

: CHILD HEALTH AND WELL-BEING MINOR

In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1793 Committee Chair (skoerner@illinois.edu)
3. 1793 Head (roswald@illinois.edu)
4. KL Committee Chair (bjgray2@illinois.edu)
5. KL Dean (aball@illinois.edu)
6. University Librarian (jpwilkin@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; kmartens@illinois.edu; moorhouz@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path

1. Thu, 23 Apr 2020 13:40:25 GMT
Deb Forgacs (dforgacs): Approved for U Program Review
2. Thu, 23 Apr 2020 15:31:53 GMT
Jennifer Hardesty (hardesty): Approved for 1793 Committee Chair
3. Thu, 23 Apr 2020 15:42:50 GMT
Ramona Oswald (roswald): Approved for 1793 Head
4. Fri, 01 May 2020 18:41:15 GMT
Anthony Yannarell (acyann): Approved for KL Committee Chair
5. Mon, 04 May 2020 13:27:53 GMT
Anna Ball (aball): Approved for KL Dean
6. Mon, 04 May 2020 13:53:44 GMT
John Wilkin (jpwilkin): Approved for University Librarian
7. Tue, 11 Aug 2020 15:38:56 GMT
Kathy Martensen (kmartens): Approved for Provost

New Proposal

Date Submitted: Thu, 23 Apr 2020 01:15:21 GMT

Viewing:: Child Health and Well-being Minor

Changes proposed by: Barbara Anderson

Proposal Type

Proposal Type:

Minor (ex. European Union Studies)

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. *example: A BS revision with multiple concentration revisions*

Establish the undergraduate minor in Child Health and Well-being in the College of ACES - Human Development & Family Studies Department

EP Control Number

EP:21.005

Official Program Name

Child Health and Well-being Minor

Effective Catalog Term

Spring 2021

Sponsor College

Agr, Consumer, & Env Sciences

Sponsor Department

Human Dvlpmnt & Family Studies

Sponsor Name

Dr. Ramona Oswald

Sponsor Email

roswald@illinois.edu

College Contact

Barbara Anderson

College Contact Email

banders9@illinois.edu

Program Description and Justification

Provide *abrief* description and justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.

The proposed minor combines theoretical and practical approaches to understanding child health and well-being. Coursework examines child development biologically, psychologically, and socially from birth through age 18. Development is examined in context of the child's daily experience with additional coursework focused on medical settings and children with special needs.

In the medical field, there is a demand for practitioners who can work well with children. This means not only understanding medicine/science but also child development and how to apply child development in real-life situations. Also necessary are appropriate, theory-based practical strategies for helping children and their families cope with many of the strong emotions that accompany medical diagnosis and treatment. This minor will bridge the gap between medical knowledge/practice and social science pedagogy/skills required to work with children and their families. This minor is for any student studying any major who has the goal of working with children in a health-related field.

Please include how the proposed minor requires some depth in the subject, but not as extensive as the major.

The minor requires a minimum of 19 hours; ten hours of courses on child development, and nine hours of courses examining health and well-being. Within these 19 hours in the minor, 6 hours of advanced course credit must be distinct from credit earned for a major or another minor. Courses are strictly prescribed to ensure students have a solid foundation in both child development and medical settings.

A major in Human Development and Family Studies requires a minimum of 45 hours with a concentration in child and adolescent development or family studies, applied work, and additional supporting coursework.

Is this program interdisciplinary?

No

Is this minor?

A Comprehensive study in a single discipline

Academic Level

Undergraduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Enrollment

Will the department limit enrollment to the minor?

No

Describe how the department will monitor the admission to/enrollment in the minor.

Admission will be managed by the HDFS adviser. Students seeking admission will meet with the HDFS advisor and complete the necessary paperwork. Should admission limits become necessary, an application and review process will be initiated similar to that now in use for inter-college transfers.

Are there any prerequisites for the proposed minor?

No

Number of Students in Program (estimate)

Year One Estimate

15

5th Year Estimate (or when fully implemented)

30

Delivery Method

This program is available:

On Campus

Other than certification via the students' degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?

No

Budget

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?

No

Technology

Will the program need additional technology beyond what is currently available for the unit?

No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?

No

Resources

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

No change anticipated; minor relies on existing courses.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects impacted by the creation/revision of this program?

No

Financial Resources

How does the unit intend to financially support this proposal?

The capacity of courses is sufficient to accommodate demand added by this revision. Advising and record-keeping are managed by current academic advising staff.

Will the unit need to seek campus or other external resources?

No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

All courses in the minor have been selected because they specifically address the learning objectives of the proposed minor. We therefore intend to use student performance in these courses as benchmarks to ensure that students have achieved these educational goals. All courses in HDFs regularly undergo assessments and are evaluated for meeting learning objectives. We will continue this practice for all courses in the minor.

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit's college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

For new programs, attach Program of Study

Child Health and Well-being minor courses.pdf

Catalog Page Text

Catalog Page Text: Description of program for the catalog page. This is not official content, it is used to help build the catalog pages for the program. Can be edited in the catalog by the college or department.

Understanding child development and well-being are integral to keeping a child healthy. Similarly, knowing how to interact with children, what questions to ask family members to assess development, and knowing typical milestones in development by age group are all a part of good medical practice. The child health and well-being minor combines theoretical and practical approaches to understanding child development and well-being. Coursework in this minor examines child development biologically, psychologically, and socially from birth through age 18. Development is looked at in the context of the child's daily experience, with additional coursework focused on medical settings, special needs challenges, and grief.

The minor requires a minimum of 19 hours; ten hours of courses on child development, and nine hours of courses examining health and well-being. 6 hours of advanced course credit must be distinct from credit earned for a student's major or another minor.

Statement for Programs of Study Catalog

Code	Title	Hours
Development Courses:		10
HDFS 105	Intro to Human Development	
HDFS 301	Infancy & Early Childhood	
Choose one course from:		
HDFS 305	Middle Childhood	
HDFS 405	Adolescent Development	
Health and Well-being courses		9
HDFS 108	Grief and Loss Across the Lifespan	
HDFS 208	Child Fam with Special Needs	
HDFS 408	Hospitalized Children	
Total Hours		19

EP Documentation

DMI Documentation

Program Reviewer Comments

Anthony Yannarell (acyann) (Thu, 05 Sep 2019 19:02:40 GMT):Rollback: ACES C&C had some questions and suggestions; discussed with Dr. Hardesty

Key: 827

Hours	Requirements	Prerequisites
10	Development courses	
3	HDFS 105 – Intro to Human Development	None
4	HDFS 301 – Infancy and Early Childhood	HDFS 105 or PSYC 216
	<i>One course selected from:</i>	
3	HDFS 305 – Middle Childhood	HDFS 105
3	HDFS 405 – Adolescent Development	HDFS 105 or PSYC 100
9	Health and Well-being courses	
3	HDFS 108 – Grief and Loss Across the Lifespan	None
3	HDFS 208 – Children and Families with Special Needs	HDFS 105
3	HDFS 408 – Hospitalized Children	HDFS 105 or consent of instructor
19	Total required hours	