Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on November 16, 2020. Additional information for each approval is attached.

A. Graduate Programs

1) Master of Arts in African Studies – 1) revise the Program of Study entry in the Catalog, which inadvertently was using the “sum hours” function and displaying a total hour credit range of 32-34 hours. The degree requires 34 hours; 2) remove IS 530, Collection Development (2 or 4 hours), and add IS 451, Bibliography of Africa (4 hours); 3) AFST 515, Practicum in African Studies (2 hours) is a recommended but not required course; this is not a change. The corresponding hours for this needs to be updated to accordingly reflect the course as recommended, not required, changing that listing from 2 hours to 0-2 hours; 4) Similarly, AFST 490, Independent Study (4 hours) has always been optional. The corresponding hours for this course needs to be updated to “0-4” to accurately reflect that the course is recommended, not required; 5) The non-thesis requirements have never counted toward the total number of required hours. In the non-thesis option, the listing of 8 hours of thesis credit needs to be replaced with 8 hours of Area Electives. Although change #1 suggests this is a change in total hours, it actually is not, because the degree has always required 34 hours. The change is a clerical/Catalog-functionality one only so the correct number of total hours, 34, will display.
10KS0283MA: AFRICAN STUDIES, MA

In Workflow
1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1461 Head (barro@illinois.edu)
3. KV Dean (las-catalog@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Grad_COLLage (agrendly@illinois.edu; jch@illinois.edu; lowry@illinois.edu)
6. Provost (kmartens@illinois.edu)
7. Senate EPC (bjlehman@illinois.edu; kmartens@illinois.edu; moorhouz@illinois.edu)
8. Senate (jtempel@illinois.edu)
9. U Senate Conf (none)
10. Board of Trustees (none)
11. IBHE (none)
12. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

Approval Path
1. Tue, 27 Oct 2020 20:46:03 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
   Maimouna Barro (barro): Approved for 1461 Head
3. Wed, 04 Nov 2020 16:53:06 GMT
   Kelly Ritter (ritterk): Approved for KV Dean
   John Wilkin (jpwilkin): Approved for University Librarian
5. Fri, 06 Nov 2020 17:20:08 GMT
   Allison McKinney (agrendly): Approved for Grad_COLLage
   Kathy Martensen (kmartens): Approved for Provost

Date Submitted: Tue, 27 Oct 2020 20:45:14 GMT

Viewing: 10KS0283MA : African Studies, MA
Changes proposed by: Mary Lowry

Proposal Type

Proposal Type:
Major (ex. Special Education)

This proposal is for a:
Revision

Proposal Title:

If this proposal is one piece of a multi-element change please include the other impacted programs here. example: A BS revision with multiple concentration revisions

Administrative approval: catalog updates for the MA in African Studies. None of these are actual changes to the program or the expectations of students in the program, but rather clarification/correction of the information in the Academic Catalog. The items are listed below with justifications.
**Program Description and Justification**

**Justification for proposal change:**

1. The degree requires 34 hours. This was never changed with a proposal, but between the fall 2016 and fall 2017 Academic Catalog publishing, the total changed to 32-34 hours. This is probably because the auto sum function was turned on in the requirements table during the yearly update. [http://catalog.illinois.edu/archivedacademiccatalogs/2016-2017/graduate/graduate-majors/african-studies/#masterstext](http://catalog.illinois.edu/archivedacademiccatalogs/2016-2017/graduate/graduate-majors/african-studies/#masterstext) and [http://catalog.illinois.edu/archivedacademiccatalogs/2017-2018/graduate/graduate-majors/african-studies/#masterstext](http://catalog.illinois.edu/archivedacademiccatalogs/2017-2018/graduate/graduate-majors/african-studies/#masterstext)

2. The I School course renumbering changed IS 530 to be 'Collection Development.' The required course, 'Bibliography of Africa' is now IS 451. In addition, the course was available for 2-4 hours, and is now only available for 4 hours. This needs to be updated.

3. AFST 515 has always been listed as "recommended", so the 2 hours should be replaced with 0 or 2.

4. The Independent Study always was optional and so should be revised for clarity - AFST 490 (optional; 4 hours max may be applied), and the 4 should be replaced with 0-4.
5. The non-thesis requirements also need to be revised because they have not ever accounted for the total number of required hours. The 8 hours of thesis credit should be replaced with 8 additional hours of Area Electives in the non-thesis option.

6. With the changes above, the range of elective hours need to be revised to sum to the total of 34 for both options.

Corresponding Degree
MA Master of Arts

Is this program interdisciplinary?
No

Academic Level
Graduate

Will you admit to the concentration directly?
No

Is a concentration required for graduation?
No

CIP Code
050101 - African Studies.

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Admission Requirements

Is this revision a change to the admission status of the program?
No

Enrollment

Describe how this revision will impact enrollment and degrees awarded.
This proposal will not impact the enrollment or number of degrees awarded in the program.
Estimated Annual Number of Degrees Awarded

What is the matriculation term for this program?
Fall

What is the typical time to completion of this program?
2

What are the minimum Total Credit Hours required for this program?
34

Delivery Method

Is this program available on campus and online?
No

This program is available:
On Campus

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No
Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No

Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Attach File(s)
African Studies.xlsx

Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

There will not be any impact because these are clarifications/corrections rather than revisions to the program.

Library Resources

Describe your proposal’s impact on the University Library’s resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

There will not be any impact because these are clarifications/corrections rather than revisions to the program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

Financial Resources

Will the unit need to seek campus or other external resources?
No
Are you seeking a change in the tuition rate or differential for this program?
No

Is this program requesting self-supporting status?
No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program’s learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

Strong interdisciplinary knowledge of African area studies, of Africa and its cultures and societies in a broader international and global context
Students should have a good understanding of the various historical, cultural, social, economic and political conditions that shaped the development of the continent
Students should be able to place their knowledge of Africa and African studies in a broader world context and from a multidisciplinary perspective.
Proficiency in African language and a solid knowledge of research methodologies
Students should develop appropriate expertise in a region or country in African, acquire proficiency in a language of a particular region/country and equip themselves with a good understanding of the appropriate research tools to study that region/country.
Although international experience is not a requirement for the MA program, experience through study abroad is an integral part of the graduate experience, especially when fellowship opportunities for African language study do exist. Students should demonstrate commitment to conduct fieldwork whenever opportunities for study abroad are available.
Students should be able to demonstrate strong research skills. Completion of an MA thesis by the end of the second year is a good indication that they have acquired good research skills. However, participation in conferences will also be a good assessment of students’ ability to conduct research. Students should be able to make a practical contribution to the center and to African Studies through participation in internships. The Center for African Studies has strong partnerships with organizations and institutions of higher education based on the African continent and can help students identify international internship programs. In case a student is not able to do an internship by the time they graduate, an alternative option would be for them to complete our practicum course (AFST 515). Students enrolled in this course will complete independent projects and will be able to demonstrate their knowledge and practice their skills in real-world settings.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Revised programs

African Studies.xlsx
Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

For additional details and requirements refer to the department’s Graduate Programs (http://www.afrst.illinois.edu/academics/grad/masters/) and the Graduate College Handbook (http://www.grad.illinois.edu/gradhandbook/).

### Thesis Option

<table>
<thead>
<tr>
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<td>Development of African Studies</td>
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<td></td>
<td>Elective area studies courses, drawn from at least three different academic units</td>
<td>12-18</td>
</tr>
<tr>
<td></td>
<td>Independent Study (4 max applied toward degree)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Independent Study (Optional; 4 max applied toward degree)</td>
<td>0-4</td>
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<tr>
<td></td>
<td>Language Requirement: Must study or demonstrate proficiency in a language indigenous to Africa at the advanced (third-year) level, but these hours cannot count toward the degree requirements.</td>
<td>0</td>
</tr>
<tr>
<td>AFST 599</td>
<td>Thesis Research (8 hours max applied toward degree)</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td><strong>Total Hours</strong></td>
<td><strong>34</strong></td>
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### Other Requirements

**Requirement**

Other requirements may overlap

Minimum 500-level Hours Required Overall: 16

Minimum GPA: 3.25

### Non-Thesis Option

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**Requirement**

Other requirements may overlap

Minimum 500-level Hours Required Overall: 16

Minimum GPA: 3.25
EP Documentation

DMI Documentation

Banner/Codebook Name
MA:African Studies -UIUC

Program Code:
10KS0283MA

Major Code
0283

Program Reviewer Comments
Kathy Martensen (kmartens) (Thu, 12 Nov 2020 20:13:30 GMT): Admin approval: No actual change to total hours required, does not restrict student choice.

Key: 14
## Thesis Option

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**Total Hours:** 32-34

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## Proposed

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Elective area studies courses, drawn from at least three different academic units

Independent Study (Optional; 4 max applied toward degree)

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