EP.21.061 Report of Administrative Approvals through February 1, 2021

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on February 1, 2021. Additional information for each approval is attached.

A. Undergraduate Programs

1) Leadership Studies Minor – In the list of elective courses from which students are to choose two, remove AGED 360, Advanced Leadership Studies (3 hours), and add LEAD 460, Critical Approaches to Leadership Practice (3 hours). There is no change to the total hours required for the minor.
5317: LEADERSHIP STUDIES MINOR

Completed Workflow
1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. 1306 Head (aball@illinois.edu)
3. KL Committee Chair (bjgray2@illinois.edu)
4. KL Dean (aball@illinois.edu)
5. University Librarian (jpwilkin@illinois.edu)
6. Provost (kmartens@illinois.edu)

Approval Path
1. Tue, 28 Apr 2020 13:49:07 GMT
   Deb Forgacs (dforgacs): Approved for U Program Review
2. Tue, 28 Apr 2020 14:20:04 GMT
   Anna Ball (aball): Approved for 1306 Head
3. Tue, 28 Apr 2020 15:47:01 GMT
   Anthony Yannarell (acyann): Approved for KL Committee Chair
4. Tue, 28 Apr 2020 16:03:29 GMT
   Anna Ball (aball): Approved for KL Dean
5. Tue, 28 Apr 2020 17:04:24 GMT
   John Wilkin (jpwilkin): Approved for University Librarian
   Kathy Martensen (kmartens): Approved for Provost

History
1. Feb 28, 2019 by Kathy Martensen (kmartens)
2. Mar 1, 2019 by Kathy Martensen (kmartens)
3. May 9, 2019 by Deb Forgacs (dforgacs)
4. May 10, 2019 by Brianna Gregg (bjgray2)
5. Feb 26, 2020 by Brianna Gregg (bjgray2)
6. Apr 28, 2020 by Andrea Ray (aray)

Date Submitted: Fri, 06 Nov 2020 21:44:04 GMT

Viewing: 5317: Leadership Studies Minor
Changes proposed by: Andrea Ray

Proposal Type

Proposal Type:
Minor (ex. European Union Studies)

This proposal is for a:
Revision

Proposal Title:
If this proposal is one piece of a multi-element change please include the other impacted programs here. *Example: A BS revision with multiple concentration revisions*

Administrative Approval: A proposal to update the course catalog for the Leadership Studies Minor in order to remove AGED 360 as an approved elective and add LEAD 460 as an approved elective.

**EP Control Number**

EP:21.061

**Official Program Name**

Leadership Studies Minor

**Effective Catalog Term**

Spring 2021

**Sponsor College**

Agr, Consumer, & Env Sciences

**Sponsor Department**

Agricultural Leadership Education & Communication Program

**Sponsor Name**

Jenn Smist

**Sponsor Email**

jsmist@illinois.edu

**College Contact**

Anthony Yannerell

**College Contact Email**

acyann@illinois.edu

**Program Description and Justification**

**Justification for proposal change:**

Administrative approval: We need to make a change to the list of approved electives by removing AGED 360 and adding LEAD 460.

**Is this program interdisciplinary?**

No
Is this minor?
An interdisciplinary study focusing on a single theme

Academic Level
Undergraduate

Is This a Teacher Certification Program?
No

Will specialized accreditation be sought for this program?
No

Enrollment

Will the department limit enrollment to the minor?
No

Describe how the department will monitor the admission to/enrollment in the minor.
The Minor Coordinator will review and approve requests. This process has not changed.

Are there any prerequisites for the proposed minor?
No

Describe how this revision will impact enrollment and degrees awarded.
There will not be a negative impact on the program. It is only replacing an elective that is no longer offered.

What is the typical time to completion of this program?
2 year

What are the minimum Total Credit Hours required for this program?
17

Delivery Method

Is this program available on campus and online?
No
This program is available:
On Campus

Other than certification via the students’ degree audits, is there any additional planned mechanism to award/honor successful completion of the minor?
No

Budget

Are there budgetary implications for this revision?
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?
No

Resource Implications

Facilities

Will the program require new or additional facilities or significant improvements to already existing facilities?
No

Technology

Will the program need additional technology beyond what is currently available for the unit?
No

Non-Technical Resources

Will the program require additional supplies, services or equipment (non-technical)?
No
Resources

For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.

Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Current library collections and services are adequate for the proposed program.

Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?
No

Does the program include other courses/subjects impacted by the creation/revision of this program?
No

Financial Resources

Will the unit need to seek campus or other external resources?
No

Program Regulation and Assessment

Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).

This process is not changing in any way. This revision is only for an update to match current courses being offered.

Is the career/profession for graduates of this program regulated by the State of Illinois?
No

Program of Study

“Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses” (source: https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf). For proposals for new bachelor’s degrees,
if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

An undergraduate minor should consist of at least 16 - and no more than 21 hours - of course work, with at least 6 hours of 300- or 400- level courses. Except clearly remedial offerings, prerequisite courses within the sponsoring unit count towards the total; prerequisite courses outside the sponsoring unit do not count toward this total. The unit sponsoring the minor and that unit’s college may set educationally necessary prerequisites for eligibility for the minor within these constraints. Does this proposal meet these criteria?

Yes

All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.

Attach a side-by-side comparison with the existing program AND, if the revision references or adds “chose-from” lists of courses students can select from to fulfill requirements, a listing of these courses, including the course rubric, number, title, and number of credit hours.

Catalog Page Text

Statement for Programs of Study Catalog

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>LEAD 260</td>
<td>Foundations of Leadership</td>
<td>3</td>
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<tr>
<td>LEAD 380</td>
<td>Leadership in Groups and Teams</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 245</td>
<td>Industrial Org Psych</td>
<td>3</td>
</tr>
<tr>
<td>LEAD 480</td>
<td>Collaborative Leadership</td>
<td>3 or 4</td>
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Two(2) electives from: 5-6

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACE 231</td>
<td>Food and Agribusiness Mgt</td>
</tr>
<tr>
<td>ACE 291</td>
<td>Ag Policy &amp; Leadership</td>
</tr>
<tr>
<td>ACES 298</td>
<td>International Experience (Leadership Experience to Rome)</td>
</tr>
<tr>
<td>AFAS 331</td>
<td>Leading People and Effective Communication I</td>
</tr>
<tr>
<td>AFAS 332</td>
<td>Leading People and Effective Communication II</td>
</tr>
<tr>
<td>AGCM 430</td>
<td>Comm in Env Social Movements</td>
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<tr>
<td>LEAD 230</td>
<td>Leadership Communications</td>
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<tr>
<td>LEAD 340</td>
<td>Leadership Ethics &amp; Society: Addressing Contemporary Challenges</td>
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<td>AGED 360</td>
<td>Advanced Leadership Studies</td>
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<tr>
<td>LEAD 460</td>
<td>Critical Approaches to Leadership Practice</td>
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<tr>
<td>AHS 365</td>
<td>Civic Engagement in Wellness</td>
</tr>
<tr>
<td>ANSC 471</td>
<td>ANSC Leaders &amp; Entrepreneurs</td>
</tr>
<tr>
<td>BADM 310</td>
<td>Mgmt and Organizational Beh</td>
</tr>
<tr>
<td>BADM 311</td>
<td>Leading Individuals and Teams</td>
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<tr>
<td>BADM 314</td>
<td>Leading Negotiations</td>
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<td>CMN 321</td>
<td>Strategies of Persuasion</td>
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<td>ENG 315</td>
<td>Learning in Community</td>
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<tr>
<td>ENG 598</td>
<td>Special Topics (Applied Project Management)</td>
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<tr>
<td>IHLT 230</td>
<td>Leadership in Health</td>
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<td>JOUR 250</td>
<td>Journalism Ethics &amp; Diversity</td>
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<td>KIN 369</td>
<td>Coaching Strategies</td>
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<tr>
<td>MILS 341</td>
<td>Leadership and Management</td>
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<tr>
<td>Course</td>
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<tr>
<td>MILS 342</td>
<td>Officership</td>
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<td>NS 303</td>
<td>Leadership and Management</td>
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<td>NS 308</td>
<td>Leadership and Ethics</td>
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<td>PHIL 436</td>
<td>Phil of Law and of the State</td>
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<td>PS 304</td>
<td>The US Presidency</td>
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<td>PSYC 455</td>
<td>Organizational Psych</td>
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<tr>
<td>RST 200</td>
<td>Leadership in Recreation, Sport and Tourism</td>
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<tr>
<td>SE 361</td>
<td>Emotional Intelligence Skills</td>
</tr>
<tr>
<td>SOCW 321</td>
<td>Social Entre &amp; Social Change</td>
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</tbody>
</table>

**EP Documentation**

**DMI Documentation**

**Banner/Codebook Name**

Leadership Studies

**Program Code:**

5317

**Minor Code**

5317

**Program Reviewer Comments**

Kathy Martensen (kmartens) (Fri, 29 Jan 2021 19:27:15 GMT): Admin approval: No change to total required hours/no restriction on student options.

**Key:** 91