5221: INTERDISCIPLINARY HEALTH SCIENCES: HEALTH DIVERSITY, BS

In Workflow
1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1294 Committee Chair (carlso1@illinois.edu; jjenkns@illinois.edu)
3. 1581 Committee Chair (carlso1@illinois.edu; jjenkns@illinois.edu)
4. 1294 Head (kgraber@illinois.edu; jjenkns@illinois.edu)
5. 1581 Head (kgraber@illinois.edu; jjenkns@illinois.edu)
6. KY Committee Chair (alston@illinois.edu; rlking10@illinois.edu)
7. KY Dean (alston@illinois.edu; rlking10@illinois.edu)
8. University Librarian (jpwilkin@illinois.edu)
9. Provost (kmartens@illinois.edu)
10. Senate EPC (bjlehman@illinois.edu)
11. Senate (jtempel@illinois.edu)
12. U Senate Conf (none)
13. Board of Trustees (none)
14. IBHE (none)
15. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path
1. Tue, 04 Feb 2020 19:45:47 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 04 Feb 2020 19:48:04 GMT
   Kristi Carlson (carlso1): Approved for 1294 Committee Chair
3. Tue, 04 Feb 2020 19:48:52 GMT
   Kristi Carlson (carlso1): Approved for 1581 Committee Chair
4. Wed, 05 Feb 2020 01:50:15 GMT
   Kim Graber (kgraber): Approved for 1294 Head
5. Wed, 05 Feb 2020 01:53:54 GMT
   Kim Graber (kgraber): Approved for 1581 Head
6. Wed, 12 Feb 2020 17:54:09 GMT
   Reggie Alston (alston): Approved for KY Committee Chair
7. Wed, 12 Feb 2020 17:54:39 GMT
   Reggie Alston (alston): Approved for KY Dean
8. Wed, 12 Feb 2020 17:57:59 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Sep 24, 2019 by Deb Forgacs (dforgacs)

Date Submitted: Tue, 04 Feb 2020 19:43:10 GMT

Viewing: 5221 : Interdisciplinary Health Sciences: Health Diversity, BS
Changes proposed by: Kristi Carlson

Proposal Type

Proposal Type:
Concentration (ex. Dietetics)
This proposal is for a:
Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. Example: A BS revision with multiple concentration revisions

Proposal to relocate the Interdisciplinary Health Studies major into the Department of Kinesiology and Community Health. This is one part of a 4 part multi-element proposal including the Interdisciplinary Health Sciences, BS (key 439) and the 3 concentrations Health & Aging (key 893), Health Behavior Change (key 894), and Health Diversity (key 895).

EP Control Number
EP20.125

Official Program Name
Interdisciplinary Health Sciences: Health Diversity, BS

Effective Catalog Term
Fall 2020

Sponsor College
Applied Health Sciences

Sponsor Department
Kinesiology and Community Health

Sponsor Name
Dr. Amelia Mays Woods

Sponsor Email
amywoods@illinois.edu

College Contact
Dr. Kristi Carlson

College Contact Email
carls01@illinois.edu
Program Description and Justification

Justification for proposal change:

Interdisciplinary Health Sciences (I-health), a program within the College of Applied Health Sciences (AHS), offers a bachelors degree at the University of Illinois. This program, that began 10 years ago, has flourished, with over 350 undergraduate majors. Over most of its history, the I-health program was housed in the College of Applied Health Sciences as a “stand alone” major. More recently, steps are being taken to relocate the I-health program within the Department of Kinesiology and Community Health in the College of AHS. The Dean of the College of AHS, Dean Cheryl Hanley-Maxwell, recommended that I-health function within the Department of Kinesiology and Community Health to realize the benefits of functioning within a well-established academic unit. A primary benefit includes the opportunity to engage in the Department of KCH’s educational policy governance. The faculty and staff affiliated with the I-health program have already been functioning as part of the Department of Kinesiology and Community Health, so this change would result in minor, if any changes for faculty, staff, and students in the program.

Is this program interdisciplinary?

No

Corresponding Program(s):

<table>
<thead>
<tr>
<th>Corresponding Program(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary Health Sciences, BS</td>
</tr>
</tbody>
</table>

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

This revision will have no impact on enrollment or degrees awarded. As indicated previously, enrollment in the major has increased steadily since its inception ten years ago, and it is expected that this trend will continue.

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus
Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

This revision will have no impact on faculty resources. There are currently two faculty members and two advisors who work within the I-health major. These faculty and staff members will continue to work within the major, as it is housed within the Department of Kinesiology and Community Health. If enrollment continues to increase to the point that additional faculty and/or staff are needed, those resources will be sought at that time.

Library Resources
Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.
### Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOC 162</td>
<td>Intro to Intl Health Policy</td>
<td>3</td>
</tr>
<tr>
<td>or GLBL 240</td>
<td>Global Health</td>
<td></td>
</tr>
<tr>
<td>CHLH 409</td>
<td>Women's Health</td>
<td>3</td>
</tr>
<tr>
<td>EPS 310</td>
<td>Race and Cultural Diversity</td>
<td>4</td>
</tr>
<tr>
<td>SHS 270</td>
<td>Comm Disability in the Media</td>
<td>4</td>
</tr>
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</table>

Select three of the following (at least two at the 300- or 400- level):

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AFRO 421</td>
<td>Racial and Ethnic Families</td>
<td></td>
</tr>
<tr>
<td>ANTH 143</td>
<td>Biology of Human Behavior</td>
<td></td>
</tr>
<tr>
<td>CHLH 415</td>
<td>International Health</td>
<td></td>
</tr>
<tr>
<td>GLBL 100</td>
<td>Intro to Global Studies</td>
<td></td>
</tr>
<tr>
<td>HDFS 322</td>
<td>US Latina and Latino Families</td>
<td></td>
</tr>
<tr>
<td>HIST 263</td>
<td>History of Medicine in the United States</td>
<td></td>
</tr>
<tr>
<td>HIST 281</td>
<td>Constructing Race in America</td>
<td></td>
</tr>
<tr>
<td>IHLT 232</td>
<td>Health Disparities in the U.S.</td>
<td></td>
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<tr>
<td>IHLT 498</td>
<td>Interdisciplinary Health Study Abroad</td>
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</tr>
<tr>
<td>LLS 387</td>
<td>Race, Gender and the Body</td>
<td></td>
</tr>
<tr>
<td>LLS 473</td>
<td>Immigration, Health &amp; Society</td>
<td></td>
</tr>
<tr>
<td>LLS 479</td>
<td>Race, Medicine, and Society</td>
<td></td>
</tr>
<tr>
<td>MACS 356</td>
<td>Sex &amp; Gender in Popular Media</td>
<td></td>
</tr>
<tr>
<td>RSOC 110</td>
<td>Intro to Rural Society</td>
<td></td>
</tr>
<tr>
<td>RST/KIN 230</td>
<td>Diversity in Recreation, Sport, and Tourism</td>
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</tr>
<tr>
<td>PSYC 312</td>
<td>Psychology of Race &amp; Ethnicity</td>
<td></td>
</tr>
<tr>
<td>SHS 271</td>
<td>Communication and Aging</td>
<td></td>
</tr>
<tr>
<td>SOCW 300</td>
<td>Diversity: Identities &amp; Issues</td>
<td></td>
</tr>
</tbody>
</table>

Total Hours: 22-23

### EP Documentation

### DMI Documentation

**Banner/Codebook Name**

Health Diversity

**Program Code:**

5221

**Conc Code**

5221
Program Reviewer Comments

Laura Payne (lpayne) (Fri, 07 Feb 2020 15:52:24 GMT): This looks good to me.

Key: 895