CC.21.09 Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

BACKGROUND
The Joint Committee on Investment, Licensing, and Naming Rights shall provide advice to the Chancellor’s Office on issues of social responsibility related to campus investment, licensing, and naming rights consistent with the values of the university. Issues within its responsibility include, but are not limited to, licensing of the campus’s names, symbols, and insignia; supporting workers’ rights and fair labor practices; sponsorship of products; and corporate social responsibility more generally. The Committee will also review proposals to name campus buildings, classrooms, or other physical facilities for donors or other honorees.

The Committee on Committees shall prepare, and the Senate shall approve, a list of candidates, with at least two nominees for each position to be filled. The Chancellor, in consultation with the Chair of the Senate Executive Committee, shall appoint three members from the list of nominees.

NOMINATIONS
Committee on Committees recommends approval of the following slate of nominees to fill three student vacancies with at least one undergraduate student and at least one graduate or professional student, with terms expiring in 2021. If no additional nominations are made, the nominees below will be forwarded to the Chancellor for selection of three students to serve. Student members shall serve renewable terms of one year. (Statements of interest attached).

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<tr>
<th>Graduate/Professional Nominees</th>
<th>Undergraduate Nominees</th>
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<tr>
<td>Joseph Edwards GRAD</td>
<td>Buthaina Hatab LAS</td>
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<tr>
<td>Marian Ekweogwu GRAD</td>
<td>Zarraf Jamil LAS</td>
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<td>Yu Ma LAW</td>
<td>Surabhi Kiran LAS</td>
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<td>Ming Wei ACES</td>
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<td>Cheyenne Wendell LAS</td>
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Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice.
GRADUATE STUDENT STATEMENTS OF INTEREST

Joseph Edwards (GRAD)
I, Joseph Edwards, wish to serve on the Joint Committee on Investment, Licensing, and Naming Rights. Over the past 6 years as a student on this campus, I contributed to many organizations that have prepared me to be a productive member of this group. I previously served as president of several student organizations and I am currently chair of the Student Sustainability Committee. Additionally, I served as a senator for the Student Government and University Senate where I was a member of several committees, including the Senate Executive Committee. Together, these experiences gave me a keen understanding of the issues our campus faces and the responsibility we must feel to be leaders in our community and around the globe. Our image and investments are one of the biggest opportunities we have to showcase our values, I would like to serve on this committee to ensure we live up to these values.

Marian Ekweogwu (GRAD)
To the esteemed members of the Senate and the student body, I have spent much time and energy in advocating for Immigrant rights and LGBTQ rights. Those have been the arena in which I have sought to discharge my social and civic responsibility. And I've learned that information is a key tool in such struggles, which is what led me to the University's iSchool. Now as I near the end of my first year as a graduate student, I believe that my prior experience and the information that I've gained (and continue to learn) can be exercised in the work of the Joint Committee. The current digital divide that is in glaring evidence is one direction I would like to see promulgated by the Committee and the University more broadly. I am excited to serve the University and I believe I can do meaningfully with this Committee.
Yu Ma (LAW)
First, as a law student, I am strongly interested in the policy making procedure in a government or a company. University, acted as a semi-government, semi-company place, is a great opportunity for me to meet my curiosity, practice my skills and meet my pursuit of this area. Also, besides policy making part, my primary practice interest is Intellectual property, this committee is on investment, licensing and naming rights, which may include lots of copyright issues. I could use my IP law background and strength to help research and advise. As a student of U of I, I also would like to participate in student affairs and provide my strength. Because in most of time our law students only participate in our own law school's societies, it is a great opportunity to participate in a universitywide community.

UNDERGRADUATE STUDENT STATEMENTS OF INTEREST

Buthaina Hattab (LAS)
Buthaina Hattab is a junior studying Political Science. Her experience as a law clerk in the public sector and as a voting member in the Illinois Student Government’s Committee on Diversity and Inclusion has provided her with insight on the relationships between public institutions and the people they serve. Her interest in serving on the Joint Committee on Investment, Licensing, and Naming Rights comes from an understanding of how our university’s investments are an extension of their morality. As a committee member, she would work to ensure that the university is upholding their commitment to being a leader in innovation, social responsibility, and inclusivity as a world class institution. She will be responsive to the student body in ensuring that their voices are heard and represented in an equal and just manner.

Zarraf Jamil (LAS)
I have an interest in helping oversee and manage the state of affairs in regards to these fields. I believe that it will be a good experience for me to do as it will greatly help in my future career goals. I would like to work in a political environment as a potential career goal as well, in regards to economics. I am excited to be considered for this opportunity.

Surabhi Kiran (LAS)
I would like to start off by talking briefly about my experiences. I have gained immense knowledge and skills from working as an intern for the Social Justice Educators Paraprofessional program. My experience as an advocate for social injustice will allow me to critically analyze the decisions of the committee with respect to social responsibility while also keeping in mind the interests of the students and the values held by the university. I believe this is an excellent opportunity for me to broaden my horizons in the field and gain first-hand experiences on how boards and committees work as well as provide my input to expand decision-making. Being on the committee would significantly enhance my leadership and communication skills as well as serve as a great opportunity to meet new people who share similar passions and visions as me.
Ming Wei (ACES)
I am interested in serving on the joint Committee on Investment, Licensing and Naming Rights, because it has been my aspiration for a long time. I am currently a junior majored in Consumer Economics & Finance, and I am also minored in Business. I have previous internship experience in the Boston Consulting Group, and I am also a member of the Minority Business Student Association at UIUC. With my experience in investment banking and financial planning, I would love to join this Committee and help our school with my expertise and knowledge of finance and economics, and I am also aimed to develop more female leadership at UIUC. I would be really honored if I could have the chance to make efforts and build more values to the Joint Committee. Thank you!

Cheyenne Wendell (LAS)
Cheyenne Wendell is a Senior Earth, Society, and Environmental Sustainability student in the College of Liberal Arts and Sciences. As a transfer student, she took advantage of her previous leadership experiences to immediately get involved in multiple student organizations and committees on campus. Her interest in joining the Joint Committee on Investment, Licensing, and Naming Rights has been formed considerably through her involvement with Students for Environmental Concerns as both an officer and subcommittee president, as well as her active membership in the Illinois Student Government’s Committee on Environmental Sustainability. The University of Illinois plays an important role in the lives of their students and alumni, and our investments and public image are responsible for our continuous growth and prestige. Cheyenne understands the importance of transparency and accountability, and would be a considerable asset to uphold the standards of the university along with representing the interests of the student body.