

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, SEPTEMBER 20, 2021

3:10 – 5:15 PM

ZOOM WEBINAR

AGENDA

- I. CALL TO ORDER** – Rob Kar, SEC Chair
- II. APPROVAL OF MINUTES** – April 26, 2021, & May 3, 2021
- III. PUBLIC COMMENT** (*no more than 3 minutes each*)
- IV. APPROVAL OF FLOOR PRIVILEGES**
- V. SENATE EXECUTIVE COMMITTEE CHAIR REMARKS** – Rob Kar, SEC Chair
- VI. CHANCELLOR’S REMARKS** – Andreas Cangellaris, Vice Chancellor for Academic Affairs & Provost
- VII. QUESTIONS** (*senators only; no more than 2 minutes each*)
- VIII. REVIEW OF PARLIAMENTARY PROCEDURE** – H. George Friedman, Jr., Parliamentarian

IX. CONSENT AGENDA

Items are distributed online only at <https://www.senate.illinois.edu/20210920a.asp>

| | | |
|-----------|--|--|
| EP.21.095 | Hospitality Management Minor, UG: -- Establish a BS minor in Hospitality Management in the department of Food Science & Human Nutrition | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.21.119 | Game Studies & Design Minor, UG: -- Establish an undergraduate Game Studies and Design Minor as an Informatics Program | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.21.120 | Game Studies & Design Minor, UG - Electives List: -- Proposed Electives list for the proposed Game Studies & Design Minor | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.21.121 | JP: Law, JD and Library and Information Science, MS -- Establish a Joint Degree Program: Juris Doctor in Law and Masters of Science in Library and Information Science in the School of Information Sciences | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.21.133 | Statistics Minor, UG -- Revise the Undergraduate Statistics Minor in the Department of Statistics within the College of Liberal Arts & Sciences | Educational Policy <i>L. Moorhouse, Chair</i> |

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|-----------|---|--|
| EP.21.134 | Computer Science + Education: Secondary Education, BS -- Proposal to Establish the Secondary Education concentration for the Bachelor of Science in Computer Science + Education within the College of Education | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.21.135 | Neural Engineering, BS -- Establish a major in Neural Engineering within the Bachelor of Science degree in the Grainger College of Engineering | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.003 | Revision to the Policy Guidelines for Developing Academic Calendars and Update all Currently Approved Academic Calendars to Add the Juneteenth Holiday | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.004 | Statistics, PhD -- Revision of the Ph.D. degree requirements in the Department of Statistics within the College of Liberal Arts & Sciences | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.005 | Instructional System Design Management and Leadership, CERT -- Establish the Online Campus Graduate Certificate in Instructional System Design Management and Leadership (ISDML) in the Department of Education Policy, Organization and Leadership | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.006 | Schools Specialization, CAS -- Creating the Schools Specialization, CAS | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.007 | Translation & Interpreting Studies Minor, GR -- Establish New Graduate Minor in Translation and Interpreting Studies, Program in Translation and Interpreting Studies, in the School of Literatures, Cultures, and Linguistics, within the College of Liberal Arts & Sciences | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.008 | Legal Studies Minor, UG -- Undergraduate Minor in Legal Studies: New Courses | Educational Policy <i>L. Moorhouse, Chair</i> |
| EP.22.009 | UG-CHLH: Community Health UG Correlates -- Revision of the Bachelor of Science in Community Health to update correlates | Educational Policy <i>L. Moorhouse, Chair</i> |

X. PROPOSALS (*enclosed*)

| | | | |
|----------|---|---|---|
| CC.22.10 | Election of Members on Standing Committees of the Senate at the September 20, 2021 Senate Meeting | Committee on Committees <i>C. Sandler, Chair</i> | 1 |
|----------|---|---|---|

| | | | |
|---|---|--|----|
| EC.21.06 | Revision to the <i>Election Rules for the Academic Professional Electorate</i> , Section 3 – Eligibility | Elections & Credentials <i>K. Graber, Chair</i> | 5 |
| XI. REPORTS FOR INFORMATION (enclosed) | | | |
| <i>Attachments to reports are distributed online only at</i> https://www.senate.illinois.edu/20210920a.asp | | | |
| | Common Parliamentary Procedures for the Urbana-Champaign Senate https://www.senate.illinois.edu/parlproc2019april.pdf | Senate Parliamentarians | 7 |
| | An Unofficial Guide to Responsibilities of Being a Senator https://www.senate.illinois.edu/senator_guide.pdf | Various Past Senators | 9 |
| EP.21.136 | Report of Administrative Approvals through May 3, 2021 | Educational Policy <i>L. Moorhouse, Chair</i> | 13 |
| EP.22.001 | Report of Temporary Suspension of Admission to Computational Genomics, MENG (on campus & online) | Educational Policy <i>L. Moorhouse, Chair</i> | 15 |
| EP.22.002 | Report of Temporary Suspension of Admission to Pharmaceutical Engineering, MENG (on campus & online) | Educational Policy <i>L. Moorhouse, Chair</i> | 19 |
| EP.22.011 | Report of Administrative Approvals Through September 13, 2021 | Educational Policy <i>L. Moorhouse, Chair</i> | 23 |
| SC.21.12 | Report on the July 22, 2021 Meeting of the Board of Trustees of the University of Illinois System in Chicago | H. Varden | 29 |
| SUR.21.01 | Report on SURSMAC (State Universities Retirement System Members Advisory Committee to the SURS Board of Trustees) Meeting April 19, 2021 | H.F. Williamson J. Kindt | 37 |
| AF.21.01 | 2020-2021 Annual Report of the Senate Committee on Academic Freedom and Tenure | Academic Freedom and Tenure <i>M. Finkin, Chair</i> | 39 |
| CC.21.17 | 2020-2021 Annual Report of the Senate Committee on Committees | Committee on Committees <i>C. Sandler, Chair</i> | 41 |
| CG.21.01 | 2020-2021 Annual Report of the Senate Conference on Conduct Governance | Conference on Conduct Governance <i>A. Dixon, Chair</i> | 43 |
| EC.21.07 | 2020-2021 Annual Report of the Senate Committee on Elections and Credentials | Elections & Credentials <i>K. Graber, Chair</i> | 47 |

| | | | |
|----------|--|---|----|
| FB.21.01 | 2020-2021 Annual Report of the Senate Committee on Faculty and Academic Staff Benefits | Faculty & Academic Staff Benefits <i>D. Lange, Chair</i> | 49 |
| GP.21.15 | 2020-2021 Annual Report of the Senate Committee on General University Policy | General University Policy <i>N. Burbules, Chair</i> | 51 |
| HD.21.01 | 2020-2021 Annual Report of the Senate Committee on Honorary Degrees | Honorary Degrees <i>P. Kalita, Chair</i> | 55 |
| IT.21.13 | 2020-2021 Annual Report of the Senate Committee on Information Technology | Information Technology <i>M. Bohlmann, Chair</i> | 57 |
| LB.21.06 | 2020-2021 Annual Report of the Senate Committee on the Library | Library <i>P. Hunter, Chair</i> | 59 |
| SD.21.01 | 2020-2021 Annual Report of the Senate Committee on Student Discipline | Student Discipline <i>P. Gill, Chair</i> | 63 |
| SP.21.13 | 2020-2021 Annual Report of the Senate Committee on University Statutes and Senate Procedures | University Statutes & Senate Procedures <i>S. Gilmore, Chair</i> | 65 |

XII. NEW BUSINESS

Matters not included in the agenda may not be presented to the Senate without concurrence of a majority of the members present and voting. Such matters may not be acted upon at the meeting in which they are introduced, according to the requirements of the Open Meetings Act.

XIII. COMMITTEE OF THE WHOLE DISCUSSION

Authority to Decide and/or Change Teaching Modalities During COVID

XIV. ADJOURNMENT

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

MONDAY, APRIL 26, 2021

ZOOM WEBINAR

MINUTES

I. CALL TO ORDER

A regular meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. APPROVAL OF MINUTES

04/26/21-01

Without objection, the minutes of the April 5, 2021 meetings were approved as distributed by unanimous consent.

III. PUBLIC COMMENT

No requests received.

IV. APPROVAL OF FLOOR PRIVILEGES

No requests received.

V. SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar stated that he is proud of the work the University of a whole has done over the past year during the pandemic. Not only did everyone adapt to a complex situation, but it was done in a way that made us all better than the sum of our parts.

Kar encouraged everyone to get the COVID-19 vaccination. He also encouraged senators to submit their willingness to serve on Senate committees.

VI. CHANCELLOR'S REMARKS

Chancellor Robert Jones stated that the University of Illinois has learned so much on how to handle a pandemic and will be much more prepared if something like this occurs again. Jones commended the Senate and Senate leaders on their unwavering efforts to ensure that our shared governance model was not only preserved but thrived during this pandemic that has disrupted almost everything in work and personal lives. Thank you for serving in the Senate, for your patience, resilience, and compassion.

All faculty, staff, and students that are sixteen years of age or older are eligible to receive the COVID-19 vaccination. The Champaign-Urbana Public Health Department (CUPHD) website has a listing of locations that vaccinations are being administered. Champaign County has a very good vaccination rate, although only about half of those eligible are fully vaccinated.

The SHEILD CU family testing is now available for household members of faculty and staff that are eight years of age or older. This testing is available at the State Farm Center. You must download the Safer Illinois app.

Course registration for fall 2021 has opened and many courses will be offered in-person. Face-to-face instruction will not be held for courses that have more than 200 students enrolled.

Jones encourage everyone to join him at noon tomorrow when he will hold his annual conversation with his senior leadership team. Questions from the campus will be answered. This discussion will be virtual due to the pandemic. A wide array of topics will be covered, especially planning for the fall 2021 semester.

VII. QUESTIONS

Faculty senator Cromley (EDUC) noted that some students seem mystified why some courses are offered in-person, and some are offered online. Cromley suggested additional communication on how modality decisions are made for courses. Jones replied that these decisions are not taken lightly and are framed around state and local health department guidelines. Cangellaris added that classroom size and density of individuals in a classroom is also taken into consideration. There are many factors that have been considered when deciding course modality.

Faculty senator Wilson (LAS) expressed concern that students and faculty may have reservations about returning to in-person learning and asked if there will be contingency planning for those that are not comfortable returning to in-person learning. Cangellaris commented that local and state health department guidelines are being followed. If the pandemic worsens, there are provisions in place to return to online learning. The health and safety of our campus is of utmost importance.

[The video/audio recording was corrupted and is not available for the remaining portion of the meeting.]

VIII. CONSENT AGENDA

Hearing no objections, the following items were approved by unanimous consent.

- 04/26/21-02 EP.21.102* Materials Science & Engineering, BS and Materials Science & Engineering, MS: -- The Department wishes to eliminate the program
- 04/26/21-03 EP.21.103* Library & Information Science: Digital Libraries, CAS -- Eliminate the Digital Libraries (CAS-DL) Concentration within The Certificate of Advanced Study
- 04/26/21-04 EP.21.104* Computer Science + Education, BS -- Proposal to Establish the Bachelor of Science in Computer Science + Education within the Department of Curriculum and Instruction in the College of Education
- 04/26/21-05 EP.21.105* Computing Fundamentals, CERT -- Establish a Campus Graduate Certificate in Computer Science

- 04/26/21-06 EP.21.106* Community Health, BS & Epidemiology, MPH -- Establish the Joint Program in Community Health, BS & Epidemiology, MPH
- 04/26/21-07 EP.21.107* Interdisciplinary Health Sciences, BS & Epidemiology, MPH -- Establish the Joint Program in Interdisciplinary Health Sciences, BS & Epidemiology, MPH
- 04/26/21-08 EP.21.108* Kinesiology, BS & Epidemiology, MPH -- Establish the Joint Program in Kinesiology, BS & Epidemiology, MPH
- 04/26/21-09 EP.21.109* Electrical Engineering, BS and Electrical & Computer Engineering, MEng -- Phase Down/Elimination of the BS-MEng Joint Program in Electrical Engineering, BS and Electrical & Computer Engineering, MEng
- 04/26/21-10 EP.21.110* Computer Engineering, BS and Electrical & Computer Engineering, MEng -- Phase Down/Elimination of the BS-MEng Joint Program in Computer Engineering, BS and Electrical & Computer Engineering, MEng
- 04/26/21-11 EP.21.111* Request and Report to Suspend Admission to a Degree, Major, Concentration, or Minor - Suspension of Admission to Joint Degree Program - JD/MS in Chemistry
- 04/26/21-12 EP.21.112* Health Administration, MHA -- Revise the Degree Associated with the Health Administration Major
- 04/26/21-13 EP.21.113* Astronomy + Data Science, BSLAS -- Establish the BSLAS in Astronomy + Data Science in the Department of Astronomy within the College of Liberal Arts & Sciences
- 04/26/21-14 EP.21.114* Astrophysics, BSLAS -- Establish Bachelor of Science in Liberal Arts & Sciences in Astrophysics in the Department of Astronomy within the College of Liberal Arts & Sciences
- 04/26/21-15 EP.21.116* MHA - Master of Health Administration -- Establish a New Degree, the Master's in Health Administration
- 04/26/21-16 EP.21.117* Resolution Formally Recognizing University Efforts and Accomplishments during the COVID-19 Pandemic
- 04/26/21-17 EP.21.122* Library & Information Science, MS (on campus & online) -- Update to reflect the new course numbers as of Fall 2020
- 04/26/21-18 EP.21.124* Accountancy + Data Science, BS: -- A proposal to create an Accountancy plus Data Science degree program ("ACCY+DS Degree") as part of the University-wide "X+DS Degree" initiative

- 04/26/21-19 EP.21.125* CyberGIS and Geospatial Data Science, MS: -- Establish a Master of Science degree in CyberGIS and Geospatial Data Science non-thesis - online within the Department of Geography and Geographic Information Sciences in the College of Liberal Arts & Sciences
- 04/26/21-20 EP.21.126* Finance + Data Science, BS: -- A proposal to create a Finance plus Data Science degree program ("FIN+DS Degree") as part of the University-wide "X+DS Degree" initiative
- 04/26/21-21 EP.21.127* Predictive Analytics and Risk Management, MS: -- Creation of a Master of Science degree in Predictive Analytics and Risk Management and corresponding concentrations within the Department of Mathematics in the College of Liberal Arts & Sciences
- 04/26/21-22 EP.21.128* Predictive Analytics and Risk Management: Enterprise Risk Management, MS -- Creation of Enterprise Risk Management Concentration within the MS in Predictive Analytics and Risk Management
- 04/26/21-23 EP.21.129* Predictive Analytics and Risk Management: Financial and Insurance Analytics, MS -- Creation of Financial and Insurance Analytics concentration within the MS in Predictive Analytics and Risk Management
- 04/26/21-24 EP.21.130* Information Sciences + Data Sciences, BS -- Establish the Bachelor of Science in Information Sciences + Data Sciences (IS + DS)
- 04/26/21-25 SC.21.10* 2021-2022 Senate and Senate Executive Committee (SEC) Meeting Schedule

IX. PROPOSALS

- 04/26/21-26 EC.21.05* Revision to the *Election Rules for the Academic Professional Electorate*, Section 5 – Conducting Elections
- On behalf of the Senate Committee on Elections and Credentials (EC), chair Graber introduced and moved approval of proposal EC.21.05. Graber responded to a couple of questions by making clarifying remarks regarding the proposal.
- 04/26/21-27 Through the online voting system Poll Everywhere, proposal EC.21.05 was approved with 124 in favor, 1 opposed, and 5 abstentions.

X. COMMITTEE OF THE WHOLE DISCUSSION

- 04/26/21-28 A motion was made to move into a committee of the whole discussion. The motion was seconded and there were no objections.

04/26/21-29 SP.21.10* Revision to the *Bylaws*, Part D.1.c - Senate Executive Committee, Membership

On behalf of SP, Chair Gilmore introduced the topic of the composition of SEC and described the current membership structure. Senator comments included the following suggestions:

- Make the chairs of the Senate Committee on Academic Freedom and Tenure (AF) and the Senate Committee on Diversity, Equity, and Inclusion automatic members of the SEC.
- Increase the number of students from three to four.
- Allow the automatic chairs to send a designee on behalf of the committee.

Vice Chair Dallesasse presided over the following COTW discussion.

04/26/21-30 SP.21.11* Revision to the *Bylaws*, Part A.1 - Meetings (Speaker of the Senate)

On behalf of SP, Chair Gilmore introduced the topic of the chairperson of Senate meetings. Senator and SP committee member comments included the following suggestions:

- Have the Chair preside over the Senate meetings and the Vice-Chair preside over the SEC meetings.
- Apply the same logic to a Speaker of the Senate like the Parliamentarians – must be a member of the Senate electorate, but not necessarily a senator. The Speaker would not be able to participate in discussions or vote so if the Speaker was a senator from a single-seat unit, that unit would not have any representation at a Senate meeting.
- Change the SEC Chair and Vice-Chair to the Senate Chair and Vice-Chair.
- Call the presiding officer “Presiding Officer of the Senate” instead of Speaker of the Senate.

04/26/21-31 A motion was made to move out of the committee of the whole discussion and rise and report.

XI. REPORTS FOR INFORMATION

04/26/21-32 Verbal, Report on the Sustainability General Education Requirement
Student sponsors spoke in favor of adding a general education requirement to include a sustainability course.

04/26/21-33 EP.21.072* Classroom Materials Costs Task Force Report

04/26/21-34 EP.21.101* Report of Administrative Approvals through April 12, 2021

04/26/21-35 EP.21.115* Report of Administrative Approvals through April 12, 2021

- 04/26/21-36 EP.21.123* Summary of Graduate College Policy Changes for Academic Year 2021-2022
- 04/26/21-37 EP.21.131* Report of Administrative Approvals through April 19, 2021
- 04/26/21-38 EP.21.132* Academic Standing Planning Meeting (April 7, 2021)

XII. NEW BUSINESS

No new business.

XIII. ADJOURNMENT

The meeting was adjourned at 5:10 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

| REFERENCE IN MINUTES | | |
|----------------------|--------------------|-------------|
| First Name | Last Name | 04/26/21-27 |
| Rummana | Alam | yes |
| Pierre | Albin | yes |
| Amanda | Alt | yes |
| Amanda | Bales | yes |
| Anne | Barger | yes |
| John | Barnard | yes |
| Lynn | Barnett | yes |
| Masooda | Bashir | yes |
| Luke | Batten | yes |
| Mattox | Beckman | yes |
| Ander | Beristain | yes |
| James | Brennan | yes |
| Quinn | Brewster | yes |
| Bryan | Buckley | yes |
| Jodi | Byrd | yes |
| Sydney | Cameron | yes |
| Kent | Choquette | yes |
| Peter | Christensen | yes |
| Laura | Christianson | yes |
| Adam | Clark-Joseph | abstain |
| Jessica | Conroy | yes |
| JENNIFER | CROMLEY | yes |
| Steve | Culpepper | yes |
| JOHN | DALLESASSE | yes |
| Juanmahel | Davila | yes |
| Mark | Davis | yes |
| John | Dee | yes |
| Jaime | Derringer | yes |
| Jane | Desmond | yes |
| Lee | DeVille | yes |
| Angela | Di Fulvio | yes |
| James | Drackley | yes |
| Peter | Dragic | yes |
| John | Dudek | yes |
| Iwan | Duursma | yes |
| Ahmed | Elbanna | abstain |
| Elif | Ertekin | yes |
| Wade | Fagen-Ulmschneider | yes |
| Brian | Farber | yes |
| Amy | Fischer-Brown | yes |
| Cynthia | Fisher | abstain |

| REFERENCE IN MINUTES | | |
|----------------------|----------------|-------------|
| First Name | Last Name | 04/26/21-27 |
| Mitch | Fisher | yes |
| Abigael | Fogarty | yes |
| Charles | Fogelman | abstain |
| David | Forsyth | yes |
| Donna | Gallo | yes |
| Jenny | Garner | yes |
| Rachel | Garthe | yes |
| Rex | Gaskins | yes |
| Matt | Goodman | yes |
| Neha | Gothe | yes |
| Mutha | Gunasekera | yes |
| Rudolf | Haken | yes |
| Steven | Hall | yes |
| Kiruba | Haran | yes |
| Kelli | Harris | yes |
| Jingrui | He | yes |
| Jay | Hernandez | yes |
| Sara | Holder | yes |
| Matthew | Hutchens | yes |
| Raluca | Ilie | yes |
| Cindy | Ingold | yes |
| Makoto | Inoue | yes |
| Tiffany | Jamann | yes |
| Jill | Jegerski | yes |
| Jeffrey Eric | Jenkins | yes |
| Yvette | Johnson-Walker | yes |
| Dana | Kiku | yes |
| Prasanta | Kalita | yes |
| Brett | Kaufman | yes |
| Ari | Kelo | yes |
| Robert | Knox | yes |
| Susan | Koerner | yes |
| Aleksander | Ksiazkiewicz | no |
| Andrei | Kuzminov | yes |
| Thomas | Kwapil | yes |
| Michelle | Layser | yes |
| William | Maher | yes |
| Matthew | Marcinkowski | yes |
| Alexander | Mayer | yes |
| Randy | McCarthy | yes |
| Karen | McLaughlin | yes |

| REFERENCE IN MINUTES | | |
|----------------------|---------------|-------------|
| First Name | Last Name | 04/26/21-27 |
| Zachariah | McVicker | yes |
| Anthony | Messina | yes |
| John | Meyers | yes |
| Karla | Moller | yes |
| Brian | Monson | yes |
| DAVID | MORRIS | yes |
| John | Murphy | yes |
| Stephen | Nesbitt | yes |
| Jessica | Nicholson | yes |
| Carl | Niekerk | yes |
| David | O'Brien | yes |
| Madhusudan | Parthasarathy | abstain |
| Stephen | Peters | yes |
| Simon | Restubog | yes |
| Bruce | Reznick | yes |
| Kevin | Richards | yes |
| Dean | Riechers | yes |
| David | Rivier | yes |
| Charles | Roseman | yes |
| Bruce | Rosenstock | yes |
| Collin | Ruud | yes |
| Lili | Sahakyan | yes |
| Robert | Sanford | yes |
| Christopher | Schmitz | yes |
| Elaine | Schulte | yes |
| Yue | Shen | yes |
| James | Shriner | yes |
| Peter | Silhan | yes |
| Sanjiv | Sinha | yes |
| Sharde | Smith | yes |
| Catherine | Stahl | yes |
| Matthew | Stasiewicz | yes |
| Mark | Steinberg | yes |
| Dan | Steward | yes |
| Yan | Tang | yes |
| Nicole | Turner | yes |
| Gregory | Underhill | yes |
| Angharad | Valdivia | yes |
| Helga | Varden | yes |
| Kate | Wegmann | yes |
| Karen | Wickett | yes |

| REFERENCE IN MINUTES | | |
|----------------------|-----------|-------------|
| First Name | Last Name | 04/26/21-27 |
| Tiffani | Williams | yes |
| Steven | Witt | yes |
| David | Woon | yes |
| Yilan | Xu | yes |
| Dustin | Yocum | yes |
| Dana | Yun | yes |
| Nicolas | Zalewski | yes |
| YES | | 124 |
| NO | | 1 |
| ABSTAIN | | 5 |

2020-2021 Senate Membership

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 4/26/21 |
|----------------|------------------|---------|--|-------|------|---------|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Christensen | Peter | ACES | Agricultural and Consumer Economics | 01-2 | 2022 | X |
| Xu | Yilan | ACES | Agricultural and Consumer Economics | 01-3 | 2021 | X |
| Grift | Tony | ACES | Agricultural and Biological Engineering | 02-1 | 2021 | A |
| Kalita | Prasanta | ACES | Agricultural and Biological Engineering | 02-2 | 2022 | X |
| Christianson | Laura | ACES | Crop Sciences | 03-1 | 2021 | X |
| Jamann | Tiffany | ACES | Crop Sciences | 03-3 | 2022 | X |
| Riechers | Dean | ACES | Crop Sciences | 03-4 | 2022 | X |
| Gaskins | H Rex | ACES | Animal Sciences | 04-1 | 2021 | X |
| Fischer | Amy | ACES | Animal Sciences | 04-2 | 2022 | X |
| Drackley | James | ACES | Animal Sciences | 04-3 | 2022 | X |
| Knox | Robert | ACES | Animal Sciences | 04-4 | 2021 | X |
| Koerner | Susan Silverberg | ACES | Human Development and Family Studies | 05-1 | 2022 | X |
| Smith | Shardé | ACES | Human Development and Family Studies | 05-2 | 2021 | X |
| Bohn | Dawn | ACES | Food Science and Human Nutrition | 06-1 | 2021 | E |
| Chen | Hong | ACES | Food Science and Human Nutrition | 06-2 | 2022 | A |
| Stasiewicz | Matthew | ACES | Food Science and Human Nutrition | 06-3 | 2022 | X |
| McSweeney | Kevin | ACES | Natural Resources and Environmental Sciences | 07-1 | 2021 | X |
| Yannarell | Anthony | ACES | Natural Resources and Environmental Sciences | 07-2 | 2022 | X |
| Welch | Gabriella | ACES | Student | A-01 | 2021 | X |
| Swanson | Tyler | ACES | Student | A-02 | 2021 | A |
| Herman | Mark | ACES | Student | A-03 | 2021 | X |
| Graber | Kim | AHS | Kinesiology and Community Health | 01-1 | 2022 | A |
| Gothe | Neha | AHS | Kinesiology and Community Health | 01-2 | 2021 | X |
| Richards | K. Andrew | AHS | Kinesiology and Community Health | 01-3 | 2022 | X |
| Strauser | David | AHS | Kinesiology and Community Health | 01-4 | 2021 | A |
| Barnett-Morris | Lynn | AHS | Recreation Sport and Tourism | 02-1 | 2022 | X |
| | VACANT | AHS | Recreation Sport and Tourism | 02-2 | 2021 | --- |
| Chambers | Ronald | AHS | Speech and Hearing Science | 03-1 | 2022 | X |
| Monson | Brian | AHS | Speech and Hearing Science | 03-2 | 2021 | X |
| Ahmad | Creen | AHS | Student | A-01 | 2021 | A |
| Van Wagner | Michael | AHS | Student | A-02 | 2021 | A |
| Garner | Jenny | AP | District 6 | 01-1 | 2022 | X |
| Ruud | Collin | AP | District 8 | 01-2 | 2022 | X |
| Helgeson | Molly | AP | District 2 | 01-3 | 2022 | A |
| Harris | Kelli | AP | District 5 | 01-4 | 2021 | X |
| Davis | Mark | AP | District 11 | 01-5 | 2021 | X |
| Godwin | Aaron | AP | District 3 | 01-6 | 2021 | A |
| Turner | Nicole | AP | District 9 | 01-7 | 2021 | X |
| Yocum | Dustin | AP | District 4 | 01-8 | 2022 | X |
| Farber | Brian | AP | District 7 | 01-09 | 2021 | X |
| McLaughlin | Karen | AP | District 10 | 01-10 | 2022 | X |
| Alt | Amanda | BUS | Accountancy | 01-1 | 2022 | X |
| Penn | Michael | BUS | Accountancy | 01-2 | 2021 | X |
| Fisher | Mitchell | BUS | Accountancy | 01-3 | 2022 | X |
| Silhan | Peter | BUS | Accountancy | 01-4 | 2021 | X |
| Hutchens | Matthew | BUS | Accountancy | 01-5 | 2022 | X |
| Holder | Charles | BUS | Accountancy | 01-6 | 2021 | A |
| Peters | Stephen | BUS | Finance | 02-1 | 2021 | X |
| Clark-Joseph | Adam | BUS | Finance | 02-2 | 2022 | X |
| Marcinkowski | Matthew | BUS | Finance | 02-3 | 2021 | X |

2020-2021 Senate Membership

| | | | | | | |
|--------------------|------------------|------|---|-------|------|-----|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Kiku | Dana | BUS | Finance | 02-4 | 2022 | X |
| Noel | Hayden | BUS | Business Administration | 03-1 | 2021 | A |
| Liu | Yunchuan (Frank) | BUS | Business Administration | 03-2 | 2021 | E |
| Parthasarathy | Ray | BUS | Business Administration | 03-3 | 2022 | A |
| Sachdev | Vishal | BUS | Business Administration | 03-4 | 2022 | E |
| Venkatasubramanian | Venkat | BUS | Business Administration | 03-5 | 2021 | X |
| Goncalo | Jack | BUS | Business Administration | 03-6 | 2022 | A |
| Freeman | Harrison | BUS | Student - Accountancy/Finance | A-01 | 2021 | A |
| | | BUS | Student - Accountancy/Finance | A-02 | 2021 | --- |
| | VACANT | BUS | Student - Business Admin/Undeclared | B-01 | 2021 | --- |
| | VACANT | BUS | Student - Business Admin/Undeclared | B-02 | 2021 | --- |
| O' Maley | Tia | DGS | Student | A-01 | 2021 | A |
| | VACANT | DGS | Student | A-02 | 2021 | --- |
| | VACANT | DGS | Student | A-03 | 2021 | --- |
| | VACANT | EDUC | Education Policy Organization Leadership | 01-1 | 2022 | --- |
| | VACANT | EDUC | Education Policy Organization Leadership | 01-2 | 2022 | --- |
| | VACANT | EDUC | Education Policy Organization Leadership | 01-3 | 2021 | --- |
| Cromley | Jennifer | EDUC | Educational Psychology | 02-1 | 2021 | X |
| | VACANT | EDUC | Educational Psychology | 02-2 | 2022 | --- |
| MacGregor | Nancy | EDUC | Curriculum and Instruction | 03-1 | 2022 | X |
| Moller | Karla | EDUC | Curriculum and Instruction | 03-2 | 2021 | X |
| Shriner | Jim | EDUC | Special Education | 04-1 | 2022 | X |
| | VACANT | EDUC | Student | A-01 | 2021 | --- |
| Hilton | Harry | ENGR | Aerospace Engineering | 01-1 | 2022 | X |
| Prussing | John | ENGR | Aerospace Engineering | 01-2 | 2021 | A |
| | VACANT | ENGR | Aerospace Engineering | 01-3 | 2022 | --- |
| Goodman | Matthew | ENGR | Materials Science and Engineering | 02-1 | 2021 | X |
| | VACANT | ENGR | Materials Science and Engineering | 02-2 | 2022 | --- |
| Elbanna | Ahmed | ENGR | Civil and Environmental Engineering | 03-1 | 2022 | X |
| Lange | David | ENGR | Civil and Environmental Engineering | 03-2 | 2022 | A |
| Barkan | Christopher | ENGR | Civil and Environmental Engineering | 03-3 | 2021 | A |
| Stark | Timothy | ENGR | Civil and Environmental Engineering | 03-4 | 2021 | A |
| Tutumluer | Erol | ENGR | Civil and Environmental Engineering | 03-5 | 2022 | E |
| Forsyth | David | ENGR | Computer Science | 04-1 | 2021 | X |
| Fagen-Ulmschneider | Wade | ENGR | Computer Science | 04-2 | 2021 | X |
| Zilles | Craig | ENGR | Computer Science | 04-3 | 2022 | X |
| Challen | Geoffrey | ENGR | Computer Science | 04-4 | 2021 | A |
| Beckman | A. Mattox | ENGR | Computer Science | 04-5 | 2022 | X |
| Williams | Tiffani | ENGR | Computer Science | 04-6 | 2022 | X |
| Parthasarathy | Madhusudan | ENGR | Computer Science | 04-7 | 2022 | X |
| Chen | Xu | ENGR | Electrical and Computer Engineering | 05-1 | 2021 | A |
| Dallesasse | John | ENGR | Electrical and Computer Engineering | 05-2 | 2021 | A |
| Gross | George | ENGR | Electrical and Computer Engineering | 05-3 | 2021 | A |
| Choquette | Kent | ENGR | Electrical and Computer Engineering | 05-4 | 2022 | X |
| Banerjee | Arijit | ENGR | Electrical and Computer Engineering | 05-5 | 2022 | X |
| Haran | Kiruba | ENGR | Electrical and Computer Engineering | 05-6 | 2022 | A |
| Ravaioli | Umberto | ENGR | Electrical and Computer Engineering | 05-7 | 2022 | A |
| Schmitz | Christopher | ENGR | Electrical and Computer Engineering | 05-8 | 2022 | X |
| Dragic | Peter | ENGR | Electrical and Computer Engineering | 05-9 | 2021 | X |
| Ilie | Raluca | ENGR | Electrical and Computer Engineering | 05-10 | 2021 | X |
| Wang | Qiong | ENGR | Industrial and Enterprise Systems Engineering | 06-1 | 2021 | X |

2020-2021 Senate Membership

| | | | | | | |
|----------------|-------------|------|---|------|------|-----|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Reis | Henrique | ENGR | Industrial and Enterprise Systems Engineering | 06-2 | 2022 | X |
| Sreenivas | Ramavarapu | ENGR | Industrial and Enterprise Systems Engineering | 06-3 | 2021 | X |
| Ertekin | Elif | ENGR | Mechanical Science and Engineering | 07-1 | 2021 | X |
| Brewster | M. Quinn | ENGR | Mechanical Science and Engineering | 07-2 | 2022 | X |
| Nam | SungWoo | ENGR | Mechanical Science and Engineering | 07-3 | 2022 | E |
| Sinha | Sanjiv | ENGR | Mechanical Science and Engineering | 07-4 | 2021 | X |
| Smith | Kyle | ENGR | Mechanical Science and Engineering | 07-5 | 2021 | E |
| Sofronis | Petros | ENGR | Mechanical Science and Engineering | 07-6 | 2021 | A |
| Di Fulvio | Angela | ENGR | Nuclear, Plasma and Radiological Engineering | 08-1 | 2021 | X |
| Willenbrock | Scott | ENGR | Physics | 09-1 | 2021 | A |
| | VACANT | ENGR | Physics | 09-2 | 2022 | --- |
| Hooberman | Benjamin | ENGR | Physics | 09-3 | 2021 | A |
| Schulte | Elaine | ENGR | Physics | 09-4 | 2021 | X |
| | VACANT | ENGR | Physics | 09-5 | 2022 | --- |
| Underhill | Gregory | ENGR | Bioengineering | 10-1 | 2021 | X |
| Bradley | Joseph | ENGR | Bioengineering | 10-2 | 2022 | E |
| Ahmad | Yousuf | ENGR | Student - ECE/CS/Undeclared | A-01 | 2021 | A |
| Tirmizi | Fawaz | ENGR | Student - ECE/CS/Undeclared | A-02 | 2021 | A |
| Bainbridge | Cody | ENGR | Student - ECE/CS/Undeclared | A-03 | 2021 | A |
| Bhamidipati | Akshay | ENGR | Student - ECE/CS/Undeclared | A-04 | 2021 | A |
| Nicholson | Jessica | ENGR | Student - Mech/Aero/Ag/Bio | B-01 | 2021 | X |
| | VACANT | ENGR | Student - Mech/Aero/Ag/Bio | B-02 | 2021 | --- |
| Yun | Dana | ENGR | Student - CEE/IESE/MatSE/NPRE/Physics | C-01 | 2021 | X |
| Jansen | Jack | ENGR | Student - CEE/IESE/MatSE/NPRE/Physics | C-02 | 2021 | A |
| | VACANT | FAA | Architecture | 01-1 | 2021 | --- |
| | VACANT | FAA | Architecture | 01-2 | 2022 | --- |
| | VACANT | FAA | Architecture | 01-3 | 2022 | --- |
| Lingscheit | Emmy | FAA | Art and Design | 02-1 | 2021 | A |
| Thomas | Nekita | FAA | Art and Design | 02-2 | 2021 | A |
| Batten | Luke | FAA | Art and Design | 02-3 | 2022 | X |
| O'Brien | David | FAA | Art and Design | 02-4 | 2022 | X |
| Sethi | Suresh | FAA | Art and Design | 02-5 | 2022 | A |
| Simson | Kirsie | FAA | Dance | 03-1 | 2021 | A |
| Deal | Brian | FAA | Landscape Architecture | 04-1 | 2021 | A |
| Gallo | Donna | FAA | Music | 05-1 | 2021 | X |
| Kruse | Adam | FAA | Music | 05-2 | 2021 | E |
| Messina | Anthony | FAA | Music | 05-3 | 2022 | X |
| McCall | Joyce | FAA | Music | 05-4 | 2021 | E |
| Nichols | Jeananne | FAA | Music | 05-5 | 2022 | A |
| Dee | John | FAA | Music | 05-6 | 2021 | X |
| Haken | Rudolf | FAA | Music | 05-7 | 2022 | X |
| Salo | Ken | FAA | Urban and Regional Planning | 06-1 | 2022 | A |
| Boesche | John | FAA | Theatre | 07-1 | 2021 | A |
| Jenkins | Jeffrey | FAA | Theatre | 07-2 | 2022 | X |
| Kelo | Ari | FAA | Student | A-01 | 2021 | X |
| | VACANT | FAA | Student | A-02 | 2021 | --- |
| Ackerman-Avila | Christopher | GRAD | Student | A-01 | 2021 | A |
| Beristain | Ander | GRAD | Student | A-02 | 2021 | X |
| Crane | Ben | GRAD | Student | A-03 | 2021 | A |
| Fogarty | Abigael | GRAD | Student | A-04 | 2021 | X |
| Saez Fajardo | Sara | GRAD | Student | A-05 | 2021 | E |

2020-2021 Senate Membership

| | | | | | | |
|--------------|--------------|------|--|------|------|-----|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Guruparan | Akil | GRAD | Student | A-06 | 2021 | A |
| Zalewski | Nick | GRAD | Student | A-07 | 2021 | X |
| Shyamasundar | Vivek | GRAD | Student | A-08 | 2021 | A |
| | VACANT | GRAD | Student | A-09 | 2021 | --- |
| | VACANT | GRAD | Student | A-10 | 2021 | --- |
| | VACANT | GRAD | Student | A-11 | 2021 | --- |
| Desmond | Jane | LAS | Anthropology | 01-1 | 2022 | X |
| | VACANT | LAS | Anthropology | 01-2 | 2021 | --- |
| Mayer | Alexander | LAS | East Asian Languages and Cultures | 02-1 | 2021 | X |
| Shen | Yue | LAS | Astronomy | 03-1 | 2022 | X |
| Yang | Wendy | LAS | Plant Biology | 04-1 | 2022 | X |
| Kaufman | Brett | LAS | Classics | 05-1 | 2021 | X |
| Russell | Lindsay | LAS | English | 06-1 | 2021 | A |
| Hechler | Bill | LAS | English | 06-2 | 2022 | E |
| John | Dudek | LAS | English | 06-3 | 2022 | A |
| Morris | David | LAS | English | 06-4 | 2021 | X |
| Basu | Anustup | LAS | English | 06-5 | 2022 | X |
| Bales | Amanda | LAS | English | 06-6 | 2022 | X |
| McVicker | Zachary | LAS | English | 06-7 | 2021 | X |
| Cameron | Sydney | LAS | Entomology | 07-1 | 2022 | X |
| Derhemi | Eda | LAS | French & Italian | 08-1 | 2022 | A |
| Wilson | David | LAS | Geography & Geographic Information Science | 09-1 | 2022 | X |
| Sanford | Robert | LAS | Geology | 10-1 | 2022 | X |
| Conroy | Jessica | LAS | Geology | 10-2 | 2021 | X |
| Niekerk | Carl Hendrik | LAS | Germanic Languages & Literature | 11-1 | 2021 | X |
| Brennan | James | LAS | History | 12-1 | 2021 | X |
| Mathisen | Ralph | LAS | History | 12-2 | 2021 | A |
| Steinberg | Mark | LAS | History | 12-3 | 2022 | X |
| Nesbitt | Stephen | LAS | Atmospheric Sciences | 00-1 | 2021 | X |
| Sadler | Randall | LAS | Linguistics | 13-1 | 2022 | A |
| Tang | Yan | LAS | Linguistics | 13-2 | 2022 | X |
| Zalesov | Sergei | LAS | Linguistics | 13-3 | 2021 | A |
| McCarthy | Randy | LAS | Mathematics | 14-1 | 2021 | X |
| Oikhberg | Timur | LAS | Mathematics | 14-2 | 2021 | X |
| Reznick | Bruce | LAS | Mathematics | 14-3 | 2021 | X |
| Albin | Pierre | LAS | Mathematics | 14-4 | 2022 | X |
| DeVille | Lee | LAS | Mathematics | 14-5 | 2022 | X |
| Duursma | Iwan | LAS | Mathematics | 14-6 | 2022 | X |
| Francis | George | LAS | Mathematics | 14-7 | 2021 | A |
| Kuzminov | Andrei | LAS | Microbiology | 15-1 | 2021 | X |
| Varden | Helga | LAS | Philosophy | 16-1 | 2021 | X |
| | VACANT | LAS | Molecular & Integrative Physiology | 17-1 | 2022 | --- |
| Ksiazkiewicz | Aleksander | LAS | Political Science | 18-1 | 2022 | X |
| | VACANT | LAS | Political Science | 18-2 | 2021 | --- |
| Fisher | Cindy | LAS | Psychology | 19-1 | 2022 | X |
| Barbey | Aron | LAS | Psychology | 19-2 | 2021 | A |
| Derringer | Jamie | LAS | Psychology | 19-3 | 2021 | X |
| Kwapil | Tom | LAS | Psychology | 19-4 | 2022 | X |
| Sahakyan | Lili | LAS | Psychology | 19-5 | 2022 | X |
| Cooper | David | LAS | Slavic Languages & Literatures | 20-1 | 2022 | E |
| Steward | Daniel | LAS | Sociology | 21-1 | 2022 | X |

2020-2021 Senate Membership

| | | | | | | |
|------------|-------------|------|--|------|------|-----|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Jegerski | Jill | LAS | Spanish and Portuguese | 22-2 | 2021 | X |
| Murphy | John | LAS | Communication | 23-1 | 2022 | X |
| Cisneros | Josue David | LAS | Communication | 23-2 | 2021 | E |
| | VACANT | LAS | Communication | 23-3 | 2022 | --- |
| Roseman | Charles | LAS | Evolution, Ecology and Behavior | 24-1 | 2022 | X |
| Gennis | Robert | LAS | Biochemistry | 25-1 | 2021 | A |
| Shen | Mei | LAS | Chemistry | 26-1 | 2021 | X |
| Woon | David | LAS | Chemistry | 26-3 | 2022 | X |
| Gunasekera | Mutha | LAS | Chemistry | 26-4 | 2022 | X |
| Kong | Hyunjoon | LAS | Chemical & Biomolecular Engineering | 27-1 | 2022 | A |
| Harley | Brendan | LAS | Chemical & Biomolecular Engineering | 27-2 | 2021 | A |
| Belmont | Andrew | LAS | Cell & Developmental Biology | 28-1 | 2022 | A |
| Rivier | David | LAS | Cell & Developmental Biology | 28-2 | 2021 | X |
| Culpepper | Steve | LAS | Statistics | 29-1 | 2021 | X |
| Kinson | Christopher | LAS | Statistics | 29-2 | 2021 | A |
| Fellouris | Georgios | LAS | Statistics | 29-3 | 2022 | X |
| Perry | Martin | LAS | Economics | 30-1 | 2021 | A |
| | VACANT | LAS | Economics | 30-2 | 2022 | --- |
| Buckley | Bryan | LAS | Economics | 30-3 | 2021 | X |
| Meyers | John | LAS | African American Studies | 31-1 | 2022 | X |
| Byrd | Jodi | LAS | Gender and Womens Studies | 32-1 | 2021 | X |
| Ngo | Fiona | LAS | Asian American Studies | 33-1 | 2021 | A |
| Gilbert | Matthew | LAS | American Indian Studies | 34-1 | 2021 | A |
| Romero | Rolando | LAS | Latina/Latino Studies | 35-1 | 2022 | A |
| Rosenstock | Bruce | LAS | Religion | 36-1 | 2022 | X |
| Barnard | John | LAS | Comparative Literature | 37-1 | 2022 | X |
| | VACANT | LAS | Comparative Literature | 37-1 | 2022 | --- |
| Fogelman | Charles | LAS | General | 38-1 | 2021 | X |
| | VACANT | LAS | Student - Life Sciences | A-01 | 2021 | --- |
| Namik | Aynur | LAS | Student - Life Sciences | A-02 | 2021 | A |
| Hernandez | Jay | LAS | Student - Life Sciences | A-03 | 2021 | X |
| Ayala | Arnoldo | LAS | Student - Humanities | B-01 | 2021 | A |
| Esparza | Nataly | LAS | Student - Humanities | B-02 | 2021 | A |
| Love | Dimitri | LAS | Student - Humanities | B-03 | 2021 | A |
| Parhi | Sanjay | LAS | Student - Physical Sciences/Math | C-01 | 2021 | A |
| Sun | Abe | LAS | Student - Physical Sciences/Math | C-02 | 2021 | A |
| | VACANT | LAS | Student - Physical Sciences/Math | C-03 | 2021 | --- |
| | VACANT | LAS | Student - Physical Sciences/Math | C-04 | 2021 | --- |
| Xiao | Alissa | LAS | Student - Social Sciences | D-01 | 2021 | A |
| Sinnokrot | Sofia | LAS | Student - Social Sciences | D-02 | 2021 | A |
| Braslavsky | Tyeese | LAS | Student - Social Sciences | D-03 | 2021 | E |
| Memon | Hamza | LAS | Student - Social Sciences | D-04 | 2021 | A |
| Alam | Rummana | LAW | Law | 01-1 | 2021 | X |
| Stahl | Catherine | LAW | Law | 01-2 | 2021 | X |
| Kar | Robin | LAW | Law | 01-3 | 2022 | A |
| Layser | Michelle | LAW | Law | 01-4 | 2022 | X |
| | Vacant | LAW | Student Professional | A-01 | 2021 | --- |
| LB Twarog | Emily | LER | School of Labor And Employment Relations | 01-1 | 2021 | A |
| Restubog | Simon | LER | School of Labor And Employment Relations | 01-2 | 2022 | X |
| Ingold | Cindy | LIBR | Library | 01-1 | 2022 | X |
| Maher | William | LIBR | Library | 01-2 | 2021 | X |

2020-2021 Senate Membership

| | | | | | | |
|----------------|------------|------|-------------------------------------|------|------|-----|
| Lemoine | Craig | ACES | Agricultural and Consumer Economics | 01-1 | 2021 | A |
| Witt | Steve | LIBR | Library | 01-3 | 2022 | X |
| Holder | Sara | LIBR | Library | 01-4 | 2021 | X |
| Sotomayor | Antonio | LIBR | Library | 01-5 | 2021 | E |
| Williams | Sarah | LIBR | Library | 01-6 | 2021 | E |
| | VACANT | MDA | Advertising | 01-1 | 2022 | --- |
| Hall | Steve | MDA | Advertising | 01-2 | 2021 | X |
| Meyer | Eric | MDA | Journalism | 02-1 | 2021 | X |
| Valdivia | Angharad | MDA | Media and Cinema Studies | 03-1 | 2021 | X |
| Gregory | Vada | MDA | Student | A-01 | 2021 | A |
| Rosencranz | Holly | MED | MED | 01-2 | 2021 | A |
| | Vacant | MED | Student Professional | A-01 | 2021 | --- |
| He | Jingrui | SIS | School of Information Sciences | 01-1 | 2022 | X |
| Bashir | Masooda | SIS | School of Information Sciences | 01-2 | 2021 | X |
| La Barre | Kathryn | SIS | School of Information Sciences | 01-3 | 2021 | E |
| Wickett | Karen | SIS | School of Information Sciences | 01-4 | 2022 | X |
| Wegmann | Kate | SSW | School of Social Work | 01-1 | 2021 | X |
| Garthe | Rachel | SSW | School of Social Work | 01-2 | 2022 | X |
| Schneider | William | SSW | School of Social Work | 01-3 | 2022 | A |
| Rao | Sudarshana | SSW | Student | A-01 | 2021 | A |
| Inoue | Makoto | VMED | Comparative Biosciences | 01-1 | 2021 | X |
| Davila | Juanmahel | VMED | Comparative Biosciences | 01-2 | 2022 | X |
| Barger | Anne | VMED | Veterinary Clinical Medicine | 02-1 | 2021 | X |
| Jason | Pieper | VMED | Veterinary Clinical Medicine | 02-2 | 2021 | A |
| Johnson-Walker | Yvette | VMED | Veterinary Clinical Medicine | 02-3 | 2021 | X |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-4 | 2022 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-5 | 2022 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-6 | 2022 | --- |
| Aldridge | Russhawn | VMED | Veterinary Clinical Medicine | 02-7 | 2021 | X |
| Lau | Gee | VMED | Pathobiology | 03-1 | 2021 | A |
| Zhang | Weiping | VMED | Pathobiology | 03-2 | 2022 | X |
| | Vacant | VMED | Student Professional | A-01 | 2021 | --- |

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--- vacant
A absent
E excused
X present

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
2021-2022 ELECTIONS AND ORGANIZATIONAL MEETING
MONDAY, MAY 3, 2021
ZOOM WEBINAR
MINUTES

I. CALL TO ORDER

The 2021-2022 Organizational meeting of the University of Illinois Urbana-Champaign Senate was called to order at 3:10 pm with Senate Executive Committee (SEC) Chair Rob Kar (LAW) presiding and Professor Emeritus H. George Friedman, Jr. serving as Parliamentarian.

II. PUBLIC COMMENT

No requests received.

III. 2020-2021 SENATE EXECUTIVE COMMITTEE CHAIR'S REMARKS

Chair Kar noted that today is not a typical Senate meeting, but rather a meeting to elect leadership for next year's Senate and populate Senate committees. Kar reminded senators about the email they received about registering for Poll Everywhere prior to the meeting and invited senators to vote in a test poll.

Kar also noted two important documents that are part of today's meeting packet, Common Parliamentary Procedures for the Urbana-Champaign Senate, and An Unofficial Guide to Responsibilities of Being a Senator.

Kar announced that although it is often helpful to have a statement of interest as part of a nomination, it is not required, and floor nominations are welcome. Kar reviewed some of the procedures for using the Zoom chat feature during the meetings – making an objection or raising a point of order.

IV. PROPOSALS

05/03/21-01 CC.22.01* Election of the 2021-2022 Senate Executive Committee (SEC) Chair

On behalf of the Senate Committee on Committees (CC), committee member Alam presented Robin Kar as the nominee for SEC Chair. There were no floor nominations and nominations were declared closed.

05/03/21-02 Through the online voting system Poll Everywhere, Kar was declared as the 2021-2022 SEC Chair with 133 in favor, 1 opposed, and 0 abstentions.

05/03/21-03 CC.22.02* Election of the 2021-2022 Senate Executive Committee (SEC) Vice-Chair

On behalf of CC, committee member Alam presented John Dallesasse as the nominee for SEC Vice-Chair. There were no floor nominations and nominations were declared closed.

05/03/21-04 Through the online voting system Poll Everywhere, Dallesasse was declared as the 2021-2022 SEC Vice-Chair with 136 in favor, 0 opposed, and 2 abstentions.

05/03/21-05 CC.22.03* Election of Members to the 2021-2022 University Senates Conference (USC)

On behalf of CC, committee member Alam presented and moved approval of the slate consisting of Benson, Burbules, and Dallesasse for terms ending 2024, and Tolliver for a term ending 2023, for election to the USC.

05/03/21-06 Prasanta Kalita (ACES) was nominated from the floor to fill the remaining seat with a term ending 2023. There were no additional floor nominations and nominations were declared closed.

05/03/21-07 Through the online voting system Poll Everywhere, the slate consisting of Benson, Burbules, and Dallesasse (2024); and Tolliver and Kalita (2023) was approved with 130 in favor, 1 opposed, and 7 abstentions.

05/03/21-08 CC.22.04* Election of a University Senates Conference (USC) Member to Serve on the 2021-2022 Senate Executive Committee (SEC)

On behalf of CC, committee member Alam presented the nominees for the election of a USC member to serve on the SEC. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:

| | |
|---------------|----|
| William Maher | 34 |
| Helga Varden | 69 |
| Abstentions | 24 |

05/03/21-09 Through the online voting system Poll Everywhere, Varden was declared elected as the USC representative to the 2021-2022 SEC.

05/03/21-10 SC.22.01* Election of Faculty Members to the 2021-2022 Committee on Committees

On behalf of SEC, committee member Graber presented the faculty nominees for election to CC.

05/03/21-11 Benson requested that her name be removed from the ballot. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:

| | |
|--------------------------|----|
| Virginia Dominguez (LAS) | 68 |
| Cindy Ingold (LIBR) | 66 |
| Prasanta Kalita (ACES) | 85 |
| Rui Loja-Fernandes (LAS) | 56 |
| Angharad Valdivia (LAS) | 55 |
| Abstentions | 22 |

05/03/21-12 Through the online voting system Poll Everywhere, Kalita and Dominguez were declared elected faculty members of CC.

05/03/21-13 SC.22.02* Election of Student Members to the 2021-2022 Committee on Committees

On behalf of SEC, committee member Graber presented the student nominees for election to CC. There were no floor nominations and nominations were declared closed.

The following vote totals were reported:

| | |
|-------------------------|----|
| Emmett Etchingham (LAS) | 67 |
| Hadiya Jagroop (AHS) | 77 |
| Ari Kelo (FAA) | 75 |
| Abstentions | 31 |

05/03/21-14 Through the online voting system Poll Everywhere, Jagroop and Kelo were declared elected student members of CC.

05/03/21-15 CC.22.05* Election of Members on the 2021-2022 Standing Committees of the Senate and Senate Representatives to Other Bodies

On behalf of CC, committee member Alam presented and moved approval of the slate of nominees on proposal CC.22.05.

05/03/21-16 The following nominations were made from the floor to fill vacant Senate committee seats:

Academic Freedom and Tenure: William Maher (LIBR)
Admissions: Dara Goldman (LAS)
Information Technology: Dan Steward (LAS)
Student Discipline: Marius Junge (LAS)

05/03/21-17 Kush Gupta (ENGR) was nominated from the floor for the Senate Committee on University Student Life (SL). Nominations were declared closed for SL and a run-off election was held between the five nominees for the four student vacancies on SL.

The following vote totals were reported:

| | |
|-----------------------|----|
| Sarah Hatlestad (LAS) | 78 |
|-----------------------|----|

| | |
|---------------------|----|
| Kevin Meier (ENGR) | 42 |
| Erin Motley (LAS) | 77 |
| Brendan Recka (DGS) | 60 |
| Kush Gupta (ENGR) | 45 |
| Abstentions | 31 |

05/03/21-18 Through the online voting system Poll Everywhere, Hatlestad, Motley, Recka, and Gupta will go forward as the student nominees for SL.

05/03/21-19 Through the online voting system Poll Everywhere, the slate of nominees on the amended proposal CC.22.05 was approved with 127 in favor, 0 opposed, and 5 abstentions.

05/03/21-20 CC.22.06* Election of Committee Chairs on the 2021-2022 Standing Committees of the Senate

On behalf of CC, committee member Alam presented and moved approval of the slate of nominees on proposal CC.22.06.

05/03/21-21 Ralph Mathisen (LAS) was nominated to fill the vacant seat as chair of the Senate Committee on the Library (LB).

05/03/21-22 Through the online voting system Poll Everywhere, the slate of nominees on proposal CC.22.06 was approved with 123 in favor, 4 opposed, and 6 abstentions.

05/03/21-23 CC.22.07* Election of Committee Chairs to the 2021-2022 Senate Executive Committee (SEC)

On behalf of CC, committee member Alam presented and moved approval of the slate of nominees on proposal CC.22.07. There were no floor nominations and nominations were declared closed

05/03/21-24 Through the online voting system Poll Everywhere, the slate of Pionke (EQ), Graber (EC), and Kalita (HD) was approved with 118 in favor, 0 opposed, and 7 abstentions.

V. REPORTS FOR INFORMATION

05/03/21-25 Common Parliamentary Procedures for the Urbana-Champaign Senate
<https://www.senate.illinois.edu/parlproc2019april.pdf>

05/03/21-26 An Unofficial Guide to Responsibilities of Being a Senator
https://www.senate.illinois.edu/senator_guide.pdf

- 05/03/21-27 EC.22.01* 2021-2022 Faculty, Academic Professional, and Student Electorate and Senator Distribution
- 05/03/21-28 EC.22.02* 2021-2022 Urbana-Champaign Senate Membership
- 05/03/21-29 SC.21.10* 2021-2022 Senate and Senate Executive Committee (SEC) Meeting Schedule

VI. ADJOURNMENT

The meeting was adjourned at 4:25 pm.

Jenny Roether, Senate Clerk

*Filed with the Senate Clerk and incorporated by reference in these minutes.

A video recording of these proceedings can be found at

<https://go.illinois.edu/senate>.

| | | REFERENCE IN MINUTES | | | | | | | | | | | | | |
|------------|--------------------|----------------------|-------------|-------------|--|-------------|--|---------------------------------|--|--------------------|-------------|-------------|-------------|--|------------------------------------|
| First Name | Last Name | 05/03/21-02 | 05/03/21-04 | 05/03/21-07 | | 05/03/21-08 | | 05/03/21-11 | | 05/03/21-13 | 05/03/21-19 | 05/03/21-22 | 05/03/21-24 | | 05/03/21-17 |
| Pierre | Albin | yes | yes | yes | | Varden | | Loja-Fernandes,Kalita,Ingold | | abstain | yes | yes | yes | | Hatlestad,Motley,Gupta,Recka |
| Brian | Allan | yes | yes | yes | | abstain | | abstain | | abstain | yes | yes | yes | | abstain |
| Amanda | Alt | yes | yes | yes | | Varden | | Kalita,Valdivia,Loja-Fernandes | | Etchingham,Jagroop | yes | yes | yes | | |
| Juan | Alvarez | yes | yes | abstain | | Varden | | Dominguez,Ingold,Loja-Fernandes | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley,Gupta |
| Yuji | Arai | yes | yes | yes | | Varden | | Kalita,Loja-Fernandes,Valdivia | | Etchingham,Kelo | yes | yes | yes | | Recka,Kevin Meier,Motley,Hatlestad |
| Nicole | Arnold | yes | yes | yes | | Varden | | Kalita,Dominguez,Ingold | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| Ajay | Arun | yes | yes | yes | | Maher | | Dominguez,Valdivia,Kalita | | Jagroop,Etchingham | yes | | yes | | abstain |
| Amanda | Bales | | | | | | | | | | | no | yes | | Gupta,Hatlestad,Motley,Recka |
| Arijit | Banerjee | yes | | yes | | | | | | | | yes | | | |
| John | Barnard | yes | yes | yes | | Varden | | Dominguez,abstain,Ingold | | Etchingham,abstain | yes | yes | yes | | abstain |
| Marsha | Barrett | yes | yes | yes | | Varden | | Loja-Fernandes,Ingold,Dominguez | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Allen | Barton | yes | yes | yes | | abstain | | Kalita | | Jagroop,Etchingham | yes | yes | yes | | abstain |
| Masooda | Bashir | | | yes | | | | | | | | | | | |
| Mattox | Beckman | | yes | yes | | abstain | | abstain | | Jagroop,Kelo | yes | yes | yes | | Kevin Meier,Hatlestad,Motley,Gupta |
| Sara | Benson | | yes | yes | | Maher | | Ingold,Kalita,Valdivia | | Etchingham,Kelo | yes | yes | yes | | abstain |
| Richard | Benton | yes | yes | yes | | abstain | | abstain | | abstain | yes | yes | yes | | Hatlestad,Motley |
| Ander | Beristain | yes | yes | yes | | Maher | | Dominguez,Kalita,Ingold | | Kelo,Etchingham | yes | yes | yes | | abstain |
| Steven | Blanke | | | yes | | Varden | | Dominguez,Loja-Fernandes,Kalita | | Etchingham,Jagroop | yes | yes | | | |
| Joe | Bradley | yes | yes | yes | | | | Kalita | | Jagroop,Etchingham | yes | yes | yes | | |
| Barry | Bradlyn | yes | yes | yes | | Varden | | Loja-Fernandes,Kalita,Ingold | | Kelo,Etchingham | yes | yes | yes | | abstain |
| Quinn | Brewster | yes | yes | yes | | Varden | | Kalita,Valdivia,abstain | | Jagroop,Kelo | | | | | |
| Frank | Brooks | yes | yes | abstain | | abstain | | Ingold | | Jagroop | yes | yes | abstain | | abstain |
| Bryan | Buckley | yes | yes | abstain | | abstain | | abstain,Loja-Fernandes,Kalita | | abstain | abstain | abstain | | | abstain |
| NICHOLAS | BURBULES | yes | yes | yes | | Maher | | Dominguez,Kalita | | Jagroop | yes | yes | yes | | abstain |
| Hong | Chen | yes | yes | yes | | Varden | | Kalita,Loja-Fernandes | | Jagroop,Kelo | yes | yes | yes | | abstain |
| Chung-Yi | Chiu | yes | yes | yes | | Maher | | Dominguez,Ingold,Kalita | | Jagroop,Etchingham | yes | yes | yes | | Gupta,Hatlestad,Motley,Recka |
| Kent | Choquette | yes | yes | yes | | Varden | | Valdivia,Kalita,Dominguez | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Recka,Motley |
| Catherine | Christian-Hinman | yes | yes | yes | | Varden | | Dominguez,Ingold,Valdivia | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| John | Claborn | yes | yes | yes | | Varden | | | | Etchingham,Kelo | yes | yes | yes | | abstain |
| Adam | Clark-Joseph | yes | yes | abstain | | abstain | | abstain | | abstain | yes | abstain | abstain | | abstain |
| Elizabeth | Coder | yes | yes | yes | | Maher | | Loja-Fernandes,Ingold | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| David | Cooper | yes | yes | yes | | Varden | | Loja-Fernandes,Ingold,Valdivia | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Recka,Motley,Kevin Meier |
| JENNIFER | CROMLEY | yes | yes | yes | | | | Valdivia,Dominguez,Ingold | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Gupta,Motley,Recka |
| Brian | Cunningham | yes | yes | yes | | Varden | | Loja-Fernandes,Ingold,Kalita | | Jagroop,Kelo | | | | | |
| JOHN | DALLESASSE | yes | yes | yes | | Varden | | Kalita,Loja-Fernandes,Valdivia | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| David | Dalpiaz | yes | yes | yes | | Varden | | abstain | | abstain | yes | yes | yes | | abstain |
| Gregory | Davidson | yes | yes | yes | | abstain | | abstain | | Jagroop,Kelo | abstain | yes | yes | | abstain |
| John | Dee | yes | yes | yes | | Maher | | Ingold | | Etchingham,Kelo | yes | yes | yes | | Motley,Kevin Meier,Recka,abstain |
| Eda | Derhemi | | | | | | | | | | yes | yes | yes | | Gupta,Motley,Hatlestad,Recka |
| Jaime | Derringer | yes | yes | yes | | Varden | | Dominguez,Ingold,Kalita | | Etchingham,Kelo | yes | yes | yes | | abstain |
| Jane | Desmond | yes | yes | yes | | abstain | | Dominguez,Valdivia,Ingold | | abstain | yes | yes | | | abstain |
| Lee | DeVille | yes | yes | yes | | Varden | | Loja-Fernandes,Dominguez,Kalita | | abstain | yes | yes | yes | | Hatlestad,Motley,Gupta,Kevin Meier |
| Angela | Di Fulvio | yes | yes | yes | | Varden | | | | abstain,Kelo | | yes | yes | | abstain |
| Isaac | Dilanni | yes | yes | abstain | | abstain | | Kalita,Loja-Fernandes,abstain | | Etchingham,abstain | abstain | abstain | abstain | | Hatlestad,Kevin Meier,Motley,Recka |
| Kathleen | Ditewig-Morris | yes | yes | yes | | abstain | | Dominguez | | abstain | yes | yes | yes | | abstain |
| James | Drackley | yes | yes | yes | | Maher | | Kalita,Loja-Fernandes,Valdivia | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Recka,Motley |
| Peter | Dragic | yes | yes | yes | | Maher | | Kalita,Loja-Fernandes,Ingold | | Etchingham,Jagroop | yes | yes | | | |
| John | Dudek | yes | yes | | | Varden | | Loja-Fernandes,Ingold | | abstain,Etchingham | | | | | |
| Iwan | Duursma | yes | yes | yes | | | | Kalita,Loja-Fernandes | | Jagroop,Kelo | yes | yes | yes | | abstain |
| Cindy | Elston | yes | yes | yes | | Varden | | Dominguez,Ingold,Valdivia | | Etchingham,Kelo | yes | yes | yes | | abstain |
| Emmett | Etchingham | yes | yes | yes | | Varden | | Loja-Fernandes,Ingold,Kalita | | Etchingham,abstain | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Wade | Fagen-Ulmschneider | yes | yes | yes | | abstain | | abstain | | Jagroop,Etchingham | yes | yes | yes | | Recka,Hatlestad,Kevin Meier,Motley |
| Brian | Farber | yes | yes | yes | | Varden | | Ingold,Dominguez,Kalita | | Jagroop,Etchingham | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Georgios | Fellouris | yes | yes | yes | | Maher | | Loja-Fernandes | | Jagroop | yes | yes | yes | | abstain |
| Cynthia | Fisher | yes | yes | yes | | Varden | | Dominguez,Ingold,Loja-Fernandes | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley,Gupta |
| Mitch | Fisher | yes | yes | yes | | Varden | | Loja-Fernandes,Kalita,Dominguez | | Kelo,Jagroop | yes | yes | yes | | Gupta,Hatlestad,Motley,Recka |
| Karle | Flanagan | yes | yes | yes | | abstain | | abstain | | Etchingham,Kelo | | yes | | | |
| Garrett | Forrest | yes | yes | yes | | abstain | | abstain | | Jagroop,Kelo | abstain | abstain | abstain | | abstain |
| David | Forsyth | yes | yes | | | Varden | | abstain | | | | | | | |
| Sean | Fox | yes | yes | yes | | abstain | | Kalita,Ingold | | Jagroop | yes | | | | |
| Jenny | Garner | yes | yes | | | | | Kalita,Ingold,Loja-Fernandes | | Kelo,Etchingham | yes | yes | yes | | Hatlestad,Motley,Kevin Meier,Recka |

| | | REFERENCE IN MINUTES | | | | | | | | | | | | | |
|--------------|----------------|----------------------|-------------|-------------|--|-------------|--|-----------------------------------|--|--------------------|-------------|-------------|-------------|--|------------------------------------|
| First Name | Last Name | 05/03/21-02 | 05/03/21-04 | 05/03/21-07 | | 05/03/21-08 | | 05/03/21-11 | | 05/03/21-13 | 05/03/21-19 | 05/03/21-22 | 05/03/21-24 | | 05/03/21-17 |
| Alexandra | Gergova | yes | yes | yes | | Varden | | Kalita,Dominguez,Loja-Fernandes | | Kelo,Etchingham | yes | yes | yes | | abstain |
| Russ | Giannetta | yes | yes | yes | | Maher | | Kalita,Loja-Fernandes,Valdivia | | Etchingham,Kelo | yes | no | yes | | abstain |
| Ido | Golding | | yes | | | | | abstain | | abstain | yes | abstain | abstain | | Gupta,abstain |
| Dara | Goldman | yes | yes | yes | | Varden | | Dominguez,Ingold,Valdivia | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Recka,Gupta |
| Neha | Gothe | | yes | yes | | Varden | | Kalita,Valdivia,Loja-Fernandes | | Jagroop,Etchingham | yes | yes | yes | | Motley,Gupta,Recka |
| Kim | Graber | yes | yes | yes | | Varden | | Kalita,Dominguez,Ingold | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Mutha | Gunasekera | yes | | yes | | | | | | abstain | yes | yes | | | abstain |
| Kush | Gupta | yes | yes | abstain | | Maher | | Dominguez,Valdivia,Kalita | | Jagroop,Etchingham | yes | yes | yes | | Gupta,abstain,Hatlestad |
| Rudolf | Haken | yes | yes | yes | | Varden | | Loja-Fernandes,Valdivia,Kalita | | Jagroop,Kelo | yes | yes | yes | | Gupta,Hatlestad,Motley,Recka |
| Jon | Hale | yes | yes | yes | | | | Dominguez,Ingold,Kalita | | Kelo | yes | no | yes | | Hatlestad |
| Kiruba | Haran | | | | | | | | | | yes | yes | yes | | Hatlestad,Motley,Gupta |
| Jingrui | He | yes | yes | yes | | abstain | | abstain | | abstain | yes | yes | yes | | Recka,Kevin Meier,Motley,Hatlestad |
| Matthew | Hutchens | yes | yes | yes | | | | Kalita,Ingold,Valdivia | | Jagroop,Kelo | yes | | yes | | Hatlestad,Motley,Gupta,Kevin Meier |
| Cindy | Ingold | yes | yes | yes | | Maher | | Valdivia,Ingold,Dominguez | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| Vidya | Iyer | | yes | yes | | | | | | | | yes | | | Gupta,Recka,Motley,Hatlestad |
| Tiffany | Jamann | | | | | | | | | | yes | yes | yes | | abstain |
| Jeffrey Eric | Jenkins | yes | yes | yes | | | | Dominguez,Ingold,Valdivia | | Kelo,Etchingham | yes | yes | yes | | Hatlestad,Motley,Kevin Meier,Recka |
| Marius | Junge | yes | yes | yes | | Maher | | Loja-Fernandes,Ingold,Valdivia | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| d | k | yes | yes | yes | | | | abstain | | abstain | yes | yes | yes | | abstain |
| Prasanta | Kalita | yes | yes | yes | | Maher | | Dominguez,Kalita,Valdivia | | Jagroop,Etchingham | yes | yes | yes | | Hatlestad,Gupta,Kevin Meier,Recka |
| Ari | Kelo | yes | yes | yes | | Varden | | Kalita,Ingold,Valdivia | | Kelo,Jagroop | yes | yes | yes | | |
| Dawn | Kink | yes | yes | yes | | Varden | | Valdivia,Kalita,Dominguez | | Etchingham,Kelo | yes | yes | yes | | abstain |
| Robert | Knox | yes | yes | yes | | Varden | | Dominguez,Ingold,Kalita | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Susan | Koerner | yes | yes | yes | | Varden | | Dominguez,Ingold,Kalita | | Kelo,Jagroop | yes | yes | yes | | abstain,Kevin Meier |
| Aleksander | Ksiazkiewicz | yes | yes | yes | | Varden | | Dominguez,Ingold,Valdivia | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Anna | Kukekova | | yes | | | | | Kalita,Loja-Fernandes | | Kelo,Jagroop | yes | yes | yes | | Gupta,Recka,Motley,Hatlestad |
| Thomas | Kwapil | yes | yes | yes | | Varden | | Dominguez,Loja-Fernandes,Valdivia | | Etchingham,Kelo | | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| Jeff | Lambert | yes | yes | yes | | Maher | | Ingold,Kalita,Dominguez | | abstain | yes | yes | yes | | abstain |
| Zackary | Landers | yes | | | | | | | | | yes | yes | | | abstain |
| Lewis | Lehe | yes | yes | | | | | Dominguez,Ingold,Valdivia | | | | | | | |
| Jorge | Lemus | yes | yes | yes | | Varden | | Loja-Fernandes,Kalita,Ingold | | Etchingham,Kelo | yes | yes | yes | | Recka,Hatlestad,Motley,Kevin Meier |
| Nicholas | Lenz | yes | abstain | yes | | Maher | | abstain,Dominguez,Kalita | | Kelo,Jagroop | yes | yes | abstain | | Hatlestad,Kevin Meier,Motley,Recka |
| Alex | Lipka | yes | yes | yes | | Varden | | Kalita,Loja-Fernandes,Ingold | | Kelo,Jagroop | | | | | |
| Xin | Liu | | yes | yes | | Varden | | Dominguez,Loja-Fernandes,Kalita | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Motley,Kevin Meier,Recka |
| Wen-Tso | Liu | yes | yes | abstain | | Maher | | Dominguez,Valdivia,Ingold | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Rui | Loja Fernandes | yes | yes | yes | | Maher | | Loja-Fernandes,Kalita,Valdivia | | Etchingham,Kelo | yes | yes | | | abstain |
| Angela | Lyons | yes | yes | yes | | Varden | | Kalita,Dominguez,Loja-Fernandes | | abstain | yes | | yes | | |
| Vidya | Madhavan | yes | yes | yes | | Varden | | Loja-Fernandes,Kalita,Valdivia | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Gupta,Motley,Kevin Meier |
| William | Maher | no | abstain | no | | Maher | | Ingold,Valdivia | | Jagroop | abstain | yes | abstain | | Hatlestad,Gupta,Motley |
| Ralph | Mathisen | yes | yes | yes | | Maher | | Dominguez,Loja-Fernandes,Kalita | | Etchingham,abstain | yes | yes | yes | | Hatlestad,Gupta,Motley,Kevin Meier |
| Alexander | Mayer | yes | yes | yes | | Varden | | Loja-Fernandes,Dominguez,Valdivia | | Etchingham | yes | yes | yes | | abstain |
| Karen | McLaughlin | yes | yes | yes | | Varden | | Kalita,Dominguez,Ingold | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Anthony | Messina | yes | yes | yes | | Varden | | Kalita,Dominguez,Valdivia | | Kelo,Etchingham | yes | yes | yes | | abstain |
| John | Meyers | yes | yes | yes | | Varden | | Dominguez,Valdivia,Ingold | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley,Gupta,Recka |
| Heather | Miller | yes | yes | yes | | | | Kalita,Valdivia | | Etchingham | yes | yes | yes | | abstain,Motley |
| Andrew | Moss | yes | yes | yes | | abstain | | Ingold,Valdivia,Loja-Fernandes | | Kelo,Jagroop | yes | abstain | | | Hatlestad,Kevin Meier,Motley,Recka |
| John | Murphy | yes | yes | yes | | Varden | | Dominguez,Loja-Fernandes,Kalita | | Etchingham | yes | yes | yes | | abstain |
| SungWoo | Nam | yes | yes | yes | | Varden | | Dominguez,Kalita,Valdivia | | Kelo,Etchingham | | | | | |
| Alexandra | Nevarez | yes | yes | yes | | Varden | | Kalita,Ingold,Dominguez | | Kelo,Etchingham | yes | yes | yes | | abstain |
| Fiona | Ngo | | | | | | | | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley,Gupta |
| Nicholas | Orr | yes | yes | yes | | abstain | | Valdivia,Ingold,Dominguez | | abstain | yes | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| Yuan-Xiang | Pan | yes | yes | yes | | | | Kalita,Dominguez | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Motley |
| Michael | Penn | yes | yes | yes | | abstain | | Loja-Fernandes,Valdivia | | Jagroop,abstain | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Carissa | Phillips | yes | yes | yes | | Maher | | Ingold,Dominguez,Valdivia | | Jagroop,Kelo | yes | yes | yes | | abstain |
| Simon | Restubog | | yes | yes | | Varden | | Dominguez,Kalita,Loja-Fernandes | | Jagroop,Etchingham | yes | yes | yes | | Hatlestad,Motley,Gupta,Recka |
| Kevin | Richards | yes | yes | yes | | Varden | | Valdivia,Ingold,Kalita | | Jagroop,Etchingham | yes | yes | yes | | Hatlestad,Gupta,Motley,Recka |
| Charles | Roseman | yes | yes | yes | | Maher | | Loja-Fernandes,Kalita,Ingold | | Jagroop,Kelo | yes | | yes | | Gupta,Motley,Hatlestad,Recka |
| Bruce | Rosenstock | yes | yes | yes | | Maher | | Dominguez,Ingold,Valdivia | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Gupta,Motley |
| Josie | Rudolphi | yes | yes | yes | | Varden | | Kalita,Ingold | | Etchingham,Jagroop | | | | | |
| Collin | Ruud | yes | yes | yes | | Varden | | Ingold,Kalita,Dominguez | | Kelo,Jagroop | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Vishal | Sachdev | yes | | yes | | Varden | | Kalita,Dominguez,Loja-Fernandes | | Jagroop,Kelo | yes | | yes | | |

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| First Name | Last Name | 05/03/21-02 | 05/03/21-04 | 05/03/21-07 | | 05/03/21-08 | | 05/03/21-11 | | 05/03/21-13 | 05/03/21-19 | 05/03/21-22 | 05/03/21-24 | | 05/03/21-17 |
| Lili | Sahakyan | yes | yes | yes | | Varden | | Dominguez,Loja-Fernandes,Valdivia | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Ken | Salo | yes | yes | yes | | Varden | | Dominguez,Valdivia | | Kelo,abstain | | | | | |
| Christopher | Schmitz | yes | yes | yes | | abstain | | Kalita,Loja-Fernandes | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Gupta,Motley,Recka |
| Jordan | Sellers | yes | yes | yes | | Varden | | Valdivia,Ingold,Loja-Fernandes | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Kevin Meier,Motley,Recka |
| Eric | Shaffer | yes | yes | yes | | abstain | | Loja-Fernandes,Kalita,Ingold | | Etchingham | yes | yes | yes | | Motley,Recka,Kevin Meier,Hatlestad |
| Jacob | Sherkow | yes | yes | yes | | abstain | | abstain | | abstain | yes | yes | yes | | abstain |
| James | Shriner | yes | yes | yes | | abstain | | Dominguez,Kalita,Valdivia | | Etchingham,Jagroop | yes | yes | yes | | Kevin Meier,Motley,Hatlestad,Gupta |
| Charles | Sing | | | yes | | Varden | | Loja-Fernandes,Ingold,Kalita | | Etchingham,Kelo | yes | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| Renming | Song | yes | yes | yes | | Maher | | Loja-Fernandes,Dominguez,Kalita | | abstain | yes | yes | yes | | abstain |
| Zev | Steinrock | yes | yes | yes | | Varden | | Valdivia,Loja-Fernandes,Kalita | | Kelo,Jagroop | yes | yes | yes | | Gupta,Motley,Hatlestad,Recka |
| Tim | Stelzer | yes | yes | yes | | Maher | | Kalita | | abstain | yes | yes | yes | | Motley,Hatlestad |
| Dan | Steward | yes | yes | yes | | Maher | | Ingold,Dominguez,Kalita | | Jagroop,Etchingham | yes | yes | yes | | abstain |
| Yan | Tang | yes | yes | yes | | Maher | | abstain | | Kelo,abstain | | yes | yes | | abstain |
| JOYCE | TOLLIVER | yes | yes | yes | | Maher | | Ingold,Kalita,Valdivia | | Jagroop,abstain | yes | yes | yes | | abstain |
| Nicole | Turner | yes | yes | yes | | Maher | | Kalita,Loja-Fernandes,Dominguez | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley |
| Erol | Tutumluer | | yes | yes | | Maher | | Kalita,Dominguez,Ingold | | Etchingham,Jagroop | yes | yes | | | Hatlestad |
| Helga | Varden | yes | yes | yes | | Varden | | Dominguez,Valdivia,Loja-Fernandes | | Etchingham,Jagroop | yes | yes | yes | | Hatlestad,Gupta,Motley,Recka |
| Venkatasubramanian | Venkateswaran | yes | yes | yes | | | | Dominguez,Ingold,Kalita | | Etchingham,Jagroop | yes | no | yes | | Hatlestad,Gupta,Motley,Recka |
| Scott | Weisbenner | yes | yes | yes | | Maher | | Ingold,Kalita | | abstain | yes | yes | yes | | Gupta,Kevin Meier |
| Karen | Wickett | yes | yes | yes | | Varden | | Dominguez,Valdivia,Ingold | | Jagroop,Kelo | yes | yes | yes | | Gupta |
| Tiffani | Williams | yes | yes | yes | | Varden | | Dominguez,Kalita,Valdivia | | Etchingham,Jagroop | yes | yes | yes | | |
| Ashley | Winters | yes | yes | yes | | Varden | | abstain | | Jagroop,Kelo | yes | yes | yes | | Motley,abstain |
| Steven | Witt | yes | yes | yes | | Maher | | Dominguez,Kalita,Ingold | | Etchingham | yes | yes | yes | | Gupta,Motley,Hatlestad,Recka |
| David | Woon | yes | yes | yes | | Varden | | Loja-Fernandes,Ingold,Kalita | | Kelo,Etchingham | yes | yes | yes | | Hatlestad,Motley,Kevin Meier,Recka |
| Anthony | Yannarell | yes | yes | yes | | Varden | | Kalita,Dominguez,Valdivia | | Kelo,Etchingham | yes | yes | yes | | Hatlestad,Motley,Gupta,Kevin Meier |
| Dustin | Yocum | yes | yes | yes | | Maher | | Kalita,Valdivia,Loja-Fernandes | | Kelo,Jagroop | | | | | |
| Dana | Yun | yes | yes | yes | | Varden | | Dominguez,Kalita,Valdivia | | Etchingham,Jagroop | yes | yes | | | Gupta,Recka,Motley,Hatlestad |
| Weiping | Zhang | yes | | | | abstain | | abstain | | abstain | | | | | |
| CRAIG | ZILLES | yes | yes | yes | | Varden | | Ingold | | Jagroop,Kelo | yes | yes | yes | | Hatlestad,Motley,Recka,Gupta |
| | YES | 133 | 136 | 130 | | | | | | | 127 | 123 | 118 | | |
| | NO | 1 | 0 | 1 | | | | | | | 0 | 4 | 0 | | |
| | ABSTAIN | 0 | 2 | 7 | ABSTAIN | 24 | ABSTAIN | 22 | ABSTAIN | 31 | 5 | 6 | 7 | ABSTAIN | 31 |
| | | | | | Varden | 69 | Dominguez | 68 | Etchingham | 67 | | | | Hatlestad | 78 |
| | | | | | Maher | 34 | Ingold | 66 | Jagroop | 77 | | | | Meier | 42 |
| | | | | | | | Kalita | 85 | Kelo | 75 | | | | Motley | 77 |
| | | | | | | | Loja-Fernandes | 56 | | | | | | Recka | 60 |
| | | | | | | | Valdivia | 55 | | | | | | Gupta | 45 |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|----------------|------------------|---------|--|-------|------|--------|
| Lyons | Angela | ACES | Agricultural and Consumer Economics | 01-1 | 2023 | X |
| Christensen | Peter | ACES | Agricultural and Consumer Economics | 01-2 | 2022 | A |
| Fox | Sean | ACES | Agricultural and Consumer Economics | 01-3 | 2023 | X |
| Rudolphi | Josie | ACES | Agricultural and Biological Engineering | 02-1 | 2023 | X |
| Kalita | Prasanta | ACES | Agricultural and Biological Engineering | 02-2 | 2022 | X |
| Lipka | Alex | ACES | Crop Sciences | 03-1 | 2023 | X |
| Jamann | Tiffany | ACES | Crop Sciences | 03-3 | 2022 | X |
| Riechers | Dean | ACES | Crop Sciences | 03-4 | 2022 | A |
| Knox | Rob | ACES | Animal Sciences | 04-1 | 2023 | X |
| Fischer | Amy | ACES | Animal Sciences | 04-2 | 2022 | E |
| Drackley | James | ACES | Animal Sciences | 04-3 | 2022 | X |
| Kukekova | Anna | ACES | Animal Sciences | 04-4 | 2023 | X |
| Koerner | Susan Silverberg | ACES | Human Development and Family Studies | 05-1 | 2022 | X |
| Cupps-Miller | Heather | ACES | Human Development and Family Studies | 05-2 | 2023 | X |
| Barton | Allen | ACES | Human Development and Family Studies | 05-3 | 2023 | X |
| Pan | Yuan-Xiang | ACES | Food Science and Human Nutrition | 06-1 | 2023 | X |
| Chen | Hong | ACES | Food Science and Human Nutrition | 06-2 | 2022 | X |
| Stasiewicz | Matthew | ACES | Food Science and Human Nutrition | 06-3 | 2022 | E |
| Arai | Yuji | ACES | Natural Resources and Environmental Sciences | 07-1 | 2023 | X |
| Yannarell | Anthony | ACES | Natural Resources and Environmental Sciences | 07-2 | 2022 | X |
| | VACANT | ACES | Student | A-01 | 2022 | --- |
| | VACANT | ACES | Student | A-02 | 2022 | --- |
| | VACANT | ACES | Student | A-03 | 2022 | --- |
| Graber | Kim | AHS | Kinesiology and Community Health | 01-1 | 2022 | X |
| Schwingel | Andiara | AHS | Kinesiology and Community Health | 01-2 | 2023 | A |
| Richards | K. Andrew | AHS | Kinesiology and Community Health | 01-3 | 2022 | X |
| Chiu | Chung-Yi | AHS | Kinesiology and Community Health | 01-4 | 2023 | X |
| Barnett-Morris | Lynn | AHS | Recreation Sport and Tourism | 02-1 | 2022 | A |
| | VACANT | AHS | Recreation Sport and Tourism | 02-2 | 2023 | --- |
| Chambers | Ronald | AHS | Speech and Hearing Science | 03-1 | 2022 | A |
| Flaherty | Mary | AHS | Speech and Hearing Science | 03-2 | 2023 | E |
| Jagroop | Hadiya | AHS | Student | A-01 | 2022 | X |
| | VACANT | AHS | Student | A-02 | 2022 | --- |
| Garner | Jenny | AP | District 6 | 01-1 | 2022 | X |
| Ruud | Collin | AP | District 8 | 01-2 | 2022 | X |
| Helgeson | Molly | AP | District 2 | 01-3 | 2022 | A |
| Hartke | Jessica | AP | District 5 | 01-4 | 2023 | A |
| Meschewski | Elizabeth | AP | District 11 | 01-5 | 2023 | A |
| Smith | M. Aaron | AP | District 3 | 01-6 | 2023 | A |
| Metz | Jake | AP | District 9 | 01-7 | 2023 | A |
| Yocum | Dustin | AP | District 4 | 01-8 | 2022 | X |
| Farber | Brian | AP | District 7 | 01-09 | 2023 | X |
| McLaughlin | Karen | AP | District 10 | 01-10 | 2022 | X |
| Alt | Amanda | BUS | Accountancy | 01-1 | 2022 | X |
| Penn | Michael | BUS | Accountancy | 01-2 | 2023 | X |
| Fisher | Mitchell | BUS | Accountancy | 01-3 | 2022 | X |
| Hepp | John | BUS | Accountancy | 01-4 | 2023 | A |
| Hutchens | Matthew | BUS | Accountancy | 01-5 | 2022 | X |
| Kink | Dawn | BUS | Accountancy | 01-6 | 2023 | X |
| Peters | Stephen | BUS | Finance | 02-1 | 2023 | A |
| Clark-Joseph | Adam | BUS | Finance | 02-2 | 2022 | X |
| Weisbenner | Scott | BUS | Finance | 02-3 | 2023 | X |
| Kiku | Dana | BUS | Finance | 02-4 | 2022 | X |
| Haran | Vidya | BUS | Business Administration | 03-1 | 2023 | X |
| White | Judith | BUS | Business Administration | 03-2 | 2023 | A |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|--------------------|------------------|---------|---|-------|------|--------|
| Parthasarathy | Ray | BUS | Business Administration | 03-3 | 2022 | A |
| Sachdev | Vishal | BUS | Business Administration | 03-4 | 2022 | X |
| Liu | Yunchuan (Frank) | BUS | Business Administration | 03-5 | 2023 | A |
| Goncalo | Jack | BUS | Business Administration | 03-6 | 2022 | X |
| Liang | Hongyan | BUS | Business Administration | 03-7 | 2023 | A |
| Freeman | Harrison | BUS | Student | A-01 | 2022 | A |
| Orr | Nicholas | BUS | Student | A-02 | 2022 | X |
| | VACANT | BUS | Student | A-03 | 2022 | --- |
| Yodh | Jaya | CMED | Carle Illinois College of Medicine | 01-2 | 2023 | E |
| | VACANT | CMED | Student Professional | A-01 | 2022 | --- |
| Taylor | Sydney | DGS | Student | A-01 | 2022 | A |
| | VACANT | DGS | Student | A-02 | 2022 | --- |
| | VACANT | DGS | Student | A-03 | 2022 | --- |
| Dhillon | Pradeep | EDUC | Education Policy Organization Leadership | 01-1 | 2022 | A |
| Hale | Jon | EDUC | Education Policy Organization Leadership | 01-2 | 2022 | X |
| Burbules | Nicholas | EDUC | Education Policy Organization Leadership | 01-3 | 2023 | X |
| Cromley | Jennifer | EDUC | Educational Psychology | 02-1 | 2023 | X |
| | VACANT | EDUC | Educational Psychology | 02-2 | 2022 | --- |
| MacGregor | Nancy | EDUC | Curriculum and Instruction | 03-1 | 2022 | A |
| Moller | Karla | EDUC | Curriculum and Instruction | 03-2 | 2023 | A |
| Shriner | Jim | EDUC | Special Education | 04-1 | 2022 | X |
| | VACANT | EDUC | Student | A-01 | 2022 | --- |
| Hilton | Harry | ENGR | Aerospace Engineering | 01-1 | 2022 | X |
| Levin | Deborah | ENGR | Aerospace Engineering | 01-2 | 2023 | A |
| | VACANT | ENGR | Materials Science and Engineering | 02-1 | 2023 | --- |
| | VACANT | ENGR | Materials Science and Engineering | 02-2 | 2022 | --- |
| Elbanna | Ahmed | ENGR | Civil and Environmental Engineering | 03-1 | 2022 | A |
| Lange | David | ENGR | Civil and Environmental Engineering | 03-2 | 2022 | E |
| Liu | Wen-Tso | ENGR | Civil and Environmental Engineering | 03-3 | 2023 | X |
| Tartakovsky | Alex | ENGR | Civil and Environmental Engineering | 03-4 | 2023 | A |
| Tutumluer | Erol | ENGR | Civil and Environmental Engineering | 03-5 | 2022 | X |
| Lehe | Lewis | ENGR | Civil and Environmental Engineering | 03-6 | 2023 | X |
| Campbell | Roy | ENGR | Computer Science | 04-1 | 2023 | A |
| Fagen-Ulmschneider | Wade | ENGR | Computer Science | 04-2 | 2023 | X |
| Zilles | Craig | ENGR | Computer Science | 04-3 | 2022 | X |
| Forsyth | David | ENGR | Computer Science | 04-4 | 2023 | X |
| Beckman | A. Mattox | ENGR | Computer Science | 04-5 | 2022 | X |
| Williams | Tiffani | ENGR | Computer Science | 04-6 | 2022 | X |
| Parthasarathy | Madhusudan | ENGR | Computer Science | 04-7 | 2022 | A |
| Shaffer | Eric | ENGR | Computer Science | 04-8 | 2023 | X |
| Alvarez | Juan | ENGR | Electrical and Computer Engineering | 05-1 | 2023 | A |
| Cunningham | Brian | ENGR | Electrical and Computer Engineering | 05-2 | 2023 | X |
| Dragic | Peter | ENGR | Electrical and Computer Engineering | 05-3 | 2023 | X |
| Choquette | Kent | ENGR | Electrical and Computer Engineering | 05-4 | 2022 | X |
| Banerjee | Arijit | ENGR | Electrical and Computer Engineering | 05-5 | 2022 | A |
| Kiruba | Haran | ENGR | Electrical and Computer Engineering | 05-6 | 2022 | X |
| Ravaioli | Umberto | ENGR | Electrical and Computer Engineering | 05-7 | 2022 | A |
| Schmitz | Christopher | ENGR | Electrical and Computer Engineering | 05-8 | 2022 | X |
| Dallessasse | John | ENGR | Electrical and Computer Engineering | 05-9 | 2023 | X |
| Schuh | Jonathon | ENGR | Electrical and Computer Engineering | 05-10 | 2023 | A |
| | VACANT | ENGR | Industrial and Enterprise Systems Engineering | 06-1 | 2023 | --- |
| Reis | Henrique | ENGR | Industrial and Enterprise Systems Engineering | 06-2 | 2022 | X |
| | VACANT | ENGR | Industrial and Enterprise Systems Engineering | 06-3 | 2023 | --- |
| | VACANT | ENGR | Mechanical Science and Engineering | 07-1 | 2023 | --- |
| Brewster | M. Quinn | ENGR | Mechanical Science and Engineering | 07-2 | 2022 | X |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|-----------|--------------|---------|--|------|------|--------|
| Nam | SungWoo | ENGR | Mechanical Science and Engineering | 07-3 | 2022 | X |
| | VACANT | ENGR | Mechanical Science and Engineering | 07-4 | 2023 | --- |
| | VACANT | ENGR | Mechanical Science and Engineering | 07-5 | 2023 | --- |
| | VACANT | ENGR | Mechanical Science and Engineering | 07-6 | 2023 | --- |
| Di Fulvio | Angela | ENGR | Nuclear, Plasma and Radiological Engineering | 08-1 | 2023 | X |
| Bradlyn | Barry | ENGR | Physics | 09-1 | 2023 | X |
| Stelzer | Timothy | ENGR | Physics | 09-2 | 2022 | X |
| Dahmen | Karin | ENGR | Physics | 09-3 | 2023 | X |
| Giannetta | Russ | ENGR | Physics | 09-4 | 2023 | X |
| Madhavan | Vidya | ENGR | Physics | 09-5 | 2022 | X |
| Golding | Ido | ENGR | Physics | 09-6 | 2023 | X |
| Brooks | Frank | ENGR | Bioengineering | 10-1 | 2023 | X |
| Bradley | Joseph | ENGR | Bioengineering | 10-2 | 2022 | X |
| Best | Catherine | ENGR | Bioengineering | 10-3 | 2023 | A |
| Yun | Dana | ENGR | Student | A-01 | 2022 | X |
| Arun | Ajay | ENGR | Student | A-02 | 2022 | X |
| Zednick | Audrey | ENGR | Student | A-03 | 2022 | A |
| | VACANT | ENGR | Student | A-04 | 2022 | --- |
| | VACANT | ENGR | Student | A-05 | 2022 | --- |
| | VACANT | ENGR | Student | A-06 | 2022 | --- |
| | VACANT | ENGR | Student | A-07 | 2022 | --- |
| | VACANT | ENGR | Student | A-08 | 2022 | --- |
| | VACANT | FAA | Architecture | 01-1 | 2023 | --- |
| | VACANT | FAA | Architecture | 01-2 | 2022 | --- |
| | VACANT | FAA | Architecture | 01-3 | 2022 | --- |
| Griffis | Ryan | FAA | Art and Design | 02-2 | 2023 | A |
| Batten | Luke | FAA | Art and Design | 02-3 | 2022 | A |
| O'Brien | David | FAA | Art and Design | 02-4 | 2022 | E |
| Sethi | Suresh | FAA | Art and Design | 02-5 | 2022 | A |
| | VACANT | FAA | Dance | 03-1 | 2023 | --- |
| | VACANT | FAA | Landscape Architecture | 04-1 | 2023 | --- |
| Dee | John | FAA | Music | 05-2 | 2023 | X |
| Messina | Anthony | FAA | Music | 05-3 | 2022 | X |
| McCall | Joyce | FAA | Music | 05-4 | 2023 | E |
| Nichols | Jeananne | FAA | Music | 05-5 | 2022 | A |
| Scully | Bernhard | FAA | Music | 05-6 | 2023 | A |
| Haken | Rudolf | FAA | Music | 05-7 | 2022 | X |
| Salo | Ken | FAA | Urban and Regional Planning | 06-1 | 2022 | X |
| Steinrock | Zev | FAA | Theatre | 07-1 | 2023 | X |
| Jenkins | Jeffrey Eric | FAA | Theatre | 07-2 | 2022 | X |
| Kelo | Ari | FAA | Student | A-01 | 2022 | X |
| Lenz | Nick | FAA | Student | A-02 | 2022 | X |
| Coder | Elizabeth | GRAD | Student | A-01 | 2022 | X |
| Beristain | Ander | GRAD | Student | A-02 | 2022 | X |
| | VACANT | GRAD | Student | A-03 | 2022 | --- |
| | VACANT | GRAD | Student | A-04 | 2022 | --- |
| | VACANT | GRAD | Student | A-05 | 2022 | --- |
| | VACANT | GRAD | Student | A-06 | 2022 | --- |
| | VACANT | GRAD | Student | A-07 | 2022 | --- |
| | VACANT | GRAD | Student | A-08 | 2022 | --- |
| | VACANT | GRAD | Student | A-09 | 2022 | --- |
| | VACANT | GRAD | Student | A-10 | 2022 | --- |
| | VACANT | GRAD | Student | A-11 | 2022 | --- |
| Desmond | Jane | LAS | Anthropology | 01-1 | 2022 | X |
| Dominguez | Virginia | LAS | Anthropology | 01-2 | 2023 | X |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|------------------|------------|---------|--|------|------|--------|
| Mayer | Alexander | LAS | East Asian Languages and Cultures | 02-1 | 2023 | X |
| Shen | Yue | LAS | Astronomy | 03-1 | 2022 | X |
| Yang | Wendy | LAS | Plant Biology | 04-1 | 2022 | A |
| Bosak-Schroeder | Clara | LAS | Classics | 05-1 | 2023 | --- |
| Claborn | John | LAS | English | 06-1 | 2023 | X |
| Hechler | Bill | LAS | English | 06-2 | 2022 | E |
| John | Dudek | LAS | English | 06-3 | 2022 | X |
| Sellers | Jordan | LAS | English | 06-4 | 2023 | X |
| Basu | Anustup | LAS | English | 06-5 | 2022 | A |
| Bales | Amanda | LAS | English | 06-6 | 2022 | X |
| Moss | Andrew | LAS | English | 06-7 | 2023 | X |
| Allan | Brian | LAS | Entomology | 07-1 | 2022 | X |
| Derhemi | Eda | LAS | French & Italian | 08-1 | 2022 | X |
| Wilson | David | LAS | Geography & Geographic Information Science | 09-1 | 2022 | A |
| Sanford | Robert | LAS | Geology | 10-1 | 2022 | E |
| | VACANT | LAS | Germanic Languages & Literature | 11-1 | 2023 | --- |
| Mathisen | Ralph | LAS | History | 12-1 | 2023 | X |
| Barrett | Marsha | LAS | History | 12-2 | 2023 | X |
| Randolph | John | LAS | History | 12-3 | 2022 | --- |
| | VACANT | LAS | Atmospheric Sciences | 00-1 | 2023 | --- |
| | VACANT | LAS | Atmospheric Sciences | 00-1 | 2023 | --- |
| Sadler | Randall | LAS | Linguistics | 13-1 | 2022 | A |
| Tang | Yan | LAS | Linguistics | 13-2 | 2022 | X |
| Montrul | Silvina | LAS | Linguistics | 13-3 | 2023 | X |
| Junge | Marius | LAS | Mathematics | 14-1 | 2023 | X |
| Loja Fernandes | Rui | LAS | Mathematics | 14-2 | 2023 | X |
| Song | Renming | LAS | Mathematics | 14-3 | 2023 | X |
| Albin | Pierre | LAS | Mathematics | 14-4 | 2022 | X |
| DeVille | Lee | LAS | Mathematics | 14-5 | 2022 | X |
| Duursma | Iwan | LAS | Mathematics | 14-6 | 2022 | X |
| Blanke | Steven | LAS | Microbiology | 15-1 | 2023 | X |
| | VACANT | LAS | Microbiology | 15-2 | 2022 | --- |
| Varden | Helga | LAS | Philosophy | 16-1 | 2023 | X |
| Christian-Hinman | Catherine | LAS | Molecular & Integrative Physiology | 17-1 | 2022 | X |
| Ksiazkiewicz | Aleksander | LAS | Political Science | 18-1 | 2022 | X |
| | VACANT | LAS | Political Science | 18-2 | 2023 | --- |
| Fisher | Cindy | LAS | Psychology | 19-1 | 2022 | X |
| Derringer | Jaime | LAS | Psychology | 19-2 | 2023 | X |
| | VACANT | LAS | Psychology | 19-3 | 2023 | --- |
| Kwapil | Tom | LAS | Psychology | 19-4 | 2022 | X |
| Sahakyan | Lili | LAS | Psychology | 19-5 | 2022 | X |
| Cooper | David | LAS | Slavic Languages & Literatures | 20-1 | 2022 | X |
| Steward | Daniel | LAS | Sociology | 21-1 | 2022 | X |
| Goldman | Dara | LAS | Spanish and Portuguese | 22-1 | 2022 | X |
| Tolliver | Joyce | LAS | Spanish and Portuguese | 22-2 | 2023 | X |
| Murphy | John | LAS | Communication | 23-1 | 2022 | X |
| Ditewig-Morris | Kate | LAS | Communication | 23-2 | 2023 | X |
| | VACANT | LAS | Communication | 23-3 | 2022 | --- |
| Roseman | Charles | LAS | Evolution, Ecology and Behavior | 24-1 | 2022 | X |
| | VACANT | LAS | Biochemistry | 25-1 | 2023 | --- |
| | VACANT | LAS | Chemistry | 26-1 | 2023 | --- |
| | VACANT | LAS | Chemistry | 26-2 | 2023 | --- |
| | VACANT | LAS | Chemistry | 26-2 | 2023 | --- |
| Woon | David | LAS | Chemistry | 26-3 | 2022 | A |
| Gunasekera | Mutha | LAS | Chemistry | 26-4 | 2022 | X |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|------------|-----------|---------|--|------|------|--------|
| Kong | Hyunjoon | LAS | Chemical & Biomolecular Engineering | 27-1 | 2022 | A |
| Sing | Charles | LAS | Chemical & Biomolecular Engineering | 27-2 | 2023 | X |
| Belmont | Andrew | LAS | Cell & Developmental Biology | 28-1 | 2022 | A |
| Flangan | Karle | LAS | Statistics | 29-1 | 2023 | X |
| Dalpiaz | David | LAS | Statistics | 29-2 | 2023 | X |
| Fellouris | Georgios | LAS | Statistics | 29-3 | 2022 | X |
| Lemus | Jorge | LAS | Economics | 30-1 | 2023 | A |
| Dilanni | Isaac | LAS | Economics | 30-2 | 2022 | X |
| Buckley | Bryan | LAS | Economics | 30-3 | 2023 | X |
| Meyers | John | LAS | African American Studies | 31-1 | 2022 | X |
| | VACANT | LAS | Gender and Womens Studies | 32-1 | 2023 | --- |
| | VACANT | LAS | Asian American Studies | 33-1 | 2023 | --- |
| | VACANT | LAS | American Indian Studies | 34-1 | 2023 | --- |
| Romero | Rolando | LAS | Latina/Latino Studies | 35-1 | 2022 | A |
| Rosenstock | Bruce | LAS | Religion | 36-1 | 2022 | X |
| Barnard | John | LAS | Comparative Literature | 37-1 | 2022 | X |
| | VACANT | LAS | Comparative Literature | 37-1 | 2022 | --- |
| | VACANT | LAS | General | 38-1 | 2023 | --- |
| Arnold | Nicole | LAS | Student | A-01 | 2022 | X |
| Nevarez | Alexandra | LAS | Student | A-02 | 2022 | X |
| Gergova | Alexandra | LAS | Student | A-03 | 2022 | X |
| Winters | Ashley | LAS | Student | A-04 | 2022 | X |
| Davidson | Gregory | LAS | Student | A-05 | 2022 | X |
| Etchingham | Emmett | LAS | Student | A-06 | 2022 | X |
| Forrest | Garrett | LAS | Student | A-07 | 2022 | X |
| Larson | Nicholas | LAS | Student | A-08 | 2022 | A |
| Katsnelson | Ian | LAS | Student | A-09 | 2022 | A |
| | VACANT | LAS | Student | A-10 | 2022 | --- |
| Gupta | Kush | LAS | Student | A-11 | 2022 | X |
| Landers | Zachary | LAS | Student | A-12 | 2022 | X |
| | VACANT | LAS | Student | A-13 | 2022 | --- |
| | VACANT | LAS | Student | A-14 | 2022 | --- |
| Sherkow | Jacob | LAW | Law | 01-1 | 2023 | X |
| Lambert | Jeffrey | LAW | Law | 01-2 | 2023 | X |
| Kar | Robin | LAW | Law | 01-3 | 2022 | X |
| Layser | Michelle | LAW | Law | 01-4 | 2022 | A |
| | VACANT | LAW | Student Professional | A-01 | 2022 | --- |
| Benton | Richard | LER | School of Labor And Employment Relations | 01-1 | 2023 | X |
| Restubog | Simon | LER | School of Labor And Employment Relations | 01-2 | 2022 | X |
| Ingold | Cindy | LIBR | Library | 01-1 | 2022 | X |
| Kaczmarek | Joanne | LIBR | Library | 01-2 | 2022 | A |
| Witt | Steve | LIBR | Library | 01-3 | 2022 | X |
| Benson | Sara | LIBR | Library | 01-4 | 2023 | X |
| Phillips | Carissa | LIBR | Library | 01-5 | 2023 | X |
| Maher | William | LIBR | Library | 01-6 | 2023 | X |
| Hitchon | Jacquie | MDA | Advertising | 01-1 | 2022 | A |
| Hall | Steve | MDA | Advertising | 01-2 | 2023 | A |
| Holden | Ben | MDA | Journalism | 02-1 | 2023 | A |
| | VACANT | MDA | Student | A-01 | 2022 | --- |
| He | Jingrui | SIS | School of Information Sciences | 01-1 | 2022 | X |
| Bashir | Masooda | SIS | School of Information Sciences | 01-2 | 2023 | X |
| Schneider | Jodi | SIS | School of Information Sciences | 01-3 | 2023 | A |
| Wickett | Karen | SIS | School of Information Sciences | 01-4 | 2022 | X |
| | VACANT | SIS | Student | A-01 | 2022 | --- |
| Faulkner | Sherrie | SSW | School of Social Work | 01-1 | 2023 | A |

2021-2022 SENATE MEMBERSHIP

| LAST | FIRST | COLLEGE | UNIT | SEAT | TERM | 5/3/21 |
|------------|-----------|---------|------------------------------|------|------|--------|
| Garthe | Rachel | SSW | School of Social Work | 01-2 | 2022 | A |
| Schneider | William | SSW | School of Social Work | 01-3 | 2022 | A |
| | VACANT | SSW | Student | A-01 | 2022 | --- |
| Freemantle | Sarah | VMED | Comparative Biosciences | 01-1 | 2023 | A |
| Davila | Juanmahel | VMED | Comparative Biosciences | 01-2 | 2022 | A |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-1 | 2023 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-2 | 2023 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-3 | 2023 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-4 | 2022 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-5 | 2022 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-6 | 2022 | --- |
| | VACANT | VMED | Veterinary Clinical Medicine | 02-7 | 2023 | --- |
| Elston | Cindy | VMED | Pathobiology | 03-1 | 2023 | X |
| Zhang | Weiping | VMED | Pathobiology | 03-2 | 2022 | X |
| | VACANT | VMED | Student Professional | A-01 | 2022 | --- |

152

--- vacant
A absent
E excused
X present

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Action)

CC.22.10 Election of Members on Standing Committees of the Senate at the September 20, 2021 Senate Meeting

ACADEMIC FREEDOM & TENURE

To fill two faculty vacancies unfilled during the spring 2021 election and one faculty vacancy due to the resignation of Karla Moller (EDUC).

Cannot be from

ACES/BUS/ENGR/LAS/LAW/
LIBR/MDA

| | | |
|-----------------|------|-------------------|
| Maria Chu | ACES | Term Expires 2023 |
| Jack Goncalo | BUS | Term Expires 2022 |
| Faculty Vacancy | XXX | Term Expires 2022 |

Can be from

AHS/EDUC/FAA/LER/MED/
SIS/SSW/VMED

ADMISSIONS

To fill one faculty vacancy due to the resignation of Eric Meyer (MDA), and two faculty vacancies unfilled during the spring 2021 election.

| | | |
|-----------------------|------|-------------------|
| Josie Rudolphi | ACES | Term Expires 2023 |
| FAA Faculty Vacancy | FAA | Term Expires 2023 |
| Media Faculty Vacancy | MDA | Term Expires 2023 |

CONFERENCE ON CONDUCT GOVERNANCE

To fill three faculty vacancies unfilled during the spring 2021 election.

| | | |
|--------------------------|-----|-------------------|
| Faculty (full professor) | XXX | Term Expires 2023 |
| Faculty Vacancy | XXX | Term Expires 2023 |
| Faculty Vacancy | XXX | Term Expires 2023 |

EDUCATIONAL POLICY

To fill two faculty vacancies due to the resignations of Ann Reisner (MDA) and Juanmahel Davila (VMED), and one faculty vacancy unfilled during the spring 2021 election.

| | | |
|-------------------------|------|-------------------|
| Monika Stodolska | AHS | Term Expires 2023 |
| Wade Fagen-Ulmschneider | ENGR | Term Expires 2022 |
| Faculty Vacancy | XXX | Term Expires 2022 |

To fill one student vacancy due to the resignation of Leah DiCiesare (GRAD).

| | | |
|------------|------|-------------------|
| Ashli Anda | GRAD | Term Expires 2022 |
|------------|------|-------------------|

ELECTIONS & CREDENTIALS

To fill two faculty vacancies unfilled during the spring 2021 election.

| | | |
|------------------------|------------|--------------------------|
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2023</i> |
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2023</i> |

DIVERSITY, EQUITY, & INCLUSION

To fill two faculty vacancies unfilled during the spring 2021 election.

| | | |
|------------------------|------------|--------------------------|
| Maria Emerson | LIBR | Term Expires 2023 |
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2023</i> |

FACULTY & ACADEMIC STAFF BENEFITS

To fill one faculty vacancy due to the resignation of Sever Tipei (FAA).

| | | |
|---------------|------|-------------------|
| Craig Lemoine | ACES | Term Expires 2022 |
|---------------|------|-------------------|

HONORARY DEGREES

To fill three faculty vacancies unfilled during the spring 2021 election.

| | | |
|------------------------|------------|--------------------------|
| Paul Davidson | ACES | Term Expires 2023 |
| Krista Keller | VMED | Term Expires 2023 |
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2022</i> |

To fill one student vacancy unfilled during the spring 2021 election.

| | | |
|------------------------|------------|--------------------------|
| <i>Student Vacancy</i> | <i>XXX</i> | <i>Term Expires 2022</i> |
|------------------------|------------|--------------------------|

INFORMATION TECHNOLOGY

To fill one student vacancy due to the resignation of Jason Fried (GRAD).

| | | |
|------------------------|------------|--------------------------|
| <i>Student Vacancy</i> | <i>XXX</i> | <i>Term Expires 2022</i> |
|------------------------|------------|--------------------------|

LIBRARY

To fill two faculty vacancies due to the resignations of James Brennan (LAS) and Venkat Venkateswaran (BUS), and one faculty vacancy unfilled during spring 2021 election.

| | | |
|------------------------|------------|--------------------------|
| Rabin Bhattarai | ACES | Term Expires 2023 |
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2022</i> |
| <i>Faculty Vacancy</i> | <i>XXX</i> | <i>Term Expires 2022</i> |

Cannot be from
LAS/FAA

Only one add'l
can be from
EDUC

To fill one graduate student vacancy due the resignation of Chiaw Gee Ng (GRAD).

Heather Duncan

GRAD

Term Expires 2022

STUDENT DISCIPLINE

To fill one student vacancy due to the resignations of Nico Divizio (LAS) and Alex Johannes (ACES).

Garrett Forrest

LAS

Term Expires 2022

Student Vacancy

XXX

Term Expires 2022

UNIVERSITY STATUTES & SENATE PROCEDURES (SP)

To fill one AP vacancy due to resignation of Terri Ciofalo.

AP Vacancy

XXX

Term Expires 2022

UNIVERSITY STUDENT LIFE

To fill one faculty vacancy due to the resignation of Nikki Usher (MDA).

Faculty Vacancy

XXX

Term Expires 2022

COMMITTEE ON COMMITTEES

Chaya Sandler, Chair

John Dallesasse

Virginia Dominguez

Cindy Ingold

Hadiya Jagroop

Jeffrey Eric Jenkins

Prasanta Kalita

Ari Kelo

Jenny Roether, *ex officio*

Nominations from the floor must be accompanied by the nominee's signed statement of willingness to serve if elected. The statement shall be dated and include the name of the position to be filled. If present, the nominee's oral statement will suffice. All nominations must be in accordance with Senate Bylaws.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE

COMMITTEE ON ELECTIONS AND CREDENTIALS

(Final; Action)

EC.21.06 Revision to the *Election Rules for the Academic Professional Electorate*, Section 3
– Eligibility

BACKGROUND

This revision proposes to establish more precise criteria when determining eligibility for the academic professional electorate of the Senate to better align with the eligibility criteria of the Senate *Constitution*. The current process relies upon college Deans to verify eligibility based on subjective criteria and limited access to data. If no response is received, as is common, academic professionals who may not meet the eligibility criteria remain in the electorate. This revision would make the process administered by the Council of Academic Professionals (CAP) more efficient and compliant with eligibility criteria by using appointment data from Illinois Human Resources.

RECOMMENDATION

The Senate Committee on Elections and Credentials recommends the approval of the following revisions to the *Election Rules for the Academic Professional Electorate*. Text to be deleted is ~~struck through~~ and text to be added is underlined.

**REVISION TO THE SENATE ELECTION RULES FOR THE ACADEMIC PROFESSIONAL ELECTORATE,
SECTION 3 – Eligibility**

1 **3. Eligibility**

2 3.1 The *Constitution*, Article III, Section 1 lists the eligibility criteria for the academic
3 professional electorate.

4 3.2 *Process for Determining Eligibility.*

5 ~~a. Annually~~, CAP annually requests ~~a list from Academic Illinois Human Resources Office~~
6 a list of all academic professionals who meet the eligibility requirements. The list
7 shall exclude any academic professionals who are: on a visiting appointment, less
8 than one hundred percent full-time equivalent appointment (100% FTE), and/or
9 pursuing a degree. Non-degree and certificates programs shall not affect eligibility.

~~b. CAP sends the list to the Deans and/or Unit Executive Officers of the units that are included in the eligible voting districts for verification of eligibility. Once verified, the list is returned to CAP.~~

3.3 *Split Appointments*. Members of the academic professional electorate who hold appointments in more than one unit may choose the unit in which they vote. However, a member must hold an appointment of greater than zero percent in a unit in order to qualify for the academic professional electorate of that unit.

3.4 *Time of Determining Status*. Eligibility to vote and membership in a particular voting unit will be determined by the person's status no earlier than 30 days prior to ~~at~~ the time the ballot is cast.

ELECTIONS AND CREDENTIALS

Kim Graber, Chair

Alex Chang

Brian Farber

George Friedman

Cindy Ingold

Kassim Jaffer

Richard Gegg, *ex officio*

James Hintz, *ex officio*

Kristi Kuntz, *ex officio*

Melani McCoy, *ex officio*

Jenny Roether, *ex officio*

Common Parliamentary Procedures for the Urbana-Champaign Senate

Introduction of business:

By an individual senator or group of senators (Pre-filed Resolution listed on the Senate agenda):

“I move the adoption of resolution RS.20.00” (substitute the assigned resolution number). A second is required.

By a committee (an item listed on the Senate agenda):

“On behalf of the Xxx Committee, I move the adoption of XX.20.00” (substitute the committee name and the assigned business number). No second is required.

Business not on the Senate agenda (New Business):

“I move to admit the following item as New Business” (*briefly* describe the proposed business). A second is required. If this motion is approved by the Senate, the item is effectively added to the meeting agenda. One can then move to adopt the item. A second is required. Debate may then take place on the item, but, per the Open Meetings Act, no final vote can be taken at this meeting. However, motions such as amendments or referral to committee can be made and voted on. Unless postponed or referred to a committee, the item will be placed on the agenda of the next meeting.

To change a motion:

To edit the text of the motion:

“I move to amend the motion by changing xx to yy on line ##” (insert the desired text to be changed, and indicate the line number if the original text is numbered).

To substitute an entirely new text for the original:

“I move to substitute the following for the motion” (state the substitute motion).

It is most helpful if the text of the amendment is made available to the Clerk in writing or by email for display on the screen.

In either case, a second is required. Debate must then be confined to the wisdom of the amendment; general discussion of the main motion must await the outcome of the vote on the amendment.

There is no such thing as a “friendly amendment” which is automatically adopted if the maker of the original motion is agreeable. Use the motion to amend.

Disposition of business:

To refer to a committee:

“I move to refer this matter to the Xxx Committee” (substitute the committee name). One can add, “with instructions to” do whatever.

Or: “I move to refer this matter to a committee selected by the Senate Executive Committee”. Instructions can be added.

A second is required. Either of these motions can be amended as to the choice of committee and/or the instructions to the committee.

To postpone the matter:

“I move to postpone this matter indefinitely.” If adopted, this effectively defeats the original main motion. A second is required.

Or: “I move to postpone the matter” to a specific future meeting or for a specific period of time. A second is required.

To lay on the table:

The motion to lay on the table is *not* appropriate for this purpose. Use one of the motions to postpone.

To terminate discussion:

To terminate discussion of the current motion to amend or to refer to committee:

“I move to close debate on the current motion.”

To terminate discussion of the main motion as well as all pending subsidiary motions (such as to amend or to refer to committee):

“I move to close debate on the current motion and on the main motion.”

In either case, a second is required, and a 2/3 vote is necessary to close debate.

The motion to “call the previous question” is equivalent wording; it means exactly the same thing as the motion to “close debate.”

Basic Parliamentary Procedure for the Urbana-Champaign Senate

| | To do this: | You say: | Need Second? | Precedence* | Can Amend? | Debate Allowed? | Decision by | Comments |
|-----------------------------|--|---|--------------|-------------|------------|-----------------|--------------|--|
| Main Business | Introduce business that is listed on the agenda | "I move that..." | Yes | 13 | Yes | Yes | Majority | A motion made by a committee of at least two members does not need a second. |
| | Allow introduction of new business not listed on the agenda | "I move that...be added to the agenda." | Yes | 13 | Yes | Yes | Majority | Only discussion and comment are permitted on a matter so introduced; no final vote may be taken |
| | Change a motion | "I move that the motion be amended by..." | Yes | 11 | Yes | Yes | Majority | An amendment to an amendment cannot be further amended. Note: there is no such thing as a "friendly amendment." Any change to a motion must be offered as a motion to amend. |
| | Make a nomination | "I nominate..." | No | -- | No | Yes | Majority | |
| | Amend Constitution or Bylaws | "I move to amend Constitution/Bylaws by..." | Yes | 13 | Yes | Yes | 2/3 majority | Procedure governed by the Senate Constitution, Art. I, Section 4 (for the Constitution) and Section 3 (for the Bylaws). |
| Delaying or Blocking Action | Postpone indefinitely | "I move that we postpone this question indefinitely..." | Yes | 12 | No | Yes | Majority | |
| | Refer to a committee | "I move that we refer this to the committee on..." | Yes | 10 | Yes | Yes | Majority | The motion to refer can be amended regarding which committee, or instructions to the committee. |
| | Postpone to a definite time | "I move that this matter be postponed until..." | Yes | 9 | Yes | Yes | Majority | |
| | Lay on the table | "I move that this matter be laid on the table." | Yes | 6 | No | No | Majority | The motion to lay on the table is only in order if there is other urgent business. Instead, it is usually better to move to postpone, either indefinitely or to a definite time, or to refer to a committee. |
| | Recess the meeting | "I move to recess until..." | Yes | 2 | Yes | No | Majority | |
| | Adjourn the meeting | "I move that we adjourn." | Yes | 1 | No | No | Majority | Superseded by Standing Rule 1. |
| Speeding Up Business | Limit debate | "I move that discussion be limited to ..." | Yes | 8 | Yes | No | 2/3 majority | |
| | Close debate and vote | "I move to close debate." | Yes | 7 | No | No | 2/3 majority | To move "the previous question" means exactly the same as to move "to close debate." |
| | Take up a matter ahead of schedule/change order of agenda | "I move that we suspend the rules and consider..." | Yes | Main motion | No | No | 2/3 majority | |
| Inquiries, etc. | Call attention to a nuisance or emergency, reply to an affront | "Point of privilege" | No | 3 | No | No | The chair | |
| | Object to improper procedure | "Point of order" | No | 4 | No | No | The chair | |
| | Ask about a procedure | "Parliamentary inquiry" | No | 5 | No | No | The chair | |
| | Ask for information | "Point of information" | No | 5 | No | No | The chair | |
| Other Motions | Reverse a ruling by the chair | "I appeal the decision of the chair." | Yes | -- | No | Yes | Majority | |
| | Reconsider a matter already voted on | "I move that we reconsider our action on..." | Yes | Main motion | No | Yes | Majority | Reconsideration may only be moved by someone who voted with the prevailing side, and is debatable if the original motion was debatable. |
| | Consider a matter that was previously tabled | "I move that we take from the table..." | Yes | Main motion | No | Yes | Majority | |
| | Withdraw a motion | "I request permission to withdraw my motion." | No | -- | No | No | Majority | Usually, the maker of a motion is allowed to withdraw it by unanimous consent, but if anyone objects, there must be a vote. |
| | Request a written ballot | "I request a written ballot on this motion." | No | -- | No | No | Majority | Standing rule 9 provides for a written ballot at the request of any senator, but only when separate student and faculty votes are to be taken. |

* The "precedence" column comes into play when there are multiple motions on the floor. For example, there could be a main motion, and a motion to amend, and a motion to refer to committee. The smallest "precedence" number is the motion that gets voted on first; in this example, the numbers are 13 for the main motion, 11 for the amendment, and 10 for referral to committee. So referral gets voted on first; if it loses, then amendment; then the main motion. The main motion has the highest number, as it is always the last to be voted on.

An Unofficial Guide to **Responsibilities of Being a Senator**

September 16, 2019

Nick Burbules, Roy Campbell, Kim Graber, Robin Kar, Gay Miller, and Joyce Tolliver

The Senate is the duly elected representative group of faculty, students, and academic professionals on campus. It brings these groups together under the umbrella of shared governance and responsibility for maintaining open lines of communication between these constituencies and the campus administration. The work of the Senate helps shape key policies, processes, and decisions of importance to our campus, community, state, nation, and world.

The Senate and its committees are the central locus for the work of shared governance at the campus level. The Senate has special authority over legislative matters relating to academic policies affecting this campus or the University of Illinois System as a whole.¹ Still, most Senate actions require approval from other actors within the university and system prior to implementation. Even when Senate input is not required, many non-academic policy matters can benefit from consultation and coordination with the Senate. The Senate is, accordingly, most effective when it maintains healthy and productive relationships with other actors within the university and system and can play an active and trusted role when addressing key policy questions. That is what shared governance entails.

Without your responsible participation, the Senate cannot be effective at meeting its goals.² Here are ten key areas of responsibility that are critical for your effectiveness as a senator.

- 1. Attend Meetings Regularly.** As your unit's elected representative to the Senate, you are responsible for keeping in regular contact with your unit about Senate business and helping the Senate act on its agenda in each session. Many Senate actions require a quorum. Losing quorum can require the Senate to postpone time-sensitive matters and may require scheduling additional Senate meetings during the term. You are therefore expected to attend Senate meetings regularly and to plan to remain for the full length

¹ Unless otherwise stated in the University of Illinois *Statutes*, the Senate shall also determine for its university campus matters of educational policy including but not limited to: requirements for admission to the several colleges, schools and other teaching divisions; general requirements for degrees and certificates; relations among colleges, schools and other teaching divisions; the academic calendar; and educational policy on student affairs. The Senate—sometimes through its committees or joint appointments of its members—is regularly consulted by the administration for input and advice on matters of policy.

² Information about how the Senate works is always available for your reference at <https://www.senate.illinois.edu>. Agendas and minutes of Senate meetings are listed there, as are all the Senate committees and their membership. Under the link to "Governance," you can locate the Senate *Bylaws* and other governing documents, as well as the University of Illinois *Statutes* and *General Rules*.

of each meeting (which is regularly scheduled to last until 5:15 pm but may sometimes end earlier).

If you have a regularly scheduled conflict with Senate meetings or must regularly leave early, it is best to resign your seat and let your unit know so that it can promptly elect another representative who will be available to help conduct Senate business. If you must miss an occasional meeting or leave early on occasion, notify the Senate Clerk, Jenny Roether (senate@illinois.edu), prior to your absence so that the Senate can prepare to manage quorum.³

- 2. Be Prepared to Discuss and Vote.** Prior to each Senate meeting, you should review the materials on the agenda, especially those on the Action Agenda. These materials will be distributed in the week prior to the meeting. You should be ready to vote on any action items and participate in any discussions or motions relating to them. As a senator, you have the right to speak candidly for or against any item being considered, to make motions to amend from the floor, and to vote your conscience. Individual votes are taken publicly and become part of the Senate record.

You should also familiarize yourself with the [University of Illinois Statutes](#), the [General Rules Concerning University Organization and Procedure](#), the [Senate Constitution](#), [Senate Bylaws](#), and [Senate Standing Rules](#). The former two documents are system-wide documents that constitute the Senate, describe its statutory powers, responsibilities, and relations to other offices, and set forth the procedures by which the Senate operates. The latter documents concern internal rules of the Urbana Senate. Due to jurisdictional considerations, Senate actions and policies are only valid to the extent that they are consistent with these governing documents. Some of the most important and enduring actions the Senate can take involve proposed modifications to these governing documents. (Think of amendments to the U.S. Constitution.)

- 3. Try to Address Complex Issues in Advance.** If you have questions or concerns about an action item that might be addressed prior to a Senate meeting, you should consider contacting the sponsor (usually a committee chair or senator) before the Senate meeting. Although it is not uncommon for the Senate to vote for some amendments on proposals from the floor, it is usually inefficient to try to wordsmith complex documents before the full Senate without sufficient advance thought and preparation. Sometimes concerns can be addressed by suggesting revisions or amendments in advance and by obtaining a sponsor's agreement, which can greatly facilitate an amendment process proposed on the Senate floor.

³ Because your colleagues in your academic unit deserve to be represented in the Senate, if you miss two consecutive meetings without notifying the Senate Clerk in advance, it will be presumed that you have resigned from the Senate ([Senate Bylaws A.12](#)).

- 4. Learn How to Make Your Voice Effective.** As a senator, you may bring any issue of concern to the Senate Executive Committee or to a Senate committee that is charged with a particular issue. You may also propose action items to be placed directly on the Senate Agenda. When considering whether to pursue that latter option, it is wise to consult with the Senate Executive Committee, whose members may have advice that can help you produce proposals that will yield a productive Senate debate and vote. Most action items on the agenda are drafted and sponsored by a Senate committee, and it will often be worthwhile to address your concerns to the committee that has information and expertise on that particular issue. The members of the Senate Executive Committee may also know of related campus efforts or committee proceedings that are relevant to your concerns. They may be able to suggest particular stakeholders that would be worth consulting before bringing your item forward.

Given the number of stakeholders that are typically interested in Senate actions, unvetted proposals are usually not the most effective way of producing a desired outcome. The full Senate will typically take action items much more seriously if they have been vetted or even sponsored by a Senate committee or the Senate Executive Committee.

- 5. Volunteer for Committees to Ensure Your Voice Has Impact.** You should consider volunteering for Senate committees. Almost all of the Senate's most important work begins in committees, and committees are where the most extensive and detailed attention can be given to complex matters. Committees typically have special institutional information and experience related to their subject matters. Your contributions are likely to have a greater impact if you work on a committee that is charged with subject matters of interest to you than if you only raise or debate proposals from the Senate floor. When considering insufficiently vetted proposals from individual senators, the Senate Executive Committee or the Senate as a whole will, in fact, often refer the item to a relevant committee before bringing the item back to the full Senate floor.
- 6. Think Broadly, Even While Representing Your Unit.** The Senate is a representative democracy, not a direct democracy. As a member of a representative body, you should become informed about the issues, talk with colleagues both inside and outside of your unit, and in the end follow your conscience in judging what actions are best for your unit, the university, and the system. While you are elected to be an informed representative of your unit, you are not required to submit items for a local referendum.
- 7. Communicate Regularly with Your Unit.** Regardless of how you vote, you should keep your unit informed about actions the Senate is considering or taking that are especially relevant to your unit. Posting e-mail summaries of such actions and events after Senate meetings is one way to do that. Regular reports at your unit's faculty meetings or to your dean or department head can also help keep your unit informed. Keeping open lines of communication can help ensure that you are capable of representing any views or

concerns that are especially relevant to your unit consistent with your considered judgment. If you come from a unit with multiple senators, you might also consider meeting from time to time to discuss common issues and concerns and how best to raise them with the Senate.

- 8. Discuss and Debate Responsibly.** You should strive to express your opinions during Senate meetings and to your colleagues in reasoned, non-confrontational ways that respect the integrity of the Senate and your administrative colleagues and the value of their time and points of view. Remember that senators are all volunteers, serving to advance the good of the whole as they see it, just as you are. The Senate often serves as the public face of shared governance for the campus, and Senate meetings offer primary contact points between the Senate's constituencies and the central administration. As a voice for shared governance that operates within a larger institutional context, the Senate is most effective when it maintains productive relationships among its constituencies and with other actors at the campus and system-wide levels.

At the beginning of each Senate meeting, the Chancellor or the Chancellor's designee will typically provide remarks relevant to the state of the campus or current events. These remarks will be followed by a regular question and answer session. These are opportunities for you to learn about ongoing campus efforts, raise any questions or concerns, and help foster healthy and productive relationships with the administration.

- 9. Consider Your Audience.** You should bear in mind that decisions made by the Senate on this campus can affect not only our own faculty, academic professionals, students, and staff, but larger trends in higher education at the system-wide level, across state, throughout the nation, and even around the world. Senate meetings are open to the media and to the public. The tone and content of Senate deliberations is one measure of the health of a campus community.

- 10. Feel Free to Be a Strong Voice for Budget Transparency, Shared Governance, and Academic Freedom.** Though the Senate is only one part of a larger institutional system, it plays a distinctive role. Consistent with the Senate's unique role within the campus and system, you should always feel free to encourage budget transparency, principles of shared governance, and academic freedom at all levels of campus governance.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON EDUCATIONAL POLICY
(Final; Information)

EP.21.136 Report of Administrative Approvals through May 3, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on May 3, 2021. Additional information for each approval is attached.

A. Graduate Programs

- 1) Information Technology and Control minor** – instead of having students select three courses from a list of BADM courses (12 hours), specifically require two of the courses from this list, BADM 554, Enterprise Database Management (4 hours), and BADM 555, Info Sys Development and Mgt (4 hours). Students then select one additional course (4 hours) from a list. Add to that list BADM 562, Social Media Strategy (4 hours). There is no change to the total hours required for the minor.
- 2) Supply Chain Management minor** – in the list of courses from which students are to select 8 to 12 hours, *remove* BADM 560, Planning and Control Systems (4 hours); BADM 569, Res Topics in Operations Mgt (4 hours); BADM 590, Seminar in Business Admin, Section OM (0 to 4 hours); and BADM 590, Seminar in Business Admin, Section SS (0 to 4 hours) and *add* BADM 564, Business Process Improvement (4 hours); BADM 565, Strategic Sourcing (4 hours); BADM 575, Supply Chain Analytics (4 hours); and BADM 589, Project Management (3 or 4 hours). There is no change to the total hours required for the minor.

Request and Report to Suspend Admission to a Degree, Major, Concentration, or Minor

Temporary Suspension – A request to suspend admission to a program for a semester, year, or more. Please fill out this form.

Permanent Suspension (Non-Admission Designated Program) – A request concerning a program that does not directly admit students. For example, the program may exist to award a degree to students who are not able to complete the requirements for their original program, but who have met the requirements for the Non-Admission Designated Program. Please fill out this form.

Suspension of Admission to Eliminate or Replace a Program – A request from a unit seeking to phase down and eliminate a program. For this request, this is not the appropriate form. Please contact Kathy Martensen for further guidance.

Required Information for a Request of Suspension of Admission

1. **This proposal is for a (check one):** ☒ Temporary Suspension ☐ Permanent Suspension (Non-Admit)
2. **This proposal is for a Suspension of a (check one):** ☐ Degree ☐ Major ☒ Concentration ☐ Minor
3. **Proposal Title:** "Suspension of Admission to Computational Genomics, MENG (on campus & online)"
4. **Effective Catalog Term:** Fall 2021
5. **Sponsor Name (Department Head or Center Director):** Mark A. Anastasio
6. **Sponsor Email:** maa@illinois.edu
7. **College Contact:** Keri Carter Pipkins
8. **College Contact Email:** kcp@illinois.edu

Justification of the Suspension

9. **Give a brief description of why the suspension is requested:**
 - At this time the department does not have capacity to teach the core courses required for these degree concentrations. As we continue to hire faculty, we will evaluate these programs for a possible re-launch.
10. **If a temporary suspension, what is the anticipated duration of the suspension of admission?**
Be specific - list in semesters or years
 - 4 years

Suspension Information

11. **Desired effective term and year for the suspension:**
Indicate when the program will begin suspension
 - Fall 2021
12. **How many students are in the program now?**
 - 0
13. **If a temporary suspension, are there plans to direct prospective students to a different program during the suspension period? Yes / No**
If yes, please specify the program(s). Please attach your communication with the affected program(s) to this proposal as an appendix (required).
 - No
14. **Indicate any advising or other impact on continuing students in the suspended program:**

- Not applicable

15. How will you ensure that current students in the program will be able to continue their degree progress?

- Not applicable

Instructional Resources (continued)

16. Will there be any reduction in course offerings, other programs, or other concentrations by your department as a result of this suspension? Yes / No

If yes, please explain.

- No

Instructional Resources

17. Does this suspension affect other units on campus? Yes / No

If yes, please explain. Please attach your communication with the affected units to this proposal as an appendix (required).

- No

18. Does this suspension affect students outside of the unit? Yes / No

If yes, please explain.

- No

19. Catalog Page Text: *The text below will appear on the Academic Catalog page for a temporary suspended program unless the sponsoring unit needs alternative text. If that is the case, provide the text below.*

This program is not accepting applications for academic year(s) XX-XY. Students already admitted to the program will continue under the current requirements [insert hyperlink].

Campus Workflow Notification



Department head / Center director (or designee)



College



Graduate College (if graduate program)

Council on Teacher Education (if teacher licensure program)



Provost's designee

Mark A. Anastasio

Print name of Department head / Center director (or designee)

Senate Committee on Educational Policy

Registrar's Office Only:

Admission to this program is suspended as of _____ until _____.
Term / Year *Term / Year*

Request and Report to Suspend Admission to a Degree, Major, Concentration, or Minor

Temporary Suspension – A request to suspend admission to a program for a semester, year, or more. Please fill out this form.

Permanent Suspension (Non-Admission Designated Program) – A request concerning a program that does not directly admit students. For example, the program may exist to award a degree to students who are not able to complete the requirements for their original program, but who have met the requirements for the Non-Admission Designated Program. Please fill out this form.

Suspension of Admission to Eliminate or Replace a Program – A request from a unit seeking to phase down and eliminate a program. For this request, this is not the appropriate form. Please contact Kathy Martensen for further guidance.

Required Information for a Request of Suspension of Admission

1. **This proposal is for a (check one):** ☒ Temporary Suspension ☐ Permanent Suspension (Non-Admit)
2. **This proposal is for a Suspension of a (check one):** ☐ Degree ☐ Major ☒ Concentration ☐ Minor
3. **Proposal Title:** "Suspension of Admission to Pharmaceutical Engineering, MENG (on campus & online)"
4. **Effective Catalog Term:** Fall 2021
5. **Sponsor Name (Department Head or Center Director):** Mark A. Anastasio
6. **Sponsor Email:** maa@illinois.edu
7. **College Contact:** Keri Carter Pipkins
8. **College Contact Email:** kcp@illinois.edu

Justification of the Suspension

9. **Give a brief description of why the suspension is requested:**
 - At this time the department does not have capacity to teach the core courses required for these degree concentrations. As we continue to hire faculty, we will evaluate these programs for a possible re-launch.
10. **If a temporary suspension, what is the anticipated duration of the suspension of admission?**
Be specific - list in semesters or years
 - 4 years

Suspension Information

11. **Desired effective term and year for the suspension:**
Indicate when the program will begin suspension
 - Fall 2021
12. **How many students are in the program now?**
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13. **If a temporary suspension, are there plans to direct prospective students to a different program during the suspension period? Yes / No**
If yes, please specify the program(s). Please attach your communication with the affected program(s) to this proposal as an appendix (required).
 - No
14. **Indicate any advising or other impact on continuing students in the suspended program:**

- Not applicable

15. How will you ensure that current students in the program will be able to continue their degree progress?

- Not applicable

Instructional Resources (continued)

16. Will there be any reduction in course offerings, other programs, or other concentrations by your department as a result of this suspension? Yes / No

If yes, please explain.

- No

Instructional Resources

17. Does this suspension affect other units on campus? Yes / No

If yes, please explain. Please attach your communication with the affected units to this proposal as an appendix (required).

- No

18. Does this suspension affect students outside of the unit? Yes / No

If yes, please explain.

- No

19. Catalog Page Text: *The text below will appear on the Academic Catalog page for a temporary suspended program unless the sponsoring unit needs alternative text. If that is the case, provide the text below.*

This program is not accepting applications for academic year(s) XX-XY. Students already admitted to the program will continue under the current requirements [insert hyperlink].

Campus Workflow Notification



Department head / Center director (or designee)

Mark A. Anastasio

Print name of Department head / Center director (or designee)



College



Graduate College (if graduate program)

Council on Teacher Education (if teacher licensure program)



Provost's designee

Senate Committee on Educational Policy

Registrar's Office Only:

Admission to this program is suspended as of _____ until _____.
Term / Year *Term / Year*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
 COMMITTEE ON EDUCATIONAL POLICY
 (Final; Information)

EP.22.011 Report of Administrative Approvals through September 13, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on September 12, 2021. Additional information for each approval is attached.

A. Graduate Programs

- 1) **EDM in Special Education** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 2) **MS in Special Education** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 3) **EDM in Elementary Education** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 4) **Certificate of Advanced Study (CAS) in Curriculum & Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 5) **EDM in Curriculum and Instruction** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 6) **MA in Curriculum and Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 7) **MS in Curriculum and Instruction** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 8) **EDM in Early Childhood Education** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours),

remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.

- 9) **CAS in Education Policy, Organization & Leadership** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 10) **EDM in Education Policy, Organization & Leadership** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 11) **MA in Education Policy, Organization & Leadership** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 12) **EDM in Educational Psychology** – for both the on-campus and online programs, in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 13) **MA in Educational Psychology** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 14) **MS in Educational Psychology** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 15) **EDM in Secondary Education** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There is no change to the total hours required the degree.
- 16) **EDM in Secondary Education, English Language Arts Concentration** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 17) **EDM in Secondary Education, Social Science: History Concentration** -- in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 18) **EDM in Secondary Education, Science Concentration** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.
- 19) **EDM in Secondary Education, Mathematics Concentration** – in the list of Philosophical and Social Foundations Courses in Education Policy, Organization and Leadership from which students are to select one course (4 hours), remove EPOL 539, Political & Cultural Context of Education (4 hours). There are no changes to the total hours required for the concentration or for the degree.

- 20) MS in Recreation, Sport and Tourism** – in the Thesis Option, remove the footnote indicating additional details can be found on the department’s website and the Graduate College Handbook. In the Non-Thesis Option, update the Core Coursework requirement to total 28 hours, adding RST 504, Applied Evaluation and Needs Assessment in RST (4 hours) and RST 519, Strategic Management in RST (4 hours) as required courses and removing RST 594, Special Topics in Leisure, Section SM (4 hours). In the Option Area Course list, from which students are to select one course (4 hours), move RST 520, Critical Issues Sport Mgt (4 hours) and RST 530, Critical Issues Tourism Mgt (4 hours) to “or” options such that students may choose one of these courses or RST 502, Critical Issues Recreation Mgt (4 hours). Remove the footnote indicating additional details can be found on the department’s website and the Graduate College Handbook.
- 21) iMBA in Business Administration** – revise the Program Requirements to remove FIN 520, Financial Management (4 hours) and ECON 529, Macroeconomics for Business (4 hours) and add FIN 584, Corporate Finance (4 hours) and FIN 585, Money and Banking (4 hours). In the 12-hour Focus Areas, within the Digital Marketing area, remove MBA 541, Marketing in a Digital World (2 hours) and MBA 542 (2 hours), and add MBA 545, Marketing in Our New Digital World (4 hours). In the list of courses where students choose an additional Focus Area from the above lists or 12 hours from the following courses, remove MBA 541, Marketing in a Digital World (2 hours) and MBA 544, Marketing in an Analog World (2 hours), and add MBA 545, Marketing in Our New Digital World (4 hours), MBA 565, Infonomics (4 hours), and ACCY 593, Special Research Problems: Financial Statement Analysis for MBAs (1-8 hours). There is no change to the total hours required for the degree.
- 22) Master of Animal Sciences (MANSC) in Animal Sciences** -- in the list of required courses, revise the credit hours for the statistics requirement from 3-4 to 2-5. Revise the number of elective 400- or 500-level ANSC courses to 17-20. Revise the footnote 3, which makes reference to “Individual research studies project” and should read “individual research/teaching/outreach project.” There is no change to the total hours required for the degree.
- 23) Concentration in Second Language Acquisition & Teacher Education** – add the on-campus Ph.D. in Education Policy, Organization and Leadership as a program to which this concentration can correspond. There are no proposed changes to any requirements or total hours for the concentration or the Ph.D. in EPOL.
- 24) Concentration in Entrepreneurship & Innovation** – in the list of Core Courses (6 hours required), remove TE 550, High Tech Ventures: From Idea to Enterprise (3 hours). In the list of Elective Courses (6 hours required), add TE 510, Advanced Creativity (4 hours) and TE 567, Venture Funded Startups (1 hour) to the list from which students may choose. There is no change to the total hours required for the concentration.
- 25) PhD in Informatics** – in the list of Foundations Courses from which students are to select 2, add CPSC 540, Applied Statistical Methods (4 hours) and remove CPSC 542, Applied Statistical Methods (4 hours). Update the credit hours for CS 465, User Interface Data, which was listed as a range of 0-4 and is a 4-hour course. There is no change to the total hours required for the degree.
- 26) Joint BS & MS in Crop Sciences** – within the BS in Crop Sciences, in keeping with the revisions to the BS in Computer Science approved as EP.21.075, revise the Mathematical Foundations list to include MATH 257, Linear Algebra with Computational Applications (3 hours) as an “or” choice with MATH 225, Introductory Matrix Theory (2 hours). In the list of Required Computer Science Coursework, replace CS 125, Introduction to Computer Science (4 hours) and CS 126, Software Design Studio (3 hours) with CS 124, Introduction to Computer Science I (3 hours) and CS 128, Introduction to Computer Science II (3 hours); and add CS 222, Software Design Lab (1 hour). In the Crop Sciences Core, add CPSC 212, Introduction to Plant Protection (4 hours) as a specifically required course and remove the requirement

to select two courses (6 hours) from CPSC 226, Introduction to Weed Science (3 hours); CPSC 270, Applied Entomology (3 hours); and PLPA 204, Introduction to Plant Pathology (3 hours). This does not change the total hours required for the BS portion of the program. In the MS in Crop Sciences, Non-Thesis Option, revise the statement about the elective requirement to 1) clarify that these are chosen in consultation with the faculty advisor and 2) change the number of hours that was listed from 30 to 27 so that the sum hours for the program correctly totals to 32. In the “Other Requirements” table, remove the line for “Minimum Hours Required Within the Unit,” which was not being used in this program. There is no change to the total hours required for the MS portion of the program (it previously had been 32; the change in elective hours was necessary because it was incorrectly listed such that the sum would have been 35, which is not correct).

- 27) **Joint BS & MS in Computer Science and Crop Science** – within the MS in Crop Sciences, Non-Thesis Option portion of the program listing, revise the statement about the elective requirement to 1) clarify that these are chosen in consultation with the faculty advisor and 2) change the number of hours that was listed from 30 to 27 so that the sum hours for the program correctly totals to 32. In the “Other Requirements” table, remove the line for “Minimum Hours Required Within the Unit,” which was not being used in this program. There is no change to the total hours required for the MS portion of the program (it previously had been 32; the change in elective hours was necessary because it was incorrectly listed such that the sum would have been 35, which is not correct).
- 28) **PhD in Psychology** – clarify the Distribution courses requirement of 8 hours; this requirement is for general graduate survey courses in at least two other Program Areas. Revise the “approved minor hours” requirement from 12-16 hours to 16 hours. There is no change to the total hours required for the degree.

B. Undergraduate Programs

- 1) **Food Science Minor** – update the list of courses from which students are to select one of the following to add FSHN 481, Food Processing Unit Operations I (2 hours) and FSHN 483, Food Processing Unit Operations II (2 hours). Add a footnote to clarify that students who select this combination of FSHN 481 and 483 (4 hours total) need to select one course (2 hours) at minimum from the second “choose-from” list that follows to reach the total minimum required hours for the minor of 18. Students who elect to take FSHN 465 (3 hours) for this requirement will need to select two courses (6 hours) at minimum from the second list to meet total minimum required hours. Students in the minor with an emphasis in food processing are advised to select the FSHN 481 and 483 combination. However, these courses have prerequisites that not every student seeking the minor may choose to meet. Students cannot take both the combination of FSHN 481 and 483 and FSHN 465. There is no change to the total hours required for the minor.
- 2) **BS in Food Science & Human Nutrition, Human Nutrition Concentration** – in the list of Restricted Electives from which students are to take a minimum of two courses (6 hour), remove FSHN 461, Food Processing I (4 hours), adding FSHN 481, Food Processing Unit Operations I (2 hours) & FSHN 483, Food Processing Unit Operations II (2 hours). In the list of Science Electives from which students must take a minimum of two courses (6 hours), remove CPSC 226, Introduction to Weed Science (3 hours), HORT 100, Introduction to Horticulture (3 hours), and PLPA 204, Introductory Plant Pathology (3 hours). There is no change to the total hours required to complete the degree.
- 3) **BS in Food Science & Human Nutrition, Hospitality Management Concentration** – In the list of Hospitality Management Concentration Required courses, remove LEAD 320, Training Needs Assessment (3 hours). There is no change to the total hours required for the degree.

- 4) **Informatics Minor** – update the course requirements table title so that it reads “Course requirements for students who are not CS or CS + or ECE majors or CS minors” rather than “Course requirements for students who are not CS majors or ECE majors.” In the list of courses from which students are to select one course (3 hours), add CS 124, Introduction to Computer Science I (3 hours). Update the second course requirements table so that it reads “Course requirements for CS, CS+ or ECE majors and CS minors” rather than “Course requirements for CS and ECE majors and CS minors.” In the list of courses from which students are to select one course (3-4 hours), add CS 124, Introduction to Computer Science I (3 hours). There is no change to the total hours required for the minor.
- 5) **BS in Animal Sciences, Companion Animal & Equine Science Concentration**– in the list of Applied Sciences courses from which students are to select two courses (6 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select four courses (12 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.
- 6) **BS in Animal Sciences, Science, Pre-Veterinary & Medical Concentration** – in the list of Applied Sciences courses from which students are to select two courses (6 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select four courses (12 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.
- 7) **BS in Animal Sciences, Food Animal Production & Management Concentration** – in the list of Applied Sciences courses from which students are to select four courses (12 hours), add ANSC 215, Introduction to Animal Evaluation (1-2 hours) and ANSC 360, Technology and Management: The Basics (3 hours). In the list of Basic Sciences courses from which students are to select two courses (6 hours), add ANSC 454, Neuroimmunology (3 hours) and ANSC 460, The Secret Life of Animals: How Technology Can Help You Observe It and Take Action (3 hours). There are no changes to the total hours required for the concentration or for the degree.
- 8) **BS in Agricultural and Consumer Economics, Finance in Agribusiness Concentration** – in the list of courses from which students are to select two, add ACE 432, Farm Management (3 hours). There are no changes to the total hours required for the concentration or for the degree.
- 9) **BS in Agricultural and Consumer Economics, Agribusiness Markets & Management Concentration** – in the list of courses from which students are to select three, add ACE 432, Farm Management (3 hours). There are no changes to the total hours required for the concentration or for the degree.
- 10) **Minor in Environmental Economics and Law** – Delete the requirement that students take ACE 410, Energy Economics (3 hours). In the second “select-from” list, change from requiring two courses to three courses (9 hours), and remove CEE 434, Environmental Systems I (3 hours); ECON 414, Urban Economics (3 hours); and ECON 484, Law and Economics (3 hours). There is no change to the total hours required for the minor.
- 11) **Minor in International Development Economics** – in the list of courses from which students are to select two, remove ACE 452, The Latin American Economies (3 hours), and ACE 454, Econ Dev of Tropical Africa (3 hours). There is no change to the total hours required for the minor.
- 12) **BS in Marketing** – in the list of Marketing Electives from which students are to choose 18 hours, add BADM 395, Special Topics Section CA – Consumer Analytics (3 hours). There is no change to the total hours required for the degree.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
URBANA SENATE OBSERVER
(Final; Information)

SC.21.12 Report on the July 22, 2021 meeting of the Board of Trustees of the University of Illinois System in Chicago

The meeting was held in person and the video of the meeting can be found here:
https://uis.mediaspace.kaltura.com/media/University%20of%20Illinois%20Board%20of%20Trustees%20Meeting%20-%20July%2022%2C%202020/1_bryw8dh

Chairman Donald J. Edwards called the meeting of the Board of Trustees as the sole member of Wolcott, Wood and Taylor, Inc. (WWT) to order. After roll call of attendance, Chairman Edwards informed the board that the annual report of WWT has been submitted and received and it is made available in their board package. The minutes from the previous meeting of the WWT was then approved through voice vote. The meeting of the Board of Trustees as the sole member of WWT Inc was then adjourned and the meeting of the Board of Trustees convened and moved directly into a closed, executive session.

The open meeting resumed. Chairman Edwards welcomed and introduced the three new student members (for AY 2021-22) to the board.

Two UIC faculty members (Nicolas Carson and Jordan Camps) performed the Illinois song (via Zoom video).

President Tim Killeen introduced guests and observers before sharing his opening comments. In his remarks, President Killeen started by expressing gratitude to the “lifeboat” of online technology during the last 18 pandemic months, to the extraordinary efforts by everyone—faculty, staff, and students—to provide a safe environment, and to the fact that we are approaching a fall where a more normal teaching environment seems within reach. President Killeen also provided an update on the 10-year, \$4bn, 500+ new projects in the comprehensive infrastructure initiative begun in 2018—including finished and in-progress new buildings—as it is developing on each of the three campuses. Overall, in the course of the last three years, 140 projects have been completed (at the cost of \$920 million) and 200 more (cost \$1.5bn) are underway. President Killeen also emphasized the progression of the Discovery Partners Institute (DPI), which this year served 500+ students from underrepresented groups and next year aims to double this number.

Chancellor Amiridis then welcomed the board to the UIC campus and provided an update on UIC. He emphasized UIC’s efforts at distributing vaccination doses and the high building activity as well as record high levels of enrollments, external research funding, royalty revenues, and

two large private gifts to support the university's education efforts (used primarily to promote women in engineering and first-generation, low-income students).

Professor Magic Wade, as outgoing chair, presented the year-end report from the University Senates Conference (USC). In her report, Professor Wade focused on questions of what we need for a system of shared governance and how the USC contributes to it. She emphasized that a well-functioning, harmonious system requires the productive collaboration between faculty, staff, students, administrators, stakeholders and the public—and that the USC is entrusted by the UI Statutes to facilitate shared governance at the system level. The USC is an advisory board made up by faculty members representing all the campuses and disciplines—from education, history, library and computer science, engineering, and law to theatre, health science, political science, and philosophy. Professor Magic explained how much work of the USC this year has focused on challenges regarding planning and mitigation of Covid19, on diversity, equity, and inclusion, on student and employee mental health, and on structural economic and demographic pressures, as well as on opportunities in relation to technological and social innovation (eg. DPI, IIN, IGPA, SHIELD, and clinical vaccine trials), system initiatives (eg. Celebrating the Arts and Humanities initiative, the Distinguished Faculty Recruitment Program, the Public Voices Fellowship), and partnerships at the state (DPI, Discovery Accelerator Institute, SHIELD Illinois), federal (Higher Education Emergency Grants), and private (Altogether Extraordinary fundraising campaign and Mackenzie Scott UIC “Student Success Fund”) levels. Professor Wade also emphasized how all USC members have their “ears to the ground” in combination with serving on external committees (such as the Student Mental Health Summit Working Group, the Excellent Amid Covid-19 Steering Committee, the DPI Executive Committee, the Enrollment Management Policy Committee, and the Digital Accessibility Policy Group) and on search committees (such as the VP of Communication and External Relations, the Chief Digital Risk Officer, and the USC Office Manager). Other areas where USC faculty share their expertise, listen to others, and participate in developing our institutions of shared governance include contributions to revising DPI bylaws, to system-wide policy consultation guidelines, the executive committee of the DPI, examination of problems regarding systemic racism and racial justice during annual retreat, revisions to the Statutes, participation in the President’s Executive Leadership Program, and promotion of budget transparency and literacy with CFO’s office. This previous year, the USC also provided consultation and advice on other matters of shared governance, such as appointments (of the Interim EVP, CFO, DPI Director, VP for Econ Devel.), various policies (regarding, for example, residency, parental leave benefits, and digital accessibility), initiatives to promote DEI and mentorship for junior faculty, and future challenges and opportunities in higher education (such as the Binational Great Lakes Higher Education Consortium, The UI System President’s Advisory Council, and the Mexican and Mexican-American Student Initiative). Professor Wade concluded her report by reflecting on what she has learned from her time at the USC. She said that it is her firm impression that the number one thing that all faculty want is excellence in teaching and research. To facilitate this, many USC conversations have emphasized the importance of being able to retain our excellent faculty, to provide faculty with stimulating ladders of opportunity and growth, to elevate the liberal arts alongside STEM so that they can work together to enable the university to be a leader of technological and social innovation, to never lose sight of the

importance of genuinely caring about the safety and mental health of our faculty, staff, and students, including by valuing mentorship, service, and DEI work. Finally, Professor Wade expressed gratitude for the many inspiring conversations with many of the different stakeholders and actors in the university system, from the president, chancellors, and provosts to the Board of Trustees, the DPI and the IGPA Directors to enrollment managers, government relations people, financial officers, public safety leaders, racial justice scholars, and student representatives. After her presentation, Chairman Edwards thanked Professor Wade for her excellent service as the Chair of the USC, gifted her with a clock as a token of the university's appreciation, and remarked that he has never experienced as productive collaboration across the university system as it currently is.

The four Board Committees then provided short reports from their most recent meetings.

- Trustee Cepeda (Chair, the Audit, Budget, Finance and Facilities Committee) reported. (The video of this committee meeting can be found here: https://uis.mediaspace.kaltura.com/media/University%20of%20Illinois%20Board%20of%20Trustees%2C%20ABFF%20Meeting%20-%20July%2012%2C%202020/1_hiunkupv)
- Trustee King (Chair, University Healthcare System Committee) reported. (The video of this committee meeting can be found here: https://uis.mediaspace.kaltura.com/media/University%20of%20Illinois%20Board%20of%20Trustees%2C%20UHS%20Meeting%20-%20July%2021%2C%202020/1_5ihkbfrm)
- Trustee Estrada (Chair, Governance, Personnel, and Ethics Committee) reported. (The video of this meeting can be found here: https://uis.mediaspace.kaltura.com/media/University%20of%20Illinois%20Board%20of%20Trustees%2C%20GPE%20Meeting%20-%20July%2021%2C%202020/1_1nciv45u)
- Trustee Edwards (Chair, Academic and Student Affairs Committee) reported. (The video of this committee meeting can be found here: https://uis.mediaspace.kaltura.com/media/University%20of%20Illinois%20Board%20of%20Trustees%2C%20ASAC%20Meeting%20-%20July%2021%2C%202020/1_nmk18mi6)

There were no public comments.

The following items on the regular agenda were approved through voice vote:

Regular Agenda

- A1. Approve Minutes of Board of Trustees Meeting

(The following recommendation had been reviewed by the Governance, Personnel, and Ethics Committee prior to advancement to the Board as a Whole:)

01. Appoint Vice Chancellor for Strategic Marketing and Communications, Chicago
02. Appoint Member to the Board of Managers of Illinois Ventures, LLC
03. Establish the University of Illinois Liaison Office in New Delhi, India, with a Branch Office in Bengaluru, India
04. Appoint Authorized Representative of the Board of Trustees of the University of Illinois for the University of Illinois Liaison Office in New Delhi, India
05. Authorize Formation of Wholly Foreign Owned Enterprise to Promote University Outreach and Activities in Shanghai, China
06. Resolution to Adopt SURS 457(b) Deferred Compensation Plan

(The following recommendation had been reviewed by the Academic and Student Affairs Committee and the Governance, Personnel, and Ethics Committee prior to advancement to the Board as a Whole:)

07. Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff

(The following recommendations had been reviewed by the Academic and Student Affairs Committee prior to advancement to the Board as a Whole:)

08. Appoint Provost and Vice Chancellor for Academic Affairs, University of Illinois, Chicago
09. Extend Term, Dean, College of Media, Urbana
10. Appoint Dean, College of Education, Chicago
11. Appoint Acting Dean, Graduate College, Chicago
12. Appoint Interim Dean, College of Liberal Arts and Sciences, Springfield
13. Promotions in Academic Rank and Change in Tenure, 2021-2022

14. Award Honorary Degree, Chicago
15. Establish the Master of Health Administration Degree and Change the Degree Designation Associated with the Health Administration Major, College of Applied Health Sciences and the Graduate College, Urbana
16. Establish the Bachelor of Science in Accountancy + Data Science, Gies College of Business, Urbana
17. Establish the Bachelor of Science in Liberal Arts and Sciences in Astronomy + Data Science, College of Liberal Arts and Sciences, Urbana
18. Establish the Bachelor of Science in Liberal Arts and Sciences in Astrophysics, College of Liberal Arts and Sciences, Urbana
19. Establish the Bachelor of Science in Computer Science + Education, College of Education, Urbana
20. Establish the Master of Science in CyberGIS and Geospatial Data Science, College of Liberal Arts and Sciences and the Graduate College, Urbana
21. Establish the Bachelor of Science in Finance + Data Science, Gies College of Business, Urbana
22. Establish the Bachelor of Science in Information Sciences + Data Science, School of Information Science, Urbana
23. Establish the Master of Science in Predictive Analytics and Risk Management, College of Liberal Arts and Sciences and the Graduate College, Urbana
24. Establish the Bachelor of Arts in Liberal Arts and Sciences, Major in Global Asian Studies, College of Liberal Arts and Sciences, Chicago
25. Establish the Bachelor of Science in Real Estate, College of Business Administration, Chicago
26. Establish the Bachelor of Science in Environmental Engineering, College of Engineering, Chicago

27. Consolidate, Rename, and Revise the Master of Science in Anatomy and Cell Biology, Master of Science in Biochemistry and Molecular Biology, Master of Science in Cellular and Molecular Pharmacology, Master of Science in Microbiology and Immunology, Master of Science in Pathology, and Master of Science in Physiology and Biophysics, College of Medicine and Graduate College, Chicago
28. Consolidate, Rename, and Revise the Doctor of Philosophy in Anatomy and Cell Biology, Doctor of Philosophy in Biochemistry and Molecular Genetics, Doctor of Philosophy in Cellular and Molecular Pharmacology, Doctor of Philosophy in Microbiology and Immunology, Doctor of Philosophy in Pathology, and Doctor of Philosophy in Physiology and Biophysics, College of Medicine and the Graduate College, Chicago
29. Change the Status and Rename the Department of Political Science to Establish the School of Politics and International Affairs, College of Public Affairs and Administration, Springfield
30. Merge the Departments of Human Services and Public Administration to Establish the School of Public Management and Policy and Transfer the Doctorate of Public Administration to the School of Public Management and Policy, College of Public Affairs and Administration, Springfield
31. Merge the Departments of Teacher Education and Educational Leadership to Establish the School of Education, College of Education and Human Services, Springfield
32. Eliminate the City Design Center, College of Architecture, Design, and the Arts, Chicago
33. Approve Revisions to University of Illinois System Policy on Integrity in Research and Publication

(The following recommendations had been reviewed by the Audit, Budget, Finance, and Facilities Committee prior to advancement to the Board as a Whole:

34. Appoint University of Illinois Banker in India for its Liaison Office in New Delhi, India, and Its Branch Office in Bangalore, India

The following items on the roll call agenda were then approved:

Roll Call Agenda:

(The following recommendations had been reviewed by the Audit, Budget, Finance, and Facilities Committee prior to advancement to the Board as a Whole:)

- 35. Award Contracts, Replace Mechanical-Equipment, Biologic Resources Laboratory, Chicago
- 36. Award Contracts, Ubben Basketball Complex Expansion, Division of Intercollegiate Athletics, Urbana
- 37. Approve Project for Small Animal Clinic Oncology Center Addition, Veterinary Teaching Hospital, Urbana

(The following recommendation has been reviewed by the Audit, Budget, Finance, and Facilities Committee and the University Healthcare System Committee prior to advancement to the Board as a Whole:)

- 38. Purchase Recommendations

In his closing comments, President Killeen described the last 18 months as a collective learning period serving as the stage for what comes next, namely the post-pandemic university system, which will not be exactly the same as pre-pandemic university. As was the case pre-pandemic, he argued that the university's aim in the post-pandemic period should be aspirational in nature. President Killeen also emphasized that in the next few months, the university will continue to be careful about health (as the pandemic evolves) by adjusting its policies as needed. He applauded Chancellor Amiridis for his leadership with regard to the Latinx population and borrowed his phrase of "Inclusive Excellence" (connecting excellence to participation) to describe central aspirations as we move forward. President Killeen also emphasized that the university's response to the pandemic has shown the power of interdisciplinary excellence. He explained that the SHIELD expertise is now available at 300 sites in Illinois and that all students (at all levels of education) can gain access to free testing. SHIELD expertise is also made available in other states and countries. He emphasized the value of existing and new partnerships (such as the new India and Mexico partnerships) and the very strong international reputation of the University of Illinois). He emphasized the importance of listening carefully to everyone, and though the university will proceed carefully, the future is bright.

Chairman Edwards used his closing remarks to express gratitude that it was possible for the meeting to be held in person and that along with the board, he is extremely proud of what the university—at all levels—has accomplished throughout the pandemic, as leaders in Illinois and in the world. He said that no university in the nation has as impressive a record regarding

safety, general performance, and contributions to the public good (in the state, nation, and around the world) as the U of I system during the pandemic period. He also emphasized that the Board will provide continued oversight and to do its duty of pushing the system toward continued excellence. Chairman Edwards also expressed gratitude to Governor Pritzker for his support of the university during this period. Trustee Dale joined him in expressing gratitude to the governor for his political leadership throughout this period.

The meeting adjourned at 10:17am.

Submitted,
Helga Varden

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
State Universities Retirement System Members Advisory Committee
(Final; Information)

SUR.21.01 Report on SURSMAC* Meeting April 19, 2021

SURSMAC held its Spring Meeting electronically beginning at 10 a.m. on April 19, 2021. Those attending were welcomed by Roger Spayer, SURSMAC Chair. The agenda included SURS updates and the spring business meeting of SURSMAC.

The first speaker was Interim Executive Director and Chief Benefits Officer Suzanne Mayer who noted that it is expected that the new Executive Director will be appointed by the fall. She summarized the SURS financial status (e.g., the funding ratio is 42%) and composition of its participants (e.g., for defined benefits members, 55% are in Tier 1 and 45% in Tier 2). She then described the changes introduced with the Redesigned Retirement Savings Plan (formerly the Self-Managed Plan). She noted there are two different paths for retirement savings: (a) SURS Lifetime Income Strategy (the default option) to meet basic monthly income needs and (b) SURS Core Investment Options to enable those who meet their based income needs elsewhere to create their own portfolios. She concluded by showing the new “Plan Choice Decision Tool” designed to help new employees determine which plan would be their best choice.

The second speaker was Chief Investment Officer Doug Wesley who provided an investment update. As of December 31, 2020, the SURS investment performance for the year-to-date was slightly below the SURS’ market goal (10.0% vs. 10.3%) as was the case for the comparison for each longer interval reported from three years to 20 years. He described the key partners with whom SURS works and concluded discussing future actions being planned.

The final speaker was Kristen Houch, Legislative Liaison, who presented a table describing the bills so far proposed in the Illinois House of Representatives or Senate which may affect retirement benefits. It is too early to know which are likely to pass out of the relevant committee.

Chair Spayer thanked the speakers for their presentations and called the SURSMAC Meeting to order. The minutes for the November 15, 2019 meeting were approved. He then discussed his goals for SURSMAC for the next year. These included reorganizing the two standing committees -- Legislative and Benefits – and reviewing our Constitution and Bylaws. He asked individuals interested in participating to let him or Larry Curtis know. There being no further new business, the meeting was adjourned at 12:46 p.m.

Respectfully Submitted, H.F. (Bill) Williamson, John Kindt, UIUC Senate Representatives

* SURSMAC is the State Universities Retirement System Members Advisory Committee to the SURS Board of Trustees. Members are faculty and staff representing the various institutions and agencies affected by SURS: public universities, community colleges, state surveys, and retiree organizations. It normally meets twice a year in Champaign, Illinois.

September 20, 2021

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ACADEMIC FREEDOM AND TENURE
(Final; Information)

AF.21.01 2020-2021 Annual Report of the Senate Committee on Academic Freedom and Tenure

Due to the COVID-19 pandemic, the Senate Committee on Academic Freedom and Tenure did not meet during the 2020-2021 academic year. The tenure system faculty members of the committee were called to serve as a hearing committee under the *Statutes*, Article X.

ACADEMIC FREEDOM AND TENURE
David Forsyth, Chair
Joseph Edwards
Kay Emmert
Yiran Gao
Nathan Ju
Sandra Kopels
Ann Reisner
Charles Roseman
Sever Tipei

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON COMMITTEES
(Final; Information)

CC.21.27 2020-2021 Annual Report of the Senate Committee on Committees

This report summarizes the activities of the Senate Committee on Committees (CC) during the 2019-2020 academic year. CC met on August 24, September 16, October 13, November 10, March 2, April 12, April 22, April 27, and April 29. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

CC.21.02, Election of the Senate Executive Committee (SEC) Chair

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020.

CC.21.03, Election of the Senate Executive Committee (SEC) Vice-Chair

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.04, Election of Members to the University Senates Conference (USC)

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.05, Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.06, Election of Committee Chairs on Standing Committees of the Senate

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.07, Election of Committee Chairs to the Senate Executive Committee (SEC)

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.08, Faculty Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.09, Student Nominations to the Joint Committee on Investment, Licensing, and Naming Rights

Approved by CC on April 23, 2020. Approved by the Senate on May 4, 2020

CC.21.10, Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies at the September 21, 2020 Senate Meeting

Approved by CC on September 16, 2020. Approved by the Senate on September 21, 2020

CC.21.11, Election of Members on Standing Committees of the Senate at the October 19, 2020 Senate Meeting

Approved by CC on October 13, 2020. Approved by the Senate on November 16, 2020

CC.21.12, Election of Members on Standing Committees of the Senate and Senate Representatives to Other Bodies at the November 16, 2020 Senate Meeting

Approved by CC on November 10, 2020. Approved by the Senate on November 16, 2020

CC.21.13, Election of Members on Standing Committees of the Senate at the December 7, 2020 Senate Meeting

Approved by CC on December 2, 2020. Approved by the Senate on December 7, 2020.

CC.21.14, Election of Senate Representatives to Other Bodies at the March 8, 2021 Senate Meeting

Approved by CC on March 02, 2021. Approved by the Senate on March 8, 2021.

CC.21.15, Faculty Nominations to the 2021-2022 Athletic Board

Approved by CC on March 02, 2021. Approved by the Senate on March 8, 2021.

CC.21.16, Faculty Nominations to the 2021-2022 Athletic Board

Approved by CC on March 02, 2021. Approved by the Senate on March 8, 2021.

II. ITEMS REMOVED FROM THE AGENDA

CC.21.01, Results of the Election of Student Members to the Senate Executive Committee

The election for student members to the SEC was not held due to the lack of student senators.

COMMITTEE ON COMMITTEES
Chaya Sandler, Chair
Creen Ahmad
Rummana Alam
Laura Christianson
John Dallesasse
Abby Fogarty
Laura Garrett
Jeffrey Eric Jenkins
Sudarshana Rao
Jenny Roether, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
CONFERENCE ON CONDUCT GOVERNANCE
(Final; Information)

CG.21.01 2020-2021 Annual Report of the Conference on Conduct Governance

This report summarizes the activities of the Conference on Conduct Governance (CG) during the 2020-2021 academic year. CG met via Zoom regularly on the fourth Tuesday of each month from 3:00-4:30pm. More detailed information is provided in the minutes of those meetings.

CG began review of the Student Code at the beginning of the document. One of the significant changes this year was the way the Code is reviewed and edited. This involved breaking into subgroups outside the normal monthly meeting times in order to be more efficient. Each subgroup was assigned a portion of the Code and asked to identify the most pressing changes that needed to be made. Identified items were then discussed during the regular monthly meetings. CG also addressed changes to the Code that came from different departments and staff on campus.

I. SECTIONS OF THE STUDENT CODE REVISED AND APPROVED BY CG

The changes were reviewed and approved by Chancellor Robert Jones.

§ 3-605 Classification, Locations and Custodians of Student Records

§ 3-104 Other Grade Symbols in Use

§ 3-303 Registration (e)

§ 3-505 Fee Assessment (h)

§ 3-501 Tuition Assessment (f)

§ 2-307 Custodial Fund *through* § 2-318 Annual Meetings (previously named § 2-307 Organization Fund)

§ 1-109 Policy on Workplace-Related Intimate Personal Relationships (previously § 1-109 Statement on Consenting Sexual Relationships)

§ 1-305 Policy on Drugs (d)

§ 1-108 Nondiscrimination Policy

§ 2-605 Operation of Bicycles

§ 1-106 Student Affairs

§ 2-301-306

§ 1-102 In the Classroom (d)

§ 1-301 Basis for Discipline – Source & Jurisdiction

§ 1-302 Rules of Conduct

§ 1-306 Alcoholic Beverages – Preamble (c)

§ 1-307 Alcoholic Beverages – General Rules (a)

§ 2-101 Health Requirements

§ 2-602 Automobiles

§ 2-603 Use of Motorcycles (Including Motor Scooters and Motor-Drive Bicycles)

§ 2-604 Parking Citations

§ 2-402 Using Library Resources: Policies and Processes

§ 2-701 Basis for Chancellor's Emergency Powers

§ 2-801 Confidential Contact Identification

§ 2-802 Reporting a Suspected Missing Student

§ 2-803 Handling

§ 3-101 Academic Work Report Requirements

§ 3-102 Grading System – Grades Authorized for All Colleges

§ 3-103 Computation of Scholastic Averages

§ 3-105 Credit-No Credit Grading Options

§ 3-107 Procedures for Review of Alleged Capricious Grading

§ 3-109 Academic Progress

§ 3-110 Probation and Drop Rules – Undergraduate Students

§ 3-201 Final Examinations

§ 3-202 Evening, Midterm, and Hourly Examinations

§ 1-405 Reporting and Record Keeping

§ 1-502 Student Athletes

ARTICLE 3; PART 9. RESIDENCY STATUS REGULATIONS

§ 3-901 *through* § 3-904

Pronoun Changes:

The Code was revised to be gender neutral throughout.

Additional Consistency Changes

The Code was copyedited to be in alignment with the university style guide.

CG had a very busy and effective year and we hope to continue this important work on behalf of the campus community in the academic year to come.

CONFERENCE ON CONDUCT GOVERNANCE

Adrienne Dixson, Chair

Trish Anton

Taylor Berkshire

Justin Brown

Stephen Bryan

Randy Ewoldt

Megan Hazen

Iam Katsnelson

Yu Ma

Kathy Martensen

Ray Parthasarathy

James Shriner

Nanka Sturgis

Collin Richmond

Adrienne Yasunaga

Kathy Ryan, *ex officio*

Alexis Thompson, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON ELECTIONS AND CREDENTIALS
(Final; Information)

EC.21.07 2020-2021 Annual Report of the Senate Committee on Elections and Credentials

This report summarizes the activities of the Senate Committee on Elections and Credentials (EC) during the 2020-2021 academic year. EC met on September 22, October 27, November 10, November 19, February 9, March 9, April 6 and May 6. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

EC.21.03, Apportionment of the Student Electorate

Revised apportionment plan after consultation with the Campus Student Election Commission (CSEC) and the Illinois Student Government (ISG) Advisor. Approved by the Senate on December 7, 2020.

EC.21.04, Revision to the Election Rules for the Academic Professional Electorate – Conducting Elections

Revision to Elections Rules for the Academic Professional Electorate changing when the election will be held. Approved by the Senate on March 8, 2021.

EC.21.05, Election Rules for the Academic Professional Electorate, Section 5 – Conducting Elections

Revision to the Election Rules for the Academic Professional Electorate – Section 5. Approved by the Senate on April 26, 2021.

II. ITEMS REPORTED TO THE SENATE

EC.21.01, Faculty, Academic Professional, and Student Electorate Distribution, and Senator Distribution

Report submitted at the Organizational Meeting on May 4, 2020

EC.21.02,

Report submitted at the Organizational Meeting on May 4, 2020

III. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

EC.21.06, Revision to the Election Rules for Academic Professional Electorate, Section 3 – Eligibility

Due to the changes in classification of employees, the committee met with Illinois Human Resources to obtain information on how the new classifications work. The committee will continue to discuss this further next year.

SENATE COMMITTEE ON ELECTIONS AND CREDENTIALS

Kim Graber, Chair

Brian Farber

George Friedman

Melisa Ilkhan

Cindy Ingold

Jeffrey Eric Jenkins

Judith Race

Billie Theide

James Hintz, *ex officio*

Kristi Kuntz, *ex officio*

Melanie McCoy, *ex officio*

Jenny Roether, *ex officio*

Brent West, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON FACULTY AND ACADEMIC STAFF BENEFITS
(Final; Information)

FB.21.01 2020-2021 Annual Report of the Senate Committee on Faculty and Academic Staff Benefits

This report summarizes the activities of the Senate Committee on Faculty and Academic Staff Benefits (FB) during the 2020-2021 academic year. FB met on September 15, October 13, November 10, December 1, February 2, March 2, March 30, and April 20. More detailed information is provided in the minutes of those meetings.

Updates were presented by representatives from System Human Resource Services, University Payroll and Benefits, Council of Academic Professionals, State Universities Retirement System Members Advisory Committee, State Universities Annuitants Association, Illinois Human Resources, State University Retirement System, and Faculty Staff Assistance Services.

The Committee was especially cognizant of challenges presented by the COVID pandemic. The Committee took action to promote the Faculty Staff Assistance Services and advocated for their emergency fund drive. The Committee monitored fiscal impacts that had potential to affect employee and retirement benefits. The Committee also monitored actions of State government that had potential to affect benefits.

FACULTY AND ACADEMIC STAFF BENEFITS
David Lange, Chair
Neha Gothe
Angela Lyons
Piper Martin
Antonio Sotomayor
Francis Thomas
Larry Curtis, *ex officio designee*
Kassaundra Hester, *ex officio*
John Kindt, *ex officio*
Chris Ochs, *ex officio*
Katie Ross, *ex officio designee*
Deb Stone, *ex officio designee*
Brent West, *ex officio designee*
H.F. Williamson, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON GENERAL UNIVERSITY POLICY
(Final; Information)

GP.21.15 2020-2021 Annual Report of the Senate Committee on General University Policy

This report summarizes the activities of the Senate Committee on General University Policy (GP) during the 2020-2021 academic year. GP met on August 26, September 16, October 14, November 4, December 2, January 20, February 24, March 24, and April 28. More detailed information is provided in the minutes of those meetings.

I. ITEMS REMOVED FROM THE AGENDA

GP.16.05, Specialized Faculty: Multi-Year Contracts and Hiring Trends:

This is a recurring item. GP has been tasked by the Senate with monitoring the number of specialized faculty as a percentage of the total faculty, and within that number the percentage receiving multi-year contracts (which the *Statutes* cap at 15%).

GP.21.02, Modifications to Provost Communication #9: Promotion and Tenure in Relation to COVID-19

GP reviewed modifications to the temporary accommodations in Provost Communication #9 for faculty disadvantaged in the tenure process by COVID-related impediments. While the disease is short-term, its consequences will be felt for years of lost time. At some point these accommodations will no longer be necessary and the rules will revert to tradition (but: see 20.02, the review of longer-term revisions to Provost Communication #9). GP supported these accommodations.

GP.21.03, Discussion of the Revisions to the *Statutes* and *General Rules* (USC ST-77, SP.19.01)

This was a review of the “Round 1” changes to the system-wide governing documents, mostly pertaining to adopting a new terminology of a University of Illinois System, comprising three distinct universities. GP supported these changes.

GP.21.04, Report of the Provost’s Task Force on Assessing Teaching Effectiveness

GP reviewed these recommendations for how to evaluate teaching, for promotion and tenure as well as merit purposes. These changes entail broadening the process beyond our current heavily reliance on ICES scores, to include as well more systematic peer review of teaching and course materials. GP supported these changes but had specific feedback on several aspects of the proposed policy.

GP.21.05, Policy on Consideration of Sexual Misconduct in Prior Employment

GP reviewed these recommendations, developed out of the year-long review of sexual harassment and sexual misconduct rules and investigative processes. This set of changes

pertained to evidence, upon hiring, of a record of previous misconduct; and how to obtain and evaluate such information in a way that balanced privacy rights and accountability. GP supported these changes.

GP.21.06, Response on Senate Committee Functions and Organization

In response to the audit of senate and shared governance processes, GP was asked to review and provide input on the charges and composition of various senate committees. GP submitted these recommendations to the Senate Executive Committee.

GP.21.07, Students for Environmental Concerns Resolution on Investments in Fossil Fuel Companies

GP reviewed this proposed resolution and provided feedback, particularly around items in this call for action that either were already being done, or which required further consideration for unintended consequences given other ongoing campus initiatives in this area.

GP.21.09, Proposed Revisions to the *Statutes*, Article X, Section 1(a)6-7 – Length of Multi-Year Contracts

This is a proposal to extend the maximum length of multi-year contracts from three years to five years. GP supported these changes.

GP.21.10, Revision to the *Bylaws*, Part D.12 – Committee on General University Policy

GP reviewed and recommended a revision to its duties in the *Bylaws* to codify its role in providing feedback on substantive revisions to the Provost's Communications.

GP.21.13, Impact of COVID-19 on Graduate Student Progress

GP met with Wojtek Chodsko-Zajko, Dean of the Graduate College, to learn more about campus efforts to deal with the impact of COVID on the progress of graduate students, especially those at the dissertation stage. The research projects and rate of progress toward completion have disrupted the work of many students, with implications for their finishing and entering the job market.

GP.21.14, Feedback on the Proposed Revisions to the *Statutes*, Article IV, Section 1 – the Department, Section 2 – Department Organized with a Chair, Section 3 – Department Organized with a Head, and Section 4 – Change of Departmental Organization

GP reviewed and offered suggestions to this set of proposed *Statutes* changes, being developed by the Senate Committee on University Statutes and Senate Procedures.

II. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

GP.15.01, Statement on Administrative Hiring Practices

GP continues to monitor how these guidelines are implemented by the Office of the Provost. One proposal is to include them as part of Provost Communication #3: Appointments of Faculty, Specialized Faculty, and Academic Professionals.

GP.15.08, Tenure Review

GP continues to monitor how tenure review cases go under two, three, or four levels of review in different units. These issues will be addressed as part of the larger revision to Provost Communication #3 which will come to GP for review.

GP.20.02, Review of Provost Communication #9: Promotion and Tenure

GP reviewed and offered feedback on the proposed revisions of campus promotion and tenure policies and procedures.

GP.20.03, Proposed Revisions to the *Statutes*, Articles IX and X – Administrative Leave

The Office of University Counsel is reviewing the *Statutes*, Article IX and X. The suggested revisions will be shared with GP once the review is finished.

GP.21.01, Intellectual Property in Relation to Course Materials

GP expressed concern about campus policies related to online course materials developed with, and without, extra campus support or funding, and asked whether these policies were consistent with the relevant portions of the *General Rules*. A sign-off form was developed letting faculty know about their rights of protection for intellectual property; GP had some concerns and suggestions about revising that form. GP continues to monitor the issue.

GP.21.08, Discussion Regarding Title VI and Title VII Compliance

GP met with Nizam Arain (Associate Vice Chancellor for Access and Equity), Matthew Pinner (EEO Associate Director), and Claire Sharples-Brooks (EEO Associate Director) to discuss Title VI and VII issues on campus. This was a fact-finding exercise, and following the discussion GP did not decide that any further action was needed.

GP.21.11, Guidelines for Faculty Engagement

GP has drafted a set of principles for anticipating the time, post-COVID, when faculty and staff will be returning to some blend of on-campus and virtual work. One issue is faculty who live part-time or even full-time outside the area, who return to campus infrequently if at all. It is not hard to imagine a time when faculty want to conduct all their work virtually. Is this a problem, or not? GP will continue to discuss this issue in 2021-2022.

GP.21.12, Open Access

GP reviewed current campus policies on open access to scholarly publications and decided there was no need for further involvement.

GP.21.16, Revision to Provost Communication #27: Shared Governance for Academic Units – Unit Bylaws

GP discussed how these guidelines are presented to incoming administrators, and whether more structured workshops are needed for new (and perhaps continuing) administrators. GP will continue to discuss this issue in 2021-2022.

III. ITEMS MONITORED BY THE COMMITTEE

GP.07.04, Multi-Year Contracts Policy and Implementation

GP.09.01, Academy on Capitalism and Limited Government Foundation

GP.13.09, Records and Information Management Communication

GP.16.02, Criminal Background Check Policy

GP.18.01, Faculty Policy Guide

GP.19.01, Student Discipline Procedures

GP.19.04, Professional Employment Redesign

GENERAL UNIVERSITY POLICY

Nicholas Burbules, Chair

Anustup Basu

Maria Bonn

Adel Ibrahim

Michael Ma

Melissa Madsen

Shelby Pichla-Thompson

Bruce Rosenstock

Mike Ward

William Bernhard, *ex officio, nonvoting designee*

Deborah Stone, *ex officio, nonvoting designee*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON HONORARY DEGREES
(Final; Information)

HD.21.01 2020-2021 Annual Report of the Senate Committee on Honorary Degrees

Due to the COVID-19 pandemic, the Senate Committee on Honorary Degrees did not meet during the 2020-2021 academic year. The following nominations were approved by the committee and the Board of Trustees during the 2019-2020 academic year and will be recognized at a future Commencement ceremony:

- Lonnie Bunch, Secretary of the Smithsonian Institution
- James Delany, Commissioner of the Big Ten Conference
- Jill Ellis, Development Director of the United States Soccer Federation
- John Lewis, U. S. Representative, Georgia's 5th Congressional District (*posthumously*)
- Mario Molina, Professor in the Department of Chemistry and Biochemistry at University of California (*posthumously*)
- Rahul Pandharipande, Professor of Mathematics at the Swiss Federal Institute of Technology Zurich

HONORARY DEGREES
Prasanta Kalita, Chair
Arnoldo Ayala
Larry Fahnestock
Susan Koerner
Harry Hilton
Terri Weissman
Dana Yun
Laura Wilhelm-Barr, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON INFORMATION TECHNOLOGY
(Final; Information)

IT.21.13 2020-2021 Annual Report of the Senate Committee on Information Technology

This report summarizes the activities of the Senate Committee on Information Technology (IT) during the 2020-2021 academic year. IT met on September 11, October 9, November 13, December 4, February 12, March 12 and April 9. More detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

IT.18.03, Qualtrics Licensing

The IT committee continued to advocate for the need for University-wide licensing for the Qualtrics survey research tool.

IT.21.01, COVID-19 Technology Status

This item was used throughout the year to discuss evolving technology needs and challenges in response to the COVID-19 pandemic.

IT.21.02, Privacy and Rokwire Follow-up

Chair Bohlmann updated the committee on outcomes of IT.20.05 and IT.20.06, calling for a broad privacy policy review and privacy oversight of the University's implementation of Rokwire.

IT.21.03, New *Ex Officios*

New *ex officio* members from the University Library and NCSA were welcomed to the committee. Each of them presented on their activities related to technology services.

IT.21.04, Accessibility, Equity, and Privacy of Technology Investments during COVID-19

Privacy and accessibility concerns were raised by the members of the campus community and discussed within the IT committee, especially around the Proctorio online proctoring tool.

IT.21.05, Instructional Technology Needs for Spring 2021

CIO Greg Gulick asked for the IT committee's input on what improvements could be made to physical classroom spaces to make them more usable during the pandemic.

IT.21.06, Illinois Compass Transition Plan

Vice Provost Kevin Pitts presented plans to transition from Blackboard to Canvas as the University's learning management system. The existing Compass 2G system will be retired in the summer of 2022.

IT.21.07, Privacy Updates

Associate Director of Privacy Phil Reiter shared updates about privacy activities.

IT.21.08, Rokwire Governance

Deputy CIO Tracy Smith updated the IT committee on a new advisory committee for the University's instances of the Rokware application.

IT.21.09, In Remembrance of Greg Gulick

The IT committee held a remembrance and moment of silence in memory of CIO Greg Gulick.

IT.21.10, Challenges and opportunities of 2021

Looking back at topics discussed during 2020-2021 and expected topics for 2021-2022, the IT committee discussed possible agenda items, areas of interest, and areas of concern.

IT.21.11, Updates from Research IT Services

Deputy CIO of Technology Services and Executive Associate Director of Engagement at NCSA John Towns provided an update on Research IT services.

IT.21.12, Collaboration Portfolio Advisory Group

Chris Tidrick, Vishal Sachdev, and Elaine Robbins discussed an effort to evaluate the portfolio of services and products that should be supported at the University to assist faculty, staff, and students in completing their work.

INFORMATION TECHNOLOGY

Mike Bohlmann, Chair

Cody Bainbridge

Masooda Bashir

Anita Chan

Jennifer Cromley

Matthew Goodman

Rudolf Haken

Sean Mullen

Judith Pintar

Randall Sadler

Shazmeen Shaikh

Michel Bellini, *ex officio*

Kelly Block, *ex officio*

Scott Genung, *ex officio*

Daniel S. Katz, *ex officio*

John Wilkin, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON THE LIBRARY
(Final; Information)

LB.21.06 2020-2021 Annual Report of the Senate Committee on the Library

This report summarizes the activities of the Senate Committee on the Library (LB) during the 2020- 2021 academic year. The LB met via Zoom on September 4, January 21, February 5, March 2, April 15, and April 30. Detailed information is provided in the minutes of those meetings.

I. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

LB.20.01, Review of the *Bylaws*, Part D.15 – Committee on the Library

In FY 2019-20, at the request of the Senate Executive Committee, LB reviewed the *Bylaws* on the membership and duties of the Senate Committee on the Library, particularly in light of the *Statutes*, Article III, Sections 3 and 5, and Article VI. Due in part to difficulties with the membership of LB, the committee proposed to change the term for members to two years while also reducing the number of members who need to be senators, thus bringing the committee in line with library committees at other campuses. It also revised the committee's duties on reviewing the dean, to clarify these duties and better reflect the language and procedures outlined in the *Statutes*. The proposed revisions were then sent to the Senate Committee on University Statutes and Senate Procedures for review.

The revision to the *Bylaws* was approved by the Senate on November 16, 2020 via SP.20.24, Revision to the *Bylaws*, Part D.15 – Committee on the Library.

LB.21.01, FY22 Library Annual Report and Budget

Access to electronic resources ensured that Library users were able to access content throughout the COVID-19 Pandemic. Dean Wilkin provided an overview of the proposed budget and noted that the financial challenges associated with acquiring electronic books has been addressed by using carryover funds from previous years. However, the University Library is mindful that access to print materials is critically important to many units, particularly those in the Humanities, and the Library remains committed to ensuring user access to print materials. Discussions about the University Library's ability to bargain for collections access via consortia agreements will be an agenda item for FY 2021-2022.

Dean Wilkin's budget presentation provided an overview of the budget report and described how the Library has strategized to ensure services will continue without Library staff layoffs.

LB.21.02, Resolution Regarding the Proposed Library Renovations

In January 2020, LB learned that a contingent of Humanities faculty had concerns about the progression of the Library Renovation project. These faculty authored a resolution which voiced their concerns about project design and called for the Library renovations to be “put on hold, with no further funding expended.” Upon the request of the Senate Executive Committee (SEC), LB met to review and discuss the resolution so LB could provide a recommendation to SEC. On March 2, 2021, LB voted not to support the resolution.¹

On April 5, 2021, the resolution’s authors presented the final version, RS.21.03, which had not been discussed by LB, at the Senate meeting.² This version, co-sponsored by 11 Humanities Senators and endorsed by 14 Humanities executive officers, requested that LB name an additional committee of library staff, concerned faculty, and student stakeholders to meet for six months and continue discussions with the Library and University Administration to address the concerns. The resolution failed to pass the Senate in a 76-40 vote with 14 abstentions.³

LB.21.03, 2020-2021 Annual Review of the Dean of the Library

Dean Wilkin and members of the Library Executive Committee provided detailed reports on the University Library budget, a status update about collections and library services during the COVID-9 pandemic, and the UC/Elsevier open access publishing agreement. Most LB meetings were devoted to discussion of the Humanities’ faculty sponsorship of RS.21.03, Resolution Regarding the Proposed Library Renovations. These discussions served as the foundation for the annual assessment of Dean Wilkin’s commitment to the University Library.

LB.21.04, Discussion of the University of California/Elsevier Agreement

Dean Wilkin provided some background information about the University of California System’s (UC) new open access agreement with Elsevier, a major publisher of scholarly content. The UC/Elsevier contract enables “. . .open access to all University of California research while containing the excessively high costs associated with licensing journals.”⁴

The Senate Committee on General University Policy intends to discuss UC’s new open access policy and consider ways to refine the open access initiatives at the University of Illinois. Dean Wilkin’s goal is to ensure that the Library is supporting a strong publishing system while ensuring the flow of scholarly materials. Strategies for expanded open access take time to develop, and this topic should remain a focal point of the Library committee.

¹ Senate Committee on the Library, Response Statement on RS.21.03.

https://www.senate.illinois.edu/20210405senate/rs2103_response2.pdf, April 5, 2021.

² RS.21.03, Resolution Regarding the Proposed Library Renovations, https://www.senate.illinois.edu/20210405senate/RS2103_FINAL_20210405.pdf, April 5, 2021.

³ University of Illinois Senate, April 5, 2021 Senate Meeting Recording. Start video at 39:00 for discussion and vote on RS.21.03, https://mediaspace.illinois.edu/media/t/1_oastjnr1/37514231.

⁴ Office of Scholarly Communication, *UC and Elsevier*. University of California, Mar 16, 2021, <https://osc.universityofcalifornia.edu/uc-publisher-relationships/uc-and-elsevier/>.

LB.21.05, Communication Paths for the Library Renovation Project

After much discussion and debate, the concerns of the Humanities faculty remain, and LB anticipates more communication from the Humanities faculty is forthcoming. John Wilkin, Dean of Libraries, has committed to keeping the stakeholders informed through additional open forums and conversations with the Library team that is managing the process of moving UGL services to the Main Library and other campus libraries. Sara Holder and David Ward, Co-Chairs of the Undergraduate Library/Main Library Integration Working Group, provided a status report to LB on April 30, 2021. The second forum for the campus has been announced for May 6, 2021 via Zoom.⁵

As always, those with questions or concerns are invited to share them with LB, another open forum. Dean Wilkin is an *ex officio* member of the committee and provides a host of information about library services and projects. Other established forums such as the University Librarian's Student Advisory Council (ULSAC), and the Undergraduate Student Government are also avenues for feedback from the community.

Questions about collection development have also been raised, and Dean Wilkin met with LB Chair Hunter and LB member Mathisen to discuss the implementation of a Faculty Collections Advisory Committee. This group will provide faculty with an additional pathway to consult with the University Library on policies and strategic directions related to collection acquisitions and management, funding, and initiatives. This group will be a subcommittee of the Senate Committee on the Library, and it will provide input and feedback to LB. More information about the group will be made available once membership is confirmed.

LB anticipates that the pathways outlined above are ample and appropriate to ensure that the perspectives of the Humanities faculty are considered in the renovation project. However, the logistics and decisions necessary to deploy a large scale venture such as the renovation for the University of Illinois Library will ultimately fall to the project's architects, engineers, and information professionals.

LIBRARY

Pia Hunter, Chair

John Boesche

James Brennan

Phillip Cole

Isabel Diaz

Marian Ekweogwu

Jon Hale

Ralph Mathisen

Hedda Meadan-Kaplansky

Mimi Nguyen

Abigail Sewall

John Toenjes

Venkatasubrama Venkateswaran

John Wilkin, *ex officio*

⁵ Main/Undergraduate Library Integration Project Open Forum, May 6, 2021, University of Illinois Library, <https://calendars.illinois.edu/detail/7?eventId=33406407>.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON STUDENT DISCIPLINE
(Final; Information)

SD.21.01 2020-2021 Annual Report of the Senate Committee on Student Discipline

This report summarizes the activities of the Senate Committee on Student Discipline (SD) during the 2020-2021 academic year. SD met on September 14, November 2, November 30, January 25, February 22, April 12, and May 3. More detailed information is provided in the minutes of those meetings.

I. ITEMS COMPLETED BY THE COMMITTEE

Sanctioning Guidance for COVID-Related Violations

On September 14, 2020, SD adopted sanctioning guidance for common COVID policy-related violations (e.g., testing noncompliance, hosting unsafe events, and violating isolation or quarantine) to be distributed to case coordinators and subcommittee members.

Quorum Requirement for the Subcommittees on Undergraduate and Graduate Student Conduct

On November 30, 2020, SD reduced the quorum requirements for the undergraduate and graduate subcommittees to three members to accommodate the significant increase in hearings that resulted from COVID policy enforcement. This quorum requirement is consistent with that of the Subcommittee on Sexual Misconduct.

Prescheduling Respondent Meetings

On January 25, 2021, SD made minor adjustments to the Student Disciplinary Procedures to allow case coordinators to preschedule meetings with respondents

Subcommittee Selection

On April 12, 2021, SD approved the entire slate of new members for the Subcommittees on Undergraduate Student Conduct, Graduate Student Conduct, Organizational Conduct, and Sexual Misconduct as proposed by the selection committee.

II. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

Future Sanction Relief for COVID-Related Violations

During multiple meetings, SD members discussed their intent to provide future relief to students who were issued sanctions up to, and including, conduct probation for COVID-related violations, especially for testing noncompliance. SD will continue to discuss options during the 2021-2022 meetings but is unlikely to take action until most, or all, of the COVID-related university requirements have been lifted.

Informal Resolution Processes

During multiple meetings, SD discussed informal resolution options for student disciplinary matters, including an informal approach for case coordinators to use in lower level matters that do not include university-affiliated victims, a restorative justice process, and an informal resolution procedure for sexual misconduct cases. SD will continue to discuss in 2021-2022, but in the meantime, Office for Student Conflict Resolution staff will pilot the informal approach mentioned above and draft procedures for the other two options.

III. ADDITIONAL ITEM COMPLETED DURING PREVIOUS YEAR

Title IX and Sexual Misconduct Procedural Changes

At a special meeting held on August 7, 2020, SD adopted substantial changes to the Student Disciplinary Procedures regarding to the investigation and adjudication of sexual misconduct cases, including those covered by Title IX. This was in response to the Department of Education's Title IX regulatory changes, the implementation deadline for which was August 14, 2020. This item was completed after the SD.20.01 report was submitted to the Senate.

STUDENT DISCIPLINE

Pat Gill, Chair

Joshua Atkins

Carolyn Beck

Meghan Burke

Darin Eastburn

Arne Fliflet

David Forsyth

Harshini Gorijala

Merinda Hensley

Anushya Iyer

Veronica Kozlowski

Yuan-Xiang Pan

Kirk Sanders

Sam Nardella

Madisyn Stauffer

Justin Brown, *ex officio*

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE
COMMITTEE ON UNIVERSITY STATUTES AND SENATE PROCEDURES
(Final; Information)

SP.21.13 2020-2021 Annual Report of the Senate Committee on University Statutes and Senate Procedures

This report summarizes the activities of the Senate Committee on University Statutes and Senate Procedures (SP) during the 2020-2021 academic year. SP met on September 1, September 15, September 29, October 13, October 27, November 10, November 17, December 1, January 19, February 2, February 16, March 2, March 16, March 30, April 13, April 20, and May 4. More detailed information is provided in the minutes of those meetings.

I. ITEMS APPROVED BY SENATE

SP.20.06, Revision to the *Bylaws*, Part D.1 – Senate Executive Committee (eligibility/duties of Chair and Vice-Chair)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Executive Committee (SEC) proposed revisions to clarify its duties and membership. SEC recommended to SP proposed language to better specify the duties of the SEC Chair and Vice-Chair and restrict the eligibility for those positions, as well as clarifying language regarding the *ex officio* representatives who serve on the SEC. SP presented a version of these changes as SP.20.06 at the July 13, 2020 Senate meeting. SP.20.06 was returned to committee and was modified to alter the restrictive language on the SEC Chair and Vice Chair positions. The Senate approved the revision to the *Bylaws* on September 21, 2020, though a floor amendment removing the restrictive language on the SEC Chair and Vice Chair inadvertently struck text that was ultimately restored by SP.21.01.

SP.20.15, Revision to the *Bylaws*, Part D.4 – Committee on the Budget

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on the Budget (BG) proposed revisions to restructure and clarify its duties, specifically in relation to the new campus budget model. The Senate approved the revision to the *Bylaws* on November 16, 2020.

SP.20.16, Revision to the *Bylaws*, Part D.3 – Committee on Admissions

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Admissions (AD) proposed revisions to more accurately reflect the activities of the committee and add representation from the Office of Minority Affairs. The Senate approved the revision to the *Bylaws* on July 13, 2020.

SP.20.17, Revision to the *Bylaws*, Part A – Meetings (Presiding at Senate Meetings)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), SP and the committee on General University Policy (GP) discussed the most appropriate presiding officer for the Senate. SP thus proposed that the Senate Executive Committee Chair or the Chair's designee be made the presiding officer of the Senate. The Senate approved the revision to the *Bylaws* on November 16, 2020.

SP.20.18, Revision to the *Bylaws*, Part D.7 – Conference on Conduct Governance

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Conference on Conduct Governance (CCG) proposed revisions to clarify its role and processes in reviewing the Student Code. The Senate approved the revision to the *Bylaws* on November 16, 2020.

SP.20.20, Revision to the *Bylaws*, Part D.17 – Committee on Student Discipline

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Student Discipline (SD) proposed revisions to clarify its duties and membership and make substantial changes to its charge—spelling out its duties more fully—and membership requirements, which include specific training and ethical standards. The Senate approved the revision to the *Bylaws* on November 16, 2020.

SP.20.22, Revision to the *Bylaws*, Part D.14 – Committee on Information Technology

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Information Technology (IT) proposed revisions to clarify its duties and add two *ex officio* member designees. The Senate approved the revision to the *Bylaws* on September 21, 2020.

SP.20.24, Revision to the *Bylaws*, Part D.15 – Committee on the Library

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on the Library (LB) proposed revisions to clarify its duties and terms of membership, also clarifying the process for the periodic review of the university librarian. The Senate approved the revision to the *Bylaws* on November 16, 2020.

SP.20.28 Revision to the *Bylaws*, Part D.11 – Committee on Faculty and Academic Staff Benefits

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Faculty and Academic Staff Benefits proposed revisions to clarify its membership. The Senate approved the revision to the *Bylaws* on July 13, 2020.

SP.20.30, Revision to the *Bylaws*, Part A – Meetings

The *Statutes*, Article XIII, Section 5 states that “Unless otherwise specified by a deliberative body of the University, the latest revision of *Robert’s Rules of Order* shall govern.” As a deliberative body, the Senate follows the latest edition of *Robert’s Rules of Order Newly Revised* (RONR) when procedures are not specified in the *Constitution*, *Bylaws*, or *Standing*

Rules of the Senate. The proposed revision to the *Bylaws* will clearly state this practice of following RONR. The Senate approved the revision to the *Bylaws* on July 13, 2020.

SP.20.31, Revision to the Bylaws, Part D.10 – Committee on Equal Opportunity and Inclusion

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Equal Opportunity and Inclusion proposed revisions to rename the committee the “Committee on Diversity, Equity, and Inclusion”, clarify some of its activities, and include as an *ex officio* member the new Vice Chancellor for Diversity, Equity and Inclusion. The Senate approved the revision to the *Bylaws* on February 8, 2021.

SP.20.32, Proposed Revisions to the Statutes, Article X, Section 1 (Tenure of Academic Staff)(a)6 and 7 – to permit the use of five-year appointments for non-tenure track faculty

On May 1, 2020, a proposed set of changes to the Statutes that would permit the use of five-year appointments for non-tenure-track faculty (currently limited to three-year appointments), passed initially by the UIC Senate, was transmitted via the University Senates Conference. The Senate approved the revision to the *Statutes* on March 8, 2021.

SP.21.01, Revision to the Bylaws, Part D.1.c – Senate Executive Committee (Chair and Vice-Chair eligibility)

SP presented a revised version of SP.20.06 at the September 21, 2020 Senate meeting, having had the item previously returned to committee to modify language that had been proposed regarding the eligibility for SEC Chair and Vice Chair positions. SP.20.06 was amended on the floor of the Senate to strike those restrictions, but in doing so, the stipulation that the SEC Chair and Vice chair be elected by “and from among the membership of” the Senate was inadvertently struck. SP.21.01 reinstated this phrasing and was approved by the Senate on November 16, 2020.

SP.21.02, Revision to the Bylaws, Part C – Elections

The Senate approved EC.20.06 on November 16, 2020, providing that the election of students to the Senate should be completed no less than three weeks before the Senate’s Spring organizational meeting. However, this led to a discrepancy with the *Bylaws*, Part C regarding the timing of the election of students and faculty. SP.21.02 proposed language to align the *Bylaws* and election rules and added language specifying the student portion of the Elections and Credentials Committee. The Senate approved the revision to the *Bylaws* on December 7, 2020.

SP.21.03, Revision to the Bylaws, Part D.20 – Committee on University Student Life

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on University Student Life (SL) examined its charge and composition. The proposed changes specify a seat on SL for an international student and identify *ex officio* seats: the Dean of the Graduate College; the Vice Chancellor for Diversity, Equity and Inclusion; and the Director of International Student and Scholar Service. The Senate approved the revision to the *Bylaws* on April 5, 2021.

SP.21.04, Revision to the *Constitution*, Article VI, Section 7

The proposal clarified that, to maintain a position of impartiality, the Presiding Officer may not make or second motions, participate in debate, or vote on any matter except in the event of a tie. The Presiding Officer would retain the ability to decide a tie vote regardless of the Presiding Officer's voting or nonvoting status. The Senate approved the revision to the *Constitution* on April 5, 2021.

SP.21.06, Revision to *Standing Rule 17.C* – Questions to the Presiding Officer of the Senate

The approval of SP.20.17 [Revision to the *Bylaws*, Part A – Meetings (Presiding at Senate Meetings)] by the Senate on November 16, 2020, changed the presiding officer of the Senate from the Chancellor to the Chair of the Senate Executive Committee. The "Question" portion of the Senate agenda is designated for senators to ask the Chancellor questions. The proposed revision to *Standing Rule 17* updated the language to match the practice of senators directing questions during the designated "Question" portion of the Senate agenda to the Chancellor rather than to the Chair of the Senate Executive Committee. The Senate approved the revision to *Standing Rule 17.C* on March 8, 2021.

SP.21.07, Revision to the *Bylaws*, Part D.12 – Committee on General University Policy

The Senate Committee on General University Policy recommended a revision to its duties to codify its role of providing feedback on substantive revisions to the Provost's Communications. The Senate approved the revision to the *Bylaws* on April 5, 2021.

SP.21.08, Revision to the *Bylaws*, Part F.3 – Military Education Council

This amendment would allow greater flexibility to fully fill the membership of the Military Education Council (MEC), because has been difficult in recent years to fill vacancies in a timely manner. The members of the MEC felt that while it is important to maintain a connection to the Senate with a minimum of one Senate member, the work performed by the MEC does not require Senate membership in order to be completed effectively; therefore, the proposal changed the requirement that three faculty members must be senators to one faculty member must be a senator. The Senate approved the revision to the *Bylaws* on April 5, 2021.

II. ITEMS REMOVED FROM THE AGENDA

SP.18.15, Senate Handbook

SP was previously directed by the Senate Executive Committee (SEC) to create a Senate Handbook. SP discharged the creation and maintenance of a Senate Handbook back to the SEC after determining the charge was not within its purview.

SP.21.12, Call for Volunteers to Serve as Parliamentarian

This has been accomplished. The parliamentarians are H. George Friedman, Brian Gaines, and Greg Miarecki.

III. ITEMS UNDER CONSIDERATION BY THE COMMITTEE

SP.21.13

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SP.19.15, Proposed Revisions to the *Statutes*, Article IV, Section 1 – The Department, Section 2 – Department Organized with a Chair, Section 3 – Department Organized with a Head, and Section 4 – Change of Departmental Organization

Proposed revisions to the *Statutes*, Article IV, include stipulating that academic appointments associated with a department shall be made with prior advice of the faculty (Section 1); that on the initial appointment of a department chair (Section 2) or department head (Section 3), the dean seeks prior advice of a committee that is selected by faculty of the department; and that, upon the initial appointment of a department executive officer, the department faculty be consulted about whether the newly-appointed executive officer should serve as head or as chair, i.e. whether a change to the administrative organization of the department is desired (Section 4).

Proposed revisions to Sections 2 and 3 also include stipulating that the chair of the executive committee or advisory committee be chosen by and from elected members, and that the department chair or head be a member of the committee *ex officio*. Proposed revisions, furthermore, put current items in a more logical, consistent, and coherent order and raise the prominence of items pertaining to the preparation of the departmental budget, while retaining the distinction between a chair and a head. Other proposed revisions make the presentation of the items in those sections parallel.

SP.20.05, Revision to the *Bylaws*, Part D.8 – Senate Committee on Educational Policy and *Standing Rule 13* – Formation, Termination, Separation, Transfer, Merger, Change in Status, and Renaming of Units

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Committee on Educational Policy considered the *Bylaws*, Part D.8 and *Standing Rule 13* pertaining to the committee. SP's discussion of the suggested revisions will be carried over to the 2021-2022 academic year.

SP.20.07, Revision to the *Bylaws*, Part E (Governing and Advisory Bodies) and Part F (Senate Representatives to Other Bodies)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), SP will review the *Bylaws*, Part E and Part F to determine who is responsible for overseeing the duties/charges for each body and the relationship of each body to the Senate.

SP.20.23, Proposed Revisions to the *Statutes*, Article I, Section 5 – Chancellors and Vice Presidents, Article II, Section 3a(1) – Faculty Role in Governance, and Article III, Section 1g – The Campus

Current *Statutes* list those administrators who are in the direct line of responsibility for academic affairs: director or dean, provost (vice chancellor for academic affairs), chancellor/vice president, and president (Article II, Section 3a(1)). Chair or head of department, however, is not included in the list. Proposed revisions to that section add the department chair or head to that list.

Current *Statutes* specify that at least once every five years, there shall be performance evaluations of the dean of a college (Article III, Section 3b), the department chair (Article IV, Section 2a), the department head (Article IV, Section 3a), and the campus librarian (Article VI, Paragraph e). Performance evaluations of the chancellor/vice president and the vice chancellor for academic affairs, however, are not specified. Proposed revisions include adding a requirement for such an evaluation of the chancellor/vice president (Article 1, Section 5) and the vice chancellor for academic affairs (Article III, Section 1, Paragraph g) at least once every five years, in a manner to be determined by the senate of the university.

SP.20.25, Revision to the Senate Governing Documents Regarding Emergencies

The experience of dealing with the COVID-19 emergency has shown the need for the Senate *Constitution* and *Bylaws* to provide for dealing with such emergencies. This includes the definition of what situations constitute an emergency (e.g., declaration by the President of the United States, the Governor of Illinois, or the President of the University of Illinois System). It also includes the definition of any powers and authorities delegated to the Senate Executive Committee or to other Senate committees during such an emergency. Outside of emergencies, there is a need for the Senate's governing documents to provide for electronic participation in meetings of the Senate and Senate committees, which is currently completely absent from those documents. This effort will be carried over to the 2021-2022 academic year.

SP.21.05, Revision to the *Bylaws*, Part D.7 – Conference on Conduct Governance

In the final stages of reviewing SP.20.18, the Conference on Conduct Governance (CG) suggested that it would be clearer and more consistent with Senate nomenclature to change its name to the Senate Committee on the Student Code. SP will continue to consider this follow-up proposal as SP.21.05 into the 2021-2022 academic year.

SP.21.09, Revision to the *Bylaws*, Part F.5 (Evaluation of the Chancellor)

At its November 12, 2020 meeting, the University of Illinois Board of Trustees approved a package of revisions to the *Statutes*, ST-77 (previously appearing before our Senate as SP.19.01), which included revisions to Article I provisions that govern the review of University Chancellors, specifying a periodic “formal review” process distinct from the routine annual review of the chancellors. At its February 8, 2021 meeting, the Senate approved SC.21.08, a resolution designed to address this new formal review step and provide for future formal reviews of the Chancellor, directing SP to propose modifications to the Senate’s governing documents. SP identified passages in the *Bylaws*, Part F.5 that could be modified for this purpose and will continue work on this proposal into the 2021-2022 academic year.

SP.21.10, Revision to the *Bylaws*, Part D.1.c – Senate Executive Committee, Membership

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), the Senate Executive Committee (SEC) proposed revisions to clarify its duties and membership, ultimately approved by the Senate as SP.20.06 and SP.21.01. During the Senate’s deliberations on SP.20.06, it was noted that the Senate would benefit from a Committee of

the Whole discussion on the membership of the SEC to gather Senate input about whether SP should pursue any changes to the membership of the SEC, as provided in the Bylaws, Part D.1.c.1. SP.21.10 served as the guiding document for an initial Committee of the Whole discussion conducted during the April 26, 2021 Senate meeting, and input collected from the Senate will inform SP's continued work on this proposal into the 2021-2022 academic year.

SP.21.11, Revision to the *Bylaws*, Part A.1 – Meetings (Speaker of the Senate)

Responding to the Report of the Eighth Senate Review Commission (XSR.19.01), both SP and the Committee on General University Policy (GP) discussed the most appropriate person to preside over Senate meetings, resulting in SP.20.17. Both committees determined that the Senate Executive Committee (SEC) Chair or the Chair's designee should serve as the presiding officer of Senate meetings. SP presented this revision to the *Bylaws*, Part A as SP.20.17, which was passed by the Senate at its November 16, 2020 meeting. During its deliberations, SP considered an additional possible option for the presiding officer of the Senate: an elected Speaker of the Senate. The Eighth Senate Review Commission noted a Speaker as a potential option, but SP determined that moving to a Speaker model would require some time and attention to the Senate's governing document. To gather input from the Senate on whether SP should continue pursuing a Speaker of the Senate model, SP.21.11 served as the guiding document for an initial Committee of the Whole discussion conducted during the April 26, 2021 Senate meeting, and input collected from the Senate will inform SP's continued work on this proposal into the 2021-2022 academic year.

UNIVERSITY STATUTES AND SENATE PROCEDURES

Shawn Gilmore, Chair

Terri Ciofalo

H. George Friedman

Michael Grossman

William Maher

Owen Skelding

Joyce Tolliver

Kelli Trei

Brent West

Jessica Mette, *ex officio*

Sharon Reynolds, *ex officio*

Jenny Roether, *ex officio*

