In Workflow
1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1714 Committee Chair (shinew@illinois.edu; lpayne@illinois.edu)
3. 1714 Head (csantos@illinois.edu; tadaniel@illinois.edu)
4. KY Committee Chair (alston@illinois.edu; rlking10@illinois.edu)
5. KY Dean (alston@illinois.edu; rlking10@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path
1. Mon, 04 May 2020 21:36:35 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
   Kim Shinew (shinew): Approved for 1714 Committee Chair
   Carla Santos (csantos): Approved for 1714 Head
   Reggie Alston (alston): Approved for KY Committee Chair
5. Wed, 06 May 2020 22:42:10 GMT
   Reggie Alston (alston): Approved for KY Dean
   John Wilkin (jpwilkin): Approved for University Librarian
7. Thu, 07 May 2020 14:32:08 GMT
   Kathy Martensen (kmartens): Approved for Provost

New Proposal
Date Submitted: Mon, 04 May 2020 21:23:56 GMT

Viewing: Recreation, Sport and Tourism Minor
Changes proposed by: Kim Shinew

Proposal Type

Proposal Type:
Minor (ex. European Union Studies)

Proposal Title:

if this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Establish an Undergraduate Recreation, Sport and Tourism Minor
Program Description and Justification

Provide a brief description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

Program Description
The RST Minor is directed toward students who are both inside and outside the College of Applied Health Sciences. The minor is directed towards students who have an interest in working in the sports, recreation or tourism industries, or students who feel knowledge in these areas will help them succeed in their careers.

The Minor requirements include:
1. Completion of three required core courses:
   RST 100- RST in Modern Society
   RST 210-Management in RST
   One of the foundation courses RST 120- Parks, Rec & Environment or RST 130- Foundations of Sport or RST 150- Foundations of Tourism.

This represents 9-credit hours of coursework, and will provide students with a foundational knowledge of the RST field.
2. Completion of four courses from a listed of several elective RST courses. This represents 10-12 credit hours of coursework. This will allow students the opportunity to develop expertise in a specific area (e.g., sports) or a broader area (the RST industry). At least 6 hours will be advanced (300 or 400) level courses, meeting the requirement for all minors.

Justification
There has been considerable interest in the RST Minor for several years given that many students, regardless of their major, have broad interests in sports, recreation and tourism. Therefore, an RST Minor would benefit students in a variety of majors from across campus.

We conducted a study of students (n=390) in our Gen Ed classes as well as students in a variety of clubs (e.g., Illini Marching Band, Sports Business Association) and found strong interest in an RST Minor. Most of the students reported that they currently do not have a minor (82%) and most (52.4%) reported an interest in an RST Minor. The most common majors for these students were Business, Marketing, and Communications.

Please include how the proposed minor requires some depth in the subject, but not as extensive as the major.

The proposed minor will allow students to gain foundational knowledge of the Recreation, Sport and Tourism field through the required 9-credit hours, while also providing the opportunity to develop some expertise in a specific area or develop deeper knowledge of the industry through the additional 10-12 credit hours of course work. These 19-21 hours will allow students to develop a strong knowledge base of the field, but is not nearly as in-depth of the 57+ hours of RST-related course work required of students enrolled in the major. The additional course work required of RST majors provides them with a much deeper understanding of the field, thus preparing them as experts in their selected areas. The final capstone courses are also not available for the students seeking a minor. Additionally, all RST majors are required to complete a 12-credit hour internship (a minimum of 400 hours over 10 weeks) that RST minors will not be eligible to complete.

Is this program interdisciplinary?
No

Is this minor?
A Comprehensive study in a single discipline

Academic Level
Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.

The RST Department will provide and coordinate two enrollment periods (fall and spring semesters) for the minor each academic year. Students will need to apply by the due date by submitting the following: 1) an application including their intent to minor, 2) a minor completion plan, and 3) any additional information they would like to be considered. Initially, the minor will be open to all undergraduates. If the minor develops in popularity
beyond the department's ability to administer it effectively, the department will implement additional requirements (e.g., minimum GPA). RST has an undergraduate advisor who will work with the Director of Undergraduate Studies in guiding students in the minor.

Are there any prerequisites for the proposed minor?

No

Number of Students in Program (estimate)

Year One Estimate

10

5th Year Estimate (or when fully implemented)

30

Delivery Method

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No
Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There is no impact on library resources.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does this new program/proposed change result in the replacement of another program?
No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

Financial Resources

How does the unit intend to financially support this proposal?

There are no foreseen budgetary implications to the proposed minor that will require additional financial support. The number of faculty in RST is sufficient to handle the anticipated demand for the minor. Also, the required courses are not currently at capacity and can handle more students without the need for additional financial resources. Thus, no resources are needed to develop new courses or add sections to existing courses. It is anticipated that approximately 30 students will enroll in the minor when it is at full capacity. Current resources including classrooms and faculty are adequate to accommodate the additional students.

Will the unit need to seek campus or other external resources?
No
Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

The learning objectives for RST Minors include the following:
1. Demonstrate a basic understanding of the history and theoretical underpinnings of recreation, sport and tourism in modern society.
2. Demonstrate a basic understanding of the essential management functions necessary to deliver and manage services in recreation, sport and tourism organizations.
3. Demonstrate an ability to apply knowledge of basic management principles to professional practice.

These learning objectives will be met for all minors as these are concepts covered in the three required courses. Each RST course collects direct and/or indirect evidence every year to ensure learning objectives are being met, and then the assessment results are used to improve student learning.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400-level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?
Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study

RST Minor.docx

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

The Department also offers a Minor. The RST Minor is directed toward students who are both inside and outside the College of Applied Health Sciences. The minor is directed towards students who have an interest in working in the sports, recreation or tourism industries, or students who feel knowledge in these areas will help them succeed in their careers. The course requirements for the minor are 19-21 hours. This includes three foundational courses (9 hours) that all students are required to take followed by 10-12 courses from a list of approved electives. The foundational courses will enable students to acquire knowledge about the broad
range of the field and introduce them to the different areas of the industry. At least 6 hours will be advanced (300 or 400 level course), meeting the requirement for all minors. The elective courses will allow students to gain expertise in a particular area of the field, or develop a deeper knowledge base of the field and industry.

Statement for Programs of Study Catalog

Minimum required course work: Students must complete 9 hours of foundational courses and 10-12 hours from approved electives, including at least six hours of advanced (300-level or 400-level courses) and six hours of coursework must be distinct from credit earned for the student’s major or another minor.

Minimum hours required for completion: 19 hours.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td></td>
<td><strong>Foundational Courses</strong></td>
<td>9</td>
</tr>
<tr>
<td>RST 100</td>
<td>Recreation, Sport, and Tourism in Modern Society</td>
<td>3</td>
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<tr>
<td>RST 210</td>
<td>Management in Recreation, Sport and Tourism</td>
<td>3</td>
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<tr>
<td></td>
<td><strong>One of the following:</strong></td>
<td></td>
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<tr>
<td>RST 120</td>
<td>Parks, Recreation, and Environments</td>
<td></td>
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<tr>
<td>RST 130</td>
<td>Foundations of Sport Mgt</td>
<td></td>
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<tr>
<td>RST 150</td>
<td>Foundations of Tourism</td>
<td></td>
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<tr>
<td></td>
<td><strong>RST Electives</strong></td>
<td>4 to 6</td>
</tr>
<tr>
<td>RST 120</td>
<td>Parks, Recreation, and Environments</td>
<td></td>
</tr>
<tr>
<td>RST 130</td>
<td>Foundations of Sport Mgt</td>
<td></td>
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<tr>
<td>RST 150</td>
<td>Foundations of Tourism</td>
<td></td>
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<tr>
<td>RST 200</td>
<td>Leadership in Recreation, Sport and Tourism</td>
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<td>RST 230</td>
<td>Diversity in Recreation, Sport, and Tourism</td>
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<td>RST 240</td>
<td>Financial Resource Management in Recreation, Sport and Tourism</td>
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<td>RST 242</td>
<td>Nature and American Culture</td>
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<td>RST 255</td>
<td>Ethical Issues in Recreation, Sport and Tourism</td>
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<td>RST 260</td>
<td>Disability in Recreation, Sport and Tourism</td>
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<tr>
<td>RST 270</td>
<td>Sport and Sustainability</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Six (6) hours from the following:</strong></td>
<td>6</td>
</tr>
<tr>
<td>RST 316</td>
<td>Human Development and Recreation, Sport and Tourism</td>
<td></td>
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<tr>
<td>RST 317</td>
<td>Designing Parks and Recreation Experiences</td>
<td></td>
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<tr>
<td>RST 325</td>
<td>Marketing in Recreation, Sport and Tourism</td>
<td></td>
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<tr>
<td>RST 340</td>
<td>Facility Management in Recreation, Sport and Tourism</td>
<td></td>
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<tr>
<td>RST 350</td>
<td>Tourism and Culture</td>
<td></td>
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<tr>
<td>RST 354</td>
<td>Legal Aspects of Sport</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours:</strong></td>
<td>19 to 21</td>
</tr>
</tbody>
</table>

EP Documentation

DMI Documentation

Program Reviewer Comments

Andiara Schwingel (andiara) (Fri, 01 May 2020 12:24:18 GMT): The proposal is clear and establishing a minor in RST makes sense. My only suggestion is to improve the description of the admission/enrollment process. For example, they cited that they may follow the process used in Kinesiology, but they never described what it consists of. Also, since students may be from outside of AHS (e.g. Business, Marketing, and Communications), could a holistic approach be adopted for admissions/enrollment?
Justin Aronoff (jaronoff) (Fri, 01 May 2020 13:05:27 GMT): I agree with the previous comment. Additionally, it would be helpful to clarify the learning objectives that are specific to the minor.
Liza Berdychevsky (lizabk) (Fri, 01 May 2020 16:13:16 GMT): The proposal is clear. The need is substantiated. Besides the suggestions above, I think it's ready to go.

Laura Payne (lpayne) (Fri, 01 May 2020 16:31:27 GMT): It seems like some of the learning objectives for the major may also be relevant for the minor - For example, 2, 4 & 5. Good point about the admission requirements - what would the requirements be if they need to be implemented?

Laura Payne (lpayne) (Fri, 01 May 2020 16:31:38 GMT): It seems like some of the learning objectives for the major may also be relevant for the minor - For example, 2, 4 & 5. Good point about the admission requirements - what would the requirements be if they need to be implemented?

Laura Payne (lpayne) (Fri, 01 May 2020 16:31:58 GMT): It seems like some of the learning objectives for the major may also be relevant for the minor - For example, 2, 4 & 5.

Reggie Alston (alston) (Fri, 01 May 2020 16:43:11 GMT): The anticipated enrollment should be more conservative. 75 is extremely high based on our other minors in the college. Was consideration given to courses from other disciplines to broaden exposure of students in the minor? What is the minimal impact of the minor on other courses in RST, as stated under Financial Resources of the proposal? Remove the language about following high enrollment of KCH because their minor is new and has only a few students. Therefore, they have not had to implement a oversubscription stop gate.

Justin Aronoff (jaronoff) (Fri, 01 May 2020 17:44:46 GMT): Please clarify that the required courses are not currently at capacity and could handle the additional students without need for additional financial resources.

Reggie Alston (alston) (Fri, 01 May 2020 17:50:51 GMT): Restrict the learning objectives to those specific to the minor. Laura Payne recommended 2, 4, and 5. Read Justin's last comment and incorporate into the section on Financial Resources.

Reggie Alston (alston) (Fri, 01 May 2020 17:57:21 GMT): Rollback: Hi Kim, See suggested revisions by committee members. My comments are included. Laura explained that the minor is not interdisciplinary. Address my other comment about "minimal impact" and include Justin's last statement. Thanks.

Key: 964
The Department of Recreation, Sport and Tourism (RST) originated at the University of Illinois in 1940. Today, this program continues to rank nationally among the top three in the field, and takes pride in producing a large number of exceptional professionals in the field. The Department of Recreation, Sport and Tourism offers a bachelor of science degree with three areas of concentration: recreation management, sport management, and tourism management. The curriculum prepares students to design, manage, and deliver RST services to a variety of populations in diverse settings and provides a firm foundation from which students may pursue graduate studies. A broad general education is emphasized and complemented with a core of professional courses. Beyond a strong core integrating theory, management, and research, the program allows students to focus on a major market segment within the RST field by choosing an area of concentration. A total of 128 hours is needed for graduation. For further information, contact the Department of Recreation, Sport and Tourism, 219 Huff Hall, 1206 S. Fourth Street, Champaign, IL 61820, (217) 333-4410.

The Recreation, Sport & Tourism, BS degree program includes a set of three concentrations, of which a student must complete at least one:

- **Recreation Management Concentration**
- **Sports Management Concentration**
- **Tourism Management Concentration**

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**Internship Program**

All students in the Department of Recreation, Sport and Tourism must satisfactorily complete the Internship Program prior to graduation. The program is designed to augment formal classroom instruction with active experiential learning under the guidance of a university and an agency-based supervisor.

The program consists of two courses (RST 480 and RST 485). Students register for RST 480 after completing a series of required RST courses. During this semester, students make final arrangements for completing RST 485 the following semester.

The RST 485 Internship is taken after the student satisfactorily completes all required RST course work, including RST 480. RST 485 is taken in agencies that are approved by the department and contracted for this program. Since a limited number of assignments are available in the campus area, most students look forward to the opportunity of an off-campus assignment. Students have been placed across the United States and even abroad.
Minor in RST

The Department also offers a Minor. The RST Minor is directed toward students who are both inside and outside the College of Applied Health Sciences. The minor is directed towards students who have an interest in working in the sports, recreation or tourism industries, or students who feel knowledge in these areas will help them succeed in their careers.

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Minimum required course work for an RST Minor: Students must complete 9 hours of foundational courses and 10-12 hours from approved electives, including at least 6 hours of 300- and 400-level courses. Minimum hours required for completion: 19-21 hours.

Foundational Courses - 9 hours
RST 100- RST in Modern Society - 3 hours
RST 210-Management in RST - 3 hours
One of the foundation courses – 3 hours
   RST 120- Parks, Rec & Environment
   RST 130- Foundations of Sport
   RST 150- Foundations of Tourism

RST Electives

4-6 hours from the list below

RST 120 - Parks, Recreation & Environment - 3 hours

RST 130 - Foundations of Sport - 3 hours

RST 150 - Foundations of Tourism - 3 hours

RST 200 - Leadership in RST - 2 hours

RST 240 - Financial Management - 3 hours

RST 255 - Ethical Issues in RST - 2 hours

RST 230 - Diversity in RST - 3 hours
RST 242 - Nature and American Culture - 3 hours
RST 260 - Communications in RST - 3 hours
RST 270 - Sport and Sustainability - 3 hours
6 hours from the list below
RST 325 - Marketing in RST - 3 hours
RST 340 - Facility Management in RST - 3 hours
RST 316 - Leisure and Human Development - 3 hours
RST 317 - Designing Parks and Recreation Experiences - 3 hours
RST 354 - Legal Aspects of Sports - 3 hours
RST 350 - Tourism and Culture - 3 hours