

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(FINAL; INFORMATION)

EP.23.023 Report on 110 ILCS 118/5, and the University of Illinois Guaranteed Transfer Admission Program (GTP)

**BACKGROUND**

The Senate Committee on Educational Policy (EP) invited Dr. Andrew Borst, Director of Undergraduate Admissions, to the November 7, 2022, EP meeting to give an overview of the University of Illinois Guaranteed Transfer Admission Program (GTP), which is part of the State's Public University Uniform Admission Pilot Program Act (110 ILCS 118/5), aka Public Act 102-0817, and amended in HB0796 (Illinois General Assembly). This Act was signed into law in the summer of 2021 and became effective January 1, 2022. It is set to be repealed July 1, 2027, if no provisions are made to extend it. The full Act is included at the end of this report.

The GTP is a pilot program defined in the Act in [\(110 ILCS 118/10\) Section 10 \(b\)](#). The GTP is intended for Illinois residents, specifically students who graduate from an Illinois high school and attend and transfer from an Illinois community college:

*The **Guaranteed Transfer Admission Program (GTP)** offers guaranteed admission to one of the three University of Illinois campuses to all applicants who:*

- *have enrolled only at an Illinois community college after graduating from an Illinois high school,*
- *and have earned a minimum of 36 graded, transferable semester hours at the time of application to the university,*
- *and have attained a minimum grade point average of 3.0 in all transferable coursework completed at the time of application to the university,*
- *and have satisfied the university's English language proficiency requirement.*

Several programs have specific requirements for admission beyond what is outlined in the GTP. Programs are also subject to enrollment constraints, and applicants may be admitted to alternative programs due to these limitations. Interested students are encouraged to explore specific program requirements for the major they desire to pursue. GTP does not supplant or preclude existing transfer programs and partnerships but adds yet another option for transfer students to attend one of the three University of Illinois campuses.

With the GTP beginning in the 2022-2023 academic year, the University is currently in the first cycle of the program. For this cycle, 892 Illinois community college transfer students applied to the University of Illinois Urbana Champaign (UIUC). Of the 877 admitted students, 600

students—almost half of the total enrolled transfer students this year—are now attending UIUC. Dr. Borst said these 600 students would have been admitted to UIUC whether they were in the GTP or not. Of interest to note is that UIUC’s transfer enrollment has been consistent over time despite a 40% decline in Illinois Community College enrollment since 2009. This year there were approximately 1,300 total transfer students as compared to more than 8,000 new first-year students.

While we are required by law to admit these GTP transfer students to the University, as noted above, students may not receive their first choice of major. Some of our campus units, such as the Department of Computer Science, have limited capacity for off-campus students. EP asked a few questions, including (1) “How many of our GTP students received their first choice of major?” and (2) “If these students were not taken into their first choice of major, where did they end up?” Dr. Borst explained that the Division of General Studies is sometimes the “landing point” for students who do not receive their first choice of major, but not always. UIUC has campus units actively seeking students to enroll in their programs. EP expects to receive “GTP first choice/or other major” data from Dr. Borst at the beginning of the Spring 2023 semester.

Dr. Borst did not see any significant consequences from this program as our transfer student numbers are a small percentage of our overall student body enrollment.

The University of Illinois Guaranteed Transfer Admission Program was signed into law over the summer of 2021 when Senate committees were not meeting. Initial information about the program appears in the Senate Committee on Admissions (AD) meeting minutes from September 29, 2021. This information is referenced on the 2021-2022 Annual Report of the Senate Committee on Admissions (AD.22.06) under “Update on Legislative Regulation of the Admissions Process.” AD.22.06 also appears on the September 19, 2022, Senate meeting agenda under “IX. Reports for Information.”

EDUCATIONAL POLICY  
Linda Moorhouse, Chair

**Information maintained by the Legislative Reference Bureau**

Updating the database of the Illinois Compiled Statutes (ILCS) is an ongoing process. Recent laws may not yet be included in the ILCS database, but they are found on this site as [Public Acts](#) soon after they become law. For information concerning the relationship between statutes and Public Acts, refer to the [Guide](#).

Because the statute database is maintained primarily for legislative drafting purposes, statutory changes are sometimes included in the statute database before they take effect. If the source note at the end of a Section of the statutes includes a Public Act that has not yet taken effect, the version of the law that is currently in effect may have already been removed from the database and you should refer to that Public Act to see the changes made to the current law.

**HIGHER EDUCATION****(110 ILCS 118/) Public University Uniform Admission Pilot Program Act.**

(110 ILCS 118/1)

(Section scheduled to be repealed on July 1, 2027)

Sec. 1. Short title. This Act may be cited as the Public University Uniform Admission Pilot Program Act.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/5)

(Section scheduled to be repealed on July 1, 2027)

Sec. 5. Definition. In this Act, "institution" means, except for Illinois State University, Governors State University, Northeastern Illinois University, and Chicago State University, a public university in this State.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

(110 ILCS 118/10)

(Section scheduled to be repealed on July 1, 2027)

Sec. 10. Uniform admission system pilot program.

(a) Beginning with the 2020-2021 academic year, each institution, except for the University of Illinois, shall create a 4-year uniform admission system pilot program under this Act to admit first-time freshman students for each semester of the pilot program.

(b) Beginning with the 2022-2023 academic year, the University of Illinois shall create a 4-year uniform admission system pilot program under this Act to admit community college transfer students for each semester of the pilot program.

The University of Illinois provides multiple pathways to transfer and shall guarantee admission to all applicants who:

- (1) have enrolled only at an Illinois community college after graduating from an Illinois high school;
- (2) have earned a minimum of 36 graded, transferable semester hours at the time of application to the University. Students are encouraged to consult the Illinois Articulation Initiative general education core curriculum course list and other resources at the State and University level to determine course transferability;
- (3) have attained a minimum grade point average of 3.0 in all transferable coursework completed at the time of application to the University; and
- (4) have satisfied the University's English language proficiency requirement.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

(110 ILCS 118/15)

(Section scheduled to be repealed on July 1, 2027)

Sec. 15. Automatic admission.

(a) Each institution shall admit an applicant for general admission to the institution as an undergraduate student if the applicant graduated with a grade point average in the top 10% or was certified to be in the top 10% of the student's high school graduating class in one of the 2 school years preceding the academic year for which the applicant is applying for admission and:

(1) the applicant graduated from a public or private high school in this State accredited by a generally recognized accrediting organization or from a high school operated by the United States Department of Defense;

(2) the applicant:

(A) successfully completed the minimum college preparatory curriculum requirements established by law for admission to the institution; and

(B) satisfied the ACT college admission assessment or the SAT college admission assessment composite score and subscores required for admission to the institution to which the applicant applied as well as any composite scores or subscores for colleges within that institution; and

(3) if the applicant graduated from a high school operated by the United States Department of Defense, the applicant is a State resident or is entitled to pay tuition fees at the rate provided for State residents for the term or semester to which admitted.

(b) An applicant who does not satisfy the curriculum requirements prescribed by item (A) of subdivision (2) of subsection (a) of this Section is considered to have satisfied those requirements for the purposes of this Act if the student completed the portion of the college preparatory curriculum that was available to the student but was unable to complete the remainder of the curriculum solely because courses necessary to complete the remainder were unavailable to the student at the appropriate times in the student's high school career as a result of course scheduling, lack of enrollment capacity, or another cause not within the student's control. An institution may require a student's successful completion of such curriculum requirements prior to or concurrently with enrollment at the institution. If the institution does so, the institution shall identify and connect the student to a community college that offers the required curriculum and that has an articulation agreement with the institution or the institution shall offer the required curriculum through online instruction to the student.

(c) An applicant who graduates in a graduating class of a school, whether public or non-public, that has so few students that class rank does not make a reliable contribution toward assessing the student's college readiness is considered to have satisfied the requirements of subsection (a) of this Section if the student has a grade point average of 3.5 or higher on a 4-point scale and has met the requirements of items (A) and (B) of subdivision (2) of subsection (a) of this Section.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

(110 ILCS 118/20)

(Section scheduled to be repealed on July 1, 2027)

Sec. 20. Admission requirements.

(a) To qualify for admission under this Act, an applicant

must:

(1) submit an application before the expiration of any application filing deadline established by the institution; and

(2) provide a high school transcript or diploma that satisfies the requirements of subsection (b) of this Section.

(b) For purposes of subdivision (2) of subsection (a) of this Section, a student's official transcript or diploma must, not later than the end of the student's junior year, indicate:

(1) whether the student has satisfied or is on schedule to satisfy the requirements of item (A) of subdivision (2) of subsection (a) of Section 15 of this Act; or

(2) if subsection (b) of Section 15 of this Act applies to the student, whether the student has completed the portion of the college preparatory curriculum that was available to the student.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/25)

(Text of Section before amendment by P.A. 102-1100)

(Section scheduled to be repealed on July 1, 2027)

Sec. 25. Graduates of nonaccredited private schools.

(a) As used in this Section, "nonaccredited secondary education" means a course of study at the secondary school level in a nonaccredited private school setting.

(b) Because the State of Illinois considers successful completion of a nonaccredited secondary education to be equivalent to graduation from a public high school, an institution, in complying with this Act and for all other purposes, must treat an applicant for admission to the institution as an undergraduate student who presents evidence that he or she has successfully completed a nonaccredited secondary education according to the same general standards, including specific standardized testing score requirements, as other applicants for undergraduate admission who have graduated from a public high school.

(c) An institution may not require an applicant for admission to the institution as an undergraduate student who presents evidence that he or she has successfully completed a nonaccredited secondary education to:

(1) obtain or submit evidence that the person has obtained a general educational development certificate, certificate of high school equivalency, or other credentials equivalent to a public high school degree; or

(2) take an examination or comply with any other application or admission requirement not generally applicable to other applicants for undergraduate admission to the institution.

(d) In complying with this Act or otherwise, when an institution in its undergraduate admission review process sorts or is required to sort applicants by high school graduating class rank, the institution shall place any applicant who presents evidence that the applicant has successfully completed a nonaccredited secondary education that does not include a high school graduating class ranking at the average high school graduating class rank of undergraduate applicants to the institution who have equivalent standardized testing scores as the applicant.

(e) Notwithstanding any other provision of this Act, with

respect to admission into the institution or any program within the institution, with respect to scholarship programs, and with respect to other terms and conditions, and in complying with this Act, an institution may not treat an applicant who has successfully completed a nonaccredited secondary education that does not include a high school graduating class ranking differently than an applicant who graduated from an accredited public school.

(Source: P.A. 101-448, eff. 1-1-20.)

(Text of Section after amendment by P.A. 102-1100)

(Section scheduled to be repealed on July 1, 2027)

Sec. 25. Graduates of nonaccredited private schools.

(a) As used in this Section, "nonaccredited secondary education" means a course of study at the secondary school level in a nonaccredited private school setting.

(b) Because the State of Illinois considers successful completion of a nonaccredited secondary education to be equivalent to graduation from a public high school, an institution, in complying with this Act and for all other purposes, must treat an applicant for admission to the institution as an undergraduate student who presents evidence that he or she has successfully completed a nonaccredited secondary education according to the same general standards, including specific standardized testing score requirements, as other applicants for undergraduate admission who have graduated from a public high school.

(c) An institution may not require an applicant for admission to the institution as an undergraduate student who presents evidence that he or she has successfully completed a nonaccredited secondary education to:

(1) obtain or submit evidence that the person has obtained a general educational development certificate, State of Illinois High School Diploma, or other credentials equivalent to a public high school degree; or

(2) take an examination or comply with any other application or admission requirement not generally applicable to other applicants for undergraduate admission to the institution.

(d) In complying with this Act or otherwise, when an institution in its undergraduate admission review process sorts or is required to sort applicants by high school graduating class rank, the institution shall place any applicant who presents evidence that the applicant has successfully completed a nonaccredited secondary education that does not include a high school graduating class ranking at the average high school graduating class rank of undergraduate applicants to the institution who have equivalent standardized testing scores as the applicant.

(e) Notwithstanding any other provision of this Act, with respect to admission into the institution or any program within the institution, with respect to scholarship programs, and with respect to other terms and conditions, and in complying with this Act, an institution may not treat an applicant who has successfully completed a nonaccredited secondary education that does not include a high school graduating class ranking differently than an applicant who graduated from an accredited public school.

(Source: P.A. 101-448, eff. 1-1-20; 102-1100, eff. 1-1-23.)

(110 ILCS 118/30)

(Section scheduled to be repealed on July 1, 2027)

Sec. 30. Admission for child of fallen police officer, firefighter, or Department of Corrections employee. Each institution shall admit an applicant for admission to the institution as an undergraduate student if the applicant:

(1) is the child of a police officer or firefighter employed by or in the voluntary service of this State or any local public entity in this State who was killed or sustained a fatal injury in the line of duty or is the child of an employee of the Department of Corrections who was assigned to a security position with the Department with responsibility for inmates of a correctional institution under the jurisdiction of the Department and who was killed or sustained a fatal injury in the line of duty;

(2) meets the minimum requirements, if any, established for purposes of this Section by the governing board of the institution for high school or prior college-level grade point average and performance on standardized tests; and

(3) satisfies the ACT college admission assessment or the SAT college admission assessment composite score and subscores required for admission to the institution to which the applicant applied as well as any composite scores or subscores for colleges within that institution.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/35)

(Section scheduled to be repealed on July 1, 2027)

Sec. 35. Additional preparation for college. After admitting an applicant under this Act, the institution shall review the applicant's record and any other factor the institution considers appropriate to determine whether the applicant may require additional preparation for college-level work or would benefit from inclusion in a retention program. The institution may require a student so identified to enroll during the summer immediately after the student is admitted under this Act to participate in appropriate enrichment courses and orientation programs. This Act does not prohibit a student who is not determined to need additional preparation for college-level work from enrolling, if the student chooses, during the summer immediately after the student is admitted under this Act.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/40)

(Section scheduled to be repealed on July 1, 2027)

Sec. 40. Student outreach program. The Illinois Student Assistance Commission, by rule, shall develop and implement a program to increase and enhance the efforts of institutions in conducting outreach to academically high-performing high school seniors in this State who are likely to be eligible for automatic admission under Section 15 of this Act to provide to those students information and counseling regarding the operation of this Act and other opportunities, including financial assistance, available to those students for success at institutions.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/45)

(Section scheduled to be repealed on July 1, 2027)

Sec. 45. Fall or summer enrollment. An institution that admits, under this Act, an applicant qualified for automatic admission under Section 15 of this Act may admit the applicant for either the fall semester of the academic year for which the applicant applies or for the summer session preceding that fall semester, as determined by the institution.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/50)

(Section scheduled to be repealed on July 1, 2027)

Sec. 50. Admissions denial; reference to Act.

(a) If an institution denies admission to an applicant for an academic year, then, in any letter or other communication the institution provides to the applicant notifying the applicant of that denial, the institution may not reference the provisions of this Act, including using a description of a provision of this Act such as "the top 10% automatic admissions law", as a reason the institution is unable to offer admission to the applicant, unless the number of applicants for admission to the institution for that academic year who qualify for automatic admission under Section 15 of this Act is sufficient to fill 100% of the institution's enrollment capacity designated for first-time resident undergraduate students.

(b) For purposes of determining enrollment capacity, priority in the admission of applicants to an institution must be given to applicants who are residents of this State. Admission to an institution may not be denied to an applicant who is a State resident based on the institution's enrollment capacity unless 100% of the enrollment capacity is filled exclusively by students who are State residents.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

(110 ILCS 118/90)

(Section scheduled to be repealed on July 1, 2027)

Sec. 90. Rules. The Board of Higher Education and the Illinois Student Assistance Commission may adopt any rules necessary to implement this Act.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/95)

(Section scheduled to be repealed on July 1, 2027)

Sec. 95. Repeal. This Act is repealed on July 1, 2027.

(Source: P.A. 101-448, eff. 1-1-20; 102-187, eff. 1-1-22.)

**Bill Status of HB0796** 102nd General Assembly

**Short Description:** UNIVERSITY UNIFORM ADMISSION

**House Sponsors**

Rep. [Deanne M. Mazzochi](#) - [Carol Ammons](#) - [Katie Stuart](#) - [Jonathan Carroll](#), [La Shawn K. Ford](#), [Seth Lewis](#), [Amy Grant](#), [Mark Batinick](#), [Chris Bos](#), [Bradley Stephens](#), [Tom Weber](#) and [Thomas Morrison](#)

**Senate Sponsors**

(Sen. [Bill Cunningham](#) - [Scott M. Bennett](#) - [Julie A. Morrison](#), [Rachelle Crowe](#), [Mattie Hunter](#) and [Patricia Van Pelt](#))

**Last Action**

| Date      | Chamber | Action  |
|-----------|---------|---|
| 7/30/2021 | House   | Public Act . . . . . <a href="#">102-0187</a> |

**Statutes Amended In Order of Appearance**

- [110 ILCS 118/5](#)
- [110 ILCS 118/10](#)
- [110 ILCS 118/15](#)
- [110 ILCS 118/50](#)
- [110 ILCS 118/95](#)

**Synopsis As Introduced**

Amends the Public University Uniform Admission Pilot Program Act. Beginning with the 2022-2023 academic year, requires the University of Illinois to create a 4-year uniform admission system pilot program under the Act to admit first-time freshman students for each semester of the pilot program; makes corresponding changes. Provides that if an institution requires a student's successful completion of certain curriculum requirements prior to or concurrently with enrollment at the institution, then the institution shall identify and connect the student to a community college that offers the required curriculum and that has an articulation agreement with the institution or the institution shall offer the required curriculum through online instruction to the student. Provides that for purposes of determining enrollment capacity, priority in the admission of applicants to an institution must be given to applicants who are residents of this State and admission to an institution may not be denied to an applicant who is a State resident based on the institution's enrollment capacity unless 100% of the enrollment capacity is filled exclusively by students who are State residents.

**House Floor Amendment No. 2**

Replaces everything after the enacting clause. Reinserts the contents of the bill, but provides for the University of Illinois to admit community college transfer students (rather than first-time freshman students) under the pilot program. Specifies that the University of Illinois provides multiple pathways to transfer and shall guarantee admission to all applicants who (i) have enrolled only at an Illinois community college after graduating from an Illinois high school; (ii) have earned a minimum of 36 graded, transferable semester hours at the time of application to the University; (iii) have attained a minimum grade point average of 3.0 in all transferable coursework completed at the time of application to the University; and (iv) have satisfied the university's English language proficiency requirement.

**Actions**

| Date             | Chamber      | Action  |
|------------------|--------------|---|
| 2/8/2021         | House        | Filed with the Clerk by <a href="#">Rep. Deanne M. Mazzochi</a>                             |
| <b>2/10/2021</b> | <b>House</b> | <b>First Reading</b>  |
| 2/10/2021        | House        | Referred to <a href="#">Rules Committee</a>   |
| 3/2/2021         | House        | Assigned to <a href="#">Higher Education Committee</a>                                      |
| 3/24/2021        | House        | House Committee Amendment No. 1 Filed with Clerk by <a href="#">Rep. Deanne M. Mazzochi</a> |
| 3/24/2021        | House        | House Committee Amendment No. 1 Referred to <a href="#">Rules Committee</a>                 |

|                  |               |  |
|------------------|---------------|--|
| 3/25/2021        | House         | Do Pass / Short Debate <a href="#">Higher Education Committee</a> ; 010-000-000                            |
| 3/25/2021        | House         | House Committee Amendment No. 1 Tabled Pursuant to Rule 40   |
| 4/8/2021         | House         | Placed on Calendar 2nd Reading - Short Debate  |
| 4/12/2021        | House         | House Floor Amendment No. 2 Filed with Clerk by <a href="#">Rep. Deanne M. Mazzochi</a>                    |
| 4/12/2021        | House         | House Floor Amendment No. 2 Referred to <a href="#">Rules Committee</a>                                    |
| <b>4/13/2021</b> | <b>House</b>  | <b>Second Reading - Short Debate</b>   |
| 4/13/2021        | House         | Placed on Calendar Order of 3rd Reading - Short Debate   |
| 4/14/2021        | House         | House Floor Amendment No. 2 Rules Refers to <a href="#">Higher Education Committee</a>                     |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. La Shawn K. Ford</a>   |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Carol Ammons</a>   |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Seth Lewis</a>   |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Amy Grant</a>  |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Mark Batinick</a>  |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Chris Bos</a>  |
| 4/14/2021        | House         | Added Co-Sponsor <a href="#">Rep. Bradley Stephens</a>   |
| 4/14/2021        | House         | Removed Co-Sponsor <a href="#">Rep. Carol Ammons</a>   |
| 4/15/2021        | House         | House Floor Amendment No. 2 Recommends Be Adopted <a href="#">Higher Education Committee</a> ; 010-000-000 |
| 4/20/2021        | House         | Recalled to Second Reading - Short Debate  |
| 4/20/2021        | House         | House Floor Amendment No. 2 Adopted  |
| 4/20/2021        | House         | Placed on Calendar Order of 3rd Reading - Short Debate   |
| 4/20/2021        | House         | Removed from Short Debate Status   |
| 4/20/2021        | House         | Placed on Calendar Order of 3rd Reading - Standard Debate  |
| <b>4/20/2021</b> | <b>House</b>  | <b>Third Reading - Standard Debate - Passed <a href="#">111-000-001</a></b>                                |
| 4/20/2021        | House         | Added Chief Co-Sponsor <a href="#">Rep. Carol Ammons</a>   |
| 4/20/2021        | House         | Added Chief Co-Sponsor <a href="#">Rep. Katie Stuart</a>   |
| 4/20/2021        | House         | Added Chief Co-Sponsor <a href="#">Rep. Jonathan Carroll</a>   |
| 4/20/2021        | House         | Added Co-Sponsor <a href="#">Rep. Tom Weber</a>  |
| 4/20/2021        | House         | Added Co-Sponsor <a href="#">Rep. Thomas Morrison</a>  |
| 4/21/2021        | Senate        | Arrive in Senate   |
| 4/21/2021        | Senate        | Placed on Calendar Order of First Reading  |
| 4/21/2021        | Senate        | Chief Senate Sponsor <a href="#">Sen. Bill Cunningham</a>  |
| <b>4/21/2021</b> | <b>Senate</b> | <b>First Reading</b>   |
| 4/21/2021        | Senate        | Referred to <a href="#">Assignments</a>  |
| 4/28/2021        | Senate        | Assigned to <a href="#">Higher Education</a>   |
| 5/5/2021         | Senate        | Do Pass <a href="#">Higher Education</a> ; 013-000-000   |
| 5/5/2021         | Senate        | Placed on Calendar Order of 2nd Reading May 6, 2021  |
| <b>5/6/2021</b>  | <b>Senate</b> | <b>Second Reading</b>  |
| 5/6/2021         | Senate        | Placed on Calendar Order of 3rd Reading May 10, 2021   |
| 5/24/2021        | Senate        | Added as Alternate Chief Co-Sponsor <a href="#">Sen. Scott M. Bennett</a>                                  |
| 5/24/2021        | Senate        | Placed on Calendar Order of 3rd Reading ** May 25, 2021  |
| 5/26/2021        | Senate        | Added as Alternate Co-Sponsor <a href="#">Sen. Rachelle Crowe</a>  |
| 5/26/2021        | Senate        | Added as Alternate Co-Sponsor <a href="#">Sen. Mattie Hunter</a>   |
| 5/26/2021        | Senate        | Added as Alternate Chief Co-Sponsor <a href="#">Sen. Julie A. Morrison</a>                                 |

|                  |               |  |
|------------------|---------------|--|
| 5/26/2021        | Senate        | Added as Alternate Co-Sponsor <a href="#">Sen. Patricia Van Pelt</a> |
| <b>5/27/2021</b> | <b>Senate</b> | <b>Third Reading - Passed; <a href="#">057-000-000</a></b>           |
| 5/27/2021        | House         | Passed Both Houses   |
| 6/23/2021        | House         | Sent to the Governor   |
| 7/30/2021        | House         | Governor Approved  |
| 7/30/2021        | House         | Effective Date January 1, 2022                                       |
| <b>7/30/2021</b> | <b>House</b>  | <b>Public Act . . . . . <a href="#">102-0187</a></b>                 |

AN ACT concerning education.

**Be it enacted by the People of the State of Illinois,  
represented in the General Assembly:**

Section 5. The Public University Uniform Admission Pilot Program Act is amended by changing Sections 5, 10, 15, 50, and 95 as follows:

(110 ILCS 118/5)

(Section scheduled to be repealed on July 1, 2025)

Sec. 5. Definition. In this Act, "institution" means, except for ~~the University of Illinois,~~ Illinois State University, Governors State University, Northeastern Illinois University, and Chicago State University, a public university in this State.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/10)

(Section scheduled to be repealed on July 1, 2025)

Sec. 10. Uniform admission system pilot program.

(a) Beginning with the 2020-2021 academic year, each institution, except for the University of Illinois, shall create a 4-year uniform admission system pilot program under this Act to admit first-time freshman students for each semester of the pilot program.

(b) Beginning with the 2022-2023 academic year, the University of Illinois shall create a 4-year uniform admission system pilot program under this Act to admit community college transfer students for each semester of the pilot program.

The University of Illinois provides multiple pathways to transfer and shall guarantee admission to all applicants who:

(1) have enrolled only at an Illinois community college after graduating from an Illinois high school;

(2) have earned a minimum of 36 graded, transferable semester hours at the time of application to the University. Students are encouraged to consult the Illinois Articulation Initiative general education core curriculum course list and other resources at the State and University level to determine course transferability;

(3) have attained a minimum grade point average of 3.0 in all transferable coursework completed at the time of application to the University; and

(4) have satisfied the University's English language proficiency requirement.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/15)

(Section scheduled to be repealed on July 1, 2025)

Sec. 15. Automatic admission.

(a) Each institution shall admit an applicant for general admission to the institution as an undergraduate student if

the applicant graduated with a grade point average in the top 10% or was certified to be in the top 10% of the student's high school graduating class in one of the 2 school years preceding the academic year for which the applicant is applying for admission and:

(1) the applicant graduated from a public or private high school in this State accredited by a generally recognized accrediting organization or from a high school operated by the United States Department of Defense;

(2) the applicant:

(A) successfully completed the minimum college preparatory curriculum requirements established by law for admission to the institution; and

(B) satisfied the ACT college admission assessment or the SAT college admission assessment composite score and subscores required for admission to the institution to which the applicant applied as well as any composite scores or subscores for colleges within that institution; and

(3) if the applicant graduated from a high school operated by the United States Department of Defense, the applicant is a State resident or is entitled to pay tuition fees at the rate provided for State residents for the term or semester to which admitted.

(b) An applicant who does not satisfy the curriculum requirements prescribed by item (A) of subdivision (2) of

subsection (a) of this Section is considered to have satisfied those requirements for the purposes of this Act if the student completed the portion of the college preparatory curriculum that was available to the student but was unable to complete the remainder of the curriculum solely because courses necessary to complete the remainder were unavailable to the student at the appropriate times in the student's high school career as a result of course scheduling, lack of enrollment capacity, or another cause not within the student's control. An institution may require a student's successful completion of such curriculum requirements prior to or concurrently with enrollment at the institution. If the institution does so, the institution shall identify and connect the student to a community college that offers the required curriculum and that has an articulation agreement with the institution or the institution shall offer the required curriculum through online instruction to the student.

(c) An applicant who graduates in a graduating class of a school, whether public or non-public, that has so few students that class rank does not make a reliable contribution toward assessing the student's college readiness is considered to have satisfied the requirements of subsection (a) of this Section if the student has a grade point average of 3.5 or higher on a 4-point scale and has met the requirements of items (A) and (B) of subdivision (2) of subsection (a) of this Section.

(Source: P.A. 101-448, eff. 1-1-20.)

(110 ILCS 118/50)

(Section scheduled to be repealed on July 1, 2025)

Sec. 50. Admissions denial; reference to Act.

(a) If an institution denies admission to an applicant for an academic year, then, in any letter or other communication the institution provides to the applicant notifying the applicant of that denial, the institution may not reference the provisions of this Act, including using a description of a provision of this Act such as "the top 10% automatic admissions law", as a reason the institution is unable to offer admission to the applicant, unless the number of applicants for admission to the institution for that academic year who qualify for automatic admission under Section 15 of this Act is sufficient to fill 100% of the institution's enrollment capacity designated for first-time resident undergraduate students.

(b) For purposes of determining enrollment capacity, priority in the admission of applicants to an institution must be given to applicants who are residents of this State. Admission to an institution may not be denied to an applicant who is a State resident based on the institution's enrollment capacity unless 100% of the enrollment capacity is filled exclusively by students who are State residents.

(Source: P.A. 101-448, eff. 1-1-20.)

Public Act 102-0187

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(110 ILCS 118/95)

(Section scheduled to be repealed on July 1, 2025)

Sec. 95. Repeal. This Act is repealed on July 1, 2027 ~~2025~~.

(Source: P.A. 101-448, eff. 1-1-20.)