

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(Final; Information)

EP.23.022 Report of Administrative Approvals through November 28, 2022

Senate committees are authorized to act for and in the name of the Senate on minor matters. Below is a listing of the administrative approvals the Senate Committee on Educational Policy approved at its meeting on November 28. For each program listing, there is no change to the total hours required. Additional information for each approval is attached.

**A. Graduate Programs**

- 1) Revise the Doctor of Philosophy in Accountancy in the Gies College of Business and the Graduate College** - removing a course and adding a course in the Accountancy Core Doctoral Seminars and Research Projects section.
- 2) Revise the Campus Graduate Certificate in Human Resources Data Analytics in the School of Labor & Employment Relations and the Graduate College** – replaces a temporary course with a permanent course number.
- 3) Revise the concentration in Information Technology & Control in the Gies College of Business and the Graduate College** – adds 3 new course options to a ‘select from’ list, removes one required course and one course from a ‘select from’ list, removes 2 corresponding programs, and adds 2 new corresponding programs.
- 4) Revise the concentration in Supply Chain Management in the Gies College of Business and the Graduate College** – adds two new course options to a ‘select from’ list, removes 3 corresponding programs, and adds 2 new corresponding programs.



# Program Change Request

Date Submitted: 08/26/22 3:34 pm

Viewing: **10KS5666PHD : Accountancy,  
PhD**

Last approved: 01/21/20 10:40 am

Last edit: 11/22/22 8:04 pm

Changes proposed by: Leigh Meador

[Accountancy, PhD](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. **U Program Review**
2. **1346 Head**
3. **KM Grad Committee Chair**
4. **KM Committee Chair**
5. **KM Dean**
6. **University Librarian**
7. **Grad\_College**
8. **Provost**
9. **Senate EPC**
10. Senate
11. U Senate Conf
12. Board of Trustees
13. IBHE
14. HLC
15. DOE
16. DMI

## Approval Path

1. 08/30/22 11:24 am  
Deb Forgacs (dforgacs):  
Approved for U Program Review
2. 08/30/22 11:30 am  
Michael Donohoe (mdonohoe):  
Approved for 1346 Head
3. 09/25/22 12:25 pm  
Nerissa Brown (nerissab):  
Approved for KM Grad Committee Chair
4. 11/11/22 12:07

- pm  
Susan Curtis  
(smcurtis):  
Approved for KM  
Committee Chair
5. 11/11/22 12:20  
pm  
Brooke Elliott  
(wbe): Approved  
for KM Dean
6. 11/11/22 1:55 pm  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
7. 11/21/22 3:39 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
8. 11/22/22 3:34 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Feb 15, 2019 by  
Deb Forgacs  
(dforgacs)
2. Jan 21, 2020 by  
Mary Lowry  
(lowry)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Accountancy, PhD
Diploma Title	
Sponsor College	Gies College of Business

Sponsor Accountancy

Department

Sponsor Name [Michael Donohoe](#)

Sponsor Email [mdonohoe@illinois.edu](mailto:mdonohoe@illinois.edu)

College Contact [Anne M Thompson](#)

College Contact  
Email

[amthomps@illinois.edu](mailto:amthomps@illinois.edu)

College Budget  
Officer

College Budget  
Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term Fall 2022

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Doctor of Philosophy in Accountancy in the Gies College of Business and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

We are removing ACCY 585 Constructs in Atg Research and adding ACCY 593 SP2 Special Research Problems (Second-year summer paper) within the Accountancy Core Doctoral Seminars and Research Projects section of the degree requirements.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

ACCY 585 was last offered Fall 2018 and ACCY 593 SP2 was first offered Summer 2019. These changes will more accurately reflect the courses students are currently registering for to meet the degree requirements.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Learning Objective #1: Interdisciplinary knowledge, skills and attitudes

Students should possess sufficient knowledge of the economics and other behavioral science theories that are the roots of the accountancy discipline, knowledge of relevant accountancy research literatures, knowledge of the institutional features that characterize the production and utilization of accounting information, and knowledge of design and analysis methods necessary to conduct research in accountancy.

Learning Objective #2: Functioning as a competent researcher

Students should be able to design and conduct a research study in an accountancy related area and to write and present a research paper based on this study to the accountancy faculty. Students should demonstrate accomplishment of this goal in a research study other than their dissertation.

Learning Objective #3: Functioning as a competent educator at the undergraduate level

Students should possess the knowledge, skills and attitudes necessary to teach an undergraduate course based on a common course syllabus developed by a faculty team. These knowledge, skills and attitudes include planning and delivering a class lecture, planning and supervising class activities, and planning and performing assessments of student learning.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60*

quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

Code	Title	Hours
	Graduate study, at least 16 hours of which are in a supporting field (e.g., economics, finance, psychology).	24
	A two-course introduction to mathematical statistics and probability theory	8
	Accountancy core doctoral seminars:	16
<a href="#">ACCY 592</a>	Introduction to Accounting Research	
<del><a href="#">ACCY 585</a></del>	<del>Constructs in Atg Research</del>	
<a href="#">ACCY 593</a>	Special Research Problems (section B)	
<a href="#">ACCY 593</a>	Special Research Problems (section C)	
<a href="#">ACCY 594</a>	Doctoral Research Seminar (in area of specialization)	
<a href="#">ACCY 593</a>	Special Research Problems (section SP1)	4
<a href="#">ACCY 593</a>	<a href="#">Special Research Problems (section SP2)</a>	4
	Microeconomics at the graduate level ( <a href="#">ECON 500</a> ), and another economics course at the graduate level from an approved listing	8
<a href="#">ACCY 599</a>	Thesis Research	<b>32</b>
	Total Hours	96

### Other Requirements

#### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
Minimum Hours Required Within the Unit:	56
Minimum 500-level Hours Required Overall:	60
Students must present a research paper at the Accountancy Research Forum in the beginning of their third year.	
Although teaching is not a general Graduate College requirement, experience in teaching is considered an important part of the accountancy Ph.D. program.	
Masters Degree Required for Admission to PhD?	No
Qualifying Exam Required (Accountancy Core Examination)	Yes
Preliminary Exam Required	Yes
Final Exam/Dissertation Defense Required	Yes
Dissertation Deposit Required	Yes
Minimum GPA:	3.0

Corresponding  
Degree

PhD Doctor of Philosophy

## Program Features

Academic Level Graduate

Does this major have transcribed concentrations? No

What is the typical time to completion of this program?  
5 years

What are the minimum Total Credit Hours required for this program?  
96

What is the required GPA? 3.0

CIP Code 52.1399 - 52.1399

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

N/a

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program?  
Fall

## Budget

Are there budgetary implications for this revision?  
No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?  
No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?  
No

Is this program requesting self-supporting status?  
No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

n/a

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Library collections, resources and services are sufficient to support the Accountancy, PhD.

## EP Documentation

EP Control Number EP.23.022

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name PHD:Accountancy -UIUC

Program Code: 10KS5666PHD

Minor Code	Conc Code	Degree Code	PHD	Major Code
5666				

Senate Approval Date

Senate Conference Approval Date

BOT Approval Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Allison McKinney (agrindly) (07/19/22 4:08 pm):** administratively approved by the Graduate College.

**Brooke Newell (bsnewell) (07/26/22 8:19 am):** Rollback: Please revise the Program Regulation and Assessment section to respond to the prompt in the context of the overall program's learning objectives. Email sent to Leigh Meador, Michael Donohoe and Anne Thompson regarding this.

**Brooke Newell (bsnewell) (08/26/22 12:48 pm):** Rollback: Please revise the Program Regulation and Assessment section to respond to the prompt in the context of the overall program's learning objectives. Spoke to Leigh on phone just now regarding this requested change.

**Allison McKinney (agrindly) (11/21/22 3:39 pm):** Administratively approved.

# Program Change Request

Date Submitted: 11/10/22 1:04 pm

## Viewing: **1PKS6124CERU : Human Resources Data Analytics, CERT (online)**

Last approved: 09/22/22 1:49 pm

Last edit: 11/22/22 8:05 pm

Changes proposed by: Becky Barker

[Human Resources Data Analytics, CERT](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1568 Head**
3. **LG Dean**
4. **University Librarian**
5. **Grad\_College**
6. **Provost**
7. **Senate EPC**
8. Senate
9. U Senate Conf
10. Board of Trustees
11. IBHE
12. HLC
13. DOE
14. DMI

### Approval Path

1. 11/10/22 4:45 pm  
Emily Stuby  
(eastuby):  
Approved for U  
Program Review
2. 11/10/22 5:25 pm  
Becky Barker  
(ebarker):  
Approved for 1568  
Head
3. 11/11/22 8:46 am  
Lynne Hovel  
(lhovel):  
Approved for LG  
Dean
4. 11/11/22 9:37 am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
5. 11/21/22 3:40 pm  
Allison McKinney  
(agrindly):

Approved for  
Grad\_College  
6. 11/22/22 3:34 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Jun 7, 2022 by  
Eden Haycraft  
(ehaycra)
2. Sep 22, 2022 by  
Mary Lowry  
(lowry)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name      Human Resources Data Analytics, CERT (online)

Diploma Title

Sponsor College      Labor & Empl. Relations, School of

Sponsor Department      Labor & Employment Relations

Sponsor Name      [Becky Barker](#)

Sponsor Email      [ebarker@illinois.edu](mailto:ebarker@illinois.edu)

College Contact      [Becky Barker](#)

College Contact  
Email

[ebarker@illinois.edu](mailto:ebarker@illinois.edu)

College Budget Officer      Wyatt Martin

College Budget Officer Email      [wjmartin@illinois.edu](mailto:wjmartin@illinois.edu)

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Eden Haycraft (ehaycra@illinois.edu), Becky Barker (ebarker@illinois.edu), Amit Kramer (kram@illinois.edu)

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog Term      Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the Campus Graduate Certificate in Human Resources Data Analytics in the School of Labor & Employment Relations and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

no

## Program Justification

Provide a brief description of what changes are being made to the program.

Replace a LER 590 temporary course with the new permanent course number LER 531.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

LER 590 WA Workforce Analytics has become the permanent course LER 531.

Therefore this is simply a replacement of the course to show the proper requirement.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Below is a subset of learning outcomes from our MHRIR degree program. These outcomes are specific to the Human Resources Data Analytics Certificate. LER utilized HRCI's Human Resources Body of Knowledge to inform our learning objectives and has recently (January 2022) received "exceeds expectations" score from the Office of the Provost Learning Outcomes Assessment of its MHRIR degree program.

1. Students will apply Business Management and Strategy to shape immediate and long-term HR activities, practices, and policies. Students will critically examine the complex link between strategy and business practices, understand and apply workforce metrics to drive decision-making, and apply a strategic lens to international human resources.
2. Students will drive productivity outcomes, use job and company data to predict the success of new hires, and align human capital requirements to achieve business goals to support Workforce Planning and Development within an organization's HR operation.
3. Students will be able to use critical thinking and problem-solving skills to act strategically when making decisions in business and in life.
4. Students will produce persuasive and impactful written work and verbal presentations for academic and business audiences.

We have been assessing the learning outcomes through two different strategies. One being ICES evaluations at the end of the course to assess their overall course experience. We also do a sperate assessment that examines if program expectations were met in terms of content and to determine areas of improvement. This is often sent to students within two months of completing the program.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs    Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Certificate Program Website: <https://ler.illinois.edu/online-human-resources-certificate-program/>

School Faculty: <https://ler.illinois.edu/faculty/>

Program Contact: Eden Haycraft

Email: [ehaycra@illinois.edu](mailto:ehaycra@illinois.edu)

#### Program Overview:

The online certificate program consists of a variety of tracks and each track has three courses (12 credit hours total, four credit hours per course). Each course in the certificate program is either six or eight weeks long. You can choose to engage in one or more certificate program tracks. Once you have received one or more certificates, and decide you are interested in the full Master of Human Resources and Industrial Relations (MHRIR) program, you are able to apply for the online master's program.

Each certificate program track takes between 7 to 10 months to complete.

How do I know if the certificate program is for me?

Are you....

-working in HR with no HR background?

-employed by an organization that provides tuition reimbursement, but the reimbursement amount isn't equivalent to a full degree program?

-seeking to gain more knowledge in HR but either unable to or prefer not to attend graduate school?

-currently in HR and seeking to freshen-up your knowledge? This group may include, for example, individuals who started in HR, left HR for different reasons or even left the labor force.

-seeking to enter the HR field or change positions within your organization to HR, but do not want to commit/can't commit to a full degree?

-an individual who wants to know more about HR in general prior to embarking on a full degree program?

If you answered 'yes' to one or more of these questions, then this certificate program may be the perfect fit for you.

What is required to apply for one of these certificate programs?

Please note all applicants must have received a bachelor's degree prior to starting one of our certificate program tracks.

- Application
- Resume
- Official Transcripts
- English Proficiency Exam for international students
- Phone Interview – Contacted after application is reviewed for a phone conversation regarding interest in the certificate program.

#### Human Resources Data Analytics Certificate Overview:

Understand technical aspects of analysis in tools such as Excel including recruiting and staffing, hiring assessments, succession planning, compensation, non-exempt workforce/negotiations, and training measurement. Your learning experience will include case studies so you will be able to apply what you learn in real-world scenarios. Now, more than ever, making data-driven decisions is essential for HR professionals.

Statement for  
Programs of  
Study Catalog

### ~~Graduation Requirements~~ Graduation Requirements **Minimum Cumulative GPA: 2.75**

**Minimum hours required for certificate completion:** 12 hours

~~Students who have successfully completed the Human Resources Data Analytics certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:~~

Students who have successfully completed the *Human Resources Data Analytics* certificate may use the certificate to satisfy the following degree requirements, provided they apply and are admitted to the degree program:

8 hours of core and 4 hours of elective coursework requirements of the MHRIR degree program (12 total hours)

Certificate fulfills the Labor Markets and Employment distribution requirement as well as another required course (LER 593)

#### Course List

Code	Title	Hours
<del>LER 590</del>	<del>Individual Topics (LER 590-WA Workforce Analytics)</del>	<del>4</del>
<u>LER 531</u>	<u>Workforce Analytics</u>	<u>4</u>
<u>LER 545</u>	<u>Economics of Human Resources</u>	<u>4</u>
<u>LER 593</u>	<u>Quantitative Methods in LER</u>	<u>4</u>
Total Hours		12

Corresponding Degree      CERT Campus Graduate Certificate

## Program Features

Academic Level      Graduate

Does this major have transcripted concentrations?      No

What is the typical time to completion of this program?

5 months

What are the minimum Total Credit Hours required for this program?

12

What is the  
required GPA?

2.75

CIP Code

521001 - Human Resources  
Management/Personnel Administration,  
General.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is  
available:

Online Only - The entire program is delivered online, students are not required to come to campus.

Describe the use of this delivery method:

The program is hybrid synchronous and asynchronous. Each course has a required, once a week two-hour live Zoom session where students gather with their peers and the instructor. These live zoom sessions include lectures, activities, students' presentations, and other interactions involving the course content.

## Admission Requirements

Desired Effective  
Admissions Term

Is this revision a change to the admission status of the program?

No

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

To apply to the certificate program within LER, prospective students must submit an updated resume and official transcripts. In order to qualify for the certificate, one must have completed an undergraduate degree. Some certificates require an undergraduate statistics course in order to proceed through the program. Following the application an interview is setup with the Associate Director of Graduate Online Programs to discuss program fit and the applicant's background. An admissions decision is made after the interview with the candidate. If a certificate student wants to pursue the master's degree following the completion of a certificate, they must then submit an application for the MHRIR program. That application would then require a personal statement along with three letters of recommendation. Certificate students can ask up to two of their instructors from the LER program to write letters for their master's application.

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

These will be no impact, the course is simply replacement the temporary for the new permanent course number.

Estimated Annual Number of Degrees Awarded

Year One Estimate	2-7	5th Year Estimate (or when fully implemented)	7
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What is the matriculation term for this program? Spring/Summer/Other

Please give an explanation of why fall matriculation is not applicable:

Prospective certificate students can start the program in Fall, Spring or Summer semesters.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

All certificate students are a part of the master's program, so no additional costs will be added through faculty or advisors until the program grows substantially in which case the tuition dollars will cover program expenses since our online programs are self-supporting.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

MHRIR online credit hour rate

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

Yes

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

no impact

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

no impact

## EP Documentation

EP Control Number

EP.23.022

Attach Rollback/Approval Notices

This proposal

No

requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name CERT:HR DataAnalytics ONL-UIUC

Program Code: 1PKS6124CERU

Minor Code	Conc Code	Degree Code	CERT	Major Code
6124				

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval  
Date

Effective Date:

Attached  
Document  
Justification for  
this request

Program Reviewer Comments **Allison McKinney (agrindly) (11/21/22 3:40 pm):** Administratively approved.



# Program Change Request

Date Submitted: 11/15/22 9:37 am

Viewing: **5469 : Information**

## **Technology & Control - Floating**

Last approved: 06/14/21 3:53 pm

Last edit: 11/22/22 8:05 pm

Changes proposed by: Lorena Nicholas

[Information Technology & Control Graduate Concentration](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Grad Committee Chair**
5. **KM Committee Chair**
6. **KM Dean**
7. **University Librarian**
8. **Grad\_College**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

### Approval Path

1. 11/15/22 3:20 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 11/15/22 4:13 pm  
Ravi Mehta  
(mehtar):  
Approved for 1902  
Committee Chair
3. 11/15/22 6:11 pm  
Carlos Torelli  
(ctorelli):  
Approved for 1902  
Head
4. 11/16/22 8:20 am  
Brooke Elliott  
(wbe): Approved

- for KM Grad  
Committee Chair
5. 11/16/22 10:48  
am  
Susan Curtis  
(smcurtis):  
Approved for KM  
Committee Chair
6. 11/16/22 10:55  
am  
Brooke Elliott  
(wbe): Approved  
for KM Dean
7. 11/16/22 11:33  
am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
8. 11/21/22 3:39 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
9. 11/22/22 3:35 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Dec 27, 2018 by  
Deb Forgacs  
(dforgacs)
2. Jan 15, 2019 by  
Deb Forgacs  
(dforgacs)
3. Aug 8, 2019 by  
Deb Forgacs  
(dforgacs)
4. Jan 9, 2020 by  
Deb Forgacs  
(dforgacs)
5. Jun 14, 2021 by  
Lorena Nicholas  
(lorenan)

Concentration (ex. Dietetics)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Information Technology & Control - Floating	
Diploma Title		
Sponsor College	Gies College of Business	
Sponsor Department	Business Administration	
Sponsor Name	<a href="#">Ravi Mehta</a> <a href="#">Jeffrey Loewenstein</a>	
Sponsor Email	<a href="mailto:mehtar@illinois.edu">mehtar@illinois.edu</a> <a href="mailto:jloew@illinois.edu">jloew@illinois.edu</a>	
College Contact	Lorena Nicholas	College Contact Email
	<a href="mailto:lorenan@illinois.edu">lorenan@illinois.edu</a>	
College Budget Officer	<a href="#">Gina Oleynichak</a>	
College Budget Officer Email	<a href="mailto:goleynic@uillinois.edu">goleynic@uillinois.edu</a>	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

[Lorena Nicholas](#)

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term      Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Information Technology & Control in the Gies College of Business and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

We are updating the elective course list with new courses that have been created. We are also removing BADM 554 as a required course for this concentration and removing BADM 562 as an elective. We've also updated the list of programs who can pursue this concentration.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

Yes

Why are these changes necessary?

We have removed programs that are no longer accepting applications. (full-time and part-time residential MBA and MS Business Administration). We have added programs that were not previously listed as both programs are new (MSM and MS Business Analytics), and have adjusted the schedule of required courses to allow students in these programs to pursue these concentrations if they are interested. Both new programs are 9 months in length, the concentration courses can be completed during their second semester.

We added three courses that all align with the subject matter: New Product Development (BADM 525); Big Data Infrastructure (this previously had a temporary number and over the summer it was approved as BADM 558) and Project Management (BADM 589). BADM 557 also has a new name "Business Intelligence" to more accurately reflect the course content.

We are removing BADM 554 (four credit hours) for the following reasons:

- It is a core course for the MS Business Analytics program and is also a required course for the Business Data Analytics concentration.
- Not aligned well with the ITC concentration.

We are removing BADM 562 (Social Media Strategy). The Social Media Strategy course does not offer desired student learning value expected from the revised concentration. The new concentration aligns with current market needs, and the Social media strategy course is no longer a good fit with the revised concentration.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

- 1) Students will be able to leverage information technology to create value for customers, external partners, and shareholders by designing better information systems and products to improve business processes and controls.
- 2) Students will be able to assess the strategic, financial, and economic benefits of investing in advanced information systems. ~~The courses for this concentration will be reviewed regularly as part of AACSB accreditation.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The courses for this concentration will be reviewed regularly as part of AACSB accreditation.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for*

new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [ITC side by side for CIM September V2 2022.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

This concentration requires submission of twelve graduate hours of information technology coursework on the digital transformation of organizations. Successful completion of the concentration assumes certain knowledge of business and prior coursework. In addition to the concentration requirements, students must also complete the requirements of their major degree.

Course substitutions may be approved by the Department after consultation with the relevant faculty.

Statement for Programs of Study Catalog

Code	Title	Hours
<del>BADM 554</del>	<del>Enterprise Database Management</del>	
<del>BADM 555</del>	<del>Info Sys Development and Mgt</del>	
Select from the following:		
<del>BADM 525</del>	<del>New Product Development</del>	
<del>BADM 557</del>	<del>Business Intelligence</del>	
<del>BADM 558</del>	<del>Big Data Infrastructures</del>	
<del>BADM 559</del>	<del>Enterprise IT Governance</del>	
<del>BADM 562</del>	<del>Social Media Strategy</del>	
<del>BADM 589</del>	<del>Project Management</del>	
Total Hours		12

## Program Relationships

Corresponding Program(s):

Corresponding Program(s)
Accountancy, MAS
Accountancy, MS (on campus & online)
<del>Business Administration, MBA (Full-Time)</del>
<del>Business Administration, MBA (part-time)</del>
<u>Business Analytics, MS</u>
Finance, MS

Corresponding Program(s)
<u>Management, MS (on-campus &amp; online)</u>
Technology Management, MS

## Program Features

Academic Level      Graduate

Is This a Teacher Certification Program?  
No

Will specialized accreditation be sought for this program?  
No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

This revision will not impact enrollment or advising.

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There should be no impact on enrollments as we removed some programs and added others.

## Budget

Are there budgetary implications for this revision?      No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?  
No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

This concentration is already financially supported, these changes will not impact the concentration. See attached.

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no change to faculty resources needed to run this program.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

These proposed changes will not have an impact on the University Library's resources.

## EP Documentation

EP Control Number EP.23.022

Attach Rollback/Approval Notices

This proposal requires HLC inquiry No

## DMI Documentation

Attach Final Approval Notices

Banner/Codebook Name Information Technology and Control

Program Code: 5469

Minor Code	Conc Code	5469	Degree Code	Major Code
------------	-----------	------	-------------	------------

Senate Approval

Date

Senate

Conference

Approval Date

BOT Approval

Date

IBHE Approval

Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer

Comments

**Deb Forgacs (dforgacs) (05/03/22 4:25 pm):** Rollback: requested.

**Brooke Newell (bsnewell) (10/10/22 12:02 pm):** Rollback: Email sent to Lorena.  
Program Name, missing pieces in Justification section, side by side revision.

**Susan Curtis (smcurtis) (11/11/22 1:03 pm):** Rollback: To make minor edits  
noted by college Ed Pol committee, communicated via e-mail 11-11-22

**Allison McKinney (agrindly) (11/21/22 3:39 pm):** Administratively approved.

Information, Technology and Control Concentration side by side comparison				Notes
<b>Current</b>			<b>Proposed</b>	
BADM 554	Enterprise Database Management			
BADM 555	Info Sys Development and Mgt		BADM 555	Info Sys Development and Mgt
Select from the following:			Select from the following:	
BADM 557	Dec Support and Knowledge Mgt		BADM 525	New Product Development
			BADM 557	Business Intelligence <i>New Name</i>
BADM 559	Enterprise IT Governance		BADM 558	Big Data Infrastructure <i>Was previously BADM 590</i>
			BADM 559	Enterprise IT Governance
BADM 562	Social Media Strategy		BADM 589	Project Management
Total hours 12			Total hours 12	

# Program Change Request

Date Submitted: 11/15/22 9:34 am

Viewing: **5470 : Supply Chain**

## **Management - Floating**

Last approved: 06/14/21 3:59 pm

Last edit: 11/22/22 8:05 pm

Changes proposed by: Lorena Nicholas

[Supply Chain Management Graduate Concentration](#)

Catalog Pages  
Using this  
Program

Proposal Type:

### In Workflow

1. **U Program Review**
2. **1902 Committee Chair**
3. **1902 Head**
4. **KM Grad Committee Chair**
5. **KM Committee Chair**
6. **KM Dean**
7. **University Librarian**
8. **Grad\_College**
9. **Provost**
10. **Senate EPC**
11. Senate
12. U Senate Conf
13. Board of Trustees
14. IBHE
15. HLC
16. DOE
17. DMI

### Approval Path

1. 11/15/22 3:20 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 11/15/22 4:12 pm  
Ravi Mehta  
(mehtar):  
Approved for 1902  
Committee Chair
3. 11/15/22 6:11 pm  
Carlos Torelli  
(ctorelli):  
Approved for 1902  
Head
4. 11/16/22 8:20 am  
Brooke Elliott  
(wbe): Approved

- for KM Grad  
Committee Chair
5. 11/16/22 10:47  
am  
Susan Curtis  
(smcurtis):  
Approved for KM  
Committee Chair
6. 11/16/22 10:55  
am  
Brooke Elliott  
(wbe): Approved  
for KM Dean
7. 11/16/22 11:33  
am  
John Wilkin  
(jpwilkin):  
Approved for  
University  
Librarian
8. 11/21/22 3:39 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
9. 11/22/22 3:35 pm  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Aug 8, 2019 by  
Deb Forgacs  
(dforgacs)
2. Jan 9, 2020 by  
Deb Forgacs  
(dforgacs)
3. Jun 10, 2020 by  
Deb Forgacs  
(dforgacs)
4. Jun 14, 2021 by  
Lorena Nicholas  
(lorenan)

Concentration (ex. Dietetics)

This proposal is

for a:  
Revision

## Administration Details

Official Program Name	Supply Chain Management - Floating	
Diploma Title		
Sponsor College	Gies College of Business	
Sponsor Department	Business Administration	
Sponsor Name	<a href="#">Ravi Mehta</a> <del>Jeffrey Loewenstein</del>	
Sponsor Email	<a href="mailto:mehtar@illinois.edu">mehtar@illinois.edu</a> <del>jloew@illinois.edu</del>	
College Contact	Lorena Nicholas	College Contact Email
	<a href="mailto:lorenan@illinois.edu">lorenan@illinois.edu</a>	
College Budget Officer	<a href="#">Gina Oleynichak</a>	
College Budget Officer Email	<a href="mailto:goleynic@uillinois.edu">goleynic@uillinois.edu</a>	

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?  
No

## Proposal Title

Effective Catalog Term      Spring 2023

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Revise the concentration in Supply Chain Management in the Gies College of Business and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

## Program Justification

Provide a brief description of what changes are being made to the program.

We are updating the course list with new courses that have been created. We've also updated the list of programs who can pursue this concentration.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

We have removed programs that are no longer accepting applications. (full-time and part-time residential MBA and MS Business Administration). We have added programs that were not previously listed as both programs are new (MSM and MS Business Analytics), and have adjusted the schedule of required courses to allow students in these programs to pursue these concentrations if they are interested. Both new programs are 9 months in length, the concentration courses can be completed during their second semester.

We added two courses: one is Revenue Management (BADM 561) which is a new course that aligns well with the concentration. Since it was new we had to wait for a permanent number to be assigned. We also added Decision Analytics (BADM 573), a topic very relevant to supply chain management, as analytics plays a key role in tracking and monitoring progress in an organization.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

# Program Regulation and Assessment

## Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

1) Students will develop the ability to assess the trade-offs and make the decisions necessary to sustain high quality products and services at lower costs while maintaining the flexibility necessary to adapt and to respond to evolving market trends.

2) Students will be able to coordinate and integrate supply chain solutions across various intra -organizational and inter -organizational interfaces in any business or organization. ~~This courses for the concentration will be reviewed regularly as part of our AACSB accreditation process.~~

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

The courses for the concentration will be reviewed regularly as part of our AACSB accreditation process.

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60 quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.*

Revised programs [Supply Chain Management concentration side by side for CIM September 2022.xlsx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for  
Programs of  
Study Catalog

		Course List	
Code	Title	Hours	
<a href="#">BADM 566</a>	Supply Chain Management	2-4	
<a href="#">BADM 567</a>	Process Management	2-4	
Select from the following:			
<a href="#">BADM 561</a>	<a href="#">Revenue Management</a>		
<a href="#">BADM 564</a>	Business Process Improvement		
<a href="#">BADM 565</a>	Strategic Sourcing		
<a href="#">BADM 573</a>	<a href="#">Decision Analytics</a>		
<a href="#">BADM 575</a>	Supply Chain Analytics		
<a href="#">BADM 589</a>	Project Management		
Total Hours		12	

## Program Relationships

Corresponding  
Program(s):

Corresponding Program(s)
Accountancy, MAS
<del>Business Administration, MBA (Full-Time)</del>
<del>Business Administration, MBA (part-time)</del>
<del>Business Administration, MS</del>
Accountancy, MS (on campus & online)
<a href="#">Business Analytics, MS</a>
<a href="#">Management, MS (on-campus &amp; online)</a>
Technology Management, MS

## Program Features

Academic Level      Graduate

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

Additional concentration notes (e.g., estimated enrollment, advising plans, etc.)

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

There should be no impact on enrollments as we removed some programs and added others.

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

[This concentration is already financially supported, these changes will not impact the concentration.](#)

Will the unit need to seek campus or other external resources?

No

Attach letters of support

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

There will be no change to faculty resources needed to run this program.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

These proposed changes will not have an impact on the University Library's resources.

## EP Documentation

EP Control Number          EP.23.022

Attach  
Rollback/Approval  
Notices

This proposal          No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook      Supply Chain Management  
Name

Program Code:          5470

Minor Code	Conc Code	5470	Degree Code	Major Code
------------	-----------	------	-------------	------------

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval  
Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer

**Deb Forgacs (dforgacs) (05/03/22 4:25 pm):** Rollback: requested

Comments

**Susan Curtis (smcurtis) (11/11/22 1:04 pm):** Rollback: To make minor edits suggested by college Ed Pol committee, communicated via e-mail 11-11-22

**Allison McKinney (agrindly) (11/21/22 3:39 pm):** Administratively approved.

Key: 852

Supply Chain Management Concentration Proposed Changes - side by side comparison				Notes	
<b>Current</b>			<b>Proposed</b>		
BADM 566	Supply Chain Management		BADM 566	Supply Chain Management	
BADM 567	Process Management		BADM 567	Process Management	
Select from the following:			Select from the following:		
			BADM 561	Revenue Management	<i>Was previously BADM 590</i>
BADM 564	Business Process Improvement		BADM 564	Business Process Improvement	
BADM 565	Strategic Sourcing		BADM 565	Strategic Sourcing	
			BADM 573	Decision Analytics	
BADM 575	Supply Chain Analytics		BADM 575	Supply Chain Analytics	
BADM 589	Project Management		BADM 589	Project Management	
Total hours: 12			Total hours: 12		