are offered and when students need to take them. All but one of these courses are already taught in HDFS, and the updates to the course list should not impact the resources or budget of the Department, College, or other campus units. We have included an email of support for the one course offered outside of HDFS.

No

Is this program interdisciplinary?

No

Academic Level: Undergraduate

Will you admit to the concentration directly?

No

Is a concentration required for graduation?

No

CIP Code: 440201 - Community Organization and Advocacy.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Admission Requirements

Desired Admissions Term: Spring 2020
Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Describe how critical academic functions such as admissions and student advising are managed.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

*No impact is anticipated*

Estimated Annual Number of Degrees Awarded

<table>
<thead>
<tr>
<th>Year One Estimate</th>
<th>migration</th>
<th>5th Year Estimate (or when fully implemented)</th>
</tr>
</thead>
<tbody>
<tr>
<td>migration</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is the matriculation term for this program?  
**Fall**

Delivery Method

Is this program available on campus and online?  
No

This program is available:  
On Campus

Budget

Are there budgetary implications for this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No
Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

No impact. These courses are already offered.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No impact.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No
Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

migration

Will the unit need to seek campus or other external resources?

No

Attach letters of support

HDFS Substantive Course Support_RST Payne.docx

Will an existing tuition rate be used or continue to be used for this program?

Yes

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student’s achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

migration

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

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Revised programs

Attach a side-by-side comparison with the existing program

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of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

| Course List |
|----------------------|----------------------|
| Code   | Title                                      | Hours |
| Theory Courses |                                                   |       |
| HDFS 501  | Human Development Theories              | 12    |
| HDFS 521  | Family Theories                           |       |
| HDFS 533  | Community In American Society             |       |
| Substantive Courses | Select four of the following: | 8-16   |
| HDFS 503  | Social-Emotional Development              |       |
| HDFS 505  | Advanced Adolescence                      |       |
| HDFS 523  | Ethnic Families                           |       |
| HDFS 525  | Family Interaction                        |       |
| HDFS 526  | Intimate Partner Violence                 |       |
| HDFS 527  | Family Resiliency                         |       |
| HDFS 528  | Parenting                                 |       |
| HDFS 529  | Youth and Family Acculturation            |       |
| HDFS 534  | Neighborhoods and Human Dev               |       |
| HDFS 539  | Youth, Culture and Society                |       |
| HDFS 540  | Gender & Sexuality                        |       |
| HDFS 541  | Inequalities In A Diverse Society         |       |
| HDFS 543  | Ethnography Urban Communities             |       |
| WGGP 581  | Gender Relations & Intl Dev               |       |
| HDFS 561  | Child and Family Program Dev              |       |
| HDFS 562  | Child & Family Program Eval               |       |
| HDFS 595  | Seminar                                  |       |
| RST 586   | Health and Leisure in Recreation, Sport and Tourism | |
| Quantitative Methods |                                                   | 12    |
| HDFS 590  | Advanced Research Methods                 |       |
| HDFS 594  | Intermed Statistical Analysis             |       |
| HDFS 597  | Advanced Statistical Analysis             |       |
| Qualitative Methods |                                                   | 8     |
| HDFS 591  | Qualitative Methods                       |       |
| Professional Development |                                                   | 24    |
| HDFS 500  | Professional Development                  |       |
| HDFS 599  | Thesis Research                           |       |
**Other Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elective Courses (required hours depend upon content of M.S. degree)</td>
<td>0-16</td>
</tr>
<tr>
<td>Total Hours</td>
<td>64</td>
</tr>
</tbody>
</table>

**Elective Courses (required hours depend upon content of M.S. degree)**

**Total Hours**

**Elective Courses (required hours depend upon content of M.S. degree)**

**Total Hours**

### Other Requirements

**Grad Other Degree Requirements**

**Other requirements may overlap**

- MS equivalent, or student will earn MS in first two years of PhD program
- Qualifying Exam Required
- Preliminary Exam Required
- Final Exam/Dissertation Defense Required
- Dissertation Deposit Required
- Minimum GPA:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Qualifying Exam Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Preliminary Exam Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Final Exam/Dissertation Defense Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Dissertation Deposit Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>2.75</td>
</tr>
</tbody>
</table>

### EP Documentation

- Attach Rollback/Approval Notices

### DMI Documentation

- Attach Final Approval Notices

### Banner/Codebook

**Name**

- PHD: Human Dev & Family St-UIUC

**Program Code:** 10KS5577PHD

**Minor Code**

- 5577

**Senate Approval**

- Date

**Senate Conference Approval Date**

**BOT Approval**

- Date

**IBHE Approval**

- Date
Effective Date:

Attached Document

Justification for this request

Program Reviewer Comments

Kathy Martensen (kmartens) (12/04/19 9:48 am): Rollback: Is the RST 494 section listed taught by an HDFS faculty member? Seeking clarification since the justification statement suggests all courses being added are taught within the college/dept, but this appears to be outside those parameters. Thanks! --Kathy

Anthony Yannarell (acyann) (12/05/19 12:45 pm): Rollback: See comments about the TSM class.

Kathy Martensen (kmartens) (01/23/20 9:49 am): Admin approval: No change to total hours required, increases range of options for students.

Key: 662