

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN SENATE  
COMMITTEE ON EDUCATIONAL POLICY  
(Final; Information)

EP.23.058 Report of Changes to Non-Direct Admission through April 10, 2023

Listed below are changes to non-direct admission reported at the April 10, 2023 meeting of the Senate Committee on Educational Policy. Additional information for each changes to non-direct admission is attached.

**A. Graduate Programs**

- 1) **Non-Direct Admission to the Master of Arts in Comparative Literature in the College of Liberal Arts and Sciences and the Graduate College (key 180)** - This request does not represent a change in our practice. This request is to formalize an existing practice. The faculty of the Program in CWL decided not to award a terminal MA made because very few students are well-served by a terminal Masters in CWL. The CWL PhD program is the better choice for students in this discipline. Hence, given the small applicant pool, and the lack of funds, we decided not to directly admit into the MA program. Occasionally, a doctoral candidate, who fails in the PhD program, can be awarded the MA as they will have completed the requirements for that program. It is our interest to continue this practice indefinitely.



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## Report to the Senate Educational Policy Committee of a Change to Non-Direct Admission Status for a Degree or Major

**Non-Direct Admission Designated Program (previously “Permanent Suspension”)** – A graduate program that does not directly admit students. For example, the program may exist to award a degree to students who are not able to complete the requirements for their original program, but who have met the requirements for the Non-Direct Admission Designated Program. Once completed, please upload this as part of a CIM Program revision online. If you have questions, please email Brooke Newell ([bsnewell@illinois.edu](mailto:bsnewell@illinois.edu)).

**Suspension of Admission in order to Eliminate or Replace a Program** – To phase down and eliminate a program. This is not the appropriate form. Please complete a phase down/elimination in the CIM P online system.

**Temporary Suspension** – To temporarily suspend admission to a program for a semester, year, or more. This is not the appropriate form. Please fill out the **Temporarily Suspend Admission** form.

### PROGRAM INFORMATION

1. Official Program Name (*Example: Management: Technology Management, MS*): Comparative Literature, MA
2. What governance process was used to make this decision? Governance process in accordance with bylaws of the program, namely: the **Committee on Curriculum and Program Development**, appointed by the Director, reviews the curricula on both the graduate and undergraduate level and makes recommendations as needed to the Director and to the faculty at large. The Committee’s recommendations, with the support of the faculty and with the approval of the Director, recommended this decision. This decision was discussed over a series of meetings of all the faculty held over the past three years prior to 2022-2023.
3. Have students been accepted, but not yet matriculated into the program? no
4. How many students are currently enrolled in the program? Three
5. If students are currently enrolled in the program, does this change to Non-Direct Admission status affect them? no
6. Please list any other Non-Direct Admission programs in your department: None

### INSTRUCTIONAL RESOURCES

7. Does this change affect any other units on campus? Yes / No \*  
*If yes, please explain. Please attach your communication with the affected units to this proposal as an appendix (required).*
8. Does this change affect students outside of the unit? Yes / No\*  
*If yes, please explain.*

9. Catalog Page Text: *The text below will appear on the Academic Catalog page unless the sponsoring unit needs alternative text. If that is the case, provide the text below.*

**The Program in Comparative and World Literature does not admit students to the Comparative Literature MA degree program.** Admission to graduate study is only through the PhD degree program. Information about Comparative and World Literature program PhD program can be found here <https://complit.illinois.edu/>

# Program Change Request

Date Submitted: 02/15/23 9:47 am

Viewing: **10KS1120MA : Comparative Literature, MA**

Last approved: 03/14/22 1:21 pm

Last edit: 04/11/23 10:10 am

Changes proposed by: Harriet Murav

[Comparative Literature, MA](#)

Catalog Pages  
Using this  
Program

Proposal Type:

## In Workflow

1. U Program Review
2. 1771 Head
3. SLCL Head
4. KV Dean
5. University Librarian
6. Grad\_College
7. Provost
8. Senate EPC

9. Senate
10. U Senate Conf
11. Board of Trustees
12. IBHE
13. HLC
14. DOE
15. DMI

## Approval Path

1. 02/15/23 2:22 pm  
Deb Forgacs  
(dforgacs):  
Approved for U  
Program Review
2. 02/15/23 2:33 pm  
Harriet Murav  
(hlmurav):  
Approved for 1771  
Head
3. 02/15/23 2:40 pm  
Mariselle Melendez  
(melendez):  
Approved for SLCL  
Head
4. 02/16/23 12:40  
pm  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
5. 02/16/23 1:48 pm  
Chris Prom

- (prom): Approved for University Librarian
6. 02/23/23 9:45 am Allison McKinney (agrindly): Approved for Grad\_College
  7. 02/23/23 2:47 pm Brooke Newell (bsnewell): Rollback to Grad\_College for Provost
  8. 02/24/23 1:07 pm Mary Lowry (lowry): Rollback to 1771 Head for Grad\_College
  9. 02/27/23 12:04 pm Harriet Murav (hlmurav): Approved for 1771 Head
  10. 02/27/23 3:39 pm Mariselle Melendez (melendez): Approved for SLCL Head
  11. 02/27/23 3:47 pm Stephen Downie (sdownie): Approved for KV Dean
  12. 02/27/23 3:49 pm Chris Prom (prom): Approved for University Librarian
  13. 02/27/23 4:38 pm Allison McKinney (agrindly): Approved for Grad\_College
  14. 02/28/23 8:31 am Brooke Newell (bsnewell):

- Rollback to 1771  
Head for Provost
15. 02/28/23 9:08 am  
Harriet Murav  
(hlmurav):  
Approved for 1771  
Head
16. 02/28/23 11:35  
am  
Mariselle Melendez  
(melendez):  
Approved for SLCL  
Head
17. 02/28/23 1:27 pm  
Stephen Downie  
(sdownie):  
Approved for KV  
Dean
18. 03/03/23 10:02  
am  
Chris Prom  
(prom): Approved  
for University  
Librarian
19. 03/08/23 2:41 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College
20. 03/16/23 4:21 pm  
Brooke Newell  
(bsnewell):  
Rollback to 1771  
Head for Provost
21. 03/17/23 10:54  
am  
Harriet Murav  
(hlmurav):  
Approved for 1771  
Head
22. 03/18/23 10:16  
pm  
Mariselle Melendez  
(melendez):  
Approved for SLCL  
Head
23. 03/19/23 10:19  
am

Stephen Downie  
(sdownie):  
Approved for KV  
Dean

24. 03/24/23 1:39 pm  
Chris Prom  
(prom): Approved  
for University  
Librarian

25. 03/27/23 1:30 pm  
Allison McKinney  
(agrindly):  
Approved for  
Grad\_College

26. 03/31/23 11:03  
am  
Brooke Newell  
(bsnewell):  
Approved for  
Provost

## History

1. Mar 14, 2022 by  
Mary Lowry  
(lowry)

Major (ex. Special Education)

This proposal is  
for a:  
Revision

## Administration Details

Official Program Name	Comparative Literature, MA
Diploma Title	
Sponsor College	Liberal Arts & Sciences
Sponsor Department	Comparative and World Literature
Sponsor Name	<a href="#">Harriet Murav</a> <del>Mary Lowry</del>
Sponsor Email	<a href="mailto:hmurav@illinois.edu">hmurav@illinois.edu</a> <del>lowry@illinois.edu</del>
College Contact	<a href="#">Stephen R. Downie</a> <del>Mary Lowry</del>

[sdownie@illinois.edu](mailto:sdownie@illinois.edu) ~~lowry@illinois.edu~~

College Contact  
Email

College Budget

Officer

College Budget

Officer Email

List the role for rollbacks (which role will edit the proposal on questions from EPC, e.g., Dept Head or Initiator) and/or any additional stakeholders. Purpose: List here who will do the editing work if proposal needs rolled back. And any other stakeholders.

Does this program have inter-departmental administration?

No

## Proposal Title

Effective Catalog      Fall 2023

Term

Proposal Title (either Establish/Revise/Eliminate the Degree Name in Program Name in the College of XXXX, i.e., Establish the Bachelor of Science in Entomology in the College of Liberals Art and Sciences, include the Graduate College for Grad Programs)

Non-Direct Admission to the Master of Arts in Comparative Literature in the College of Liberal Arts and Sciences and the Graduate College

Does this proposal have any related proposals that will also be revised during the next 6 weeks? Consider Majors, Minors, Concentrations & Joint Programs in your department. Please know that this information is used administratively to move related proposals through workflow efficiently. Example: If you are revising the BS proposal and one related concentration within the next 6 weeks, "This BS proposal (key 567) is related to the Concentration A proposal (key 145)."

no

## Program Justification

Provide a brief description of what changes are being made to the program.

Non-direct admission has been the policy and we are fulfilling the reporting need.

Did the program content change 25% or more in relation to the total credit hours, since the 2020-2021 catalog. (<http://catalog.illinois.edu/archivedacademiccatalogs/2020-2021/>)

No

Why are these changes necessary?

This request does not represent a change in our practice. This request is to formalize an existing practice. The faculty of the Program in CWL decided not to award a terminal MA made because very few students are well-served by a terminal Masters in CWL. The CWL PhD program is the better choice for students in this discipline. Hence, given the small applicant pool, and the lack of funds, we decided not to directly admit into the MA program. Occasionally, a doctoral candidate, who fails in the PhD program, can be awarded the MA as they will have completed the requirements for that program. It is our interest to continue this practice indefinitely.

## Instructional Resources

Will there be any reduction in other course offerings, programs or concentrations by your department as a result of this new program/proposed change?

No

Does this new program/proposed change result in the replacement of another program?

No

Does the program include other courses/subjects outside of the sponsoring department impacted by the creation/revision of this program?

No

## Program Regulation and Assessment

### Plan to Assess and Improve Student Learning

*Illinois Administrative Code: 1050.30(b)(1)(D) Provision is made for guidance and counseling of students, evaluations of student performance, continuous monitoring of progress of students toward their degree objectives and appropriate academic record keeping.*

List the program's student learning outcomes. Each outcome should identify what students are expected to know and/or be able to do upon completing this program.

Linguistic Mastery: Mastery of at least three foreign languages (one of which can be English) and a research language.

Comparative and Cross-Cultural Analysis: Ability to analyze problems and questions that cut across national, linguistic, and cultural lines.

Literary / Critical Theory: Demonstration of mastery of major fields of theoretical inquiry current in the discipline, such as Marxism, psychoanalysis, post-structuralism, feminism / queer studies, post-colonialism.

Teaching experience: Ability to teach a wide range of literary topics; put together syllabi, tests, written assignments, and lectures. Familiarity with current trends in pedagogy for language, literature, and culture. Depending on the area of specialization, teaching in the target language or in the Rhetoric program.

Professionalization: Completion of CWL 582 (Proseminar), including learning to give talks, making a syllabus, converting seminar papers into conference presentations and journal articles, learning to write book reviews, learning to write cover letters, fellowship applications, and grant applications. Preparation for the academic job market in literary studies and other allied fields. Preparation for relevant non-academic jobs, including editing and publishing, museum work, journalism, artistic and creative careers.

Describe how, when, and where these learning outcomes will be assessed.

Describe here:

Identify faculty expectations for students' achievement of each of the stated student learning outcomes. What score, rating, or level of expertise will signify that students have met each outcome? Provide rating rubrics as necessary.

Explain the process that will be implemented to ensure that assessment results are used to improve student learning.

Program

Description and

Requirements

Attach Documents

Is the career/profession for graduates of this program regulated by the State of Illinois?

No

## Program of Study

*Baccalaureate degree requires at least 120 semester credit hours or 180 quarter credit hours and at least 40 semester credit hours (60*

quarter credit hours) in upper division courses" (source: <https://www.ibhe.org/assets/files/PublicAdminRules2017.pdf>). For proposals for new bachelor's degrees, if this minimum is not explicitly met by specifically-required 300- and/or 400-level courses, please provide information on how the upper-division hours requirement will be satisfied.

Revised programs [CWL-revised-Report-of-Change-to-Non-Direct-Admission-Status-Final-10-24-2022.docx](#)

Attach a revised Sample Sequence (for undergraduate program) or college-level forms.

### Catalog Page Text - Overview Tab

Description of program for the catalog page. This is not official content, it is used to help build the new catalog page for the program. Can be edited in the catalog by the college or department.

Statement for Programs of Study Catalog

#### Course List

Code	Title	Hours
<a href="#">CWL 501</a>	Theory of Literature	8
& <a href="#">CWL 502</a>	and Methods of Comparative Lit	
Select two of the following:		8
<a href="#">CWL 551</a>	Seminar Lit Movements	
<a href="#">CWL 561</a>	Seminar Genres - Forms	
<a href="#">CWL 571</a>	Seminar in Literary Relations	
<a href="#">CWL 581</a>	Seminar Lit Themes	
One or two courses in the major literature		4-8
At least one course in the minor literature		4
One or two courses from the above categories. (A student may take one course in a non-literary field that will provide cultural and historical contexts for the study of the student's literatures.)		4-8
Total Hours		32

### Other Requirements

#### Grad Other Degree Requirements

Requirement	Description
Other requirements may overlap	
The candidate must pass a written examination based on a reading list, which is designed to test knowledge of literary history as well as ability to interpret a literary or critical text.	
Minimum 500-level Hours Required Overall:	20
Minimum GPA:	3.25

Corresponding Degree MA Master of Arts

### Program Features

Academic Level Graduate  
Does this major No

have transcribed concentrations?

What is the typical time to completion of this program?

3 years

What are the minimum Total Credit Hours required for this program?

32

What is the required GPA?

3.25

CIP Code 160104 - Comparative Literature.

Is This a Teacher Certification Program?

No

Will specialized accreditation be sought for this program?

No

## Delivery Method

This program is available:

On Campus - Students are required to be on campus, they may take some online courses.

## Admission Requirements

Desired Effective Admissions Term

Is this revision a change to the admission status of the program?

Yes

Please describe the admission status change, whether suspension or resumption of the admission status:

This is a report on non-direct admission.

Provide a brief narrative description of the admission requirements for this program. Where relevant, include information about licensure requirements, student background checks, GRE and TOEFL scores, and admission requirements for transfer students.

## Enrollment

Describe how this revision or phase down/elimination will impact enrollment and degrees awarded. If this is an elimination/phase down proposal include the plans for the students left in the program.

N/A

Estimated Annual Number of Degrees Awarded

Year One Estimate

5th Year Estimate (or when fully implemented)

What is the matriculation term for this program? Fall

## Budget

Are there budgetary implications for this revision? No

Will the program or revision require staffing (faculty, advisors, etc.) beyond what is currently available?

No

Additional Budget Information

Attach File(s)

## Financial Resources

How does the unit intend to financially support this proposal?

Will the unit need to seek campus or other external resources?

No

Attach letters of support

What tuition rate do you expect to charge for this program? e.g, Undergraduate Base Tuition, or Engineering Differential, or Social Work Online (no dollar amounts necessary)

Are you seeking a change in the tuition rate or differential for this program?

No

Is this program requesting self-supporting status?

No

## Faculty Resources

Please address the impact on faculty resources including any changes in numbers of faculty, class size, teaching loads, student-faculty ratios, etc.

No impact on faculty resources.

## Library Resources

Describe your proposal's impact on the University Library's resources, collections, and services. If necessary please consult with the appropriate disciplinary specialist within the University Library.

Because this proposal represents our current and long-time practice, and because no new course or student requirements are being proposed, there will be no effect on Library resources.

## EP Documentation

EP Control Number            EP.23.058

Attach  
Rollback/Approval  
Notices

This proposal            No  
requires HLC  
inquiry

## DMI Documentation

Attach Final  
Approval Notices

Banner/Codebook Name    MA:Comparative Literatre -UIUC

Program Code:            10KS1120MA

Minor Code	Conc Code	Degree Code	Major Code
1120			

Senate Approval  
Date

Senate  
Conference  
Approval Date

BOT Approval  
Date

IBHE Approval  
Date

HLC Approval

Date

DOE Approval

Date

Effective Date:

Attached

Document

Justification for  
this request

Program Reviewer  
Comments

**Allison McKinney (agrindly) (02/23/23 9:44 am):** Administratively approved by the Graduate College.

**Brooke Newell (bsnewell) (02/23/23 2:47 pm):** Rollback: Per request

**Mary Lowry (lowry) (02/24/23 1:07 pm):** Rollback: Rollback to revise to indirect admission status

**Harriet Murav (hlmurav) (02/27/23 11:33 am):** I want to remove this. It is wrong. I want to substitute the non-direct admissions form. I need help with this.

**Brooke Newell (bsnewell) (02/28/23 8:31 am):** Rollback: Please provide more robust justification in the "Why are these changes necessary" field. Email sent to Harriet and Stephen

**Brooke Newell (bsnewell) (03/16/23 4:21 pm):** Rollback: Email sent to Harriet and Stephen regarding revising 2nd question (governance process) on CIM P attached form.