10KS0349PHD: COMMUNITY HEALTH, PHD

In Workflow
1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1581 Committee Chair (carlso1@illinois.edu; jjenkns@illinois.edu)
3. 1581 Head (kgraber@illinois.edu; jjenkns@illinois.edu)
4. KY Committee Chair (alston@illinois.edu; rlking10@illinois.edu)
5. KY Dean (alston@illinois.edu; rlking10@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Grad_College (agrindly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
8. Provost (kmartens@illinois.edu)
9. Senate EPC (bjlehman@illinois.edu)
10. Senate (jtempel@illinois.edu)
11. U Senate Conf (none)
12. Board of Trustees (none)
13. IBHE (none)
14. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path
1. Wed, 05 Feb 2020 21:30:43 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 06 Feb 2020 15:06:31 GMT
   Kristi Carlson (carlso1): Approved for 1581 Committee Chair
3. Mon, 10 Feb 2020 07:59:44 GMT
   Kim Graber (kgraber): Approved for 1581 Head
   Reggie Alston (alston): Approved for KY Committee Chair
5. Wed, 12 Feb 2020 17:54:26 GMT
   Reggie Alston (alston): Approved for KY Dean
   John Wilkin (jpwilkin): Approved for University Librarian
   Allison McKinney (agrindly): Approved for Grad_College
   Kathy Martensen (kmartens): Rollback to Grad_College for Provost
9. Thu, 05 Mar 2020 21:41:30 GMT
   Allison McKinney (agrindly): Approved for Grad_College
10. Fri, 06 Mar 2020 01:34:06 GMT
    Kathy Martensen (kmartens): Approved for Provost

Date Submitted: Wed, 05 Feb 2020 18:53:42 GMT

Viewing: 10KS0349PHD: Community Health, PhD
Changes proposed by: Kristi Carlson

Proposal Type

Proposal Type:
Major (ex. Special Education)

This proposal is for a:
Revision
Proposal Title:

Example: A BS revision with multiple concentration revisions

Revise admissions requirements to enable applicants to enter the Doctor of Philosophy (PhD) program in Community Health without prior Master of Science (M.S.) Degree

EP Control Number
EP20.142

Official Program Name
Community Health, PhD

Effective Catalog Term
Fall 2020

Sponsor College
Applied Health Sciences

Sponsor Department
Kinesiology and Community Health

Sponsor Name
Steven J. Petruzzello

Sponsor Email
petruzze@illinois.edu

College Contact
Reginald Alston

College Contact Email
alston@illinois.edu

Program Description and Justification

Justification for proposal change:
The proposed option will allow outstanding undergraduate students to apply directly to the Ph.D. program. This option will be very attractive to students, especially in specializations where post-doctoral training is often required. This option will help the Department recruit the most outstanding
students into our graduate program. Further, students entering directly to the doctoral program will be able to engage in more systematic research over a longer period of time than separate master's and Ph.D. allow. This option would be consistent with the Ph.D. program in Kinesiology as well as with other academic programs at the University of Illinois that have both Master of Science degree programs and Doctor of Philosophy programs with admittance directly from an undergraduate degree or with a master's degree.

**Corresponding Degree**

PhD Doctor of Philosophy

**Is this program interdisciplinary?**

No

**Academic Level**

Graduate

**Will you admit to the concentration directly?**

No

**Is a concentration required for graduation?**

No

**CIP Code**

512208 - Community Health and Preventive Medicine.

**Is This a Teacher Certification Program?**

No

**Will specialized accreditation be sought for this program?**

No

**Admission Requirements**

**Desired Effective Admissions Term**

Spring 2020

**Is this revision a change to the admission status of the program?**

No
Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

Admission to the Ph.D. program requires a minimum of a baccalaureate degree from an accredited institution of higher education, a minimum grade-point average of 3.5 (A=4.0) for the last 60 hours of undergraduate work and any graduate work completed, a minimum score of 150 on the verbal and quantitative portions of the Graduate Record Examination (GRE) within the last 5 years, and three letters of recommendation.

International students whose native language is not English must also score a minimum on the TOEFL of 611 (paper-based), 254 (computer-based), or 103 (internet-based) test along with a score of greater than 7.0 on the IELTS, within 2 years of application.

Candidates entering with a baccalaureate degree must complete a total of 96 graduate hours, or 64 hours beyond the master’s if entering with a master’s degree. Each student must choose an area of study from among the following list: epidemiology, health disparities, chronic disease prevention and management, health policy, global health, health behavior and promotion, rehabilitation, disability and chronic illness, applied health data analytics, and health technology design and implementation. In addition to completing 32 hours of thesis credit, Ph.D. candidates are required to demonstrate competence in research methodology appropriate to their area of study. They must also successfully complete the preliminary and final doctoral examinations. Those entering with a baccalaureate degree would have the option, within the first year, to decide to complete a master’s degree by changing their program of study. Such a decision would likely be a joint decision by the student and faculty advisor. This is not a requirement of the BS-PhD program, but the option is there if needed.

Describe how critical academic functions such as admissions and student advising are managed.

Applications to the doctoral program in Community Health are reviewed by program faculty. When a match between an applicant and a faculty member exists, that faculty member makes a recommendation to the Associate Head for Graduate Studies that the applicant be admitted to the program. This recommendation is forwarded to the Graduate College. Once admitted, the student is then advised by the faculty member who recommended admission as the student moves through the doctoral program.

Enrollment

Describe how this revision will impact enrollment and degrees awarded.

There will be no negative impacts regarding enrollment and graduation. The program is currently not at capacity, and this proposed change will have no financial implications. The main goal of including the BS-to-PhD option is to increase the attractiveness of the Community Health doctoral program, thus increasing the number of applicants and ultimately the number of doctoral students in the program. In AY 2019-2020, there are 28 doctoral students in the Community Health program; by contrast there are 45 in the Kinesiology doctoral program in spite of an almost equal number of tenured or tenure-track faculty in both programs. In terms of the effects on graduation rates, since Spring 2015 there have been 52 doctoral degrees awarded in Kinesiology; by contrast there have have been 24 doctoral degrees conferred in Community Health. The primary goal of including this BS-to-PhD option is to increase the number of quality doctoral students in the Community Health program.

Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?

Fall

Delivery Method

Is this program available on campus and online?

No

This program is available:

On Campus
Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Additional Budget Information
There are no anticipated budgetary or staff implications for this request. The graduate programs and all courses already exist, and course requirements will not change. There are no anticipated effects on courses in other departments or on library resources.

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

As the doctoral program is an advisor-driven program (i.e., applicants are not admitted to the program without an advisor who has indicated a desire to work directly with them), there will be no impacts on faculty resources, class sizes, teaching loads, etc. There may be a slight increase in student-faculty ratios, but that is the purpose of adding this option for applicants (i.e., to increase the number of applicants and subsequently students in the program).
Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There are not any foreseeable impacts on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

The Department of KCH will support this proposal financially in the same way it supports the doctoral program in Kinesiology, that is, by offering assistance in the form of teaching assistantships to qualified applicants as needed. Such applicants will also be eligible for research assistantships as available.

Will the unit need to seek campus or other external resources?

No

Will an existing tuition rate be used or continue to be used for this program?

Yes

Is this program requesting self-supporting status?

No
Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

N/A

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

CHLH PhD POS revision-2019_Appendix.docx

Attach a side-by-side comparison with the existing program AND, if the revision references or adds "chose-from" lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Before admission to the Ph.D. program, students may be required to take up to 12 hours of additional coursework to remedy deficiencies. The candidate is required to pass written preliminary examinations covering disciplinary and professional aspects of community health, the literature and theoretical perspectives in the major area of study and methological perspectives and research techniques. Students must also pass an oral preliminary examination on the area of specialization and dissertation proposal; and to pass an oral defense of dissertation research.

Statement for Programs of Study Catalog

Doctor of Philosophy in Community Health
Entering with a Bachelors degree

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Competency in research methods/statistics</td>
<td>12</td>
</tr>
<tr>
<td>CHLH 565</td>
<td>Teaching in the Professoriate</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 591</td>
<td>Seminar</td>
<td>12</td>
</tr>
</tbody>
</table>
Two courses in area of specialization 8
CHLH 593 Special Projects 0-16
Electives 12
CHLH 599 Thesis Research 32

Total Hours 96

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other requirements may overlap</td>
<td></td>
</tr>
<tr>
<td>Qualifying Exam Required</td>
<td>No</td>
</tr>
<tr>
<td>Preliminary Exam Required</td>
<td>No</td>
</tr>
<tr>
<td>Final Exam/Dissertation Defense Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Specialized coursework from approved list</td>
<td>12</td>
</tr>
<tr>
<td>Minimum GPA</td>
<td>3.0</td>
</tr>
</tbody>
</table>

**Entering with an approved Masters degree**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced research methods/statistics</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHLH/KIN/SHS 565/RST 560 Teaching in the Professoriate</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>CHLH 591 Seminar</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Two courses in an area of specialization</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Additional research methods/statistics</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>CHLH 599 Thesis Research</td>
<td>32</td>
<td></td>
</tr>
<tr>
<td><strong>Total Hours</strong></td>
<td><strong>64</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Other Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other requirements may overlap</td>
<td></td>
</tr>
<tr>
<td>Approved Masters Degree Required for Admission to PhD?</td>
<td>Yes</td>
</tr>
<tr>
<td>Qualifying Exam Required:</td>
<td>No</td>
</tr>
<tr>
<td>Preliminary Exam Required:</td>
<td>Yes</td>
</tr>
<tr>
<td>Final Exam/dissertation Defense Required:</td>
<td>Yes</td>
</tr>
<tr>
<td>Dissertation Deposit Required:</td>
<td>Yes</td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>3.0</td>
</tr>
</tbody>
</table>

For additional details and requirements refer to the department's Graduate Handbook (http://kch.illinois.edu/kch-grad-handbook) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook).

**EP Documentation**

**DMI Documentation**

**Banner/Codebook Name**

PHD:Community Health -UIUC

**Program Code:**

10KS0349PHD
Program Reviewer Comments

Reggie Alston (alston) (Fri, 13 Dec 2019 18:48:40 GMT): Need to include course requirement from MSCHLT and put those in there for stage. Mention that a person can receive the master’s if they do not want the Ph.D. Do you want all students coming in stage 1 to complete a thesis. If not, replace 8 credits that are the 599 in the MS program with a replacement. If you want a student to do a thesis, need to create a new course unit. Lastly, too many 599 credits (32). Can only be 16. Under enrollment, "at worst" should be changed. Need to state that the program is currently not at capacity because of the projected increase and no financial implications. Committee would like to review again after suggestions above are addressed.

Reggie Alston (alston) (Tue, 17 Dec 2019 18:01:02 GMT): Rollback: Hi Steve & Kristi, See the comments below from the committee reviewers. Let's talk in detail about their suggested edits.

Kristi Carlson (carlso1) (Wed, 05 Feb 2020 18:59:13 GMT): Thank you for the feedback. Please see our responses to suggestions below: 1. Need to include course requirement from MSCHLT and put those in there for stage -- When meeting with Reggie, he could not recall what this was referencing, so this was not addressed. 2. Mention that a person can receive the master’s if they do not want the Ph.D. -- This was addressed under "Admissions." 3. Do you want all students coming in stage 1 to complete a thesis. If not, replace 8 credits that are the 599 in the MS program with a replacement. If you want a student to do a thesis, need to create a new course unit. -- The answer here is No. it is not a requirement that they would have to complete a thesis. The point of the BS-PhD option is so that the student wouldn't need to do a thesis. Thus, there is no need to change anything. The reality is that most often, the students who come in under this option end up changing their curriculum to the MS, complete a thesis, and then switch their curriculum back to the PhD, but they don’t absolutely need to do a thesis. 4. Lastly, too many 599 credits (32). Can only be 16. -- This is incorrect. The current PhD in CHLH requires 32 credits of 599. I checked other PhD programs on campus and the number of thesis credits varies by programs, but all of them that I checked were >16. 5. Under enrollment, "at worst" should be changed. Need to state that the program is currently not at capacity because of the projected increase and no financial implications. -- This was addressed.


Key: 175
## Appendix A:
(Proposed Curriculum Revisions)

<table>
<thead>
<tr>
<th>Current Requirements:</th>
<th>Current Hours</th>
<th>Revised Requirements:</th>
<th>Revised Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students Admitted with MS Degree</td>
<td>Advanced research methods/statistics</td>
<td>4</td>
<td>Advanced research methods/statistics</td>
</tr>
<tr>
<td>CHLH/KIN/SHS 565/RST 560 - Teaching in the Professoriate</td>
<td>4</td>
<td>CHLH/KIN/SHS 565/RST 560 - Teaching in the Professoriate</td>
<td>4</td>
</tr>
<tr>
<td>CHLH 591 – Seminar</td>
<td>8</td>
<td>CHLH 591 – Seminar</td>
<td>8</td>
</tr>
<tr>
<td>Two courses in area of specialization</td>
<td>8</td>
<td>Two courses in area of specialization</td>
<td>8</td>
</tr>
<tr>
<td>Additional research methods/statistics</td>
<td>8</td>
<td>Additional research methods/statistics</td>
<td>8</td>
</tr>
<tr>
<td>CHLH 599 - Thesis Research</td>
<td>32</td>
<td>CHLH 599 - Thesis Research</td>
<td>32</td>
</tr>
<tr>
<td>Total Hours</td>
<td>64</td>
<td>Total Hours</td>
<td>64</td>
</tr>
</tbody>
</table>

### Grad Other Degree Requirements

| Other requirements may overlap | Approved Masters Degree Required for Admission to PhD? | Yes |
| Qualifying Exam Required | No | Qualifying Exam Required | No |
| Preliminary Exam Required | Yes | Preliminary Exam Required | Yes |
| Final Exam/dissertation Defense Required | Yes | Final Exam/dissertation Defense Required | Yes |
| Dissertation Deposit Required | Yes | Dissertation Deposit Required | Yes |
| Specialized coursework from approved list | 12 | Specialized coursework from approved list | 12 |
| Minimum GPA: | 3.0 | Minimum GPA: | 3.0 |

### Students Admitted with BS Degree

<p>| Competency in research methods/statistics | 12 |
| CHLH/KIN/SHS 565/RST 560 - Teaching in the Professoriate | 4 |
| CHLH 591 – Seminar | 12 |
| Two courses in area of specialization | 8 |
| Research/Project Hours (16 max applied toward degree) | 0-16 |
| Elective hours to bring total course work hours to 64 | 12-28 |
| CHLH 599 - Thesis Research | 32 |
| Total Hours | 96 |</p>
<table>
<thead>
<tr>
<th>Other requirements may overlap</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved Masters Degree Required for Admission to PhD?</td>
<td>No</td>
</tr>
<tr>
<td>Qualifying Exam Required</td>
<td>No</td>
</tr>
<tr>
<td>Preliminary Exam Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Final Exam/dissertation Defense Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Dissertation Deposit Required</td>
<td>Yes</td>
</tr>
<tr>
<td>Specialized coursework from approved list</td>
<td>12</td>
</tr>
<tr>
<td>Minimum GPA:</td>
<td>3.0</td>
</tr>
</tbody>
</table>