

# : SCHOOLS SPECIALIZATION, CAS

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## In Workflow

1. U Program Review (dforgacs@illinois.edu; eastuby@illinois.edu; aledward@illinois.edu)
2. LL Committee Chair (street@illinois.edu)
3. LL Dean (mzhan@illinois.edu)
4. University Librarian (jpwilkin@illinois.edu)
5. Grad\_College (agrindly@illinois.edu; lowry@illinois.edu)
6. COTE Programs (nilatha@illinois.edu; bmclvng@illinois.edu)
7. Provost (kmartens@illinois.edu)
8. Senate EPC (bjlehman@illinois.edu; moorhouz@illinois.edu; kmartens@illinois.edu)
9. Senate (jtempel@illinois.edu)
10. U Senate Conf (none)
11. Board of Trustees (none)
12. IBHE (none)
13. DMI (eastuby@illinois.edu; aledward@illinois.edu; dforgacs@illinois.edu)

## Approval Path

1. Wed, 24 Feb 2021 15:12:03 GMT  
Deb Forgacs (dforgacs): Approved for U Program Review
2. Wed, 24 Feb 2021 15:17:31 GMT  
Cheryl Street (street): Approved for LL Committee Chair
3. Thu, 15 Apr 2021 18:47:54 GMT  
Min Zhan (mzhan): Approved for LL Dean
4. Thu, 15 Apr 2021 18:57:57 GMT  
John Wilkin (jpwilkin): Approved for University Librarian
5. Thu, 06 May 2021 19:52:55 GMT  
Allison McKinney (agrindly): Approved for Grad\_College
6. Thu, 06 May 2021 20:27:03 GMT  
Brenda Clevenger (bmclvng): Approved for COTE Programs
7. Mon, 09 Aug 2021 22:53:59 GMT  
Kathy Martensen (kmartens): Approved for Provost

## New Proposal

Date Submitted: Wed, 24 Feb 2021 15:08:32 GMT

## Viewing:: Schools Specialization, CAS

Changes proposed by: Cheryl Street

## Proposal Type

### Proposal Type:

Major (ex. Special Education)

## Administration Details

### Official Program Name

Schools Specialization, CAS

**Sponsor College**

Social Work, School of

**Sponsor Department**

Social Work

**Sponsor Name**

Min Zhan

**Sponsor Email**

mzhan@illinois.edu

**College Contact**

Cheryl Street

**College Contact Email**

street@illinois.edu

**Does this program have inter-departmental administration?**

No

**Proposal Title****Effective Catalog Term**

Fall 2021

**Provide a brief, concise description (not justification) of your proposal.**

Creating the Schools Specialization, CAS

**Program Justification****Provide *abrief* justification of the program, including highlights of the program objectives, and the careers, occupations, or further educational opportunities for which the program will prepare graduates, when appropriate.**

We have been offering the Schools specialization requirements to allow students to gain their Illinois Professional Educator License (PEL) with Endorsement in School Social work for the past several years. However, up to this point these students return to complete this requirement under a "non-degree" code. Due to them being categorized as a "non-degree" student they are not eligible for FAFSA to assist in covering the post of their tuition. With the expansion of the iMSW program in Chicago our inquiries for this program have doubled in size the past two years but once they apply and find out they aren't eligible to apply for student loans many students aren't able to seek this endorsement. Students completing this program are entitled by the Council on Teachers Education with a School Social Worker License. By creating an Advanced Certificate for Post MSW Students at the Graduate College level this will allow a program code to be designed for this advanced certificate and students would then be eligible for FAFSA to help cover the cost of the Schools Specialization program.

The State of Illinois is in great need of School Social Workers and students must possess the School Social Worker Endorsement to be eligible to be a School Social Worker in Illinois.

Requirements:

- 1 Must already possess a Master of Social Work degree
- 2 Complete SOCW 507 School Social Work Practice 4 Credit Hours
- 3 Complete SOCW 519 Public School Policies & Services 4 Credit Hours
- 4 Complete an approved 1 semester internship SOCW 531
- 5 Complete an additional 12 credit hours that can be done via coursework or an additional semester of internship

## Instructional Resources

**Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?**

No

**Does the program include other courses/subjects impacted by the creation/revision of this program?**

No

## Program Regulation and Assessment

**Briefly describe the plan to assess and improve student learning, including the program's learning objectives; when, how, and where these learning objectives will be assessed; what metrics will be used to signify student's achievement of the stated learning objectives; and the process to ensure assessment results are used to improve student learning. (Describe how the program is aligned with or meets licensure, certification, and/or entitlement requirements, if applicable).**

Student learning outcomes are assessed with the nine social work competencies and relate practice behaviors that are required by the Council of Social Work Education (CSWE). Assessment activities are multi-faceted. First, an online assessment survey that includes multiple-choice questions is conducted before students enter their field practicum, after completing their course work. Second, field instructors assess students learning at the end of their field placement. In addition, we also conduct an annual post-graduation survey to obtain information on student program experiences. Aggregated assessment outcomes from these activities are shared with the School's program and curriculum committees as well as with faculty members and are used to identify areas of program strengths and weakness. Decisions for program improvement are made accordingly

**Is the career/profession for graduates of this program regulated by the State of Illinois?**

Yes

**If yes, please describe.**

It is regulated by the Illinois Board of Education

## Program of Study

"Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PrivateAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

**All proposals must attach the new or revised version of the Academic Catalog program of study entry. Contact your college office if you have questions.**

**Statement for Programs of Study Catalog**

<b>Code</b>	<b>Title</b>	<b>Hours</b>
SOCW 507	School Social Work Practice	4
SOCW 519	Public School Policy/Services	4
SOCW 531	Field Practicum and Integrative Seminar I	12
Electives	Chosen with Advisor	12
<b>Total Hours</b>		<b>32</b>

**Other Requirements**

<b>Requirement</b>	<b>Description</b>
Other requirements may overlap	
Minimum 500-level Hours Required Overall:	12
Minimum GPA:	3.0

**Corresponding Degree**

CAS Certificate of Advanced Study

**Program Features**

**Academic Level**

Graduate

**What is the typical time to completion of this program?**

2-3 semesters

**What are the minimum Total Credit Hours required for this program?**

32 hours

**CIP Code**

440701 - Social Work.

**Is This a Teacher Certification Program?**

Yes

**Will specialized accreditation be sought for this program?**

No

## Delivery Method

### **This program is available:**

Blended - A single program in which students are required to take part of the curriculum on campus and another part in a different location or online.

### **Describe the use of this delivery method:**

We will use our outreach program to deliver the courses that the students will need to complete since many of these individuals are non-traditional students that are employed full-time. We would like for them to be charged the current 598.00 per credit hour that is used with our other outreach students.

## Institutional Context

University of Illinois at Urbana-Champaign

Describe the historical and university context of the program's development. Include a short summary of any existing program(s) upon which this program will be built.

### **Explain the nature and degree of overlap with existing programs and, if such overlap exists, document consultation with the impacted program's home department(s).**

There would not be any type of overlap with any existing programs on our campus.

University of Illinois

### **Briefly describe how this program will support the University's mission, focus and/or current priorities. Demonstrate the program's consistency with and centrality to that mission.**

By providing this additional education more social workers will be able to acquire the appropriate knowledge and skills to become a SCHOOL social worker within the public education system k-12.

State of Illinois

### **Indicate which of the following goals of the Illinois Board of Higher Education's Strategic Initiative are supported by this program: (choose all that apply)**

High Quality Credentials to Meet Economic Demand - Increase the number of high-quality post-secondary credentials to meet the demands of the economy and an increasingly global society.

### **Describe how the proposed program supports these goals.**

The Illinois State Board of Education has specific requirements for those wanting to be a school social worker within the public school district. By offering this CAS program we will have the ability to train more individuals to meet these requirements set forth by ISBE. There is a high demand for school social workers within the public school system in Illinois at this time.

## Admission Requirements

### Desired Effective Admissions Term

Fall 2021

**Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.**

Students entering the Schools Specialization CAS program will need to have a Masters of Social Work degree from an accredited Council on Social Work Education program and a 3.0 GPA.

**Describe how critical academic functions such as admissions and student advising are managed.**

The Director of Student Enrollment Management will oversee the admissions process and provide advising to Schools Specialization CAS students.

## Enrollment

### Number of Students in Program (estimate)

#### Year One Estimate

5

#### 5th Year Estimate (or when fully implemented)

20

### Estimated Annual Number of Degrees Awarded

#### Year One Estimate

5

#### 5th Year Estimate (or when fully implemented)

20

### What is the matriculation term for this program?

Fall

## Budget

### Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

## **Financial Resources**

**How does the unit intend to financially support this proposal?**

We are requesting for the tuition structure that is currently in place for our current MSW outreach students. This fee is 598.00 per credit hour.

**Will the unit need to seek campus or other external resources?**

No

**Is this program requesting self-supporting status?**

No

## **Resource Implications**

### **Facilities**

**Will the program require new or additional facilities or significant improvements to already existing facilities?**

No

### **Technology**

**Will the program need additional technology beyond what is currently available for the unit?**

No

### **Non-Technical Resources**

**Will the program require additional supplies, services or equipment (non-technical)?**

No

### **Resources**

**For each of these items, be sure to include in the response if the proposed new program or change will result in replacement of another program(s). If so, which program(s), what is the anticipated impact on faculty, students, and instructional resources? Please attach any letters of support/acknowledgement from faculty, students, and/or other impacted units as appropriate.**

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc. Describe how the unit will support student advising, including job placement and/or admission to advanced studies.

None, these students will integrate into classes that are already being taught in the MSW outreach program. Advising and Admissions will be overseen by the Graduate Enrollment Director and our Student Affairs team will assist with career planning.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

None

## Market Demand

What market indicators are driving this proposal? If similar programs exist in the state, describe how this program offers a unique opportunity for students:

A few programs are offering this type of endorsement in the state. However, we are already providing this opportunity to students as a non-degree program and we have had an increase in inquiries for the past several years. The design of our program seems to meet the needs of working individuals better than some other programs.

What type of employment outlook should these graduates expect? Explain how the program will meet the needs of regional and state employers, including any state agencies, industries, research centers, or other educational institutions that expressly encourage the program's development.

The need for school social workers has grown significantly over the past couple of years. Many openings are going unmet due to the type of credentials needed to be a school social worker and this program will allow more individuals to be equipped for these positions.

What resources will be provided to assist students with job placement?

Students may be able to secure jobs from the required internship. In addition, we offer career support through the Student Affairs Office.

## EP Documentation

EP Control Number

EP:22.006

## DMI Documentation

Program Reviewer Comments

Deb Forgacs (dforgacs) (Thu, 12 Nov 2020 16:58:04 GMT):Rollback: Change proposal type.

Brenda Clevenger (bmclvng) (Tue, 08 Dec 2020 20:45:35 GMT):Rollback: Rolled back per GC request. Also, please note the edits I made changing certification to endorsement/licensure/entitled where needed.



Key: 1025

